



Literacy Place Weekly Organizer

The Bunyans

	DAY 1	DAY 2	
READ and Introduce Skills <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	BUILD BACKGROUND , ▲ p. T475 <input checked="" type="checkbox"/> VOCABULARY : ▲ ■ pp. T476-T477 Vocabulary Transparency 9 Transparency 31 Practice Book, p. 119 PREVIEW AND PREDICT , p. T478 READ : ▲ ■ * ● <i>The Bunyans</i> , pp. T478-T489 GENRE : Tall Tale, p. T479 <input checked="" type="checkbox"/> COMPREHENSION : Cause/Effect, p. T481 Evaluate Author's Purpose, p. T487 <input checked="" type="checkbox"/> AUTHOR'S CRAFT Simile, p. T483	READ : ▲ ■ * ● <i>The Bunyans</i> , pp. T490-T501 VOCABULARY : Spoonerism, p. T491 ILLUSTRATOR'S CRAFT : Point of View, p. T493 LITERARY ELEMENT : Setting, p. T495 COMPREHENSION : Problem/Solution, p. T497 PHONICS : Related Words, p. T499	
WRITE and Respond <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	WRITING WORKSHOP : Introduce, p. T475 JOURNAL : Make Predictions, p. T478 <input checked="" type="checkbox"/> SPELLING : Pretest: Words With Suffix <i>-able</i> , p. R58 Spelling Resource Book, p. 59 <input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS : Teach/Model: Action Verbs With Direct Objects, p. R60 ORAL LANGUAGE , p. T489	WRITING WORKSHOP : Prewrite, p. T501 Practice Book, p. 120 <input checked="" type="checkbox"/> SPELLING : Vocabulary Practice, p. R58 Spelling Resource Book, pp. 60-62 <input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS : Practice, p. R60 ORAL LANGUAGE , p. T501	
EXTEND SKILLS and Apply to Literature <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	READ ALOUD , p. T489 SCHOLASTIC GUIDED READING PROGRAM , p. T489 TRADE BOOKS <ul style="list-style-type: none"> • <i>The Illyrian Adventure</i> • <i>Flying Free</i> 	READ ALOUD , p. T501 SCHOLASTIC GUIDED READING PROGRAM , p. T501 INTEGRATED CURRICULUM : Math, p. R62 Social Studies, p. R63 Science, p. R62 The Arts, p. R63 TRADE BOOKS <ul style="list-style-type: none"> • <i>Mr. Popper's Penguins</i> • <i>Destination: Antarctica</i> 	
TEKS/TAAS	TEKS: 5.4:A; 5.6:A; 5.7:A,B,D; 5.8:A,B,C; 5.9:A,B; 5.10:A,B,E,H; 5.11:A,B,C; 5.12:D,G,J; 5.15:A,C,F TAAS: 5R 1,4,5,6; 8W 1,3,5	TEKS: 5.3:A; 5.5:C; 5.6:A,B; 5.7:A,B; 5.8:A,B,C; 5.10:C,E,G,H,K,L; 5.11:A,B; 5.12:D,G,I; 5.15:A,F; 5.19:A; 5.24:A TAAS: 5R 1,2,3,4,5; 8W 1,3,7	
TECHNOLOGY and REAL-WORLD SKILLS	 SMART PLACE CD-ROM Presentation Tools, p. T483	 SCHOLASTIC NETWORK Finding the Facts, p. T497 WORKSHOP , pp. T571-T576	

MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL





DAY 3	DAY 4	DAY 5
<p>READ: ▲ * <i>USA From Space</i>, pp. T502–T505</p> <p>GENRE: Nonfiction, p. T503</p> <p>INTERPRET GRAPHIC DEVICES: Satellite Images, p. T505</p> <p>☑ COMPREHENSION: ▲ * Cause/Effect, pp. T508–T509 Transparency 32 Practice Book, pp. 123–125</p> <p>INTERVENTION: ● p. T510 Phonics: Related Words Comprehension: Cause/Effect Fluency: Choral Reading</p>	<p>LITERATURE CONNECTION: <i>The Bunyans</i>, p. T512</p> <p>VOCABULARY: ▲ Synonyms, p. T514</p> <p>CONTENT AREA VOCABULARY, p. T515</p>	<p>READING ASSESSMENT: Selection Test, p. T518</p> <p>MODIFYING ASSESSMENT, p. T518 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T519 Conference, p. T519</p>
<p>RESPOND: ▲ ■ Think About Reading, p. T506 Write an Introduction, p. T507 Practice Book, p. 121</p> <p>☑ SPELLING: Write/Proofread, p. R59 Spelling Resource Book, p. 63</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R61 Practice Book, p. 122</p> <p>ORAL LANGUAGE, p. T506</p>	<p>WRITING WORKSHOP: Humorous Poem, p. T512 Writer's Craft: p. T513 Transparency 33 Practice Book, p. 120</p> <p>☑ SPELLING: Study/Review, p. R59 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R61</p> <p>ORAL LANGUAGE, p. T513</p>	<p>WRITING ASSESSMENT, p. T520 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R59 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R61</p> <p>ORAL LANGUAGE, p. T520</p>
<p>RESPOND: Literature Circle, p. T507</p> <p>READ ALOUD, p. T511</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T511</p> <p>OPTIONAL MATERIALS: ● p. T511 Sprint Plus: <i>Nine True Dolphin Stories</i> <i>The Bunyans</i> audiocassette</p>	<p>READ ALOUD, p. T517</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T517</p> <p>STUDY SKILLS: Taking Reading Comprehension Tests: Fiction, pp. T516–T517 Practice Book, p. 126</p>	<p>READ ALOUD, p. T522</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T522</p> <p>INTEGRATED LANGUAGE ARTS: Persuasive Essay, p. T521 Portray a Bunyan Character, p. T521 Create a Class Book About Tall Tales, p. T522 Natural Wonders Exhibit, p. T522</p>
<p>TEKS: 5.3:A; 5.4:A; 5.5:B; 5.7:A,B,C,D; 5.8:A; 5.9:D; 5.10:E,G,K,L; 5.12:D; 5.13:A,C,D; 5.19:H; 5.21:A; 5.23:A</p> <p>TAAS: 5R 1,2,3,4,5; 8W 3,7</p>	<p>TEKS: 5.6:A,C; 5.7:A,B; 5.8:C; 5.9:A,B,E; 5.10:K; 5.15:A,C,F,G; 5.19:A,B,C,D,E,F,G,H; 5.20:D; 5.21:A</p> <p>TAAS: 5R 1; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:C,D; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:A; 5.10:E,K; 5.12:G,J; 5.15:A,B,C,F; 5.19:H; 5.20:A,C</p> <p>TAAS: 5R 4,6; 8W 1,3,7</p>
<p>🎧 WORD PROCESSING Organizing Information, p. T507</p> <p>WORKSHOP, pp. T571–T576</p>	<p>🎧 INTERNET Matching Technology to Task, p. T515</p> <p>🎧 SPELLING STUDIO CD-ROM Study Skills, p. T517</p> <p>WORKSHOP, pp. T571–T576</p>	<p>🎧 VIDEO Speaking Skills, p. T521</p> <p>WORKSHOP, pp. T571–T576</p>

Literacy Place Weekly Organizer

Ship	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T529</p> <p><input checked="" type="checkbox"/> VOCABULARY, ▲ ■ pp. T530–T531 Vocabulary Transparency 10 Transparency 34 Practice Book, p. 127</p> <p><input checked="" type="checkbox"/> PREVIEW AND PREDICT, p. T532</p> <p>READ: ▲ ■ * ● <i>Ship</i>, pp. T532–T541</p> <p>GENRE: Journal, p. T533</p> <p><input checked="" type="checkbox"/> COMPREHENSION: Steps in a Process, p. T535</p> <p><input checked="" type="checkbox"/> INTERPRET GRAPHIC DEVICES: Diagrams, p. T537</p>	<p>READ: ▲ ■ * <i>Ship</i>, pp. T542–T551</p> <p>LITERARY ELEMENT: Character, p. T543</p> <p>ILLUSTRATOR'S CRAFT: Perspective, p. T545</p> <p>COMPREHENSION: Cause/Effect, p. T547</p> <p><input checked="" type="checkbox"/> Problem/Solution, p. T549</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T529</p> <p>JOURNAL: Make Predictions, p. T532</p> <p><input checked="" type="checkbox"/> SPELLING: Pretest: Words With <i>-ance</i> and <i>-ence</i>, pp. R64–R65 Spelling Resource Book, p. 64</p> <p><input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS: Teach/Model: Linking Verbs, p. R66</p> <p>ORAL LANGUAGE, p. T541</p>	<p>WRITING WORKSHOP: Prewrite, p. T551 Practice Book, p. 129</p> <p><input checked="" type="checkbox"/> SPELLING: Vocabulary Practice, p. R64 Spelling Resource Book, pp. 65–67</p> <p><input checked="" type="checkbox"/> GRAMMAR, USAGE, MECHANICS: Practice, p. R66</p> <p>ORAL LANGUAGE, p. T551</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T541</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T541</p> <p>INTEGRATED CURRICULUM: Social Studies, p. R69 Science, p. R68</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>The Illyrian Adventure</i> • <i>Flying Free</i> 	<p>READ ALOUD, p. T551</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T551</p> <p>INTEGRATED CURRICULUM: The Arts, p. R69 Math, p. R68</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Mr. Popper's Penguins</i> • <i>Destination: Antarctica</i> 	
<p>TEKS/TAAS</p>	<p>TEKS: 5.4:A; 5.6:A; 5.8:A,B,C; 5.9:A,B,C; 5.10:A,B,E,H,J,L; 5.11:A,B,C; 5.12:D,J; 5.13:D; 5.15:A,C,F; 5.19:A</p> <p>TAAS: 5R 1,2,3,4,5,6; 8W 1,3,5</p>	<p>TEKS: 5.3:A; 5.6:A; 5.7:A,B; 5.8:A,B,C; 5.10:C,E,G,H,J,K,L; 5.11:A,B; 5.12:D,H,I,J; 5.15:A,C,F; 5.19:A; 5.24:A</p> <p>TAAS: 5R 2,3,4,5,6; 8W 1,3,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SCHOLASTIC NETWORK Build Background, p. T541</p> <p>WORKSHOP, pp. T571–T576</p>	<p> SMART PLACE CD-ROM Comprehension Skills, p. T549</p> <p>WORKSHOP, pp. T571–T576</p>	











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- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
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	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * "Sea Fever," pp. T552–T553</p> <p>GENRE: Poem, p. T553</p> <p>☑ COMPREHENSION: ▲ * Steps in a Process, pp. T556–T557 Transparency 35 Practice Book, pp. 132–134</p> <p>INTERVENTION, ● p. T558 Vocabulary: Specialized Vocabulary Comprehension: Steps in a Process Fluency: Reading Aloud</p>	<p>LITERATURE CONNECTION: <i>Ship</i>, p. T560</p> <p>STRUCTURAL ANALYSIS: ▲ Suffixes <i>-tion, -ation</i>, p. T562</p> <p>CONTENT AREA VOCABULARY, p. T563</p>	<p>READING ASSESSMENT: Selection Test, p. T566</p> <p>MODIFYING ASSESSMENT, p. T566 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T567 Conference, p. T567</p>
	<p>RESPOND: ▲ ■ Think About Reading, p. T554 Write an Invitation, p. T555 Practice Book, p. 130</p> <p>☑ SPELLING: Write/Proofread, p. R65 Spelling Resource Book, p. 68</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R67 Practice Book, p. 131</p> <p>ORAL LANGUAGE, p. T555</p>	<p>WRITING WORKSHOP: Fictional Journal, p. T560 Writer's Craft: First-Person Point of View, p. T561 Transparency 36 Practice Book, p. 129</p> <p>☑ SPELLING: Study/Review, p. R65 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R67</p> <p>ORAL LANGUAGE, p. T561</p>	<p>WRITING ASSESSMENT, p. T568 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R65 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R67</p> <p>ORAL LANGUAGE, p. T568</p>
	<p>RESPOND: Literature Circle, p. T555</p> <p>READ ALOUD, p. T559</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T559</p> <p>OPTIONAL MATERIALS, ● p. T559 Read 180 Book: <i>Finding the Titanic Ship</i> audiocassette</p>	<p>READ ALOUD, p. T565</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T565</p> <p>ORAL LANGUAGE: Give an Informative Presentation, pp. T564–T565 Practice Book, p. 135</p>	<p>READ ALOUD, p. T570</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T570</p> <p>INTEGRATED LANGUAGE ARTS: Make a Business Plan, p. T569 Write a Guide, p. T569 Present a Travelogue, p. T570 Prepare for a Voyage, p. T570</p>
	<p>TEKS: 5.3:A; 5.4:A; 5.7:A,B,C,D,E; 5.8:A; 5.9:A,E; 5.10:E,G,H,K,L; 5.12:D; 5.15:A,C,F; 5.19:F,H</p> <p>TAAS: 5R 2,3,4,5; 8W 1,3,7</p>	<p>TEKS: 5.5:A,B; 5.6:A,B; 5.7:A,B; 5.8:C; 5.9:A,D,E; 5.10:K,L; 5.13:A,C; 5.15:A,C; 5.19:A,B,C,D,E,F,G,H; 5.20:D; 5.21:A</p> <p>TAAS: 5R 1; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:C,D; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:A; 5.10:E,K; 5.12:G,I; 5.15:A,B,C,F; 5.19:F,H; 5.20:A,C</p> <p>TAAS: 5R 2,5; 8W 1,3,7</p>
	<p> SMART PLACE CD-ROM Presentation Tools, p. T555</p> <p>WORKSHOP, pp. T571–T576</p>	<p> INTERNET Expand Vocabulary, p. T563</p> <p> VIDEO Speaking Skills, p. T565</p> <p>WORKSHOP, pp. T571–T576</p>	<p> WORD PROCESSING Organizing Information, p. T570</p> <p>WORKSHOP, pp. T571–T576</p>





Literacy Place Weekly Organizer

Homesick: My Own Story

	DAY 1	DAY 2
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T583</p> <p> VOCABULARY: ▲ * pp. T584–T585 Vocabulary Transparency 11 Transparency 37 Practice Book, p. 138</p> <p>PREVIEW AND PREDICT, p. T586</p> <p>READ: ▲ * ■ <i>Homesick: My Own Story</i>, pp. T586–T591</p> <p>GENRE: Memoir, p. T587</p> <p> LITERARY ELEMENT:  Setting, p. T589</p>	<p>READ: ▲ * ■ ● <i>Homesick: My Own Story</i>, pp. T592–T600 “Preamble to the Constitution,” p. T601</p> <p>AUTHOR’S CRAFT: Imagery, p. T593</p> <p> LITERARY ELEMENTS: Theme, p. T595 Point of View, p. T597</p> <p>STRUCTURAL ANALYSIS: Compound Words, p. T599</p>
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T583</p> <p>JOURNAL: Make Predictions, p. T586</p> <p> SPELLING: Pretest: Suffix <i>-al</i>, p. R70 Spelling Resource Book, p. 69</p> <p> GRAMMAR, USAGE, MECHANICS: Teach/Model: Verb Tenses, p. R72</p> <p>ORAL LANGUAGE, p. T591</p>	<p>WRITING WORKSHOP: Prewrite, p. T601 Practice Book, p. 140</p> <p> SPELLING: Vocabulary Practice, p. R70 Spelling Resource Book, pp. 70–72</p> <p> GRAMMAR, USAGE, MECHANICS: Practice, p. R72</p> <p>ORAL LANGUAGE, p. T601</p>
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T591</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T591</p> <p>INTEGRATED CURRICULUM: Social Studies, p. R75</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>The Illyrian Adventure</i> • <i>Flying Free: America’s First Black Aviators</i> 	<p>READ ALOUD, p. T601</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T601</p> <p>INTEGRATED CURRICULUM: The Arts, p. R75 Science, p. R74 Math, p. R74</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Mr. Popper’s Penguins</i> • <i>Destination: Antarctica</i>
<p>TEKS/TAAS</p>	<p>TEKS: 5.4:A; 5.6:A,C; 5.7:A,B,D,E; 5.8:A,B,C; 5.9:A; 5.10:A,B,D,G,H; 5.11:A,D; 5.12:D,G,I; 5.15:A,F</p> <p>TAAS: 5R 1,2,3,4,5; 8W 1,3,5</p>	<p>TEKS: 5.3:A; 5.6:A; 5.7:A,B; 5.8:A,B,C; 5.10:C,D,F,G,H,K,L; 5.11:A,B; 5.12:J; 5.15:A,F; 5.19:A</p> <p>TAAS: 5R 2,3,4,5,6; 8W 1,3,7</p>
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> SMART PLACE CD-ROM Presentation Tools, p. T591</p> <p>WORKSHOP, pp. T571–T576</p>	<p> SPELLING STUDIO CD-ROM Spelling, p. T601</p> <p>WORKSHOP, pp. T571–T576</p>

MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
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	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * Mentor: Marie French, pp. T602–T605</p> <p>☑ LITERARY ELEMENT: ▲ ■ Setting, pp. T608–T609 Transparency 38 Practice Book, pp. 144–146</p> <p>☑ POINT OF VIEW: ▲ ■ pp. T610–T611 Transparency 39 Practice Book, pp. 147–148</p> <p>INTERVENTION, ● p. T612 Phonics: Consonant /j/ Literary Element: Setting Fluency: Reading Aloud</p>	<p>LITERATURE CONNECTION: <i>Homesick: My Own Story</i>, p. T614</p> <p>STRUCTURAL ANALYSIS: ▲ Prefixes <i>out-</i>, <i>sub-</i>, p. T616</p> <p>CONTENT AREA VOCABULARY, p. T617</p>	<p>READING ASSESSMENT: Selection Test, p. T620</p> <p>MODIFYING ASSESSMENT, p. T620 ESL/ELD: Vocabulary Extra Help: Literary Element</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T621 Conference, p. T621</p>
	<p>RESPOND: ▲ * Think About Reading, p. T606 Write a Letter, p. T607 Practice Book, p. 142</p> <p>☑ SPELLING: Write/Proofread, p. R71 Spelling Resource Book, p. 73</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R73 Practice Book, p. 143</p> <p>ORAL LANGUAGE, p. T607</p>	<p>WRITING WORKSHOP: Book Report, p. T614 Writer's Craft: Elaboration, p. T615 Transparency 40 Practice Book, p. 140</p> <p>☑ SPELLING: Study/Review, p. R71 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R73</p> <p>ORAL LANGUAGE, p. T615</p>	<p>WRITING ASSESSMENT, p. T622 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R71 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R73</p> <p>ORAL LANGUAGE, p. T622</p>
	<p>RESPOND: Literature Circle, p. T607</p> <p>READ ALOUD, p. T613</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T613</p> <p>OPTIONAL MATERIALS, ● p. T613 Read 180: <i>Odd Jobs</i> <i>Homesick: My Own Story</i> audiocassette</p>	<p>READ ALOUD, p. T619</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T619</p> <p>☑ STUDY SKILLS: Taking Notes, pp. T618–T619 Practice Book, p. 149</p>	<p>READ ALOUD, p. T624</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T624</p> <p>INTEGRATED LANGUAGE ARTS: Recite a Travel Poem, p. T623 Create a Travel Crossword, p. T623 Conduct an Interview, p. T624 Personal Memoir, p. T624</p>
	<p>TEKS: 5.3:A; 5.4:A; 5.5:B; 5.7:A,B,C,D,E; 5.8:A; 5.9:D; 5.10:E,G,K; 5.12:I,J; 5.13:C; 5.15:A,F; 5.19:H; 5.21:A</p> <p>TAAS: 5R 1,2,3,4,5,6; 8W 1,3,7</p>	<p>TEKS: 5.3:A; 5.6:A,B; 5.7:A,B; 5.8:C; 5.9:A,D,E; 5.13:A,C; 5.15:A,C,F; 5.19:A,B,C,D,E,F,G,H; 5.20:D; 5.21:C</p> <p>TAAS: 5R 1; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:B; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:A,E; 5.10:G,K; 5.12:G,I; 5.15:A,C,E,F; 5.19:F,H; 5.20:A,C</p> <p>TAAS: 5R 2,3,5; 8W 1,3,7</p>
	<p> INTERNET Comprehension Skills, p. T607</p> <p>WORKSHOP, pp. T571–T576</p>	<p> SCHOLASTIC NETWORK Expand Vocabulary, p. T617</p> <p> WORD PROCESSING Organizing Information, p. T619</p> <p>WORKSHOP, pp. T571–T576</p>	<p> ART PROGRAM Matching Technology to Task, p. T623</p> <p>WORKSHOP, pp. T571–T576</p>





Literacy Place Weekly Organizer

Wilma Unlimited

	DAY 1	DAY 2	
<p>READ and Introduce Skills</p> <ul style="list-style-type: none"> • VOCABULARY • PHONICS • COMPREHENSION • LITERARY ELEMENT 	<p>BUILD BACKGROUND, ▲ p. T631</p> <p> VOCABULARY: ▲ * pp. T632–T633 Vocabulary Transparency 12 Transparency 41 Practice Book, p. 150</p> <p>PREVIEW AND PREDICT, p. T634</p> <p>READ: ▲ * ■ <i>Wilma Unlimited</i>, pp. T634–T643</p> <p>GENRE: Biography, p. T635</p> <p>COMPREHENSION:</p> <p> Evaluate Author's Purpose, p. T637 </p> <p> Sequence, p. T639 Visualize, p. T641</p>	<p>READ: ▲ ■ * ● <i>Wilma Unlimited</i>, pp. T644–T653</p> <p> LITERARY ELEMENT: Character, p. T645</p> <p>COMPREHENSION: Main Idea/Details, p. T647</p> <p>AUTHOR'S CRAFT: Descriptive Language, p. T649</p> <p>STRUCTURAL ANALYSIS: Word Families, p. T651</p>	
<p>WRITE and Respond</p> <ul style="list-style-type: none"> • GRAMMAR • USAGE • MECHANICS • SPELLING • WRITING 	<p>WRITING WORKSHOP: Introduce, p. T631</p> <p>JOURNAL: Make Predictions, p. T634</p> <p> SPELLING: Pretest: Suffix <i>-ous</i>, p. R76 Spelling Resource Book, p. 74</p> <p> GRAMMAR, USAGE, MECHANICS: Teach/Model: Main and Helping Verbs, p. R78</p> <p>ORAL LANGUAGE, p. T643</p>	<p>WRITING WORKSHOP: Prewrite, p. T653 Practice Book, p. 152</p> <p> SPELLING: Vocabulary Practice, p. R76 Spelling Resource Book, pp. 75–77</p> <p> GRAMMAR, USAGE, MECHANICS: Practice, p. R78</p> <p>ORAL LANGUAGE, p. T653</p>	
<p>EXTEND SKILLS and Apply to Literature</p> <ul style="list-style-type: none"> • INTEGRATED LANGUAGE ARTS • LISTENING/SPEAKING/VIEWING • INTEGRATED CURRICULUM • GUIDED READING • INDEPENDENT READING 	<p>READ ALOUD, p. T643</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T643</p> <p>INTEGRATED CURRICULUM: Social Studies, p. R81</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>The Illyrian Adventure</i> • <i>Flying Free: America's First Black Aviators</i> 	<p>READ ALOUD, p. T653</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T653</p> <p>INTEGRATED CURRICULUM: Science, p. R80 Math, p. R80 The Arts, p. R81</p> <p>TRADE BOOKS</p> <ul style="list-style-type: none"> • <i>Mr. Popper's Penguins</i> • <i>Destination: Antarctica</i> 	
<p>TAAS/TEKS</p>	<p>TEKS: 5.4:A; 5.6:A,C; 5.7:A,B,D,E; 5.8:A,B,C; 5.9:A,B,C; 5.10:A,B,D,E,G; 5.11:A,D; 5.12:D,G,I; 5.15:A,F</p> <p>TAAS: 5R 1,2,3,4,5,6; 8W 1,3,5</p>	<p>TEKS: 5.3:A; 5.6:A; 5.7:A,B; 5.8:A,B,C; 5.9; 5.10:C,D,F,G,H,L; 5.11:A,B,D; 5.12:H; 5.15:A,F; 5.19:A</p> <p>TAAS: 5R 1,2,3,4,5; 8W 1,3,7</p>	
<p>TECHNOLOGY and REAL-WORLD SKILLS</p>	<p> INTERNET PROJECT, pp. T686–T693</p>	<p> SPELLING STUDIO CD-ROM PROJECT, pp. T686–T693</p>	

MODIFY INSTRUCTION

- INTERVENTION ▲ ESL/ELD ■ EXTRA HELP
- * GIFTED & TALENTED ☑ = TESTED SKILL

	DAY 3	DAY 4	DAY 5
	<p>READ: ▲ * "Because It's There," pp. T654–T655</p> <p>☑ COMPREHENSION: ■ * Evaluate Author's Purpose, pp. T658–T659 Transparency 42 Practice Book, pp. 155–157</p> <p>☑ COMPREHENSION: ▲ ■ Sequence, pp. T660–T661 Transparency 43 Practice Book, pp. 156, 158–159</p> <p>INTERVENTION, ● p. T662 Structural Analysis: Word Families Comprehension: Author's Purpose Fluency: Reading Aloud</p>	<p>LITERATURE CONNECTION: <i>Wilma Unlimited</i>, p. T664</p> <p>PHONICS: ▲ Syllabication: Silent e (Vce), p. T666</p> <p>CONTENT AREA VOCABULARY, p. T667</p>	<p>READING ASSESSMENT: Selection Test, p. T670</p> <p>MODIFYING ASSESSMENT, p. T670 ESL/ELD: Vocabulary Extra Help: Comprehension</p> <p>PERFORMANCE-BASED ASSESSMENT: One-Minute Fluency, p. T671 Conference, p. T671</p>
	<p>RESPOND: ▲ Think About Reading, p. T656 Write an Acceptance Speech, p. T657 Practice Book, p. 153</p> <p>☑ SPELLING: Write/Proofread, p. R77 Spelling Resource Book, p. 78</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Practice, p. R79 Practice Book, p. 154</p> <p>ORAL LANGUAGE, p. T657</p>	<p>WRITING WORKSHOP: Sports Encyclopedia Entry, p. T664 Writer's Craft: Sequence of Events, p. T665 Transparency 44 Practice Book, p. 152</p> <p>☑ SPELLING: Study/Review, p. R77 Spelling Resource Book, p. 200</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Apply, p. R79</p> <p>ORAL LANGUAGE, p. T665</p>	<p>WRITING ASSESSMENT, p. T672 Student Model Students' Writing Rubric</p> <p>☑ SPELLING: Posttest, p. R77 Spelling Resource Book, p. 202</p> <p>☑ GRAMMAR, USAGE, MECHANICS: Assess, p. R79</p> <p>ORAL LANGUAGE, p. T672</p>
	<p>RESPOND: Literature Circle, p. T657</p> <p>READ ALOUD, p. T663</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T663</p> <p>OPTIONAL MATERIALS, ● p. T663 Read 180 book: <i>Creatures Infest Local School</i> <i>Wilma Unlimited</i> audiocassette</p>	<p>READ ALOUD, p. T669</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T669</p> <p>☑ STUDY SKILLS: Outlining, pp. T668–T669 Practice Book, p. 160</p>	<p>READ ALOUD, p. T674</p> <p>SCHOLASTIC GUIDED READING PROGRAM, p. T674</p> <p>INTEGRATED LANGUAGE ARTS: Autobiography, p. T673 Take a Poll About Favorite Olympic Sports, p. T673 Interview a Record Breaker, p. T674 Make a Picture Postcard, p. T674</p>
	<p>TEKS: 5.3:A; 5.4:A; 5.5:B,C; 5.7:A,B,C,D,E; 5.8:A; 5.9:D; 5.10:E,G; 5.12:D,I,J; 5.15:A,F; 5.19:H; 5.21:A; 5.23:A</p> <p>TAAS: 5R 1,2,3,4,5,6; 8W 1,3,7</p>	<p>TEKS: 5.3:A; 5.6:A; 5.7:A,B; 5.8:C; 5.9:A,D,E; 5.10:E; 5.13:A,C; 5.15:A,C,F; 5.19:A,B,C,D,E,F,G,H; 5.20:D; 5.21:D</p> <p>TAAS: 5R 1,2; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.3:A; 5.4:A; 5.5:B; 5.7:A,B,C,D,E; 5.8:A,B,C; 5.9:A; 5.10:C,E,K; 5.12:H,J; 5.15:A,C,E,F; 5.19:F,H; 5.20:A,C</p> <p>TAAS: 5R 2,5,6; 8W 1,3,7</p>
	<p> SMART PLACE CD-ROM Presentation Tools, p. T657 PROJECT, pp. T686–T693</p>	<p> DATABASE Expand Vocabulary, p. T667</p> <p> WORD PROCESSING Organizing Information, p. T669 PROJECT, pp. T686–T693</p>	<p> SPREADSHEET PROGRAM Matching Technology to Task, p. T673 PROJECT, pp. T686–T693</p>

LITERACY PLACE WEEKLY ORGANIZER: EXTENDED STUDY

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> • EXTENDED STUDY • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • EXTENDED STUDY • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • EXTENDED STUDY • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • WRITING PROCESS • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • OTHER LITERATURE AND MEDIA • PROJECT
<p>TEKS 5.4:A; 5.10:E,I,K,L; 5.11:A,B,D; 5.12:D; 5.13:A,C,E; 5.15:A,C,F; 5.21:A,C; 5.25:A TAAS: 5R 4,6; 8W 1</p>	<p>TEKS: 5.4:A; 5.7:A; 5.10:E,I,K,L; 5.11:A,B,D; 5.12:D,J; 5.13:E; 5.15:F,G; 5.19:A,B,C,D,E,F,G; 5.20:D; 5.21:A,C TAAS: 5R 2,4; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.4:A; 5.7:A; 5.10:E,I,K,L; 5.11:A,B,D; 5.12:D,J; 5.13:A,C,E; 5.15:F,G; 5.19:A,B,C,D,E,F,G; 5.21:A,C TAAS: 5R 2,4,6; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.4:A; 5.7:A; 5.10:E,I,L; 5.11:D; 5.12:D,J; 5.13:E; 5.15:A,C,F,G; 5.19:A,B,C,D,E,F,G; 5.23:A; 5.24:A TAAS: 5R 2,4,6; 8W 1,2,3,4,5,7</p>	<p>TEKS: 5.4:A; 5.7:A; 5.10:E,L; 5.11:D,J; 5.12:D,J; 5.13:E; 5.23:A; 5.24:A TAAS: 5R 2,4,6</p>

LITERACY PLACE WEEKLY ORGANIZER: WRAP-UP

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • TECHNOLOGY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • TECHNOLOGY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PROJECT • HOME INVOLVEMENT 	<ul style="list-style-type: none"> • TRADE BOOK LIBRARY • PRESENTATION SKILL • END OF UNIT ASSESSMENT
TEKS 5.4:A; 5.5:B; 5.7:A,B; 5.8:A,B,C; 5.11:A; 5.13:C; 5.15:A,C,F; 5.19:A,B,F; 5.20:A,E; 5.21:A,C; 5.25:B TAAS 5R 4; 8W 1,2,4	TEKS 5.4:A; 5.5:B; 5.7:A,B; 5.8:A,B,C; 5.11:A; 5.13:C; 5.15:A,C,F; 5.19:A,B,F; 5.20:A,E; 5.21:A,C; 5.25:B TAAS 5R 4; 8W 1,2,4	TEKS 5.4:A; 5.5:B; 5.11:A; 5.13:A; 5.15:A,C,F; 5.19:A,B,F; 5.20:A,E; 5.21:A,C; 5.25:B TAAS 5R 4; 8W 1,2,4	TEKS 5.5:A,B; 5.8:B; 5.13:C; 5.15:A,C,F; 5.19:A,B,F; 5.20:A,E; 5.21:A; 5.25:B TAAS 8W 1,2,4	TEKS 5.4:A; 5.13:A,C,E,F; 5.15:A,C,F; 5.19:A; 5.20:E; 5.21:A,C,D,F; 5.25:B TAAS 8W 1