Try these projects on your own or with a small group:

From 1820 to 2010, which three countries had the highest number of immigrants come to the United States?
Choose one of the countries you selected in question 2. During which decade or time period did most of the immigrants come to the United States? Why do you think that is? Research your answer.
Immigration to the United States doubled from the 1890's to the 1900s. What events may be responsible for those numbers? Think about events that happened all around the world.
In the 1930's, immigration to the United Stated declined. Why? What was happening in the 1930's in the United States? Research your answer.
Look at the immigration data from Ireland, China, and Vietnam. When did the greatest numbers of immigrants arrive from those countries? Using the historical timeline or other online resources, explain what events may be responsible for these numbers.
Choosing any country you want, repeat the activity in question 6. Why did you choose your country? What did you learn?
At one point in history, the greatest number of immigrants to the United States came from Europe. Look at the data to figure out in which decade that changed. What continent where most people coming from then?
From 2000 to 2010, which continent or region did the most people come from? From which country did the most immigrants come?
Think about how economics impact immigration. Use your research skills to find out which countries were the richest from 2000 to 2010. (This is usually determined by GDP, or gross domestic product.) How many immigrants came from those countries to the United States? How does that compare to poor countries?

Try these projects on your own or with a small group:

Choose one fifty-year period between 1820 and 2010. With your group, research the major world events that happened in your time period. Events might include wars, economic declines or booms, religious persecution or environmental disaster. Do you see a connection between your events and immigration to the United States? Why or why not?
Choose one decade. Look at the total number of immigrants that came from each continent during this ten-year period. Now determine the percentage of immigrants from each continent in this time period.
Using your answers from project 2, make a pie chart.