Dear Teacher:

Welcome to **All About Light**, a **FREE national standards-based program** created to help your students practice **writing** and **reading** while learning about the **science of light**.

Developed by **Scholastic Inc.** and generously sponsored by **GE**, this program encourages students to build their science skills, powers of observation, and understanding of how light affects their lives, in small and big ways, every day!

Included in this program is the **All About Light Contest**—a great opportunity for your students to apply what they've learned in the lessons through a creative writing activity. By entering, your students have the chance to win more than **\$15,000 in U.S. savings bonds and a class visit from an Olympic athlete.** Plus, **you could win a \$250 science grant for your classroom!**

Try these lessons and enjoy the program!

Sincerely,

Steve Palm Scholastic Inc.

Robert Stuart

GE

National Standards and Benchmarks

National Standards	Benchmarks	Lesson 1	Lesson 2	Lesson
LANGUAGE ARTS: Reading				
Uses the general skills and	Establishes a purpose for reading	Х	Х	Х
strategies of the reading process	Understands level-appropriate reading vocabulary	Х	Х	Х
Uses reading skills and strategies	Knows the defining characteristics of a variety of		X	
to understand and interpret a	informational texts			
variety of informational texts	Summarizes and paraphrases information in texts	Х	Х	Х
LANGUAGE ARTS: Writing				
Uses the stylistic and rhetorical	Uses descriptive language that clarifies and		X	
aspects of writing	enhances ideas			
	Uses paragraph form in writing		Х	
Gathers and uses information	Uses multiple representations of information to		X	X
for research purposes	find information for research topics		~	
	Uses strategies to gather and record information for	X	X	Х
	research topics			
LANGUAGE ARTS: Listening and Speaking				
Uses listening and speaking	Responds to questions and comments	X	X	X
strategies for different purposes		~	~	~~~~
Understands the sources and properties of energy	Knows that light can be reflected, refracted, or absorbed		Х	
Understands the nature of scientific inquiry	Knows that scientific investigations involve asking and answering a question and comparing the answer to what scientists already know about the world	х	х	х
	Knows that scientists use different kinds of investigations depending on the questions they are trying to answer	Х	Х	
	Plans and conducts simple investigations	Х	Х	Х
	Uses appropriate tools and simple equipment	X	X	Х
	to gather scientific data and extend the senses			
Understands the nature of scientific knowledge	Knows that although the same scientific investigation may give slightly different results when it is carried out by different persons, or at different times or places, the general evidence collected from the investigation should be replicable by others	х	х	
	Knows that good scientific explanations are based on evidence (observations) and scientific knowledge	×	Х	Х

Key:

For easy reference, look for these curriculum icons within each lesson.



Science

Sources: NCTE (National Council of Teachers of English), IRA (International Reading Association), McREL (Mid-Continent Research for Education and Learning), National Science Education Standards.