

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

STANDARD 1:

Students read and understand a variety of materials.

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> Using a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds. 	<p>This objective is addressed throughout the text. See, for example: <i>Making a Difference</i>, p. T76, T80, T120, T121, T174, T215; <i>It's a Mystery</i>, p. T292, T356, T364, T396, T400, T412; <i>Voyagers</i>, p. T480, T490, T646, T647, T654, T663; <i>In the Spotlight</i>, p. T30, T120, T130, T132, T136, T143; <i>America's Journal</i>, p. T244, T295, T306, T314, T402, T433; <i>Cityscapes</i>, p. T466, T476, T522, T660, T621, T648</p>

STANDARD 2:

Students write and speak for a variety of purposes and audiences.

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> Writing stories, letters, and reports with greater detail and supporting material; 	<p><i>Making a Difference</i>, p. T21, T41, T52, T69, T83, T90, T161, T185, T196; <i>It's a Mystery</i>, p. T17, T56, T243, T257, T270, T263, T344; <i>Voyagers</i>, p. T583, T601, T614; <i>In the Spotlight</i>, p. T204-T206; <i>America's Journal</i>, p. T332; <i>Cityscapes</i>, p. T461, T483, T498, T507, T551, T639, T657, T668</p>
<ul style="list-style-type: none"> Choosing vocabulary and figures of speech that communicate clearly; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Making a Difference</i>, p. T21, T41, T47, T52, T69, T83, T100, T153, T161, T185, T196, T210-T213; <i>It's a Mystery</i>, p. T17, T56, T279, T287, T311, T317, T322, T389, T417, T428, T442-T445; <i>Voyagers</i>, p. T475, T501, T512, T529, T551, T560, T624, T678-T681; <i>America's Journal</i>, p. T237, T257, T272, T377, T428-T431; <i>In the Spotlight</i>, p. T103, T131, T144; <i>Cityscapes</i>, p. T461, T483, T498, T499, T515, T558, T632, T639, T657, T668, T682-T685</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> Drafting, revising, editing, and proofreading for a legible final copy; 	<p><i>Making a Difference</i>, p. T52, T90, T144, T196, T212; <i>It's a Mystery</i>, p. T270, T322, T372, T428, T444; <i>Voyagers</i>, p. T512, T560, T614, T664, T680; <i>In the Spotlight</i>, p. T42, T80, T144, T190, T206; <i>America's Journal</i>, p. T272, T322, T368, T414, T430; <i>Cityscapes</i>, p. T498, T558, T622, T668, T684</p>
<ul style="list-style-type: none"> Applying skills in analysis, synthesis, evaluation, and explanation to their writing and speaking; 	<p><i>Making a Difference</i>, p. T28, T36, T40, T44, T76, T78, T166, T168, T184, T186; <i>It's a Mystery</i>, p. T250, T256, T260, T302, T308, T314, T350, T352, T356, T358, T360, T394, T398, T408, T410; <i>Voyagers</i>, p. T500, T602, T604, T638, T650; <i>In the Spotlight</i>, p. T26, T28, T30, T68, T112, T114, T126, T130, T136, T174, T180; <i>America's Journal</i>, p. T248, T260, T298, T300, T302, T310, T312, T354, T358, T392, T398, T400; <i>Cityscapes</i>, p. T472, T482, T484, T486, T488, T524, T540, T546, T600, T610, T612, T646, T654</p>
<ul style="list-style-type: none"> Incorporating source materials into their speaking and writing (for example, interviews, news articles, encyclopedia information); 	<p>The opportunity to address this objective is available on the following pages: <i>Making a Difference</i>, p. T94-T95, T148-T149, R87, R88, R91; <i>It's a Mystery</i>, p. T376-T377, T381, R98, R101; <i>In the Spotlight</i>, p. T148-T149, R91, R96; <i>America's Journal</i>, p. T418-T419, R103, R106</p>
<ul style="list-style-type: none"> Writing and speaking in the content areas (for example, science, geography, history, literature), using the technical vocabulary of the subject accurately; and 	<p><i>Making a Difference</i>, p. T99, T100; <i>It's a Mystery</i>, p. T438, T442-T445; <i>Voyagers</i>, p. T569, T570, T624; <i>In the Spotlight</i>, p. T204-T206; <i>America's Journal</i>, p. T332; <i>Cityscapes</i>, p. T507, T515, T558, T567, T631, T632, T682-T685</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> Recognizing stylistic elements such as voice, tone, and style. 	<p>The opportunity to address this objective is available on the following pages: <i>Making a Difference</i>, p. T21, T41, T52, T69, T83, T90, T99, T100, T113, T131, T144, T153, T161, T185, T196; <i>It's a Mystery</i>, p. T243, T257, T270, T279, T287, T311, T317, T322, T345, T361, T372, T389, T417, T428, T438, T442-T445; <i>Voyagers</i>, p. T521, T529, T551, T560, T569, T570, T624, T678-T681; <i>In the Spotlight</i>, p. T21, T35, T42, T103, T131, T139, T144, T204-T206; <i>America's Journal</i>, p. T332, T345, T361, T368, T428-T431; <i>Cityscapes</i>, p. T461, T483, T498, T507, T515, T558, T567, T631, T632, T639, T657, T668, T682-T685</p>

STANDARD 3:

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> Identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections; 	<p><i>It's a Mystery</i>, p. R32-R33, R38-R39, R44-R45, R50-R51, R102, R103; <i>Voyagers</i>, p. R60-R61, R66-R67, R78-R79, R84-R85, R111, R112; <i>In the Spotlight</i>, p. R2, R4-R5, R16-R17, R97, R98; <i>America's Journal</i>, p. T358, T359, T366, T367, R32-R33, R38-R39, R44-R45, R50-R51, R56-R57, R106, R107; <i>Cityscapes</i>, p. R60-R61, R123</p>
<ul style="list-style-type: none"> Using correct pronoun case, regular and irregular noun and verb forms, and subject-verb agreement involving comparisons in writing and speaking; 	<p><i>Voyagers</i>, p. R60-R61, R84-R85, R111, R112; <i>In the Spotlight</i>, p. R4-R5, R10-R11, R16-R17, R22-R23, R97, R98</p>
<ul style="list-style-type: none"> Using modifiers, homonyms, and homophones in writing and speaking; 	<p><i>It's a Mystery</i>, p. T272; <i>In the Spotlight</i>, p. T143, T146; <i>America's Journal</i>, p. R32-R33, R38-R39, R50-R51, R56-R57, R106, R107; <i>Cityscapes</i>, p. T469</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> Using simple, compound, complex, and compound/complex sentences in writing and speaking; 	<p><i>Making a Difference</i>, p. R28-R29, R94; <i>Cityscapes</i>, p. R66-R67, R123</p>
<ul style="list-style-type: none"> Punctuating and capitalizing titles and direct quotations, using possessives, and correct paragraphing in writing; 	<p><i>It's a Mystery</i>, p. R32-R33, R50-R51, R102, R103; <i>In the Spotlight</i>, p. R16-R17, R28-R29, R98; <i>America's Journal</i>, p. R32-R33</p>
<ul style="list-style-type: none"> Using prefixes, root words, and suffixes correctly in writing and speaking; 	<p><i>Making a Difference</i>, p. T45, T115, T169, T177, T194, T195; <i>It's a Mystery</i>, p. T251, T259, T268, T269, T289, T313, T315, T374, T391, T398, T403, T426, T427; <i>Voyagers</i>, p. T501, T537, T562, T616; <i>In the Spotlight</i>, p. T29, T40, T41; <i>America's Journal</i>, p. T370, T387, T416; <i>Cityscapes</i>, p. T463, T539, T556, T560, T641, T643, T661</p>
<ul style="list-style-type: none"> Expanding spelling skills to include more complex words; 	<p><i>Making a Difference</i>, p. R2-R3, R14-R15, R26-R27; <i>Voyagers</i>, p. R82-R83; <i>In the Spotlight</i>, p. R2-R3, R26-R27; <i>America's Journal</i>, p. R36-R37, R48-R49; <i>Cityscapes</i>, p. R58-R59, R82-R83</p>
<ul style="list-style-type: none"> Demonstrating use of conventional spelling in their published works; and 	<p><i>Making a Difference</i>, p. R2-R3, R8-R9, R14-R15, R20-R21, R26-R27; <i>It's a Mystery</i>, p. R42-R43, R48-R49, R54-R55; <i>Voyagers</i>, p. R58-R59, R64-R65, R70-R71, R76-R77, R82-R83; <i>In the Spotlight</i>, p. R2-R3, R26-R27; <i>America's Journal</i>, p. R36-R37, R48-R49; <i>Cityscapes</i>, p. R58-R59, R64-R65, R82-R83</p>
<ul style="list-style-type: none"> Using resources such as spell checkers, dictionaries, and charts to monitor their spelling accuracy. 	<p><i>Making a Difference</i>, p. T23, T61, T71, T115, T163; <i>It's a Mystery</i>, p. T245, T289, T324, T347, T391; <i>Voyagers</i>, p. T477, T531, T585, T633; <i>In the Spotlight</i>, p. T23, T61, T105, T163; <i>America's Journal</i>, p. T239, T291, T347, T387; <i>Cityscapes</i>, p. T463, T517, T583, T641</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

STANDARD 4:

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> Recognizing an author's or speaker's point of view and purpose, separating fact from opinion; 	<p><i>Making a Difference</i>, p. T182, T183; <i>It's a Mystery</i>, p. T296, T396, T401, T406, T408, T424-T425; <i>Voyagers</i>, p. T486, T487, T534, T538, T544, T596, T597, T600, T610-T611, T636, T637, T642, T652, T658-T659, T662, T682; <i>In the Spotlight</i>, p. T108, T109, T176; <i>America's Journal</i>, p. T262, T300, T301, T302, T306, T392, T394, T395, T396, T402; <i>Cityscapes</i>, p. T522, T536, T537, T614, T644</p>
<ul style="list-style-type: none"> Using reading, writing, speaking, listening, and viewing skills to solve problems and answer questions; 	<p>The opportunity to address this objective is available on the following pages: <i>Making a Difference</i>, p. R6; <i>It's a Mystery</i>, p. T243, T257, T270, 381, R40;, R53 <i>Voyagers</i>, p. T569, R62, R74; <i>In the Spotlight</i>, p. T21, T35, T42, R18; <i>America's Journal</i>, p. T281, T345, T361, T368,R41, R52; <i>Cityscapes</i>, p. T639, T657, T668, R68</p>
<ul style="list-style-type: none"> Making predictions, drawing conclusions, and analyzing what they read, hear, and view; 	<p>This objective is addressed throughout the text. See, for example: <i>Making a Difference</i>, p. T38, T124, T164, T173, T180, T184; <i>It's a Mystery</i>, p. T248, T256, T268. T300, T320, T392; <i>Voyagers</i>, p. T500, T534, T552, T586, T634, T652; <i>In the Spotlight</i>, p. T24, T27, T69, T70, T122, T180; <i>America's Journal</i>, p. T256, T305, T310, T355, T388; <i>Cityscapes</i>, p. T588, T589, T594, T610, R100, R108, R118</p>
<ul style="list-style-type: none"> Recognizing, expressing, and defending a point of view orally in an articulate manner and in writing; and 	<p><i>It's a Mystery</i>, p. T437; <i>Voyagers</i>, p. T239, T248; T521; <i>In the Spotlight</i>, p. T89; <i>America's Journal</i>, p. T289, T311, T322, T424; <i>Cityscapes</i>, p. T567, T581, T613, T622</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> Determining literary quality based on elements such as the author’s use of vocabulary, character development, plot development, description of setting, and realism of dialogue. 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Making a Difference</i>, p. T26, T27, T34, T38, T48-T49, T50, T82, T134, T168, T172, T169, T174, T176, T178, T182, T192-T193, T214; <i>It’s a Mystery</i>, p. T253, T254, T255, T256, T266-T267, T280, T294, T300, T301, T404, R95, R100; <i>Voyagers</i>, p. T543, T594, T596, T597, T610-T611, T644, T645, T646, T648, T650; <i>In the Spotlight</i>, p. T25, T26, T28, T30, T34, T38-T39, T40, T62, T63, T66, T74-T75, T78, T108, T109, T122, T124, T125, T170, T208, R90, R95; <i>America’s Journal</i>, p. T242, T243, T252, T256, T260, T262, T266-T267, T270, T300, T301, T306, T352, T353, T367, T433, R101, R105; <i>Cityscapes</i>, p. T586, T592, T593, T594, T602, T603, T608</p>

STANDARD 5:

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> Using organizational features of printed text such as prefaces, afterwords, and appendices; 	<p><i>Making a Difference</i>, p. T118; <i>It’s a Mystery</i>, p. T419; <i>Voyagers</i>, p. T502; <i>In the Spotlight</i>, p. T194-T195, R93, R97</p>
<ul style="list-style-type: none"> Using organizational features of electronic information (for example, microfiche headings and numbering, headings for accessing nested information in hypertext media, electronic media CD-ROM, laser disc), and library and interlibrary catalog databases; 	<p><i>Making a Difference</i>, p. T27, T94-T95, R87, R91; <i>It’s a Mystery</i>, p. T381; <i>It’s a Mystery</i>, p. T376-T377, T381, R98, R101; <i>Voyagers</i>, p. T497; <i>In the Spotlight</i>, p. T85, T119, T149; <i>America’s Journal</i>, p. T281, T327, T361, T373; <i>Cityscapes</i>, p. T475, T507, T525, T563, T601, T627, T673</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> Locating and selecting relevant information; 	<p><i>Making a Difference</i>, p. T27, T79, T94-T95, R87, R91, T148-T149, R88, R91; <i>It's a Mystery</i>, p. T376-T377, T381, T399, R98, R101; <i>Voyagers</i>, p. T497; <i>In the Spotlight</i>, p. T119, T148-T149, T202, R91, R96; <i>America's Journal</i>, p. T281, T361, T391, T418-T419, R103, R106; <i>Cityscapes</i>, p. T475, T525, T601</p>
<ul style="list-style-type: none"> Using available technology to research and produce an end-product that is accurately documented; and 	<p><i>Making a Difference</i>, p. T20, T27, T47, T63, T102, T112, T125, T137, T160, T189, T216; <i>It's a Mystery</i>, p. T286, T293, T327, T375, T388, T399, T444, T448; <i>Voyagers</i>, p. T474, T497, T507, T528, T541, T617, T680, T684; <i>In the Spotlight</i>, p. T20, T47, T73, T97, T160, T175, T202, T210; <i>America's Journal</i>, p. T288, T301, T344, T361, T384, T391, T419, T434; <i>Cityscapes</i>, p. T455, T580, T632, T638, T673, T684, T688</p>
<ul style="list-style-type: none"> Giving credit for borrowed information in a bibliography. 	<p>The opportunity to address this objective is available on the following pages: <i>Making a Difference</i>, p. T148-T149, R88, R91; <i>It's a Mystery</i>, p. T344; <i>In the Spotlight</i>, p. T148-T149, R91, R96; <i>America's Journal</i>, p. T332, T418-T419, R103, R106; <i>Cityscapes</i>, p. T639, T657, T668</p>

STANDARD 6:

Students read and recognize literature as a record of human experience.

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<p>As students in grades 5-8 extend their knowledge, what they know and are able to do includes</p> <ul style="list-style-type: none"> Reading, responding to, and discussing a variety of novels, poetry, short stories, non-fiction, content-area and technical material, and plays; 	<p><i>Making a Difference</i>, p. T47, T85, T137, T189; <i>It's a Mystery</i>, p. T263, T317, T367, T421; <i>Voyagers</i>, p. T507, T555, T607, T657; <i>In the Spotlight</i>, p. T37, T73, T139, T183; <i>America's Journal</i>, p. T265, T317, T363, T407; <i>Cityscapes</i>, p. T482, T491, T551, T617, T663</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> • Reading, responding to, and discussing literature that represents points of view from places, people, and events that are familiar and unfamiliar; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Making a Difference</i>, p. T24-T41, T42-T45, T50, T88, T116-T131, T142, T172-T179, T186-T187, T214; <i>It's a Mystery</i>, p. T256-T257, T258-T261, T268, T290-T311, T320, T348-T361, T362-T365, T370, T392-T417; <i>Voyagers</i>, p. T478-T501, T502-T505, T510, T532-T551, T558, T577, T586-T600, T602-T605, T612, T625, T634-T653, T654-T655, T662; <i>In the Spotlight</i>, p. T24-T31, T32-T35, T40, T62-T69, T78, T106-T131, T142, T164-T175, T188; <i>America's Journal</i>, p. T240-T257, T248-T255, T270, T292-T311, T320, T366, T388-T399, T400-T403, T412; <i>Cityscapes</i>, p. T464-T483, T496, T518-T543, T556, T584-T613, T620, T642-T653, T666</p>
<ul style="list-style-type: none"> • Distinguishing the elements that characterize and define a literary "classic"; 	<p>The opportunity to address this objective is available on the following pages: <i>Voyagers</i>, p. T478-T501; <i>In the Spotlight</i>, p. T62-T69</p>
<ul style="list-style-type: none"> • Comparing the diverse voices of our national experience as they read a variety of United States literature; 	<p>The opportunity to address this objective is available throughout the text. See, for example: <i>Making a Difference</i>, p. T24-T41, T42-T45, T50, T88, T116-T131, T142, T172-T179, T186-T187, T214; <i>It's a Mystery</i>, p. T256-T257, T258-T261, T268, T290-T311, T320, T348-T361, T362-T365, T370, T392-T417; <i>Voyagers</i>, p. T478-T501, T502-T505, T510, T532-T551, T558, T577, T586-T600, T602-T605, T612, T625, T634-T653, T654-T655, T662; <i>In the Spotlight</i>, p. T24-T31, T32-T35, T40, T62-T69, T78, T106-T131, T142, T164-T175, T188; <i>America's Journal</i>, p. T240-T257, T248-T255, T270, T292-T311, T320, T366, T388-T399, T400-T403, T412; <i>Cityscapes</i>, p. T464-T483, T496, T518-T543, T556, T584-T613, T620, T642-T653, T666</p>

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Colorado Model Content Standards for Reading and Writing

Grade 5

Colorado Model Content Standards	Literacy Place™ ©2000 by Scholastic
<ul style="list-style-type: none"> • Using literary terminology accurately, including setting, character, conflict, plot, resolution, theme, foreshadowing, and figurative language; and 	<p>This objective is addressed throughout the text. See, for example: <i>Making a Difference</i>, p. T26, T27, T34, T38, T48-T49, T50, T82, T134, T168, T172, T169, T174, T176, T178, T182, T192-T193, T214; <i>It's a Mystery</i>, p. T253, T254, T255, T256, T266-T267, T280, T294, T300, T301, T404, R95, R100; <i>Voyagers</i>, p. T543, T594, T596, T597, T610-T611, T644, T645, T646, T648, T650; <i>In the Spotlight</i>, p. T25, T26, T28, T30, T34, T38-T39, T40, T62, T63, T66, T74-T75, T78, T108, T109, T122, T124, T125, T170, T208, R90, R95; <i>America's Journal</i>, p. T242, T243, T252, T256, T260, T262, T266-T267, T270, T300, T301, T306, T352, T353, T367, T433, R101, R105; <i>Cityscapes</i>, p. T586, T592, T593, T594, T602, T603, T608</p>
<ul style="list-style-type: none"> • Using new vocabulary from literature in other context. 	<p>This objective is addressed throughout the text. See, for example: <i>Making a Difference</i>, p. T21, T41, T47, T52, T69, T83, T100, T153, T161, T185, T196, T210-T213; <i>It's a Mystery</i>, p. T17, T56, T279, T287, T311, T317, T322, T389, T417, T428, T442-T445; <i>Voyagers</i>, p. T475, T501, T512, T529, T551, T560, T624, T678-T681; <i>America's Journal</i>, p. T237, T257, T272, T377, T428-T431; <i>In the Spotlight</i>, p. T103, T131, T144; <i>Cityscapes</i>, p. T461, T483, T498, T515, T558, T632, T639, T657, T668, T682-T685</p>