



Teacher Share

LANGUAGE ARTS, SCIENCE

Who's Hiding? Mini-Book

Use this repetitive mini-book to give your students practice reading and to introduce them to a variety of animals that hatch from eggs.

- ☉ Make one book for each child by folding two sheets of 8- by 11-inch paper into four sections and cutting on the folds. Give each child a copy of the riddles on page 30. Ask children to cut out the egg-shaped riddles. Show them how to glue down just the tip of each egg to create one flap per page (excluding the front and back covers). Have children add a front and back cover, and staple the pages together.
- ☉ Read each riddle aloud with children. See if they can guess the animal's name. Ask them to tell you which clues helped them to figure out the answer. Invite them to use crayons or markers to draw a picture of that animal under the flap. Repeat these steps with the remaining riddles.
- ☉ Give children time to practice reading their mini-books with partners. Let them take the books home to share with their families, too.

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LANGUAGE ARTS

Out Popped a....

You'll get a surprise every time with this interactive rhyme! Prepare for the activity by sending each child home with a plastic egg. Ask children to place something inside (either an object or a picture) that wouldn't ordinarily hatch from an egg. Tell them the sillier the better!

Copy the rhyme at right onto chart paper or sentence strips. When children return to school with their eggs, teach them the rhyme. Let them take turns reading the rhyme aloud and filling in the blanks. When they get to the first blank, they should name an adjective that describes their egg. When they complete the second blank, they should open their egg to reveal what's hidden inside.



TIP

Answers, clockwise from the top left of the activity page are: *caterpillar, penguin, sea turtle, ostrich, frog, chick.*



I went for a walk
and what did I find?
A _____ egg,
someone left behind.

It started to crack
before my eyes.
Out popped a _____ .
What a surprise!

SCIENCE

Breathing Room

In this experiment, children will discover that an eggshell has tiny holes in it so air can reach the animal growing inside. Place an egg in a jar half-filled with warm water. Ask: *Does the egg sink or float?* Have students observe the bubbles coming from the egg. What do they tell us? (*The eggshell is porous—it has holes in it—so air can go in or out of the egg.*) Discuss why it is important for an eggshell to have holes in it. (*to provide air to the baby growing inside*)

Book Break

Look Who's Hatching!

by the World Wildlife Fund (Cedco Publishing, 1998)

As children turn the cutaway pages or lift the flaps of this book, they'll reveal baby animals whose nests can be found in logs, sandy holes, and riverbanks.

Teacher Share

SCIENCE

Watch Me Grow!

Children create life cycle wheels to reflect on the past, present, and future.

- Give each child two paper plates and a brass fastener. Assist children in using a pencil and ruler to divide one plate into four equal sections. Have children label the sections with the four stages of life: *baby*, *child*, *adult*, and *senior citizen*, then draw pictures or paste photos of themselves at each stage.
- Demonstrate how to cut out one section from the second paper plate. Help children push the brass fastener through the center of the two paper plates (with the life cycle wheel on the bottom). Children can turn the bottom plate to share their life cycle with classmates, friends, and family.

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MUSIC, MOVEMENT

From Caterpillar to Butterfly

As children act out the life cycle of a butterfly, they'll learn what happens at each stage of metamorphosis. You'll need a sleeping bag and a brightly colored beach towel.

Demonstrate how to move through the life cycle, using the movements and props described. (See right.)

Let each child take a turn. Extend the activity by letting children come up with ways to act out the life cycle of a frog and chicken.

Stage**Movement****Egg**

scrunch body into a ball

Larva

crawl across the floor

Pupa

crawl into the sleeping bag

Adult

pop out of the sleeping bag wearing butterfly wings (beach towel)

SNACK

Edible Nests

Tell children they should never touch a nest if it is still home to a family of birds. Then, follow this recipe to create bird's nests children can not only touch, but also eat! (Note: The following recipe makes about 20 nests.)

- ☉ Melt 1 stick margarine in a large saucepan over low heat. Add a 10-ounce bag of large marshmallows and stir until melted. Turn off the heat and stir in 12 crumbled shredded wheat biscuits.
- ☉ After the mixture has cooled slightly, place 1 tablespoon of the warm mixture on a sheet of waxed paper for each child. Let children shape the mixture into a bird's nest.
- ☉ When the nests are completely cool, add a few jelly bean "eggs."

MOVEMENT, SCIENCE

Chicken Dance

As children create movements to go with the following song, they'll explore the "dance" that chickens do as they hatch from eggs.

Once students memorize the song, ask them to come up with movements for each line. Sing the song several times using the children's movements.

I'm a Little Chicken

(sung to "I'm a Little Teapot")

I'm a little chicken,
Ready to hatch,
Pecking at my shell,
Scratch, scratch, scratch.
When I crack it open, out I'll leap,
Fluff up my feathers and cheep, cheep, cheep!

by Susan Peters



Check for food allergies before serving the edible nests.

Who's Hiding? Mini-Book

This baby's so tiny,
It would fit in a spoon.
Before it grows up,
It'll spin a cocoon.

This baby keeps warm
On its daddy's feet.
It will be black and white
And have fish to eat.

This baby is yellow,
And covered with fluff.
It pecks at the ground
'Til it's eaten enough.

This baby has flippers
And swims very well.
It doesn't have teeth
And carries a shell.

This swimmy baby
Will get a surprise.
It'll grow four long legs
And eat lots of flies.

This baby's eggs
Are the biggest around.
It has two small wings,
But can't leave the ground.