

NATIONAL STANDARDS MATRIX

| | TEACHING GUIDE | | ADDITIONAL ACTIVITIES | | |
|--|----------------|----------|-----------------------|---|---|
| | LESSON 1 | LESSON 2 | 1 | 2 | 3 |
| LANGUAGE ARTS | | | | | |
| Standard 3: Apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. Draw on prior experience; interactions with other readers and writers; knowledge of word meaning and of other texts; word identification strategies; and understanding of textual features | X | X | X | X | X |
| Standard 6: Apply knowledge of language structure, language conventions (e.g., spelling and punctuation)... to create, critique, and discuss texts | | | | X | X |
| Standard 11: Participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities | X | X | | | |
| Standard 12: Use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information) | X | X | | X | X |
| HEALTH | | | | | |
| Standard 1: Know availability and effective use of health services, products, and information | | X | | X | X |
| Standard 2: Know environmental and external factors that affect individual and community health | X | X | X | X | X |
| Standard 3: Understand the relationship of family health to individual health | | X | | | X |
| Standard 7: Know how to maintain and promote personal health | | X | X | X | X |
| Standard 8: Know essential concepts about the prevention of disease | X | X | X | X | X |

Language Arts standards are from the National Council for Teachers of English (NCTE).

Health standards are from Mid-continent Research for Education and Learning (McREL).