

Literacy Place Weekly Organizer

**Dinner at Aunt
Connie's House**

DAY 1

DAY 2

READ and Introduce Skills

- VOCABULARY
- PHONICS
- COMPREHENSION
- LITERARY ELEMENT

BUILD BACKGROUND, ▲ p. T453

- ☑ **VOCABULARY**: ▲ ■ pp. T454–T455
Vocabulary Transparency 21
Transparency 76
Practice Book, p. 272

PREVIEW AND PREDICT, p. T456

READ: ▲ ■ * ●

Dinner at Aunt Connie's House,
pp. T456–T463

GENRE: Informational Fiction, p. T457

- ☑ **COMPREHENSION**:
Main Idea/Details, p. T459
Cause/Effect, p. T461

READ: ▲ ■ *

Dinner at Aunt Connie's House,
pp. T464–T477

- ☑ **COMPREHENSION**:
Compare/Contrast, p. T469

WRITE and Respond

- GRAMMAR
- USAGE
- MECHANICS
- SPELLING
- WRITING

WRITING WORKSHOP:
Introduce, p. T453

JOURNAL: Make Predictions, p. T456

- ☑ **SPELLING**:
Pretest: Suffix -y, p. R58
Spelling Resource Book, p. 134

- ☑ **GRAMMAR, USAGE, MECHANICS**:
Teach/Model: Combining Sentences,
p. R60

ORAL LANGUAGE, p. T463

WRITING WORKSHOP:
Prewrite, p. T477
Practice Book, p. 273

- ☑ **SPELLING**:
Vocabulary Practice, p. R58
Spelling Resource Book, pp. 135–137

- ☑ **GRAMMAR, USAGE, MECHANICS**:
Practice, p. R60

ORAL LANGUAGE, p. T477

EXTEND SKILLS and Apply to Literature

- INTEGRATED LANGUAGE ARTS
- LISTENING/SPEAKING/VIEWING
- INTEGRATED CURRICULUM
- GUIDED READING
- INDEPENDENT READING

READ ALOUD, p. T463

**SCHOLASTIC GUIDED READING
PROGRAM**, p. T463

INTEGRATED CURRICULUM:
Math, p. R62

TRADE BOOKS

- *The Great Squirrel Uprising*
- *Class President*

READ ALOUD, p. T477

**SCHOLASTIC GUIDED READING
PROGRAM**, p. T477

INTEGRATED CURRICULUM:
Science, p. R62
Social Studies, p. R63
The Arts, p. R63

TRADE BOOKS

- *Where Was Patrick Henry on the 29th of May?*
- *Sweet Clara and the Freedom Quilt*

TEKS/TAAS

TEKS: 4.4:A; 4.7:A,B,D,E; 4.8:A,B,C;
4.9:A,B,C,D,E; 4.10:A,B,E,F;
4.11:A,D; 4.12:D,G,J; 4.15:A,C,F;
4.18:B; 4.19:A

TAAS: 4R 1,2,3,4,6; 4W 1,3,5

TEKS: 4.5:B,C,F; 4.7:A,B; 4.8:A,B,C;
4.9:A,B,E; 4.10:C,E,F,G,H,I,L; 4.11:D;
4.12:D,J; 4.13:A,C; 4.15:A; 4.19:A;
4.24:A

TAAS: 4R 2,3,4,5,6

TECHNOLOGY and REAL-WORLD SKILLS







SMART PLACE CD-ROM
Language Development, p. T463



INTERNET
Build Background, p. T471
WORKSHOP, pp. T549–T554


MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ ■ * "Suki Cheong: Editor," pp. T478–T481</p> <p>GENRE: Profile, p. T479</p> <p>☑ COMPREHENSION: ▲ ■ ☑ Main Idea/Details, pp. T484–T485 Transparency 77 Practice Book, pp. 277–279</p> <p>☑ COMPREHENSION: ▲ ■ Compare/Contrast, pp. T486–T487 Transparency 78 Practice Book, pp. 278, 280–281</p> <p>INTERVENTION, ● p. T488 Phonics: Open and Closed Syllables Comprehension: Main Idea/Details Fluency: Readers Theater</p>	<p>LITERATURE CONNECTION: <i>Dinner at Aunt Connie's House</i>, p. T490</p> <p>CONTEXT CLUES: ▲ Multiple-Meaning Words, p. T492</p> <p>CONTENT AREA VOCABULARY, p. T493</p>	<p>READING ASSESSMENT: Selection Test, p. T496</p> <p>MODIFYING ASSESSMENT, p. T496 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T497 Conference, p. T497</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T482 Write a Thank-You Note, p. T483 Practice Book, p. 274</p> <p>☑ SPELLING: Write/Proofread, p. R59 Spelling Resource Book, p. 138</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R61 Practice Book, p. 276</p> <p>ORAL LANGUAGE, p. T483</p>	<p>WRITING WORKSHOP: Speech, p. T490 Writer's Craft: Strong Closing Argument, p. T491 Transparency 79 Practice Book, p. 273</p> <p>☑ SPELLING: Study/Review, p. R59 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R61</p> <p>ORAL LANGUAGE, p. T491</p>	<p>WRITING ASSESSMENT, p. T498 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R59 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R61</p> <p>ORAL LANGUAGE, p. T498</p>
	<p>RESPOND: Literature Circle, p. T483</p> <p>READ ALOUD, p. T489</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T489</p> <p>OPTIONAL MATERIALS, ● p. T489 Read 180: <i>The Revenge of the Fireflies</i> <i>Dinner at Aunt Connie's House</i> audiocassette</p>	<p>READ ALOUD, p. T495</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T495</p> <p>ORAL LANGUAGE: Persuasive Speech, pp. T494–T495 Practice Book, p. 283</p>	<p>READ ALOUD, p. T500</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T500</p> <p>INTEGRATED LANGUAGE ARTS: Share a Proverb, p. T499 Enter a Vocabulary Contest, p. T499 Listen to Voices from History, p. T500 Make a Class Gallery of Heroes, p. T500</p>
	<p>TEKS: 4.4:A; 4.5:C; 4.7:A,B,C,E; 4.8:A,B; 4.9:A,E; 4.10:F,G,H,K,L; 4.12:D; 4.15:A,C,F; 4.17:A; 4.19:F,H</p> <p>TAAS: 4R 2,3,4,5; 4W 1,3,7</p>	<p>TEKS: 4.1:A,B; 4.2:A,B,C,D; 4.9:B,E; 4.10:K; 4.13:A,C; 4.15:A,C,F; 4.17:A; 4.19:A,B,C,D,E,F,G,H; 4.20:D; 4.21: A,C,E</p> <p>TAAS: 4R 1; 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.3:A; 4.4:A; 4.5:B; 4.7:A,B,C,D,E; 4.8:A,B,C; 4.9:A,E; 4.10:E,F,K,L; 4.15:A,C,F; 4.19:H; 4.20:A,C</p> <p>TAAS: 4R 2,3,4,5; 4W 1,3,7</p>
	<p> SMART PLACE CD-ROM Presentation Tools, p. T483</p> <p>WORKSHOP, pp. T549–T554</p>	<p> DATABASE PROGRAM Expand Vocabulary, p. T493</p> <p> AUDIO/VIDEO Speaking Skills, p. T495</p> <p>WORKSHOP, pp. T549–T554</p>	<p> SMART PLACE CD-ROM Comprehension Skills, p. T499</p> <p>WORKSHOP, pp. T549–T554</p>

Literacy Place Weekly Organizer





Rain Player

	DAY 1	DAY 2
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T507</p> <p>✓ VOCABULARY: ▲ * pp. T508–T509 Vocabulary Transparency 22 Transparency 80 Practice Book, p. 284</p> <p>PREVIEW AND PREDICT, p. T510</p> <p>READ: ▲ ■ * <i>Rain Player</i>, pp. T510–T515</p> <p>GENRE: Tale, p. T511</p> <p>✓ ILLUSTRATOR'S CRAFT:  Details, p. T513</p>	<p>READ: ▲ ■ * ● <i>Rain Player</i>, pp. T516–T529</p> <p>✓ COMPREHENSION: Sequence, p. T521</p> <p>✓ LITERARY ELEMENT: Mood, p. T527</p>
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T507</p> <p>JOURNAL: Make Predictions, p. T510</p> <p>✓ SPELLING: Pretest: Prefixes <i>un-</i>, <i>dis-</i>, <i>non-</i>, p. R64 Spelling Resource Book, p. 139</p> <p>✓ GRAMMAR, USAGE, MECHANICS: Teach/Model: More Irregular Verbs, p. R66</p> <p>ORAL LANGUAGE, p. T515</p>	<p>WRITING WORKSHOP: Prewrite, p. T529 Practice Book, p. 285</p> <p>✓ SPELLING: Vocabulary Practice, p. R64 Spelling Resource Book, pp. 140–142</p> <p>✓ GRAMMAR, USAGE, MECHANICS: Practice, p. R66</p> <p>ORAL LANGUAGE, p. T529</p>
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T515</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T515</p> <p>INTEGRATED CURRICULUM: Math, p. R68</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>The Great Squirrel Uprising</i> • <i>Class President</i> 	<p>READ ALOUD, p. T529</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T529</p> <p>INTEGRATED CURRICULUM: Social Studies, p. R69 The Arts, p. R69</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Where Was Patrick Henry on the 29th of May?</i> • <i>Sweet Clara and the Freedom Quilt</i>
<p>TEKS/TAAS</p>	<p>TEKS: 4.4:A; 4.7:A,B,D,E; 4.8:A,B,C; 4.9:A,B,C,D,E; 4.10:A,B,H; 4.11:D; 4.12:D,G; 4.15:A,C,F; 4.18:B; 4.19:A; 4.24:A</p> <p>TAAS: 4R 1,4,5; 4W 1,3,5</p>	<p>TEKS: 4.5:C; 4.7:A,B; 4.8:A,B,C; 4.9:A,B,E; 4.10:C,E,G,H,L; 4.11:D; 4.12:F,H; 4.15:A,C,F; 4.18:B; 4.24:A</p> <p>TAAS: 4R 1,2,3,4,5; 4W 1,3,5,7</p>

<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SMART PLACE CD-ROM Comprehension Skills, p. T515</p> <p>WORKSHOP, pp. T549–T554</p>	<p> SCHOLASTIC NETWORK Finding the Facts, p. T527</p> <p>WORKSHOP, pp. T549–T554</p>
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MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * "Mexico," pp. T530–T531</p> <p>GENRE: Bilingual Poetry, p. T531</p> <p>☑ COMPREHENSION: ▲ ■ ☑ Illustrator's Craft: Details, pp. T534–T535 Transparency 81 Practice Book, pp. 288–290</p> <p>INTERVENTION, ● p. T536 Phonics: Syllabication: Words With <i>-le, -al, -el</i> Illustrator's Craft: Details Fluency: Choral Reading</p>	<p>LITERATURE CONNECTION: <i>Rain Player</i>, p. T538</p> <p>PHONICS: ▲ Syllabication: Words With <i>-le, -al, -el</i>, p. T540</p> <p>CONTENT AREA VOCABULARY, p. T541</p>	<p>READING ASSESSMENT: Selection Test, p. T544</p> <p>MODIFYING ASSESSMENT, p. T544 ESL/ELD: Vocabulary Extra Help: Illustrator's Craft</p> <p>PERFORMANCE-BASED ASSESSMENT: Conference, p. T545 One-Minute Fluency, p. T545</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T532 Write an Art Review, p. T533 Practice Book, p. 286</p> <p>☑ SPELLING: Write/Proofread, p. R65 Spelling Resource Book, p. 143</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R67 Practice Book, p. 287</p> <p>ORAL LANGUAGE, p. T533</p>	<p>WRITING WORKSHOP: Sports Report, p. T538 Writer's Craft: Vivid Verbs, p. T539 Transparency 82 Practice Book, p. 285</p> <p>☑ SPELLING: Study/Review, p. R65 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R67</p> <p>ORAL LANGUAGE, p. T539</p>	<p>WRITING ASSESSMENT, p. T546 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R65 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R67</p> <p>ORAL LANGUAGE, p. T546</p>
	<p>RESPOND: Literature Circle, p. T533</p> <p>INTEGRATED CURRICULUM: Science, p. R68</p> <p>READ ALOUD, p. T537</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T537</p> <p>OPTIONAL MATERIALS, ● p. T537 Sprint Plus book: <i>The Story of Thomas Alva Edison, Inventor Rain Player</i> audiocassette</p>	<p>READ ALOUD, p. T543</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T543</p> <p>☑ STUDY SKILLS: Forms and Applications, pp. T542–T543 Practice Book, p. 291</p>	<p>READ ALOUD, p. T548</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T548</p> <p>INTEGRATED LANGUAGE ARTS: A Cheer for Pik, p. T547 An Oral Book Report, p. T547 Depict the Rain Player, p. T548 Present a Puppet Play, p. T548</p>
	<p>TEKS: 4.4:A; 4.6:A; 4.7:A,B,C,E; 4.8:A,B; 4.9:A,C,E; 4.10:E,K,L; 4.11:A; 4.12:D,F; 4.15:A,C,F; 4.19:H; 4.24:A</p> <p>TAAS: 4R 4; 4W 1,3,7</p>	<p>TEKS: 4.7:A,B; 4.8:A,B,C; 4.9:A,B,E; 4.10:K; 4.15:A,C,F; 4.17:A; 4.19:A,B,C,D,E,F,G,H; 4.20:D</p> <p>TAAS: 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.4:A; 4.5:C; 4.7:A,B,C,D,E; 4.8:A,B,C; 4.9:E; 4.10:E,K,L; 4.15:A,B,F; 4.19:H; 4.20:A,C; 4.24:A; 5.25:A,B</p> <p>TAAS: 4R 2; 4W 1,3,7</p>
	<p> ELECTRONIC THESAURUS Language Development, p. T533</p> <p>WORKSHOP, pp. T549–T554</p>	<p> INTERNET Expand Vocabulary, p. T541</p> <p> SCHOLASTIC NETWORK Study Skills, p. T543</p> <p>WORKSHOP, pp. T549–T554</p>	<p> VIDEO Presentation Tools, p. T548</p> <p>WORKSHOP, pp. T549–T554</p>





Literacy Place Weekly Organizer

The Rag Coat

	DAY 1	DAY 2	
READ and Introduce Skills <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	BUILD BACKGROUND , ▲ p. T561  VOCABULARY : ▲ ■ pp. T562–T563 Vocabulary Transparency 23 Transparency 83 Practice Book, p. 294 PREVIEW AND PREDICT , p. T564 READ : ▲ ■ * <i>The Rag Coat</i> , pp. T564–T571 GENRE : Realistic Fiction, p. T565  LITERARY ELEMENTS :  Character, p. T567 Point of View, p. T569	READ : ▲ ■ * <i>The Rag Coat</i> , pp. T572–T577 LITERARY ELEMENT : Theme, p. T575	
WRITE and Respond <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	WRITING WORKSHOP : Introduce, p. T561 JOURNAL : Make Predictions, p. T564  SPELLING : Pretest: Suffixes <i>-ful</i> and <i>-less</i> , p. R70 Spelling Resource Book, p. 144  GRAMMAR, USAGE, MECHANICS : Teach/Model: Avoiding Double Negatives, p. R72 ORAL LANGUAGE , p. T571	WRITING WORKSHOP : Prewrite, p. T577 Practice Book, p. 295  SPELLING : Vocabulary Practice, p. R70 Spelling Resource Book, pp. 145–147  GRAMMAR, USAGE, MECHANICS : Practice, p. R72 ORAL LANGUAGE , p. T577	
EXTEND SKILLS and Apply to Literature <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	READ ALOUD , p. T571 SCHOLASTIC GUIDED READING PROGRAM , p. T571 INTEGRATED CURRICULUM : Math, p. R74 Science, p. R74 TRADE BOOKS <ul style="list-style-type: none"> • <i>The Great Squirrel Uprising</i> • <i>Sweet Clara and the Freedom Quilt</i> 	READ ALOUD , p. T577 SCHOLASTIC GUIDED READING PROGRAM , p. T577 INTEGRATED CURRICULUM : Social Studies, p. R75 The Arts, p. R75 TRADE BOOKS <ul style="list-style-type: none"> • <i>Where Was Patrick Henry on the 29th of May?</i> • <i>Class President</i> 	
TEKS/TAAS	TEKS: 4.4:A; 4.7:A,B,D,E; 4.8:A,B,C; 4.9:A,B,C,E; 4.10:A,B,H; 4.11:B,D; 4.12:D,G,H,J; 4.15:A,C,F; 4.18:B TAAS: 4R 1,4,5,6; 4W 1,3,5	TEKS: 4.4:A; 4.6:A; 4.7:A,B; 4.8:A,B,C; 4.9:A; 4.10:C,F,G,L; 4.11:A,B,D; 4.12:H; 4.15:A,C,F; 4.17:B; 4.18:A; 4.19:A TAAS: 4R 2,3,4,5; 4W 1,3,7	
TECHNOLOGY and REAL-WORLD SKILLS	 WORD PROCESSING Comprehension Skills, p. T567 WORKSHOP , pp. T549–T554	 SPELLING STUDIO CD-ROM Spelling, p. T577 WORKSHOP , pp. T549–T554	












MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ ■ * "Eye on the Prize," pp. T578–T581</p> <p>☑ COMPREHENSION: Main Idea/Details, p. T581</p> <p>☑ LITERARY ELEMENTS: ▲ * Character, pp. T584–T585 Transparency 84 Practice Book, pp. 298–300 Point of View, pp. T586–T587 Transparency 85 Practice Book, pp. 299, 301–302</p> <p>INTERVENTION, ● p. T588 Phonics: Inflectional Endings Literary Element: Character Fluency: Paired Reading</p>	<p>LITERATURE CONNECTION: <i>The Rag Coat</i>, p. T590</p> <p>CONTEXT CLUES: ▲ Unfamiliar Words, p. T592</p> <p>CONTENT AREA VOCABULARY, p. T593</p>	<p>READING ASSESSMENT: Selection Test, p. T596</p> <p>MODIFYING ASSESSMENT, p. T596 ESL/ELD: Vocabulary Extra Help: Literary Element</p> <p>PERFORMANCE-BASED ASSESSMENT: Conference, p. T597 One-Minute Fluency, p. T597</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T582 Write a Character Sketch, p. T583 Practice Book, p. 296</p> <p>☑ SPELLING: Write/Proofread, p. R71 Spelling Resource Book, p. 148</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R73 Practice Book, p. 297</p> <p>ORAL LANGUAGE, p. T583</p>	<p>WRITING WORKSHOP: Personal Essay, p. T590 Writer's Craft: Sentence Variety, p. T591 Transparency 86; Practice Book, p. 295</p> <p>☑ SPELLING: Study/Review, p. R71 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R73</p> <p>ORAL LANGUAGE, p. T591</p>	<p>WRITING ASSESSMENT, p. T598 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R71 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R73</p> <p>ORAL LANGUAGE, p. T598</p>
	<p>RESPOND: Literature Circle, p. T583</p> <p>READ ALOUD, p. T589</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T589</p> <p>OPTIONAL MATERIALS, ● p. T589 Sprint Plus book: <i>The Great Talking Contest</i> <i>The Rag Coat</i> audiocassette</p>	<p>READ ALOUD, p. T595</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T595</p> <p>☑ STUDY SKILLS: Use Multiple References, pp. T594–T595 Practice Book, p. 305</p>	<p>READ ALOUD, p. T600</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T600</p> <p>INTEGRATED LANGUAGE ARTS: Make a "Quilt" of Favorite Things, p. T599 Become a Storyteller, p. T599 Create Word Riddles, p. T600 Create a Travel Brochure, p. T600</p>
	<p>TEKS: 4.3:A; 4.4:A; 4.5:B; 4.7:A,B,C,E; 4.8:A,B; 4.9:A,E; 4.10:F,H,K,L; 4.12:D,G,H,J; 4.15:A,C,F; 4.18:A; 4.19:F,H</p> <p>TAAS: 4R 2,3,4,5,6; 4W 1,3,7</p>	<p>TEKS: 4.7:A,B; 4.8:C; 4.9:A,B,E; 4.10:K; 4.13:A,C; 4.15:A,C,F; 4.17:A; 4.19:A,B,C,D,E,F,G,H; 4.20:D; 4.21: A,C</p> <p>TAAS: 4R 1; 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.3:A; 4.4:A; 4.5:D; 4.7:A,B,C,D,E; 4.8:A,B,C; 4.9:A,E; 4.10:F,K,L; 4.11:A; 4.12:H; 4.15:A,C,F; 4.19:H; 4.20:A,C</p> <p>TAAS: 4R 2,3,4,5; 4W 1,3,7</p>
	<p> SCHOLASTIC NETWORK Writing Skills, p. T583</p> <p>WORKSHOP, pp. T549–T554</p>	<p> INTERNET Expand Vocabulary, p. T593</p> <p> INTERNET Study Skills, p. T595</p> <p>WORKSHOP, pp. T549–T554</p>	<p> SMART PLACE CD-ROM Presentation Tools, p. T599</p> <p>WORKSHOP, pp. T549–T554</p>





Literacy Place Weekly Organizer

Teammates

	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T607</p> <p> VOCABULARY: ▲ ■ pp. T608–T609 Vocabulary Transparency 24 Transparency 87 Practice Book, p. 306</p> <p>PREVIEW AND PREDICT, p. T610</p> <p>READ: ▲ ■ * <i>Teammates</i>, pp. T610–T615</p> <p>GENRE: Biography, p. T611</p> <p> COMPREHENSION: Evaluate Author's Purpose, p. T613 </p>	<p>READ: ▲ ■ * <i>Teammates</i>, pp. T616–T623</p> <p> LITERARY ELEMENT: Character, p. T619</p> <p> COMPREHENSION: Compare/Contrast, p. T621</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T607</p> <p>JOURNAL: Make Predictions, p. T610</p> <p> SPELLING: Pretest: Suffix <i>-ly</i>, p. R76 Spelling Resource Book, p. 149</p> <p> GRAMMAR, USAGE, MECHANICS: Teach/Model: Combining Sentences, p. R78</p> <p>ORAL LANGUAGE, p. T615</p>	<p>WRITING WORKSHOP: Prewrite, p. T623 Practice Book, p. 307</p> <p> SPELLING: Vocabulary Practice, p. R76 Spelling Resource Book, pp. 150–152</p> <p> GRAMMAR, USAGE, MECHANICS: Practice, p. R78</p> <p>ORAL LANGUAGE, p. T623</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T615</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T615</p> <p>INTEGRATED CURRICULUM: Social Studies, p. R81</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>The Great Squirrel Uprising</i> • <i>Class President</i> 	<p>READ ALOUD, p. T623</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T623</p> <p>INTEGRATED CURRICULUM: Math, p. R80 Science, p. R80</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Where Was Patrick Henry on the 29th of May?</i> • <i>Sweet Clara and the Freedom Quilt</i> 	
TEKS/TAAS	<p>TEKS: 4.4:A; 4.6:C; 4.7:A,B,D,E; 4.8:A,B,C; 4.9:A,B,C,D; 4.10:A,B,H; 4.11:B,D; 4.12:D,G,J; 4.13:A,C; 4.15:A,C,F; 4.18:B</p> <p>TAAS: 4R 1,4,5,6; 4W 1,3,5</p>	<p>TEKS: 4.4:A; 4.5:C; 4.7:A,B; 4.8:B,C; 4.9:A,B; 4.10:C,G,H,I,L; 4.11:A,B,D; 4.12:H,J; 4.15:A,C,F; 4.17:B; 4.19:A,F</p> <p>TAAS: 4R 1,3,4,5,6; 4W 1,3,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SCHOLASTIC NETWORK Finding the Facts, p. T613</p>	<p> SMART PLACE CD-ROM Language Development, p. T617</p> <p>PROJECT, pp. T656–T663</p>	

MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ ■ * "Casey at the Bat," pp. T624–T627</p> <p>GENRE: Play, p. T625</p> <p>☑ COMPREHENSION: ▲ * Evaluate Author's Purpose, pp. T630–T631 Transparency 88 Practice Book, pp. 310–312</p> <p>INTERVENTION, ● p. T632 Phonics: Syllabication: Vowel Digraphs Comprehension: Evaluate Author's Purpose Fluency: Repeated Readings</p>	<p>LITERATURE CONNECTION: <i>Teammates</i>, p. T634</p> <p>PHONICS: ▲ Syllabication: Vowel Digraphs, p. T636</p> <p>CONTENT AREA VOCABULARY, p. T637</p>	<p>READING ASSESSMENT: Selection Test, p. T640</p> <p>MODIFYING ASSESSMENT, p. T640 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T641 Conference, p. T641</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T628 Write a Catalogue Description, p. T629 Practice Book, p. 308</p> <p>☑ SPELLING: Write/Proofread, p. R77 Spelling Resource Book, p. 153</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R79 Practice Book, p. 309</p> <p>ORAL LANGUAGE, p. T629</p>	<p>WRITING WORKSHOP: Biographical Sketch, p. T634 Writer's Craft: Chronological Order, p. T635 Transparency 89; Practice Book, p. 307</p> <p>☑ SPELLING: Study/Review, p. R77 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R79</p> <p>ORAL LANGUAGE, p. T635</p>	<p>WRITING ASSESSMENT, p. T642 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R77 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R79</p> <p>ORAL LANGUAGE, p. T642</p>
	<p>RESPOND: Literature Circle, p. T629</p> <p>READ ALOUD, p. T633</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T633</p> <p>INTEGRATED CURRICULUM: The Arts, p. R81</p> <p>OPTIONAL MATERIALS, ● p. T633 Sprint Plus book: <i>The Computer Capers</i> <i>Teammates</i> audiocassette</p>	<p>READ ALOUD, p. T639</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T639</p> <p>STUDY SKILLS: Taking Reading Tests: Nonfiction, pp. T638–T639 Practice Book, p. 315</p>	<p>READ ALOUD, p. T644</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T644</p> <p>INTEGRATED LANGUAGE ARTS: Sports for All, p. T643 Be a Sportscaster, p. T643 Create Hero Cards, p. T644 Celebrate Friendship, p. T644</p>
	<p>TEKS: 4.3:A; 4.4:A; 4.6:A; 4.7:A,B,C,E; 4.8:A,B; 4.9:A,E; 4.10:H,K,L; 4.12:D,G,H,J; 4.15:A,C,F; 4.19:F,H TAAS: 4R 4,5,6; 4W 1,3,7</p>	<p>TEKS: 4.6:A; 4.7:A,B; 4.8:B,C; 4.9:A,E; 4.10:E,K; 4.13:C; 4.15:A,C,F; 4.17:A; 4.19:A,B,C,D,E,F,G,H; 4.20:D TAAS: 4R 2,4; 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.3:A; 4.4:A; 4.5:D; 4.7:A,B,C,D,E; 4.8:A,B,C; 4.9:A,E; 4.10:H,I,K; 4.11:A; 4.12:H,J; 4.15:A,B,C,F; 4.19:H; 4.20:A,C TAAS: 4R 4,5,6; 4W 1,3,7</p>
	<p> SCHOLASTIC WEB SITE Organizing Information, p. T629</p> <p>PROJECT, pp. T656–T663</p>	<p> INTERNET Expand Vocabulary, p. T637</p> <p> WORD PROCESSING Study Skills, p. T639</p> <p>PROJECT, pp. T656–T663</p>	<p> SMART PLACE CD-ROM Presentation Tools, p. T644</p> <p>PROJECT, pp. T656–T663</p>

LITERACY PLACE WEEKLY ORGANIZER: EXTENDED STUDY

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> • EXTENDED STUDY • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • EXTENDED STUDY • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • EXTENDED STUDY • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • OTHER LITERATURE AND MEDIA • PROJECT
<p>TEKS: 4.3:A; 4.4:A; 4.5:C; 4.10:I,K,L; 4.11:A,B,D; 4.12:D,G,H; 4.13:A,C,D; 4.15:A; 4.18:B; 4.19:F; 4.21:A,D TAAS: 4R 2,4,5; 4W 1,3,5</p>	<p>TEKS: 4.3:A; 4.4:A; 4.5:C; 4.10:I,K,L; 4.11:A,B,D; 4.12:D,G,H; 4.15:A,C,F; 4.19:A,B,C,D,E,F,G; 4.20:D; 4.21:A,C TAAS: 4R 2,4,5; 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.4:A; 4.10:H,I,L; 4.11:A,B,D; 4.12:D,G,H; 4.13:A,C; 4.14:A,B,C; 4.15:A, C,F; 4.19:A,B,C,D,E,F,G; 4.21:A TAAS: 4R 2,4,5; 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.4:A; 4.5:B; 4.10:H, I,L; 4.11:D; 4.12:D,G,H; 4.15:A,C,F; 4.19:A,B,C,D,E,F,G TAAS: 4R 2,4,5; 4W 1,2,3,4,5,7</p>	<p>TEKS: 4.4:A; 4.7:A,B; 4.8:A,B,C; 4.10:I,K,L; 4.11:A,B,D; 4.12:D,G,H TAAS: 4R 2,4,5</p>

LITERACY PLACE WEEKLY ORGANIZER: WRAP-UP

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT • TECHNOLOGY 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT • TECHNOLOGY 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT • HOME INVOLVEMENT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PRESENTATION SKILL • END OF UNIT ASSESSMENT
TEKS: 4.4:A; 4.5:B; 4.7:A,B; 4.8:B,C; 4.9:E; 4.10:K; 4.11:A; 4.13:A,C; 4.15:A,C,F; 4.19:A,B,F; 4.21:A; 4.23:B TAAS: 4R 4; 4W 1,2,4	TEKS: 4.4:A; 4.5:B; 4.7:A,B; 4.8:B,C; 4.9:E; 4.10:K; 4.11:A; 4.15:A,D,F; 4.19:A,B,F; 4.23:B TAAS: 4R 4; 4W 1,2,4	TEKS: 4.4:A; 4.5:B; 4.8:B,C; 4.9:E; 4.11:A; 4.15:A,D,F; 4.19:A,B,F,G; 4.20:B,C TAAS: 4R 4; 4W 1,2,4	TEKS: 4.4:A; 4.5:A,B; 4.8:A,B,C; 4.9:E; 4.15:A,C,F; 4.19:F; 4.21:C TAAS: 4W 1,2,4	TEKS: 4.4:A; 4.5:A,B,C; 4.10:K; 4.15:A,C,F; 4.19:A,D; 4.20:A,C,E TAAS: 4W 1