

Literacy Place © 2000
Scholastic, Inc.
Kindergarten

correlated to

DELAWARE PERFORMANCE INDICATORS
English Language Arts
End of Grade 3

English Standard One

Students will use written and oral English appropriate for various purposes and audiences.

Delaware Performance Indicators	Literacy Place © 2000
Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:	
<p>Development: The topic, theme, stand/perspective, argument, or character is fully developed.</p> <p>Organization: The text exhibits a discernible progression of ideas.</p> <p>Style: The writer demonstrates a quality of imagination and individuality, and a distinctive voice.</p> <p>Word Choice: The words are precise, vivid, and economical.</p>	<p>Purpose for Writing, PV: T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; PS: T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; TW: T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; CE: T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; MI: T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; CI: T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136</p>

PV: = Point of View
 CE: = Creative Expression

PS: = Problem Solving
 MI: = Managing Information

TW: = Teamwork
 CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>Sentence Sentences are complete and varied in length and structure.</p> <p>Formation:</p> <p>Conventions: Appropriate grammar, mechanics, spelling, and usage enhance the meaning and readability of the text. Formal English conventions are to be followed unless otherwise called for by the purpose of the writing.</p>	<p>Sentence Concepts, PV: T98, T106, T120; PS: T23, T86, T132; TW: T92, T132; CI: T23, T30, T122</p> <p>Word Order in a Sentence, PV: T40, T71, T115</p> <p>Conventions for Punctuation and Capitalization, PV: T32, T61, T66, T74, T112, T115; PS: T20, T23, T69, T123, T132; TW: T23, T40, T86, T112, T122, T131; T132; CE: T23, T28, T76, T86, T120, T122, T132; MI: T28, T62, T66, T69, T86, T132; CI: T16, T22, T23, T30, T31, T40, T76, T86, T92, T98, T115, T122, T131, T132, T144</p>
<p>• Performance Indicators: Written Communication</p>	
<p>1. expressive: (author-oriented) texts both personal and literary, that</p> <ol style="list-style-type: none"> reveal self-discovery and reflection; demonstrate experimentation with techniques which could include dialogue; demonstrate experimentation with appropriate modes which could include narration and description. 	<p>Basic Narrative Writing, PV: T82, T121; PS: T70, T82, T116; TW: T28, T70, T74; CE: T20, T24, T82, T108, T112, T120, T131; MI: T82, T128; CI: T16, T66, T128</p> <p>Write a Story Innovation, PV: T82, T121; PS: T70, T82, T116; TW: T28, T70, T74; CE: T20, T24, T82, T108, T112, T120, T131; MI: T82, T128; CI: T16, T66, T128</p> <p>Stories, PV: T82, T121; PS: T70, T82, T116; TW: T28, T70, T74; CE: T20, T24, T82, T108, T112, T120, T131; MI: T82, T128; CI: T16, T66, T128</p> <p>Poems, PV: T36, T62, T109; TW: T90, T133; CE: T36, T85; CI: T120</p>
<p>2. informative: (subject-oriented) texts that</p> <ol style="list-style-type: none"> begin to address the needs of the audience; exhibit appropriate modes which could include description, narration, classification, simple process analysis, simple definition; conform to the appropriate formats, which could include letters, summaries, messages, and reports. 	<p>Write About Information Books, TW: T62; MI: T16, T20, T24, T36, T37, T39, T44, T51, T66, T70, T85, T90, T108, T112, T116, T120, T128; CI: T20, T24, T39, T82, T90, T108, T116, T131, T136</p>

Delaware Performance Indicators	Literacy Place © 2000
<p>3. argumentative and persuasive: (audience-oriented) texts that</p> <ol style="list-style-type: none"> begin to consider the needs of the audience; communicate a clear-cut position on an issue; support the position with relevant information, which could include personal and expert opinions and examples; exhibit evidence of reasoning. 	<p>Argumentative and Persuasive Writing, CI: T53, T136</p>
<p>• Performance Indicators: Oral Communication</p>	
<ol style="list-style-type: none"> formulate a message including all essential information; organize a message appropriately for the speech situation; deliver a message, <ol style="list-style-type: none"> attempting to control volume, tone, speed, and enunciation appropriately for the situational context; creating the impression of being secure and comfortable; incorporating audio/visual aids when appropriate. respond to feedback, adjusting volume and speed. 	<p>Speak Clearly and Expressively, PV: T49, T113, T129; PS: T53, T75, T125; CE: T33, T41, T53, T99, T145; CI: T17, T109</p> <p>Use Non-Verbal Cues, PS: T75, T79, T129; TW: T49, T129; CE: T17, T29; MI: T67, T91; CI: T71, T117, T137</p> <p>Give Directions, PV: T38, T91; TW: T87, T99, T117</p> <p>Research Activities, PV: T29, T45, T71, T85, T107, T133; PS: T14, T33, T37, T45, T63, T99; TW: T18, T87, T109; CI: T21, T29, T63, T71, T87, T88, T109, T118</p> <p>Visual Techniques, PV: T105, T185, T241, T298; PS: T17, T143, T204, T295, T350, T352; TW: T76, T113, T157, T235, T277, T306; CE: T149, T172, T209, T259, T288; MI: T76, T93, T140, T161, T284; CI: T76, T163, T186, T201, T227, T296</p> <p>Oral Language, PV: T14, T18, T26, T34, T38, T42, T50, T68, T72, T81, T84, T86, T88, T96, T106, T110, T114, T118, T126, T130, T132, T134, T142; PS: T14, T18, T26, T34, T40, T42, T50, T60, T64, T72, T80, T86, T88, T96, T106, T110, T118, T127, T132, T134, T142; TW: T14, T18, T26, T34, T40, T42, T50, T60, T64, T72, T81, T86, T88, T96, T106, T110, T118, T119, T126, T132, T134, T142; CE: T14, T18, T26, T34, T40, T42, T50, T60, T64, T72, T81, T86, T88, T96, T126, T132, T134, T142; MI: T14, T18, T26, T35, T40, T42, T50, T60, T64, T73, T106, T110, T119, T126, T132, T134, T135, T142; CI: T14, T18, T26, T34, T38, T42, T50, T68, T72, T81, T84, T86, T88, T96, T106, T110, T114, T118, T126, T130, T132, T134, T142</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
1. formulate a message including all essential information; (continued)	Presenting, PV: T26, T34, T35, T36, T37, T46, T67, T72, T118; PS: T73, T76, T92, T112, T125, T126, T139; TW: T14, T31, T60, T136, T139; CE: T14, T31, T35, T36, T37; MI: T31, T47, T60, T106

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

English Standard Two

Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
1. using effective decoding and other word recognition strategies;	<p>Initial Consonants, PV: T60, T64, T72, T77, T88, T93, T98, T122, T123, T139; PS: T15, T34, T38, T42, T46, T47, T48, T61, T76, T80, T92, T94, T106, T107, T123, T124, T130, T132, T134, T144; TW: T15, T22, T32, T34, T38, T46, T47, T52, T78, T93, T118, T126, T130, T134, T138, T139, T140; CE: T22, T26, T31, T34, T38, T42, T47, T52, T60, T64, T76, T80, T92, T110, T138, T144; MI: T14, T26, T31, T38, T42, T47, T68, T72, T77, T84; CI: T26, T30, T38, T46, T68, T72, T76, T93, T110, T114, T139</p> <p>Vowels, PS: T18, T22, T26, T30, T31, T60; TW: T64, T68, T72, T76, T77; CE: T68, T72, T76, T77; MI: T34, T64, T68, T72, T76; CI: T64, T68, T72, T76, T110, T114, T130, T139</p> <p>Sound-Spellings, PV: T31, T37, T42, T47, T77, T88, T93, T98, T122, T123, T139, T144; PS: T22, T26, T31, T38, T42, T46, T47, T49, T68, T72, T77, T84, T88, T93, T95, T114, T118, T123, T130, T134, T139; TW: T22, T26, T31, T38, T42, T47, T52, T68, T72, T77, T84, T88, T93, T114, T118, T123, T130, T134, T139, T144; CE: T22, T26, T31, T38, T42, T47, T68, T72, T77, T84, T93, T118, T130, T134, T139; MI: T22, T26, T31, T38, T42, T47, T77, T84, T88, T93, T114, T118, T130, T134, T139; CI: T22, T31, T38, T42, T47, T68, T72, T130</p> <p>Cloze, PS: T76, T92; TW: T23; MI: T70; CI: T69</p> <p>Word Order in a Sentence, PV: T40, T71, T115</p> <p>Decoding Strategies, PS: T40, T69, T86, T132; TW: T40, T86, T128, T132; CE: T23, T69, T86, T132; MI: T40, T69, T86, T132; CI: T40, T77, T86, T93, T115, T123, T132, T139</p> <p>Match Sounds to Letters, PV: T32, T48, T78, T94, T124, T140; PS: T32, T48, T78, T94, T124, T140; TW: T32, T48, T78, T94, T124, T140; CE: T32, T48, T78, T94, T124, T140; MI: T32, T48, T78, T94, T124, T140; CI: T32, T48, T78, T94, T124, T140</p> <p>Oral Blending, PV: T125; PS: T42, T68, T88, T134; TW: T26, T42, T72, T88, T118, T134, T144; CE: T26, T42, T52, T72, T88, T118,</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
1. using effective decoding and other word recognition strategies;	<p>Oral Blending, CE: (continued) T134; MI: T42, T72, T98, T118, T134; CI: T14, T68, T72, T76, T84, T88, T118, T130, T134</p> <p>Oral Segmentation, PV: T46, T60, T64, T72, T76, T88, T118, T122, T125; PS: T18, T26, T34, T46, T110; TW: T18, T34, T46, T64, T92, T110, T126; CE: T14, T34, T60, T64, T80, T110, T144; MI: T18, T26, T46, T80, T88, T110; CI: T34, T64, T72, T88, T110, T118, T126, T134</p> <p>Phonic Blending, CI: T68, T84, T106, T114, T118, T130, T134, T144</p> <p>Phonograms, CE: T42, T47, T88, T93, T139; MI: T42, T47, T72, T77, T93, T118, T123; CI: T26, T31, T42, T47</p>
2. understanding vocabulary, including literary devices;	<p>High-Frequency Words, PV: T24, T31, T39, T47, T70, T77, T86, T93, T116, T123, T124, T132, T139; PS: T24, T31, T40, T47, T70, T76, T86, T93, T116, T123, T132, T139; TW: T24, T31, T47, T70, T77, T93, T114, T116, T123, T132, T139, T144; CE: T24, T31, T40, T47, T68, T70, T77, T84, T86, T93, T114, T116, T123, T130, T132, T139; MI: T24, T31, T40, T47, T70, T77, T86, T93, T116, T123, T124, T132, T139; CI: T24, T31, T39, T47, T70, T77, T86, T93, T116, T123, T124, T132, T139</p> <p>Story Vocabulary, PV: T20, T40, T44, T61, T65, T72, T86, T107; PS: T42, T61, T108; TW: T31, T35, T37, T93, T139; CE: T16, T31, T43, T47; MI: T47, T61, T77; CI: T69</p> <p>Simile, PV: T42–T44</p>
3. integrating prior knowledge with information from the text (written or oral);	<p>Activate Prior Knowledge, PV: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; PS: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T127, T134; TW: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; CE: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; MI: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; CI: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
4. self-monitoring comprehension;	Ask Questions, PV: T74; PS: T20, T23, T69, T123; TW: T86, T122, T131; CE: T86; MI: T66, T69, T132; CI: T31, T40, T76, T86, T98, T122, T131, T132, T144
5. analyzing and evaluating critically.	Compare and Contrast Stories/Books/Ideas, PV: T50–T51, T96–T97, T124, T142–T143; PS: T43, T50–T51, T96–T97, T115, T142–T143; TW: T50–T51, T96–T97, T126, T135, T142–T143; CE: T50–T51, T66, T96–T97, T112, T142–T143; MI: T50–T51, T66, T69, T89, T97, T142–T143; CI: T39, T50–T51, T61, T66, T90, T96–T97, T142–T143
<ul style="list-style-type: none"> Performance Indicators 	
	<p>Initial Consonants, PV: T60, T64, T72, T77, T88, T93, T98, T122, T123, T139; PS: T15, T34, T38, T42, T46, T47, T48, T61, T76, T80, T92, T94, T106, T107, T123, T124, T130, T132, T134, T144; TW: T15, T22, T32, T34, T38, T46, T47, T52, T78, T93, T118, T126, T130, T134, T138, T139, T140; CE: T22, T26, T31, T34, T38, T42, T47, T52, T60, T64, T76, T80, T92, T110, T138, T144; MI: T14, T26, T31, T38, T42, T47, T68, T72, T77, T84; CI: T26, T30, T38, T46, T68, T72, T76, T93, T110, T114, T139</p> <p>Vowels, PS: T18, T22, T26, T30, T31, T60; TW: T64, T68, T72, T76, T77; CE: T68, T72, T76, T77; MI: T34, T64, T68, T72, T76; CI: T64, T68, T72, T76, T110, T114, T130, T139</p> <p>Sound-Spellings, PV: T31, T37, T42, T47, T77, T88, T93, T98, T122, T123, T139, T144; PS: T22, T26, T31, T38, T42, T46, T47, T49, T68, T72, T77, T84, T88, T93, T95, T114, T118, T123, T130, T134, T139; TW: T22, T26, T31, T38, T42, T47, T52, T68, T72, T77, T84, T88, T93, T114, T118, T123, T130, T134, T139, T144; CE: T22, T26, T31, T38, T42, T47, T68, T72, T77, T84, T93, T118, T130, T134, T139; MI: T22, T26, T31, T38, T42, T47, T77, T84, T88, T93, T114, T118, T130, T134, T139; CI: T22, T31, T38, T42, T47, T68, T72, T130</p> <p>Cloze, PS: T76, T92; TW: T23; MI: T70; CI: T69</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>1. select and apply efficient, effective decoding and other word recognition strategies to comprehend printed texts;</p>	<p>Word Order in a Sentence, PV: T40, T71, T115 Decoding Strategies, PS: T40, T69, T86, T132; TW: T40, T86, T128, T132; CE: T23, T69, T86, T132; MI: T40, T69, T86, T132; CI: T40, T77, T86, T93, T115, T123, T132, T139</p> <p>Match Sounds to Letters, PV: T32, T48, T78, T94, T124, T140; PS: T32, T48, T78, T94, T124, T140; TW: T32, T48, T78, T94, T124, T140; CE: T32, T48, T78, T94, T124, T140; MI: T32, T48, T78, T94, T124, T140; CI: T32, T48, T78, T94, T124, T140</p> <p>Oral Blending, PV: T125; PS: T42, T68, T88, T134; TW: T26, T42, T72, T88, T118, T134, T144; CE: T26, T42, T52, T72, T88, T118, T134; MI: T42, T72, T98, T118, T134; CI: T14, T68, T72, T76, T84, T88, T118, T130, T134</p> <p>Oral Segmentation, PV: T46, T60, T64, T72, T76, T88, T118, T122, T125; PS: T18, T26, T34, T46, T110; TW: T18, T34, T46, T64, T92, T110, T126; CE: T14, T34, T60, T64, T80, T110, T144; MI: T18, T26, T46, T80, T88, T110; CI: T34, T64, T72, T88, T110, T118, T126, T134</p> <p>Phonic Blending, CI: T68, T84, T106, T114, T118, T130, T134, T144</p> <p>Phonograms, CE: T42, T47, T88, T93, T139; MI: T42, T47, T72, T77, T93, T118, T123; CI: T26, T31, T42, T47</p>
<p>2. develop an increasingly extensive vocabulary and actively seek the meaning of unknown words as an important facet of comprehending texts and messages by</p> <ol style="list-style-type: none"> using context cues to determine the meanings of words; using reference works, technology, and human resources to learn the meaning of unknown words (e.g., dictionary, thesaurus, computer software). 	<p>Cloze, PS: T76, T92; TW: T23; MI: T70; CI: T69</p> <p>ABC Books, PV: T14–T16, T38–T40, T60–T62, T106–T108; PS: T14–T16, T60–T62, T106–T108; TW: T14–T16, T60–T62, T106–T108; CE: T14–T16, T60–T62, T106–T108; MI: T14–T16, T60–T62, T106–T108; CI: T14–T16, T60–T62, T106–T108</p>

PV: = Point of View
 CE: = Creative Expression

PS: = Problem Solving
 MI: = Managing Information

TW: = Teamwork
 CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>3. self-monitor comprehension while listening, reading, and viewing by</p> <ul style="list-style-type: none"> a. generating a purpose for reading, listening, or viewing; b. assimilating information with prior knowledge to revise predictions and understandings, and to make inferences; c. taking appropriate actions (e.g., rereading to make sense, adjusting rate of reading, seeking the meaning of unknown vocabulary) to enhance understanding of oral and written text. 	<p>Purpose for Reading, PV: T14, T18, T26, T32, T34, T42, T48, T60, T64, T72, T78, T88, T94, T106, T110, T118, T126, T134, T140; PS: T14, T18, T26, T32, T42, T48, T60, T64, T72, T78, T80, T88, T94, T106, T110, T118, T124, T134, T140; TW: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140; CE: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T80, T88, T94, T126, T134, T140; MI: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T80, T88, T94, T126, T134, T140; CI: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140</p> <p>Activate Prior Knowledge, PV: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; PS: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T127, T134; TW: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; CE: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; MI: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134; CI: T14, T18, T26, T34, T42, T60, T64, T72, T81, T88, T106, T110, T126, T134</p> <p>Make, Confirm, Revise Predictions, PV: T14, T18, T26, T32, T34, T42, T48, T60, T64, T72, T78, T88, T89, T94, T106, T110, T118, T135; PS: T34, T36, T42, T48, T50, T60, T64, T69, T72, T78, T80, T82, T88, T94, T106, T110, T118, T124, T131, T134, T140; TW: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140; CE: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T90, T90, T94, T119, T126, T134, T140; MI: T14, T18, T26, T28, T32, T34, T35, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140; CI: T14, T18, T19, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140</p> <p>Repeated Readings, PV: T16, T20, T23, T28, T36, T44, T62, T66, T69, T74, T90, T108, T112, T115, T120, T128, T136; PS: T16, T20, T23, T28, T36, T44, T62, T66, T69, T74, T90, T108, T112, T115, T120, T128, T136; TW: T16, T20, T23, T28, T36, T44, T62, T66, T69, T74, T90, T108, T112, T115, T120, T128, T136; CE: T16, T20, T23, T28, T36, T44,</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
 CE: = Creative Expression

PS: = Problem Solving
 MI: = Managing Information

TW: = Teamwork
 CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>3. self-monitor comprehension while listening, reading, and viewing by</p> <ul style="list-style-type: none"> a. generating a purpose for reading, listening, or viewing; b. assimilating information with prior knowledge to revise predictions and understandings, and to make inferences; c. taking appropriate actions (e.g., rereading to make sense, adjusting rate of reading, seeking the meaning of unknown vocabulary) to enhance understanding of oral and written text. 	<p>Repeated Readings, CE: (continued) T62, T66, T69, T74, T90, T108, T112, T115, T120, T128, T136; MI: T16, T20, T23, T28, T36, T44, T62, T66, T69, T74, T90, T108, T112, T115, T120, T128, T136; CI: T16, T20, T23, T28, T36, T44, T62, T66, T69, T74, T90, T108, T112, T115, T120, T128, T136</p> <p>Revisit Big Book, PV: T22–T23, T68–T69, T114–T115; PS: T22–T23, T68–T69, T114–T115; TW: T22–T23, T68–T69, T114–T115; CE: T22–T23, T68–T69, T114–T115; MI: T22–T23, T68–T69, T114–T115; CI: T22–T23, T68–T69, T114–T115</p> <p>Revisit High-Frequency Reader, PV: T40, T86, T132; PS: T40, T86, T132; TW: T40, T86, T132; CE: T40, T86, T132; MI: T40, T86, T132; CI: T40, T86, T132</p>
<p>4. demonstrate an overall understanding of oral and printed texts by</p> <ul style="list-style-type: none"> a. making and revising predictions as needed; b. identifying the story elements (e.g., characters, setting, plot); c. recognizing figurative language and literary devices (e.g., simile, metaphor); d. retelling a story or restating an informative text through speaking and/or writing; e. organizing the important points of the text by completing summaries, outlines, and/or graphic organizers; f. identifying the author’s purpose; g. comparing information between and within texts; h. discriminating between fact and opinion; i. drawing conclusions; j. accepting or rejecting the validity of the information; k. relating the content of the text to real-life situations. 	<p>Make, Confirm, Revise Predictions, PV: T14, T18, T26, T32, T34, T42, T48, T60, T64, T72, T78, T88, T89, T94, T106, T110, T118, T135; PS: T34, T36, T42, T48, T50, T60, T64, T69, T72, T78, T80, T82, T88, T94, T106, T110, T118, T124, T131, T134, T140; TW: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140; CE: T14, T18, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T90, T90, T94, T119, T126, T134, T140; MI: T14, T18, T26, T28, T32, T34, T35, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140; CI: T14, T18, T19, T26, T32, T34, T38, T42, T46, T52, T60, T64, T72, T78, T88, T94, T126, T134, T140</p> <p>Focus on Characters, PV: T23, T26, T27, T64, T65, T88, T89, T97, T112, T119, T120; PS: T28, T43, T73, T94, T96, T97, T119, T128; TW: T23, T26, T28, T44, T73, T81, T89; CE: T35, T42, T65, T65, T73, T119, T121, T142; MI: T36, T43, T136; CI: T89, T120, T136</p> <p>Explore Story Setting Through Illustration, PV: T65; TW: T20, T136; CE: T115, T119; MI: T23; CI: T65, T89</p> <p>Focus on Plot, PV: T82; PS: T73, T89, T96, T97, T119, T127, T136, T142; TW: T27, T82, T90; CE: T43</p> <p>Simile, PV: T42–T44</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
 CE: = Creative Expression

PS: = Problem Solving
 MI: = Managing Information

TW: = Teamwork
 CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>4. demonstrate an overall understanding of oral and printed texts by</p> <ul style="list-style-type: none"> l. making and revising predictions as needed; m. identifying the story elements (e.g., characters, setting, plot); n. recognizing figurative language and literary devices (e.g., simile, metaphor); o. retelling a story or restating an informative text through speaking and/or writing; p. organizing the important points of the text by completing summaries, outlines, and/or graphic organizers; q. identifying the author’s purpose; r. comparing information between and within texts; s. discriminating between fact and opinion; t. drawing conclusions; u. accepting or rejecting the validity of the information; v. relating the content of the text to real-life situations. 	<p>Tell/Retell a Story, PV: T28, T37, T67, T69, T82, T83, T85, T90, T97, T131; PS: T20, T51, T52, T62, T65, T74, T82, T99, T119, T120, T128; TW: T16, T28, T44, T82; CE: T28, T36, T39, T73, T74, T75, T82, T89, T108, T120, T128; MI: T28, T36, T51, T120; CI: T28, T36, T44, T66, T97, T135</p> <p>Create and Interpret Graphic Organizers/Sources, PV: T18, T26, T30, T36, T51, T71, T75, T86, T88, T93, T95, T97, T113, T119, T127, T131, T143; PS: T16, T18, T20, T37, T42, T43, T44, T51, T60, T65, T66, T80, T81, T86, T91, T97, T106, T111, T131, T132, T136, T143; TW: T15, T16, T20, T25, T42, T44, T61, T65, T82, T83, T89, T119, T143; CE: T14, T19, T28, T31, T34, T39, T51, T73, T79, T80, T83, T97, T106, T125, T128, T132, T143; CI: T15, T19, T23, T36, T44, T51, T60, T61, T81, T88, T89, T97, T137, T143</p> <p>Author’s Purpose, PV: T18</p> <p>Compare and Contrast Stories/Books/Ideas, PV: T50–T51, T96–T97, T124, T142–T143; PS: T43, T50–T51, T96–T97, T115, T142–T143; TW: T50–T51, T96–T97, T126, T135, T142–T143; CE: T50–T51, T66, T96–T97, T112, T142–T143; MI: T50–T51, T66, T69, T89, T97, T142–T143; CI: T39, T50–T51, T61, T66, T90, T96–T97, T142–T143</p> <p>Home Connections, PV: T21, T32, T36, T40, T48, T53, T66, T76, T78, T85, T86, T94, T141, T142, T145; PS: T40, T48, T78, T86, T124, T132, T140; TW: T32, T78, T86, T94, T124, T132, T140; CE: T40, T78, T86, T94, T124, T132, T140; MI: T19, T32, T40, T78, T86, T94, T124, T132; CI: T32, T40, T48, T78, T86, T94, T124, T128, T133, T140, T145</p>
<p>5. critically analyze and evaluate information and messages presented through print, speech, and mass media by</p> <ul style="list-style-type: none"> a. connecting and synthesizing information from different sources; b. formulating and expressing opinions; c. responding to questions requiring critical thinking; d. drawing conclusions; 	<p>Engage in Conversation by Sharing Ideas, PV: T14, T15, T18, T19, T22, T23, T24, T26, T27, T30, T34, T35, T39, T41, T42, T43, T46, T47, T49, T50, T53, T60, T61, T64, T65, T68, T69, T72, T73, T74, T76, T77, T80, T81, T85, T86, T88, T89, T92, T96, T106, T107, T110, T111, T114, T118, T119, T126, T127, T134, T135; PS: T14, T15, T18, T19, T22, T23, T24, T26, T27, T30, T31, T34, T35, T42, T43, T46, T47,</p> <p style="text-align: right;">(continued)</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>5. critically analyze and evaluate information and messages presented through print, speech, and mass media by (continued)</p> <ul style="list-style-type: none"> e. connecting and synthesizing information from different sources; f. formulating and expressing opinions; g. responding to questions requiring critical thinking; h. drawing conclusions; i. differentiating between literal and non-literal meanings; j. evaluating texts and media presentations for bias and misinformation; k. acknowledging the possibility of a variety of interpretations of the same text. 	<p>Engage in Conversation by Sharing Ideas, PS: (continued) T52, T60, T61, T62, T64, T65, T66, T68, T70, T72, T73, T75, T77, T78, T80, T81, T86, T88, T89, T92, T106, T107, T110, T111, T114, T118, T119, T126, T127, T134, T135; TW: T14, T15, T18, T19, T22, T23, T24, T26, T27, T30, T31, T34, T35, T42, T43, T46, T47, T60, T61, T64, T65, T68, T69, T72, T73, T74, T76, T77, T80, T81, T86, T88, T89, T92, T106, T107, T110, T111, T114, T118, T119, T126, T127, T134, T135; CE: T14, T15, T18, T19, T22, T23, T24, T26, T27, T30, T31, T34, T35, T42, T43, T46, T47, T60, T61, T64, T65, T68, T69, T72, T73, T74, T76, T77, T80, T81, T86, T88, T89, T92, T106, T107, T110, T111, T114, T118, T119, T126, T127, T134, T135; MI: T14, T15, T18, T19, T22, T23, T24, T26, T27, T30, T31, T34, T35, T42, T43, T46, T47, T60, T61, T64, T65, T68, T69, T72, T73, T74, T76, T77, T80, T81, T86, T88, T89, T92, T106, T107, T110, T111, T114, T118, T119, T126, T127, T134, T135; CI: T14, T15, T18, T19, T22, T23, T24, T26, T27, T30, T31, T34, T35, T42, T43, T46, T47, T60, T61, T64, T65, T68, T69, T72, T73, T74, T76, T77, T80, T81, T86, T88, T89, T92, T106, T107, T110, T111, T114, T118, T119, T126, T127, T134, T135;</p>
<p>6. extend meaning by</p> <ul style="list-style-type: none"> a. offering a personal response to texts; b. applying information from printed, electronic, and oral texts to complete authentic tasks; c. using divergent thinking. 	<p>Respond to Literature/Extend Meaning/Share Ideas, PV: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; PS: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; TW: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; CE: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; MI: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; CI: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135</p> <p>WiggleWorks Plus, PV: T34, T36, T40, T50, T60, T77, T83, T96, T106, T123, T126; PS: T31, T47, T77, T80, T82, T84, T96; TW: T31, T34, T126, T142; CE: T26, T35, T36, T47, T77, T83, T93, T126, T130; MI: T38, T77, T80, T84, T96, T106, T126, T130, T142; CI: T38, T60, T77, T80, T82, T93, T118, T123, T126, T128, T130, T139, T142</p>

PV: = Point of View
 CE: = Creative Expression

PS: = Problem Solving
 MI: = Managing Information

TW: = Teamwork
 CI: = Community Involvement

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>7. become aware of the presence and role of the mass media in their lives by</p> <ul style="list-style-type: none"> a. evaluating how electronic, print, and cinematic messages affect them; b. recognizing the underlying purposes of media messages (e.g., profit, humanitarianism, support of artistry). 	<p>Demonstrate Active Viewing Skills/Visual Literacy, PV: T39, T85, T131; PS: T39, T85, T131; TW: T39, T85, T131; CE: T39, T85, T131; MI: T39, T85, T131; CI: T39, T85, T131</p>

PV: = Point of View
 CE: = Creative Expression

PS: = Problem Solving
 MI: = Managing Information

TW: = Teamwork
 CI: = Community Involvement

English Standard Three

Students will access, organize, and evaluate information gained by listening, reading, and viewing.

Delaware Performance Indicators	Literacy Place © 2000
<p>• Performance Indicators</p>	
<p>1. identify, locate, and select sources of information relevant to a defined need:</p>	
<p>1. With direct teacher assistance, students will</p> <p>d. identify and locate a variety of sources including printed materials, personal interviews, oral reporting, forums, and technological forms of information;</p> <p>e. use procedures to gather information and ideas.</p> <p>2. Independently, students will extract information to achieve a specific purpose.</p>	<p>Use Reference Sources, PV: T29, T45, T71, T85, T107, T133; PS: T14, T33, T37, T45, T63, T99; TW: T18, T87, T109; CI: T21, T29, T63, T71, T87, T88, T109, T118</p> <p>Use Parts of a Book, PV: T16, T23, T62, T78, T79, T115, T125; CI: T69</p> <p>Maps, PS: T71, T85, T87, T134; MI: T17; CI: T85, T131</p>
<p>2. organize, manipulate, and express the information and ideas relevant to a defined need:</p>	
<p>1. With direct teacher assistance, students will</p> <p>a. follow a process for research completion;</p> <p>b. use technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos, and graphics.</p> <p>2. Independently, students will present information which is sufficient in quantity and depth to achieve a specific purpose.</p>	<p>Research Activities, PV: T29, T45, T71, T85, T107, T133; PS: T14, T33, T37, T45, T63, T99; TW: T18, T87, T109; CI: T21, T29, T63, T71, T87, T88, T109, T118</p> <p>WiggleWorks Plus, PV: T34, T36, T40, T50, T60, T77, T83, T96, T106, T123, T126; PS: T31, T47, T77, T80, T82, T84, T96; TW: T31, T34, T126, T142; CE: T26, T35, T36, T47, T77, T83, T93, T126, T130; MI: T38, T77, T80, T84, T96, T106, T126, T130, T142; CI: T38, T60, T77, T80, T82, T93, T118, T123, T126, T128, T130, T139, T142</p> <p>Presenting, PV: T26, T34, T35, T36, T37, T46, T67, T72, T118; PS: T73, T76, T92, T112, T125, T126, T139; TW: T14, T31, T60, T136, T139; CE: T14, T31, T35, T36, T37; MI: T31, T47, T60, T106</p>
<p>3. evaluate both sources and information:</p>	
<p>1. With direct teacher assistance, students will</p> <p>a. establish criteria to use to differentiate between authoritative and non-authoritative sources;</p> <p>b. establish criteria by which sources and information can be analyzed for accuracy, bias, stereotypes, and validity.</p> <p>2. Independently, students will draw conclusions based upon information relevant to a specific purpose.</p>	<p>Compare and Contrast Stories/Books/Ideas, PV: T50–T51, T96–T97, T124, T142–T143; PS: T43, T50–T51, T96–T97, T115, T142–T143; TW: T50–T51, T96–T97, T126, T135, T142–T143; CE: T50–T51, T66, T96–T97, T112, T142–T143; MI: T50–T51, T66, T69, T89, T97, T142–T143; CI: T39, T50–T51, T61, T66, T90, T96–T97, T142–T143</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

English Standard Four

Students will use literary knowledge accessed through print and visual media to connect self to society and culture.

Delaware Performance Indicators	<i>Literacy Place</i> © 2000
<p>• Performance Indicators</p>	
<p>1. connect their own experiences to those of literary characters by</p> <ol style="list-style-type: none"> explaining the reasons for a character's actions; responding to the sensory, intellectual, and emotional elements of literature; understanding the feelings of characters of varying genders, races, and disabilities; relating incidents in the text or media to life's experiences; seeking other literary texts and media as the result of a literary experience. 	<p>Focus on Characters, PV: T23, T26, T27, T64, T65, T88, T89, T97, T112, T119, T120; PS: T28, T43, T73, T94, T96, T97, T119, T128; TW: T23, T26, T28, T44, T73, T81, T89; CE: T35, T42, T65, T65, T73, T119, T121, T142; MI: T36, T43, T136; CI: T89, T120, T136</p> <p>Personal Response, PV: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; PS: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; TW: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; CE: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; MI: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; CI: T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135</p> <p>Reading Independently, PV: T16, T20, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T120, T124, T128, T132, T136, T140; PS: T16, T20, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T120, T124, T128, T132, T136, T140; TW: T16, T20, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T120, T124, T128, T132, T136, T140; CE: T16, T20, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T120, T124, T128, T132, T136, T140; MI: T16, T20, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T120, T124, T128, T132, T136, T140; CI: T16, T20, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T120, T124, T128, T132, T136, T140</p>
<p>2. respond to literary text and media using interpretive, critical, and evaluative processes by</p> <ol style="list-style-type: none"> making inferences about content, events, characters, setting; identifying the differences between genres; 	<p>Readiness for Making Inferences, PV: T27, T28, T120; PS: T28, T43, T73, T89, T119; TW: T27, T35, T89, T111; CE: T27, T65, T89, T119; MI: T43, T119; CI: T43, T73, T89, T135</p> <p>Genre characteristics are introduced at later levels.</p>

PV: = Point of View
CE: = Creative Expression

PS: = Problem Solving
MI: = Managing Information

TW: = Teamwork
CI: = Community Involvement

Delaware Performance Indicators	Literacy Place © 2000
<p>3. demonstrate an appreciation for a broad range of culturally diverse literary texts and media created by historical, modern, and contemporary authors through</p> <ul style="list-style-type: none"> a. responding to literary texts and media representing the diversity of American cultural heritage inclusive of ages, genders, nationalities, races, religions, and disabilities; b. responding to literary texts representative of various nations and cultures. 	<p>Identify Favorite Storybook Characters, Types of Stories, Authors, and Illustrators, PV: T16, T17, T18, T20, T21, T27, T28, T35, T42, T43, T44, T61, T62, T85, T107, T108, T109, T110, T111, T112, T113, T117, T118, T120, T127, T128, T129, T140, T142, T143; PS: T15, T16, T19, T20, T35, T36, T39, T89, T108, T115, T121; TW: T14, T15, T16, T19, T20, T23, T43, T61, T62, T65, T89, T90, T95, T97, T99, T127, T145; CE: T14, T15, T16, T17, T19, T24, T26, T27, T29, T32, T42, T44, T64; MI: T16, T23, T25, T27, T28, T32, T42, T62, T65, T66, T67, T127, T128, T134; CI: T16, T25, T28, T61, T74, T90, T107, T135</p>
<p>4. apply knowledge gained from literature as a basis for understanding self and society by</p> <ul style="list-style-type: none"> a. using literature as a resource for shaping decisions; b. using literature as a resource for understanding social issues. 	<p>Shaping Decisions, TW: T41 Understanding Self and Society, PV: T51, T99, T122, T123, T145; MI: T90 Cultural Connections, PV: T35, T66; PS: T134; TW: T16, T19, T34; CE: T127, T128, T131; CI: T118</p>