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correlated to
Illinois Learning Standards for English Language Arts

Late Elementary

Grade 4

STATE GOAL 1: Read with understanding and fluency.

A. Apply word analysis and vocabulary skills to comprehend selections.

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1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.	<i>Chapter by Chapter</i> , p. T27, T75, T171, T125; <i>What an Idea!</i> , p. T295; <i>Discovery Teams</i> , p. T467, T594; <i>The Funny Side</i> , p. T27, T69, T75, T127, T196; <i>It Takes a Leader</i> , p. T455
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.	<i>Discovery Teams</i> , p. T485, T492-T494 , T601; <i>The Funny Side</i> , p. T23; <i>Nature Guides</i> , p. T278, T287, T335; <i>It Takes a Leader</i> , p. T470, T563, T609

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B. Apply reading strategies to improve understanding and fluency.

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1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.	<i>Discovery Teams</i> , p. T570, <i>The Funny Side</i> , p. T90, T128; <i>It Takes a Leader</i> , p. T607, T630
1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of nonfiction texts to improve comprehension.	<i>Chapter by Chapter</i> , p. T53; <i>What an Idea!</i> , p. R107, T248, T408; <i>Discovery Teams</i> , p. T484; <i>The Funny Side</i> , p. T90, T141; <i>Nature Guides</i> , p. T261, T337; <i>It Takes a Leader</i> , p. T579, T611
1.B.2c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , clarify terminology, seek additional information).	<i>The Funny Side</i> , p. T40; <i>Nature Guides</i> , p. T298, T358-T359
1.B.2d Read age-appropriate material aloud with fluency and accuracy.	<i>Chapter by Chapter</i> , p. T194; <i>What an Idea!</i> , p. T274-T275, T312, T370, T416; <i>The Funny Side</i> , p. T192; <i>Nature Guides</i> , p. T350, T360; <i>It Takes a Leader</i> , p. T545

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C. Comprehend a broad range of reading materials.

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1.C.2a Use information to form and refine questions and predictions.	<i>What an Idea!</i> , p. T367, T343, T347, R101, R106; <i>The Funny Side</i> , p. T134; <i>Nature Guides</i> , p. T247-T249, T264
1.C.2b Make and support inferences and form interpretations about main themes and topics.	<i>What an Idea!</i> , p. T252, T300; <i>Discovery Teams</i> , p. T588-T590, T610, T631; <i>The Funny Side</i> , p. T85, T131, T145, T212
1.C.2c Compare and contrast the content and organization of selections.	<i>Chapter by Chapter</i> , p. T190, T191, T203; <i>What an Idea!</i> , p. T194, T256; <i>The Funny Side</i> , p. T29, T212; <i>Nature Guides</i> , p. T399, T425
1.C.2d Summarize and make generalizations from content and relate to purpose of material.	<i>Discovery Teams</i> , p. T534-T535, T538, T577, R117; <i>The Funny Side</i> , p. T73, T96, T183, T213
1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).	<i>Chapter by Chapter</i> , p. T85, T175; <i>What an Idea!</i> , p. T381, T436; <i>Discovery Teams</i> , p. T479, T523; <i>The Funny Side</i> , p. T179; <i>Nature Guides</i> , p. T295, T322; <i>It Takes a Leader</i> , p. T534
1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.	<i>Chapter by Chapter</i> , p. T104; <i>What an Idea!</i> , p. R111, R116; <i>Discovery Teams</i> , p. T544-T545; <i>Nature Guides</i> , p. T410

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STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

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2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.	<i>What an Idea!</i> , p. T395, T414; <i>Discovery Teams</i> , p. T476-T477, T628, T629; <i>The Funny Side</i> , p. T87, T114, T173, T191
2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.	<i>Chapter by Chapter</i> , p. T176, T180-T181, T192; <i>Discovery Teams</i> , p. T471; <i>The Funny Side</i> , p. T29, T33, T46, T77, T87; <i>Nature Guides</i> , p. T251, T356, T391, T402; <i>It Takes a Leader</i> , p. T584
2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).	<i>Chapter by Chapter</i> , p. T43; <i>What an Idea!</i> , p. T359; <i>Discovery Teams</i> , p. T567, T581, T613; <i>The Funny Side</i> , p. T25, T71, T81, T129, T169, T206; <i>Nature Guides</i> , p. T289, T301, T310, T383; <i>It Takes a Leader</i> , p. T457, T625

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B. Read and interpret a variety of literary works.

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2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.	<i>Chapter by Chapter</i> , p. T87, <i>Discovery Teams</i> , p. T651; <i>The Funny Side</i> , p. T125; <i>Nature Guides</i> , p. T418
2.B.2b Identify and explain themes that have been explored in literature from different societies and eras.	<i>Chapter by Chapter</i> , p. T21, T43
2.B.2c Relate literary works and their characters, settings and plots to current and historical events, people and perspectives.	<i>Chapter by Chapter</i> , p. T27, T31, T49; <i>The Funny Side</i> , p. T207; <i>It Takes a Leader</i> , p. T471

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STATE GOAL 3: Write to communicate for a variety of purposes.

A. Use correct grammar, spelling, punctuation, capitalization and structure.

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3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling capitalization and punctuation.	<i>Chapter by Chapter</i> , p. T101; <i>What an Idea!</i> , p. T314, T322

B. Compose well-organized and coherent writing for specific purposes and audiences.

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3.B.2a Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).	<i>What an Idea!</i> , p. T372, T434; <i>Discovery Teams</i> , p. T660; <i>Nature Guides</i> , p. T305, T324, T366-T367; <i>It Takes a Leader</i> , p. T203
3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience.	<i>The Funny Side</i> , p. T116; <i>Nature Guides</i> , p. T430
3.B.2c Expand ideas by using modifiers, subordination and standard paragraph organization.	<i>Chapter by Chapter</i> , p. T100-T101; <i>What an Idea!</i> , p. T314, T418
3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.	<i>What an Idea!</i> , p. T435; <i>Discovery Teams</i> , p. T676; <i>The Funny Side</i> , p. T194; <i>It Takes a Leader</i> , p. T538

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C. Communicate ideas in writing to accomplish a variety of purposes.

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3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays) and persuasive writings (e.g., editorials, advertisements).	<i>Chapter by Chapter</i> , p. T100; <i>Discovery Teams</i> , p. T567, T579, T581, T592; <i>The Funny Side</i> , p. T50-T51, T59, T103, T116, T185, T194; <i>It Takes a Leader</i> , p. T483
3.C.2b Produce and format compositions for specified audiences using available technology.	<i>What an Idea!</i> , p. T365; <i>Discovery Teams</i> , p. T464, T608, T641, T691; <i>It Takes a Leader</i> , p. T553

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STATE GOAL 4: Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

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4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.	<i>Chapter by Chapter</i> , p. T153; <i>What an Idea!</i> , p. T416-T417; <i>Discovery Teams</i> , p. T539, T665; <i>The Funny Side</i> , p. T60, T198; <i>Nature Guides</i> , p. T267, T309, T314, T361, T405; <i>It Takes a Leader</i> , p. T494
4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.	<i>The Funny Side</i> , p. T147; <i>Nature Guides</i> , p. T315; <i>Chapter by Chapter</i> , p. T54, T146; <i>What an Idea!</i> , p. T274
4.A.2c Restate and carry out a variety of oral instructions.	<i>What an Idea!</i> , p. T370

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B. Speak effectively using language appropriate to the situation and audience.

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4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.	<i>Chapter by Chapter</i> , p. T139, T140-T141; <i>What an Idea!</i> , p. T324; <i>Discovery Teams</i> , p. T664-T665; <i>The Funny Side</i> , p. T60, T198; <i>Nature Guides</i> , p. T314; <i>It Takes a Leader</i> , p. T490-T491
4.B.2b Use speaking skills and procedures to participate in group discussions.	<i>Chapter by Chapter</i> , p. T152-T153; <i>Discovery Teams</i> , p. T689
4.B.2c Identify methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice).	<i>Discovery Teams</i> , p. T601-T602, T688
4.B.2d Identify main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict.	<i>Chapter by Chapter</i> , p. T205

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STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

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5.A.2a Formulate questions and construct a basic research plan.	<i>Nature Guides</i> , p. T324-T325
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD-ROMs).	<i>Chapter by Chapter</i> , p. T60-T61, R87; <i>Discovery Teams</i> , p. T601,T670; <i>The Funny Side</i> , p. T54, T59, T60, T152-T153; <i>It Takes a Leader</i> , p. T594, R89, R111

B. Analyze and evaluate information acquired from various sources.

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5.B.2a Determine the accuracy, currency and reliability of materials from various sources.	<i>Nature Guides</i> , p. T420
5.B.2b Cite sources used.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T210-T213; <i>What an Idea!</i> , p. T285; <i>Nature Guides</i> , p. T319; <i>It Takes a Leader</i> , p. T507, T529, T538

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C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

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5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.	<i>The Funny Side</i> , p. T111-T112, T157, T204; <i>Nature Guides</i> , p. T278, T372; <i>It Takes a Leader</i> , p. T548, T658
5.C.2b Prepare and deliver oral presentations based on inquiry or research.	<i>Chapter by Chapter</i> , p. T324; <i>Discovery Teams</i> , p. T503, T664-T665; <i>Nature Guides</i> , p. T372, T434-T435; <i>It Takes a Leader</i> , p. T500, T547