

Literacy Place © 2000

Scholastic, Inc.

Level Three

correlated to

DELAWARE PERFORMANCE INDICATORS

English Language Arts

End of Grade 3

English Standard One

Students will use written and oral English appropriate for various purposes and audiences.

Delaware Performance Indicators	Literacy Place © 2000
Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:	
<p>Development: The topic, theme, stand/perspective, argument, or character is fully developed.</p> <p>Organization: The text exhibits a discernible progression of ideas.</p> <p>Style: The writer demonstrates a quality of imagination and individuality, and a distinctive voice.</p> <p>Word Choice: The words are precise, vivid, and economical.</p>	<p>Development, Organization. And Word Choice of Writing, PV: T35, T44, T79, T88, T127, T134, T173, T184, T223, T230; PS: T47, T56, T93, T100, T149, T158, T195, T206, T259, T270; TW: T43, T50, T87, T98, T141, T150, T185, T196, T239, T248; CE: T35, T46, T81, T92, T135, T146, T181, T190, T231, T242; MI: T35, T48, T97, T108, T153, T162, T197, T204, T241, T248; CI: T51, T62, T95, T108, T161, T174, T207, T214, T258</p> <p>Styles of Writing, PV: T37, T44, T83, T88, T129, T134–T135, T179, T184, T196–T200, T225, T231, T239, T240, T241–T245; PS: T51, T56–T57, T66, T95, T100, T151, T158, T167, T201, T206, T215, T216, T218–T222, T265, T270, T279, T280, T282–T285; TW: T45, T50, T59, T93, T98, T107, T143, T150, T159, T191, T196, T206, T243, T248, T260–T263; CE: T39, T46, T87, T92, T101, T103–T108, T141, T146, T185, T190, T237, T242, T251; MI: T41, T48, T58, T103, T108, T117, T118, T157, T162, T199, T204, T243, T248, T260–T263; CI: T57, T62, T71, T101, T108, T117, T119–T124, T169, T174, T209, T214, T253, T258, T270–T273</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>Sentence Sentences are complete and varied in length and structure.</p> <p>Formation:</p> <p>Conventions: Appropriate grammar, mechanics, spelling, and usage enhance the meaning and readability of the text. Formal English conventions are to be followed unless otherwise called for by the purpose of the writing.</p>	<p>Sentences, PV: R6–R7, R14–R15, R56; TW: R6–R7, R59; CE: R14–R15, R59; MI: R14–R15, R22–R23, R57; CI: R38–R39, R62</p> <p>Daily Language Practice PV: T33, T35, T37, T49, T52, T71, T79, T83, T89, T96, T123, T127, T129, T135, T142, T161, T173, T179, T185, T192, T217, T223, T225, T231, T238; PS: T31, T47, T51, T57, T64, T83, T93, T95, T101, T108, T135, T149, T151, T159, T166, T187, T195, T201, T207, T214, T243, T259, T265, T271, T278; TW: T27, T43, T45, T51, T58, T77, T87, T93, T99, T106, T131, T141, T143, T151, T158, T177, T185, T191, T197, T204, T229, T239, T243, T249, T256; CE: T27, T35, T39, T47, T54, T73, T81, T87, T93, T100, T127, T135, T141, T147, T154, T175, T181, T185, T191, T195, T198, T223, T231, T237, T243, T250; MI: T29, T35, T41, T49, T56, T79, T97, T103, T109, T116, T145, T153, T157, T163, T170, T191, T197, T199, T205, T212; CI: T33, T51, T57, T63, T70, T89, T95, T101, T109, T116, T201, T207, T209, T215, T222, T247, T251, T253, T259, T266</p> <p>Editing Written Works, PV: T44, T88, T134, T184, T230; PS: T56, T100, T158, T206, T270; TW: T50, T98, T150, T196, T248; CE: T46, T92, T146, T190, T242; MI: T48, T108, T162, T204, T248; CI: T62, T108, T174, T214, T258</p>
<p>• Performance Indicators: Written Communication</p>	
<p>1. expressive: (author-oriented) texts both personal and literary, that</p> <ol style="list-style-type: none"> reveal self-discovery and reflection; demonstrate experimentation with techniques which could include dialogue; demonstrate experimentation with appropriate modes which could include narration and description. 	<p>Expressive (Narrative) Writing: Character Sketch, PV: T207, T223, T230; TW: T45; MI: T157; Conversation Between Two Characters, CE: T254–T258; Dialogue, CI: T268; Expressive Writing, PS: T215, T280; TW: T159; Folk Tale, PV: T242–T245; Folk Tale Riddle Story, PS: T73, T100; Folk Tale Setting, CE: T17, T46; Heroic Deed, CI: T131, T161, T174; Humorous Animal Story, TW: T260–T263; Humorous Event or Story, PV: T17, T35, T44; Legends, CI: T118; Mystery, CE: T181, T190; Personal Narrative, PV: T193; Plot Summary for a Fable, PS: T17, T56; Poems, PS: T151; TW: T191; CI: T57, T270–T273; Retelling a Tale, TW: T167, T185, T196; Realistic Description, PV: T79, T88; Story Ending, CE: T87</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>2. informative: (subject-oriented) texts that</p> <ol style="list-style-type: none"> begin to address the needs of the audience; exhibit appropriate modes which could include description, narration, classification, simple process analysis, simple definition; conform to the appropriate formats, which could include letters, summaries, messages, and reports. 	<p>Informative Writing: Advice Column, PS: T95; Biography, PS: T282–T285; CI: T237, T251, T258; Book Advertisement, CI: T169; Book Review, PV: T144; Caption, PV: T129; Description, CI: T79, T95, T108; Diary Entry, TW: T143; CE: T237; MI: T243; Directions, PS: T167; E-Mail Message/to a Friend, PV: T83; MI: T227, T241, T248; Eyewitness Account, PS: T175, T195, T206; First-Person Account, MI: T131, T153, T162; CI: T209; Folk Tale Review, PV: T225; History Report, CI: T191, T207, T214; Home Page Biography, CE: T141; How-To Article, CE: T92; Informative Writing, PS: T66; TW: T205, T258; CE: T251; CI: T267; Interview, PV: T179; MI: T65, T97, T108; Letters, PV: T37; PS: T51; TW: T206; MI: T41; Magazine Article, MI: T260–T263; News Article, PS: T123, T149, T158; TW: T121, T141, T150; CE: T199; CI: T101; Nonfiction Description, PV: T111, T127, T134; Profile, PV: T180; Realistic Description, PV: T61; TW: T67, T87, T98; Science Log Entry, MI: T102; Sensory Details, MI: T17, T35, T48; Television Script, CE: T115, T135, T146; Thank-You Note, TW: T93</p>
<p>3. argumentative and persuasive: (audience-oriented) texts that</p> <ol style="list-style-type: none"> begin to consider the needs of the audience; communicate a clear-cut position on an issue; support the position with relevant information, which could include personal and expert opinions and examples; exhibit evidence of reasoning. 	<p>Persuasive Writing: Brochure/Advertisement, PV: T151, T173, T184; TW: T160, T243; Editorial, PS: T167; Flyer, PS: T201; Newspaper Advertisement, PS: T265; Persuasive Argument, TW: T17, T43, T50; CI: T17, T51, T62; Persuasive Essay, PS: T229, T259, T270; Persuasive Paragraph, TW: T239, T248; Persuasive Letter, PV: T239; CE: T213, T231, T242; CI: T183; Persuasive Speech, PV: T97; TW: T108; CE: T56; MI: T118, T257; CI: T223, T253; Poster Copy, MI: T179, T197, T204</p>
<p>• Performance Indicators: Oral Communication</p>	
<p>1. formulate a message including all essential information;</p> <p>2. organize a message appropriately for the speech situation;</p> <p style="text-align: right;">(continued)</p>	<p>Presentation Skills, PV: T254–T255; PS: T294–T295; TW: T272–T273; CE: T266–T267; MI: T272–T273; CI: T282–T283</p> <p>Non-Verbal Cues, PV: T98; PS: T65, T280; TW: T158; MI: T171, T214; CI: T224</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>3. deliver a message,</p> <ul style="list-style-type: none"> a. attempting to control volume, tone, speed, and enunciation appropriately for the situational context; b. creating the impression of being secure and comfortable; c. incorporating audio/visual aids when appropriate. <p>4. respond to feedback, adjusting volume and speed.</p>	<p>Visual Techniques, PV: T254–T255; PS: T294–T295; TW: T272–T273; CE: T266–T267; MI: T272–T273; CI: T282–T283</p> <p>Presentation Tools, PV: T110, T150, T194, T206, T215, T254; PS: T201, T294; TW: T16, T59, T66, T77, T85, T160, T217, T218, T243, T272; CE: T16, T39, T62, T102, T113, T114, T156, T253, T266; MI: T16, T58, T64, T157, T213, T226, T257; CI: T16, T71, T130, T209, T236, T268, T282</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

English Standard Two

Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
1. using effective decoding and other word recognition strategies;	<p>Phonics, PV: T64–T65, T75, T86, T91, T114–T115, T125, T132, T137, T210–T211, T221, T228, T233; PS: T20–T21, T39, T54, T59; CE: T124–T125, T135, T148, T153, T170–T173, T183, T194, T199, T222–T223, T231, T251; CE: T20–T21, T31, T44, T49, T66–T67, T77, T90, T95, T118–T119, T131, T144, T149, T166–T167, T177, T188, T193, T216–T217, T227, T240, T245; MI: T20–T21, T33, T46, T51, T134–T135, T147, T160, T165, T182–T183, T195, T202, T207</p> <p>Roots, Prefixes, Suffixes, PS: T19, T178–T179, T184, T191, T208, T209, T232–T233, T245, T247, T249, T272, T273, R49, R51, R56, R57; TW: T20–T21, T37, T53, R43, R54; CE: T165; MI: T50, T195</p> <p>Context Clues, PV: T19, T153; PS: T26, T27, T34, T48, T75, T76, T77, T103, T117, T124, T130, T139, T154–T155, T157, T164, T177, T241, T257; TW: T19, T30, T69, T252, T254; CE: T19, T65, T170; MI: T19, T23, T30, T31, T44, T54, T66; CI: T81, T93, T133, T151, T239</p>
2. understanding vocabulary, including literary devices;	<p>Vocabulary Words, PV: T18–T19, T46, T62–T63, T90, T112–T113, T136, T152–T153, T186, T208–T209, T232; PS: T18–T19, T58, T74–T75, T102, T124–T125, T160, T176–T177, T208, T230–T231, T272; TW: T18–T19, T52, T68–T69, T100, T122–T123, T152, T168–T169, T198, T220–T221, T250; CE: T18–T19, T48, T64–T65, T94, T116–T117, T148, T164–T165, T192, T214–T215, T244; MI: T18–T19, T50, T66–T67, T110, T132–T133, T164, T180–T181, T206, T228–T229, T250; CI: T18–T19, T64, T80–T81, T110, T132–T133, T176, T192–T193, T216, T238–T239, T260</p> <p>Idioms, TW: T35; Metaphor, PV: T162; PS: T189; Similes, PV: T164; PS: T133; CE: T148, T230; CI: T143, T147</p>
3. integrating prior knowledge with information from the text (written or oral);	<p>Prior Knowledge, PV: T17, T61, T111, T151, T207; PS: T17, T73, T123, T175, T229; TW: T17, T67, T121, T167, T219; CE: T17, T63, T115, T163, T213; MI: T17, T65, T131, T179, T227; CI: T17, T79, T131, T191, T237</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
4. self-monitoring comprehension;	<p>Self-Monitoring Strategy: Adjust Reading Rate, PV: T118, T160; PS: T190; TW: T186; MI: T80, T194; Ask Questions to Clarify Information, PS: T244; TW: T174, T236; Context Clues, TW: T30; CE: T224; MI: T190; Decoding, CI: T166; Determine Character’s Feelings, CI: T30, T32; Figurative Language, PV: T222; Keep Track of Story Details, PS: T90; Phonics, TW: T178; MI: T24; Relate to a Literary Experience, CE: T24; MI: T188; Relate to Personal Experience, PV: T28, T72, T217; PS: T186, T188, T262; TW: T78; MI: T32, T138; CI: T146, T250; Reread or Read Ahead to Clarify Information, CE: T78, T132; MI: T38; Self-Question/Reread, PV: T70; PS: T34; TW: T32; CE: T174; MI: T86; Summarize, MI: T238; CI: T88; Use Illustration to Understand Text, TW: T86, T226; Use Story Details to Make Inferences, CI: T24; Use Text Structure to Track Setting, CE: T122; Visualize, PS: T134; MI: T76; CE: T28, T70, T222; CI: T92, T164, T244; Word Attack, PV: T78; PS: T138, T250; TW: T130, T235; MI: T29, T94</p>
5. analyzing and evaluating critically.	<p>Critical Thinking: Analyze, PV: T26, T74, T120, T174; PS: T28, T42, T82, T88, T134, T138, T148, T238; TW: T40, T134, T244; CE: T72, T78, T176, T234; MI: T138, T188, T190, T196; CI: T32, T44, T48, T52, T148, T164, T154, T248; Apply, PV: T78; PS: T186; MI: T34; CI: T246; Evaluate, PV: T24, T36, T40, T76, T126, T158, T162; PS: T80, T96, T190, T198, T258; TW: T80, T226; CE: T34, T84, T130; MI: T30, T96, T148, T196; CI: T46, T146, T166; Hypothesize, PV: T220; PS: T192; TW: T128, T140; CE: T80, T182, T230; Synthesize, PS: T44, T122, T192, T252, T258; TW: T30, T136, T176, T182, T188, T236; CE: T226; MI: T38, T84, T86; CI: T46, T98</p>
<p>• Performance Indicators</p>	
1. select and apply efficient, effective decoding and other word recognition strategies to comprehend printed texts;	<p>Phonics, PV: T64–T65, T75, T86, T91, T114–T115, T125, T132, T137, T210–T211, T221, T228, T233; PS: T20–T21, T39, T54, (continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>1. select and apply efficient, effective decoding and other word recognition strategies to comprehend printed texts; (continued)</p>	<p>Phonics, PS: (continued) T59; CE: T124–T125, T135, T148, T153, T170–T173, T183, T194, T199, T222–T223, T231, T251; CE: T20–T21, T31, T44, T49, T66–T67, T77, T90, T95, T118–T119, T131, T144, T149, T166–T167, T177, T188, T193, T216–T217, T227, T240, T245; MI: T20–T21, T33, T46, T51, T134–T135, T147, T160, T165, T182–T183, T195, T202, T207</p> <p>Roots, Prefixes, Suffixes, PS: T19, T178–T179, T184, T191, T208, T209, T232–T233, T245, T247, T249, T272, T273, R49, R51, R56, R57; TW: T20–T21, T37, T53, R43, R54; CE: T165; MI: T50, T195</p>
<p>2. develop an increasingly extensive vocabulary and actively seek the meaning of unknown words as an important facet of comprehending texts and messages by</p> <ol style="list-style-type: none"> using context cues to determine the meanings of words; using reference works, technology, and human resources to learn the meaning of unknown words (e.g., dictionary, thesaurus, computer software). 	<p>Context Clues, PV: T19, T153; PS: T26, T27, T34, T48, T75, T76, T77, T103, T117, T124, T130, T139, T154–T155, T157, T164, T177, T241, T257; TW: T19, T30, T69, T252, T254; CE: T19, T65, T170; MI: T19, T23, T30, T31, T44, T54, T66; CI: T81, T93, T133, T151, T239</p> <p>Use/Check a Dictionary, PV: T19, T63, T113, T153, T209; PS: T19, T75, T125, T177, T231; TW: T19, T60, T69, T123, T169, T221; CE: T19, T65, T102, T117, T165, T215; MI: T19, T67, T133, T181, T229; CI: T19, T81, T133, T193, T239</p>
<p>3. self-monitor comprehension while listening, reading, and viewing by</p> <ol style="list-style-type: none"> generating a purpose for reading, listening, or viewing; assimilating information with prior knowledge to revise predictions and understandings, and to make inferences; taking appropriate actions (e.g., rereading to make sense, adjusting rate of reading, seeking the meaning of unknown vocabulary) to enhance understanding of oral and written text. 	<p>Purpose for Reading, PV: T22, T66, T116, T123, T156, T161, T212; PS: T22, T78, T83, T128, T135, T180, T187, T234, T243, T258; TW: T22, T72, T77, T126, T131, T172, T224; CE: T22, T68, T120, T168, T218; MI: T22, T70, T79, T96, T136, T184, T191, T232; CI: T22, T84, T136, T196, T201, T242, T247</p> <p>Prior Knowledge, PV: T17, T61, T111, T151, T207; PS: T17, T73, T123, T175, T229; TW: T17, T67, T121, T167, T219; CE: T17, T63, T115, T163, T213; MI: T17, T65, T131, T179, T227; CI: T17, T79, T131, T191, T237</p> <p>Self-Monitoring Strategy: Adjust Reading Rate, PV: T118, T160; PS: T190; TW: T186; MI: T80, T194; Ask Questions to Clarify Information, PS: T244; TW: T174, T236;</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>4. demonstrate an overall understanding of oral and printed texts by</p> <ol style="list-style-type: none"> making and revising predictions as needed; identifying the story elements (e.g., characters, setting, plot); recognizing figurative language and literary devices (e.g., simile, metaphor); retelling a story or restating an informative text through speaking and/or writing; organizing the important points of the text by completing summaries, outlines, and/or graphic organizers; identifying the author's purpose; comparing information between and within texts; discriminating between fact and opinion; drawing conclusions; accepting or rejecting the validity of the information; relating the content of the text to real-life situations. 	<p>Make, Confirm, Revise Predictions, PV: T27, T30, T32, T66, T71, T116, T124, T156, T212, T214, T217, T220; PS: T22, T30, T36, T46, T78, T86, T90, T128, T148, T180, T184, T234, T242; TW: T24, T27, T36, T38, T40, T72, T73, T74, T75, T80, T84, T94–T95, T96, T97, T104, T105, T126, T172, T173, T176, T177, T180, T181, T184, T224, T229, T232, T236, T238, R50, R57; CE: T27, T120, T124, T127, T132, T134, T175, T176, T218, T230, T223; MI: T22, T24, T29, T34, T136, T140, T144, T136, T145, T150, T151, T152, T184, T232, T237, T240, R48, R54; CI: T22, T33, T36, T37, T50, T84, T89, T94, T136, T138, T145, T160, T196, T242, T250</p> <p>Character, PV: T68, T69, T70, T72, T76, T78, T83, T84–T85, T94, T95, T160, T168, T169, T170, T176, T201, T207, T230, R48, R54; PS: T44, T45, T136, T148, T240, T2421, T249, T269, T275, T280; TW: T24, T45, T226, T227, T228, T232, T234, T236, T238, T240, T244–T245, T254, T255; CE: T33, T44, T126, T189, T219, T220, T228, R44, R54; MI: T98, T148, T149, T157, T186, T213; CI: T24, T30, T40, T42, T54, T138, T144, T158, T164, T167</p> <p>Setting, PV: T158, T159, T162, T164, T180–T181, T182, T218, T219, T236, T237, T246, R50, R55; PS: T130, T137, T140; MI: T26, T28, T71, T82, T83, T88, T107, T114, T115, T234, T235, T244–T245; CI: T26, T28, T31, T36, T50, T60, T69, R43, R55</p> <p>Conflict/Plot, PS: T24, T25, T26, T28, T30, T34, T44, T48, T52–T53, T54, T56, T63, T129, T145, T286, R47, R55; CE: T224, T225; CI: T138, T139, T140, T142, T144, T150, T160, T162, T163, T164, T170–T171, T172, T173, T180, T181, R50, R58</p> <p>Idioms, TW: T35; Metaphor, PV: T162; PS: T189; Similes, PV: T164; PS: T133; CE: T148, T230; CI: T143, T147</p> <p>Retelling, PV: T87; T160, T176, T222, T236; PS: T17, T28, T99, T134, T139, T194, T250, T254; TW: T40, T78, T97, T104, T130, T159, T188, T195, T196, T238, T247, T254; CE: T17, T132, T145, T184, T189, T224, T230; MI: T34, T54, T88, T152, T179, T247; CI: T107, T142, T173, T213, T257</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>4. demonstrate an overall understanding of oral and printed texts by (continued)</p> <ul style="list-style-type: none"> a. making and revising predictions as needed; b. identifying the story elements (e.g., characters, setting, plot); c. recognizing figurative language and literary devices (e.g., simile, metaphor); d. retelling a story or restating an informative text through speaking and/or writing; e. organizing the important points of the text by completing summaries, outlines, and/or graphic organizers; f. identifying the author's purpose; g. comparing information between and within texts; h. discriminating between fact and opinion; i. drawing conclusions; j. accepting or rejecting the validity of the information; k. relating the content of the text to real-life situations. 	<p>Cause-Effect Organizer, PV: T215, T226, T227, T247; PS: T37, T253, T257; TW: T175, T176, T192, T193, T235; Venn Diagram, PV: T42; PS: T141; CE: T83; CI: T47, T99, T151, T167; Problem-Solution Chart, PS: T98; CE: T31, T85; MI: T91; Sequence Organizer, TW: T25, T46, T83, T91; CE: T71, T88, T89, T129; MI: T77</p> <p>Author's Purpose, PV: T118, T119, T120, T122, T130–T131, T140, T141; TW: T74, T86, T138; CE: T178; CI: T206</p> <p>Reading Across Texts, PV: T37, T83, T129, T179, T225, T246–T247; PS: T51, T95, T151, T201, T265, T286–T287; TW: T45, T93, T143, T191, T243, T264–T265; CE: T39, T87, T141, T185, T237, T258–T259; MI: T41, T103, T157, T199, T243, T264–T265; CI: T57, T101, T169, T209, T253, T274–T275</p> <p>Evaluate Fact/Opinion, PV: T29, T36, T40–T41; CE: T124, T125, T174</p> <p>Draw Conclusions, PV: T26, T30, T74, T80, T121, T158, T160, T170, T222; PS: T24, T34, T35, T38, T130, T184, T186, T248; TW: T26, T32, T42, T184, T232; CE: T24, T25, T26, T30, T32, T34, T36, T40–T41, T53, T69, T76, T79, T98, T99, T138, T180, T230, T234, R46, R55; MI: T24, T26, T28, T32, T36, T42–T43, T46, T78, T82, T88, T90, T94, T138, T140, T186, T194, T265, R44, R52; CI: T26, T36, T50, T90, T98, T140, T200</p>
<p>5. critically analyze and evaluate information and messages presented through print, speech, and mass media by</p> <ul style="list-style-type: none"> a. connecting and synthesizing information from different sources; b. formulating and expressing opinions; c. responding to questions requiring critical thinking; d. drawing conclusions; e. differentiating between literal and non-literal meanings; f. evaluating texts and media presentations for bias and misinformation; g. acknowledging the possibility of a variety of interpretations of the same text. <p style="text-align: right;">(continued)</p>	<p>Synthesize, PS: T44, T122, T192, T252, T258; TW: T30, T136, T176, T182, T188, T236; CE: T226; MI: T38, T84, T86; CI: T46, T98</p> <p>Opinion and Supporting Details, CI: T62, T63; Opinion and Supporting Facts, PV: T192, T193; CE: T242, T243; Opinion and Supporting Arguments, PV: T184, T185; PS: T270, T271</p> <p>Critical Thinking, PV: T26, T74, T120, T174; PS: T28, T42, T82, T88, T134, T138, T148, T238; TW: T40, T134, T244; CE: T72, T78, T176, T234; MI: T138, T188, T190, T196; CI: T32, T44, T48, T52, T148, T164, T154, T248</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
5. critically analyze and evaluate information and messages presented through print, speech, and mass media by (continued)	Distinguish Between Fantasy/Reality, PV: T214; CE: T123, T124, T126, T128, T130, T142–T143, T152; MI: T26, T27; CI: T198
6. extend meaning by a. offering a personal response to texts; b. applying information from printed, electronic, and oral texts to complete authentic tasks; c. using divergent thinking.	Respond to Literature, PV: T179, T222; CE: T135, T138; MI: T154 Create a New Episode, CE: T258–T259; Create an Ad Campaign, TW: T266–T271; Draw a Floor Plan, PS: T288–T293; Make a Community Quilt, CI: T276–T281; Make a Time Capsule, MI: T266–T271; Create a Community Recipe Book, CI: T225–T230; Create an Artifact Exhibit Card, MI: T119–T124; Design a Cereal Box, TW: T109–T116; Design a Problem Solving Robot, PS: T111–T116; Make a Milestone Chart, PV: T99–T104; Make a Public Service Poster, CI: T119–T124; Write a Friendly Letter, PV: T195–T200; Write a Series Review, CE: T201–T206; Write a Slogan, TW: T207–T212; Write Step-by-Step Instructions, PS: T217–T222
7. become aware of the presence and role of the mass media in their lives by a. evaluating how electronic, print, and cinematic messages affect them; b. recognizing the underlying purposes of media messages (e.g., profit, humanitarianism, support of artistry).	Connecting to Media, PS: T87; T257; TW: T41, T85; CE: T29, T79, T229, T265; MI: T149; CI: T33, T41, T55, T99, T143, T145, T167

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

English Standard Three

Students will access, organize, and evaluate information gained by listening, reading, and viewing.

Delaware Performance Indicators	Literacy Place © 2000
<p>• Performance Indicators</p>	
<p>1. identify, locate, and select sources of information relevant to a defined need:</p>	
<p>1. With direct teacher assistance, students will</p> <ol style="list-style-type: none"> a. identify and locate a variety of sources including printed materials, personal interviews, oral reporting, forums, and technological forms of information; b. use procedures to gather information and ideas. <p>2. Independently, students will extract information to achieve a specific purpose.</p>	<p>Parts of a Book, PV: T48–T49; PS: T29, T46, T215</p> <p>Maps and Globes, PV: T26, T121, T126, T159, T172, T173, T200; CE: T77; TW: T154–T155</p> <p>Encyclopedia, TW: T102–T103, R47, R56; PS: T66; MI: T58; CI: T218–T219, R52, R59</p> <p>Newspaper, PS: T216</p> <p>Use a Dictionary, PV: T19, T63, T113, T150, T153, T188–T189, T209, R49, R55; PS: T19, T75, T125, T177, T231; TW: T19, T60, T69, T123, T169, T221; CE: T19, T65, T102, T117, T165, T215; MI: T19, T67, T133, T181, T229; CI: T19, T81, T133, T193, T239</p> <p>Using the Library/Media Center, TW: T54–T55, R44, R54; CE: T194–T195, R50, R57</p>
<p>2. organize, manipulate, and express the information and ideas relevant to a defined need:</p>	
<p>1. With direct teacher assistance, students will</p> <ol style="list-style-type: none"> a. follow a process for research completion; b. use technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos, and graphics. <p>2. Independently, students will present information which is sufficient in quantity and depth to achieve a specific purpose.</p>	<p>Research Activities, TW: T54–T55, R33, R44, R54; CE: T194–T195, R50, R57; MI: T208–T209, R50, R55; CI: T66–T67, T117, T262–T263, R46, R56</p> <p>Organize Information, PS: T167; MI: T192</p> <p>Use Pictures to Acquire Information, PS: T184; TW: T38; CI: T148</p> <p>Videos, PV: T9, T206, T225; PS: T9, T122; TW: T9, T59; CE: T9, T79, T195; MI: T9, T16, T31, T272–T273, T274; CI: T9</p> <p>Presentation Skills, PV: T254–T255; PS: T294–T295; TW: T272–T273; CE: T266–T267; MI: T272–T273; CI: T282–T283</p> <p>Presentation Tools, PV: T110, T150, T194, T206, T215, T254; PS: T201, T294; TW: T16, T59, T66, T77, T85, T160, T217, T218, T243, T272; CE: T16, T39, T62, T102, T113, T114, T156, T253, T266; MI: T16, T58, T64, T157, T213, T226, T257; CI: T16, T71, T130, T209, T236, T268, T282</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
3. evaluate both sources and information:	
<p>1. With direct teacher assistance, students will</p> <ol style="list-style-type: none"> a. establish criteria to use to differentiate between authoritative and non-authoritative sources; b. establish criteria by which sources and information can be analyzed for accuracy, bias, stereotypes, and validity. <p>2. Independently, students will draw conclusions based upon information relevant to a specific purpose.</p>	<p>Evaluate Author’s Purpose, PV: T118, T119, T120, T122, T130–T131, T140, T141; TW: T74, T86, T138; CE: T178; CI: T206</p> <p>Evaluate Fact/Opinion, PV: T29, T36, T40–T41; CE: T124, T125, T174</p> <p>Draw Conclusions, PV: T26, T30, T74, T80, T121, T158, T160, T170, T222; PS: T24, T34, T35, T38, T130, T184, T186, T248; TW: T26, T32, T42, T184, T232; CE: T24, T25, T26, T30, T32, T34, T36, T40–T41, T53, T69, T76, T79, T98, T99, T138, T180, T230, T234, R46, R55; MI: T24, T26, T28, T32, T36, T42–T43, T46, T78, T82, T88, T90, T94, T138, T140, T186, T194, T265, R44, R52; CI: T26, T36, T50, T90, T98, T140, T200</p>

English Standard Four

Students will use literary knowledge accessed through print and visual media to connect self to society and culture.

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>• Performance Indicators</p>	
<p>1. connect their own experiences to those of literary characters by</p> <ol style="list-style-type: none"> explaining the reasons for a character's actions; responding to the sensory, intellectual, and emotional elements of literature; understanding the feelings of characters of varying genders, races, and disabilities; relating incidents in the text or media to life's experiences; seeking other literary texts and media as the result of a literary experience. 	<p>Character, PV: T68, T69, T70, T72, T76, T78, T83, T84–T85, T94, T95, T160, T168, T169, T170, T176, T201, T207, T230, R48, R54; PS: T44, T45, T136, T148, T240, T2421, T249, T269, T275, T280; TW: T24, T45, T226, T227, T228, T232, T234, T236, T238, T240, T244–T245, T254, T255; CE: T33, T44, T126, T189, T219, T220, T228, R44, R54; MI: T98, T148, T149, T157, T186, T213; CI: T24, T30, T40, T42, T54, T138, T144, T158, T164, T167</p> <p>Relate to Personal Experience, PV: T28, T72, T217; PS: T186, T188, T262; TW: T78; MI: T32, T138; CI: T250</p> <p>Reading Across Texts, PV: T37, T83, T129, T179, T225, T246–T247; PS: T51, T95, T151, T201, T265, T286–T287; TW: T45, T93, T143, T191, T243, T264–T265; CE: T39, T87, T141, T185, T237, T258–T259; MI: T41, T103, T157, T199, T243, T264–T265; CI: T57, T101, T169, T209, T253, T274–T275</p>
<p>2. respond to literary text and media using interpretive, critical, and evaluative processes by</p> <ol style="list-style-type: none"> making inferences about content, events, characters, setting; identifying the differences between genres; 	<p>Make Inferences, PV: T70, T126; PS: T26, T30, T36, T38, T44, T48, T132, T134, T142, T146, T161, T196, T236, T262; TW: T32, T34, T36, T38, T82, T86, T88, T128, T130, T134, T174, T216, T228, T230, T233, T254, T255; CE: T24, T32, T34, T73, T74, T80, T82, T160, T169, T170, T171, T172, T174, T176, T178, T182, T186–T187, T188, T196, T197, T220, T226, T229, T232, R52, R58; MI: T34, T36, T84, T92, T98, T138, T142, T143, T150, T168, T169, T188, T192, T194, T236; CI: T24, T25, T26, T30, T38, T40, T42, T44, T58–T59, T68, T69, T86, T88, T92, T138, T140, T152, T154, T157, T158, T160, T166, T198, R49, R58</p> <p>Fiction, PV: T23, T67; PS: T129; TW: T17, T23, T67, T73, T225; CE: T69, T219; MI: T137, T233; CI: T163; Nonfiction, CI: T197</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>3. demonstrate an appreciation for a broad range of culturally diverse literary texts and media created by historical, modern, and contemporary authors through</p> <ol style="list-style-type: none"> responding to literary texts and media representing the diversity of American cultural heritage inclusive of ages, genders, nationalities, races, religions, and disabilities; responding to literary texts representative of various nations and cultures. 	<p>Aesop’s Fables, TW: T233; Africa/South Africa, PS: T39; African Americans, MI: T32; Alaska, CI: T53; Ancient History, PS: T263; Arabia, PS: T263; MI: T87; Argentina, PV:: T159, T171; TW: T139; Asia, PS: T91; MI: T87, T155; Australia, TW: T139; Calendars: Chinese, Hebrew, Islamic, CE: T175; Canada, TW: T139; MI: T149; Caribbean, CE: T123; Cave Paintings, MI: T85; Central America, PS: T39; China, PV:: T117; PS: T263; TW: T29; Cities, CI: T31; Conestoga Wagons, CE: T71; Costa Rica, TW: T139; Dragons, PS: T133; Dutch Clothing, CI: T163; Ecuador, TW: T139; Europe, MI: T155; Food, PV:: T120; TW: T91; France, PS: T25; TW: T139; MI: T85; Great Britain, PS: T143; TW: T139; Greece, PS: T25; TW: T29; Greenland, TW: T139; Hawaii, CE: T221; Holidays/Celebrations, CI: T45, T93; Iceland, CI: T93; India, PS: T25, T197; TW: T179; CI: T53; Japan, PS: T197; TW: T29, T139; CI: T131, T151, T163; Kenya, TW: T139; Lakota (Sioux), CE: T235; Languages, TW: T29; Latin America, PV:: T165, T177; Leaning Tower of Pisa, PS: T185; Lighting Devices, PS: T253; Navajo Language, PV:: T125; Mexico, PS: T27; Pennsylvania Dutch, CE: T71; People of the Far North, MI: T77; Persian Carpets, TW: T185; Peru, CI: T87; Prairie Homes, CE: T83; Puzzles, PS: T91; Schools in Early America, PS: T240; South America, PS: T39; Spain, MI: T85; Star Constellations, MI: T189; Stetson Hat, PV:: T29; Stone Age Shelters, MI: T87; Switzerland, TW: T139; Taino People, CE: T123; Tanzania, TW: T139; Tohono O’odham, CE: T27; United States, PV:: T29; PS: T39; Uruguay, PV:: T159; West Africa, PV:: T69; Zimbabwe, TW: T139</p>
<p>4. apply knowledge gained from literature as a basis for understanding self and society by</p> <ol style="list-style-type: none"> using literature as a resource for shaping decisions; using literature as a resource for understanding social issues. 	<p>Problem/Solution, PV: T90, T102, T160, T230; PS: T118, T119, T120, T128, T136, T140–T141, T196; TW: T30, T31, T40; CE: T36, T136, T144, T145; MI: T32, T156; CI: T28, T148, T260, T278</p> <p>Connecting to Social Studies, PV: R9, R17, R25, R33, R41; PS: R9, R17, R25, R33, R41; TW: R9, R17, R25, R33, R41; CE: R9, R17, R25, R33, R41; MI: R9, R17, R25, R33, R41; CI: R9, R17, R25, R33, R41</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement