

National Standards and Benchmarks

LANGUAGE ARTS		1	2	3	4
Writing					
Uses the general skills and strategies of the writing process	Uses strategies to write for a variety of purposes	•	•	•	•
	Writes expository compositions		•		
	Writes narrative accounts				•
	Writes autobiographical compositions				•
	Writes expressive compositions		•	•	•
Uses the stylistic and rhetorical aspects of writing	Uses descriptive language that clarifies and enhances ideas	•	•	•	•
	Uses paragraph form in writing		•	•	•
Gathers and uses information for research purposes	Uses a variety of strategies to plan research				
	Uses strategies to compile information into written reports or summaries		•		
Reading					
Uses the general skills and strategies of the reading process	Establishes a purpose for reading		•	•	
	Makes, confirms, and revises simple predictions about what will be found in a text				
Uses reading skills to understand and interpret a variety of informational texts	Uses reading skills and strategies to understand a variety of informational texts			•	•
	Uses prior knowledge or experience to respond to new information				•
Listening and Speaking					
Uses listening and speaking strategies for different purposes	Uses strategies to convey a clear main point when speaking		•	•	•
	Asks questions to see elaboration and clarification of ideas		•	•	•
SOCIAL STUDIES					
Culture	Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns			•	•
	Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture		•	•	•
Time, Continuity, & Change	Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity			•	
People, Places, & Environments	Describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers, and the like		•	•	•
Individual Development & Identity	Relate personal changes to social, cultural, and historical contexts		•	•	•
	Describe personal connections to place—as associated with community, nation, and world			•	•
	Work independently and cooperatively to accomplish goals		•	•	•
Individuals, Groups, & Institutions	Analyze group and institutional influences on people, events, and elements of culture		•	•	
Production, Distribution, & Consumption	Use economic concepts to help explain historical and current developments and issues in local, national, or global contexts				
Science, Technology, & Society	Examine and describe the influence of culture on scientific and technological choices and advancement	•			

Key

For easy reference, look for these curriculum icons within each lesson:



Writing



Reading



Listening & Speaking



Social