

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

**Reading: Evidence of Meeting the Standards**  
**Language as Meaning Making and Language as Literature**

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students respond in many ways to a rich variety of literary texts and relate them to their own lives and the lives of other.

District of Columbia Standards for English Language Arts	Literacy Place™ ©2000 by Scholastic
<p>Each student:</p> <ul style="list-style-type: none"> <li>• Reads fiction and non-fiction at Reader Stage F with accuracy and comprehension</li> </ul>	<p><i>Snapshots</i>, p. T66-T67, T122-T123, T186-T187, T248-T249, T302-T303; <i>Super Solvers</i>, p. T48-T49, T96-T96, T152-T153, T212-T213, T270-T271; <i>Lights! Camera! Action!</i>, p. T68-T69, T114-T115, T178-T179, T236-T237, T302-T302; <i>Story Studio</i>, p. T68-T69, T114-T115, T178-T179, T234-T235, T290-T291; <i>Animal World</i>, p. T80-T81, T128-T129, T182-T183, T238-T239, T286-T287; <i>Lend a Hand</i>, p. T68-T69, T126-T127, T174-T175, T234-T235, T298-T299</p>
<ul style="list-style-type: none"> <li>• identifies main idea</li> </ul>	<p><i>Super Solvers</i>, p. T42, T78, T198, T252; <i>Lights! Camera! Action!</i>, p. T100, T164, T198, T219, T266, T284, T286; <i>Story Studio</i>, p. T94, T95, T160, T256, T260, T264, T270, T290; <i>Snapshots</i>, p. T102, T170, T234, T309; <i>Animal World</i>, p. T34, T64, T78-T79, T98, T99, T102, T018, T116-T117, T155, T166, T206, R43; <i>Lend a Hand</i>, p. T40, T86, T87, T108, T114-T115, T204-T205, T268, T274, R44</p>
<ul style="list-style-type: none"> <li>• retells in correct sequence using story elements</li> </ul>	<p><i>Snapshots</i>, p. T28, T29, T34, T36, T50, T86, T166, T204, T210, T222, T280; <i>Super Solvers</i>, p. T27, T28, T36-T37; <i>Super Solvers</i>, p. T6, T77, T124, T176, R43; <i>Lights! Camera! Action!</i>, p. T32, T62-T3, T140, T204, T264, T282; <i>Story Studio</i>, p. T26, T32, T38, T90, T94, T152, T162, T258; <i>Animal World</i>, p. T38, T150, T168; <i>Lend a Hand</i>, p. T27, T56-T57, T203, T260, T280, R43</p>
<ul style="list-style-type: none"> <li>• predicts and infers with supporting evidence</li> </ul>	<p><i>Snapshots</i>, p. T28, T30, T86, T144, T174-T175, T209, T221, T280; <i>Super Solvers</i>, p. T26, T80, T84-T85, T126, T192, T238, R44; <i>Lights! Camera! Action!</i>, p. T28, T94, T137, T150, T166-T167, T197, T207, T212, T224-T25, R45, R46; <i>Story Studio</i>, p. 28, T30, T34, T40, T42, T92, T94, T140, T152, T204, T216; <i>Animal World</i>, p. T26; <i>Lend a Hand</i>, p. T36, T92, T150, T192, T210, T262, T276</p>

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

<b>District of Columbia Standards for English Language Arts</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>differentiates between reality and fantasy</li> </ul>	<i>Snapshots</i> , p. T48, T49; <i>Super Solvers</i> , p. T120, T134, T136, T188, T248, T249; <i>Lights! Camera! Action!</i> , p. T26, T88; <i>Story Studio</i> , p. T30, T42, T86, T100, T144, T216; <i>Animal World</i> , p. T28, T36, T218; <i>Lend a Hand</i> , p. T258, T259
<ul style="list-style-type: none"> <li>connects text and personal experience</li> </ul>	<i>Snapshots</i> , p. T96, T197, T230, T270, T282, T286, T305; <i>Super Solvers</i> , p. T47, T111, T151; <i>Lights! Camera! Action!</i> , p. T50, T52, T67, T152, T176, T189, T198, T270; <i>Story Studio</i> , p. T92, T117, T136, T260, T272; <i>Animal World</i> , p. T127, T152; <i>Lend a Hand</i> , p. T96
<ul style="list-style-type: none"> <li>Reads the equivalent of 25 books per year</li> </ul>	<i>Snapshots</i> , p. T312-T313, R3, R11, R19, R27, R35; <i>Super Solvers</i> , p. T280-T281, R3, R11, R19, R27, R35; <i>Lights! Camera! Action!</i> , p. T312-T313, R3, R11, R19, R27, R35; <i>Story Studio</i> , p. T300-T301, R3, R11, R19, R27, R35; <i>Animal World</i> , p. T296-T297, R3, R11, R19, R27, R35; <i>Lend a Hand</i> , p. T308-T309, R3, R11, R19, R27, R35
<ul style="list-style-type: none"> <li>Locates simple facts using a variety of references</li> </ul>	<i>Snapshots</i> , p. T70, T91, T139, T235, T278; <i>Super Solvers</i> , p. T33, T151, T157, T165, T265; <i>Lights! Camera! Action!</i> , p. T112-T113, T139, T181, T182, T197, T253; <i>Story Studio</i> , p. T66-T67, T93, T118, T131, T218, T232-T233, T237; <i>Animal World</i> , p. T83, T110, T145, T180-T181, T284-T285; <i>Lend a Hand</i> , p. T30, T81, T124-T125, T189, T232-T233, T265
<ul style="list-style-type: none"> <li>Compares/contrasts texts, poems and stories</li> </ul>	<i>Snapshots</i> , p. T39, T180, T288, T312, T313; <i>Super Solvers</i> , p. T123, T281; <i>Lights! Camera! Action!</i> , p. T29, T79, T95, T100, T117, T163, T176, T189, T219, T240, T312, T313; <i>Story Studio</i> , p. T19, T79, T88, T98, T100, T177, T300, T301; <i>Animal World</i> , p. T65, T296; <i>Lend a Hand</i> , p. T67, T100, T213, T277, T308, T309
<ul style="list-style-type: none"> <li>Chooses texts of personal interest</li> </ul>	<i>Snapshots</i> , p. T171, R3, R11, R19, R27, R35; <i>Super Solvers</i> , p. R3, R11, R19, R27, R35; <i>Lights! Camera! Action!</i> , p. T117, R3, R11, R19, R27, R35; <i>Story Studio</i> , p. T117, R3, R11, R19, R27, R35; <i>Animal World</i> , p. R3, R11, R19, R27, R35; <i>Lend a Hand</i> , p. T178, R3, R11, R19, R27, R35

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

<b>District of Columbia Standards for English Language Arts</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Uses several reading strategies</li> </ul>	<p><i>Snapshots</i>, p. T25, T83, T143, T203, T269, T285; <i>Super Solvers</i>, p. T25, T65, T81, T117, T169, T233, T253; <i>Lights! Camera! Action!</i>, p. T25, T85, T135, T189, T257, T289; <i>Story Studio</i>, p. T25, T85, T98, T135, T195, T228, T255; <i>Animal World</i>, p. T25, T97, T149, T199; <i>Lend a Hand</i>, p. T25, T85, T147, T191, T219, T255</p>

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

**Writing: Evidence of Meeting the Standards**  
**Language as Meaning Making and Language as Literature**

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students use language and symbol systems to define problems, retrieve, interpret, and organize information, and communicate that information to defined audiences.

District of Columbia Standards for English Language Arts	Literacy Place™ ©2000 by Scholastic
Each student: <ul style="list-style-type: none"> <li>• Writes an effective story of personal narrative; personal letter; and brief report</li> </ul>	<i>Snapshots</i> , p. T70, T242, T310; <i>Super Solvers</i> , p. T42, T51, T146, T264, T278; <i>Lights! Camera! Action!</i> , p. T108, T157, T172, T310; <i>Story Studio</i> , p. T178, T172, T228, T294, T298; <i>Animal World</i> , p. T122, T131, T242; <i>Lend a Hand</i> , p. T120, T168, T238, T241, T306
<ul style="list-style-type: none"> <li>• Edits and revises written work</li> </ul>	<i>Snapshots</i> , p. T242, T310; <i>Super Solvers</i> , p. T42, T146, T264, T278; <i>Lights! Camera! Action!</i> , p. T108, T172, T310; <i>Story Studio</i> , p. T172, T228, T298; <i>Animal World</i> , p. T122; <i>Lend a Hand</i> , p. T120, T168, T306
<ul style="list-style-type: none"> <li>• proofreads for capitals, ending punctuation, and spelling</li> </ul>	<i>Snapshots</i> , p. T242, T310; <i>Super Solvers</i> , p. T42, T146, T264, T278; <i>Lights! Camera! Action!</i> , p. T108, T172, T310; <i>Story Studio</i> , p. T172, T228, T298; <i>Animal World</i> , p. T122; <i>Lend a Hand</i> , p. T122, T168, T306
<ul style="list-style-type: none"> <li>• revises work to make it more effective in communicating the intended message</li> </ul>	<i>Snapshots</i> , p. T242, T310; <i>Super Solvers</i> , p. T42, T146, T264, T278; <i>Lights! Camera! Action!</i> , p. T108, T172, T310; <i>Story Studio</i> , p. T172, T228, T298; <i>Animal World</i> , p. T122; <i>Lend a Hand</i> , p. T120, T168, T306
<ul style="list-style-type: none"> <li>• Writes for peer audience</li> </ul>	<i>Snapshots</i> , p. T242, T310; <i>Super Solvers</i> , p. T51, T146, T264; <i>Lights! Camera! Action!</i> , p. T108, T172, T310; <i>Story Studio</i> , p. T118, T172, T228, T298; <i>Animal World</i> , p. T122; <i>Lend a Hand</i> , p. T120, T168, T306
<ul style="list-style-type: none"> <li>• Uses technology for some publication of work</li> </ul>	<i>Snapshots</i> , p. T69, T305; <i>Super Solvers</i> , p. T156, T215, T274; <i>Lights! Camera! Action!</i> , p. T98, T157, T305, T310; <i>Story Studio</i> , p. T67, T173, T229, T293; <i>Animal World</i> , p. T123; <i>Lend a Hand</i> , p. T121, T169, T306

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

<b>District of Columbia Standards for English Language Arts</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Evaluates own writing against specific criteria and revises text</li> </ul>	<p><i>Snapshots</i>, p. T242, T310; <i>Super Solvers</i>, p. T42, T146, T264, T278; <i>Lights! Camera! Action!</i>, p. T108, T172, T310; <i>Story Studio</i>, p. T118, T172, T228, T298; <i>Animal World</i>, p. T122; <i>Lend a Hand</i>, p. T120, T168, T306</p>
<ul style="list-style-type: none"> <li>• Illustrates with drawings</li> </ul>	<p><i>Snapshots</i>, p. T251, T305; <i>Super Solvers</i>, p. T51, T156, T215; <i>Lights! Camera! Action!</i>, p. T98; <i>Story Studio</i>, p. T117, T118, T293, T298; <i>Animal World</i>, p. T123, T241</p>

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

**Listening, Speaking, Viewing: Evidence of Meeting the Standards  
Language for Social Communication**

- Students use language in a variety of social contexts, participate in a number of language communities, and understand the social and cultural influences of texts.

District of Columbia Standards for English Language Arts	Literacy Place™ ©2000 by Scholastic
Each student: <ul style="list-style-type: none"> <li>• Identifies and exhibits appropriate audience behavior</li> </ul>	<i>Snapshots</i> , p. T64, T69, T184; <i>Super Solvers</i> , p. T46-T47, T51, T150, T286-T287; <i>Lights! Camera! Action!</i> , p. T66-T67; <i>Story Studio</i> , p. T112-T113, T117, T176, T238, T293, T306-T307; <i>Animal World</i> , p. T126, T302-T303; <i>Lend a Hand</i> , p. T66, T173
<ul style="list-style-type: none"> <li>• Comprehends an oral presentation; identifies main idea, and sequence</li> </ul>	<i>Snapshots</i> , p. T64, T69, T125, T184; <i>Super Solvers</i> , p. T46, T51, T150, T286-T287; <i>Lights! Camera! Action!</i> , p. T66-T67, T176; <i>Story Studio</i> , p. T112-T113, T117, T176, T306-T307; <i>Animal World</i> , p. T126, T236, T303; <i>Lend a Hand</i> , p. T66, T173
Evaluates for <ul style="list-style-type: none"> <li>• clarity</li> </ul>	<i>Snapshots</i> , p. T64, T69; <i>Super Solvers</i> , p. T150, T286-T287; <i>Story Studio</i> , p. T117, T176, T306-T307; <i>Animal World</i> , p. T303
<ul style="list-style-type: none"> <li>• reality or fantasy</li> </ul>	<i>Super Solvers</i> , p. T46; <i>Story Studio</i> , p. T176
<ul style="list-style-type: none"> <li>• Analyzes media for purpose</li> </ul>	<i>Snapshots</i> , p. T125; <i>Super Solvers</i> , p. T156, T173; <i>Lights! Camera! Action!</i> , p. T72, T95, T251, T306
<ul style="list-style-type: none"> <li>• Participates in group discussions</li> </ul>	<i>Snapshots</i> , p. T19, T77, T137, T197, T263; <i>Super Solvers</i> , p. T19, T59, T111, T163, T227, T286-T287; <i>Lights! Camera! Action!</i> , p. T67, T79, T129, T189, T251; <i>Story Studio</i> , p. T19, T79, T129, T189, T249; <i>Animal World</i> , p. T19, T91, T193; <i>Lend a Hand</i> , p. T79, T141, T185, T249
<ul style="list-style-type: none"> <li>• contributes</li> </ul>	<i>Snapshots</i> , p. T19, T77, T137, T197, T263; <i>Super Solvers</i> , p. T19, T59, T111, T163, T227, T286-T287; <i>Lights! Camera! Action!</i> , p. T67, T79, T129, T189, T251; <i>Story Studio</i> , p. T19, T79, T129, T189, T249; <i>Animal World</i> , p. T19, T91, T193; <i>Lend a Hand</i> , p. T79, T141, T185, T249

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Grade 2**

<b>District of Columbia Standards for English Language Arts</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• takes turns</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Snapshots</i>, p. T19, T77, T137, T197, T263; <i>Super Solvers</i>, p. T19, T59, T111, T163, T227, T286-T287; <i>Lights! Camera! Action!</i>, p. T67, T79, T129, T189, T251; <i>Story Studio</i>, p. T19, T79, T129, T189, T249; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T79, T141, T185, T249</p>
<ul style="list-style-type: none"> <li>• uses respectful language and behavior</li> </ul>	<p><i>Super Solvers</i>, p. T19, T59, T111, T163, T227, T286-T287; <i>Lights! Camera! Action!</i>, p. T67, T79, T129, T189, T251; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T79, T141, T185, T249</p>
<ul style="list-style-type: none"> <li>• Obtains telephone assistance</li> </ul>	<p><i>Lend a Hand</i>, p. T124-T125</p>
<ul style="list-style-type: none"> <li>• Gives and understands simple oral directions</li> </ul>	<p><i>Super Solvers</i>, p. T268, T269, T273; <i>Lights! Camera! Action!</i>, p. T234-T235; <i>Animal World</i>, p. T302-T303; <i>Lend a Hand</i>, p. T296</p>
<ul style="list-style-type: none"> <li>• Makes personal introductions</li> </ul>	<p>The opportunity to introduce this objective is available on the following pages:  <i>Super Solvers</i>, p. T19, T59, T111, T163, T227, T286-T287; <i>Lights! Camera! Action!</i>, p. T67, T79, T129, T189, T251; <i>Animal World</i>, p. T19, T91, T193; <i>Lend a Hand</i>, p. T79, T141, T185, T249</p>
<ul style="list-style-type: none"> <li>• Makes an oral presentation to an audience</li> </ul>	<p><i>Super Solvers</i>, p. T51; <i>Lights! Camera! Action!</i>, p. T318-T319; <i>Story Studio</i>, p. T72, T117, T238, T293, T306-T307; <i>Animal World</i>, p. T131, T132, T242, T303; <i>Lend a Hand</i>, p. T301</p>
<ul style="list-style-type: none"> <li>• Uses and understands nonverbal messages</li> </ul>	<p><i>Snapshots</i>, p. T44; <i>Super Solvers</i>, p. T246; <i>Lights! Camera! Action!</i>, p. T48, T129, T138, T145, T202, T210, T305, T318-T319; <i>Story Studio</i>, p. T117, T294; <i>Animal World</i>, p. T100, T202, T268; <i>Lend a Hand</i>, p. T178, T198</p>