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correlated to
California English-Language Arts Content Standards

Kindergarten

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

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<p>Concepts About Print</p> <p>1.1 Identify the front cover, back cover, and title page of a book.</p>	<p><i>Stories About Us</i> p. T32, T64, T78, T88, T94, T110, T126, T140; <i>See It, Solve It</i> p. T14, T32, T42, T60, T118, T140; <i>All Together Now!</i> p. T14, T78, T110, T124, T140; <i>Express Yourself</i> p. T14, T32; <i>I Spy!</i> p. T14, T18, T26, T32, T60; <i>Join In!</i> p. T14, T32, T78, T140</p>
<p>1.2 Follow words from left to right and from top to bottom on the printed page.</p>	<p><i>Stories About Us</i> p. T14, T19, T30, T39, T115, T140; <i>See It, Solve It</i> p. T40, T60, T81, T106, T140; <i>All Together Now!</i> p. T18, T30, T34, T92, T110, T124, T140; <i>Express Yourself</i> p. T14, T27, T48, T70, T94, T116; <i>I Spy!</i> p. T22, T48, T75, T110, T140; <i>Join In!</i> p. T14, T29, T85, T132, T134</p>
<p>1.3 Understand that printed materials provide information.</p>	<p><i>Stories About Us</i> p. T15, T43, T65, T81, T107, T119, T127, T135; <i>See It, Solve It</i> p. T19, T35, T61, T89, T107, T119, T127, T135; <i>All Together Now!</i> p. T19, T61, T73, T89, T97, T107, T119, T135; <i>Express Yourself</i> p. T15, T35, T61, T73, T89, T97, T127, T135; <i>I Spy!</i> p. T27, T61, T81, T127, T135; <i>Join In!</i> p. T27, T43, T65, T73, T89, T97, T127, T135</p>
<p>1.4 Recognize that sentences in print are made up of separate words.</p>	<p><i>Stories About Us</i> p. T30, T40, T69, T76, T86, T132; <i>See It, Solve It</i> p. T30, T46, T76, T92, T112, T122, T138; <i>All Together Now!</i> p. T30, T46, T84, T92, T132, T138; <i>Express Yourself</i> p. T30, T76, T86, T92, T122, T138; <i>I Spy!</i> p. T40, T92, T115, T122, T132, T138; <i>Join In!</i> p. T23, T30, T40, T46, T86, T132</p>
<p>1.5 Distinguish letters from words.</p>	<p><i>Stories About Us</i> p. T32, T60, T69, T77, T94, T118, T132; <i>See It, Solve It</i> p. T23, T30, T31, T77, T78, T93, T122; <i>All Together Now!</i> p. T122, T138; <i>Express Yourself</i> p. T30, T40, T46, T92, T138; <i>I Spy!</i> p. T20, T46, T107, T116, T123, T139; <i>Join In!</i> p. T23, T30, T40, T46, T52, T91, T115, T116, T122</p>

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1.6 Recognize and name all uppercase and lowercase letters of the alphabet.	<i>Stories About Us</i> p. T61; <i>See It, Solve It</i> p. T15, T22, T38, T61, T68, T84, T107, T114, T130; <i>All Together Now!</i> p. T15, T22, T38, T61, T68, T84, T107, T114, T130; <i>Express Yourself</i> p. T15, T22, T38, T61, T68, T84, T107, T114, T130; <i>I Spy!</i> p. T15, T22, T38, T61, T68, T84, T107, T114, T130; <i>Join In!</i> p. T15, T22, T38, T61, T68, T84, T107, T114, T130
Phonemic Awareness 1.7 Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).	The opportunity to address this objective is available throughout in the phonological awareness activities. See for example: <i>Stories About Us</i> p. T30, T46, T76, T122, T138, T144; <i>See It, Solve It</i> p. T30, T46, T76, T122, T138, T144; <i>All Together Now!</i> p. T30, T46, T76, T122, T138, T144; <i>Express Yourself</i> p. T30, T46, T76, T122, T138, T144; <i>Join In!</i> p. T30, T46, T76, T122, T138, T144; <i>I Spy!</i> p. T30, T46, T76, T122, T138, T144
1.8 Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> p. T52, T130; <i>See It, Solve It</i> p. T38, T51; <i>All Together Now!</i> p. T14; <i>Express Yourself</i> p. T38, T42, T47, T88, T93, T139; <i>Join In!</i> p. T42, T47, T60, T72, T77, T93, T118, T123; <i>I Spy!</i> p. T26, T31, T42, T47
1.9 Blend vowel-consonant sounds orally to make words or syllables.	<i>Stories About Us</i> p. T125; <i>See It, Solve It</i> p. T42, T68, T88, T134; <i>All Together Now!</i> p. T26, T42, T72, T88, T118, T134, T144; <i>Express Yourself</i> p. T26, T52, T72, T88, T118, T134; <i>I Spy!</i> p. T42, T72, T98, T118, T134; <i>Join In!</i> p. T14, T68, T72, T76, T84, T88, T118, T130, T134
1.10 Identify and produce rhyming words in response to an oral prompt.	<i>Stories About Us</i> p. T62, T68, T108, T134; <i>See It, Solve It</i> p. T98, T115, T122, T138; <i>All Together Now!</i> p. T23, T76, T122, T131; <i>Express Yourself</i> p. T44, T92, T122, T144; <i>I Spy!</i> p. T76, T92, T138; <i>Join In!</i> p. T80, T92, T122

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1.11 Distinguish orally stated one-syllable words and separate into beginning or ending sounds.	<i>Stories About Us</i> p. T46, T64, T76, T118, T122, T125; <i>See It, Solve It</i> p. T18, T26, T34, T46, T110; <i>All Together Now!</i> p. T18, T46, T92, T110, T126; <i>Express Yourself</i> p. T14, T34, T60, T64, T80, T110, T144; <i>I Spy!</i> p. T18, T46, T80, T88, T110; <i>Join In!</i> p. T34, T64, T72, T88, T110, T118, T126, T134
1.12 Track auditorily each word in a sentence and each syllable in a word.	<i>Stories About Us</i> p. T46, T52, T60, T72, T98, T106, T114, T118; <i>See It, Solve It</i> p. T14, T26, T110; <i>All Together Now!</i> p. T38, T144; <i>I Spy!</i> p. T38
1.13 Count the number of sounds in syllables and syllables in words.	<i>Stories About Us</i> p. T46, T52, T60, T72, T118; <i>See It, Solve It</i> p. T14, T26, T110; <i>All Together Now!</i> p. T144; <i>Join In!</i> p. T72, T88, T118, T134
Decoding and Word Recognition	
1.14 Match all consonant and short-vowel sounds to appropriate letters.	<i>Stories About Us</i> p. T32, T48, T78, T94, T124, T140; <i>See It, Solve It</i> p. T32, T48, T78, T94, T124, T140; <i>All Together Now!</i> p. T32, T48, T78, T94, T124, T140; <i>Express Yourself</i> p. T32, T48, T78, T94, T124, T140; <i>I Spy!</i> p. T32, T48, T78, T94, T124, T140; <i>Join In!</i> p. T32, T48, T78, T94, T124, T140
1.15 Read simple one-syllable and high-frequency words (i.e., sight words).	<i>Stories About Us</i> p. T24, T40, T70, T86, T116, T132; <i>See It, Solve It</i> p. T24, T40, T69, T70, T86, T116, T132; <i>All Together Now!</i> p. T24, T40, T70, T86, T116, T132; <i>Express Yourself</i> p. T23, T24, T40, T69, T70, T86, T116, T132; <i>I Spy!</i> p. T24, T40, T69, T70, T86, T116, T132; <i>Join In!</i> p. T24, T40, T70, T86, T116, T132, T144
1.16 Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).	<i>Join In!</i> p. T68, T84, T106, T114, T118, T130, T134, T144

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<p>Vocabulary and Concept Development</p> <p>1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods).</p>	<p><i>Stories About Us</i> p. T46, T70, T86, T114; <i>See It, Solve It</i> p. T14, T15, T87, T106, T121; <i>All Together Now!</i> p. T14, T99, T141; <i>Express Yourself</i> p. T41, T52, T111, T117; <i>I Spy!</i> p. T19, T33, T107; <i>Join In!</i> p. T94</p>
<p>1.18 Describe common objects and events in both general and specific language.</p>	<p><i>Stories About Us</i> p. T18, T27; <i>See It, Solve It</i> p. T20, T65; <i>All Together Now!</i> p. T35, T81, T118, T127; <i>Express Yourself</i> p. T18, T26, T27, T73, T119; <i>I Spy!</i> p. T14, T19, T36, T81, T112, T120; <i>Join In!</i> p. T36, T73, T94, T119</p>

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2.0 Reading Comprehension

Students identify the basic facts and ideas in what they have read, heard, or viewed. They use comprehension strategies (e.g., generating and responding to questions, comparing new information to what is already known). The selections in *Recommended Readings in Literature, Kindergarten Through Grade Eight* (California Department of Education, T1996) illustrate the quality and complexity of the materials to be read by students.

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<p>Structural Features of Informational Materials</p> <p>2.1 Locate the title, table of contents, name of author, and name of illustrator.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> p. T18, T60, T110, T118; <i>See It, Solve It</i> p. T14, T60, T64; <i>All Together Now!</i> p. T14, T18, T60, T110; <i>Express Yourself</i> p. T14, T26, T60, T64, T72, T106; <i>I Spy!</i> p. T14, T60, T106, T126; <i>Join In!</i> p. T14, T18, T26, T60, T80, T106</p>
<p>Comprehension and Analysis of Grade-Level-Appropriate Text</p> <p>2.2 Use pictures and context to make predictions about story content.</p>	<p><i>Stories About Us</i> p. T14, T32, T42, T60, T72, T88, T94, T118; <i>See It, Solve It</i> p. T34, T42, T50, T72, T88, T118, T140; <i>All Together Now!</i> p. T14, T32, T42, T52, T64, T88, T126; <i>Express Yourself</i> p. T18, T38, T52, T78, T94, T140; <i>I Spy!</i> p. T14, T34, T52, T72, T126, T140; <i>Join In!</i> p. T18, T32, T42, T78, T126, T140</p>
<p>2.3 Connect to life experiences the information and events in texts.</p>	<p><i>Stories About Us</i> p. T27, T65, T89, T97, T119, T135; <i>See It, Solve It</i> p. T19, T65, T73, T111; <i>All Together Now!</i> p. T19, T35, T73, T111, T127; <i>Express Yourself</i> p. T27, T65, T81, T119, T127; <i>I Spy!</i> p. T19, T43, T81, T111, T119; <i>Join In!</i> p. T15, T89, T107</p>
<p>2.4 Retell familiar stories.</p>	<p><i>Stories About Us</i> p. T28, T82, T83; <i>See It, Solve It</i> p. T51, T65, T74, T82, T99, T120, T128; <i>All Together Now!</i> p. T28, T82; <i>Express Yourself</i> p. T28, T75, T81, T82, T108, T120, T128; <i>I Spy!</i> p. T28, T38, T120; <i>Join In!</i> p. T28, T37, T44, T66, T97</p>
<p>2.5 Ask and answer questions about essential elements of a text.</p>	<p><i>Stories About Us</i> p. T27, T89, T97, T119, T135; <i>See It, Solve It</i> p. T23, T27, T43, T65, T119; <i>Express Yourself</i> p. T65, T69, T73, T89, T135; <i>I Spy!</i> p. T15, T27, T35, T43, T61, T89, T111, T135; <i>Join In!</i> p. T19, T27, T35, T65, T73, T89, T111</p>

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3.0 Literary Response and Analysis

Students listen and respond to stories based on well-known characters, themes, plots, and settings. The selections in *Recommended Readings in Literature, Kindergarten Through Grade Eight* illustrate the quality and complexity of the materials to be read by students.

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<p>Narrative Analysis of Grade-Level-Appropriate Text</p> <p>3.1 Distinguish fantasy from realistic text.</p>	<p><i>See It, Solve It</i> p. T89; <i>Express Yourself</i> p. T27, T44, T81; <i>Join In!</i> p. T73, T119</p>
<p>3.2 Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels).</p>	<p><i>See It, Solve It</i> p. T44, T47, T120; <i>All Together Now!</i> p. T69; <i>I Spy!</i> p. T85; <i>Join In!</i> p. T14, T62, T73, T89, T119</p>
<p>3.3 Identify characters, settings, and important events.</p>	<p><i>Stories About Us</i> p. T65, T82; <i>See It, Solve It</i> p. T73, T89, T96, T97, T119, T127, T128, T135; <i>All Together Now!</i> p. T20, T27, T43, T73, T82, T90, T135, T136; <i>Express Yourself</i> p. T43, T51, T65, T73, T111, T119; <i>I Spy!</i> p. T23, T36, T136; <i>Join In!</i> p. T65, T89, T120, T136</p>

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Writing

1.0 Writing Strategies

Students write words and brief sentences that are legible.

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<p>Organization and Focus</p> <p>1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.</p>	<p><i>All Together Now!</i> p. T28, T32, T70, T116; <i>Join In!</i> p. T24, T36, T62, T74, T86; <i>I Spy!</i> p. T16, T24, T28, T39, T62, T79, T112; <i>Join In!</i> p. T16, T36, T62, T74, T82, T98, T114, T120, T128, T131, T140</p>
<p>1.2 Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).</p>	<p><i>All Together Now!</i> p. T77; <i>Express Yourself</i> p. T47, T139; <i>I Spy!</i> p. T93, T123; <i>Join In!</i> p. T84, T98, T114, T120, T123, T144</p>
<p>1.3 Write by moving from left to right and from top to bottom.</p>	<p><i>All Together Now!</i> p. T70, T116; <i>Express Yourself</i> p. T20, T24, T62, T70, T85, T116, T128; <i>I Spy!</i> p. T116, T131; <i>Join In!</i> p. T20, T28, T70, T114, T131, T144</p>
<p>Penmanship</p> <p>1.4 Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.</p>	<p><i>See It, Solve It</i> p. T22, T38, T68, T84, T114, T130; <i>All Together Now!</i> p. T22, T38, T68, T84, T114, T130; <i>Express Yourself</i> p. T22, T38, T40, T68, T84, T114; <i>I Spy!</i> p. T22, T36, T38, T68, T84, T114, T130; <i>Join In!</i> p. T22</p>

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Written and Oral English Language Conventions

The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.

1.0 Written and Oral English Language Conventions

Students write and speak with a command of standard English conventions.

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<p>Sentence Structure</p> <p>1.1 Recognize and use complete, coherent sentences when speaking.</p>	<p><i>Stories About Us</i> p. T14, T34, T42, T49, T66, T70, T135; <i>See It, Solve It</i> p. T22, T34, T47, T68, T106, T114, T135; <i>All Together Now!</i> p. T14, T24, T34, T64, T74, T86, T114; <i>Express Yourself</i> p. T14, T24, T34, T46, T74, T92, T135; <i>I Spy!</i> p. T22, T34, T64, T86, T92, T126, T135; <i>Join In!</i> p. T14, T34, T64, T86, T110, T126, T135</p>
<p>Spelling</p> <p>1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.</p>	<p>The opportunity to address this objective is available in the Connect Sound-Spelling feature throughout the text. See, for example: <i>Stories About Us</i> p. T37, T77, T93, T98, T122, T144; <i>See It, Solve It</i> p. T22, T38, T49, T77, T93, T114, T130, T139; <i>All Together Now!</i> p. T22, T31, T38, T47, T52, T77, T144; <i>Express Yourself</i> p. T22, T38, T68, T84, T118, T139; <i>I Spy!</i> p. T22, T38, T42, T114, T134, T139; <i>Join In!</i> p. T22, T31, T38, T42, T47, T68, T72, T130</p>

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Listening and Speaking

1.0 Listening and Speaking Strategies

Students listen and respond to oral communication. They speak in clear and coherent sentences.

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Comprehension	
1.1 Understand and follow one- and two-step oral directions.	<i>Stories About Us</i> p. T22, T38, T46, T109, T121, T137; <i>See It, Solve It</i> p. T50, T90; <i>All Together Now!</i> p. T63, T85, T87, T93, T113, T121, T127, T145; <i>Express Yourself</i> p. T125; <i>I Spy!</i> p. T39, T41, T64, T79, T99
1.2 Share information and ideas, speaking audibly in complete, coherent sentences.	<i>Stories About Us</i> p. T18, T34, T38, T49, T69, T70, T106, T135; <i>See It, Solve It</i> p. T26, T46, T68, T76, T86, T106, T126; <i>All Together Now!</i> p. T15, T35, T65, T135; <i>Express Yourself</i> p. T14, T24, T34, T46, T74, T86, T114, T134; <i>I Spy!</i> p. T19, T30, T60, T65, T114, T126, T135; <i>Join In!</i> p. T14, T24, T34, T46, T64, T114, T134

2.0 Speaking Applications (Genres and Their Characteristics)

Students deliver brief recitations and oral presentations about familiar experiences or interests, demonstrating command of the organization and delivery strategies outlined in Listening and Speaking Standard 1.0.

Using the listening and speaking strategies of kindergarten outlined in Listening and Speaking Standard 1.0, students:

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2.1 Describe people, places, things (e.g., size, color, shape), locations, and actions.	<i>Stories About Us</i> p. T18, T27; <i>See It, Solve It</i> p. T20, T65; <i>All Together Now!</i> p. T35, T81, T118, T127; <i>Express Yourself</i> p. T18, T26, T27, T73, T119; <i>I Spy!</i> p. T14, T19, T26, T81, T112, T120; <i>Join In!</i> p. T36, T73, T94, T119
2.2 Recite short poems, rhymes, and songs.	<i>Stories About Us</i> p. T14, T30, T34, T50, T76, T79, T110; <i>See It, Solve It</i> p. T34, T39, T46, T64, T76, T110, T142; <i>All Together Now!</i> p. T18, T80, T142; <i>Express Yourself</i> p. T18, T51, T96, T108, T110, T126; <i>I Spy!</i> p. T18, T30, T64, T76, T110, T126; <i>Join In!</i> p. T18, T38, T84, T96, T122, T145
2.3 Relate an experience or creative story in a logical sequence.	<i>Stories About Us</i> p. T37, T83, T97, T131; <i>See It, Solve It</i> p. T81, T82, T99, T118, T129; <i>All Together Now!</i> p. T19, T37, T62, T135; <i>Express Yourself</i> p. T75, T135; <i>Join In!</i> p. T37, T66