

LITERACY PLACE™ ©2000 by Scholastic
correlated to
Illinois Learning Standards for English Language Arts

Early Elementary

Grade 3

STATE GOAL 1: Read with understanding and fluency.

A. Apply word analysis and vocabulary skills to comprehend selections.

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1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.	<i>What's New?</i> , p. T216, T63, T113; <i>Big Plans</i> , p. T18, T125, T231, T250; <i>On the Job</i> , p. T20, T123, T169; <i>Hit Series</i> , p. T116, T165, T215; <i>Time Detectives</i> , p. T133, T181; <i>Community Quilt</i> , p. T193
1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.	<i>What's New?</i> , p. T20, T34, T153; <i>Big Plans</i> , p. T27; <i>What's New?</i> , p. T175-6; <i>Big Plans</i> , p. T139, T154, T177; <i>On the Job</i> , p. T19; <i>Time Detectives</i> , p. T19, T67; <i>Community Quilt</i> , p. T19, T133

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B. Apply reading strategies to improve understanding and fluency.

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1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.	<i>What's New?</i> , p. T156, T119; <i>On the Job</i> , p. T72, T172; <i>Hit Series</i> , p. T24, T63
1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.	<i>What's New?</i> , p. T157, T213, T67, T156, T212; <i>Big Plans</i> , p. T23, T49, T129, T180, T235; <i>On the Job</i> , p. T73, T126, T173, T225; <i>Hit Series</i> , p. T23, T69, T121, T169; <i>Time Detectives</i> , p. T23, T37, T137, T187, T233; <i>Community Quilt</i> , p. T43, T97, T130
1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).	<i>What's New?</i> , p. T160, T177; <i>Big Plans</i> , p. T34, T190; <i>On the Job</i> , p. T31, T174; <i>Hit Series</i> , p. T170; <i>Time Detectives</i> , p. T85
1.B.1d Read age-appropriate material aloud with fluency and accuracy.	<i>What's New?</i> , p. T182, T42, T86; <i>Big Plans</i> , p. T54; <i>Community Quilt</i> , p. T172

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C. Comprehend a broad range of reading materials.

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1.C.1a Use information to form questions and verify predictions.	<i>Big Plans</i> , p. T30, T82, T88, T148; <i>On the Job</i> , p. T76, T95, T146, T238; <i>Hit Series</i> , p. T238; <i>Time Detectives</i> , p. T151; <i>Community Quilt</i> , p. T33
1.C.1b Identify important themes and topics.	<i>On the Job</i> , p. T264; <i>Hit Series</i> , p. T259; <i>Time Detectives</i> , p. T147; <i>Community Quilt</i> , p. T49, R25, T159, T254
1.C.1c Make comparisons across reading selections.	<i>What's New?</i> , p. T240; <i>Big Plans</i> , p. T91, T151; <i>On the Job</i> , p. T89, T161, T265; <i>Hit Series</i> , p. T25, T131, T259
1.C.1d Summarize content of reading material using text organization (e.g., story, sequence).	<i>What's New?</i> , p. T68; <i>Big Plans</i> , p. T266-T267; <i>On the Job</i> , p. T25, T47, T83, T133; <i>Hit Series</i> , p. T88; <i>Time Detectives</i> , p. T185, T200
1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).	<i>What's New?</i> , p. T30, T87; <i>Big Plans</i> , p. T79, T87, T141; <i>On the Job</i> , p. T29, T86, T139, T179; <i>Hit Series</i> , p. T179; <i>Time Detectives</i> , p. T139
1.C.1f Use information presented in simple tables, maps and charts to form an interpretation.	<i>What's New?</i> , p. T172; <i>Big Plans</i> , p. T104; <i>On the Job</i> , p. T68, T154-T155; <i>Hit Series</i> , p. T233-5, T246-T247; <i>Time Detectives</i> , p. T81; <i>Community Quilt</i> , p. R7, R33

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STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

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2.A.1a Identify the literary elements of theme, setting, plot and character within literary works.	<i>What's New?</i> , p. T164, T219, T84, T169, T180-1, T219; <i>Big Plans</i> , p. T52, T137, T145, T249; <i>On the Job</i> , p. T39, T244; <i>Hit Series</i> , p. T33, T42, T225; <i>Time Detectives</i> , p. T83, T149, T235, T244; <i>Community Quilt</i> , p. T31, T45, T49, T167, T170-1
2.A.1b Classify literary works as fiction or nonfiction.	<i>Big Plans</i> , p. T210-11; <i>Hit Series</i> , p. T123; <i>Time Detectives</i> , p. T71; <i>Community Quilt</i> , p. T197
2.A.1c Describe differences between prose and poetry.	<i>What's New?</i> , p. T33, T222; <i>Big Plans</i> , p. T49

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B. Read and interpret a variety of literary works.

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2.B.1a Respond to literary materials by connecting them to their own experience and communicate those responses to others.	<i>What's New?</i> , p. T71; <i>Time Detectives</i> , p. T32; <i>Community Quilt</i> , R9, T93, T151, T237, T250
2.B.1b Identify common themes in literature from a variety of eras.	The opportunity to address this objective is available on the following pages: <i>Big Plans</i> , p. T17 ,T257; <i>On the Job</i> , p. T196; <i>Hit Series</i> , p. T17, T243; <i>Time Detectives</i> , p. T179
2.B.1c Relate character, setting and plot to real-life situations.	<i>What's New?</i> , p. T214, T246; <i>Big Plans</i> , p. T186, T26; <i>On the Job</i> , p. T181; <i>Hit Series</i> , p. T101; <i>Time Detectives</i> , p. T108, T265; <i>Community Quilt</i> , p. R41

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Grade 3

STATE GOAL 3: Write to communicate for a variety of purposes.

A. Use correct grammar, spelling, punctuation, capitalization and structure.

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3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	<i>What's New?</i> , p. T209, T231; <i>Big Plans</i> , p. T75; <i>On the Job</i> , p. T249; <i>Hit Series</i> , p. T191; <i>Community Quilt</i> , p. R14-15, R22-R233, R41

B. Compose well-organized and coherent writing for specific purposes and audiences.

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3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle, and end; use descriptive words when writing about people, places, things, events).	<i>What's New?</i> , p. T89, T127, T135, T242, T251; <i>Big Plans</i> , p. T67, T259; <i>On the Job</i> , p. T141; <i>Community Quilt</i> , p. T109
3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).	<i>What's New?</i> , p. T193, T252; <i>Big Plans</i> , p. T215, T220-1; <i>On the Job</i> , p. T93, T196; <i>Hit Series</i> , p. T46, T87

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Early Elementary

Grade 3

C. Communicate ideas in writing to accomplish a variety of purposes.

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3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.	<i>What's New?</i> , p. T88, T97, T239; <i>Big Plans</i> , p. T270; <i>On the Job</i> , p. T50, T248; <i>Time Detectives</i> , p. T248; <i>Community Quilt</i> , p. T57
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.	<i>Big Plans</i> , p. T168, T289-93; <i>On the Job</i> , p. T60, T205; <i>Community Quilt</i> , p. T122-T123, R8, R17

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Early Elementary

Grade 3

STATE GOAL 4: Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

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4.A.1a Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.	<i>Big Plans</i> , p. T162; <i>On the Job</i> , p. T200; <i>Hit Series</i> , p. T150; <i>Time Detectives</i> , p. T253; <i>Community Quilt</i> , p. T112
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension.	<i>What's New?</i> , p. T81; <i>Big Plans</i> , p. T295; <i>On the Job</i> , p. T273; <i>Hit Series</i> , p. T37, T63; <i>Time Detectives</i> , p. T101, T155; <i>Community Quilt</i> , p. T85, T137
4.A.1c Follow oral instructions accurately.	<i>What's New?</i> , p. T65, T115, T211, T191; <i>Big Plans</i> , p. T21, T63, T165, T277; <i>On the Job</i> , p. T57, T71, T105, T157; <i>Hit Series</i> , p. T197; <i>Time Detectives</i> , p. T55, T169; <i>Community Quilt</i> , p. T112-T113
4.A.1d Use visually oriented and auditorily based media.	<i>On the Job</i> , p. T149, T247; <i>Hit Series</i> , p. T9; <i>Time Detectives</i> , p. T9, T218; <i>Community Quilt</i> , p. T9

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Early Elementary

Grade 3

B. Speak effectively using language appropriate to the situation and audience.

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4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).	<i>What's New?</i> , p. T98, T235, T252-5; <i>On the Job</i> , p. T200, T271; <i>Time Detectives</i> , p. T172, T252-T253
4.B.1b Participate in discussions around a common topic.	<i>What's New?</i> , p. T31; <i>Big Plans</i> , p. T57, T93, T123, T152, T162-3, T201, T279; <i>On the Job</i> , p. T9, T121

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Early Elementary

Grade 3

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

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5.A.1a Identify questions and gather information.	<i>What's New?</i> , p. T209; <i>Big Plans</i> , p. T112; <i>On the Job</i> , p. T268; <i>Community Quilt</i> , p. T223, T262-T263
5.A.1b Locate information using a variety of resources.	<i>What's New?</i> , p. T188; <i>Big Plans</i> , p. T29, T113, T131; <i>On the Job</i> , p. T54, T103, T268; <i>Hit Series</i> , p. T183; <i>Time Detectives</i> , p. T122, T208-T209

B. Analyze and evaluate information acquired from various sources.

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5.B.1a Select and organize information from various sources for a specific purpose.	<i>On the Job</i> , p. T55; <i>Hit Series</i> , p. T194-5; <i>Time Detectives</i> , p. T73, T257; <i>Community Quilt</i> , p. T219, R25
5.B.1b Cite sources used.	<i>Time Detectives</i> , p. T193, T213

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Early Elementary

Grade 3

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

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5.C.1a Write letters, reports and stories based on acquired information.	<i>What's New?</i> , p. T144, T195-T199, T225; <i>Big Plans</i> , p. T167, T206, T284; <i>Time Detectives</i> , p. T162; <i>Community Quilt</i> , p. T214
5.C.1b Use print, nonprint, human and technological resources to acquire and use information.	<i>What's New?</i> , p. T83, T257; <i>Big Plans</i> , p. T135, T297; <i>On the Job</i> , p. T275; <i>Time Detectives</i> , p. T243