

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**District of Columbia Public Schools Academic Standards for English Language Arts**

**Kindergarten**

**Reading: Evidence of Meeting the Standards**  
**Language as Meaning Making and Language as Literature**

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students respond in many ways to a rich variety of literary texts and relate them to their own lives and the lives of others.

District of Columbia Standards for English Language Arts	Literacy Place™ ©2000 by Scholastic
Each student: <ul style="list-style-type: none"> <li>• Reads fiction and non-fiction at Reader Stage F with accuracy and comprehension</li> </ul>	<i>Stories About Us</i> , p. T10-T11, T56-T57, T102-T103; <i>See It, Solve It</i> , p. T10-T11, T56-T57, T102-T103; <i>All Together Now!</i> , p. T10-T11, T56-T57, T102-T103; <i>Express Yourself</i> , p. T10-T11, T56-T57, T102-T103; <i>I Spy!</i> , p. T10-T11, T56-T57, T102-T103; <i>Join In!</i> , p. T10-T11, T56-T57, T102-T103
<ul style="list-style-type: none"> <li>• identifies main idea</li> </ul>	<i>Stories About Us</i> , p. T15, T19, T27, T35, T43, T107, T119, T135; <i>See It, Solve It</i> , p. T35; <i>All Together Now!</i> , p. T35, T43; <i>Express Yourself</i> , p. T81, T89, T107, T111, T135; <i>I Spy!</i> , p. T20, T65, T89, T111; <i>Join In!</i> , p. T107, T111, T119
<ul style="list-style-type: none"> <li>• retells in correct sequence using story elements</li> </ul>	<i>Stories About Us</i> , p. T15, T28, T69, T130; <i>See It, Solve It</i> , p. T16, T27, T51 T69, T99, T127; <i>All Together Now!</i> , p. T28, T82, T127; <i>Express Yourself</i> , p. T28, T89, T111, T120, T128, T136; <i>I Spy!</i> , p. T23, T115, T120; <i>Join In!</i> , p. T66, T112
<ul style="list-style-type: none"> <li>• predicts and infers with supporting evidence</li> </ul>	<i>Stories About Us</i> , p. T32, T48, T72, T106, T120; <i>See It, Solve It</i> , p. T14, T19, T26, T65, T135; <i>All Together Now!</i> , p. T14, T18, T27, T43, T124; <i>Express Yourself</i> , p. T14, T18, T43, T61, T89; <i>I Spy!</i> , p. T14, T42, T106, T127; <i>Join In!</i> , p. T14, T42, T60, T106, T110
<ul style="list-style-type: none"> <li>• differentiates between reality and fantasy</li> </ul>	<i>Stories About Us</i> , p. T115
<ul style="list-style-type: none"> <li>• connects text and personal experience</li> </ul>	<i>Stories About Us</i> , p. T93, T140; <i>See It, Solve It</i> , p. T19, T23, T89; <i>All Together Now!</i> , p. T15, T19, T24; <i>Express Yourself</i> , p. T81, T111, T127; <i>I Spy!</i> , p. T19, T27, T43, T135; <i>Join In!</i> , p. T74

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<b>District of Columbia Standards for English Language Arts</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<ul style="list-style-type: none"> <li>• Reads the equivalent of 25 books per year</li> </ul>	<p><i>Stories About Us</i>, p. T10-T11, T56-T57, T102-T103; <i>See It, Solve It</i>, p. T10-T11, T56-T57, T102-T103; <i>All Together Now!</i>, p. T10-T11, T56-T57, T102-T103; <i>Express Yourself</i>, p. T10-T11, T56-T57, T102-T103; <i>I Spy!</i>, p. T10-T11, T56-T57, T102-T103; <i>Join In!</i>, p. T10-T11, T56-T57, T102-T103</p>
<ul style="list-style-type: none"> <li>• Locates simple facts using a variety of references</li> </ul>	<p><i>Stories About Us</i>, p. T71, T85 T133; <i>I Spy!</i>, p. T108</p>
<ul style="list-style-type: none"> <li>• Compares/contrasts texts, poems and stories</li> </ul>	<p><i>Stories About Us</i>, p. T51, T97, T118, T124, T143; <i>See It, Solve It</i>, p. T15, T27, T43, T51, T97, T127, T143; <i>All Together Now!</i>, p. T51, T97, T127, T135, T143; <i>Express Yourself</i>, p. T27, T51, T73, T97, T111, T127, T143; <i>I Spy!</i>, p. T36, T51, T73, T89, T97, T143; <i>Join In!</i>, p. T51, T73, T97, T143</p>
<ul style="list-style-type: none"> <li>• Chooses texts of personal interest</li> </ul>	<p>The opportunity to address this objective is available throughout the text as students are exposed to many different types of texts.</p>
<ul style="list-style-type: none"> <li>• Uses several reading strategies</li> </ul>	<p><i>Stories About Us</i>, p. T18, T34, T81, T118, T134; <i>All Together Now!</i>, p. T110, T111; <i>Express Yourself</i>, p. T48, T60, T88, T94, T106, T134; <i>I Spy!</i>, p. T18, T42, T60, T88, T106, T127; <i>Join In!</i>, p. T14, T42, T60, T69, T106</p>

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**Writing: Evidence of Meeting the Standards**  
**Language as Meaning Making and Language as Literature**

- Students comprehend and compose a wide range of written, oral, and visual texts in the process of making meaning in the English language arts.
- Students use language and symbol systems to define problems, retrieve, interpret, and organize information, and communicate that information to defined audiences.

District of Columbia Standards for English Language Arts	Literacy Place™ ©2000 by Scholastic
Each student: <ul style="list-style-type: none"> <li>• Writes an effective story of personal narrative; personal letter; and brief report</li> </ul>	<i>See It, Solve It</i> , p. T83, T108, T120; <i>All Together Now!</i> , p. T32, T120; <i>Express Yourself</i> , p. T62, T90, T112, T136; <i>I Spy!</i> , p. T90, T94, T128; <i>Join In!</i> , p. T16, T28, T66, T68, T69, T74, T99
<ul style="list-style-type: none"> <li>• Edits and revises written work</li> </ul>	<i>All Together Now!</i> , p. T120; <i>Express Yourself</i> , p. T16; <i>I Spy!</i> , p. T28; <i>Join In!</i> , p. 16, T28
<ul style="list-style-type: none"> <li>• proofreads for capitals, ending punctuation, and spelling</li> </ul>	<i>All Together Now!</i> , p. T120; <i>Express Yourself</i> , p. T16; <i>I Spy!</i> , p. T28; <i>Join In!</i> , p. 16, T28
<ul style="list-style-type: none"> <li>• revises work to make it more effective in communicating the intended message</li> </ul>	<i>All Together Now!</i> , p. 120
<ul style="list-style-type: none"> <li>• Writes for peer audience</li> </ul>	<i>See It, Solve It</i> , p. T108, T120; <i>All Together Now!</i> , p. T120; <i>Express Yourself</i> , p. T90, T112; <i>I Spy!</i> , p. T28, T90, T128; <i>Join In!</i> , p. T16, T28
<ul style="list-style-type: none"> <li>• Uses technology for some publication of work</li> </ul>	<i>Express Yourself</i> , p. T31
<ul style="list-style-type: none"> <li>• Evaluates own writing against specific criteria and revises text</li> </ul>	<i>All Together Now!</i> , p. T120; <i>I Spy!</i> , p. T28, T139; <i>Join In!</i> , p. T28, T72
<ul style="list-style-type: none"> <li>• Illustrates with drawings</li> </ul>	<i>Stories About Us</i> , p. T17, T24, T70, T94, T128; <i>See It, Solve It</i> , p. T16, T23, T36, T83; <i>All Together Now!</i> , p. T24, T66, T82, T117, T136; <i>Express Yourself</i> , p. T82, T90, T109, T112; <i>I Spy!</i> , p. T28, T90, T94; <i>Join In!</i> , p. T28, T66, T68, T74

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**Listening, Speaking, Viewing: Evidence of Meeting the Standards  
Language for Social Communication**

- Students use language in a variety of social contexts, participate in a number of language communities, and understand the social and cultural influences of texts.

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Each student: <ul style="list-style-type: none"> <li>• Identifies and exhibits appropriate audience behavior</li> </ul>	<i>Stories About Us</i> , p. T15, T26, T35, T43, T73, T81, T133; <i>See It, Solve It</i> , p. T27, T43, T73, T89, T119, T135; <i>All Together Now!</i> , p. T27, T43, T73, T80, T89, T119; <i>Express Yourself</i> , p. T27, T43, T73, T127; <i>I Spy!</i> , p. T27, T43, T119; <i>Join In!</i> , p. T27, T42, T73, T89, T119
<ul style="list-style-type: none"> <li>• Comprehends an oral presentation; identifies main idea, and sequence</li> </ul>	<i>Stories About Us</i> , p. T15, T27, T35, T43, T73, T81; <i>See It, Solve It</i> , p. T27, T43, T73, T89, T119, T135; <i>All Together Now!</i> , p. T27, T43, T73, T81, T89, T119; <i>Express Yourself</i> , p. T27, T43, T73, T127; <i>I Spy!</i> , p. T27, T43, T119; <i>Join In!</i> , p. T27, T42, T73, T89, T119
Evaluates for <ul style="list-style-type: none"> <li>• clarity</li> </ul>	<i>All Together Now!</i> , p. T89;
<ul style="list-style-type: none"> <li>• reality or fantasy</li> </ul>	<i>See It, Solve It</i> , p. T43, T89, T90; <i>Express Yourself</i> , p. T27; <i>I Spy!</i> , p. T119; <i>Join In!</i> , p. T73
<ul style="list-style-type: none"> <li>• Analyzes media for purpose</li> </ul>	The opportunity to address this objective is available on the following pages: <i>See It, Solve It</i> , p. T43, T89, T90; <i>Express Yourself</i> , p. T27; <i>I Spy!</i> , p. T119; <i>Join In!</i> , p. T73
<ul style="list-style-type: none"> <li>• Participates in group discussions</li> </ul>	<i>Stories About Us</i> , p. T18, T27, T35, T43, T65, T73, T89; <i>See It, Solve It</i> , p. T19, T35, T61, T81; <i>All Together Now!</i> , p. T19, T35, T111; <i>Express Yourself</i> , p. T15, T35, T65, T89, T127; <i>I Spy!</i> , p. T15, T61, T89, T107, T127; <i>Join In!</i> , p. T15, T35, T61, T89, T111
<ul style="list-style-type: none"> <li>• contributes</li> </ul>	<i>Stories About Us</i> , p. T35, T43, T65, T73, T89, T111; <i>See It, Solve It</i> , p. T19, T35, T61, T81; <i>All Together Now!</i> , p. T19, T35, T111; <i>Express Yourself</i> , p. T15, T35, T65, T89, T127; <i>I Spy!</i> , p. T15, T61, T89, T107, T127; <i>Join In!</i> , p. T15, T35, T61, T89, T111

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<ul style="list-style-type: none"> <li>• takes turns</li> </ul>	<p>The opportunity to address this objective is available on the following pages: <i>Stories About Us</i>, p. T35, T43, T65, T73, T89, T111; <i>See It, Solve It</i>, p. T19, T35, T61, T81; <i>All Together Now!</i>, p. T19, T35, T111; <i>Express Yourself</i>, p. T15, T35, T65, T89, T127; <i>I Spy!</i>, p. T15, T61, T89, T107, T127; <i>Join In!</i>, p. T15, T35, T61, T89, T111</p>
<ul style="list-style-type: none"> <li>• uses respectful language and behavior</li> </ul>	<p><i>Stories About Us</i>, p. T73</p>
<ul style="list-style-type: none"> <li>• Obtains telephone assistance</li> </ul>	<p><i>Stories About Us</i>, p. T4</p>
<ul style="list-style-type: none"> <li>• Gives and understands simple oral directions</li> </ul>	<p><i>Stories About Us</i>, p. T22, T38, T109, T121, T137; <i>See It, Solve It</i>, p. T50; <i>All Together Now!</i>, p. T85, T87; <i>Express Yourself</i>, p. T79, T125; <i>I Spy!</i>, p. T64, T7</p>
<ul style="list-style-type: none"> <li>• Makes personal introductions</li> </ul>	<p><i>Stories About Us</i>, p. T2</p>
<ul style="list-style-type: none"> <li>• Makes an oral presentation to an audience</li> </ul>	<p><i>Stories About Us</i>, p. T36, T68, T130; <i>See It, Solve It</i>, p. T27, T125; <i>All Together Now!</i>, p. T66; <i>Express Yourself</i>, p. T28 T74; <i>Express Yourself</i>, p. T99; <i>I Spy!</i>, p. T36; <i>Join In!</i>, p. 20, T37, T99, T109, T120, T145</p>
<ul style="list-style-type: none"> <li>• Uses and understands nonverbal messages</li> </ul>	<p><i>Stories About Us</i>, p. T39, T112, T120, T128; <i>See It, Solve It</i>, p. T23, T36, T73, T135; <i>All Together Now!</i>, p. T19, T27, T32, T73, T112, T136; <i>Express Yourself</i>, p. T66, T85; <i>I Spy!</i>, p. T62, T82, T108; <i>Join In!</i>, p. T35, T74, T90</p>