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correlated to
Colorado Model Content Standards for Reading and Writing

Grade 3

STANDARD 1:

Students read and understand a variety of materials.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Using a full range of strategies to comprehend materials such as directions, nonfiction material, rhymes and poems, and stories. 	This objective is addressed throughout the text. See, for example: <i>What's New?</i> , p. T24, T30, T71, T126, T156; <i>Big Plans</i> , p. T 88, T138, T184, T234, T242, T262; <i>On the Job</i> , p. T26, T134, T173, T184, T228, T255; <i>Hit Series</i> , p. T30, T98, T180, T218, T223, T229, T232; <i>Time Detectives</i> , p. T18, T36, T90, T145, T184, T194, T236; <i>Community Quilt</i> , p. T47, T99, T140, T145, T196, T198

STANDARD 2:

Students write and speak for a variety of purposes and audiences.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Generating topics and developing ideas for a variety of writing and speaking purposes (for example, telling a story, publishing a class newsletter, writing a letter to an adult, writing or orally presenting a book report, creating and producing a play, introducing a speaker or an event, narrating a presentation); 	<i>What's New?</i> , p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230; <i>Big Plans</i> , p. T47, T56, T100, T149, T158, T195, T206, T259, T270; <i>On the Job</i> , p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248; <i>Hit Series</i> , p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242; <i>Time Detectives</i> , p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248; <i>Community Quilt</i> , p. T51, T62, T95, T108, T161, T174, T207, T214, T258
<ul style="list-style-type: none"> Organizing their speaking and writing; 	<i>What's New?</i> , p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230, T241-T245; <i>Big Plans</i> , p. T47, T56, T100, T149, T158, T195, T206, T259, T270, T282-T285; <i>On the Job</i> , p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248, T260-T263; <i>Hit Series</i> , p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242, T260-T263; <i>Time Detectives</i> , p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248, T254-T257; <i>Community Quilt</i> , p. T51, T62, T95, T108, T161, T174, T207, T214, T258, T270-T273

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<ul style="list-style-type: none"> Choosing vocabulary that communicates their messages clearly and precisely; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T34, T35, T37, T81, T111, T170, T171, T222, T226; <i>Big Plans</i>, p. T123, T132, T133, T149, T189, T215, T280; <i>On the Job</i>, p. T93, T98, T159, T160, T243, T248; <i>Hit Series</i>, p. T115, T135, T199, T213, T231; <i>Time Detectives</i>, p. T17, T35, T48, T118, T197, T260-T263; <i>Community Quilt</i>, p. T17, T51, T62, T101, T183, T253</p>
<ul style="list-style-type: none"> Revising and editing speech and writing; and 	<p><i>What's New?</i>, p. T44, T88, T134, T184, T230; <i>Big Plans</i>, p. T56, T100, T158, T206, T270; <i>On the Job</i>, p. T50, T98, T150, T196, T248; <i>Hit Series</i>, p. T46, T92, T146, T190, T242; <i>Time Detectives</i>, p. T48, T108, T162, T204, T248; <i>Community Quilt</i>, p. T62, T108, T174, T214, T258</p>
<ul style="list-style-type: none"> Creating readable documents with legible handwriting or word processing at the appropriate time. 	<p>This objective is addressed throughout the text. See, for example: <i>What's New?</i>, p. T16, T60, T100, T129, T193, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Big Plans</i>, p. T 74, T122, T174, T211, T228, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>On the Job</i>, p. T66, T110, T143, T191, T218, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hit Series</i>, p. T 87, T127, T237, T253, T267, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Time Detectives</i>, p. T31, T64, T130, T203, T236, T259, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Community Quilt</i>, p. T51, T113, T185, T223, T268, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37</p>

STANDARD 3:

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Knowing and using subject/verb agreement; 	<i>Time Detectives</i> , p. R6-R7, R56

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<ul style="list-style-type: none"> Knowing and using correct modifiers; 	<i>On the Job</i> , p. R14-R15, R22-R23, R59, R60; <i>Time Detectives</i> , p. R30-R31, R38-R39, R57; <i>Community Quilt</i> , p. R22-R23, R61
<ul style="list-style-type: none"> Knowing and using correct capitalization, punctuation, and abbreviations; and 	<i>What's New?</i> , p. R6-R7, R22-R23, R56, R57; <i>Hit Series</i> , p. R30-R31, R60; <i>Community Quilt</i> , p. R6-R7, R61
<ul style="list-style-type: none"> Spelling frequently used words correctly using phonics rules and exceptions. 	<i>What's New?</i> , p. R12-R13, R20-R21, R28-R29, R36-R37, ; <i>Big Plans</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>On the Job</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <i>Hit Series</i> , p. R4-R5, R20-R21, R28-R29, R36-R37; <i>Time Detectives</i> , p. R4-R5, R12-R13, R20-R21, R28-R29; <i>Community Quilt</i> , p. R4-R5, R12-R13, R20-R21, R28-R29, R36-R37

STANDARD 4:

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

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<p>In grades K-4, what the students know and are able to do includes Recognizing an author's point of view; <i>Big Plans</i>, p. T42, T43; <i>Hit Series</i>, p. T156, T219; <i>Community Quilt</i>, p. T27</p> <p>Predicting and drawing conclusions about stories; This objective is addressed throughout the text. See, for example: <i>What's New?</i>, p. T24, T27, T66, T70, T124, T126; <i>Big Plans</i>, p. T26, T36, T134, T180, T234, T242; <i>On the Job</i>, p. T32, T38, T174, T177, T181, T229; <i>Hit Series</i>, p. T27, T120, T134, T188, T220, T232; <i>Time Detectives</i>, p. T24, T136, T150, T188, T194, T236; <i>Community Quilt</i>, p. T30, T40, T86, T136, T145, T196</p> <p>Colorado Model Content Standards Literacy Place™ ©2000 by Scholastic Differentiating between fact and opinion in written and spoken forms; <i>What's New?</i>, p. T118, T119, T120, T122, T130-T131, T140, T141; <i>On the Job</i>, p. T74, T86, T138; <i>Hit Series</i>, p. T178; <i>Community Quilt</i>, p. T206</p>	

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<ul style="list-style-type: none"> Using reading, writing, speaking, and listening to define and solve problems; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T194, T200, T239, R25, R32; <i>Big Plans</i>, p. T110, T167, T168, T212, R16, R24; <i>On the Job</i>, p. T60, T108, T154-T155, R24, R44, R54; <i>Hit Series</i>, p. T102, T213, T231, T194-T195, T200, T242, T252, R16, R50, R57; <i>Time Detectives</i>, p. T208-T209, R25, R40, R50, R55; <i>Community Quilt</i>, p. T71, T117, T183, T262-T263</p>
<ul style="list-style-type: none"> Responding to written and oral presentations as a reader, listener, and articulate speaker; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T54, T98, T179, T222, T240; <i>Big Plans</i>, p. T65, T279, T280, T294-T295; <i>On the Job</i>, p. T107, T160, T272-T273; <i>Hit Series</i>, p. T55, T102, T135, T138, T156, T199, T251, T252, T266-T267, R25; <i>Time Detectives</i>, p. T117, T257, T258; <i>Community Quilt</i>, p. T71, T117, T184, T223, T224</p>
<ul style="list-style-type: none"> Formulating questions about what they read, write, hear, and view; and 	<p><i>What's New?</i>, p. T26, T74, T120, T174; <i>Big Plans</i>, p. T28, T42, T82, T88, T134, T148, T238; <i>On the Job</i>, p. T40, T134, T174, T244; <i>Hit Series</i>, p. T72, T78, T176, T234; <i>Time Detectives</i>, p. T138, T188, T196; <i>Community Quilt</i>, p. T32, T44, T48, T52, T148, T164, T154, T248</p>
<ul style="list-style-type: none"> Using listening skills to understand directions. 	<p><i>Hit Series</i>, p. T200; <i>Community Quilt</i>, p. T112</p>

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STANDARD 5:

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Using organizational feature of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, tables of contents, indexes, captions); 	<p><i>What's New?</i>, p. T48-T49, T117, T124, T127, T138-T139, T174, R46, R53; <i>Big Plans</i>, p. T29, T46, T98, T103, T194, T210; <i>Hit Series</i>, p. T156; <i>Time Detectives</i>, p. T208; <i>Community Quilt</i>, p. T96, T97, T197</p>
<ul style="list-style-type: none"> Recognizing organizational feature of electronic information (for example, pull-down menus, icons, key word searches); 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T16, T49, T93, T110, T150, T193; <i>Big Plans</i>, p. T35, T95, T149, T201, T215, T237, T245; <i>On the Job</i>, p. T66, T129, T155, T208, T257, T275; <i>Hit Series</i>, p. T39, T87, T114, T207, T227, T253; <i>Time Detectives</i>, p. T31, T63, T64, T103, T178; <i>Community Quilt</i>, p. T51, T130, T185, T207, T224, T236</p>
<ul style="list-style-type: none"> Using organizational features to locate media or electronic information (for example, passwords, entry menu features, pull-down menus, icons, key word searches); 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T16, T49, T93, T110, T150, T193; <i>Big Plans</i>, p. T35, T95, T135, T149, T201, T215, T245; <i>On the Job</i>, p. T54-T55, T66, T129, T155, T208, T257, T275, R44, R54; <i>Hit Series</i>, p. T39, T87, T114, T194-T195, T207, T227, T253, R50, R57; <i>Time Detectives</i>, p. T31, T63, T64, T103, T178; <i>Community Quilt</i>, p. T51, T130, T185, T207, T224, T236</p>
<ul style="list-style-type: none"> Taking notes, outlining, and identifying main ideas in resource materials; 	<p><i>Hit Series</i>, p. T 96-T97, T155, T246-T247, R53, R59; <i>Time Detectives</i>, p. T52-T53, T112-T113, R46, R53</p>
<ul style="list-style-type: none"> Sorting information as it relates to a specific topic or purpose; and 	<p><i>Hit Series</i>, p. T 96-T97</p>
<ul style="list-style-type: none"> Giving credit for borrowed information by telling or listing sources. 	<p>The opportunity to address this objective is available on the following pages: <i>On the Job</i>, p. T54-T55, T102-T103, T257, R44, R47, R54, R56; <i>Hit Series</i>, p. T102; <i>Time Detectives</i>, p. T58, T117, T208-T209, R50, R55; <i>Community Quilt</i>, p. T191, T207, T214, T218-T219, R52, R59</p>

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STANDARD 6:

Students read and recognize literature as a record of human experience.

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In grades K-4, what the students know and are able to do includes	
<ul style="list-style-type: none"> Reading, responding to, and discussing a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading; 	<p>This objective is addressed throughout the text. See, for example: <i>What's New?</i>, p. T22-T31, T66-T79, T116-T123, T124-T127; T206-T217; <i>Big Plans</i>, p. T28-T53, T79-T92, T94-T99, T128-T148, T202-T205; <i>On the Job</i>, p. T22-T41, T72-T85, T126-T139, T172-T185, T224-T239; <i>Hit Series</i>, p. T22-T35, T68-T81, T120-T135, T168-T181, T258-T259; <i>Time Detectives</i>, p. T22-T35, T136-T153, T184-T190, T192-T198, T232-T241; <i>Community Quilt</i>, p. T22-T50, T84-T95, T96-T99, T137-T161, T162-T167</p>
<ul style="list-style-type: none"> Reading, responding to, and discussing literature as a way to explore the similarities and differences among stories and the ways in which those stories reflect the ethnic background of the author and the culture in which they were written; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T22-T31, T66-T79, T116-T123, T124-T127; T206-T217, T240; <i>Big Plans</i>, p. T28-T53, T79-T92, T94-T99, T128-T148, T202-T205; <i>On the Job</i>, p. T22-T41, T72-T85, T126-T139, T172-T185, T224-T239; <i>Hit Series</i>, p. T22-T35, T68-T81, T120-T135, T168-T181, T258-T259; <i>Time Detectives</i>, p. T22-T35, , T136-T153, T184-T190, T192-T198, T232-T241; <i>Community Quilt</i>, p. T22-T50, T84-T95, T96-T99, T137-T161, T162-T167</p>
<ul style="list-style-type: none"> Recognizing the concept of classic or enduring literature, and reading and listening to classic works; 	<p>The opportunity to address this objective is available on the following pages: <i>What's New?</i>, p. T206-T217; <i>Big Plans</i>, p. T28-T53, T94-T99; <i>On the Job</i>, p. T172-T185; <i>Hit Series</i>, p. T22-T35; <i>Time Detectives</i>, p. T184-T190; <i>Community Quilt</i>, p. T137-T161</p>
<ul style="list-style-type: none"> Using literary terminology such as setting, plot, character, problem, and solution; and 	<p>This objective is addressed throughout the text. See, for example: <i>What's New?</i>, p. T68, T70, T83, T129, T145, T158, T162, T236, T286; <i>Big Plans</i>, p. T44, T48, T54, T148, T249; <i>On the Job</i>, p. T24, T45, T85, T105, T180; <i>Hit Series</i>, p. T33, T44, T72, T170, T174, T219, T224, T225; <i>Time Detectives</i>, p. T148, T138, T144, T146, T157, T213, T234, T235, T236; <i>Community Quilt</i>, p. T24, T31, T36, T50, T40, T138, T140, T160, T173</p>

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<ul style="list-style-type: none"> • Using new vocabulary from literature in other context. 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>What's New?</i>, p. T17, T35, T37, T44, T111, T127, T134, T144, T151, T173, T184, T193, T207, T223, T225, T230, T239, T242-T245; <i>Big Plans</i>, p. T17, T51, T56, T66, T73, T100, T123, T149, T158, T167, T201, T229, T259, T265, T270, T282-T285; <i>On the Job</i>, p. T17, T43, T45, T50, T93, T121, T141, T150, T160, T205, T206, T239, T243, T248, T258, T260-T263; <i>Hit Series</i>, p. T17, T46, T63, T81, T92, T115, T135, T141, T146, T163, T181, T190, T199, T213, T231, T242, T251; <i>Time Detectives</i>, p. T157, T179, T197, T204, T260-T263; <i>Community Quilt</i>, p. T17, T51, T62, T79, T95, T101, T108, T169, T183, T191, T207, T214, T237, T251, T258, T267</p>