




Literacy Place Weekly Organizer

The Redheaded League

	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND: ▲ p. T243</p> <p><input checked="" type="checkbox"/> VOCABULARY: ▲ * p. T244 Transparency 16 Practice Book, p. 65</p> <p>PREVIEW AND PREDICT, p. T246</p> <p>READ: ▲ ■ ● <i>The Redheaded League,</i> pp. T246–T251</p> <p><input checked="" type="checkbox"/> GENRE: Play, p. T247</p> <p><input checked="" type="checkbox"/> COMPREHENSION: Draw Conclusions, p. T249 </p>	<p>READ: ▲ ■ * ● <i>The Redheaded League,</i> pp. T252–T257</p> <p>LITERARY ELEMENTS:</p> <p><input checked="" type="checkbox"/> Plot, p. T253 Character, p. T255</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T243</p> <p>JOURNAL: Make Predictions, p. T246</p> <p><input checked="" type="checkbox"/> SPELLING: Pretest: Words With /əɪ/, p. R30 Spelling Resource Book, p. 34</p> <p><input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS: Teach/Model: Common and Proper Nouns, p. R32</p> <p>ORAL LANGUAGE, p. T251</p>	<p>WRITING WORKSHOP: Prewrite, p. T257 Practice Book, p. 67</p> <p><input checked="" type="checkbox"/> SPELLING: Vocabulary Practice, p. R30 Spelling Resource Book, pp. 35–37</p> <p><input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS: Practice, p. R32</p> <p>ORAL LANGUAGE, p. T257</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T251</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T251</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Buried in Ice</i> • <i>Susannah and the Purple Mongoose Mystery</i> 	<p>READ ALOUD, p. T257</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T257</p> <p>INTEGRATED CURRICULUM: Math, p. R34 Science, p. R34 Social Studies, p. R35</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Windcatcher</i> • <i>From the Mixed-up Files of Mrs. Basil E. Frankweiler</i> 	
<p>TEKS/TAAS</p>	<p>TEKS: 5.4:A; 5.7:A,B,D,E; 5.8:A,B,C; 5.9:A,B,C,D,E; 5.10:A,B,G,H; 5.11:A,B,C; 5.12:G,I; 5.15:A,F; 5.18:B</p> <p>TAAS: 5R 1,2,3,4,5; 8W 1,3,5</p>	<p>TEKS: 5.7:A,B; 5.8:A,B,C; 5.9:B; 5.10:C,D,E,G,K; 5.11:A,B,C; 5.12:H,I; 5.15:A,F</p> <p>TAAS: 5R 1,2,4,5; 8W 1,3,5,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> INTERNET Reading Skills, p. T251</p>	<p> SMART PLACE Comprehension Skills, p. T257</p> <p>WORKSHOP, pp. T333–T338</p>	












MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ ■ from "The Mysteries of Harris Burdick," pp. T258–T261</p> <p>☑ COMPREHENSION: ▲ ■ Draw Conclusions, p. T264 Transparency 17 Practice Book, pp. 70–72</p> <p>☑ LITERARY ELEMENT: ▲ ■ Plot, p. T266 Transparency 18 Practice Book, pp. 71, 73–74</p> <p>INTERVENTION: ● p. T268 Phonics: Prefixes <i>dis-</i>, <i>re-</i> Comprehension: Draw Conclusions Fluency: Choral Reading</p>	<p>LITERATURE CONNECTION: <i>The Redheaded League</i>, p. T270</p> <p>CONTEXT CLUES: ▲ Homographs, p. T272</p> <p>CONTENT AREA VOCABULARY, p. T273</p>	<p>READING ASSESSMENT: Selection Test, p. T276</p> <p>MODIFYING ASSESSMENT, p. T276 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: Conference, p. T277 One-Minute Fluency, p. T277</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T262 Write a Newspaper Article, p. T263 Practice Book, p. 68</p> <p>☑ SPELLING: Write/Proofread, p. R31 Spelling Resource Book, p. 38</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R33 Practice Book, p. 69</p> <p>ORAL LANGUAGE, p. T263</p>	<p>WRITING WORKSHOP: Observation Report, p. T270 Writer's Craft: Organizing Details, p. T271 Transparency 19 Practice Book, p. 67</p> <p>☑ SPELLING: Study/Review, p. R31 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R33</p> <p>ORAL LANGUAGE, p. T271</p>	<p>WRITING ASSESSMENT, p. T278 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, R31 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R33</p> <p>ORAL LANGUAGE, p. T278</p>
	<p>RESPOND: Literature Circle, p. T263</p> <p>READ ALOUD, p. T269</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T269</p> <p>INTEGRATED CURRICULUM: The Arts, p. R35</p> <p>OPTIONAL MATERIALS: ● p. T269 Sprint Plus: <i>The Game</i> <i>The Redheaded League</i> audiocassette</p>	<p>READ ALOUD, p. T275</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T275</p> <p>ORAL LANGUAGE: Give a Dramatic Reading, p. T274 Practice Book, p. 75</p>	<p>READ ALOUD, p. T280</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T280</p> <p>INTEGRATED LANGUAGE ARTS: Create a Detective Character, p. T279 More Harris Burdick Mysteries, p. T279 Write a Radio Show, p. T280 Ask Riddles, p. T280</p>
	<p>TEKS: 5.3:A; 5.4:A; 5.5:C; 5.7:A,B,C,D,E; 5.8:A,B; 5.9:D; 5.10:E,G,H,K; 5.12:F,H,I; 5.15:A,C,F; 5.23:A</p> <p>TAAS: 5R 1,2,3,4,5; 8W 1,3,7</p>	<p>TEKS: 5.1:A; 5.3:A; 5.5:C; 5.6:A; 5.7:A,B; 5.8:C; 5.9:B,E; 5.10:K; 5.13:A,C; 5.15:A,C,F; 5.19:A,B,C,D,E,F,H; 5.20:D</p> <p>TAAS: 5R 1; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:C,D; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:E; 5.10:H,K; 5.12:G; 5.15:A,C,F; 5.19:F</p> <p>TAAS: 5R 2,5; 8W 1,3,7</p>
	<p>🖨️ DESKTOP PUBLISHING Organizing Information, p. T263</p> <p>WORKSHOP, pp. T333-T338</p>	<p>🎨 ART PROGRAM Expand Vocabulary, p. T273</p> <p>🔊 AUDIO Speaking Skills, p. T275</p> <p>WORKSHOP, pp. T333-T338</p>	<p>💻 SMART PLACE CD-ROM Presentation Tools, p. T279</p> <p>WORKSHOP, pp. T333-T338</p>





Literacy Place Weekly Organizer

The Case of the Secret Message

	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T287</p> <p> VOCABULARY: ▲ * pp. T288–T289 Transparency 20 Vocabulary Transparency 6 Practice Book, p. 76</p> <p>PREVIEW AND PREDICT, p. T290</p> <p>READ: ▲ * ■ <i>The Case of the Secret Message</i>, pp. T290–T297</p> <p>GENRE: Mystery, p. T291</p> <p> COMPREHENSION: Sequence, p. T293 Make Predictions, p. T295 </p>	<p>READ: ▲ * ■ <i>The Case of the Secret Message</i>, pp. T298–T311</p> <p>LITERARY DEVICE: Humor, p. T299</p> <p>LITERARY ELEMENT: Plot, p. T301 Plot: Turning Point, p. T307</p> <p> COMPREHENSION: Draw Conclusions, p. T303 Problem/Solution, p. T305</p> <p> AUTHOR'S CRAFT: Idioms, p. T309</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T287</p> <p>JOURNAL: Make Predictions, p. T290</p> <p> SPELLING: Pretest: Words With /ər/, p. R36 Spelling Resource Book, p. 39</p> <p> GRAMMAR, USAGE, MECHANICS: Teach/Model Singular and Plural Nouns, p. R38</p> <p>ORAL LANGUAGE, p. T297</p>	<p>WRITING WORKSHOP: Prewrite, p. T311 Practice Book, p. 79</p> <p> SPELLING: Practice, p. R36 Spelling Resource Book, pp. 40–42</p> <p> GRAMMAR, USAGE, MECHANICS: Practice, p. R39</p> <p>ORAL LANGUAGE, p. T311</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T297</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T297</p> <p>INTEGRATED CURRICULUM: Science, p. R40 The Arts, p. R41 Social Studies, p. R41</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Buried in Ice</i> • <i>Susannah and the Purple Mongoose Mystery</i> 	<p>READ ALOUD, p. T311</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T311</p> <p>INTEGRATED CURRICULUM: Math, p. R40</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Windcatcher</i> • <i>From the Mixed-up Files of Mrs. Basil E. Frankweiler</i> 	
<p>TEKS/TAAS</p>	<p>TEKS: 5.4:A; 5.7:A,B,D; 5.8:A,B,C; 5.9:A,B,C,D,E; 5.10:A,B,E,G,H; 5.11:A,B,C; 5.12:G,H; 5.15:A,C,F; 5.18:B; 5.19:A</p> <p>TAAS: 5R 1,2,3,4,5; 8W 1,3,5</p>	<p>TEKS: 5.5:A,C; 5.7:A,B; 5.8:A,B,C; 5.9:B,E; 5.10:C,D,E,H,K,L; 5.11:A,B,C,D; 5.12:I; 5.15:A,C,F; 5.19:A</p> <p>TAAS: 5R 1,2,4,5; 8W 1,3,5,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SCHOLASTIC NETWORK Build Background, p. T293</p> <p>WORKSHOP, pp. T333–T338</p>	<p> INTERNET Classroom Management, p. T301</p> <p>WORKSHOP, pp. T333–T338</p>	

MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * "Mentor Profile: Lilly Gallman," pp. T312–T315</p> <p>GENRE: Interview, p. T313</p> <p>COMPREHENSION: Steps in a Process, p. T315</p> <p>☑ COMPREHENSION: ▲ ■ Make Predictions, pp. T318–T319 Transparency 21 Practice Book, pp. 83–85</p> <p>INTERVENTION: ● p. T320 Author's Craft: Idioms Comprehension: Make Predictions Fluency: Readers Theater</p>	<p>LITERATURE CONNECTION: <i>The Case of the Secret Message</i>, p. T322</p> <p>☑ PHONICS Using a Dictionary, p. T324</p> <p>☑ CONTENT AREA VOCABULARY, p. T325</p>	<p>READING ASSESSMENT: Selection Test, p. T328</p> <p>MODIFYING ASSESSMENT, p. T328 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T329 Conference, p. T329</p>
	<p>RESPOND: ▲ * Think About Reading, p. T316 Write a Character Sketch, p. T317 Practice Book, p. 81</p> <p>☑ SPELLING: Write/Proofread, p. R37 Spelling Resource Book, p. 43</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R39 Practice Book, p. 82</p> <p>ORAL LANGUAGE, p. T317</p>	<p>WRITING WORKSHOP: Exciting Opening Scene, p. T322 Writer's Craft: Suspense, p. T323 Transparency 22 Practice Book, p. 79</p> <p>☑ SPELLING: Study/Review, p. R37 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R39</p> <p>ORAL LANGUAGE, p. T323</p>	<p>WRITING ASSESSMENT, p. T330 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, R37 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R39</p> <p>ORAL LANGUAGE, p. T330</p>
	<p>RESPOND: Literature Circle, p. T317</p> <p>READ ALOUD, p. T321</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T321</p> <p>OPTIONAL MATERIALS: ● p. T321 Read 180, <i>Odd Jobs</i> <i>The Case of the Secret Message</i> audiocassette</p>	<p>READ ALOUD, p. T327</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T327</p> <p>STUDY SKILLS: Taking Vocabulary Tests, pp. T326–T327 Practice Book, p. 86</p>	<p>READ ALOUD, p. T332</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T332</p> <p>INTEGRATED LANGUAGE ARTS: Collect Photo "Clues," p. T331 Letter to the Editor, p. T331 Storyboard, p. T332 Decipher a Secret Message, p. T332</p>
	<p>TEKS: 5.3:A; 5.4:A; 5.5:B,C; 5.7:A,B,C,E; 5.8:A,B; 5.9:B; 5.10:E,L; 5.11:A,B,C,D; 5.12:D; 5.15:A,C,F; 5.18:B</p> <p>TAAS: 5R 1,2,4; 8W 1,3,5,7</p>	<p>TEKS: 5.6:C; 5.7:A,B; 5.8:C; 5.9:B,E; 5.10:K,L; 5.13:A,C; 5.15:A,C,F; 5.18:A; 5.19:A,B,C,D,E,F,H; 5.20:D</p> <p>TAAS: 5R 1; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:D; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:E; 5.10:E,K,L; 5.11:B; 5.12:G; 5.15:A,B,F</p> <p>TAAS: 5R 2; 8W 1,3,7</p>
	<p> SMART PLACE CD-ROM Listening Skills, p. T317</p> <p>WORKSHOP, pp. T333–T338</p>	<p> WORD PROCESSING Expand Vocabulary, p. T325</p> <p> SCHOLASTIC NETWORK Study Skills, p. T327</p> <p>WORKSHOP, pp. T333–T338</p>	<p> I SPY CD-ROM Comprehension Skills, p. T332</p> <p>WORKSHOP, pp. T333–T338</p>

Literacy Place Weekly Organizer

The Secrets of Vesuvius

	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • GENRE 	<p>BUILD BACKGROUND: ▲ p. T345</p> <p><input checked="" type="checkbox"/> VOCABULARY: ▲ ■ pp. T346–T347 Vocabulary Transparency 7 Transparency 23 Practice Book, p. 89</p> <p>PREVIEW AND PREDICT, p. T348</p> <p>READ: ▲ ■ * <i>The Secrets of Vesuvius</i>, pp. T348–T353</p> <p><input checked="" type="checkbox"/> GENRE: Science Nonfiction, p. T349</p> <p><input checked="" type="checkbox"/> COMPREHENSION: Paraphrase, p. T351</p>	<p>READ: ▲ ■ * <i>The Secrets of Vesuvius</i>, pp. T354–T361</p> <p>PHONICS: Vowel /i/ i, y, i-e, igh, p. T355</p> <p>COMPREHENSION: Visualize, p. T357</p> <p><input checked="" type="checkbox"/> Categorize Information, p. T359</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T345</p> <p>JOURNAL: Make Predictions, p. T348</p> <p><input checked="" type="checkbox"/> SPELLING: Pretest: Suffix <i>-ness</i>, p. R42 Spelling Resource Book, p. 44</p> <p><input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS: Teach/Model: More Plural Nouns, p. R44</p> <p>ORAL LANGUAGE, p. T353</p>	<p>WRITING WORKSHOP: Prewrite, p. T361 Practice Book, p. 90</p> <p><input checked="" type="checkbox"/> SPELLING: Vocabulary Practice, p. R42 Spelling Resource Book, pp. 45–47</p> <p><input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS: Practice, p. R44</p> <p>ORAL LANGUAGE, p. T361</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T353</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T353</p> <p>INTEGRATED CURRICULUM: Science, p. R46</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Buried in Ice</i> • <i>Susannah and the Purple Mongoose Mystery</i> 	<p>READ ALOUD, p. T361</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T361</p> <p>INTEGRATED CURRICULUM: Math, p. R46 Social Studies, p. R47 The Arts, p. R47</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Windcatcher</i> • <i>From the Mixed-up Files of Mrs. Basil E. Frankweiler</i> 	
<p>TEKS/TAAS</p>	<p>TEKS: 5.4:A; 5.6:A,C; 5.7:A,B,D; 5.8:A,B,C; 5.9:A,B,C; 5.10:A,B,G,H; 5.11:A,B,C; 5.12:D; 5.15:A,C,F; 5.18:B; 5.19:A</p> <p>TAAS: 5R 1,3,4,5; 8W 1,3,5</p>	<p>TEKS: 5.3:A; 5.5:A; 5.6:A; 5.7:A,B; 5.8:A,B,C; 5.10:C,G,H,K,L; 5.11:A,B; 5.15:A,C,F; 5.19:A</p> <p>TAAS: 5R 3,4,5; 8W 1,3,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SMART PLACE CD-ROM Comprehension Skills, p. T353</p> <p>WORKSHOP, pp. T333–T338</p>	<p> SMART PLACE CD-ROM Organizing Information, p. T359</p> <p>WORKSHOP, pp. T333–T338</p>	












MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * "Mystery of the Cliff Dwellers," pp. T362–T365</p> <p>GENRE: Magazine Article, p. T363</p> <p>COMPREHENSION: Integrate Information, p. T365</p> <p>☑ COMPREHENSION: ▲ ■ Paraphrase, pp. T368–T369 Transparency 24 Practice Book, pp. 93–95</p> <p>INTERVENTION: ● Phonics: Vowel /i/ i, y, i-e, igh, Comprehension: Paraphrase, p. T370 Fluency: Reading Aloud, p. T370</p>	<p>LITERATURE CONNECTION: <i>The Secrets of Vesuvius</i>, p. T372</p> <p>STRUCTURAL ANALYSIS: ▲ Suffix <i>-logy</i>, p. T374</p> <p>CONTENT AREA VOCABULARY, p. T375</p>	<p>READING ASSESSMENT: Selection Test, p. T378</p> <p>MODIFYING ASSESSMENT, p. T378 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T379 Conference, p. T379</p>
	<p>RESPOND: ▲ Think About Reading, p. T366 Write a Travel Brochure, p. T367 Practice Book, p. 91</p> <p>☑ SPELLING: Write/Proofread, p. R43 Spelling Resource Book, p. 48</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R45 Practice Book, p. 92</p> <p>ORAL LANGUAGE, p. T367</p>	<p>WRITING WORKSHOP: First–Person Account, p. T372 Writer's Craft: Audience, p. T373 Transparency 25 Practice Book, p. 90</p> <p>☑ SPELLING: Study/Review, p. R43 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R45</p> <p>ORAL LANGUAGE, p. T373</p>	<p>WRITING ASSESSMENT, p. T380 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R43 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R45</p> <p>ORAL LANGUAGE, p. T380</p>
	<p>RESPOND: Literature Circle, p. T367</p> <p>READ ALOUD, p. T371</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T371</p> <p>OPTIONAL MATERIALS, ● p. T371 Sprint Plus: <i>Keep the Lights Burning, Abbie</i> <i>The Secret of Vesuvius</i> audiocassette</p>	<p>READ ALOUD, p. T377</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T377</p> <p>STUDY SKILLS: Using the Library/Media Center, pp. T376–T377 Practice Book, p. 96</p>	<p>READ ALOUD, p. T382</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T382</p> <p>INTEGRATED LANGUAGE ARTS: Illustrate an Ancient Myth, p. T381 Make a Volcano Diagram, p. T381 TV Quiz Show, p. T382 Fictional Narrative, p. T382</p>
	<p>TEKS: 5.3:A; 5.5:B,C; 5.7:A,B,C,D,E; 5.8:A; 5.9:D; 5.10:E,G,K; 5.13:A,C; 5.15:A; 5.21:A; 5.23:A</p> <p>TAAS: 5R 1,3,4,5; 8W 3,7</p>	<p>TEKS: 5.3:A; 5.5:C; 5.6:A; 5.7:A,B; 5.8:C; 5.9:D,E; 5.13:A,C; 5.15:A,C,F; 5.19:A,B,C,D,E,F,H; 5.20:D; 5.25:B</p> <p>TAAS: 5R 1; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:C,D; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:E; 5.10:G,K; 5.12:G; 5.15:A,C,E,F; 5.19:F</p> <p>TAAS: 5R 3; 8W 1,3,7</p>
	<p>☑ WORD PROCESSING Presentation Tools, p. T367</p> <p>WORKSHOP, pp. T333–T338</p>	<p>☑ SCHOLASTIC NETWORK Expand Vocabulary, p. T375</p> <p>☑ VIDEO Study Skills, p. T377</p> <p>WORKSHOP, pp. T333–T338</p>	<p>☑ INTERNET Finding the Facts, p. T381</p> <p>WORKSHOP, pp. T333–T338</p>

Literacy Place Weekly Organizer

Sky Pioneer

	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T389</p> <p> VOCABULARY: ▲ ■ pp. T390–391 Vocabulary Transparency 8 Transparency 26 Practice Book, p. 97</p> <p>PREVIEW AND PREDICT, p. T392</p> <p>READ: ▲ * ■ <i>Sky Pioneer</i>, pp. T392–T399</p> <p>GENRE: Photobiography, p. T393</p> <p> COMPREHENSION: Main Idea/Details, p. T395 </p> <p>PHOTOGRAPHER'S CRAFT: Perspective, p. T397</p>	<p>READ: ▲ * ■ <i>Sky Pioneer</i>, pp. T400–T417</p> <p>COMPREHENSION:  Fact/Opinion, p. T401 Sequence, p. T407 Summarize, p. T411 Make Judgements, p. T413  Evaluate Author's Viewpoint, p. T415</p> <p>STRUCTURAL ANALYSIS: Greek Root: <i>graph</i>, p. T403</p> <p>INTERPRET GRAPHIC DEVICES: Maps, p. T405 Use Visuals, p. T409</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T389</p> <p>JOURNAL: Make Predictions, p. T392</p> <p> SPELLING: Pretest: Words With Suffix <i>-tion</i>, p. R48 Spelling Resource Book, p. 49</p> <p> GRAMMAR, USAGE, MECHANICS: Teach/Model: Possessive Nouns, p. R50</p> <p>ORAL LANGUAGE, p. T399</p>	<p>WRITING WORKSHOP: Prewrite, p. T417 Practice Book, p. 98</p> <p> SPELLING: Vocabulary Practice, p. R48 Spelling Resource Book, pp. 50–52</p> <p> GRAMMAR, USAGE, MECHANICS: Practice, p. R50</p> <p>ORAL LANGUAGE, p. T417</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T399</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T399</p> <p>INTEGRATED CURRICULUM: Social Studies, p. R53</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Buried in Ice</i> • <i>Susannah and the Purple Mongoose Mystery</i> 	<p>READ ALOUD, p. T417</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T417</p> <p>INTEGRATED CURRICULUM: Science, p. R52 Math, p. R52</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Windcatcher</i> • <i>From the Mixed-up Files of Mrs. Basil E. Frankweiler</i> 	
<p>TEKS/TAAS</p>	<p>TEKS: 5.4:A; 5.6:A,C; 5.7:A,B,D,E; 5.8:A,B,C; 5.9:A,C,D; 5.10:A,B,F,H; 5.11:A,B,C; 5.12:D,G,I; 5.15:A,C,F; 5.18:B; 5.19:A</p> <p>TAAS: 5R 1,2,3,4,5; 8W 1,3,5</p>	<p>TEKS: 5.5:C; 5.6:B; 5.7:A,B; 5.8:A,B,C; 5.9:D; 5.10:C,D,E,F,G,H,J,L; 5.11:A,B; 5.12:J; 5.13:D; 5.15:A,C,F; 5.19:A; 5.24:A</p> <p>TAAS: 5R 1,2,3,4,5,6; 8W 1,3,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SCHOLASTIC NETWORK Finding the Facts, p. T399</p>	<p> SMART PLACE CD-ROM Organizing Information, p. T407</p> <p>PROJECT, pp. T450–T459</p>	

MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * "On the Flight Deck," pp. T418–T419</p> <p>☑ COMPREHENSION: ▲ ■ Main Idea/Details, pp. T422–T423 Transparency 27 Practice Book, pp. 101–103</p> <p>☑ COMPREHENSION: ▲ ■ Fact/Opinion, pp. T424–T425 Transparency 28 Practice Book, pp. 102, 104, 105</p> <p>INTERVENTION, ● p. T426 Structural Analysis: Greek Root: <i>graph</i> Comprehension: Main Idea/Details Fluency: Repeated Reading</p>	<p>LITERATURE CONNECTION: <i>Sky Pioneer</i>, p. T428</p> <p>PHONICS: ▲ Consonant + <i>le, al</i>, p. T430</p> <p>CONTENT AREA VOCABULARY, p. T431</p>	<p>READING ASSESSMENT: Selection Test, p. T434</p> <p>MODIFYING ASSESSMENT, p. T434 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T435 Conference, p. T435</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T420 Write a Journal Entry, p. T421 Practice Book, p. 99</p> <p>☑ SPELLING: Write/Proofread, p. R49 Spelling Resource Book, p. 53</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R51 Practice Book, p. 100</p> <p>ORAL LANGUAGE, p. T421</p>	<p>WRITING WORKSHOP: Award Nomination, p. T428 Writer's Craft: Formal/Informal Language, p. T429 Transparency 29 Practice Book, p. 98</p> <p>☑ SPELLING: Study/Review, p. R49 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R51</p> <p>ORAL LANGUAGE, p. T429</p>	<p>WRITING ASSESSMENT, p. T436 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, R49 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R51</p> <p>ORAL LANGUAGE, p. T436</p>
	<p>RESPOND: Literature Circle, p. T421</p> <p>READ ALOUD, p. T427</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T427</p> <p>INTEGRATED CURRICULUM: The Arts, p. R53</p> <p>OPTIONAL MATERIALS, ● p. T427 <i>Sprint Plus: Five Notable Inventors</i> <i>Sky Pioneer audiocassette</i></p>	<p>READ ALOUD, p. T433</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T433</p> <p>☑ STUDY SKILLS: Using Graphic Aids, pp. T432–T433 Practice Book, p. 106</p>	<p>READ ALOUD, p. T438</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T438</p> <p>INTEGRATED LANGUAGE ARTS: A Tribute, p. T437 Persuasive Speech, p. T437 Job Interview, p. T438 Create a Comic Book, p. T438</p>
	<p>TEKS: 5.4:A; 5.5:C; 5.7:A,B,C,E; 5.8:A; 5.9:D; 5.10:E,F,G,H,J,K; 5.11:B; 5.12:H,J; 5.13:A,C,D; 5.15:A,C,F; 5.25:A</p> <p>TAAS: 5R 1,2,3,4,5,6; 8W 1,3,7</p>	<p>TEKS: 5.3:A; 5.6:A; 5.7:A,B; 5.8:C; 5.9:D,E; 5.10:E,J; 5.13:A,C,D; 5.15:A,C,F; 5.19:A,B,C,D,E,F,H; 5.20:D</p> <p>TAAS: 5R 1,2,5,6; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.5:C,D; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:E; 5.10:J,K; 5.12:J; 5.15:A,B,C,F; 5.19:F,H; 5.23:A</p> <p>TAAS: 5R 6; 8W 1,3,7</p>
	<p>🎧 AUDIO Speaking Skills, p. T421</p> <p>PROJECT, pp. T450–T459</p>	<p>🎧 INTERNET Expand Vocabulary, p. T431</p> <p>🎧 INTERNET Study Skills, p. T433</p> <p>PROJECT, pp. T450–T459</p>	<p>🎧 WORD PROCESSING Writing Skills, p. T438</p> <p>PROJECT, pp. T450–T459</p>

LITERACY PLACE WEEKLY ORGANIZER: EXTENDED STUDY

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> • EXTENDED STUDY • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • EXTENDED STUDY • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • EXTENDED STUDY • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • OTHER LITERATURE AND MEDIA • PROJECT
TEKS: 5.4:A; 5.10:I,L; 5.11:A,B,D; 5.12:D,I; 5.13:A,C,E; 5.14:B; 5.15:A; 5.21:A,C TAAS: 5R 4,5; 8W 1	TEKS: 5.4:A; 5.7:A; 5.10:I,L; 5.11:A,B,D; 5.12:D,I; 5.13:E; 5.14:B; 5.15:F,G; 5.19:A,B,C,D,E,F,G; 5.20:D; 5.21:A,C TAAS: 5R 4,5; 8W 1,2,3,4,5,7	TEKS: 5.4:A; 5.7:A; 5.10:I,L; 5.11:A,B,D; 5.12:D,I; 5.13:A,C,E; 5.14:B; 5.15:F,G; 5.19:A,B,C,D,E,F,G; 5.21:A,C TAAS: 5R 4,5; 8W 1,2,3,4,5,7	TEKS: 5.4:A; 5.7:A; 5.10:I,L; 5.11:D; 5.12:D,I; 5.13:E; 5.15:A,C,F,G; 5.19:A,B,C,D,E,F,G; 5.23:A; 5.24:A TAAS: 5R 4,5; 8W 1,2,3,4,5,7	TEKS: 5.4:A; 5.7:A; 5.10:I,L; 5.11:D; 5.12:D,I; 5.13:E; 5.23:A; 5.24:A TAAS: 5R 4,5

LITERACY PLACE WEEKLY ORGANIZER: WRAP-UP

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • TECHNOLOGY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • TECHNOLOGY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT • HOME INVOLVEMENT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PRESENTATION SKILL • END OF UNIT ASSESSMENT
TEKS: 5.4:A; 5.5:B; 5.9:E; 5.11:A; 5.13:C; 5.15:A,C,F; 5.18:B; 5.19:A,B,F; 5.20:A,E; 5.21:A,C TAAS: 5R 4; 8W 1,2,4,5	TEKS: 5.4:A; 5.5:B; 5.9:E; 5.11:A; 5.13:C; 5.15:A,C,F; 5.18:B; 5.19:A,B,F; 5.20:A,E; 5.21:A,C TAAS: 5R 4; 8W 1,2,4,5	TEKS: 5.4:A; 5.5:B; 5.9:E; 5.11:A; 5.13:A; 5.15:A,C,F; 5.18:B; 5.19:A,B,F; 5.20:A,E; 5.21:A,C TAAS: 5R 4; 8W 1,2,4,5	TEKS: 5.5:A,B; 5.8:B; 5.9:E; 5.13:C; 5.15:A,C,F; 5.18:B; 5.19:A,B,F; 5.20:A,E; 5.21:A TAAS: 8W 1,2,4,5	TEKS: 5.4:A; 5.13:A,C,E,F; 5.15:A,C,F; 5.19:A; 5.20:E; 5.21:A,C,D,F; 5.25:A TAAS: 8W 1