

National Standards and Benchmarks

Writing		Lesson 1	Lesson 2	Lesson 3
Uses the general skills and strategies of the writing process	Prewriting: Uses a variety of prewriting strategies	●	●	
	Drafting and Revising: Uses a variety of strategies to draft and revise written work	●	●	
	Editing and Publishing: Uses a variety of strategies to edit and publish written work			●
	Evaluates own and others' writing			●
	Uses strategies to address writing to different audiences	●		●
	Writes fictional, biographical, autobiographical, and observational narrative compositions	●		
	Writes persuasive compositions that address problems/solutions or causes/effects	●		
	Writes reflective compositions	●		
Uses the stylistic and rhetorical aspects of writing	Uses precise and descriptive language that clarifies and enhances ideas and supports different purposes	●	●	●
	Uses a variety of sentence structures and lengths	●	●	●
	Uses a variety of techniques to provide supporting detail	●	●	●
	Organizes ideas to achieve cohesion in writing	●		●
Uses grammatical and mechanical conventions in written compositions	Uses conventions of punctuation in written compositions	●		●
	Uses standard format in written compositions	●		●
Reading				
Uses the general skills and strategies of the reading process	Extends general and specialized reading vocabulary		●	●
	Understands writing techniques used to influence the reader and accomplish an author's purpose	●	●	●
Uses reading skills and strategies to understand and interpret a variety of informational texts	Uses reading skills and strategies to understand a variety of informational texts			●
	Analyzes techniques used to convey viewpoints or impressions	●	●	●
	Uses discussions with peers as a way of understanding information		●	●
	Uses a variety of criteria to evaluate the clarity and accuracy of information			●
	Uses text features and elements to support inferences and generalizations about information			●
Listening and Speaking				
Uses listening and speaking strategies for different purposes	Asks questions as a way to broaden and enrich classroom discussions	●	●	●

Sources: National Council of Teachers of English (NCTE), McREL (Mid-continent Research for Education and Learning).