
















# Literacy Place Weekly Organizer

## Ali Baba Hunts for a Bear

	DAY 1	DAY 2	
<p><b>READ</b> and Introduce Skills</p> <ul style="list-style-type: none"> <li>• VOCABULARY</li> <li>• PHONICS</li> <li>• COMPREHENSION</li> <li>• LITERARY ELEMENT</li> </ul>	<p><b>BUILD BACKGROUND</b>, ▲ p. T241</p> <p> <b>VOCABULARY</b>: ▲ * pp. T242–T243 Vocabulary Transparency 17 Transparency 61 Practice Book, p. 221</p> <p><b>PREVIEW AND PREDICT</b>, p. T244</p> <p><b>READ</b>: ▲ ■ * “Ali Baba Hunts for a Bear,” pp. T244–T249</p> <p><b>GENRE</b>: Humorous Fiction, p. T245</p> <p> <b>COMPREHENSION</b>: Make Predictions, p. T247 </p>	<p><b>READ</b>: ▲ ■ * ● “Ali Baba Hunts for a Bear,” pp. T250–T257</p> <p> <b>LITERARY ELEMENT</b>: Character, p. T251</p> <p> <b>COMPREHENSION</b>: Evaluate Fact/Nonfact, p. T255</p>	
<p><b>WRITE</b> and Respond</p> <ul style="list-style-type: none"> <li>• GRAMMAR</li> <li>• USAGE</li> <li>• MECHANICS</li> <li>• SPELLING</li> <li>• WRITING</li> </ul>	<p><b>WRITING WORKSHOP</b>: Introduce, p. T241</p> <p><b>JOURNAL</b>: Make Predictions, p. T244</p> <p> <b>SPELLING</b>: Pretest: More Irregular Verbs, p. R30 Spelling Resource Book, p. 109</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Teach/Model: Compound Sentences, p. R32</p> <p><b>ORAL LANGUAGE</b>, p. T249</p>	<p><b>WRITING WORKSHOP</b>: Prewrite, p. T257 Practice Book, p. 222</p> <p> <b>SPELLING</b>: Vocabulary Practice, p. R30 Spelling Resource Book, pp. 110–112</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Practice, p. R32</p> <p><b>ORAL LANGUAGE</b>, p. T257</p>	
<p><b>EXTEND SKILLS</b> and Apply to Literature</p> <ul style="list-style-type: none"> <li>• INTEGRATED LANGUAGE ARTS</li> <li>• LISTENING/SPEAKING/VIEWING</li> <li>• INTEGRATED CURRICULUM</li> <li>• GUIDED READING</li> <li>• INDEPENDENT READING</li> </ul>	<p><b>READ ALOUD</b>, p. T249</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T249</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Charlotte's Web</i></li> <li>• <i>Come Back, Salmon</i></li> </ul>	<p><b>READ ALOUD</b>, p. T257</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T257</p> <p><b>INTEGRATED CURRICULUM</b>: The Arts, p. R35</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Listening to Crickets</i></li> <li>• <i>The Secret of the Seal</i></li> </ul>	
<p><b>TECHNOLOGY</b> and <b>REAL-WORLD SKILLS</b></p>	<p> <b>WORD PROCESSING</b> Writing Skills, p. T247</p>	<p> <b>SMART PLACE CD-ROM</b> Viewing Skills, p. T255</p> <p><b>WORKSHOP</b>, pp. T321–T326</p>	











**MODIFY INSTRUCTION**

- INTERVENTION    ▲ ESL/ELD    ■ EXTRA HELP
- \* GIFTED & TALENTED    ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p><b>READ:</b> ▲ ■ * "Veronica Gonzales-Vest: Park Ranger," pp. T258–T261</p> <p><b>GENRE:</b> Interview, p. T261</p> <p>☑ <b>COMPREHENSION:</b> ▲ ■ Make Predictions, pp. T264–T265 Transparency 62 Practice Book, pp. 226–228</p> <p><b>INTERVENTION,</b> ● p. T266 Phonics: Words With /ə/ Comprehension: Make Predictions Fluency: Readers Theater</p>	<p><b>LITERATURE CONNECTION:</b> "Ali Baba Hunts for a Bear," p. T268</p> <p><b>CONTEXT CLUES:</b> ▲ Unfamiliar Words, p. T270</p> <p><b>CONTENT AREA VOCABULARY,</b> p. T271</p>	<p><b>READING ASSESSMENT:</b> Selection Test, p. T274</p> <p><b>MODIFYING ASSESSMENT,</b> p. T274 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p><b>PERFORMANCE-BASED ASSESSMENT:</b> One-Minute Fluency, p. T275 Conference, p. T275</p>
	<p><b>RESPOND:</b> ▲ * Think About Reading, p. T262 Write a Postcard, p. T263 Practice Book, p. 224</p> <p>☑ <b>SPELLING:</b> Write/Proofread, p. R31 Spelling Resource Book, p. 113</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Practice, p. R33 Practice Book, p. 225</p> <p><b>ORAL LANGUAGE,</b> p. T263</p>	<p><b>WRITING WORKSHOP:</b> Summary, p. T268 <b>Writer's Craft:</b> Avoid Unnecessary Details, p. T269 Transparency 63 Practice Book, p. 222</p> <p>☑ <b>SPELLING:</b> Study/Review, p. R31 Spelling Resource Book, p. 200</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Apply, p. R33</p> <p><b>ORAL LANGUAGE,</b> p. T269</p>	<p><b>WRITING ASSESSMENT,</b> p. T276 Student Model Students' Writing Rubric</p> <p>☑ <b>SPELLING:</b> Posttest, p. R31 Spelling Resource Book, p. 202</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Assess, p. R33</p> <p><b>ORAL LANGUAGE,</b> p. T276</p>
	<p><b>RESPOND:</b> Literature Circle, p. T263</p> <p><b>INTEGRATED CURRICULUM:</b> Social Studies, p. R35; Math, p. R34; Science, p. R34 <b>READ ALOUD,</b> p. T267</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T267</p> <p><b>OPTIONAL MATERIALS,</b> ● p. T267 Read 180 book: <i>The Revenge of the Fireflies</i> "Ali Baba Hunts for a Bear" audiocassette</p>	<p><b>READ ALOUD,</b> p. T273</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T273</p> <p><b>STUDY SKILLS:</b> Taking Language Arts Tests, pp. T272–T273 Practice Book, p. 229</p>	<p><b>READ ALOUD,</b> p. T278</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T278</p> <p><b>INTEGRATED LANGUAGE ARTS:</b> Design a Nature Trail, p. T277 Journal, p. T277 Make a Bear Poster, p. T278 Plan a Camping Trip, p. T278</p>
	<p> <b>INTERNET</b> Communicating by E-Mail, p. T263</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>	<p> <b>SMART PLACE CD-ROM</b> Expand Vocabulary, p. T271</p> <p> <b>WORD PROCESSING</b> Study Skills, p. T273</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>	<p> <b>DESKTOP PUBLISHING</b> Presentation Tools, p. T277</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>





# Literacy Place Weekly Organizer

## Thirteen Moons on Turtle's Back

	DAY 1	DAY 2	
<p><b>READ</b> and Introduce Skills</p> <ul style="list-style-type: none"> <li>• VOCABULARY</li> <li>• PHONICS</li> <li>• COMPREHENSION</li> <li>• LITERARY ELEMENT</li> </ul>	<p><b>BUILD BACKGROUND</b>, ▲ p. T285</p> <p> <b>VOCABULARY</b>: ▲ ■ pp. T286–T287 Vocabulary Transparency 18 Transparency 64 Practice Book, p. 230</p> <p><b>PREVIEW AND PREDICT</b>, p. T288</p> <p><b>READ</b>: ▲ ■ * ● <i>Thirteen Moons on Turtle's Back</i>, pp. T288–T293</p> <p><b>GENRE</b>: Legend, p. T289</p> <p> <b>COMPREHENSION</b>:  Visualize, p. T291</p>	<p><b>READ</b>: ▲ ■ * <i>Thirteen Moons on Turtle's Back</i>, pp. T294–T299</p> <p> <b>COMPREHENSION</b>: Use Picture Clues, p. T295</p>	
<p><b>WRITE</b> and Respond</p> <ul style="list-style-type: none"> <li>• GRAMMAR</li> <li>• USAGE</li> <li>• MECHANICS</li> <li>• SPELLING</li> <li>• WRITING</li> </ul>	<p><b>WRITING WORKSHOP</b>: Introduce, p. T285</p> <p><b>JOURNAL</b>: Make Predictions, p. T288</p> <p> <b>SPELLING</b>: Pretest: Compound Words, p. R36 Spelling Resource Book, p. 114</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Teach/Model: Adverbs That Tell When or Where, p. R38</p> <p><b>ORAL LANGUAGE</b>, p. T293</p>	<p><b>WRITING WORKSHOP</b>: Prewrite, p. T299 Practice Book, p. 231</p> <p> <b>SPELLING</b>: Vocabulary Practice, p. R36 Spelling Resource Book, pp. 115–117</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Practice, p. R38</p> <p><b>ORAL LANGUAGE</b>, p. T299</p>	
<p><b>EXTEND SKILLS</b> and Apply to Literature</p> <ul style="list-style-type: none"> <li>• INTEGRATED LANGUAGE ARTS</li> <li>• LISTENING/SPEAKING/VIEWING</li> <li>• INTEGRATED CURRICULUM</li> <li>• GUIDED READING</li> <li>• INDEPENDENT READING</li> </ul>	<p><b>READ ALOUD</b>, p. T293</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T293</p> <p><b>INTEGRATED CURRICULUM</b>: Math, p. R40 The Arts, p. R41</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Charlotte's Web</i></li> <li>• <i>Come Back, Salmon</i></li> </ul>	<p><b>READ ALOUD</b>, p. T299</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T299</p> <p><b>INTEGRATED CURRICULUM</b>: Science, p. R40 Social Studies, p. R41</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Listening to Crickets</i></li> <li>• <i>The Secret of the Seal</i></li> </ul>	
<p><b>TECHNOLOGY</b> and <b>REAL-WORLD SKILLS</b></p>	<p> <b>WORD PROCESSING</b> Writing Skills, p. T293</p> <p><b>WORKSHOP</b>, pp. T321–T326</p>	<p> <b>SPELLING STUDIO CD-ROM</b> Spelling, p. T297</p> <p><b>WORKSHOP</b>, pp. T321–T326</p>	











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- INTERVENTION    ▲ ESL/ELD    ■ EXTRA HELP
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	DAY 3	DAY 4	DAY 5
	<p><b>READ:</b> ▲ ■ * "Leopard," pp. T300–T303</p> <p><b>GENRE:</b> Folk Tale, p. T301</p> <p>☑ <b>AUTHOR'S CRAFT:</b> Onomatopoeia, p. T303</p> <p>☑ <b>COMPREHENSION:</b> ▲ * Visualize, pp. T306–T307 Transparency 65 Practice Book, pp. 234–236</p> <p><b>INTERVENTION,</b> ● p. T308 Phonics: Syllabication: Vowel Digraphs Comprehension: Visualize Fluency: Paired Reading</p>	<p><b>LITERATURE CONNECTION:</b> "Leopard," p. T310</p> <p><b>VOCABULARY:</b> ▲ Sensory Words, p. T312</p> <p><b>CONTENT AREA VOCABULARY,</b> p. T313</p>	<p><b>READING ASSESSMENT:</b> Selection Test, p. T316</p> <p><b>MODIFYING ASSESSMENT,</b> p. T316 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p><b>PERFORMANCE-BASED ASSESSMENT:</b> Conference, p. T317 One-Minute Fluency, p. T317</p>
	<p><b>RESPOND:</b> ▲ ■ Think About Reading, p. T304 Write a Description, p. T305 Practice Book, p. 232</p> <p>☑ <b>SPELLING:</b> Write/Proofread, p. R37 Spelling Resource Book, p. 118</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Practice, p. R39 Practice Book, p. 233</p> <p><b>ORAL LANGUAGE,</b> p. T305</p>	<p><b>WRITING WORKSHOP:</b> Pourquoi Tale, p. T310 <b>Writer's Craft:</b> Onomatopoeia, p. T311 Transparency 66 Practice Book, p. 231</p> <p>☑ <b>SPELLING:</b> Study/Review, p. R37 Spelling Resource Book, p. 200</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Apply, p. R39</p> <p><b>ORAL LANGUAGE,</b> p. T311</p>	<p><b>WRITING ASSESSMENT,</b> p. T318 Student Model Students' Writing Rubric</p> <p>☑ <b>SPELLING:</b> Posttest, p. R37 Spelling Resource Book, p. 202</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Assess, p. R39</p> <p><b>ORAL LANGUAGE,</b> p. T318</p>
	<p><b>RESPOND:</b> Literature Circle, p. T305</p> <p><b>READ ALOUD,</b> p. T309</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T309</p> <p><b>OPTIONAL MATERIALS,</b> ● p. T309 Read 180 book: <i>The Torch Runner</i> <i>Thirteen Moons on Turtle's Back</i> audiocassette</p>	<p><b>READ ALOUD,</b> p. T315</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T315</p> <p><b>ORAL LANGUAGE:</b> Retell a Story, pp. T314–T315 Practice Book, p. 237</p>	<p><b>READ ALOUD,</b> p. T320</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T320</p> <p><b>INTEGRATED LANGUAGE ARTS:</b> Acting Out: Leopard and Zebra, p. T319 The Real Scoop on Leopard, p. T319 Weather Poems, p. T320 The Name Game, p. T320</p>
	<p> <b>ELECTRONIC THESAURUS</b> Language Development, p. T305</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>	<p> <b>SCHOLASTIC NETWORK</b> Expand Vocabulary, p. T313</p> <p> <b>AUDIO</b> Listening Skills, p. T315</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>	<p> <b>SMART PLACE CD-ROM</b> Presentation Tools, p. T320</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>





# Literacy Place Weekly Organizer

## Swimming with Sea Lions

	DAY 1	DAY 2	
<p><b>READ</b> and Introduce Skills</p> <ul style="list-style-type: none"> <li>• VOCABULARY</li> <li>• PHONICS</li> <li>• COMPREHENSION</li> <li>• LITERARY ELEMENT</li> </ul>	<p><b>BUILD BACKGROUND</b>, ▲ p. T333</p> <p> <b>VOCABULARY</b>: ▲ ■ pp. T334–T335 Vocabulary Transparency 19 Transparency 67 Practice Book, p. 240</p> <p><b>PREVIEW AND PREDICT</b>, p. T336</p> <p><b>READ</b>: ▲ ■ * ● <i>Swimming with Sea Lions</i>, pp. T336–T341</p> <p><b>GENRE</b>: Diary, p. T337</p> <p> <b>LITERARY ELEMENT</b>:  Setting, p. T339</p>	<p><b>READ</b>: ▲ ■ * ● <i>Swimming with Sea Lions</i>, pp. T342–T347</p> <p> <b>COMPREHENSION</b>: Sequence, p. T343 Fact/Opinion, p. T345</p>	
<p><b>WRITE</b> and Respond</p> <ul style="list-style-type: none"> <li>• GRAMMAR</li> <li>• USAGE</li> <li>• MECHANICS</li> <li>• SPELLING</li> <li>• WRITING</li> </ul>	<p><b>WRITING WORKSHOP</b>: Introduce, p. T333</p> <p><b>JOURNAL</b>: Make Predictions, p. T336</p> <p> <b>SPELLING</b>: Pretest: Words With <i>-er</i> and <i>-est</i>, p. R42 Spelling Resource Book, p. 119</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Teach/Model: Adverbs That Tell How, p. R44</p> <p><b>ORAL LANGUAGE</b>, p. T341</p>	<p><b>WRITING WORKSHOP</b>: Prewrite, p. T347 Practice Book, p. 241</p> <p> <b>SPELLING</b>: Vocabulary Practice, p. R42 Spelling Resource Book, pp. 120–122</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Practice, p. R44</p> <p><b>ORAL LANGUAGE</b>, p. T347</p>	
<p><b>EXTEND SKILLS</b> and Apply to Literature</p> <ul style="list-style-type: none"> <li>• INTEGRATED LANGUAGE ARTS</li> <li>• LISTENING/SPEAKING/VIEWING</li> <li>• INTEGRATED CURRICULUM</li> <li>• GUIDED READING</li> <li>• INDEPENDENT READING</li> </ul>	<p><b>READ ALOUD</b>, p. T341</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T341</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Charlotte's Web</i></li> <li>• <i>Come Back, Salmon</i></li> </ul>	<p><b>READ ALOUD</b>, p. T347</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T347</p> <p><b>INTEGRATED CURRICULUM</b>: Math, p. R46 Science, p. R46 Social Studies, p. R47 The Arts, p. R47</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Listening to Crickets</i></li> <li>• <i>The Secret of the Seal</i></li> </ul>	
<p><b>TECHNOLOGY</b> and <b>REAL-WORLD SKILLS</b></p>	<p> <b>SMART PLACE CD-ROM</b> Finding the Facts, p. T339</p> <p><b>WORKSHOP</b>, pp. T321–T326</p>	<p> <b>WORD PROCESSING</b> Organizing Information, p. T347</p> <p><b>WORKSHOP</b>, pp. T321–T326</p>	











**MODIFY INSTRUCTION**

- INTERVENTION    ▲ ESL/ELD    ■ EXTRA HELP
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	DAY 3	DAY 4	DAY 5
	<p><b>READ:</b> ▲ ■ * "Wild Things," pp. T348–T353</p> <p>☑ <b>LITERARY ELEMENT:</b> ▲ ■ Setting, pp. T356–T357 Transparency 68 Practice Book, pp. 244–246</p> <p>☑ <b>COMPREHENSION:</b> ▲ * Fact/Opinion, pp. T358–T359 Transparency 69 Practice Book, pp. 245, 247–248</p> <p><b>INTERVENTION,</b> ● p. T360 Syllabication: <i>r</i>-Controlled Vowels Literary Element: Setting Fluency: Repeated Readings</p>	<p><b>LITERATURE CONNECTION:</b> <i>Swimming with Sea Lions</i>, p. T362</p> <p><b>PHONICS:</b> ▲ Syllabication: <i>r</i>-Controlled Vowels, p. T364</p> <p><b>CONTENT AREA VOCABULARY,</b> p. T365</p>	<p><b>READING ASSESSMENT:</b> Selection Test, p. T368</p> <p><b>MODIFYING ASSESSMENT,</b> p. T368 ESL/ELD: Vocabulary Extra Help: Literary Element</p> <p><b>PERFORMANCE-BASED ASSESSMENT:</b> One-Minute Fluency, p. T369 Conference, p. T369</p>
	<p><b>RESPOND:</b> ▲ ■ Think About Reading, p. T354 Write an E-Mail Message, p. T355 Practice Book, p. 242</p> <p>☑ <b>SPELLING:</b> Write/Proofread, p. R43 Spelling Resource Book, p. 123</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Practice, p. R45 Practice Book, p. 243</p> <p><b>ORAL LANGUAGE,</b> p. T355</p>	<p><b>WRITING WORKSHOP:</b> Observation Report, p. T362 <b>Writer's Craft:</b> Arrange Details, p. T363 Transparency 70 Practice Book, p. 241</p> <p>☑ <b>SPELLING:</b> Study/Review, p. R43 Spelling Resource Book, p. 200</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Apply, p. R45</p> <p><b>ORAL LANGUAGE,</b> p. T363</p>	<p><b>WRITING ASSESSMENT,</b> p. T370 Student Model Students' Writing Rubric</p> <p>☑ <b>SPELLING:</b> Posttest, p. R43 Spelling Resource Book, p. 202</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Assess, p. R45</p> <p><b>ORAL LANGUAGE,</b> p. T370</p>
	<p><b>RESPOND:</b> Literature Circle, p. T355</p> <p><b>READ ALOUD,</b> p. T361</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T361</p> <p><b>OPTIONAL MATERIALS,</b> ● p. T361 Read 180 book: <i>The Torch Runner</i> <i>Swimming with Sea Lions</i> audiocassette</p>	<p><b>READ ALOUD,</b> p. T367</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T367</p> <p>☑ <b>STUDY SKILLS:</b> Outline, pp. T366–T367 Practice Book, p. 250</p>	<p><b>READ ALOUD,</b> p. T372</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T372</p> <p><b>INTEGRATED LANGUAGE ARTS:</b> Create a Vacation Guide, p. T371 An Underwater Story, p. T371 Report About the <i>Beagle</i>, p. T372 How to Be a Galápagos Ranger, p. T372</p>
	<p> <b>SCHOLASTIC NETWORK</b> Communicating Through E-Mail, p. T355</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>	<p> <b>INTERNET</b> Expand Vocabulary, p. T365</p> <p> <b>WORD PROCESSING</b> Study Skills, p. T367</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>	<p> <b>SMART PLACE CD-ROM</b> Presentation Tools, p. T372</p> <p><b>WORKSHOP,</b> pp. T321–T326</p>





# Literacy Place Weekly Organizer

## The Great Kapok Tree

	DAY 1	DAY 2	
<p><b>READ</b> and Introduce Skills</p> <ul style="list-style-type: none"> <li>• VOCABULARY</li> <li>• PHONICS</li> <li>• COMPREHENSION</li> <li>• LITERARY ELEMENT</li> </ul>	<p><b>BUILD BACKGROUND</b>, ▲ p. T379</p> <p> <b>VOCABULARY</b>: ▲ * pp. T380–T381 Vocabulary Transparency 20 Transparency 71 Practice Book, p. 251</p> <p><b>PREVIEW AND PREDICT</b>, p. T382</p> <p><b>READ</b>: ▲ ■ * ● <i>The Great Kapok Tree</i>, pp. T382–T387</p> <p><b>GENRE</b>: Environmental Fiction, p. T383</p> <p> <b>COMPREHENSION</b>: Cause/Effect, p. T385 </p>	<p><b>READ</b>: ▲ ■ * <i>The Great Kapok Tree</i>, pp. T388–T395</p> <p> <b>LITERARY ELEMENTS</b>: Setting, p. T389 Theme, p. T391</p> <p><b>COMPREHENSION</b>: Make Predictions, p. T393</p>	
<p><b>WRITE</b> and Respond</p> <ul style="list-style-type: none"> <li>• GRAMMAR</li> <li>• USAGE</li> <li>• MECHANICS</li> <li>• SPELLING</li> <li>• WRITING</li> </ul>	<p><b>WRITING WORKSHOP</b>: Introduce, p. T379</p> <p><b>JOURNAL</b>: Make Predictions, p. T382</p> <p> <b>SPELLING</b>: Pretest: Plurals, p. R48 Spelling Resource Book, p. 124</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Teach/Model: Subject and Object Pronouns, p. R50</p> <p><b>ORAL LANGUAGE</b>, p. T387</p>	<p><b>WRITING WORKSHOP</b>: Prewrite, p. T395 Practice Book, p. 252</p> <p> <b>SPELLING</b>: Vocabulary Practice, p. R48 Spelling Resource Book, pp. 125–127</p> <p> <b>GRAMMAR, USAGE, MECHANICS</b>: Practice, p. R50</p> <p><b>ORAL LANGUAGE</b>, p. T395</p>	
<p><b>EXTEND SKILLS</b> and Apply to Literature</p> <ul style="list-style-type: none"> <li>• INTEGRATED LANGUAGE ARTS</li> <li>• LISTENING/SPEAKING/VIEWING</li> <li>• INTEGRATED CURRICULUM</li> <li>• GUIDED READING</li> <li>• INDEPENDENT READING</li> </ul>	<p><b>READ ALOUD</b>, p. T387</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T387</p> <p><b>INTEGRATED CURRICULUM</b>: The Arts, p. R53</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Charlotte's Web</i></li> <li>• <i>Come Back, Salmon</i></li> </ul>	<p><b>READ ALOUD</b>, p. T395</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM</b>, p. T395</p> <p><b>INTEGRATED CURRICULUM</b>: Math, p. R52 Science, p. R52 Social Studies, p. R53</p> <p><b>TRADE BOOKS</b></p> <ul style="list-style-type: none"> <li>• <i>Listening to Crickets</i></li> <li>• <i>The Secret of the Seal</i></li> </ul>	
<p><b>TECHNOLOGY</b> and <b>REAL-WORLD SKILLS</b></p>	<p> <b>CD-ROM/INTERNET</b> Finding the Facts, p. T387</p>	<p> <b>VIDEO</b> Speaking Skills, p. T395</p> <p><b>PROJECT</b>, pp. T428–T435</p>	

**MODIFY INSTRUCTION**

- INTERVENTION    ▲ ESL/ELD    ■ EXTRA HELP
- \* GIFTED & TALENTED    ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p><b>READ:</b> ▲ ■ "Monarch," pp. T396–T397</p> <p><b>GENRE:</b> Field Guide, p. T397</p> <p>☑ <b>COMPREHENSION:</b> ▲ * Cause/Effect, pp. T400–T401 Transparency 72 Practice Book, pp. 255–257</p> <p>☑ <b>LITERARY ELEMENT:</b> ▲ ■ Theme, pp. T402–T403 Transparency 73 Practice Book, pp. 256, 258–259</p> <p><b>INTERVENTION,</b> ● p. T404 Phonics: Polysyllabic Words Comprehension: Cause/Effect Fluency: Repeated Reading</p>	<p><b>LITERATURE CONNECTION:</b> <i>The Great Kapok Tree</i>, p. T406</p> <p><b>PHONICS:</b> ▲ Polysyllabic Words, p. T408</p> <p><b>CONTENT AREA VOCABULARY,</b> p. T409</p>	<p><b>READING ASSESSMENT:</b> Selection Test, p. T412</p> <p><b>MODIFYING ASSESSMENT,</b> p. T412 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p><b>PERFORMANCE-BASED ASSESSMENT:</b> One-Minute Fluency, p. T413 Conference, p. T413</p>
	<p><b>RESPOND:</b> ▲ Think About Reading, p. T398 Write a Story Continuation, p. T399 Practice Book, p. 253</p> <p>☑ <b>SPELLING:</b> Write/Proofread, p. R49 Spelling Resource Book, p. 128</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Practice, p. R51 Practice Book, p. 254</p> <p><b>ORAL LANGUAGE,</b> p. T399</p>	<p><b>WRITING WORKSHOP:</b> Fable, p. T406 <b>Writer's Craft:</b> Personification, p. T407 Transparency 74 Practice Book, p. 252</p> <p>☑ <b>SPELLING:</b> Study/Review, p. R49 Spelling Resource Book, p. 200</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Apply, p. R51</p> <p><b>ORAL LANGUAGE,</b> p. T407</p>	<p><b>WRITING ASSESSMENT,</b> p. T414 Student Model Students' Writing Rubric</p> <p>☑ <b>SPELLING:</b> Posttest, p. R49 Spelling Resource Book, p. 202</p> <p>☑ <b>GRAMMAR, USAGE, MECHANICS:</b> Assess, p. R51</p> <p><b>ORAL LANGUAGE,</b> p. T414</p>
	<p><b>RESPOND:</b> Literature Circle, p. T399</p> <p><b>READ ALOUD,</b> p. T405</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T405</p> <p><b>OPTIONAL MATERIALS,</b> ● p. T405 Sprint Plus book: <i>The Amazing Panda Adventure</i> <i>The Great Kapok Tree</i> audiocassette</p>	<p><b>READ ALOUD,</b> p. T411</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T411</p> <p>☑ <b>STUDY SKILLS:</b> Use Text Organizers, pp. T410–T411 Practice Book, p. 262</p>	<p><b>READ ALOUD,</b> p. T416</p> <p><b>SCHOLASTIC GUIDED READING PROGRAM,</b> p. T416</p> <p><b>INTEGRATED LANGUAGE ARTS:</b> Diagram the Rain Forest, p. T415 Write an Animal Speech, p. T415 Present a Folk Tale, p. T416 Model a Rain Forest Plant, p. T416</p>
	<p> <b>WORD PROCESSING</b> Writing Skills, p. T399</p> <p><b>PROJECT,</b> pp. T428–T435</p>	<p> <b>INTERNET</b> Expand Vocabulary, p. T409</p> <p> <b>SCHOLASTIC WEB SITE</b> Organizing Information, p. T411</p> <p><b>PROJECT,</b> pp. T428–T435</p>	<p> <b>SMART PLACE CD-ROM</b> Presentation Tools, p. T416</p> <p><b>PROJECT,</b> pp. T428–T435</p>

LITERACY PLACE WEEKLY ORGANIZER: EXTENDED STUDY

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> <li>• EXTENDED STUDY</li> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>• EXTENDED STUDY</li> <li>• WRITING PROCESS</li> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>• EXTENDED STUDY</li> <li>• WRITING PROCESS</li> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>• WRITING PROCESS</li> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>• TRADE BOOK LIBRARY</li> <li>• OTHER LITERATURE AND MEDIA</li> <li>• PROJECT</li> </ul>

LITERACY PLACE WEEKLY ORGANIZER: WRAP-UP

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> <li>• TECHNOLOGY</li> </ul>	<ul style="list-style-type: none"> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> <li>• TECHNOLOGY</li> </ul>	<ul style="list-style-type: none"> <li>• TRADE BOOK LIBRARY</li> <li>• PROJECT</li> </ul>	<ul style="list-style-type: none"> <li>• TRADE BOOK LIBRARY</li> <li>• HOME INVOLVEMENT</li> </ul>	<ul style="list-style-type: none"> <li>• TRADE BOOK LIBRARY</li> <li>• PRESENTATION SKILL</li> <li>• END OF UNIT ASSESSMENT</li> </ul>