

LITERACY PLACE™ ©2000 by Scholastic  
correlated to  
Connecticut Mastery Test, Grade 4

Grade 4

**READING COMPREHENSION**

**A. Constructing Meaning**

(Initial Understanding, and Developing Interpretation)

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<p>The student will demonstrate the ability to construct meaning with a variety of types of text:</p> <ul style="list-style-type: none"> <li>Identify or infer the central idea, purpose, or theme within a written work.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T35, T45, T86, T182, T183, T184, T186; <i>What an Idea!</i>, p. T248, T249, T262, T300, T362, T363; <i>Discovery Teams</i>, p. T484, T584, T585, T632, R98, R100; <i>The Funny Side</i>, p. T136, T182; <i>Nature Guides</i>, p. T248, T338, T350, T391, T392, T394; <i>It Takes a Leader</i>, p. T458, T459, T462, T464, T468, T470, T476, T480, T528, T575</p>
<ul style="list-style-type: none"> <li>Identify important characters, settings, events, relationships, and details within a written work.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T26, T34, T40, T44, T176; <i>What an Idea!</i>, p. T250, T260, T266, T306, T364; <i>Discovery Teams</i>, p. T470, T480, T486, T568, T582; <i>The Funny Side</i>, p. T26, T28, T130, T170, T174; <i>Nature Guides</i>, p. T250, T260, T338, T392; <i>It Takes a Leader</i>, p. T458, T460, T470, T474, T524</p>
<ul style="list-style-type: none"> <li>Infer important characters, settings, events, or relationships within a written work.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T28, T34, T78, T90, T172, T182; <i>What an Idea!</i>, p. T300, T304, T342, T346, T350; <i>Discovery Teams</i>, p. T470, T480, T568, T572, T618; <i>The Funny Side</i>, p. T26, T30, T72, T76, T88, T130; <i>Nature Guides</i>, p. T246, T250, T302, T338, T346; <i>It Takes a Leader</i>, p. T460, T514, T522, T526, T566</p>
<ul style="list-style-type: none"> <li>Select and use relevant information from a written work in order to summarize.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T32, T78, T82, T132, T140, T174; <i>What an Idea!</i>, p. T302, T348, T354, T398, T406; <i>Discovery Teams</i>, p. T484, T516, T518, T519, T522, T524, T574; <i>The Funny Side</i>, p. T32, T72, T80, T88, T134, T170; <i>Nature Guides</i>, p. T250, T260, T294, T342, T388; <i>It Takes a Leader</i>, p. T474, T480, T516, T526, T572</p>

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**B. Applying Strategies**

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<p>The student will demonstrate the ability to apply specific reading strategies in order to construct meaning:</p> <ul style="list-style-type: none"> <li>Determine and use an appropriate strategy for a particular reading task.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T25, T43, T77, T89, T127, T141, T169, T187; <i>What an Idea!</i>, p. T247, T265, T297, T341, T359, T393; <i>Discovery Teams</i>, p. T469, T482, T483, T515, T527, T567; <i>The Funny Side</i>, p. T23, T71, T93, T129, T141, T169; <i>Nature Guides</i>, p. T245, T261, T289, T301, T337, T383; <i>It Takes a Leader</i>, p. T455, T479, T511, T531, T565</p>
<ul style="list-style-type: none"> <li>Determine and use the structure/organizational pattern of a written work as a strategy for constructing meaning, and use graphic aids such as lists, charts, diagrams, time lines, maps and illustrations as a strategy for constructing meaning.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T42, T47, T92; <i>What an Idea!</i>, p. T258, T350, T361, T394; <i>Discovery Teams</i>, p. T477, T529, T531, T572, T578, T629; <i>The Funny Side</i>, p. T36, T37, T40, T71; <i>Nature Guides</i>, p. T248, T295, T302, T388, T394; <i>It Takes a Leader</i>, p. T465, T512, T514, T520</p>
<ul style="list-style-type: none"> <li>Use context clues to determine meanings of unknown or multiple meaning words, or figurative language.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T23, T75, T125, T167; <i>What an Idea!</i>, p. T245, T295, T298, T339, T391; <i>Discovery Teams</i>, p. T467, T513, T565, T611, T629; <i>The Funny Side</i>, p. T23, T69, T127, T167; <i>Nature Guides</i>, p. T243, T260, T287, T335, T381; <i>It Takes a Leader</i>, p. T455, T509, T563, T609</p>

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**C. Analyzing, Elaborating, and Responding Critically**  
 (Demonstrating a Critical Stance)

<b>Connecticut Mastery Test</b>	<b>LITERACY PLACE™ ©2000 by Scholastic</b>
<p>The student will demonstrate the ability to analyze, elaborate on, and respond critically to written works:</p> <ul style="list-style-type: none"> <li>• Use information from the text to make a prediction or support a hypothesis based on what is read.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T28, T29, T30, T128, T178, T179; <i>What an Idea!</i>, p. T342, T343, T344, T346, T348, T350, T354, T394; <i>Discovery Teams</i>, p. T470, T476, T480, T614, T624; <i>The Funny Side</i>, p. T42, T74, T84, T88, T135, T172; <i>Nature Guides</i>, p. T246, T247, T252, T392, T393; <i>It Takes a Leader</i>, p. T458, T512, T518, T522, T616</p>
<ul style="list-style-type: none"> <li>• Synthesize explicit and implicit information from a written work to create a new product.</li> </ul>	<p><i>What an Idea!</i>, p. T256, T257; <i>Discovery Teams</i>, p. T628; <i>The Funny Side</i>, p. T184; <i>Nature Guides</i>, p. T246, T290, T394; <i>It Takes a Leader</i>, p. T466, T480, T520, T574, T612</p>
<ul style="list-style-type: none"> <li>• Evaluate explicit and implicit information within a written work, including comparing and contrasting written works.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T26, T44, T170; <i>What an Idea!</i>, p. T252, T257, T302, T344, T354, T356, T396; <i>Discovery Teams</i>, p. T472, T480, T530, T576, T580, T584; <i>The Funny Side</i>, p. T38, T42, T78, T80, T81, T82, T92; <i>Nature Guides</i>, p. T254, T255, T256, T344, T345, T348, T384; <i>It Takes a Leader</i>, p. T474, T475, T476, T522, T580</p>
<ul style="list-style-type: none"> <li>• Select and use relevant information within a written work to include in a response to or extension of the work.</li> </ul>	<p><i>Chapter by Chapter</i>, p. T49, T95, T143, T189; <i>What an Idea!</i>, p. T269, T309, T365, T413; <i>Discovery Teams</i>, p. T478, T479, T487, T533, T587, T653; <i>The Funny Side</i>, p. T45, T95, T143, T187; <i>Nature Guides</i>, p. T263, T305, T352, T355, T399; <i>It Takes a Leader</i>, p. T483, T533, T583, T629</p>

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Grade 4

Connecticut Mastery Test	LITERACY PLACE™ ©2000 by Scholastic
<ul style="list-style-type: none"><li>Demonstrate an awareness of values, customs, ethics, and beliefs included in a written work.</li></ul>	<p><i>Chapter by Chapter</i>, p. T36, T86, T88, T128, T129, T130, T134, T186; <i>What an Idea!</i>, p. T262, T266, T362; <i>Discovery Teams</i>, p. T484, T78, R100; <i>The Funny Side</i>, p. T78, T92, T136, T138; <i>Nature Guides</i>, p. T248, T256, T258, T350, T390, T291; <i>It Takes a Leader</i>, p. T464, T468, T470, T472, T476, T528</p>

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**LISTENING COMPREHENSION**

**A. Constructing Meaning and Using Strategies**  
 (Initial Understanding, Developing Interpretation, and Using Strategies)

<b>Connecticut Mastery Test</b>	<b>LITERACY PLACE™ ©2000 by Scholastic</b>
<p>The student will demonstrate the ability to construct meaning and use strategies with a variety of types of spoken messages, using a variety of graphic aids, when appropriate.</p> <ul style="list-style-type: none"> <li>• Identify or infer the main idea within a spoken work.</li> </ul>	<p>The opportunity to address this objective is available on the following pages:  <i>Chapter by Chapter</i>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201;  <i>What an Idea!</i>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428;  <i>Discovery Teams</i>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670, R105, R106; <i>The Funny Side</i>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <i>Nature Guides</i>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <i>It Takes a Leader</i>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>

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<b>Connecticut Mastery Test</b>	<b>LITERACY PLACE™ ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Identify important people, settings, events, relationships, and details within a spoken work.</li> </ul>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b><i>Chapter by Chapter</i></b>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201;  <b><i>What an Idea!</i></b>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428;  <b><i>Discovery Teams</i></b>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670; <b><i>The Funny Side</i></b>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <b><i>Nature Guides</i></b>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <b><i>It Takes a Leader</i></b>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>

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<ul style="list-style-type: none"> <li>• Infer important characters, settings, events, or relationships within a spoken work.</li> </ul>	<p>The opportunity to address this objective is available on the following pages:</p> <p><i>Chapter by Chapter</i>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201;  <i>What an Idea!</i>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428;  <i>Discovery Teams</i>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670; <i>The Funny Side</i>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <i>Nature Guides</i>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <i>It Takes a Leader</i>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>

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<ul style="list-style-type: none"> <li>• Select and use relevant information from a spoken work in order to summarize.</li> </ul>	<p>The opportunity to address this objective is available on the following pages:  <i>Chapter by Chapter</i>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201;  <i>What an Idea!</i>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428;  <i>Discovery Teams</i>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670; <i>The Funny Side</i>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <i>Nature Guides</i>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <i>It Takes a Leader</i>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>

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**B. Analyzing, Elaborating, and Responding Critically**  
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<p>The student will demonstrate the ability to analyze, elaborate on, and respond critically to a spoken work.</p> <ul style="list-style-type: none"> <li>• Use information from a spoken work to make a prediction or to support a hypothesis based on what is heard.</li> </ul>	<p>The opportunity to address this objective is available on the following pages:</p> <p><i>Chapter by Chapter</i>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201; <i>What an Idea!</i>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428; <i>Discovery Teams</i>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670; <i>The Funny Side</i>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <i>Nature Guides</i>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <i>It Takes a Leader</i>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>

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<ul style="list-style-type: none"> <li>• Evaluate explicit and implicit information within a spoken work (e.g., distinguish fact from opinion; distinguish between informational and persuasive messages).</li> </ul>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b><i>Chapter by Chapter</i></b>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201;  <b><i>What an Idea!</i></b>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428;  <b><i>Discovery Teams</i></b>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670; <b><i>The Funny Side</i></b>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <b><i>Nature Guides</i></b>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <b><i>It Takes a Leader</i></b>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>

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<ul style="list-style-type: none"> <li>• Select and use relevant information within a spoken work to include in a response to the work.</li> </ul>	<p>The opportunity to address this objective is available on the following pages:</p> <p><i>Chapter by Chapter</i>, p. T31, T41, T55, T61, T66, T81, T87, T99, T105, T110, T131, T147, T153, T158, T173, T185, T195, T201;  <i>What an Idea!</i>, p. T253, T263, T275, T281, T303, T313, T319, T324, T347, T357, T371, T377, T382, T397, T417, T428;  <i>Discovery Teams</i>, p. T473, T481, T493, T499, T504, T525, T539, T545, T550, T573, T591, T602, T625, T653, T670  <i>The Funny Side</i>, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; <i>Nature Guides</i>, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T347, T361, T372, T387, T395, T405, T416; <i>It Takes a Leader</i>, p. T463, T477, T489, T495, T500, T515, T537, T543, T548, T571, T589, T595, T600, T615, T623, T633, T644</p>