

**ALASKA STATE BOARD OF EDUCATION READING AND WRITING PERFORMANCE STANDARDS
A Correlation to LITERACY PLACE™ ©2000 GRADE FOUR**

READING PERFORMANCE STANDARDS

Between ages 8-10, students know and are able to do everything required at earlier ages and:

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<p>R2.1a Use a combination of the following to read and comprehend text:</p> <ul style="list-style-type: none"> • knowledge of phonetics, language structure, and semantics; • text structures such as illustrations, graphs, and headers; • self-monitoring and self-correcting strategies; • adjusting reading pace or style based on purpose, task, and type of text. 	<p>Phonics, <i>Chapter by Chapter</i>, p. T29, T75, T91, T137, T175, T301; <i>What an Idea!</i>, p. T249, T301, T339, T343, T395, T405; <i>Discovery Teams</i>, p. T517, T565, T571, T618; <i>The Funny Side</i>, p. T87, T127, T136, T171; <i>Nature Guides</i>, p. T249, T253, T266, T267, T291, T339, T389; <i>It Takes a Leader</i>, p. T463, T529</p> <p>Grammar, <i>Chapter by Chapter</i>, R4–R5, R10–R11, R16–R17, R22–R23, R28–R29, R94, R95; <i>What an Idea!</i>, p. R32–R33, R38–R39, R44–R45, R50–R51, R56–R57, R108, R109; <i>Discovery Teams</i>, p. R60–R61, R66–R67, R72–R73, R78–R79, R84–R85, R119, R120; <i>The Funny Side</i>, p. R4–R5, R16–R17, R28–R29, R94, R95; <i>Nature Guides</i>, p. R32–R33, R38–R39, R44–R45, R48–49, R50–R51, R56–R57, R94, R103, R104; <i>It Takes a Leader</i>, p. R60–R61, R66–R67, R78–R79, R115, R116</p> <p>Context clues, <i>Chapter by Chapter</i>, p. T22, T58, T167; <i>What an Idea!</i>, p. T295; <i>The Funny Side</i>, p. R9; <i>Nature Guides</i>, p. T270, T298, R30; <i>It Takes a Leader</i>, p. T492, T568, T592, T609, R70</p> <p>Picture clues, <i>What an Idea!</i>, p. T350, T394; <i>Nature Guides</i>, p. T295, T302</p> <p>Self-monitoring strategies, <i>Chapter by Chapter</i>, p. T28, T44, T84, T90, T92, T136, T170, T174, T180; <i>What an Idea!</i>, p. T252, T254, T256, T298, T346, T402; <i>Discovery Teams</i>, p. T472, T476, T480, T490–T491, T516, T520, T522, T530, T570, T614, T624, T630; <i>The Funny Side</i>, p. T36, T86, T92, T172, T184; <i>Nature Guides</i>, p. T252, T298, T350, T386; <i>It Takes a Leader</i>, p. T462, T466, T470, T514, T574, T618, T620</p> <p>Visual literacy, <i>Chapter by Chapter</i>, p. T85, T175; <i>What an Idea!</i>, p. T253, T351, T363, T405; <i>Discovery Teams</i>, p. T479, T523, T553, T571, T583, T629, T637, T645; <i>The Funny Side</i>, p. T75, T93, T179; <i>Nature Guides</i>, p. T351, T385; <i>It Takes a Leader</i>, p. T477, T521</p> <p>Interpret graphic devices, <i>What an Idea!</i>, p. T264–265</p> <p>Adjust reading rate, <i>Discovery Teams</i>, p. T490–T491</p>
<p>R2.1b Use knowledge of word families, phonetics, context clues, visual cues, and structural elements to determine meaning of unfamiliar words.</p>	<p>Syllabication, <i>Chapter by Chapter</i>, p. T102, T125, T150, T198; <i>What an Idea!</i>, p. T278, T316, T374, T420; <i>Discovery Teams</i>, p. T496, T539, T542, T594, T662; <i>The Funny Side</i>, p. T27, T52, T104, T150, T196; <i>Nature Guides</i>, p. T243, T270, T312, T364, T408; <i>It Takes a Leader</i>, p. T455, T492, T509, T540, T592, T636</p> <p>Grapho-Phonic Cueing, <i>Chapter by Chapter</i>, p. T29, T75, T91, T137, T175, T301; <i>What an Idea!</i>, p. T249, T301, T339, T343, T395, T405; <i>Discovery Teams</i>, p. T517, T565, T571, T618; <i>The Funny Side</i>, p. T87, T127, T136, T171; <i>Nature Guides</i>, p. T249, T253, T266, T267, T291, T339, T389; <i>It Takes a Leader</i>, p. T463, T529</p> <p>Structural analysis, <i>Chapter by Chapter</i>, p. T23, T75, T80, T85, T102, T125, T150, T174, T175, T194, T195, T198; <i>What an Idea!</i>, p. T245, T254, T278, T316, T374, T391, T395, T420; <i>Discovery Teams</i>, p. T467, T484, T496, T513, T539, T542, T575, T594, T611, T624, T645, T647, T662; <i>The Funny Side</i>, p. T27, T52, T69, T86, T104, T137, T146, T147, T150, T167, T184, T196; <i>Nature Guides</i>, p. T243, T249, T270, T312, T364, T408; <i>It Takes a Leader</i>, p. T455, T492, T509, T524, T540, T573, T588, T589 T592, T636</p> <p>Use context, <i>Chapter by Chapter</i>, p. T22, T34, T36 T58, T167; <i>What an Idea!</i>, p. T252, T295, T298; <i>Discovery Teams</i>, p. T156, T594–T595; <i>The Funny Side</i>, p. T26, T172, R9; <i>Nature Guides</i>, p. T270, T298, R30; <i>It Takes a Leader</i>, p. T492, T568, T592, T609, T618, R70</p> <p>Word attack, <i>It Takes a Leader</i>, p. T466</p> <p>Word Parts, <i>Chapter by Chapter</i>, p. T23, T75, T125; <i>Discovery Teams</i>, p. T513, T611; <i>Nature Guides</i>, p. T249</p> <p>Word origins, <i>Chapter by Chapter</i>, p. T45, T79, T171; <i>Discovery Teams</i>, p. T519, T621, T629; <i>The Funny Side</i>, p. T27, T73, T137; <i>Nature Guides</i>, p. T249, T259, T295, T341, T349, T387, T389, T397; <i>It Takes a Leader</i>, p. T461, T467, T577, T617</p> <p>Word Meanings, <i>Chapter by Chapter</i>, p. T129; <i>What an Idea!</i>, p. T254, T255, T299, T353, T361, T397; <i>Discovery Teams</i>, p. T583, T631, T635, T639; <i>The Funny Side</i>, p. T41, T83, T183; <i>Nature Guides</i>, p. T303; <i>It Takes a Leader</i>, p. T515, T523, T569, T629</p>

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<p>R2.2a Infer meaning from text.</p>	<p>Make inferences, <i>Chapter by Chapter</i>, p. T28, T90, T92, T182; <i>What an Idea!</i>, p. T252, T256, T300, T304, T342, T346, T350, <i>Discovery Teams</i>, p. T568, T569, T570, T572, T582, T588–T589, T590, T618, T620, T630, T631, T634, T640, T646, R114, R118; <i>The Funny Side</i>, p. T26, T30, T72, T74, T76, T78, T82, T84, T85, T86, T88, T90, T130, T131, T132, T136, T138, T144–T145, T146, T172, T174, T175, T180, T184, T212, R90, R93; <i>Nature Guides</i>, p. T246, T292, T302, T338, T346, R98, R102; <i>It Takes a Leader</i>, p. T460, T514, T526, T566, T568, T570, T576, T580, T614</p>
<p>R2.3 Read texts aloud with rhythm, flow, and expression, demonstrating knowledge of punctuation and other conventions of print.</p>	<p>Choral reading, <i>What an Idea!</i>, p. T274; <i>Discovery Teams</i>, p. T492; <i>It Takes a Leader</i>, p. T536 Dramatic reading, <i>Chapter by Chapter</i>, p. T83; <i>The Funny Side</i>, p. T111, T131, T135, T146, T198–T199 Read with expression, <i>Chapter by Chapter</i>, p. T90, T194; <i>Discovery Teams</i>, p. T590; <i>The Funny Side</i>, p. T100 Echo read, <i>What an Idea!</i>, p. T312, T370; <i>Nature Guides</i>, p. T309 Reader’s Theater, <i>Chapter by Chapter</i>, p. T66; <i>Discovery Teams</i>, p. T478, T658; <i>Nature Guides</i>, p. T266, T301; <i>It Takes a Leader</i>, p. T488 Paired/partner reading, <i>Chapter by Chapter</i>, p. T54, T146; <i>What an Idea!</i>, p. T275, T416; <i>Discovery Teams</i>, p. T493, T538; <i>The Funny Side</i>, p. T48, T101; <i>Nature Guides</i>, p. T308, T361; <i>It Takes a Leader</i>, p. T588, T589, T633 Repeated readings, <i>Chapter by Chapter</i>, p. T55, T98, T147; <i>What an Idea!</i>, p. T313, T371, T417; <i>Discovery Teams</i>, p. T493, T539, T591; <i>The Funny Side</i>, p. T49, T147; <i>Nature Guides</i>, p. T267, T360, T404, T405; <i>It Takes a Leader</i>, p. T489, T537, T632 Read aloud, <i>The Funny Side</i>, p. T32, T35, T82, T100, T130, T140; <i>Nature Guides</i>, p. T258, T260; <i>It Takes a Leader</i>, p. T475, T521, T528, T566, T568 See every Trade Book Teaching Guide, page 13, students read aloud from a part of the book. They can record their reading and put this in their Literacy Portfolio.</p>
<p>R2.4a Retell stories in correct sequence.</p>	<p>Retell stories, <i>Chapter by Chapter</i>, p. T26, T28, T34, T38, T55, T99, T170, T176, T195; <i>What an Idea!</i>, p. T348, T354; <i>Discovery Teams</i>, p. T476, T532, T568, T574, T652; <i>The Funny Side</i>, p. T186, T188; <i>It Takes a Leader</i>, p. T520, T623</p>
<p>R2.4b Restate and summarize information or ideas from a text.</p>	<p>Summarize, <i>Chapter by Chapter</i>, p. T32, T78, T82, T132, T140, T147, T174; <i>What an Idea!</i>, p. T302, T313, T348, T371, T398, T417; <i>Discovery Teams</i>, p. T516, T518, T519, T522, T524, T528, T534–T535, T538, T539, T574, T576, T577, T591, T626, R112, R117; <i>The Funny Side</i>, p. T32, T49, T72, T73, T80, T84, T88, T96–T97, T100, T134, T140, T182, T183, R91, R94; <i>Nature Guides</i>, p. T250, T260, T267, T294, T342, T388; <i>It Takes a Leader</i>, p. T516, T572, T589, T616</p>
<p>R2.5 Locate evidence in the text and from related experiences to support understanding of a main idea.</p>	<p>Understand main idea, <i>Chapter by Chapter</i>, p. T44, T45, T46, T86; <i>What an Idea!</i>, p. T248, T249, T250, T258, T260, T262, T270–T271, T274, T300, T301, R98, R105; <i>Discovery Teams</i>, p. T484, T582, T632 <i>The Funny Side</i>, p. T182; <i>Nature Guides</i>, p. T350, T392; <i>It Takes a Leader</i>, p. T458, T459, T460, T462, T464, T468, T470, T474, T476, T480, T484–T485, T488, T489, T580, T581, R108, R113</p>
<p>R2.6 Read and follow multi-step directions to complete a simple task.</p>	<p>Students examine directions in the context of writing and sharing instructions, <i>What an Idea!</i>, p. T418; <i>The Funny Side</i>, p. T112</p>

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<p>R2.7 Explain the characteristics of the following:</p> <ul style="list-style-type: none"> • fiction and non-fiction, • prose and poetry, and • four major genres of fiction: short story, drama, novel, and poetry. 	<p>Students examine the characteristics and structures of a variety of genres:</p> <p>Environmental Fiction, <i>Nature Guides</i>, p. T383 Historical Fiction, <i>Discovery Teams</i>, p. T613 Humorous Fiction, <i>Nature Guides</i>, p. T245 Informational Fiction, <i>It Takes a Leader</i>, p. T457 Play, <i>It Takes a Leader</i>, p. T625 Realistic Fiction, <i>Discovery Teams</i>, p. T567; <i>It Takes a Leader</i>, p. T565, T653 Science Fiction, <i>Discovery Teams</i>, p. T469, T472 Short Story, <i>What an Idea!</i>, p. T341; <i>The Funny Side</i>, p. T129 Folk Song, <i>The Funny Side</i>, p. T179 Folk Tale/Tall Tale, <i>Chapter by Chapter</i>, p. T169, <i>What an Idea!</i>, p. T359; <i>The Funny Side</i>, p. T169; <i>Nature Guides</i>, p. T300, T301; <i>It Takes a Leader</i>, p. T511 Fractured Fairy Tale, <i>The Funny Side</i>, p. T25 Legend, <i>Chapter by Chapter</i>, p. T25; <i>Nature Guides</i>, p. T289 Myth, <i>What an Idea!</i>, p. T393, T417 Poetry, <i>Chapter by Chapter</i>, p. T187; <i>What an Idea!</i>, p. T247, T411; <i>It Takes a Leader</i>, p. T530–T531; <i>Nature Guides</i>, p. T349 Nonfiction, <i>Chapter by Chapter</i>, p. T43 Anecdote, <i>Chapter by Chapter</i>, p. T127 Autobiography/Biography, <i>Chapter by Chapter</i>, p. T77; <i>Discovery Teams</i>, p. T581; <i>It Takes a Leader</i>, p. T611 Diary, <i>Nature Guides</i>, p. T337 Expository Text, <i>What an Idea!</i>, p. T297; <i>Discovery Teams</i>, p. T482, T483 Field Guide, <i>Nature Guides</i>, p. T396, T397 Informational Article, <i>The Funny Side</i>, p. T141 Profile, <i>It Takes a Leader</i>, p. T479 Reminiscence, <i>Chapter by Chapter</i>, p. T89 Science Nonfiction, <i>Discovery Teams</i>, p. T515</p>
<p>R2.8a Define and identify plots, settings, and characters in fiction.</p>	<p>Literary elements:</p> <p>Plot, <i>Chapter by Chapter</i>, p. T26, T27, T30, T34, T38, T40, T50–T51, T54, T180, T181, R90, R93; <i>The Funny Side</i>, p. T26, T27, T30, T34, T38, T42, T46–T47, T48, T76, T77, T213, R88, R92 Setting, <i>Chapter by Chapter</i>, p. T38, T176; <i>What an Idea!</i>, p. T258, T259; <i>Discovery Teams</i>, p. T470, T471, T472, T474, T478, T480, T488–T489, T492, T568, T584, T622, T623, T678, R113, R117; <i>Nature Guides</i>, p. T338, T339, T340, T344, T356–T357, T360, T389, R99, R102; <i>It Takes a Leader</i>, p. T466, T467 Character, <i>Chapter by Chapter</i>, p. T28, T33, T34, T36, T40, T130, T215; <i>What an Idea!</i>, p. T352, T353, T358, T394, T395, T396, T400, T404, T414–T415, T416, T436; <i>Discovery Teams</i>, p. T474, T475, T568, T578, T634, T635, R110, R116; <i>The Funny Side</i>, p. T28, T29, T86, T87, T130, T138; <i>Nature Guides</i>, p. T250, T251, T424; <i>It Takes a Leader</i>, p. T466, T522, T523, T524, T566, T567, T568, T570, T572, T574, T576, T584–T585, T588, T618, T619, T626, T653, R109, R114 Mood, <i>Discovery Teams</i>, p. T572, T638, T639, T640, T656–T657, T679; <i>It Takes a Leader</i>, p. T526, T527 Theme, <i>Chapter by Chapter</i>, p. T182, T183, T184, T186, T192–T193, R100, R106; <i>What an Idea!</i>, p. T362, T363, R100, R106; <i>Discovery Teams</i>, p. T679; <i>Nature Guides</i>, p. T390, T391, T402–T403; <i>It Takes a Leader</i>, p. T528, T574, T575, R107, R113</p>
<p>R2.8b Compare and contrast plots, settings, and characters in a variety of works by a variety of authors.</p>	<p>Compare/contrast plots, <i>In the Spotlight</i>, p. T213; <i>It Takes a Leader</i>, p. T652 Compare/contrast setting, <i>Discovery Teams</i>, p. T678 Compare/contrast theme, <i>Chapter by Chapter</i>, p. T215; <i>What an Idea!</i>, p. T437; <i>Discovery Teams</i>, p. T679; <i>The Funny Side</i>, p. T213; <i>Nature Guides</i>, p. T425; <i>It Takes a Leader</i>, p. T652 Compare/contrast characters, <i>Chapter by Chapter</i>, p. T215; <i>What an Idea!</i>, p. T436; <i>Nature Guides</i>, p. T424; <i>It Takes a Leader</i>, p. T652, T653 Students examine magazines and compare the presentation of information., <i>Nature Guides</i>, p. T397</p>

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R2.9a Differentiate between fact and opinion.	<i>Nature Guides</i> , p. T254, T255, T344, T345, T358–T359
R2.9b Express opinions about a text and support these opinions with textual evidence.	<i>It Takes a Leader</i> , p. T547 Teachers can include in response to the trade book literature, <i>Chapter by Chapter</i> , p. T212–213; <i>What an Idea!</i> , p. T436–437; <i>Discovery Teams</i> , p. T678–379; <i>The Funny Side</i> , p. T214–215; <i>Nature Guides</i> , p. T424–425; <i>It Takes a Leader</i> , p. T652–653
R2.10 Identify themes in texts and connect them to personal experiences, experiences of others, and other texts.	Theme, <i>Chapter by Chapter</i> , p. T182, T183, T184, T186, T192–T193, R100, R106; <i>What an Idea!</i> , p. T362, T363, R100, R106; <i>Discovery Teams</i> , p. T679; <i>Nature Guides</i> , p. T390, T391, T402–T403; <i>It Takes a Leader</i> , p. T528, T574, T575, R107, R113 Relate to a Literary Experience, <i>It Takes a Leader</i> , p. T574 Relate to Personal Experience, <i>Chapter by Chapter</i> , p. T44, T84, T90, T92, T170, T180; <i>Discovery Teams</i> , p. T476, T520, T522; <i>It Takes a Leader</i> , p. T620
R2.11 Connect cultural events, ideas, settings, and influences from one text to similar texts from other cultures.	<i>Chapter by Chapter</i> , p. T183, T206; <i>What an Idea!</i> , p. T400 Students recall literature that has helped them understand other cultures or countries, <i>It Takes a Leader</i> , p. T647

WRITING PERFORMANCE STANDARDS

Between ages 8-10, students know and are able to do everything required at earlier ages and:

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W2.1 Write a well organized two-paragraph composition that addresses a single topic.	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T210–T213; <i>What an Idea!</i> , p. T276, T314, T372, T418, T432–T435; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T674–T677; <i>The Funny Side</i> , p. T50, T148, T194, T208–210; <i>Nature Guides</i> , p. T268, T310, T362, T406, T420–T423; <i>It Takes a Leader</i> , p. T490, T538, T590, T634
W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.	Students write across genres: Character Profile, <i>Chapter by Chapter</i> , p. T56 Anecdote, <i>Chapter by Chapter</i> , p. T148 Humorous Poetry, <i>What an Idea!</i> , p. T276–277 Folk Tale, <i>What an Idea!</i> , p. T432–T435 Science Fiction Story, <i>Discovery Teams</i> , p. T494 Historical Fiction, <i>Discovery Teams</i> , p. T674–677 Television Script, <i>The Funny Side</i> , p. T102 Song Lyrics, <i>The Funny Side</i> , p. T194 Tall Tale, <i>The Funny Side</i> , p. T208–211 Expressive Writing, <i>Nature Guides</i> , p. T311 Fable, <i>Nature Guides</i> , p. T406 Personal Essay, <i>It Takes a Leader</i> , p. T590 Personal Essay, <i>Chapter by Chapter</i> , p. T100 Report on Regional Culture, <i>Chapter by Chapter</i> , p. T210–T213 Feature Newspaper Story, <i>What an Idea!</i> , p. T372 How-to Paragraph, <i>What an Idea!</i> , p. T418 Nonfiction Account, <i>Discovery Teams</i> , p. T483, T511, T525, T540 Description, <i>Discovery Teams</i> , p. T660 Letter, <i>The Funny Side</i> , p. T50 Book Review, <i>The Funny Side</i> , p. T148 Summary, <i>Nature Guides</i> , p. T268 Observation Report, <i>Nature Guides</i> , p. T362 Sports Report, <i>It Takes a Leader</i> , p. T538 Biographical Sketch, <i>It Takes a Leader</i> , p. T634 Author Study, <i>It Takes a Leader</i> , p. T648–651 Persuasive Speech, <i>Chapter by Chapter</i> , p. T196; <i>It Takes a Leader</i> , p. T490 Persuasive Paragraph, <i>What an Idea!</i> , p. T314 Persuasive Letter, <i>Discovery Teams</i> , p. T592 Web Brochure, <i>Nature Guides</i> , p. T420–423
W2.3a Use a variety of simple and complex sentence structures in written work.	Sentence Variety, <i>It Takes a Leader</i> , p. T590, T591 Focused instruction on sentences, <i>Chapter by Chapter</i> , R4–R5, R94; <i>Discovery Teams</i> , p. R60–R61, R78–R79, R119, R120; <i>The Funny Side</i> , p. R4–R5, R94; <i>Nature Guides</i> , p. R32–R33, R103; <i>It Takes a Leader</i> , p. R60–R61, R78–R79, R115, R116

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<p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.</p>	<p>Students proofread their compositions for grammar, usage and mechanics, <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>What an Idea!</i>, p. T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i>, p. T494, T540, T592, T660, T676; <i>The Funny Side</i>, p. T50, T102, T148, T194, T210; <i>Nature Guides</i>, p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i>, p. T490, T538, T590, T634, T650</p> <p>Instruction on grammar, <i>Chapter by Chapter</i>, R4–R5, R10–R11, R16–R17, R22–R23, R28–R29, R94, R95; <i>What an Idea!</i>, p. R32–R33, R38–R39, R44–R45, R50–R51, R56–R57, R108, R109; <i>Discovery Teams</i>, p. R60–R61, R66–R67, R72–R73, R78–R79, R84–R85, R119, R120; <i>The Funny Side</i>, p. R4–R5, R16–R17, R28–R29, R94, R95; <i>Nature Guides</i>, p. R32–R33, R38–R39, R44–R45, R48–49, R50–R51, R56–R57, R94, R103, R104; <i>It Takes a Leader</i>, p. R60–R61, R66–R67, R78–R79, R115, R116</p> <p>Instruction on sentences, <i>Chapter by Chapter</i>, R4–R5, R94; <i>Discovery Teams</i>, p. R60–R61, R78–R79, R119, R120; <i>The Funny Side</i>, p. R4–R5, R94; <i>Nature Guides</i>, p. R32–R33, R103; <i>It Takes a Leader</i>, p. R60–R61, R78–R79, R115, R116</p> <p>Instruction on punctuation, <i>Chapter by Chapter</i>, R10, R4–R5, R94; <i>The Funny Side</i>, p. R22–R23, R95; <i>Nature Guides</i>, p. R32–R33, R94; <i>It Takes a Leader</i>, p. R78–R79, R115, R116</p> <p>Instruction on capitalization, <i>Chapter by Chapter</i>, R4–R5, R10–R11, R94, R95</p> <p>Instruction on usage, <i>The Funny Side</i>, p. R10–R11, R95, R116; <i>It Takes a Leader</i>, p. R72–R73, R84–R85, R116</p> <p>Spelling instruction, <i>Chapter by Chapter</i>, R2–R3, R8–R9, R14–R15, R20–R21, R26–R27; <i>What an Idea!</i>, p. R30–R31, R36–R37, R42–R43, R48–R49, R54–R55; <i>Discovery Teams</i>, p. R58–R59, R64–R65, R70–R71, R76–R77, R82–R83; <i>The Funny Side</i>, p. R2–R3, R8–R9, R14–R15, R20–R21, R26–R27; <i>Nature Guides</i>, p. R30–R31, R36–R37, R42–R43, R48–R49, R54–R55; <i>It Takes a Leader</i>, p. R58–R59, R64–R65, R70–R71, R76–R77, R82–R83</p>
<p>W2.4a Revise writing to improve the logical progression of ideas and supporting information.</p>	<p>Revising writing for organization/order, <i>What an Idea!</i>, p. T418, T4324; <i>Discovery Teams</i>, p. T592; <i>Nature Guides</i>, p. T362, T406, T422; <i>It Takes a Leader</i>, p. T538, T634</p> <p>Revise for details, <i>Chapter by Chapter</i>, p. T56, T100, T148, T210; <i>What an Idea!</i>, p. T372; <i>Discovery Teams</i>, p. T676; <i>Nature Guides</i>, p. T362; <i>It Takes a Leader</i>, p. T650</p> <p>See also revising for clarification of ideas, <i>Chapter by Chapter</i>, p. T196, T210; <i>What an Idea!</i>, p. T314, T418; <i>Discovery Teams</i>, p. T592, T660; <i>The Funny Side</i>, p. T148; <i>Nature Guides</i>, p. T310, T406; <i>It Takes a Leader</i>, p. T490</p>
<p>W2.4b Revise own and others' work and provide appropriate feedback to peers based upon established criteria, to improve quality and effectiveness of writing.</p>	<p>Students revise their own work and support peers in providing feedback to written work, <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>What an Idea!</i>, p. T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i>, p. T494, T540, T592, T660, T676; <i>The Funny Side</i>, p. T50, T102, T148, T194, T210; <i>Nature Guides</i>, p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i>, p. T490, T538, T590, T634, T650</p>
<p>W2.5. Give credit for others' ideas, images, and information by citing information about sources, including title and author.</p>	<p>Prepare a bibliography, <i>It Takes a Leader</i>, p. T595</p> <p>See the <i>Scholastic Guide, Putting It In Writing</i>, providing students different ways to organize their ideas, samples of text as models for content, and instruction on conventions of writing. See instruction on creating a bibliography, pages 92-93.</p>

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<p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p>	<p>Write on the computer, <i>Chapter by Chapter</i>, p. T57, T81, T95, T101, T110, T131, T143, T149, T197, T201, T206, T213; <i>What an Idea!</i>, p. T277, T307, T315, T326, T373, T413, T419, T449; <i>Discovery Teams</i>, p. T495, T499, T541, T587, T593, T653, T661; <i>The Funny Side</i>, p. T43, T51, T103, T111, T149, T187, T195; <i>Nature Guides</i>, p. T247, T269, T273, T293, T344, T325, T363, T367, T399, T407, T437; <i>It Takes a Leader</i>, p. T491, T539, T567, T583, T591, T617, T635, T639, T661, T665</p> <p>Use computer to organize information, <i>Chapter by Chapter</i>, p. T49, T105, T137, T179, T224; <i>What an Idea!</i>, p. T285, T299, T421, T440; <i>Discovery Teams</i>, p. T503, T533, T641, T676, T682; <i>The Funny Side</i>, p. T105, T116, T133, T177; <i>Nature Guides</i>, p. T347, T411; <i>It Takes a Leader</i>, p. T629, T646, T662</p> <p>Use the Internet, <i>Chapter by Chapter</i>, p. T15, T20, T49, T59, T61, T65, T67, T87, T103, T117, T159, T189, T209, T216; <i>What an Idea!</i>, p. T237, T242, T317, T331, T347, T383, T388, T397, T413, T438; <i>Discovery Teams</i>, p. T459, T497, T505, T557, T595, T603, T608, T653, T663, T669, T680, T691; <i>The Funny Side</i>, p. T14, T15, T20, T60, T61, T95, T107, T119, T153, T159, T210, T214; <i>Nature Guides</i>, p. T234, T235, T240, T263, T279, T327, T365, T366, T373, T387, T409, T418, T426, T437; <i>It Takes a Leader</i>, p. T446, T447, T471, T501, T533, T541, T555, T593, T595, T601, T637, T654, T656</p> <p>Use a thesaurus and dictionaries, <i>Discovery Teams</i>, p. T601; <i>The Funny Side</i>, p. T152–T153, R89, R93; <i>It Takes a Leader</i>, p. T474</p> <p>Electronic thesaurus, <i>Nature Guides</i>, p. T305</p> <p>Electronic encyclopedia and dictionary, <i>It Takes a Leader</i>, p. T595</p>
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