








DAYS AT A GLANCE






WEEKS 1 AND 2




	Daily Phonics	Literature		Shared Writing	Workshops and Projects
DAY 1	Phonological Awareness: Oral Blending Review /v/v, /w/w, /ks/x	<i>ABCDrive!</i> by Naomi Howland		Dictate a Story	Blocks: Block City Dramatic Play: May I Help You?
DAY 2	Consonant /y/y Phonological Awareness: Oral Segmentation	<i>My River</i> by Shari Halpern		List: How We Use Water	Art: Our River Science: Whose Tree Is This?
DAY 3	Consonant /y/y Phonological Awareness: Alliteration Introduce Sound-Spelling	<i>My River</i> by Shari Halpern High-Frequency Reader: <i>In the Forest</i>		Concepts of Print: Sentences Write Yy Make a Class Book	Science: Rain, Ice, and Rivers Writing: My River! My Tree!
DAY 4	Consonant /y/y Phonological Awareness: Auditory Discrimination Phonogram -en	<i>Time to Sleep</i> by Denise Fleming		Write Dialogue	Art: Seasonal Scenes Math: Keeping Track!
DAY 5	Consonant /y/y Phonological Awareness: Rhyme Maintain Sound-Spelling	"Stop! Look! Listen!" a rhyme <i>ABCDrive!</i> My Book: <i>Who Needs a Tree?</i>		Concepts of Print: Words and Sentences High-Frequency Words: <i>what, do</i>	Art: My Favorite Year Writing: Make a Yy Book

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<p>Consonant /z/z Phonological Awareness: Oral Segmentation</p>	<p><i>The Rabbit and the Elephant</i> retold by Ruthilde Kronberg and Patricia C. McKissack</p>	<p>Character Webs</p>	
DAY 7	<p>Consonant /z/z Phonological Awareness: Auditory Discrimination Introduce Sound-Spelling</p>	<p>SourceCard Helping Sick Pets. River Animals and Plants High-Frequency Reader: <i>In the Forest</i></p>	<p>Write a Community Chart Write Zz</p>	<p>Blocks: A Classroom Community Writing: Animal Stories</p>
DAY 8	<p>Consonant /z/z Phonological Awareness: Oral Blending Phonogram -ot</p>	<p><i>Rosie's Walk</i> by Pat Hutchins</p>	 <p>Create a Story Map</p>	<p>Writing: Fox Follies Science: Animal Sort and Re-Sort</p>
DAY 9	<p>Consonant /z/z Phonological Awareness: Rhyme Maintain Sound-Spelling</p>	<p><i>"Z Was a Zebra"</i> a rhyme <i>ABC Drive</i> My Book: <i>Listen!</i></p>	 <p>Explore Concepts of Print High-Frequency Words</p>	<p>Writing: Make a Zz Book Games: Zz Choices</p>
DAY 10	<p>Phonological Awareness: Consonant Deletion Phonics Maintenance Decodable Stories</p>	<p>Review Books from Weeks 1 and 2</p>	<p>Make a Compare and Contrast Chart</p>	<p>Project: Our Community Book</p>

DAYS AT A GLANCE






WEEKS 3 AND 4




	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 1	Phonological Awareness: Oral Blending Review: /ks/x, /y/y, /z/z	<i>ABCDrive!</i> by Naomi Howland	 Make Signs	Art: Travel to Anywhere Social Studies: Put the City Together
DAY 2	Blending: /a/a, /m/m Phonological Awareness: Oral Segmentation	<i>What the Sun Sees, What the Moon Sees</i> by Nancy Tafuri	 Add to the Story Pattern	Math: Time of Day Chart Science: Flashlight Games
DAY 3	Blending: /a/a, /m/m Phonological Awareness: Oral Blending Introduce Phonic Blending	<i>What the Sun Sees, What the Moon Sees</i> by Nancy Tafuri High-Frequency Reader: <i>We Like to Play!</i>	 Concepts of Print: Book Concepts Write Decodable Words Write a Class Book	Art: Who's Awake at Night Dramatic Play: Early in the Morning
DAY 4	Blending: /a/a, /m/m Phonological Awareness: Oral Blending/Oral Segmentation Blend Words	<i>Abuela</i> by Arthur Dorros	 Write a Postcard	Art: Sponge City Dramatic Play: Post Office
DAY 5	Blending: /a/a, /m/m Phonological Awareness: Oral Blending Maintain Sound-Spelling	"Muffin Man" a rhyme <i>ABCDrive!</i> My Book: <i>In the Nest</i>	 Concepts of Print: Question Marks High-Frequency Words	Games: Word Bingo Listening: Word Grab Bag

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<p>Blending: /l/, /t/ Phonological Awareness: Rhyme Oral Blending</p>	<p><i>City Sounds</i> by Jean Marzollo</p> 	<p>Community Sounds Bulletin Board</p>	<p>Blocks: Block City Social Studies: City-Sound Concentration</p>
DAY 7	<p>Blending: /l/, /t/ Phonological Awareness: Oral Blending Introduce Phonic Blending</p>	<p>SourceCard What Are These People Doing? "This Land Is Your Land" High-Frequency Reader: <i>We Like to Play!</i></p>	<p>Write Decodable Words Add New Verses</p>	<p>Writing: Postcards of Natural Wonders Science: Sort and Recycle</p>
DAY 8	<p>Blending: /l/, /t/ Oral Blending/Oral Segmentation Blend Words</p>	<p><i>The Little House</i> by Virginia Lee Burton</p> 	<p>Write About Seasons</p>	<p>Art: Picture Time Lines Social Studies: Learn About the Past</p>
DAY 9	<p>Blending: /l/, /t/ Phonological Awareness: Rhyme Maintain Sound-Spelling</p>	<p>"One, Two" a rhyme My Book: <i>Under Your Feet</i></p> 	<p>Concepts of Print: Commas High-Frequency Words</p>	<p>Math: Bins of Tens Games: Word Sort</p>
DAY 10	<p>Write Dictated Sentences Decodable Stories</p>	<p>Review Books from Weeks 3 and 4</p>	<p>Make a Compare and Contrast Chart</p>	<p>Project: Pick, Practice, Prepare</p>

DAYS AT A GLANCE

WEEKS 5 AND 6

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 1	Phonological Awareness: Rhyme Review Phonic Blending: /a/a, /m/m, /l/l, /t/t	<i>ABCDrive!</i> by Naomi Howland	 Interview Community Workers	Dramatic Play: Working Together Art: This Land Is Your Land
DAY 2	Blending: /o/o, /s/s Phonological Awareness: Oral Segmentation	<i>Hattie and the Fox</i> by Mem Fox	 Write Story Sentences	Health and Fitness: Hen and Fox Tag Art: Tissue Paper Animals
DAY 3	Blending: /o/o, /s/s Phonological Awareness: Oral Blending Introduce Phonic Blending	<i>Hattie and the Fox</i> by Mem Fox <i>High-Frequency Reader:</i> <i>What Is It?</i>	 Concepts of Print: Quotation Marks Write Decodable Words Class Book	Dramatic Play: Shadow Animals Math: How Many Parts?
DAY 4	Blending: /o/o, /s/s Phonological Awareness: Oral Blending/Oral Segmentation Blend Words	<i>Madeline's Rescue</i> by Ludwig Bemelmans	 Focus on Rhyme	Math: Madeline Blocks Art: Puppet Adventures
DAY 5	Blending: /o/o, /s/s Phonological Awareness: Rhyme Maintain Sound-Spelling	<i>"Sally Go Round the Sun"</i> a rhyme <i>My Book: Our Town</i>	 Concepts of Print: Words and Sentences High-Frequency Words: <i>is</i>	Games: Letter Grab Bag Writing: Build Sentences

	Daily Phonics	Literature	Shared Writing	Workshops and Projects
DAY 6	<p>Blending: /i/i, /p/p Phonological Awareness: Auditory Discrimination</p>	<p><i>Music Is in the Air</i> by Ann Morris Photographs by Ken Heyman</p> 	<p>Extend a Story</p>	<p>Music and Movement: Listen to the Music</p> <p>Science: I Can Make Music</p>
DAY 7	<p>Blending: /i/i, /p/p Phonological Awareness: Oral Blending</p> <p>Introduce Phonic Blending</p>	<p>SourceCard Building Together Map of Children's Playground</p> <p>High-Frequency Reader: <i>What Is It?</i></p>	<p>Write about Playgrounds</p> <p>Write Decodable Words</p>	<p>Social Studies: Our Playground Map</p> <p>Blocks: Build a Playground</p>
DAY 8	<p>Blending: /i/i, /p/p Phonological Awareness: Oral Blending/Oral Segmentation</p> <p>Blend Words</p>	<p><i>Officer Buckle and Gloria</i> by Peggy Rathmann</p> 	<p>Write Safety Tips</p>	<p>Dramatic Play: Community Helpers</p> <p>Social Studies: Drip Patrol</p>
DAY 9	<p>Blending: /i/i, /p/p Phonological Awareness: Auditory Discrimination</p> <p>Maintain Sound-Spelling</p>	<p><i>"To Market"</i> a rhyme</p> <p>My Book: <i>In the Garden</i></p> 	<p>Concepts of Print: Match Letters and Sounds</p> <p>High-Frequency Words</p>	<p>Writing: Build Sentences</p> <p>Games: Word Grab Bag</p>
DAY 10	<p>Write Dictated Sentences</p> <p>Decodable Stories</p>	<p>Review Books from Weeks 5 and 6</p>	<p>Make a Compare and Contrast Chart</p>	<p>Project: Community Sing</p>