

**ALASKA STATE BOARD OF EDUCATION READING AND WRITING PERFORMANCE STANDARDS**  
**A Correlation to LITERACY PLACE™ ©2000 GRADE ONE**

**READING PERFORMANCE STANDARDS**

**Between ages 5-7, students:**

**READING PERFORMANCE STANDARD**

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<p>R1.1a Distinguish, reproduce, and manipulate the sounds in words.</p>	<p>Phonics instruction includes distinguishing, reproducing and manipulating sounds, <i>Hello!</i>, p. T16, T20-21, T31, T42, T48-49, T51, T55, T56, T72, T76-77, T92, T105, T107, T111, T112, T128, T132-133, T141, T143, T147, T148, T154-155, T159, T165, T167, T168, T184, T188-189, T199, T201, T204, T210-211, T217, T223, T224, T240, T244-245, T253, T255, T260, T266-267, T271, T275, T279, T280; <i>Problem Patrol</i>, p. T16, T20-21, T31, T37, T38, T44-, T45, T49, T55, T61, T62, T78, T82-83, T91, T97, T99, T100, T106-107, T113, T115, T121, T122, T142, T146-147, T157, T159, T163, T164, T170-171, T177, T185, T176, T202, T206-207, T219, T221, T229, T230, T236-237, T245, T251, T252, T272, T276-277, T285, T295, T301, T302, T308-309, T313, T315, T327, T328; <i>Team Spirit</i>, p. T22-23, T27, T31, T37, T56-57, T59, T80-81, T85, T89, T95, T101, T109, T116-117, T119, T144-145, T149, T151, T153, T162-163, T165, T186-187, T191, T193, T197, T201, T209, T217, T222-223, T225, T250-251, T257, T267, T280-281; <i>Imagine That!</i>, p. T22-23, T29, T33, T46-47, T49, T70-71, T77, T81, T92-93, T95, T120-121, T131, T137, T141, T152-153, T176-177, T183, T185, T189, T197, T212-213, T215, T240-241, T249, T251, T255, T262-263, T265; <i>Information Finders</i>, p. T22-23, T29, T35, T37, T41, T56-57, T59, T80-81, T95, T102, T109, T116-117, T119, T144-145, T153, T155, T164-165, T167, T188-189, T195, T199, T201, T205, T207, T209, T220-221, T223, T248-249, T259, T261, T270-271, T273; <i>Hometowns</i>, p. T22-23, T29, T33, T35, T37, T39, T45, T56-57, T59, T80-81, T83, T89, T98-99, T101, T126-127, T133, T139, T145, T147, T149, T153, T157, T166-167, T169, T190-191, T197, T201, T203, T214-215, T217, T242-243, T249, T255, T257, T259, T261, T270-271</p>
<p>R1.1b Use a combination of the following to read and comprehend text:</p> <ul style="list-style-type: none"> <li>• knowledge of phonics, alphabet, and alphabetic principle, e.g., recognition of letter shapes, letter names, letter/sound relationships, initial/final consonants, vowels, letter patterns;</li> <li>• pictures and visual cues;</li> <li>• sight recognition of high frequency vocabulary words;</li> <li>• word structure, e.g., root words, prefixes, suffixes, rhyming words;</li> <li>• language structure, e.g., word order, grammar;</li> <li>• meaning structure, e.g., prior knowledge and context;</li> <li>• text structure, e.g., read left to right.</li> </ul>	<p>Students apply their knowledge of phonics. See the phonics attention in guided reading, <i>Hello!</i>, p. T105, T107, T141, T143, T199, T201, T253, T255; <i>Problem Patrol</i>, p. T29, T31, T49, T55, T91, T97, T113, T115, T157, T159, T177, T219, T221, T245, T285, T295, T313, T315; <i>Team Spirit</i>, p. T27, T31, T85, T89, T95, T101, T109, T149, T151, T153, T191, T193, T197, T201, T209, T217, T257, T267; <i>Imagine That!</i>, p. T29, T33, T77, T81, T131, T141, T183, T185, T189, T191, T197; <i>Information Finders</i>, p. T29, T35, T37, T41, T95, T107, T109, T153, T155, T205, T207, T209, T259, T261; <i>Hometowns</i>, p. T29, T35, T37, T45, T89, T135, T145, T147, T149, T153, T197, T201, T203, T249, T255, T261</p> <p>See the Phonics Readers, Phonics Chapter Books and My Books, <i>Hello!</i> p. T43, T93, T149, T205, T261; <i>Problem Patrol</i>, p. T39, T101, T165, T231, T303; <i>Team Spirit</i>, p. T63, T123, T119, T229, T287; <i>Imagine That!</i>, p. T53, T99, T159, T219, T269; <i>Information Finders</i>, p. T63, T123, T171, T227, T273; <i>Hometowns</i>, p. T63, T105, T173, T221, T277</p> <p>Using picture clues, <i>Hello!</i>, p. T10, T17, T28, T30, T33, T52, T73, T81, T102, T108, T129, T138, T142, T158, T164, T185, T194, T196, T214, T273, T241; <i>Problem Patrol</i>, p. T17, T32, T41, T48, T52, T58, T59, T79, T92, T104, T114, T118, T143, T152, T156, T173, T183, T203, T210, T217, T227, T240, T246, T282, T283, T287, T288, T292, T298, T305, T316, T318, T320, T322; <i>Team Spirit</i>, p. T28, T32, T33, T44, T46, T69, T84, T86, T91, T92, T93, T106, T148, T150, T158, T190, T198, T202, T204, T211, T254, T260, T270, T271; <i>Imagine That!</i>, p. T32, T44, T124, T126, T127, T142, T144, T202, T226; <i>Information Finders</i>, p. T26, T32, T40, T46, T54-55, T84, T90, T92, T100, T102, T104, T150, T196, T200, T218, T254, T256; <i>Hometowns</i>, p. T20, T28, T30, T36, T40, T46, T54, T86, T90, T94, T130, T134, T160, T196, T198, T206, T248, T250, T254, T258, T264</p> <p>Visual literacy, <i>Hello!</i>, p. T26, T31, T139; <i>Problem Patrol</i>, p. T55, T93, T131, T179, T226, T289, T293, T313, T323, T337; <i>Team Spirit</i>, p. T27, T35, T51, T69, T91, T101, T199, T205, T237, T255, T261; <i>Imagine That!</i>, p. T35, T129, T135, T189, T191, T195, T197, T226, T247; <i>Information Finders</i>, p. T35, T37, T41, T51, T109, T161, T197, T203, T213, T215, T261; <i>Hometowns</i>, T27, T37, T149, T195</p> <p>Focus on high-frequency words, <i>Hello!</i>, p. T22, T35, T41, T49, T53, T55, T58, T62, T78, T89, T91, T103, T111, T114, T134, T137, T142, T148, T149, T151, T157, T160, T170, T173, T175, T177, T188, T190, T193, T197, T205, T213, T225, T226, T240, T246, T249, T257, T261, T281, T282; <i>Problem Patrol</i>, p. T22, T25, T33, T53, T64, T76, T84, T87, T93, T111, T124, T148, T188, T202, T208, T213, T215, T239, T243, T254, T272, T278, T311, T317, T321, T330; <i>Team Spirit</i>, p. T20, T43, T59, T62, T78, T87, T107, T122, T126, T142, T165, T168, T172, T181, T184, T195, T205, T225, T228, T232, T245, T248, T253, T273, T283, T286, T290; <i>Imagine That!</i>, p. T20, T52, T68, T95, T98, T118, T158, T174, T218, T238, T268; <i>Information Finders</i>, p. T59, T66, T78, T119, T122, T142, T153, T167, T170, T186, T226, T246, T276; <i>Hometowns</i>, p. T20, T79, T124, T172, T188, T197, T219, T240, T276</p> <p>Structural analysis (compound words, root words, prefixes, suffixes, inflectional endings), <i>Hello!</i>, p. T196, T201; <i>Problem Patrol</i>, p. T27; <i>Team Spirit</i>, p. T191; <i>Imagine That!</i>, p. T33, T46, T47, T137, T240-241, T249, T255, T262-263; <i>Information Finders</i>, p. T153, T164, T165, T195, T199, T201, T220-221, T234, T271; <i>Hometowns</i>, p. T22, T23, T45, T57, T83, T88, T89, T127, T133, T135, T139, T157, T166-167, T201, T257, T259, R58</p> <p>Rhyme, <i>Hello!</i>, p. T48, T77, T92, T98, T128, T140, T142, T143, T155, T160, T165, T199, T221, T241, R4, R12, R20, R28, R36; <i>Problem Patrol</i>, p. T16, T44, T82, T106, T147, T236, T272, T276, T308; <i>Team Spirit</i>, p. T22, T80, T116, T144, T162, T186, T222; <i>Imagine That!</i>, p. T22, T70, T92, T152, T176, T212; <i>Information Finders</i>, p. T22, T80, T116, T144, T164, T188, T248, T270; <i>Hometowns</i>, p. T22, T55, T80, T126, T190, T214, T242</p> <p>Word order and grammar, <i>Hello!</i>, p. T35, T89, T103, T120, T130, T145, T160, T161, T170, T172, T197, T215, T243, T276, R6-R7, R22-R23, R30-R31, R38-R39; <i>Problem Patrol</i>, p. T19, T33, T97, T111, T155, T175, T205, T215, T243, R6-R7, R14-R15,</p>

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	<p>R30–R31, R38–R39; <i>Team Spirit</i>, p. R6–R7, R14–R15, R22–R23, R30–R31, R38–R39; <i>Imagine That!</i>, p. T50, T51, R6–R7, R14–R15, R22–R23, R30–R31; <i>Information Finders</i>, p. T70, T234, R6–R7, R30–R31, R38–R39; <i>Hometowns</i>, p. T32, R6–R7, R22–R23, R30–R31</p> <p>Context clues, <i>Hello!</i>, p. T27; <i>Problem Patrol</i>, p. T55, T117, T190, T256, T320; <i>Team Spirit</i>, p. T109; <i>Imagine That!</i>, p. T29, T35; <i>Information Finders</i>, p. T97; <i>Imagine That!</i>, p. T35</p> <p>Left to right directionality, <i>Hello!</i>, p. T17, T24, T26, T27, T29, T37, T43, T48, T52, T57, T62, T73, T76, T84, T85, T93, T98, T113, T132, T149, T154, T188, T205, T244, T261, T266; <i>Problem Patrol</i>, p. T17; <i>Team Spirit</i>, p. T10, T26, T30, T80, T200; <i>Information Finders</i>, p. T22, T46, T116, T164; <i>Hometowns</i>, p. T20, T56, T134, T135, T190</p>
<p>R1.2a Comprehend literal meaning from text.</p>	<p>Students demonstrate comprehension of literal meaning of text, <i>Hello!</i>, p. T17–18, T40, T54, T72–74, T90, T110, T129–130, T146, T166, T185–186, T217, T222, T241–243, T278, T296–297; <i>Problem Patrol</i>, p. T36, T60, T79–81, T98, T120, T143–145, T184, T203–204, T228, T250, T326, T344–345; <i>Team Spirit</i>, p. T10–11, T52–53, T112–113, T158–159, T170–171, T218–219, T276–277, T288–289, T300–301; <i>Imagine That!</i>, p. T10–11, T42–43, T54–55, T88–T89, T148–149, T208–209, T258–259, T270–T271, T282–283; <i>Information Finders</i>, p. T10–11, T52–53, T64–T65, T112–113, T160–161, T162–163, T174–175, T210–211, T266–267, T290–291; <i>Hometowns</i>, p. T52–53, T64–T65, T94–95, T162–163, T174–175, T210–211, T266–267, T290–291</p>
<p>R1.2b Use a variety of strategies to support comprehension, including predicting, questioning, rereading, and monitoring own comprehension.</p>	<p>Students learn a variety of strategies including making predictions <i>Hello!</i>, p. T10, T17, T24, T26, T27, T30, T34, T36, T38, T40, T44–45, T50, T54, T62, T73, T129, T136, T156, T185, T192, T198, T212, T214, T241, T248, T268; <i>Problem Patrol</i>, p. T17, T24, T28, T30, T32, T46, T50, T56, T73, T76, T79, T86, T88, T89, T92, T94, T96, T102, T108, T102–103, T108, T109, T112, T114, T128, T143, T150, T152, T161, T172, T176, T212, T238, T246, T247, T273, T280, T288, T289, T290, T310, T314, T320, T345; <i>Team Spirit</i>, p. T26, T30, T40, T42, T82, T88, T90, T92, T96, T97, T99, T102, T110, T146, T152, T170, T188, T190, T194, T203, T206, T210, T212, T213, T252, T254, T258, T262, T272, T274; <i>Imagine That!</i>, p. T31, T36, T38, T126, T133, T138, T140, T146, T187, T200, T204, T252, T256; <i>Information Finders</i>, p. T36, T84, T86, T92, T96, T108, T151, T154, T156, T255, T264; <i>Hometowns</i>, p. T31, T48, T82, T86, T87, T143, T150, T152, T158, T192, T194, T199, T206, T244, T250, T251, T264</p> <p>Distinguish Between Fantasy/Reality, <i>Hello!</i>, p. T138, T158, T164; <i>Problem Patrol</i>, p. T52, T118, 248; <i>Team Spirit</i>, p. T260, T266, T268; <i>Imagine That!</i>, p. T28; <i>Information Finders</i>, p. T150, T193, T194, T196, T198, T200, T206, T210, T218–219, T224</p> <p>Draw Conclusions, <i>Hello!</i>, p. T272, T274, T276; <i>Imagine That!</i>, p. T26, T186, T189, T196, T198, T204, T244, T245, T248, T250, T252, T260–261, T283; <i>Information Finders</i>, p. T32, T44, T45, T46, T94, T100, T104, T156, T214, T258, T262; <i>Hometowns</i>, p. T44, T196, T204</p> <p>Make Inferences, <i>Hello!</i>, p. T194, T216, T254, T270; <i>Problem Patrol</i>, p. T48, T90, T286, T314, T318; <i>Team Spirit</i>, p. T32, T50, T86, T152, T192, T196, T200, T214, T254, T274; <i>Imagine That!</i>, p. T26, T27, T28, T30, T34, T36, T38, T40, T44–45, T56, T122, T126, T128, T129, T132, T140, T142, T144, T146, T180, T182, T184, T186, T192, T196, T200, T202, T252; <i>Information Finders</i>, p. T36, T40, T88, T89, T106, T148, T156, T192, T198, T202, T210, T212, T260, T264; <i>Hometowns</i>, p. T26, T27, T28, T30, T32, T34, T36, T40, T42, T44, T48, T54–55, T92, T132, T136, T141, T194, T204, T246, T248, T252, T254, T258, T260, T262, T264</p> <p>Compare/Contrast, <i>Hello!</i>, p. T140, T160, T166, T216, T250, T262; <i>Problem Patrol</i>, p. T28, T34, T88, T96, T154, T182, T216, T222, T294, T316, T320; <i>Team Spirit</i>, p. T32, T44, T83–84, T84, T88, T90, T92, T94, T100, T108, T110, T114–115, T126, T194, T214, T216, T269, T274; <i>Imagine That!</i>, p. T34, T38, T74, T76, T82, T86, T254; <i>Information Finders</i>, p. T30, T38, T40, T96, T148, T156, T206, T212, T252, T253, T256, T260, T262, T268–269, T291; <i>Hometowns</i>, p. T33, T34, T40, T50, T77, T130, T148, T154, T155, T158, T160, T200, T254, T256</p> <p>Cause/Effect, <i>Problem Patrol</i>, p. T92, T282, T283, T284, T286, T290, T294, T304–305, T311, T312, T318, T334; <i>Team Spirit</i>, p. T208, T252, T253, T254, T256, T260, T262, T266, T270, T278–279, T290; <i>Information Finders</i>, p. T84; <i>Hometowns</i>, p. T131, T134, T140, T142, T144, T146, T152, T154, T158, T164–165, T262</p> <p>Problem/Solution, <i>Hello!</i>, p. T185, T187, T194, T196, T200, T202, T206–207, T213, T214, T222, T230; <i>Problem Patrol</i>, p. T35, T51, T52, T67, T96, T116, T127, T191, T203, T210, T213, T214, T216, T220, T222, T224, T226, T232–233, T239, T240, T241, T242, T244, T246, T248, T257, T258, T298, T299, T333, T344; <i>Imagine That!</i>, p. T184, T38; <i>Hometowns</i>, p. T34, T42, T246, T247, T250, T256, T260, T268–269</p> <p>Summarize, <i>Hello!</i>, p. T34, T38, T106, T166, T218; <i>Problem Patrol</i>, p. T32, T54, T96, T116, T172, T228, T326; <i>Team Spirit</i>, p. T36, T50, T98, T155, T200, T204; <i>Imagine That!</i>, p. T30, T32, T80, T134, T188, T248, T256; <i>Information Finders</i>, p. T34, T42, T47, T50, T94, T152, T158, T204, T214, T256, T262; <i>Hometowns</i>, p. T32, T50, T92, T144, T200, T252</p> <p>Categorizing information, <i>Problem Patrol</i>, p. T175, T179, T217, T224; <i>Team Spirit</i>, p. T19, T43, T48, T49, T77, T90, T108; <i>Imagine That!</i>, p. T74, T75, T76, T78, T80, T82, T84, T90–91, T135; <i>Information Finders</i>, p. T19, T254, T262; <i>Hometowns</i>, p. T123, T150, T251</p> <p>Questioning, <i>Hello!</i>, p. T73, T252, T276; <i>Problem Patrol</i>, p. T306, T312; <i>Imagine That!</i>, p. T82, T88, T186, T198; <i>Information Finders</i>, p. T102, T198; <i>Hometowns</i>, p. T162</p> <p>Building fluency, students read a variety of texts that reinforce monitoring own comprehension. See the My Books and Trade Books, <i>Hello!</i> p. T43, T93, T149, T205, T261; <i>Problem Patrol</i>, p. T39, T101, T165, T231, T303; <i>Team Spirit</i>, p. T63, T123, T119, T229, T287; <i>Imagine That!</i>, p. T53, T99, T159, T219, T269; <i>Information Finders</i>, p. T63, T123, T171, T227, T277; <i>Hometowns</i>, p. T63, T105, T173, T221, T277</p>
<p>R1.3 Read texts aloud with expression, demonstrating</p>	<p>Read aloud, <i>Hello!</i>, p. T85, T149, T162, T169, T205, T225, T261, T281; <i>Problem Patrol</i>, p. T287; <i>Team Spirit</i>, p. T216, T258;</p>

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<p>knowledge of punctuation and other conventions of print.</p>	<p><i>Information Finders</i>, p. T214; <i>Hometowns</i>, p. T202                  Students read aloud in conference and teachers keep records on students' success, fluency and accuracy, <i>Hello!</i>, p. T62, T118, T174, T230, T286; <i>Problem Patrol</i>, p. T68, T128, T192, T258, T334; <i>Team Spirit</i>, p. T66, T126, T172, T232, T290; <i>Imagine That!</i>, p. T56, T102, T162, T222, T272; <i>Information Finders</i>, p. T66, T126, T174, T230, T280; <i>Hometowns</i>, T66, T108, T176, T224, T280                  Present a dramatic reading, <i>Problem Patrol</i>, p. T145, T155, T223, T292, T296; <i>Team Spirit</i>, p. T171                  Read aloud with a partner, <i>Hello!</i>, p. T42, T92, T148, T204, T260, R3; <i>Problem Patrol</i>, p. T38, T230, T328, R11, R27; <i>Imagine That!</i>, p. T205, T264, R19; <i>Team Spirit</i>, p. R3, R27; <i>Information Finders</i>, R11; <i>Hometowns</i>, R19                  Shared reading, <i>Hello!</i>, p. T108                  Choral Reading, <i>Hello!</i>, p. T55, T56, T224, T132, T243; <i>Problem Patrol</i>, p. T28, T325; <i>Team Spirit</i>, p. T162, T283; <i>Information Finders</i>, p. T122; <i>Hometowns</i>, p. T48                  Read with speed, accuracy and expression, <i>Problem Patrol</i>, p. T39, T63, T101, T113, T126, T165, T187, T231, T253, T303, T329; <i>Team Spirit</i>, p. T31, T58, T63, T213, T263; <i>Imagine That!</i>, p. T154, T214, T264; <i>Information Finders</i>, p. T63, T118, T123, T171, T222, T227, T272, T277; <i>Hometowns</i>, p. T58, T63, T100, T105, T168, T173, T207, T216, T221, T272, T277</p>
<p>R1.4a Retell or dramatize a story after reading it.</p>	<p>Retell stories, <i>Problem Patrol</i>, p. T28, T40, T60, T120, T131, T160, T184, T202, T222, T276, T250, T286; <i>Hello!</i>, p. T40, T60, T90, T94, T98, T104, T120, T146, T162, T180, T184, T202, T248, T250, T298, T301; <i>Team Spirit</i>, p. T30, T38, T39, T156, T66, T126, T172, T183, T201, T205, T232, T264, T290; <i>Imagine That!</i>, p. T19, T56, T162, T173, T194, T222, T272; <i>Information Finders</i>, p. T34, T66, T96, T126, T161, T174, T230, T280; <i>Hometowns</i>, p. T34, T52, T66, T108, T176, T220, T224, T246, T252, T256, T280, R19, R27                  Students listen to stories on audiocassette in Independent Centers, and retell the stories, <i>Hello!</i>, p. R3, R11, R19, R35; <i>Problem Patrol</i>, p. R3, R19; <i>Team Spirit</i>, p. R3, R19; <i>Imagine That!</i>, p. R3, R27; <i>Information Finders</i>, p. R3; <i>Hometowns</i>, p. R3, R27, R35                  Dramatize, <i>Problem Patrol</i>, p. T145, T155, T223, T292, T296; <i>Team Spirit</i>, p. T171; <i>Imagine That!</i>, p. T271                  Act out stories, <i>Hello!</i>, p. T36, T45, T120, T131, T208, T210, T216, T233; <i>Problem Patrol</i>, p. T81, T114, T144, T145, T155; <i>Team Spirit</i>, p. T20, T21, T26, T28, T36, T52, T171, T196; <i>Imagine That!</i>, p. T26, T30, T34, T36, T60, T124, T146, T166, T190, T192, T198, T203, T225, T254, T259, T275; <i>Information Finders</i>, p. T70; <i>Hometowns</i>, p. T284</p>
<p>R1.4b Restate information after reading a text.</p>	<p><i>Problem Patrol</i>, p. T228, T323, T326; <i>Team Spirit</i>, p. T154, T155; <i>Imagine That!</i>, p. T75, T83, T84; <i>Information Finders</i>, p. T27, T30, T32, T42, T44, T47, T48, T52, T85, T86, T90, T92, T94, T98, T100, T101, T103, T106, T108, T110, T112; <i>Hometowns</i>, p. T84, T85, T86, T88, T90, T93</p>
<p>R1.5 Identify the main idea of a passage.</p>	<p><i>Problem Patrol</i>, p. T17, T26, T27, T28, T40–41, T46, T47, T48, T56, T68, T210, T225; <i>Team Spirit</i>, p. T102, T135, T138, T147, T150, T154, T156, T160–161, T161, T172, T300; <i>Information Finders</i>, p. T26, T27, T28, T30, T34, T42, T44, T48, T50, T101, T110, T252; <i>Hometowns</i>, p. T84, T85, T86, T88, T90, T92, T96–97, T137</p>
<p>R1.6 Read and follow simple directions to complete a simple task.</p>	<p><i>Team Spirit</i>, p. T64–65, T176; <i>Information Finders</i>, p. T172–173</p>
<p>R1.7 Distinguish between common forms of text (genres):</p> <ul style="list-style-type: none"> <li>• fiction and non-fiction,</li> <li>• prose and poetry, and</li> <li>• short story and drama.</li> </ul>	<p>Students understand the characteristics and structures of a diversity of genres:                  Play, <i>Problem Patrol</i>, p. T151, T152; <i>Imagine That!</i>, p. T225, T243, T254                  Fairy Tale, <i>Problem Patrol</i>, p. T87                  Folk Tale, <i>Team Spirit</i>, p. T183; <i>Imagine That!</i>, p. T19, T37, T237; <i>Hometowns</i>, p. T263                  Fantasy, <i>Hello!</i>, p. T193, T198; <i>Problem Patrol</i>, p. T239; <i>Team Spirit</i>, p. T261; <i>Imagine That!</i>, p. T117, T144, T145; <i>Information Finders</i>, p. T141, T191; <i>Hometowns</i>, p. T204, T205                  Realistic Fiction, <i>Problem Patrol</i>, p. T281; <i>Team Spirit</i>, p. T46, T47, T103; <i>Imagine That!</i>, p. T203; <i>Information Finders</i>, p. T263; <i>Hometowns</i>, p. T151                  Informational Article, <i>Team Spirit</i>, p. T51; <i>Hometowns</i>, p. T93                  Nonfiction, <i>Problem Patrol</i>, p. T323; <i>Imagine That!</i>, p. T83; <i>Information Finders</i>, p. T103                  Photo Essay, <i>Hello!</i>, p. T81; <i>Information Finders</i>, p. T43; <i>Hometowns</i>, p. T161                  Picture Puzzle, <i>Problem Patrol</i>, p. T25                  Profile, <i>Hello!</i>, p. T109; <i>Problem Patrol</i>, p. T210, T211                  Poem and Rhyme, <i>Hello!</i>, p. T220, T221; <i>Information Finders</i>, p. T159; <i>Hometowns</i>, p. T209                  Song, <i>Imagine That!</i>, p. T87, <i>Hometowns</i>, p. T51</p>
<p>R1.8 Identify and describe basic plot, main characters, and setting (time and place) in fiction.</p>	<p>Plot, <i>Problem Patrol</i>, p. T180; T181; <i>Team Spirit</i>, p. T25, T26, T28, T30, T34, T42, T44, T46, T54–55, T207; <i>Imagine That!</i>, p. T124, T125, T128, T130, T138, T146, T150–151, T190, T194, T200, T201, T202; <i>Information Finders</i>, p. T211                  Character, <i>Hello!</i>, p. T138, T140, T142, T143, T144, T146, T150–151, T155, T157, T161, T173, T174, T198, T218, T219; <i>Problem Patrol</i>, p. T95, T152, T153, T154, T156, T158, T160, T166–167, T167, T173, T176, T178, T180, T192, T244, T312, T319, T322, T345; <i>Team Spirit</i>, p. T40, T41, T48, T199, T208; <i>Information Finders</i>, p. T194; <i>Hometowns</i>, p. T38, T46, T140, T194, T195, T196, T198, T202, T206, T212–213, T253                  Setting, <i>Hello!</i>, p. T82, T83, T84, T86, T88, T90, T94–95, T101, T102, T104, T106, T118, T142, T296; <i>Problem Patrol</i>, p. T116,</p>

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	<p>T117, T174, T178, T179, T180, T182, T248, T249, T293, T312, T319, T322; <i>Team Spirit</i>, p. T86, T91, T98, T100, T106, T174, T178, T180, T182, T248, T249, T293, T312, T319, T322; <i>Imagine That!</i>, p. T194; <i>Information Finders</i>, p. T148, T149, T154, T158, T257; <i>Hometowns</i>, p. T26, T28, T41, T130, T132, T136, T140, T148, T154, T156</p>
<p>R1.9 Express own opinions about texts.</p>	<p>Students share their personal opinions about the Read Alouds and Big Book Stories, <i>Hello!</i>, p. T17-18, T73-74, T129-130, T185-186, T241-243; <i>Problem Patrol</i>, p. T79-81, T143-145, T203-204; <i>Team Spirit</i>, p. T10-11, T170-171, T288-289; <i>Imagine That!</i>, p. T10-11, T54-55, T270-T271; <i>Information Finders</i>, p. T10-11, T64-T65, T228-229; <i>Hometowns</i>, p. T10-T11, T64-T65, T174-175</p> <p>Students are encouraged to express their thoughts, opinions and questions about the anthology literature, <i>Hello!</i>, p T54, T90, T110, T146, T166, T202, T222, T258, T278; <i>Problem Patrol</i>, p. T36, T60, T98, T120, T162, T184, T228, T250, T300, T326; <i>Team Spirit</i>, p. T52, T112, T158, T218, T276; <i>Imagine That!</i>, p. T42, T88, T148, T208, T258; <i>Information Finders</i>, p. T52, T112, T160, T216, T266; <i>Hometowns</i>, T52, T94, T162, T210, T266</p>

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<p>R1.10 Make connections between a text and personal experiences, experiences of others, or other texts, and locate details in the text to illustrate these connections.</p>	<p>Relate to personal experiences, <i>Team Spirit</i>, p. T40; <i>Imagine That!</i>, p. T142, T210; <i>Information Finders</i>, p. T216; <i>Hometowns</i>, p. T34, T258                  Relate to Literary Experiences, <i>Imagine That!</i>, p. T28, T136, T174; <i>Hometowns</i>, p. T28                  Connect the literature, <i>Hello!</i>, p. T40, T54, T108, T110, T146, T166, T217, T222, T278, T296-297; <i>Problem Patrol</i>, p. T36, T60, T98, T120, T184, T228, T250, T326, T344-345; <i>Team Spirit</i>, p. T52, T53, T113, T159, T219, T277, T300-301; <i>Imagine That!</i>, p. T43, T89, T149, T209, T259, T282-283; <i>Information Finders</i>, p. T53, T113, T161, T217, T267, T290-291; <i>Hometowns</i>, p. T53, T95, T163, T211, T267, T290-291</p>
<p>R1.11 Identify basic cultural influences in texts.</p>	<p><i>Hometowns</i>, p. T24–49, T128-159</p>

**WRITING PERFORMANCE STANDARDS**

Between ages 5-7, students:

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<p>W1.1a Write complete sentences with a subject and a predicate.</p>	<p>Writing lessons, <i>Hello!</i>, p. T46–47, T96–97, T152–153, T208–209, T264–265; <i>Problem Patrol</i>, p. T42–43, T104–105, T168–169, T234–235, T306–307; <i>Team Spirit</i>, p. T60–61, T120–121, T166–167, T226–227, T284–285; <i>Imagine That!</i>, p. T50–51, T96–97, T156–157, T216–217, T266–267; <i>Information Finders</i>, p. T60–61, T120–121, T168–169, T224–225, T274–275; <i>Hometowns</i>, p. T60–61, T102–103, T170–171, T218–219, T275–276                  Focused instruction on complete sentences, <i>Imagine That!</i>, R6–R7                  Focused instruction on types of sentences, <i>Hello!</i>, T243, R6–R7, R30–R31; <i>Problem Patrol</i>, p. T19, R6–R7; <i>Team Spirit</i>, R6–R7, R38–R39</p>
<p>W1.1b Write a paragraph with a topic sentence and supporting details.</p>	<p>Conventions and features of a paragraph, <i>Information Finders</i>, p. T287; <i>Imagine That!</i>, p. T278</p>
<p>W1.1c Write short stories or compositions with a beginning, middle, and end.</p>	<p>See the writing lessons that engage students in writing compositions with a beginning, middle and end.                  Fantasy, <i>Imagine That!</i>, p. T156–157. <i>Information Finders</i>, p. T224–225                  Folk Tale, <i>Hometowns</i>, p. T274–275                  Make-Believe Story, <i>Problem Patrol</i>, p. T104–105                  Repetitive Story, <i>Problem Patrol</i>, p. T234–235                  Rewrite a Folk Tale Using Animal Characters, <i>Hometowns</i>, p. T286–289                  Story, <i>Hello!</i>, p. T61                  Short Story, <i>Hometowns</i>, p. T218–219                  Story Beginning, <i>Hometowns</i>, p. T211                  Story Using Animal Characters, <i>Team Spirit</i>, p. T247, T261, T284–285, T293; <i>Imagine That!</i>, p. T19, T39, T50–51                  Story With Dialogue, <i>Imagine That!</i>, p. T278–281</p>
<p>W1.2 Write for a specific audience, including self, other children, parents, and other adults.</p>	<p>See specifically identifying your audience, <i>Hello!</i>, p. T152, T208; <i>Problem Patrol</i>, p. T42, T234, T342; <i>Team Spirit</i>, p. T284, T296–298; <i>Imagine That!</i>, p. T96, T, T156, T216, T266; <i>Information Finders</i>, p. T61, T120, T286-288, T294; <i>Hometowns</i>, p. T287</p>
<p>W1.3a. Use a variety of simple sentence structures, and basic rules of punctuation and capitalization in written work.</p>	<p><i>Hello!</i>, p. T46–47, T96–97, T152–153, T208–209, T264–265, T292–295; <i>Problem Patrol</i>, p. T42–43, T104–105, T168–169, T234–235, T306–307, T340–343; <i>Team Spirit</i>, p. T60–61, T120–121, T166–167, T226–227, T284–285, T296–299; <i>Imagine That!</i>, p. T50–51, T96–97, T156–157, T216–217, T266–267, T278–281; <i>Information Finders</i>, p. T60–61, T120–121, T168–169, T224–225, T274–275, T286–289; <i>Hometowns</i>, p. T60–61, T102–103, T170–171, T218–219, T275–276, T286–289                  See focused instruction on sentence types, <i>Hello!</i>, T243, R6–R7, R30–R31; <i>Problem Patrol</i>, p. T19, R6–R7; <i>Imagine That!</i>, R6–R7; <i>Team Spirit</i>, R6–R7, R38–R39                  See instruction on punctuation, <i>Hello!</i>, R14–R15; <i>Problem Patrol</i>, p. T57, R6–R7; <i>Team Spirit</i>, p. T101, R38–R39                  See instruction on capitalization, <i>Hello!</i>, T16, T152, R6–R7; <i>Problem Patrol</i>, R22–R23; <i>Team Spirit</i>, p. T129; <i>Imagine That!</i>, R38–R39; <i>Information Finders</i>, R14–R15, R22–R23</p>
<p>W1.1.3b Proofread writing for legibility, spelling, capitalization, and punctuation when producing final drafts.</p>	<p>Proofread for legibility, spelling, capitalization, and punctuation, <i>Hello!</i>, p. T294; <i>Problem Patrol</i>, p. T342; <i>Team Spirit</i>, p. T298; <i>Imagine That!</i>, p. T280; <i>Information Finders</i>, p. T288; <i>Hometowns</i>, p. T288                  Handwriting instruction, <i>Hello!</i>, R5, R13, R21, R29, R37; <i>Problem Patrol</i>, R5, R13, R21, R29, R37; <i>Team Spirit</i>, R5, R13, R21, R29, R37; <i>Imagine That!</i>, R5, R13, R21, R29, R37; <i>Information Finders</i>, R5, R13, R21, R29, R37; <i>Hometowns</i>, R5, R13, R21, R29, R37</p>
<p>W1.4a Revise writing for detail and clarity.</p>	<p>Revising in the Writing Process Workshops, <i>Hello!</i>, p. T294; <i>Problem Patrol</i>, p. T342; <i>Team Spirit</i>, p. T298; <i>Imagine That!</i>, p. T280; <i>Information Finders</i>, p. T288; <i>Hometowns</i>, p. T288</p>

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	Students are encouraged to take all the writing lessons through the writing process, which includes revising and publishing, <i>Hello!</i> , p. T46–47, T96–97, T152–153, T208–209, T264–265, T292–295; <i>Problem Patrol</i> , p. T42–43, T104–105, T168–169, T234–235, T306–307, T340–343; <i>Team Spirit</i> , p. T60–61, T120–121, T166–167, T226–227, T284–285, T296–299; <i>Imagine That!</i> , p. T50–51, T96–97, T156–157, T216–217, T266–267, T278–281; <i>Information Finders</i> , p. T60–61, T120–121, T168–169, T224–225, T274–275, T286–289; <i>Hometowns</i> , p. T60–61, T102–103, T170–171, T218–219, T275–276, T286–289
W1.4b Provide appropriate feedback to peers about written work.	Students work together in shared writing activities, providing feedback to each other, <i>Hello!</i> , p. T46–47, T96–97, T152–153, T208–209, T264–265, T292–295; <i>Problem Patrol</i> , p. T42–43, T104–105, T168–169, T234–235, T306–307, T340–343; <i>Team Spirit</i> , p. T60–61, T120–121, T166–167, T226–227, T284–285, T296–299; <i>Imagine That!</i> , p. T50–51, T96–97, T156–157, T216–217, T266–267, T278–281; <i>Information Finders</i> , p. T60–61, T120–121, T168–169, T224–225, T274–275, T286–289; <i>Hometowns</i> , p. T60–61, T102–103, T170–171, T218–219, T275–276, T286–289
W1.5 List titles and authors of books and other materials when used as references in written work.	See grade two.