









# DAYS AT A GLANCE







## WEEKS 1 AND 2



	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 1	<b>Alphabet</b> Phonological Awareness: Beginning Sounds	<i>A Was Once an Apple Pie</i> by Edward Lear illustrated by Julie Lacome 	Illustrate a Message	Math: Mixing and Matching Alphabet: Draw It!
DAY 2	<b>Alphabet</b> Phonological Awareness: Concept of a Word	<i>All I Am</i> by Eileen Roe illustrated by Helen Cogancherry  	Sentences about Me	Social Studies: "All About Me" Cubbies Dramatic Play: All We Are
DAY 3	<b>Alphabet</b> Phonological Awareness: Beginning Sounds	<i>All I Am</i> by Eileen Roe <b>High-Frequency Reader:</b> <i>School</i> 	Concepts of Print: Recognize Words Write a Class Book	Listening: I Am Me Games: Here I Am!
DAY 4	<b>Alphabet</b> <b>"Name, Name"</b> a chant Phonological Awareness: Syllables	<i>Chrysanthemum</i> by Kevin Henkes 	Dictate a Message	Games: Name That Baby! Writing: I Like School!
DAY 5	<b>Alphabet</b> Phonological Awareness: Concept of a Word Recognize Name in Writing	<b>"Hello and Goodbye"</b> a song <i>A Was Once an Apple Pie</i> <b>My Book: I Can Be</b> 	Concepts of Print: Letters in Words High-Frequency Words: <i>I, see</i>	Art: Tell a Story Alphabet: Find My Name!

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<b>Alphabet</b> Phonological Awareness: Rhyme	<b>Miss Mary Mack:                      A Traditional Chant</b> pictures by Evan Polenghi 	Create a Chant Variation	Health & Fitness: A Ball-Bouncing Chart  Science: Button Stories
DAY 7	<b>Alphabet</b> Phonological Awareness: Concept of a Word	<b>SourceCard</b> Look in the Mirror. "Reflection"  <b>High-Frequency Reader:</b> <i>School</i>	Write a Description	Art: Very Important People  Dramatic Play: Mirror, Mirror
DAY 8	<b>Alphabet</b> Phonological Awareness: Alliteration  Spoken and Written Words	<b>Quick as a Cricket</b> by Audrey Wood illustrated by Don Wood 	Write a Simile	Writing: My Own Animal Storybook  Games: Feely-Box Fun
DAY 9	<b>Alphabet</b> Phonological Awareness: Syllables  Recognize Letters in Words	<b>"Hickety, Pickety,                      Bumblebee"</b> a chant  <b>Quick as a Cricket</b>  <b>My Book: I Can, Too</b>	Concepts of Print: Recognize Letters  High-Frequency Words: <i>I, see</i>	Dramatic Play: Telephone Talk  Writing: Name Cards
DAY 10	<b>Alphabet</b> Phonological Awareness: Oddity Task  Long and Short Words	<b>Review Books from                      Weeks 1 and 2</b>	Make a Compare and Contrast Language Chart	Project: Self-portraits

# DAYS AT A GLANCE






## WEEKS 3 AND 4




	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 1	<b>Alphabet</b> Phonological Awareness: Syllables  Spoken and Written Words	<i>A Was Once an            Apple Pie</i> by Edward Lear illustrated by Julie Lacombe 	Write Rhyming Words	Alphabet: Letters in the Sand  Games: Uppercase and Lowercase Letters
DAY 2	<b>Alphabet</b> Phonological Awareness: Beginning Sounds	<i>Coco Can't Wait!</i> by Taro Gomi  	Write a Greeting	Art: Family Pictures  Listening: I'm Going to Grandma's!
DAY 3	<b>Alphabet</b> Phonological Awareness: Rhyme	<i>Coco Can't Wait!</i> by Taro Gomi   <b>High-Frequency Reader:</b> <i>Lunch</i>	Concepts of Print: Letters and Words  Write a Sentence	Math: Transportation Tally  Dramatic Play: Travel Agent
DAY 4	<b>Alphabet</b> Phonological Awareness: Syllables  Spoken and Written Words	<i>Pablo's Tree</i> by Pat Mora illustrated by Cecily Lang 	Dictate a Thank- You Letter	Art: Trim a Birthday Tree  Alphabet: Graph Birthday Months
DAY 5	<b>Alphabet</b> Phonological Awareness  Spoken and Written Words	<i>"The Alphabet Song"</i> a song   <i>Coco Can't Wait!</i>  <i>My Book: Where Is My Cat?</i>	Concepts of Print: Recognize Letters  High-Frequency Words: <i>like</i>	Alphabet: ABC Fun!  Listening: Sing the ABC's

	Daily Phonics	Literature	Shared Writing	Workshop and Projects
DAY 6	<b>Alphabet</b> Phonological Awareness: Rhyme and Alliteration	<i>The Knee-High Man</i> retold by Julius Lester	Write About Being Small	Math: Knee-High Tall Art: Draw It!
DAY 7	<b>Alphabet</b> Phonological Awareness: Beginning Sounds	<b>SourceCard</b> Look at the Photographs. "Reach for a Book" <b>High Frequency Reader:</b> <i>Lunch</i>	Fill in a Story	Drama: A Place for Books Art: Camera Fun
DAY 8	<b>Alphabet</b> Phonological Awareness: Beginning Sounds Spoken and Written Words	<i>Darlene</i> by Eloise Greenfield Illustrated by George Ford	 Write About Feelings	Art: Names, Names, Names Games: My Favorite Game
DAY 9	<b>Alphabet</b> Phonological Awareness: Beginning Sounds Recognize Letters	"Greetings" a song <i>Darlene</i> by Eloise Greenfield <b>My Book: My Family</b>	 Concepts of Print: Directionality High-Frequency Words: <i>like</i>	Alphabet: Decorating Initials! Math: Graphing Names
DAY 10	<b>Alphabet</b> Phonological Awareness: Sentence Concept Oddity Task	<b>Review Books from Weeks 3 and 4</b>	Make a Compare/Contrast Language Chart	Project: Big Book of Family Members

# DAYS AT A GLANCE

## WEEKS 5 AND 6

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 1	<b>Alphabet</b> Phonological Awareness: Concept of a Sentence	<i>A Was Once an Apple Pie</i> by Edward Lear illustrated by Julie Lacome 	Write About Favorite Things	Cooking: Sense-able Applesauce  Art: Design Your Own Paper Kite
DAY 2	<b>Alphabet</b> Phonological Awareness  Spoken and Written Words	<i>I Like Books</i> by Anthony Browne  	Make a Book Cover	Dramatic Play: We Like Books!  Math: Choose and Graph!
DAY 3	<b>Alphabet</b> Phonological Awareness: Syllables  Concept of a Word	<i>I Like Books</i> by Anthony Browne   <b>High-Frequency Reader:</b> <i>I Like</i>	Concepts of Print: Word Order  Write a Class Book	Writing: Our Own Book Illustrations  Art: Making Bookmarks
DAY 4	<b>Alphabet</b> Phonological Awareness: Syllables	<i>I Like Me!</i> by Nancy Carlson 	Write About What I Can Do	Writing: <i>I Like Me!</i> Book  Cooking: Follow a Recipe
DAY 5	<b>Alphabet</b> Phonological Awareness: Beginning Sounds  Alphabetic Principle	"Mary Wore a Red Dress" a song  <b>My Book:</b> <i>We Like Food</i>	Concepts of Print: First Letters in Names  High-Frequency Words: <i>to</i>	Art: Add Another!  Games: Sorting by Sound

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<b>Alphabet</b> Phonological Awareness: Alliteration	<b><i>What Lila Loves</i></b> by Bronwen Scarf 	Write a Class Book	Social Studies: Share a Favorite Story  Science: Looking at Light
DAY 7	<b>Alphabet</b> Phonological Awareness: Oddity Task	<b>SourceCard</b> Tell About a Picture. Greetings from Barnyard USA  <b>High Frequency Reader:</b> <i>I Like</i>	Write a Postcard	Listening: Would You Like to Hear My Story?  Writing: We Are Storytellers
DAY 8	<b>Alphabet</b> Phonological Awareness: Rhyme	<b><i>The Little Red Hen</i></b> by Paul Galdone 	Focus on Repetitive Language	Dramatic Play: Puppet Theater  Cooking: Bake Bread
DAY 9	<b>Alphabet</b> Phonological Awareness: Beginning Sounds  Alphabetic Principle	<b>"Jack and Jill"</b> a poem  <b>My Book:</b> <i>Animal Sounds</i>	 Concepts of Print: Beginning Letters  High-Frequency Words: <i>to</i>	Blocks: Name It!  Dramatic Play: Puppet Play
DAY 10	<b>Alphabet</b> Phonological Awareness: Beginning Sounds  Connect Spoken and Written Words	<b>Review Books from Weeks 5 and 6</b>	Make a Compare and Contrast Language Chart	Project: All About You and Me in School