

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 1**

**Reading: Evidence of Meeting the Standards**  
**Language as Meaning Making and Language as Literature**

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students respond in many ways to a rich variety of literary texts and relate them to their own lives and the lives of other.

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<p>Each student:</p> <ul style="list-style-type: none"> <li>• Reads fiction and non-fiction at Reader Stage F with accuracy and comprehension</li> </ul>	<p><i>Hello!</i>, p. T62-T63, T118-T119, T174-T175, T230-T231, T286-T287;  <i>Problem Patrol</i>, p. T68-T69, T128-T129, T192-T193, T258-T259, T334-T335; <i>Team Spirit</i>, p. T66-T67, T126-T127, T172-T173, T232-T233, T290-T291; <i>Imagine That!</i>, p. T56-T57, T102-T103, T162-T163, T222-T223, T272-T273; <i>Information Finders</i>, p. T66-T67, T126-T127, T174-T175, T230-T231, T280-T281; <i>Hometowns</i>, p. T66-T67, T108-T109, T176-T177, T224-T225, T280-T281</p>
<ul style="list-style-type: none"> <li>• identifies main idea</li> </ul>	<p><i>Hello!</i>, p. T40, T54, T74, T90, T110, T46, T166, T202, T220; <i>Problem Patrol</i>, p. T27, T40-T41, T47, T60, T98, T162, T180, T225, T228, T250, T274; <i>Team Spirit</i>, p. T102, T105, T147, T160-T161, T300; <i>Imagine That!</i>, p. T79, T201; <i>Information Finders</i>, p. T27, T28, T34, T44, T54-T55, T101, T110, R43; <i>Hometowns</i>, p. T85, T96-T97, T137, R44</p>
<ul style="list-style-type: none"> <li>• retells in correct sequence using story elements</li> </ul>	<p><i>Hello!</i>, p. T34, T38, T106, T202; <i>Problem Patrol</i>, p. T60, T98, T120, T162, T180, T184, T228, T250; <i>Team Spirit</i>, p. T34, T36, T50, T98, T150, T189, T196, T220-T221, T265, T301; <i>Imagine That!</i>, p. T30, T134, T181, T210-T211, T250, R46; <i>Information Finders</i>, p. T34, T47, T85, T88, T106, T114-T1115, T197, R44; <i>Hometowns</i>, p. T42, T92, T138, T143, T199, R45</p>
<ul style="list-style-type: none"> <li>• predicts and infers with supporting evidence</li> </ul>	<p><i>Hello!</i>, p. T26, T30, T36, T44-T45, T50, T82, T87, T194, T270, R43; <i>Problem Patrol</i>, p. T30, T89, T102-T103, T109, T161, T247, T289; <i>Team Spirit</i>, p. T30, T35, T40, T88, T192, T196, T274; <i>Imagine That!</i>, p. T27, T31, T44-T45, T79, T124, T129, T187, T252, R43; <i>Information Finders</i>, p. T33, T40, T106, T203, T265; <i>Hometowns</i>, p. T27, T54-T55, T141</p>

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<ul style="list-style-type: none"> <li>• differentiates between reality and fantasy</li> </ul>	<p><i>Hello!</i>, p. T138, T158, T164, T198; <i>Problem Patrol</i>, p. T52, T248; <i>Team Spirit</i>, p. T260, T266, T268; <i>Imagine That!</i>, p. T28, T145; <i>Information Finders</i>, p. T150, T193, T194, T196, T198, T200, T206, T210, T218-T219</p>
<ul style="list-style-type: none"> <li>• connects text and personal experience</li> </ul>	<p><i>Hello!</i>, p. T60, T74, T90, T104, T186, T194, T242; <i>Problem Patrol</i>, p. T80, T154, T182, T220, T274, T296; <i>Team Spirit</i>, p. T171, T183; <i>Imagine That!</i>, p. T55, T142, T188; <i>Information Finders</i>, p. T65, T94, T141, T216; <i>Hometowns</i>, p. T28, T152</p>
<ul style="list-style-type: none"> <li>• Reads the equivalent of 25 books per year</li> </ul>	<p><i>Hello!</i>, p. T43, T57, T60, T73, T113, T172, T284, T296-T297, R3, R11, R19, R27, R35; <i>Problem Patrol</i>, p. T39, T66, T103, T190, T231, T256, T305, T344-T345, R3, R11, R19, R27, R35; <i>Team Spirit</i>, p. T300-T301, R3, R11, R19, R27, R35; <i>Imagine That!</i>, p. T125, T264, T282-T283, R3, R11, R19, R27, R35; <i>Information Finders</i>, p. T290-T291, R3, R11, R19, R27, R35; <i>Hometowns</i>, p. T290-T291, R3, R11, R19, R27, R35</p>
<ul style="list-style-type: none"> <li>• Locates simple facts using a variety of references</li> </ul>	<p><i>Hello!</i>, p. T144, T272; <i>Problem Patrol</i>, p. T194, T318, T337; <i>Team Spirit</i>, p. T152, T154, T210; <i>Information Finders</i>, p. T36, T93, T201, T234, T252, T263, T284, T294; <i>Hometowns</i>, p. T211</p>
<ul style="list-style-type: none"> <li>• Compares/contrasts texts, poems and stories</li> </ul>	<p><i>Hello!</i>, p. T108, T110, T146, T166, T186, T278; <i>Problem Patrol</i>, p. T36, T60, T88, T98, T184, T228, T345; <i>Team Spirit</i>, p. T43, T194, T276, T301; <i>Imagine That!</i>, p. T271, T282, T283; <i>Information Finders</i>, p. T27, T290, T291; <i>Hometowns</i>, p. T50, T222-T223</p>
<ul style="list-style-type: none"> <li>• Chooses texts of personal interest</li> </ul>	<p><i>Hello!</i>, p. R3, R11, R19, R27, R35; <i>Problem Patrol</i>, p. R3, R11, R19, R27, R35; <i>Team Spirit</i>, p. R3, R11, R19, R27, R35; <i>Imagine That!</i>, p. R3, R11, R19, R27, R35; <i>Information Finders</i>, p. R3, R11, R19, R27, R35; <i>Hometowns</i>, p. R3, R11, R19, R27, R35</p>

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<ul style="list-style-type: none"><li>• Uses several reading strategies</li></ul>	<i>Hello!</i> , p. T25, T81, T109, T137, T193, T221, T249; <i>Problem Patrol</i> , p. T25, T87, T151, T211, T239, T281, T323; <i>Team Spirit</i> , p. T47, T51, T261; <i>Imagine That!</i> , p. T37, T83, T145, T203, T243; <i>Information Finders</i> , p. T43, T103, T159, T191, T215, T263; <i>Hometowns</i> , p. T51, T93, T151, T205

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**Writing: Evidence of Meeting the Standards**  
**Language as Meaning Making and Language as Literature**

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students use language and symbol systems to define problems, retrieve, interpret, and organize information, and communicate that information to defined audiences.

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Each student: <ul style="list-style-type: none"> <li>• Writes an effective story of personal narrative; personal letter; and brief report</li> </ul>	<i>Hello!</i> , p. T232, T293; <i>Problem Patrol</i> , p. T71, T104, T169, T341; <i>Team Spirit</i> , p. T121, T175, T227, T285, T294, T297; <i>Imagine That!</i> , p. T50, T279; <i>Information Finders</i> , p. T69, T121, T255, T275, T288; <i>Hometowns</i> , p. T61, T112, T180, T219, T227, T228, T287
<ul style="list-style-type: none"> <li>• Edits and revises written work</li> </ul>	<i>Hello!</i> , p. T294; <i>Problem Patrol</i> , p. T235, T307, T342; <i>Team Spirit</i> , p. T61, T227, T285, T298; <i>Imagine That!</i> , p. T50, T280; <i>Information Finders</i> , p. T121, T225, T275, T288; <i>Hometowns</i> , p. T61, T219, T288
<ul style="list-style-type: none"> <li>• proofreads for capitals, ending punctuation, and spelling</li> </ul>	<i>Hello!</i> , p. T294, T342; <i>Team Spirit</i> , p. T23, T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T225; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T61, T289
<ul style="list-style-type: none"> <li>• revises work to make it more effective in communicating the intended message</li> </ul>	<i>Hello!</i> , p. T294; <i>Problem Patrol</i> , p. T235, T307, T342; <i>Team Spirit</i> , p. T61, T227, T285, T298; <i>Imagine That!</i> , p. T50, T280; <i>Information Finders</i> , p. T121, T225, T275, T288; <i>Hometowns</i> , p. T61, T219, T289
<ul style="list-style-type: none"> <li>• Writes for peer audience</li> </ul>	<i>Hello!</i> , p. T46, T232, T294; <i>Problem Patrol</i> , p. T169, T307, T342; <i>Team Spirit</i> , p. T61, T121, T227, T285, T297; <i>Imagine That!</i> , p. T50, T280; <i>Information Finders</i> , p. T121, T225, T275, T288; <i>Hometowns</i> , p. T61, T219, T288
<ul style="list-style-type: none"> <li>• Uses technology for some publication of work</li> </ul>	<i>Hello!</i> , p. T61, T294; <i>Problem Patrol</i> , p. T169, T261, T296, T307; <i>Team Spirit</i> , p. T61, T121, T227, T298; <i>Imagine That!</i> , p. T51, T276, T280; <i>Information Finders</i> , p. T121, T225, T275, T288; <i>Hometowns</i> , p. T163, T219

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<ul style="list-style-type: none"> <li>• Evaluates own writing against specific criteria and revises text</li> </ul>	<p><i>Hello!</i>, p. T294; <i>Problem Patrol</i>, p. T342; <i>Team Spirit</i>, p. T61, T1121, T227, T285, T297; <i>Imagine That!</i>, p. T51, T280; <i>Information Finders</i>, p. T121, T225, T275, T288; <i>Hometowns</i>, p. T61, T219, T289</p>
<ul style="list-style-type: none"> <li>• Illustrates with drawings</li> </ul>	<p><i>Hello!</i>, p. T74, T112, T209, T293; <i>Problem Patrol</i>, p. T71, T162, T169, T228, T235, T261, T307; <i>Team Spirit</i>, p. T61, T121, T227, T298; <i>Imagine That!</i>, p. T51, T226, T276; <i>Information Finders</i>, p. T70, T121, T178, T225, T275, T288; <i>Hometowns</i>, p. T112, T180, T227; T228</p>

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**Grade 1**

**Listening, Speaking, Viewing: Evidence of Meeting the Standards  
Language for Social Communication**

- Students use language in a variety of social contexts, participate in a number of language communities, and understand the social and cultural influences of texts.

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Each student: <ul style="list-style-type: none"> <li>• Identifies and exhibits appropriate audience behavior</li> </ul>	<i>Hello!</i> , p. T186; <i>Problem Patrol</i> , p. T79, T143, T203, T205; <i>Team Spirit</i> , p. T170, T288, T307; <i>Imagine That!</i> , p. T54, T59, T270-T271; <i>Information Finders</i> , p. T64, T228, T297; <i>Hometowns</i> , p. T64, T174, T288
<ul style="list-style-type: none"> <li>• Comprehends an oral presentation; identifies main idea, and sequence</li> </ul>	<i>Hello!</i> , p. T186; <i>Problem Patrol</i> , p. T79, T143, T203; <i>Team Spirit</i> , p. T170, T288, T307; <i>Imagine That!</i> , p. T54, T59, T270-T271; <i>Information Finders</i> , p. T64, T228, T297; <i>Hometowns</i> , p. T64, T174, T288
Evaluates for <ul style="list-style-type: none"> <li>• clarity</li> </ul>	<i>Team Spirit</i> , p. T307; <i>Information Finders</i> , p. T297
<ul style="list-style-type: none"> <li>• reality or fantasy</li> </ul>	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T143, T203; <i>Team Spirit</i> , p. T170, T288, T307; <i>Imagine That!</i> , p. T54, T270-T271; <i>Information Finders</i> , p. T64, T228, T297; <i>Hometowns</i> , p. T64, T174
<ul style="list-style-type: none"> <li>• Analyzes media for purpose</li> </ul>	<i>Imagine That!</i> , p. T207; <i>Information Finders</i> , p. T160; <i>Hometowns</i> , p. T53, T85, T161
<ul style="list-style-type: none"> <li>• Participates in group discussions</li> </ul>	<i>Hello!</i> , p. T130, T186, T228, T242; <i>Problem Patrol</i> , p. T18, T80, T144, T162, T204, T326; <i>Team Spirit</i> , p. T19, T77, T141, T176, T247; <i>Imagine That!</i> , p. T55, T67, T117, T173, T237, T270; <i>Information Finders</i> , p. T19, T65, T77, T141, T185, T229, T245; <i>Hometowns</i> , p. T19, T65, T77, T123
<ul style="list-style-type: none"> <li>• contributes</li> </ul>	<i>Hello!</i> , p. T130, T186, T228, T242; <i>Problem Patrol</i> , p. T18, T80, T144, T162, T204, T326; <i>Team Spirit</i> , p. T19, T77, T141, T176, T247; <i>Imagine That!</i> , p. T55, T67, T117, T173, T237, T270; <i>Information Finders</i> , p. T19, T65, T77, T141, T185, T229, T245; <i>Hometowns</i> , p. T19, T65, T77, T123

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<ul style="list-style-type: none"> <li>takes turns</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T130, T186, T228, T242; <i>Problem Patrol</i>, p. T18, T80, T144, T162, T204, T326; <i>Team Spirit</i>, p. T19, T77, T141, T176, T247; <i>Imagine That!</i>, p. T55, T67, T117, T173, T237, T270; <i>Information Finders</i>, p. T19, T65, T77, T141, T185, T229, T245; <i>Hometowns</i>, p. T19, T65, T77, T123</p>
<ul style="list-style-type: none"> <li>uses respectful language and behavior</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Hello!</i>, p. T130, T186, T228, T242; <i>Problem Patrol</i>, p. T18, T80, T144, T162, T204, T326; <i>Team Spirit</i>, p. T19, T77, T141, T176, T247; <i>Imagine That!</i>, p. T55, T67, T117, T173, T237, T270; <i>Information Finders</i>, p. T19, T65, T77, T141, T185, T229, T245; <i>Hometowns</i>, p. T19, T65, T77, T123</p>
<ul style="list-style-type: none"> <li>Obtains telephone assistance</li> </ul>	<p>The opportunity to introduce this objective is available on the following pages:  <i>Team Spirit</i>, p. T64-T65, T176; <i>Information Finders</i>, p. T172-T173, T178</p>
<ul style="list-style-type: none"> <li>Gives and understands simple oral directions</li> </ul>	<p><i>Team Spirit</i>, p. T64-T65, T176; <i>Information Finders</i>, p. T172-T173, T178</p>
<ul style="list-style-type: none"> <li>Makes personal introductions</li> </ul>	<p><i>Information Finders</i>, p. T130</p>
<ul style="list-style-type: none"> <li>Makes an oral presentation to an audience</li> </ul>	<p><i>Hello!</i>, p. T120, T176, T289; <i>Problem Patrol</i>, p. T131, T260; <i>Team Spirit</i>, p. T61, T130, T294, T307; <i>Imagine That!</i>, p. T166, T225, T280, T289; <i>Information Finders</i>, p. T130, T283, T297; <i>Hometowns</i>, p. T69, T70, T284, T288, T297</p>
<ul style="list-style-type: none"> <li>Uses and understands nonverbal messages</li> </ul>	<p><i>Hello!</i>, p. T30, T108, T194; <i>Problem Patrol</i>, p. T114, T131, T183, T205, T320; <i>Team Spirit</i>, p. T33, T45, T130, T202; <i>Imagine That!</i>, p. T59, T126, T190, T271; <i>Information Finders</i>, p. T130; <i>Hometowns</i>, p. T264</p>