SCHOLASTIC

LitCamp Logic Model

Goal statement: Provide students with meaningful literacy experiences during the summer that contribute to their literacy growth, support their social-emotional development, and foster a sense of belonging

Underlying conditions: District leadership is committed to utilizing LitCamp materials to provide students with an engaging and beneficial summer enrichment experience during time devoted to literacy activities

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	
			SHORT-TERM	**LONG-TERM**
The LitCamp program provides: - Grade-specific, multidisciplinary content that promotes literacy engagement and social-emotional development - Grade-specific Leader Guides Optional - Grade-specific Independent Reading Libraries (fiction and nonfiction texts) - LitCamp in-person/ online professional learning (1 to 5 hours)	**Students** - Students receive high-quality literacy instruction in an engaging and welcoming environment - Students engage with text and literacy through drama, arts, and other creative expressions - Students receive time for daily independent reading - Students borrow a book each night for independent reading at home **Teachers** - Teachers provide LitCamp instruction for 50 hours (20 lessons) in a 4- to 8-week time frame - Teachers provide instruction in reading, writing, collaboration, and social-emotional skills	**Students** - Students interact with high-quality, culturally responsive, authentic texts - Students are immersed in an environment that promotes literacy engagement and achievement - Students engage in an environment that promotes the 7 strengths—belonging, curiosity, friendship, kindness, confidence, courage, and hope - Students read more texts **Teachers** - Teachers foster an environment that promotes the 7 strengths—belonging, curiosity, friendship, kindness, confidence, courage, and hope - Teachers learn best practices in literacy instruction	**Students** - Students strengthen their literacy skills - Students show greater engagement, stamina, motivation, and independence with reading and writing - Students gain confidence in their abilities as readers and writers - Students build resilience and show growth in their ability to read challenging texts and texts across genres - Students exhibit growth in their social-emotional skills including self-confidence and sense of belonging **Teachers** - Teachers incorporate the 7 strengths into their teaching practices - Teachers apply best practices in literacy instruction	**Students** - Students display greater success on measures of literacy achievement - Students gain confidence in their ability to succeed in literacy activities - Students are collaborative and engaged speakers and listeners - Students are life-long learners, readers, and writers - Students exhibit strong social-emotional competencies in their learning and social endeavors **Teachers** - Teachers facilitate a strong social-emotional learning environment - Teachers strengthen their teaching practices in literacy instruction

RESEARCH & VALIDATION