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correlated to
District of Columbia Public Schools Academic Standards for English Language Arts

Grade 4

Reading: Evidence of Meeting the Standards
Language as Meaning Making and Language as Literature

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students respond in many ways to a rich variety of literary texts and relate them to their own lives and the lives of others.

District of Columbia Standards for English Language Arts	Literacy Place™ ©2000 by Scholastic
<p>Each student:</p> <ul style="list-style-type: none"> • Reads fiction (from at least 3 literary forms) and non-fiction at Reader Stage H with accuracy, fluency, and comprehension 	<p><i>Chapter by Chapter</i>, p. T62-T63, T106-T107, T154-T155, T202-T203; <i>What an Idea!</i>, p. T282-T283, T320-T321, T378-T379, T424-T425; <i>Discovery Teams</i>, p. T500-T501, T546-T547, T598-T599, T666-T667; <i>The Funny Side</i>, p. T56-T57, T108-T109, T154-T155, T200-T201; <i>Nature Guides</i>, p. T274-T275, T316-T317, T368-T369, T412-T413; <i>It Takes a Leader</i>, p. T496-T497, T544-T545, T596-T597, T640-T641</p>
<ul style="list-style-type: none"> • identifies main idea and supporting details 	<p><i>Chapter by Chapter</i>, p. T44, T45, T46, T86, T94, T142, T188; <i>What an Idea!</i>, p. T248, T249, T258, T270-T271, T301; <i>Discovery Teams</i>, p. T486, T532, T582, T586, T632; <i>The Funny Side</i>, p. 44, T94, T142, T182; <i>Nature Guides</i>, p. T260, T262, T350, T392; <i>It Takes a Leader</i>, p. T458, T459, T484-T485, T581</p>
<ul style="list-style-type: none"> • summarizes 	<p><i>Chapter by Chapter</i>, p. T82, T132, T140, T174; <i>What an Idea!</i>, p. T302, T348, T398; <i>Discovery Teams</i>, p. T518, T519, T522, T524, T534-T535, T577, R112; <i>The Funny Side</i>, p. T32, T73, T96-T97, T134, T183, R91; <i>Nature Guides</i>, p. T342; <i>It Takes a Leader</i>, p. T616</p>
<ul style="list-style-type: none"> • recognizes and understands literary devices including simile, exaggeration, and personification 	<p><i>Chapter by Chapter</i>, p. T39, T251, <i>Discovery Teams</i>, p. T570, T571, T627, T630, T636, T650; <i>The Funny Side</i>, p. T170, T172, T173, T180, T190-T191, T209; <i>Nature Guides</i>, p. T296, T302, T303, T311, T352; <i>It Takes a Leader</i>, p. T516, T517, T622</p>
<ul style="list-style-type: none"> • interprets and compares text; evaluates author’s purpose; differentiates between fact and opinion 	<p><i>Chapter by Chapter</i>, p. T186; <i>Discovery Teams</i>, p. T532, T584, T585, T621; <i>The Funny Side</i>, p. T34, T136; <i>Nature Guides</i>, p. T248, T254, T255, T338, T344, T345, T358-T359; <i>It Takes a Leader</i>, p. T470, T612, T613, T614, T622, T626, T630-T631</p>

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<ul style="list-style-type: none"> Reads the equivalent of 25 books per year 	<p><i>Chapter by Chapter</i>, p. T214-T215; <i>What an Idea!</i>, p. T436-T437; <i>Discovery Teams</i>, p. T678-T679; <i>The Funny Side</i>, p. T212-T213; <i>Nature Guides</i>, p. T424-T425; <i>It Takes a Leader</i>, p. T652-T653</p>
<ul style="list-style-type: none"> Reads and uses directions; identifies, locates and uses reference sources 	<p><i>Chapter by Chapter</i>, p. T23, T60-T61, T158, T206, R87, R92; <i>What an Idea!</i>, p. T280-T281, T391, T413, T427, T431; <i>Discovery Teams</i>, p. T484, T485, T493, T496, T550, T596-T597, T601, T669, T670, R115, R118; <i>The Funny Side</i>, p. T152-T153, R89; <i>Nature Guides</i>, p. T335; <i>It Takes a Leader</i>, p. T466, T524, T594-T595, T609, T647, R111</p>
<ul style="list-style-type: none"> Recognizes different points of views and cultural perspectives in materials read 	<p><i>Chapter by Chapter</i>, p. T83, T94, T95, T187; <i>What an Idea!</i>, p. T355, T410; <i>The Funny Side</i>, p. T33, T181; <i>Nature Guides</i>, p. T301; <i>It Takes a Leader</i>, p. T472, T473, T513, T620</p>
<ul style="list-style-type: none"> Evaluates own reading progress and sets goals 	<p><i>Chapter by Chapter</i>, p. T228; <i>What an Idea!</i>, p. T450; <i>Discovery Teams</i>, p. T692; <i>The Funny Side</i>, p. T226; <i>Nature Guides</i>, p. T438; <i>It Takes a Leader</i>, p. T666</p>
<ul style="list-style-type: none"> Compares/contrasts literary works; e.g., poetry, fables, stories and novels 	<p><i>Chapter by Chapter</i>, p. T257, T410, T437; <i>Discovery Teams</i>, p. T532, T621; <i>The Funny Side</i>, p. T34, T59, T212, T213; <i>Nature Guides</i>, p. T304, T348, T424; <i>It Takes a Leader</i>, p. T646, T652, T653</p>

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Writing: Evidence of Meeting the Standards
Language as Meaning Making and Language as Literature

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students use language and symbol systems to define problems, retrieve, interpret, and organize information, and communicate that information to defined audiences.

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Each student: <ul style="list-style-type: none"> • Writes an effective procedure or set of instructions; research report; detailed narrative; and response to literature 	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212; <i>What an Idea!</i> , p. T314, T372, T418, T434; <i>Discovery Teams</i> , p. T494, T540, T676; <i>The Funny Side</i> , p. T102, T148, T210; <i>Nature Guides</i> , p. T268, T310, T362, T406; <i>It Takes a Leader</i> , p. T490, T634, T650
<ul style="list-style-type: none"> • Edits and revises written work 	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212; <i>What an Idea!</i> , p. T314, T372, T418, T434; <i>Discovery Teams</i> , p. T494, T540, T676; <i>The Funny Side</i> , p. T102, T148, T210; <i>Nature Guides</i> , p. T268, T310, T362, T406; <i>It Takes a Leader</i> , p. T490, T634, T650
<ul style="list-style-type: none"> • Proofreads for capitals, commas, ending punctuation, spelling, and paragraphing 	<i>Chapter by Chapter</i> , p. T56, T100, T148, T212; <i>What an Idea!</i> , p. T314, T434; <i>Discovery Teams</i> , p. T494, T540, T676; <i>The Funny Side</i> , p. T102, T210; <i>Nature Guides</i> , p. T268, T362; <i>It Takes a Leader</i> , p. T490, T634, T650
<ul style="list-style-type: none"> • Revises work to make it more effective in communicating the intended message 	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212; <i>What an Idea!</i> , p. T314, T372, T418, T434; <i>Discovery Teams</i> , p. T494, T540, T676; <i>The Funny Side</i> , p. T102, T148, T210; <i>Nature Guides</i> , p. T268, T310, T362, T406; <i>It Takes a Leader</i> , p. T490, T634, T650
<ul style="list-style-type: none"> • Writes for peer and adult audiences uses technology for some publication of work 	<i>Chapter by Chapter</i> , p. T57, T101, T143, T149, T157, T197, T213; <i>What an Idea!</i> , p. T285, T315, T373, T419, T434; <i>Discovery Teams</i> , p. T495, T541, T676; <i>The Funny Side</i> , p. T103, R148; <i>Nature Guides</i> , p. T269, T311, T363, T407; <i>It Takes a Leader</i> , p. T491, T550, T635

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<ul style="list-style-type: none"> • Evaluates own writing against specific criteria and revises work 	<p><i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T212; <i>What an Idea!</i>, p. T314, T372, T418, T434; <i>Discovery Teams</i>, p. T494, T540, T676; <i>The Funny Side</i>, p. T102, T148, T210; <i>Nature Guides</i>, p. T268, T310, T362, T406; <i>It Takes a Leader</i>, p. T490, T634, T650</p>
<ul style="list-style-type: none"> • Illustrates with drawings, diagrams, maps, charts, photographs, etc. 	<p><i>Chapter by Chapter</i>, p. T80, T206, T212; <i>What an Idea!</i>, p. T318, T381, T428; <i>The Funny Side</i>, p. T111, T112, T157, T203, T204; <i>Nature Guides</i>, p. T277, T371, T372, T415; <i>It Takes a Leader</i>, p. T500, T600</p>
<ul style="list-style-type: none"> • Uses the internet to collect information 	<p><i>Chapter by Chapter</i>, p. T61, T65, T131, T171; <i>What an Idea!</i>, p. T251, T413; <i>Discovery Teams</i>, p. T471, T653, T669; <i>The Funny Side</i>, p. T31, T45, T60, T79, T95; <i>It Takes a Leader</i>, p. T527, T595, T613</p>
<ul style="list-style-type: none"> • Organizes ideas in outline, graphic organizers, concept webs, etc. 	<p><i>Chapter by Chapter</i>, p. T56, T100, T148, T196; <i>What an Idea!</i>, p. T314, T318, T418, T427, T434; <i>Discovery Teams</i>, p. T494, T676; <i>The Funny Side</i>, p. T112, T148, T210; <i>Nature Guides</i>, p. T268, T310, T322, T366-T367, T410-T411, T415, R97, R100</p>

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Listening, Speaking, Viewing: Evidence of Meeting the Standards
Language for Social Communication

- Students use language in a variety of social contexts, participate in a number of language communities, and understand the social and cultural influences of texts.

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Each student: <ul style="list-style-type: none"> • Identifies and exhibits appropriate audience behavior 	<i>Discovery Teams</i> , p. T665; <i>Nature Guides</i> , p. T314-T315; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T314-T315; <i>It Takes a Leader</i> , p. T495
<ul style="list-style-type: none"> • Comprehends an oral presentation; identifies purpose, main idea, and details 	<i>Discovery Teams</i> , p. T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T314
<ul style="list-style-type: none"> • summarizes and interprets content 	<i>Discovery Teams</i> , p. T665; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T314-T315; <i>It Takes a Leader</i> , p. T494-T495
Evaluates presentation for <ul style="list-style-type: none"> • fact or opinion 	<i>It Takes a Leader</i> , p. 495
<ul style="list-style-type: none"> • accuracy of evidence 	<i>It Takes a Leader</i> , p. 495
<ul style="list-style-type: none"> • organization 	<i>Nature Guides</i> , p. T315; <i>It Takes a Leader</i> , p. 495
<ul style="list-style-type: none"> • Analyzes media for purpose and stereotyping 	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T353, T446-T447; <i>Discovery Teams</i> , p. 549, T637
<ul style="list-style-type: none"> • Participates in or leads group discussions 	<i>What an Idea!</i> , p. T423; <i>Discovery Teams</i> , p. 503; <i>It Takes a Leader</i> , p. T500
<ul style="list-style-type: none"> • contributes cooperatively 	<i>What an Idea!</i> , p. T423; <i>Discovery Teams</i> , p. 503
<ul style="list-style-type: none"> • uses respectful language and behavior 	<i>What an Idea!</i> , p. T423; <i>Discovery Teams</i> , p. 503

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<ul style="list-style-type: none"> • facilitates group results 	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T110, T158; <i>What an Idea!</i> , p. T285, T324, T428; <i>Discovery Teams</i> , p. T503, T549, T550, T670; <i>The Funny Side</i> , p. T59, T111, T112, T204, T223; <i>Nature Guides</i> , p. T319, T371, T372, T415; <i>It Takes a Leader</i> , p. T500, T600
<ul style="list-style-type: none"> • Obtains and provides assistance orally 	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T110, T158; <i>What an Idea!</i> , p. T285, T324, T423, T428; <i>Discovery Teams</i> , p. T503, T549, T550, T670; <i>The Funny Side</i> , p. T59, T111, T112, T204, T223; <i>Nature Guides</i> , p. T319, T371, T372, T415; <i>It Takes a Leader</i> , p. T500, T600
<ul style="list-style-type: none"> • Gives and understands oral directions 	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T110, T158; <i>What an Idea!</i> , p. T285, T324, T428; <i>Discovery Teams</i> , p. T503, T549, T550, T670; <i>The Funny Side</i> , p. T59, T111, T112, T204, T223; <i>Nature Guides</i> , p. T319, T371, T372, T415; <i>It Takes a Leader</i> , p. T500, T600
<ul style="list-style-type: none"> • Makes personal and group introductions 	The opportunity to introduce this objective is available on the following pages: <i>What an Idea!</i> , p. T423; <i>Discovery Teams</i> , p. 503
<ul style="list-style-type: none"> • Makes an oral presentation to an audience using multiple sources, the elements of delivery, and respectful and appropriate language 	<i>Chapter by Chapter</i> , p. T152-T153, T205, T206; <i>What an Idea!</i> , p. T423; <i>Discovery Teams</i> , p. T503, T664-T665, T688-T689; <i>The Funny Side</i> , p. T198-T199; <i>Nature Guides</i> , p. T314-T315, T434-T435
<ul style="list-style-type: none"> • Uses and understands nonverbal messages 	<i>Chapter by Chapter</i> , p. T153, T205, T206; <i>What an Idea!</i> , p. T423; <i>Discovery Teams</i> , p. T503 T664-T665, T688-T689; <i>The Funny Side</i> , p. T199; <i>Nature Guides</i> , p. T314-T315