

Take-Home
Activity

NAME: _____ DATE: _____

A Whale of a Tale

Everybody loves a good story! Gather your friends and family and follow these steps to tell "a whale of a tale" in this fun activity.

What to Do:

1. Have friends or family help you write this tale, but don't let them see the story you will be writing.
2. Follow the story without reading it out loud. Ask your helpers to call out a word for each space you come across—a noun, adjective, or whatever the space asks for.
3. On the line write the first word you hear.
4. When you have asked your helpers for enough words to fill in all of the blanks, read the story aloud using the words the writers gave you.
5. Have a good laugh!

Parts of Speech:

noun: a person, place, or thing
(such as *teacher*)

plural noun: more than one person, place, or thing (such as *students*)

verb: an action word (such as *run*)

adjective: a word that describes a person, place, or thing (such as *blue*)

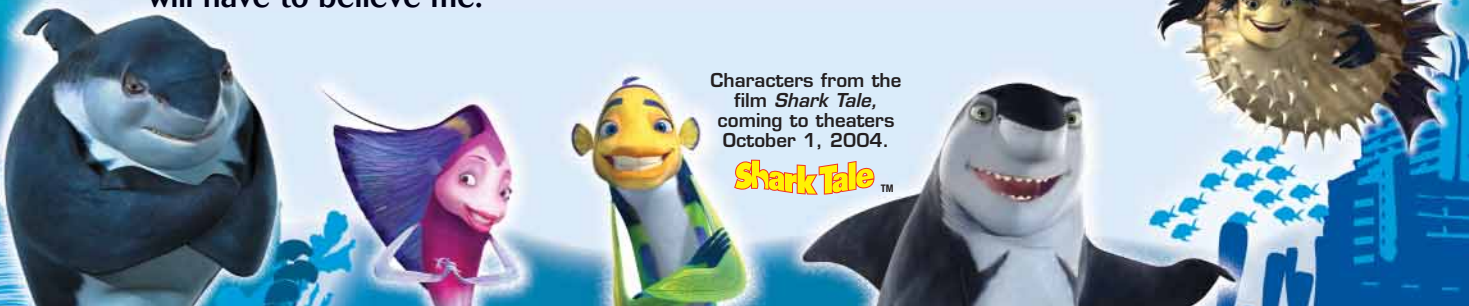
adverb: a word that describes a verb, adjective, or another adjective (such as *slowly*)

My Story Title: A _____ (adjective) Whale of a Tale

On Saturdays, my _____ (noun) and I _____ (verb) down to the _____ (name) River. We take our fishing _____ (noun), a picnic, and a _____ (adjective) jar of worms. If we're lucky, sometimes we'll catch a/an _____ (noun).

Some days, though, we catch _____ (adjective) whales. No one believes me, but there are lots of _____ (adjective) whales living in our river. They're hard to see because they are _____ (adjective), swim _____ (adverb), and look a lot like _____ (plural noun).

One of these days I'll remember my _____ (noun) so I can take a picture of the whales I catch. Then my _____ (adjective) friends will have to believe me.



Characters from the
film *Shark Tale*,
coming to theaters
October 1, 2004.

Shark Tale™