

**Kansas Curricular Standards for Reading and Writing
correlated to the
Scholastic Literacy Place
Grade 1**

By the End of the Second Grade:	
Standard 1 - Reading:	
Learners demonstrate skill in reading a variety of materials for a variety of purposes.	
Benchmark 1:	
The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.	
Indicators: The students:	
1. Understand basic message of text.	Main Idea: PS: 17, 26, 27, 28, 40-41, 46, 47, 48, 56, 68, 210, 225; TW: 102, 135, 138, 147, 150, 154, 156, 160, 161, 172, 300; MI: 26, 27, 28, 30, 34, 42, 44, 48, 50, 101, 110, 252; CI: 84, 85, 86, 88, 90, 92, 96, 97, 137
2. Retell reading material with accurate sequence.	Retell Story: PV: 28, 40, 131, 160, 202, 222, 276, 286; PS: 60, 94, 98, 120, 180, 248, 298; TW: 30, 38, 39, 156, 183, 201, 205, 264; CE: 19, 173, 194; MI: 34, 96, 110, 161; CI: 34, 52, 220, 246, 252, 256
Benchmark 2:	
The proficient reader decodes accurately and understands new words in reading materials.	
Indicators: The students:	
1. Relate sounds to symbols.	Letter Recognition: PV: 16, 17, 50, 51, 52, 53, 72, 93, 113
2. Use phonetics including rimes (phonograms) and structural analysis to help determine unfamiliar words.	Phonograms: PV: 20, 21, 26, 31, 42, 48, 49, 51, 76, 77, 98, 99, 105, 107, 111, 112, 128, 132, 133, 143, 148, 154, 155, 165, 184, 189, 253, 277, 280; PS: 20, 55, 61, 276; TW: 22, 23, 57, 80, 81, 144, 250, 280, 287; CE: 54, 70, 71; MI: 58, 144, 155, 271; CI: 35, 56, 57, 190, 216, 221, 270, 272, 277
3. Use context clues to help determine unfamiliar words.	Context Clues: PV: 106, 138, 254; TW: 191, 204; CE: 28, 136, 139, 190; MI: 44, 142, 152; CI: 26, 38, 62, 152

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4. Recognize frequently used (sight or common) words.	Selected examples include: High-Frequency Words: PV: 22, 35, 41, 49, 53, 55, 58, 62, 78, 89, 91, 103, 111, 114, 134, 137, 142, 148, 149, 151, 157, 160, 170, 173, 175, 177, 188, 190, 193, 197, 205, 213, 225, 226, 240, 246, 249, 257, 261, 281, 282; TW: 155; CE: 81; MI: 41, 43, 45, 97, 149, 199, 207; CI: 27, 43, 85, 104, 249, 253
5. Use self-correction strategies.	Self-Monitoring: PV: 219; TW: 28, 258; CE: 28, 78, 130, 136, 174, 298; MI: 26, 84, 92, 196; CI: 28, 30, 298
Benchmark 3:	
The proficient reader reads fluently.	
Indicators: The students:	
1. Demonstrate fluency in oral reading.	Oral Reading: PS: 113; TW: 31, 58, 63, 213, 263; CE: 154, 214, 264; MI: 63, 118, 123, 171, 222, 227, 272, 277; CI: 58, 63, 100, 105, 168, 173, 207, 216, 221, 272, 277
2. Demonstrate fluency in silent reading to focus on the meaning of the text.	The following matches provide opportunities to demonstrate competency in this objective: Summarize: PV: 34, 38, 106, 218; PS: 32, 54, 96, 228; TW: 36, 50, 98, 155, 200, 204; CE: 30, 32, 80, 134, 188, 248, 256; MI: 34, 42, 47, 50, 94, 152, 158, 204, 214, 256, 262; CI: 32, 50, 92, 144, 200, 252
3. Understand how print is organized and read such as front to back, left to right.	Tracking Print: PV: 17, 26, 29, 37, 43, 52, 57, 62, 73, 84, 85, 93, 113, 205, 261; PS: 39
4. Recognize the title page.	Each book in the Trade Book Library provides the opportunity to meet this objective.
5. Understand that print conveys meaning.	Print Awareness: TW: 26, 30, 91, 101; CI: 26, 134

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Benchmark 4:	
The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.	
Indicators: The students:	
1. Relate past experiences that connect to the text. (What do I know? What do I want to learn? What have I learned?)	Activate Prior Knowledge: PV: 24, 50, 80, 100, 136, 156, 192, 212, 248, 268; PS: 24, 46, 86, 108, 150, 172, 210, 212, 238, 273, 280, 310; TW: 19, 77, 141, 183, 247; CE: 19, 67, 117, 173, 237; MI: 19, 77, 141, 185, 245; PI: 19, 77, 123, 187, 239
2. Apply predictable patterns to understand text. (Examples of predictable patterns are rhyme, problem and solution, sequence of events, beginning, middle, and end of a story, topic and details.)	Selected examples include: Problem/Solution: PV: 187, 194, 196, 200, 202, 206, 207, 213, 214, 222, 230; PS: 35, 51, 52, 67, 96, 116, 127, 191, 203, 210, 213, 214, 216, 220, 222, 224, 226, 232, 233, 239, 240, 241, 242, 244, 246, 248, 257, 258, 298, 299, 333, 344; CE: 184, 38; CI: 34, 42, 246, 247, 250, 256, 260, 268, 269
Benchmark 5:	
The proficient reader draws conclusions supported by the text.	
Indicators: The students:	
1. Retell the basic plot.	Retell Story: PV: 28, 40, 131, 160, 202, 222, 276, 286; PS: 60, 94, 98, 120, 180, 248, 298; TW: 30, 38, 39, 156, 183, 201, 205, 264; CE: 19, 173, 194; MI: 34, 96, 110, 161; CI: 34, 52, 220, 246, 252, 256