

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 1

STANDARD 1:

Students read and understand a variety of materials.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Using a full range of strategies to comprehend materials such as directions, nonfiction material, rhymes and poems, and stories. 	<p>This objective is addressed throughout the text. See, for example: <i>Hello!</i>, p. T26, T50, T129, T140, T160, T194, T216, T254, T270; <i>Problem Patrol</i>, p. T28, T46, T56, T88, T90, T182, T210, T222, T286, T320; <i>Team Spirit</i>, p. T26, T90, T146, T190, T198, T211, T260, T271; <i>Imagine That!</i>, p. T32, T50, T124, T126, T142, T144, T200, T252; <i>Information Finders</i>, p. T26, T40, T100, T152, T204, T256; <i>Hometowns</i>, p. T84, T86, T90, T92, T143, T150, T199, T251</p>

STANDARD 2:

Students write and speak for a variety of purposes and audiences.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Generating topics and developing ideas for a variety of writing and speaking purposes (for example, telling a story, publishing a class newsletter, writing a letter to an adult, writing or orally presenting a book report, creating and producing a play, introducing a speaker or an event, narrating a presentation); 	<p><i>Hello!</i>, p. T293; <i>Problem Patrol</i>, p. T341; <i>Team Spirit</i>, p. T49, T111, T157, T215, T261, T297; <i>Imagine That!</i>, p. T35, T85, T147, T205, T257, T278-T279; <i>Information Finders</i>, p. T49, T111, T157, T265, T274, T287; <i>Hometowns</i>, p. T49, T91, T159, T207, T265, T287</p>
<ul style="list-style-type: none"> Organizing their speaking and writing; 	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T61, T208-T209; <i>Problem Patrol</i>, p. T104-T105, T168-T169, T306-T307, T340-T345; <i>Team Spirit</i>, p. T183, T214, T226-T227, T296-T299; <i>Imagine That!</i>, p. T117, T147, T156-T157, T173, T205, T216-T217; <i>Information Finders</i>, p. T77, T111, T185, T213, T224-T225, T245, T265, T274-T275; <i>Hometowns</i>, p. T19, T49, T60-T61, T187, T207, T218-T219, T239, T265, T274-T275</p>

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<ul style="list-style-type: none"> Choosing vocabulary that communicates their messages clearly and precisely; 	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T61, T208-T209; <i>Problem Patrol</i>, p. T104-T105, T168-T169, T306-T307, T340-T345; <i>Team Spirit</i>, p. T183, T214, T226-T227, T296-T299; <i>Imagine That!</i>, p. T117, T147, T156-T157, T173, T205, T216-T217; <i>Information Finders</i>, p. T77, T111, T185, T213, T224-T225, T245, T265, T274-T275; <i>Hometowns</i>, p. T19, T49, T60-T61, T187, T207, T218-T219, T239, T265, T274-T275</p>
<ul style="list-style-type: none"> Revising and editing speech and writing; and 	<p><i>Hello!</i>, p. T294; <i>Problem Patrol</i>, p. T342; <i>Team Spirit</i>, p. T298; <i>Imagine That!</i>, p. T280; <i>Hometowns</i>, p. T287</p>
<ul style="list-style-type: none"> Creating readable documents with legible handwriting or word processing at the appropriate time. 	<p><i>Hello!</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Problem Patrol</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Team Spirit</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Imagine That!</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Information Finders</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hometowns</i>, p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37</p>

STANDARD 3:

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Knowing and using subject/verb agreement; 	<p><i>Hometowns</i>, p. R14-R15, R30-R31</p>
<ul style="list-style-type: none"> Knowing and using correct modifiers; 	<p><i>Hello!</i>, p. T60, T131, T284; <i>Problem Patrol</i>, p. T306-T307, R38-R39; <i>Imagine That!</i>, p. T55, T173, T205, T216-T217, R30-R31; <i>Information Finders</i>, p. T77, T100, T111, T120-T121, R38-R39</p>

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<ul style="list-style-type: none"> Knowing and using correct capitalization, punctuation, and abbreviations; and 	<i>Hello!</i> , p. T16, T36, T84, T86, T104, T161, T163, R6-R7, R14-R15; <i>Problem Patrol</i> , p. T26, T57, T92, T126, R6-R7, R22-R23; <i>Team Spirit</i> , p. T101, T129, T263, R38-R39; <i>Imagine That!</i> , p. R38-R39; <i>Information Finders</i> , p. R14-R15, R22-R23
<ul style="list-style-type: none"> Spelling frequently used words correctly using phonics rules and exceptions. 	<i>Imagine That!</i> , p. R4-R5, R12-R13, R20-R21; R36-R37; <i>Information Finders</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hometowns</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37

STANDARD 4:

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Recognizing an author's point of view; 	The opportunity to address this objective is available throughout the text. See, for example: <i>Hello!</i> , p. T24-T39, T108-T109, T164-T165, T192-T201, T268-T275; <i>Problem Patrol</i> , p. T24-T35, T46-T57, T108-T117, T210-T211, T310-T323; <i>Team Spirit</i> , p. T24-T49, T82-T110, T145-T155, T188-T215, T252-T273; <i>Imagine That!</i> , p. T40-T41, T128-T159, T160-T161, T178-T204, T248-T263; <i>Information Finders</i> , p. T24-T49, T50-T51, T147-T163, T190-T213, T250-T264; <i>Hometowns</i> , p. T24-T49, T92-T93, T144-T159, T160-T161, T192-T207
<ul style="list-style-type: none"> Predicting and drawing conclusions about stories; 	This objective is addressed throughout the text. See, for example: <i>Hello!</i> , p. T17, T27, T40, T129, T185, T272, T274, T276; <i>Problem Patrol</i> , p. T24, T32, T89, T102, T290, T310, T314; <i>Team Spirit</i> , p. T26, T30, T152, T194, T210, T213, T272; <i>Imagine That!</i> , p. T26, T189, T196, T198, T244, T248, T252, T283; <i>Information Finders</i> , p. T32, T94, T156, T255, T264; <i>Hometowns</i> , p. T44, T196, T204, T244, T250, T251, T264

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<ul style="list-style-type: none"> Differentiating between fact and opinion in written and spoken forms; 	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T138, T158, T164; <i>Problem Patrol</i> , p. T52, T248; <i>Team Spirit</i> , p. T260, T266, T268; <i>Imagine That!</i> , p. T28; <i>Information Finders</i> , p. T150, T193, T194, T196, T198, T200, T206, T210, T218-T219
<ul style="list-style-type: none"> Using reading, writing, speaking, and listening to define and solve problems; 	This objective is addressed throughout the text. See, for example: <i>Hello!</i> , p. T120, T121, T177, T288, T289, R8, R40; <i>Problem Patrol</i> , p. T70, T71, T194, T336, T337; <i>Team Spirit</i> , p. T69, T129, T175, T235, T236; <i>Imagine That!</i> , p. T59, T106, T165, T226, T276, R32, R40; <i>Information Finders</i> , p. R8, R16, R32, R33, R40; <i>Hometowns</i> , p. R8, R16, R24, R25, R32
<ul style="list-style-type: none"> Responding to written and oral presentations as a reader, listener, and articulate speaker; 	<i>Hello!</i> , p. T131, T144, T284; <i>Problem Patrol</i> , p. T70; <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T243, T271; <i>Hometowns</i> , p. T65, T83, T129, T175, T193
<ul style="list-style-type: none"> Formulating questions about what they read, write, hear, and view; and 	<i>Hello!</i> , p. T284; <i>Problem Patrol</i> , p. T70
<ul style="list-style-type: none"> Using listening skills to understand directions. 	<i>Team Spirit</i> , p. T176; <i>Imagine That!</i> , p. T40; <i>Hometowns</i> , p. T86, T88, T250, T260

STANDARD 5:

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Using organizational feature of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, tables of contents, indexes, captions); 	<i>Hello!</i> , p. T94, T120-T121, T246-T247, T274, T275, R56, R57, R64, R65; <i>Problem Patrol</i> , p. T254; <i>Team Spirit</i> , p. T258, T300-T301, R56, R63; <i>Information Finders</i> , p. T113; <i>Hometowns</i> , p. T148

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<ul style="list-style-type: none"> Recognizing organizational feature of electronic information (for example, pull-down menus, icons, key word searches); 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Hello!</i>, p. T11, T61, T97, T209, T235; <i>Problem Patrol</i>, p. T22, T143, T223, T308, T353; <i>Team Spirit</i>, p. T22, T131, T219, T282, T309; <i>Imagine That!</i>, p. T20, T120, T236, T257, T291; <i>Information Finders</i>, p. T31, T190, T270, T275, T277, T299; <i>Hometowns</i>, p. T31, T98, T122, T227, T299</p>
<ul style="list-style-type: none"> Using organizational features to locate media or electronic information (for example, passwords, entry menu features, pull-down menus, icons, key word searches); 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Hello!</i>, p. T11, T61, T97, T209, T235; <i>Problem Patrol</i>, p. T22, T143, T223, T308, T353; <i>Team Spirit</i>, p. T22, T131, T219, T282, T309; <i>Imagine That!</i>, p. T20, T120, T236, T257, T291; <i>Information Finders</i>, p. T31, T190, T270, T275, T277, T299; <i>Hometowns</i>, p. T31, T98, T122, T227, T299</p>
<ul style="list-style-type: none"> Taking notes, outlining, and identifying main ideas in resource materials; 	<p>The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i>, p. T17, T26, T27, T28, T40-T41, T46, T47, T48, T56, T68, T210, T225, T337; <i>Team Spirit</i>, p. T102, T135, T138, T147, T150, T154, T156, T160-T161, T172, T300; <i>Imagine That!</i>, p. T100-T101; <i>Information Finders</i>, p. T26, T27, T28, T30, T34, T42, T44, T48, T50, T101, T110, T252; <i>Hometowns</i>, p. T84, T85, T86, T88, T90, T92, T96-T97, T137</p>
<ul style="list-style-type: none"> Sorting information as it relates to a specific topic or purpose; and 	<p><i>Problem Patrol</i>, p. T175, T179, T217, T224; <i>Team Spirit</i>, p. T19, T43, T48, T49, T77, T90, T108; <i>Imagine That!</i>, p. T74, T75, T76, T78, T80, T82, T84, T90-T91, T100-T101, T135; <i>Information Finders</i>, p. T19, T254, T262; <i>Hometowns</i>, p. T123, T150, T251</p>
<ul style="list-style-type: none"> Giving credit for borrowed information by telling or listing sources. 	<p>This objective is addressed in Scholastic <i>Literacy Place</i> for Grade 2.</p>

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STANDARD 6:

Students read and recognize literature as a record of human experience.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Reading, responding to, and discussing a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading; 	<p>This objective is addressed throughout the text. See, for example: <i>Hello!</i>, p. T24-T39, T137-T145, T164-T165, T192-T201, T212-T219; <i>Problem Patrol</i>, p. T86-T87, T108-T117, T280-T299; <i>Team Spirit</i>, p. T24-T49, T82-T110, T188-T215, T252-T273; <i>Imagine That!</i>, p. T128-T159, T178-T204, T248-T263; <i>Information Finders</i>, p. T147-T163, T190-T213, T250-T264; <i>Hometowns</i>, p. T24-T49, T144-T159, T192-T207, T244-T265</p>
<ul style="list-style-type: none"> Reading, responding to, and discussing literature as a way to explore the similarities and differences among stories and the ways in which those stories reflect the ethnic background of the author and the culture in which they were written; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Hello!</i>, p. T24-T39, T137-T145, T164-T165, T192-T201, T212-T219; <i>Problem Patrol</i>, p. T86-T87, T108-T117, T280-T299; <i>Team Spirit</i>, p. T24-T49, T82-T110, T188-T215, T252-T273; <i>Imagine That!</i>, p. T128-T159, T178-T204, T248-T263; <i>Information Finders</i>, p. T147-T163, T190-T213, T250-T264; <i>Hometowns</i>, p. T24-T49, T144-T159, T192-T207, T244-T265</p>
<ul style="list-style-type: none"> Recognizing the concept of classic or enduring literature, and reading and listening to classic works; 	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T24-T39; <i>Team Spirit</i>, p. 188-215; <i>Imagine That!</i>, p. T248-T263; <i>Hometowns</i>, p. T244-T265</p>

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<ul style="list-style-type: none"> • Using literary terminology such as setting, plot, character, problem, and solution; and 	<p>This objective is addressed throughout the text. See, for example: <i>Hello!</i>, p. T36, T82, T83, T84, T86, T88, T90, T94-T95, T101, T102, T104, T106, T118, T138, T140, T142, T143, T144, T146, T150-T151, T155, T157, T161, T173, T174, T198, T218, T219, T296; <i>Problem Patrol</i>, p. T95, T116, T117, T152, T153, T154, T156, T158, T160, T166-T167, T173, T174, T176, T178, T179, T180, T181, T182, T192, T244, T248, T249, T293, T312, T319, T322, T345; <i>Team Spirit</i>, p. T25, T26, T28, T30, T34, T40, T41, T42, T44, T46, T48, T54-T55, T86, T91, T98, T100, T106, T174, T178, T180, T182, T199, T207, T208, T248, T249, T293, T312, T319, T322; <i>Imagine That!</i>, p. T124, T125, T128, T130, T138, T146, T150-T151, T190, T194, T200, T201, T202; <i>Information Finders</i>, p. T148, T149, T154, T158, T194, T211, T257; <i>Hometowns</i>, p. T26, T28, T38, T41, T46, T130, T132, T136, T140, T148, T154, T156, T194, T195, T196, T198, T202, T206, T212-T213, T253</p>
<ul style="list-style-type: none"> • Using new vocabulary from literature in other context. 	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T61, T208-T209; <i>Problem Patrol</i>, p. T104-T105, T168-T169, T306-T307, T340-T345; <i>Team Spirit</i>, p. T183, T214, T226-T227, T296-T299; <i>Imagine That!</i>, p. T117, T147, T156-T157, T173, T205, T216-T217; <i>Information Finders</i>, p. T77, T111, T185, T213, T224-T225, T245, T265, T274-T275; <i>Hometowns</i>, p. T19, T49, T60-T61, T187, T207, T218-T219, T239, T265, T274-T275</p>