

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**Illinois Learning Standards for English Language Arts**

**Early Elementary**

**Kindergarten**

**STATE GOAL 1: Read with understanding and fluency.**

**A. Apply word analysis and vocabulary skills to comprehend selections.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>1.A.1a</b> Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.	<i>See It, Solve It</i> , p. T16, T38, T40, T52, T69, T98; <i>Express Yourself</i> , p. T23-4, T340, T69; <i>I Spy!</i> , p. T40; <i>Join In!</i> , p. T40, T86, T115, T118
<b>1.A.1b</b> Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.	<i>Stories About Us</i> , p. T31, <i>See It, Solve It</i> , p. T69, T76, T132; <i>All Together Now!</i> , p. T107, T132; <i>Express Yourself</i> , p. T86; <i>Join In!</i> , p. T77, T93

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**B. Apply reading strategies to improve understanding and fluency.**

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<b>1.B.1a</b> Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.	<i>Stories About Us</i> , p. T88; <i>All Together Now!</i> , p. T42, T60, T81, T110, T126; <i>Express Yourself</i> , p. T18, T26, T72; <i>I Spy!</i> , p. T14, T35, T60, T80, T106; <i>Join In!</i> , p. T14, T18, T26, T32, T60, T64, T135
<b>1.B.1b</b> Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.	<i>See It, Solve It</i> , p. T34; <i>All Together Now</i> , p. T88; <i>Stories About Us</i> , p. T80; <i>Express Yourself</i> , p. T127; <i>I Spy!</i> , p. T134, T35; <i>Join In!</i> , p. T34
<b>1.B.1c</b> Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).	<i>Stories About Us</i> , p. T16; <i>All Together Now!</i> , p. T16; <i>I Spy!</i> , p. T70, T120; <i>Join In!</i> , p. T108
<b>1.B.1d</b> Read age-appropriate material aloud with fluency and accuracy.	<i>Stories About Us</i> , p. T32, T40; <i>See It, Solve It</i> , p. T86, T132; <i>All Together Now!</i> , p. T40, T144; <i>Express Yourself</i> , p. T32; <i>I Spy!</i> , p. T186, T198, T128, T144; <i>Join In!</i> , p. T40, T52

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**C. Comprehend a broad range of reading materials.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>1.C.1a</b> Use information to form questions and verify predictions.	<i>Stories About Us</i> , p. T42; <i>See It, Solve It</i> , p. T51, T65, T82, T89; <i>All Together Now!</i> , p. T43; <i>Express Yourself</i> , p. T15, T19, T43
<b>1.C.1b</b> Identify important themes and topics.	<i>Stories About Us</i> , p. T111, <i>All Together Now!</i> , p. T82, <i>Express Yourself</i> , p. T69; <i>Join In!</i> , p. T97
<b>1.C.1c</b> Make comparisons across reading selections.	<i>Stories About Us</i> , p. T51, T97; <i>See It, Solve It</i> , p. T43; <i>All Together Now!</i> , p. T97, T111, T127, T143; <i>Express Yourself</i> , p. T51, T97, T111, T143; <i>I Spy!</i> , p. T51, T97, T143, T136; <i>Join In!</i> , p. T73, T143
<b>1.C.1d</b> Summarize content of reading material using text organization (e.g., story, sequence).	<i>See It, Solve It</i> , p. T27, T69; <i>All Together Now!</i> , p. T28, T73, T115, T120, T135; <i>Express Yourself</i> , p. T120, T128; <i>I Spy!</i> , p. T69; <i>Join In!</i> , p. T112
<b>1.C.1e</b> Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).	<i>Stories About Us</i> , p. T115, T135; <i>See It, Solve It</i> , p. T136; <i>All Together Now!</i> , p. T118, T136; <i>Express Yourself</i> , p. T65, T81, T89
<b>1.C.1f</b> Use information presented in simple tables, maps and charts to form an interpretation.	<i>Stories About Us</i> , p. T46, T71, T75; <i>All Together Now!</i> , p. T95; <i>Express Yourself</i> , p. T106; <i>I Spy!</i> , p. T89, T115, T65, T73, T85, T107

**STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.**

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**A. Understand how literary elements and techniques are used to convey meaning.**

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<b>2.A.1a</b> Identify the literary elements of theme, setting, plot and character within literary works.	<i>Stories About Us</i> , p. T89; <i>All Together Now!</i> , p. T23; <i>Express Yourself</i> , p. T73, T115, T119; <i>I Spy!</i> , p. T123, T69; <i>Join In!</i> , p. T120
<b>2.A.1b</b> Classify literary works as fiction or nonfiction.	<i>Stories About Us</i> , p. T115; <i>I Spy!</i> , p. T35
<b>2.A.1c</b> Describe differences between prose and poetry.	<i>All Together Now!</i> , p. T122

**B. Read and interpret a variety of literary works.**

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<b>2.B.1a</b> Respond to literary materials by connecting them to their own experience and communicate those responses to others.	<i>Stories About Us</i> , p. T51, T97, T43, T19, T119, T127; <i>See It, Solve It</i> , p. T73; <i>I Spy!</i> , p. T111; <i>Join In!</i> , p. T15, T65
<b>2.B.1b</b> Identify common themes in literature from a variety of eras.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p. T80-T82, T134-T136; <i>See It, Solve It</i> , p. T72-T74, T134-T136; <i>All Together Now!</i> , p. T80-T82, T134-T136; <i>Express Yourself</i> , p. T126-T128
<b>2.B.1c</b> Relate character, setting and plot to real-life situations.	<i>Stories About Us</i> , p. T27, T51, T97; <i>I Spy!</i> , p. T135

**STATE GOAL 3: Write to communicate for a variety of purposes.**

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**A. Use correct grammar, spelling, punctuation, capitalization and structure.**

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<b>3.A.1</b> Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	<i>Stories About Us</i> , p. T31, T116, T132; <i>All Together Now!</i> p. T116, T131; <i>Express Yourself</i> , p. T16, T132; <i>I Spy!</i> , p. T66, T39, T62, T69, T74, T125

**B. Compose well-organized and coherent writing for specific purposes and audiences.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>3.B.1a</b> Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle, and end; use descriptive words when writing about people, places, things, events).	<i>Stories About Us</i> , p. T47, T24; <i>See It, Solve It</i> , p. T82; <i>All Together Now!</i> , p. T70; <i>Express Yourself</i> , p. T39; <i>I Spy!</i> , p. T120, T136
<b>3.B.1b</b> Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).	<i>Stories About Us</i> , p. T85; <i>Express Yourself</i> , p. T20, T24, T36, T44, T62, T82, T108, T120, T131; <i>I Spy!</i> , p. T39, T99, T109

**C. Communicate ideas in writing to accomplish a variety of purposes.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>3.C.1a</b> Write for a variety of purposes including description, information, explanation, persuasion and narration.	<i>Stories About Us</i> , p. T74; <i>See It, Solve It</i> , p. T74, T90; <i>All Together Now!</i> , p. T85
<b>3.C.1b</b> Create media compositions or productions which convey meaning visually for a variety of purposes.	<i>Stories About Us</i> , p. T20, T44, T141; <i>See It, Solve It</i> , p. T99, T117

**STATE GOAL 4: Listen and speak effectively in a variety of situations.**

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**A. Listen effectively in formal and informal situations.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>4.A.1a</b> Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.	<i>Stories About Us</i> , p. T122; <i>Express Yourself</i> , p. T145
<b>4.A.1b</b> Ask questions and respond to questions from the teacher and from group members to improve comprehension.	<i>Stories About Us</i> , p. T27, T43, T73; <i>See It, Solve It</i> , p. T81, T108, T119, T135; <i>Express Yourself</i> , p. T90, T99, T136; <i>I Spy!</i> , T37
<b>4.A.1c</b> Follow oral instructions accurately	<i>Stories About Us</i> , p. T38; <i>All Together Now!</i> , p. T93; <i>Express Yourself</i> , p. T98, T122, T125
<b>4.A.1d</b> Use visually oriented and auditorily based media.	<i>Stories About Us</i> , p. T28, T131, T133; <i>See It, Solve It</i> , p. T25, T75; <i>All Together Now!</i> , p. T81; <i>Express Yourself</i> , p. T33; <i>I Spy!</i> , p. T33, T37; <i>Join In!</i> , p. T117, T129, T145

**B. Speak effectively using language appropriate to the situation and audience.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>4.B.1a</b> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).	<i>Stories About Us</i> , p. T130, T45, T68; <i>All Together Now!</i> , p. T127; <i>Express Yourself</i> , p. T145, T28, T39
<b>4.B.1b</b> Participate in discussions around a common topic.	<i>See It, Solve It</i> , p. T81, T89, T97, T107; <i>Join In!</i> , p. T27, T35, T135; <i>All Together Now!</i> , p. T27; <i>Express Yourself</i> , p. T81; <i>I Spy!</i> , p. T81, T119, T127

**STATE GOAL 5: Use the language arts to acquire, assess and communicate information.**

**A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.**

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<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>5.A.1a</b> Identify questions and gather information.	<i>I Spy!</i> , p. T95; <i>Join In!</i> , p. T15
<b>5.A.1b</b> Locate information using a variety of resources.	<i>See It, Solve It</i> , p. T85, T134; <i>Express Yourself</i> , p. T109; <i>I Spy!</i> , p. T125; <i>Join In!</i> , p. T52, T73, T89

**B. Analyze and evaluate information acquired from various sources.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>5.B.1a</b> Select and organize information from various sources for a specific purpose.	<i>Express Yourself</i> , p. T113; <i>Join In!</i> , p. T61, T95
<b>5.B.1b</b> Cite sources used.	The opportunity to address this objective is available on the following pages: <i>All Together Now!</i> , p. T112; <i>Express Yourself</i> , p. T139; <i>I Spy!</i> , p. T116, T131

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**C. Apply acquired information, concepts and ideas to communicate in a variety of formats.**

<b>Illinois Standards</b>	<b>Literacy Place™ ©2000 by Scholastic</b>
<b>5.C.1a</b> Write letters, reports and stories based on acquired information.	<i>Stories About Us</i> , p. T74, T131
<b>5.C.1b</b> Use print, nonprint, human and technological resources to acquire and use information.	<i>I Spy!</i> , p. T34, T80; <i>Join In!</i> , p. T91, T108, T123, T139