STUDENT 4

Possibilities of the Past

The goals you set today may change tomorrow. Interview a family member to find out how he or she has explored life's possibilities throughout his or her lifetime.



GENERAL QUESTIONS:

١.	when and where were you born?
	What was a major news event of your teen years? How did you feel about it? What influence did it have on you?
3.	How have your political views changed since you were a teenager?
4.	Were there any events of the '60s in which you were an actual participant?
5.	Were there any fads during your youth that you remember vividly?
6.	Who is your favorite artist (singer, actor, painter, writer, etc.) from the '60s?
7.	Do you remember how your parents felt about the events of the '60s? Did their opinions match yours? How did they differ?
8.	How is the world different now from the way it was when you were a teenager? In what ways is it better? In what ways is it worse?
9.	Do you remember your dreams (personal, political, social) for the future when you were a teenager?
10.	When you were my age, how would you have defined the American dream?

AFTER THE INTERVIEW:

Look over your notes. Think about the interview and highlight the most interesting topics. What did you learn? Did the interview change your views? Analyze how your family member's responses compare with your own. Write a 250–500 word essay describing how your American dream compares to that of your parents. Then visit www.campbellsdreams.com to find out how to use this essay for the opportunity to win a \$100,000 scholarship plus a walk-on role on NBC's American Dreams!