

# Walk the Walk Charades

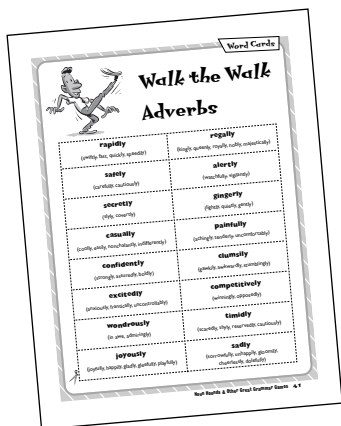
**Skills:**  
Identifying and acting out adverbs; using synonyms

## Players:

Two teams of 3 to 8 players

## Materials:

- \* Rules of the Game (page 40)
- \* Walk the Walk Adverb Cards (page 41)
- \* Large envelope or paper bag
- \* Props (optional)



## The Game in a Nutshell

In this variation of charades, a player walks in the style of an adverb (*secretly, gingerly, purposefully*) so that teammates can guess the adverb.

## Preparation

Copy the Adverb Cards onto oak tag and cut them apart. Place the adverbs in a bag or envelope for blind drawing. Photocopy the Rules of the Game for each team.

Encourage teams to choose acting-related names, such as The Big Players, Show Stoppers, or Ham-It-Ups. Have teams choose the order in which each member will act out an adverb. You might want to provide props, such as a cane, umbrella, crown, jump rope, or cape.

## Basic Grammar Skills

Just as an adjective describes a noun, an *adverb* gives more information about a verb (“adds to the verb”). As a warm-up activity, write the verb *sing* on the board. Ask students to imagine themselves singing in front of an audience and answer these questions:

- When (what time, what day) are you singing?
- For how long will you sing?
- Where are you singing?
- How fast are you singing?
- What emotions are you feeling as you sing?

List students’ answers on the board and change nonadverbs into adverbs (*happy* into *happily*, for example). Invite a volunteer to choose a few adverbs from the list and demonstrate two or three different ways of singing a simple song, such as *Row, Row, Row Your Boat*.

Before playing the game, review the list of adverbs with students and discuss what each one means.

## Other Ways to Play

**Cooperative Play:** Instead of playing in teams, draw adverbs at random and ask the whole class to act them out. Share and compare walking styles.

**Multiple Verbs:** Prepare a bag full of verbs: *talk, eat, dance, ride a horse, write*, and so on. Have players draw both a verb and an adverb to act out. Teammates must guess both words or their synonyms.

## Rules of the Game

# Walk the Walk

**Guess the adverb that describes  
the way a teammate walks.**



### Players:

**Two teams  
of 3 to 8  
players**

## How to Play:

1. Decide in what order team members will act out the adverbs.
2. When it's your turn to act, draw an adverb from the bag. You have 60 seconds to act out the verb *walk* in the style of the adverb. As an actor, you can't speak, but you can use or pretend to use props.
3. If your teammates can guess the adverb within the time limit, your team scores two points. If they name a synonym of the adverb, your team earns one point. For example, the adverb *joyously* is synonymous with *joyfully*, *happily*, or *gladly*. If teammates fail to guess the adverb, the team gets no points for that round.
4. The other team takes a turn. Teams alternate turns until every member has had at least one chance to act. The team with the higher score wins.

### Materials:

- \* Walk the Walk Adverb Cards (in a bag)
- \* Props (optional)
- \* Timer



# Walk the Walk Adverbs

**rapidly**

(swiftly, fast, quickly, speedily)

**regally**

(kingly, queenly, royally, nobly, majestically)

**safely**

(carefully, cautiously)

**alertly**

(watchfully, vigilantly)

**secretly**

(slyly, covertly)

**gingerly**

(lightly, quietly, gently)

**casually**

(coolly, easily, nonchalantly, indifferently)

**painfully**

(achingly, tenderly, uncomfortably)

**confidently**

(strongly, assuredly, boldly)

**clumsily**

(gawkily, awkwardly, stumblingly)

**excitedly**

(anxiously, frantically, uncontrollably)

**competitively**

(winningly, opposedly)

**wondrously**

(in awe, admiringly)

**timidly**

(scaredly, shyly, reservedly, cautiously)

**joyously**

(joyfully, happily, gladly, gleefully, playfully)

**sadly**

(sorrowfully, unhappily, gloomily,  
cheerlessly, dolefully)

