# LitCamp Logic Model

**Goal statement:** Provide students with meaningful literacy experiences during the summer that contribute to their literacy growth, support their social-emotional development, and foster a sense of belonging.

**Underlying conditions:** District leadership is committed to utilizing LitCamp materials to provide students with an engaging and beneficial summer enrichment experience during time devoted to literacy activities.

## Inputs

The LitCamp program provides:
- Grade-specific, multidisciplinary content that promotes literacy engagement and social-emotional development
- Grade-specific Leader Guides

Optional
- Grade-specific Independent Reading Libraries (fiction and nonfiction texts)
- LitCamp in-person/online professional learning (1 to 5 hours)

## Activities

**Students**
- Students receive high-quality literacy instruction in an engaging and welcoming environment
- Students engage with text and literacy through drama, arts, and other creative expressions
- Students receive time for daily independent reading
- Students borrow a book each night for independent reading at home

**Teachers**
- Teachers provide LitCamp instruction for 50 hours (20 lessons) in a 4- to 8-week time frame
- Teachers provide instruction in reading, writing, collaboration, and social-emotional skills

## Outputs

**Students**
- Students interact with high-quality, culturally responsive, authentic texts
- Students are immersed in an environment that promotes literacy engagement and achievement
- Students engage in an environment that promotes the 7 strengths—belonging, curiosity, friendship, kindness, confidence, courage, and hope
- Students read more texts

**Teachers**
- Teachers foster an environment that promotes the 7 strengths—belonging, curiosity, friendship, kindness, confidence, courage, and hope
- Teachers learn best practices in literacy instruction

## Outcomes

**Students**
- Students strengthen their literacy skills
- Students show greater engagement, stamina, motivation, and independence with reading and writing
- Students gain confidence in their abilities as readers and writers
- Students build resilience and show growth in their ability to read challenging texts and texts across genres
- Students exhibit growth in their social-emotional skills including self-confidence and sense of belonging

**Teachers**
- Teachers incorporate the 7 strengths into their teaching practices
- Teachers apply best practices in literacy instruction

**Students**
- Students display greater success on measures of literacy achievement
- Students gain confidence in their ability to succeed in literacy activities
- Students are collaborative and engaged speakers and listeners
- Students are life-long learners, readers, and writers
- Students exhibit strong social-emotional competencies in their learning and social endeavors

**Teachers**
- Teachers facilitate a strong social-emotional learning environment
- Teachers strengthen their teaching practices in literacy instruction