

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Connecticut Mastery Test, Grade 4

Kindergarten

A. Constructing Meaning

(Initial Understanding, and Developing Interpretation)

Connecticut Mastery Test	LITERACY PLACE™ ©2000 by Scholastic
<p>The student will demonstrate the ability to construct meaning with a variety of types of text:</p> <ul style="list-style-type: none"> Identify or infer the central idea, purpose, or theme within a written work. 	<p><i>Stories About Us</i>, p. T27, T43, T65, T73, T81, T89, T111, T119, T135; <i>See It, Solve It</i>, p. T43, T73, T81, T111, T119, T127, T135; <i>All Together Now!</i>, p. T27, T35, T43, T73, T89, T111, T135; <i>Express Yourself</i>, p. T43, T65, T73, T89, T107, T119, T135; <i>I Spy!</i>, p. T20, T43, T61, T65, T111, T127; <i>Join In!</i>, p. T19, T43, T111</p>
<ul style="list-style-type: none"> Identify important characters, settings, events, relationships, and details within a written work. 	<p><i>Stories About Us</i>, p. T19, T23, T27, T43, T61, T65, T73, T82, T89, T111, T119, T135; <i>See It, Solve It</i>, p. T19, T27, T73, T81, T127, T135; <i>All Together Now!</i>, p. T20, T27, T35, T43, T73, T89, T111, T119, T135; <i>Express Yourself</i>, p. T43, T61, T65, T73, T89, T111, T119; <i>I Spy!</i>, p. T19, T23, T27, T43, T82, T111, T119, T127; <i>Join In!</i>, p. T43, T65, T73, T107, T111, T135</p>
<ul style="list-style-type: none"> Infer important characters, settings, events, or relationships within a written work. 	<p><i>Stories About Us</i>, p. T23, T27, T65, T89, T112, T119; <i>See It, Solve It</i>, p. T28, T73, T119; <i>All Together Now!</i>, p. T27, T28, T44, T73, T89; <i>Express Yourself</i>, p. T43, T65, T73, T119; <i>I Spy!</i>, p. T23, T136; <i>Join In!</i>, p. T65, T69, T73, T89, T120, T136</p>
<ul style="list-style-type: none"> Select and use relevant information from a written work in order to summarize. 	<p><i>Stories About Us</i>, p. T28, T51, T90; <i>See It, Solve It</i>, p. T16, T27, T69, T99, T120; <i>All Together Now!</i>, p. T28, T89; <i>Express Yourself</i>, p. T82, T111, T119, T120, T140; <i>I Spy!</i>, p. T28, T82, T89, T108, T115, T119, T136, T143; <i>Join In!</i>, p. T16, T44, T66, T97, T112, T143</p>

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B. Applying Strategies

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<p>The student will demonstrate the ability to apply specific reading strategies in order to construct meaning:</p> <ul style="list-style-type: none"> Determine and use an appropriate strategy for a particular reading task. 	<p><i>Stories About Us</i>, p. T14, T19, T61, T89, T118, T134; <i>See It, Solve It</i>, p. T15, T30, T81, T90, T115, T135; <i>All Together Now!</i>, p. T43, T64, T72, T87, T106; <i>Express Yourself</i>, p. T19, T27, T35, T61, T81; <i>I Spy!</i>, p. T27, T43, T61, T73, T127; <i>Join In!</i>, p. T15, T27, T43, T111, T127</p>
<ul style="list-style-type: none"> Determine and use the structure/organizational pattern of a written work as a strategy for constructing meaning, and use graphic aids such as lists, charts, diagrams, time lines, maps and illustrations as a strategy for constructing meaning. 	<p><i>Stories About Us</i>, p. T28, T74, T94, T115; <i>See It, Solve It</i>, p. T16, T19, T34, T42, T60, T65, T72, T80, T81, T88, T94, T111, T115, T118, T131; <i>All Together Now!</i>, p. T20, T39, T42, T64, T69, T74, T89, T112; <i>Express Yourself</i>, p. T18, T28, T48, T65, T81, T89, T134; <i>I Spy!</i>, p. T20, T32, T43, T65, T108, T112; <i>Join In!</i>, p. T16, T23, T39, T44, T60, T69, T81, T90, T120</p>
<ul style="list-style-type: none"> Use context clues to determine meanings of unknown or multiple meaning words, or figurative language. 	<p><i>Stories About Us</i>, p. T44, T61, T64; <i>See It, Solve It</i>, p. T43, T61; <i>All Together Now!</i>, p. T35; <i>Express Yourself</i>, p. T16, T43; <i>I Spy!</i>, p. T61; <i>Join In!</i>, p. T69, T73</p>

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C. Analyzing, Elaborating, and Responding Critically
 (Demonstrating a Critical Stance)

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<p>The student will demonstrate the ability to analyze, elaborate on, and respond critically to written works:</p> <ul style="list-style-type: none"> • Use information from the text to make a prediction or support a hypothesis based on what is read. 	<p><i>Stories About Us</i>, p. T14, T34, T64, T89, T134; <i>See It, Solve It</i>, p. T50, T80, T82; <i>All Together Now!</i>, p. T32, T34, T119, T134; <i>Express Yourself</i>, p. T26, T34, T42, T94, T140; <i>I Spy!</i>, p. T26, T28, T72, T88, T134; <i>Join In!</i>, p. T64</p>
<ul style="list-style-type: none"> • Synthesize explicit and implicit information from a written work to create a new product. 	<p><i>Stories About Us</i>, p. T21, T37, T67, T87, T113, T137; <i>See It, Solve It</i>, p. T21, T37, T49, T67, T83, T109, T137; <i>All Together Now!</i>, p. T17, T37, T67, T91, T113, T129; <i>Express Yourself</i>, p. T21, T33, T67, T79, T121, T137; <i>I Spy!</i>, p. T17, T29, T45, T67, T83, T125; <i>Join In!</i>, p. T21, T29, T45, T63, T67, T75, T109, T129</p>
<ul style="list-style-type: none"> • Evaluate explicit and implicit information within a written work, including comparing and contrasting written works. 	<p><i>Stories About Us</i>, p. T51, T97, T124, T143; <i>See It, Solve It</i>, p. T51, T96, T97, T143; <i>All Together Now!</i>, p. T51, T97, T127, T135; <i>Express Yourself</i>, p. T27, T51, T97, T111, T143; <i>I Spy!</i>, p. T73, T89, T97, T135, T143; <i>Join In!</i>, p. T51, T61, T73, T97, T143</p>
<ul style="list-style-type: none"> • Select and use relevant information within a written work to include in a response to or extension of the work. 	<p><i>Stories About Us</i>, p. T20, T66, T86, T112, T127, T136; <i>See It, Solve It</i>, p. T20, T36, T48, T66, T82, T108, T136; <i>All Together Now!</i>, p. T16, T36, T66, T90, T112, T128; <i>Express Yourself</i>, p. T20, T32, T66, T78, T120, T136; <i>I Spy!</i>, p. T15, T28, T44, T65, T82, T124; <i>Join In!</i>, p. T20, T44, T62, T66, T74, T108, T128</p>

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<ul style="list-style-type: none">Demonstrate an awareness of values, customs, ethics, and beliefs included in a written work.	<i>Stories About Us</i> , p. T27, T28, T35, T73, T97; <i>See It, Solve It</i> , p. T27, T73, T89, T119, T134, T135; <i>All Together Now!</i> , p. T43, T65, T73, T89, T119; <i>Express Yourself</i> , p. T43, T65, T73, T81, T135; <i>I Spy!</i> , p. T43, T111, T119, T127; <i>Join In!</i> , p. T19, T73, T85, T107, T135

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LISTENING COMPREHENSION

A. Constructing Meaning and Using Strategies

(Initial Understanding, Developing Interpretation, and Using Strategies)

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<p>The student will demonstrate the ability to construct meaning and use strategies with a variety of types of spoken messages, using a variety of graphic aids, when appropriate.</p> <ul style="list-style-type: none"> Identify or infer the main idea within a spoken work. 	<p><i>Stories About Us</i>, p. T27, T73, T81, T89, T119; <i>See It, Solve It</i>, p. T43, T73, T89, T119, T127; <i>All Together Now!</i>, p. T27, T73, T82, T119; <i>Express Yourself</i>, p. T73, T89, T119, T127, T135; <i>I Spy!</i>, p. T43, T89, T119; <i>Join In!</i>, p. T35, T73, T111, T120, T135</p>
<ul style="list-style-type: none"> Identify important people, settings, events, relationships, and details within a spoken work. 	<p><i>Stories About Us</i>, p. T27, T43, T82, T89, T119; <i>See It, Solve It</i>, p. T27, T44, T73, T89, T127; <i>All Together Now!</i>, p. T27, T43, T73, T82, T89; <i>Express Yourself</i>, p. T73, T89, T120, T127, T135; <i>I Spy!</i>, p. T27, T35, T89, T119; <i>Join In!</i>, p. T27, T35, T42, T73, T89</p>
<ul style="list-style-type: none"> Infer important characters, settings, events, or relationships within a spoken work. 	<p><i>Stories About Us</i>, p. T27, T43, T82, T90, T135; <i>See It, Solve It</i>, p. T28, T43, T73, T88, T128; <i>All Together Now!</i>, p. T27, T43, T73, T89, T135; <i>Express Yourself</i>, p. T43, T73, T89, T119, T127; <i>I Spy!</i>, p. T43, T89, T119, T137; <i>Join In!</i>, p. T27, T35, T42, T73, T135</p>
<ul style="list-style-type: none"> Select and use relevant information from a spoken work in order to summarize. 	<p><i>Stories About Us</i>, p. T28, T82, T90; <i>See It, Solve It</i>, p. T27, T74, T90, T120; <i>All Together Now!</i>, p. T28, T74, T82, T90, T120; <i>Express Yourself</i>, p. T28, T120, T128; <i>I Spy!</i>, p. T28, T36, T119, T136; <i>Join In!</i>, p. T28, T37, T44, T112</p>

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B. Analyzing, Elaborating, and Responding Critically
 (Demonstrating a Critical Stance)

Connecticut Mastery Test	LITERACY PLACE™ ©2000 by Scholastic
<p>The student will demonstrate the ability to analyze, elaborate on, and respond critically to a spoken work.</p> <ul style="list-style-type: none"> • Use information from a spoken work to make a prediction or to support a hypothesis based on what is heard. 	<p><i>Stories About Us</i>, p. T26, T42, T72, T89, T118; <i>See It, Solve It</i>, p. T27, T42, T72, T118, T127; <i>All Together Now!</i>, p. T27, T43, T81, T118, T135; <i>Express Yourself</i>, p. T26, T43, T74, T127; <i>I Spy!</i>, p. T28, T35, T43, T73, T119; <i>Join In!</i>, p. T35, T44, T73, T111, T135</p>
<ul style="list-style-type: none"> • Evaluate explicit and implicit information within a spoken work (e.g., distinguish fact from opinion; distinguish between informational and persuasive messages). 	<p><i>Stories About Us</i>, p. T28, T42, T73, T81, T119; <i>See It, Solve It</i>, p. T27, T43, T89; T127, T135; <i>All Together Now!</i>, p. T28, T43, T73, T89, T135; <i>Express Yourself</i>, p. T27, T44, T73, T127, T135; <i>I Spy!</i>, p. T36, T43, T73, T89, T135; <i>Join In!</i>, p. T73, T74, T111, T119, T135</p>
<ul style="list-style-type: none"> • Select and use relevant information within a spoken work to include in a response to the work. 	<p><i>Stories About Us</i>, p. T28, T44, T82, T90, T120; <i>See It, Solve It</i>, p. T29, T45, T75, T91, T128; <i>All Together Now!</i>, p. T28, T44, T83, T90, T120; <i>Express Yourself</i>, p. T28, T45, T75, T91, T128; <i>I Spy!</i>, p. T29, T37, T74, T137; <i>Join In!</i>, p. T29, T37, T45, T74, T90</p>