

**Kansas Curricular Standards for Reading and Writing
correlated to the
Scholastic Literacy Place
Grade 2**

By the End of the Second Grade:	
Standard 1 - Reading:	
Learners demonstrate skill in reading a variety of materials for a variety of purposes.	
Benchmark 1:	
The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.	
Indicators: The students:	
1. Understand basic message of text.	Main Idea: PV: 150, 170, 272; TW: 138, 266, 280, 284; CE: 160, 262; MI: 34, 98, 99, 102, 104, 106, 108, 110, 112, 116, 117, 154, 155, 166, 214; CI: 40, 87, 88, 90, 98, 100, 104, 106, 108, 114, 115, 118, 205, 268, 287
2. Retell reading material with accurate sequence.	Sequence: PV: 28, 29, 83, 86, 166, 204, 222, 248, 280; PS: 26, 27, 28, 32, 36, 37, 76, 77, 124, 128, 176, 212; TW: 40, 44, 90, 136, 208, 278, 282, 286; CE: 26, 38, 94, 108, 148, 162; MI: 100, 170, 208; CI: 26, 27, 32, 36, 38, 44, 46, 56, 57, 60, 61, 68, 92, 202, 203, 260, 283, 309
Benchmark 2:	
The proficient reader decodes accurately and understands new words in reading materials.	
Indicators: The students:	
1. Relate sounds to symbols.	Letter Recognition is covered more extensively at lower grade levels. Selected Grade 2 examples include: Consonants: PV: 266, 267, 279, 299; PS: 125; CI: 144, 145, 151, 277
2. Use phonetics including rimes (phonograms) and structural analysis to help determine unfamiliar words.	Selected examples include: PS: 71, 181, 202, 203, 205, 2009, 247; TW: 97, 240; CE: 43, 58, 59, 95; MI: 59, 153, 207, 228, 229, 335; CI: 82, 83, 89, 123, 199

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3. Use context clues to help determine unfamiliar words.	Context Clues: PV: 21, 199; PS: 113, 130, 149, 180, 184, 228, 229; TW: 81, 92, 131, 136, 152, 162, 197, 198, 200, 272; CE: 20, 204, 263; MI: 70, 92; CI: 21, 47, 58, 158, 186, 194
4. Recognize frequently used (sight or common) words.	Word Meanings: PV: 43, 99, 209; PS: 125, 131, 133, 177, 181, 193, 239, 247; TW: 137, 143, 151, 209, 213; CE: 35, 49, 205, 282; MI: 31, 32, 105, 161, 261; CI: 33, 67, 209, 265
5. Use self-correction strategies.	Word Attack: PV: 148, 223, 278; PS: 74, 124; TW: 28, 278; CE: 198; MI: 46; CI: 96, 151
Benchmark 3:	
The proficient reader reads fluently.	
Indicators: The students:	
1. Demonstrate fluency in oral reading.	Oral Reading: PV: 98, 105, 110, 115, 121, 126, 155, 171, 179, 233, 241, 247, 252, 295, 301; PS: 30, 33, 41, 47, 79, 80, 95, 211, 216, 239, 251, 263, 269; TW: 53, 61, 67, 72, 89, 99, 107, 113, 118, 139, 163, 171, 201, 219, 229, 235, 240, 267, 283, 295, 301; CE: 53, 61, 68, 72, 89, 99, 107, 113, 118, 217, 261, 273, 283, 289, 294; MI: 101, 111, 127, 153, 165, 175
2. Demonstrate fluency in silent reading to focus on the meaning of the text.	The following matches provide opportunities to demonstrate competency in this objective: Summarize: PV: 26, 27, 35, 36, 43, 51, 53, 54, 55, 56, 60, 61, 66, 68, 92, 103, 150, 154, 162, 172, 206, 210, 224, 282, 286, 313; PS: 70, 122, 178, 182, 240, 254, 274; TW: 26, 27, 32, 36, 56, 57, 60, 90, 98, 114, 140, 204, 218, 264, 268, 279; CE: 32, 90, 96, 98, 104, 142, 152, 156, 171, 260, 262, 274; MI: 38, 52, 114, 156, 206, 214, 241, 279; CI: 32, 92, 110, 162, 266, 272

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3. Understand how print is organized and read such as front to back, left to right.	Text Types and Structures: PV: 270; PS: 32,170, 194; TW: 48, 49, 86, 220; CE: 44, 85; MI: 270
4. Recognize the title page.	Each book in the Trade Book Library provides the opportunity to meet this objective.
5. Understand that print conveys meaning.	Each selection provides the opportunity to meet this objective.
Benchmark 4:	
The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.	
Indicators: The students:	
1. Relate past experiences that connect to the text. (What do I know? What do I want to learn? What have I learned?)	Activate Prior Knowledge: PV: 19, 77, 137, 197, 263; PS: 19, 59, 111, 157, 163, 227; TW: 19, 79, 129, 189, 251, 253; CE: 19, 79, 189, 249, 260; MI: 19, 91, 143, 193; CI: 19, 79, 141, 185, 249
2. Apply predictable patterns to understand text. (Examples of predictable patterns are rhyme, problem and solution, sequence of events, beginning, middle, and end of a story, topic and details.)	Problem/Solution: PV: 90, 102, 160, 230; PS: 118, 119, 120, 128, 136, 140, 141, 196; TW: 30, 31, 40; CE: 36, 136, 144, 145; MI: 32, 156; CI: 28, 148, 260, 278
Benchmark 5:	
The proficient reader draws conclusions supported by the text.	
Indicators: The students:	
1. Retell the basic plot.	Plot: PS: 281; CE: 197, 200, 208, 212, 216, 222, 223, 264, 265, 270, 272, 301; MI: 150, 151, 152, 156, 158, 162, 164, 170, 171, 208, 209, 210; CI: 276