

Name _____ Date _____

Comparing Myths With Legends

Use the activities you've completed to help you fill in the chart below. Make your answers general. That is, your answers should apply generally to all legends and all myths, not just the ones in the anthology.

	Legends	Myths
The setting: where and when		
Is the story based on a real event or actual person?		
Write <i>serious</i> and <i>not so serious</i> in the appropriate column.		
Put a check in the column if the story has these qualities: <ul style="list-style-type: none"> • ordinary characters • superhuman characters • asks important questions about human behavior • tells about origins of natural phenomena • expresses the deep values of a people 	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
Are these stories frequently made up and told orally in modern times?		

★ Discuss your complete chart with a group of classmates. It's okay to have answers that are different. However, be ready to support your answers with details from the stories and with ideas you've developed by doing the activities.

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On Your Own

1. List the titles of some other myths and legends you have read.

Myths: _____

Legends: _____

2. Circle the title of the myth you liked best and the title of the legend you liked best. Tell why you liked these stories.

Myths: _____

Legends: _____

3. Compare the main characters in the myth and legend you chose. Which one do you admire the most? Why?

4. What kind of story—a myth or a legend—will you try writing first? Why?

5. Get a head start on your story by going through your portfolio to get ideas. Then briefly describe the main character in your story.

