










DAYS AT A GLANCE







WEEKS 1 AND 2


	Daily Phonics	Literature		Shared Writing	Workshops and Projects
DAY 1	Phonological Awareness: Oddity Task Review /d/d, /e/e, /f/f	<i>Eating the Alphabet</i> by Lois Ehlert		Make a Fruit and Vegetable Chart	Art: Fruit and Veggie Faces! Math: Fruit and Vegetable Sort
DAY 2	Consonant /g/g Phonological Awareness: Oral Segmentation	<i>The 100th Day of School</i> by Angela Shelf Medearis illustrated by Joan Holub	 	Make a Class Schedule	Art: What Can You Do with 100? Math: All Sorts of Things
DAY 3	Consonant /g/g Phonological Awareness: Alliteration Introduce Sound-Spelling	<i>The 100th Day of School</i> by Angela Shelf Medearis High-Frequency Reader: <i>Dogs</i>		Concepts of Print: Capital Letters Write Gg Make a Class Book	Math: How Many Blocks Tall? Social Studies: Trash Graph
DAY 4	Consonant /g/g Phonological Awareness: Oral Blending Review Sound-Spelling	<i>Herman the Helper</i> by Robert Kraus illustrated by José Aruego & Ariane Dewey		Write a New Episode	Art: Animals of Clay Science: Feed the Birds
DAY 5	Consonant /g/g Phonological Awareness: Auditory Discrimination Maintain Sound-Spelling	<i>"Old Mother Goose"</i> a rhyme <i>Eating the Alphabet</i> My Book: In the Park		Concepts of Print: Tracking Print High-Frequency Word: <i>my</i>	Alphabet: Gg's Galore Health & Fitness: Gorillas and Geese!

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<p>Consonant /h/h Phonological Awareness: Oral Segmentation</p>	<p>Tortillas by Margarita Gonzalez-Jensen</p> 	<p>Innovate on the Text Pattern</p>	<p>Dramatic Play: "El Restaurante" Cooking: Fill 'Er Up</p>
DAY 7	<p>Consonant /h/h Phonological Awareness: Alliteration Introduce Sound- Spelling</p>	<p>SourceCard Where Does It Belong? "The Partner Dance" High-Frequency Reader: <i>Dogs</i></p>	<p>Make a Classroom Helpers Chart Write <i>Hh</i></p>	<p>Writing: Classroom Improvement Social Studies: Working Together Mural</p>
DAY 8	<p>Consonant /h/h Phonological Awareness: Oral Blending Review Sound-Spelling</p>	<p>The Cow That Went OINK by Bernard Most</p> 	<p>Write Animal Sound Speech Balloons</p>	<p>Cooking: Animal Crackers Game: Animal Sound March</p>
DAY 9	<p>Consonant /h/h Phonological Awareness: Oral Segmentation Maintain Sound-Spelling</p>	<p>"To Market" a rhyme Eating the Alphabet My Book: We Clean Up</p> 	<p>Concepts of Print: Develop Print Awareness</p>	<p>Alphabet: A Heap of <i>Hh</i>'s Dramatic Play: <i>Hh</i> Charades!</p>
DAY 10	<p>Phonological Awareness: Alliteration Phonics Maintenance</p>	<p>Review Books from Weeks 1 and 2</p>	<p>Make a Compare and Contrast Chart</p>	<p>Project: Daily Menu</p>

DAYS AT A GLANCE







WEEKS 3 AND 4




	Daily Phonics	Literature		Shared Writing	Workshops and Projects
DAY 1	Phonological Awareness: Oral Segmentation Review /f/f, /g/g, /h/h	<i>Eating the Alphabet</i> by Lois Ehlert		Describe Fruits and Vegetables	Cooking: Apple Time! Art: Paint a Still Life!
DAY 2	Vowel /i/i Phonological Awareness: Oral Segmentation	<i>Jamberry</i> by Bruce Degen	 	Create Compound Words	Social Studies: Create Berryland! Music & Movement: Making Music!
DAY 3	Vowel /i/i Phonological Awareness: Alliteration Introduce Sound-Spelling	<i>Jamberry</i> by Bruce Degen <i>High-Frequency Reader: The Band</i>		Concepts of Print: Environmental Print Write <i>li</i> Make a Class Book	Art: Make Clayberry Magnets! Cooking: "Berry" Good Fruit Ice
DAY 4	Vowel /i/i Phonological Awareness: Oral Blending Review Sound-Spelling	<i>Jamaica Tag-Along</i> by Juanita Havill illustrated by Anne Sibley O'Brien		Write Welcoming Messages	Blocks: Castle Creations Music & Movement: Being Partners
DAY 5	Vowel /i/i Phonological Awareness: Rhyme Maintain Sound-Spelling	"If All the World" a rhyme <i>Eating the Alphabet</i> <i>My Book: An Empty Box</i>		Concepts of Print: Word Boundaries High-Frequency Word: <i>the</i>	Dramatic Play: Act Out <i>li</i> 's! Alphabet: Form Those <i>li</i> 's!

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<p>Consonant /j/j Phonological Awareness: Auditory Discrimination</p>	<p>“The Great Big Enormous Turnip” a Russian tale by Alexei Tolstoi</p>	<p>Record Story Sequence</p>	<p>Art: Story Map Math: How Much Could It Weigh?</p>
DAY 7	<p>Consonant /j/j Phonological Awareness: Alliteration Introduce Sound- Spelling</p>	<p>SourceCard What Are These People Doing? Jam Sandwich High-Frequency Reader: <i>The Band</i></p>	<p>Write Directions Write <i>Jj</i></p>	<p>Cooking: Making Jam Sandwiches Social Studies: Photograph Fun</p>
DAY 8	<p>Consonant /j/j Phonological Awareness: Oral Blending Review Sound-Spelling</p>	<p><i>The Story of Chicken Licken</i> by Jan Ormerod</p>	<p> Create Rhyming Animal Names</p>	<p>Art: Make Animal Faces! Health & Fitness: Fowl Play</p>
DAY 9	<p>Consonant /j/j Phonological Awareness: Oral Segmentation Maintain Sound-Spelling</p>	<p>“Jack Be Nimble” a nursery rhyme My Book: <i>Our Snowman</i></p>	<p>Concepts of Print: Recognize Words High-Frequency Words</p>	<p>Games: Play with <i>Jj!</i> Math: Judging Juice!</p>
DAY 10	<p>Phonological Awareness: Rhyme Phonics Maintenance</p>	<p>Review Books from Weeks 3 and 4</p>	<p>Make a Compare and Contrast Chart</p>	<p>Project: “Big Book of Recipes”</p>

DAYS AT A GLANCE

WEEKS 5 AND 6

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 1	Phonological Awareness: Auditory Discrimination Review /h/h, /i/i, /j/j	<i>Eating the Alphabet</i> by Lois Ehlert 	Make a Food ABC Book	Math: Fruit Graph Art: Fruit and Vegetable Collage
DAY 2	Consonant /k/k Phonological Awareness: Oral Segmentation	<i>Pizza Party!</i> by Grace Maccarone illustrated by Emily Arnold McCully  	Focus on Sentences	Art: Draw It! Art: Play-Dough Delight
DAY 3	Consonant /k/k Phonological Awareness: Alliteration Introduce Sound-Spelling	<i>Pizza Party!</i> by Grace Maccarone  <i>High-Frequency Reader:</i> <i>We Are Painting</i>	Concepts of Print: Words Write Kk Make a Class Book	Writing: Tell a Story Cooking: Our Own Pizza Party!
DAY 4	Consonant /k/k Phonological Awareness: Oral Blending Review Sound-Spelling	<i>Blueberries for Sal</i> by Robert McCloskey 	Writing Sentences	Art: Melted Crayon Art Cooking: A "Berry Good Smoothie"
DAY 5	Consonant /k/k Phonological Awareness: Rhyme Maintain Sound-Spelling	<i>"Humpty Dumpty"</i> a rhyme <i>Eating the Alphabet</i> <i>My Book: We Dance</i>	 Concepts of Print: Word Boundaries and Punctuation High-Frequency Words: <i>we, are</i>	Cooking: Kiwi Kabobs! Art: Kites of Kk

	Daily Phonics	Literature		Shared Writing	Workshops and Projects
DAY 6	<p>Consonant /l/ Phonological Awareness: Oral Segmentation</p>	<p>Pizza by Saturnino Romay</p>		Create a Menu	<p>Math: Equal Parts Dramatic Play: Pizza Parlor</p>
DAY 7	<p>Consonant /l/ Phonological Awareness: Alliteration Introduce Sound-Spelling</p>	<p>SourceCard What Do You See? "Jamboree" High-Frequency Reader: <i>We Are Painting</i></p>		<p>Answer a Question Write <i>ll</i></p>	<p>Writing: A Picture Rhyming Book Dramatic Play: Our Fruit and Vegetable Stand</p>
DAY 8	<p>Consonant /l/ Phonological Awareness: Oral Blending Review Sound-Spelling</p>	<p>Sione's Talo by Lino Nelisi illustrated by Elspeth Williamson</p>		Write Repeated Phrases	<p>Science: Taking Root Science: Observe an Ant Colony</p>
DAY 9	<p>Consonant /l/ Phonological Awareness: Rhyme Maintain Sound-Spelling</p>	<p>"Mary Had a Little Lamb" a nursery rhyme Eating the Alphabet My Book: I Read, You Read</p>		<p>Concepts of Print: Develop Print Awareness High-Frequency Words</p>	<p>Math: Lids! Lids! Lids! Art: Looking at Leaves</p>
DAY 10	Mid-year Review	Review Books from Weeks 5 and 6		Make a Compare and Contrast Chart	Project: "Big Book of Menus"