

Language Arts Standards Matrix		Lessons				Take-Home Activity
		1	2	3	4	
READING						
IRA/NCTE 3	Draw on prior experience, interactions with other readers and writers, knowledge of word meaning and of other texts, word identification strategies, and understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics)	•	•	•	•	•
McREL 5.6						
IRA/NCTE 6		Apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create print texts	•	•	•	•
McREL 5.8	Understand level-appropriate reading vocabulary (e.g., synonyms, antonyms, multi-meaning words)	•	•	•		
WRITING						
IRA/NCTE 12	Use strategies to write for a variety of purposes (e.g., to entertain, explain, describe)			•	•	•
McREL 1.6						
McREL 1.7	Write expository compositions (identifies and stays on topic; develops topic with simple facts, details, and examples)				•	
McREL 2.1	Use descriptive language that clarifies and enhances ideas			•	•	
IRA/NCTE 11	Participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities			•	•	

Standards from the IRA/NCTE Standards for the English Language Arts and McREL Language Arts Standards