

**Kansas Curricular Standards for Reading and Writing
correlated to the
Scholastic Literacy Place
Grade 3**

By the End of the Third Grade:	
Standard 2 - Writing:	
Learners write effectively for a variety of audiences, purposes, and contexts.	
Benchmark 1:	
A proficient writer uses ideas that are well developed, clear and interesting.	
Indicators: The students:	
1. Choose an idea about which to write.	Prewrite: PV: 35, 44, 79, 88, 127, 134, 173, 184, 223, 230; PS: 47, 56, 93, 100, 149, 158, 195, 206, 259, 270; TW: 43, 50, 87, 98, 141, 150, 185, 196, 239, 248; CE: 35, 46, 81, 92, 135, 146, 181, 190, 231, 242; MI: 35, 48, 97, 108, 153, 162, 197, 204, 241, 248; CI: 51, 62, 95, 108, 161, 174, 207, 214, 258
2. Organize a writing piece around one idea.	Selected examples include: Persuasive Argument: PS: 167, 229, 259, 270; TW: 17, 43, 50, 239, 248; CI: 17, 51, 62 Persuasive Letter: PV: 239; CE: 213, 231, 242; CI: 183
Benchmark 2:	
The proficient writer uses authentic and appropriate voice.	
Indicators: The students:	
1. Incorporate their own personalities into writing pieces.	The following selected examples provide opportunities to meet this objective: Advice Column: PS: 95 Diary/Log Entry: TW: 143; CE: 237; MI: 103, 243 Expressive Writing: PS: 215, 280; TW: 159 Humorous Event or Story: PV: 17, 35, 44; TW: 260-263 Persuasive Speech: PV: 97; TW: 108; CE: 56; MI: 118, 257; CI: 223, 253

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Grade 3**

Benchmark 3:	
The proficient writer uses organization that enhances the reader's understanding.	
Indicators: The students:	
1. Write a cohesive paragraph with at least three sentences.	Selected examples include: PV: 241-245; PS: 282-285; TW: 260-263; CE: 260-263; MI: 254-257; CI: 270-273
2. Organize a written piece with a beginning, middle, and end.	Selected examples include: Biography: PS: 282-285; CE: 141; CI: 237, 251, 258 Magazine Article: PS: 260-263
Benchmark 4:	
The proficient writer uses effective word choice.	
Indicators: The students:	
1. Use a variety of nouns, verbs, and adjectives in writing.	Selected examples include: Vivid Verbs: PV: 88, 89; TW: 248, 249 Precise Adjective: PV: 230, 231; CI: 271 Descriptive Details: PV: 44, 45; TW: 98, 99
Benchmark 5:	
The proficient writer uses clear and fluent sentence.	
Indicators: The students:	
1. Write complete, related sentences.	Selected examples include: Description: CI: 79, 95, 108 Informative Writing: PS: 66; TW: 205, 258; CE: 251; CI: 267 News Article: PS: 123, 149, 158; TW: 121, 141, 150; CE: 199; CI: 101

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Benchmark 6:	
The proficient writer uses standard American English conventions.	
Indicators: The students:	
1. Write complete sentences.	Selected examples include: Draft: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 62, 108, 174, 214, 258 In addition, specific Grammar, Mechanics, Usage, and Spelling lessons appear throughout the text.
2. Capitalize proper nouns and the beginning of sentences.	Selected examples include: Revise/Proofread: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 623, 108, 174, 214, 158 In addition, specific Grammar, Mechanics, Usage, and Spelling lessons appear throughout the text.
3. Use correct ending punctuation.	Selected examples include: Revise/Proofread: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 623, 108, 174, 214, 158 In addition, specific Grammar, Mechanics, Usage, and Spelling lessons appear throughout the text.
4. Use commas in a series.	Selected examples include: Revise/Proofread: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 623, 108, 174, 214, 158 In addition, specific Grammar, Mechanics, Usage, and Spelling lessons appear throughout the text.

**Kansas Curricular Standards for Reading and Writing
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Scholastic Literacy Place
Grade 3**

<p>5. Use correct spelling of commonly used words chosen by local district.</p>	<p>Selected examples include: Revise/Proofread: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 623, 108, 174, 214, 158 In addition, specific Grammar, Mechanics, Usage, and Spelling lessons appear throughout the text.</p>
<p>Benchmark 7:</p>	
<p>The proficient writer uses a writing process that includes preparation, drafting, revising, editing, and publishing to produce a written document. Students are taught and given practice using a writing process at each grade level with content and expectations that are progressively more challenging and appropriate for that grade level.</p>	
<p>Indicators: The students:</p>	
<p>1. Select an idea on which to write.</p>	<p>Prewrite: PV: 35, 44, 79, 88, 127, 134, 173, 184, 223, 230; PS: 47, 56, 93, 100, 149, 158, 195, 206, 259, 270; TW: 43, 50, 87, 98, 141, 150, 185, 196, 239, 248; CE: 35, 46, 81, 92, 135, 146, 181, 190, 231, 242; MI: 35, 48, 97, 108, 153, 162, 197, 204, 241, 248; CI: 51, 62, 95, 108, 161, 174, 207, 214, 258</p>
<p>2. Organize a writing piece around one idea.</p>	<p>Selected examples include: Persuasive Argument: PS: 167, 229, 259, 270; TW: 17, 43, 50, 239, 248; CI: 17, 51, 62 Persuasive Letter: PV: 239; CE: 213, 231, 242; CI: 183</p>
<p>3. Organize a draft with beginning, middle, and end.</p>	<p>Draft: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 62, 108, 174, 214, 258</p>
<p>4. Revise their writing with assistance focusing on the content.</p>	<p>Revise/Proofread: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 623, 108, 174, 214, 158</p>

**Kansas Curricular Standards for Reading and Writing
correlated to the
Scholastic Literacy Place
Grade 3**

5. Edit for conventions such as capitalization, punctuation, and spelling.	Revise/Proofread: PV: 44, 88, 134, 184, 230; PS: 56, 100, 158, 206, 270; TW: 50, 98, 150, 196, 248; CE: 46, 92, 146, 190, 242; MI: 48, 108, 162, 204, 248; CI: 623, 108, 174, 214, 158
6. Write a final copy that is neat and on the lines.	Publish: PV: 245; PS: 285; TW: 263; CE: 263; MI: 257; CI: 273
Benchmark 8:	
The proficient writer uses writing as a tool for learning throughout the curriculum.	
Indicators: The students:	
1. Write notes and journals to record information.	Diary/Log Entry: TW: 143; CE: 237; MI: 103, 243
Benchmark 9:	
The proficient writer uses a variety of modes of writing for different purposes and audiences.	
Indicators: The students:	
1. Write descriptive pieces, which may include poetry, journal entry, and learning log.	Diary/Log Entry: TW: 143; CE: 237; MI: 103, 243 Poem: PS: 151; TW: 191; CE: 39; CI: 57, 270-273 Realistic Description: PV: 79, 88
2. Write narrative pieces, which may include creative story, personal narrative, and a letter.	Letter: PV: 37; PS: 51; TW: 93, 206; MI: 41 Personal Narrative: PV: 193 Humorous Event or Story: PV: 17, 35, 44; TW: 260-263
3. Write expository pieces, which may include list, math problem, and direction.	Profile: PV: 180 Travel Guide: CE: 63, 81, 92 Informative Writing: PS: 66; TW: 205, 258; CE: 251

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Standard 3 - Literature Genres:	
Learners demonstrate knowledge of literature from a variety of cultures, genres, and time periods.	
Benchmark 1:	
The proficient reader demonstrates knowledge of the effects of cultures on literature.	
Indicators: The students:	
1. Recognize customs as expressed in literature from a variety of cultures.	Students experience literature from a variety of cultures (e.g., Africa, Arabia, Argentina, Asia, Australia, China, Costa Rica, Ecuador, Greece, India, Japan, Kenya, Mexico, Switzerland, and Zimbabwe) throughout the program.
2. Relate literature from a variety of cultures to personal experiences.	Relate to Personal Experience: PV: 217; PS: 186, 188; TW: 78; CE: 24; MI: 32, 138; CI: 250
Benchmark 2:	
The proficient reader identified characteristics of a wide variety of literary genres in various formats.	
Indicators: The students:	
1. Identify fiction and nonfiction and a variety of genres, such as folklore (fairy tale, folk tale, and tall tale), poetry, animal fantasy, and informational text.	Selected examples include: Folk Tale/Tall Tale: PV: 23, 207, 213; PS: 17, 23, 89; CE: 23; CI: 131, 137 Poetry: PV: 33, 37 Fantasy: TW: 17, 23 Legend: TW: 173; MI: 179, 187; CI: 118
Benchmark 3:	
The proficient reader demonstrates knowledge of the effects of time periods on literature.	
Indicators: The students:	
1. Distinguish between past and present settings.	The following matches provide opportunities to meet this objective: Setting: PV, 158, 159, 162, 164, 180, 181, 182, 218, 219, 236, 237, 246; MI: 150, 158, 159, 162, 164, 180, 181, 182, 190, 191; PS: 130, 137, 140; CI: 26, 28, 31, 36, 50, 60, 69

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Standard 4 - Literature Response:	
Learners demonstrate skills needed to read and respond to literature.	
Benchmark 1:	
The proficient reader uses literary concepts to interpret literature.	
Indicators: The students:	
1. Identify and describe the main characters in narrative literature.	Character: PV: 68, 69, 70, 72, 76, 78, 83, 84, 85, 94, 95, 160, 168, 169, 170, 176, 201, 207, 230; PS: 44, 45, 136, 148, 240, 249, 269, 275, 280; TW: 24, 45, 226, 227, 228, 232, 234, 236, 238, 240, 244, 245, 254, 255; CE: 33, 44, 126, 174, 189, 219, 220, 228; MI: 148, 149, 157, 186, 213; CI: 24, 30, 40, 42, 54, 138, 144, 158, 164, 167
2. Restate the main idea in narrative literature.	Main Idea: PS: 88, 124, 172, 180, 181, 183, 190, 192, 194, 196, 198, 202, 203, 207, 235, 26, 247, 268; MI: 94, 95, 100, 113; CI: 199, 204, 206, 210, 211, 212, 221, 246
3. Describe the setting in narrative literature.	Setting: PV: 158, 159, 162, 164, 180, 181, 182, 218, 219, 236, 237, 246; MI: 150, 158, 159, 162, 164, 180, 181, 182, 190, 191; PS: 130, 137, 140; CI: 26, 28, 31, 36, 50, 60, 69
4. Identify the problem and solution in narrative literature.	Problem/Solution: PS: 80, 81, 82, 84, 86, 88, 96, 97, 98, 136, 250, 260; TW: 26, 331, 73, 85, 105, 180; MI: 91, 190; CI: 38, 022
5. Identify the concept and supporting details in expository literature.	Main Idea/Details: PS: 88, 124, 172, 180, 181, 183, 190, 192, 194, 196, 198, 202, 203, 207, 235, 26, 247, 268; MI: 94, 95, 100, 113; CI: 199, 204, 206, 210, 211, 212, 221, 246

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Benchmark 2:	
The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.	
Indicators: The students:	
1. Recognize connections between characters and events and people and events in their lives.	Relate to Personal Experience: PV: 217; PS: 186, 188; TW: 78; CE: 24; MI: 32, 138; CI: 250 Relate to Literary Experience: PV: 34, 81; PS: 262; CE: 24; MI: 188, 194
2. Share responses with peers.	Analyze: PV: 26, 74, 120, 174; PS: 28, 42, 82, 86, 88, 134, 148, 238; TW: 140, 134, 244; CE: 72, 78, 176, 234; MI: 138, 188, 196; CI: 32, 44, 48, 52, 148, 164, 154, 248
3. Select literature based on purposes for reading.	The following matches provide the opportunity to meet this objective: Set a Purpose: PV: 22, 66, 116, 123, 156, 161, 212; PS: 22, 78, 83, 128, 135, 180, 187, 234, 243, 258; TW: 22, 72, 77, 126, 131, 140, 172, 224; CE: 22, 68, 120, 168, 218; MI: 22, 70, 79, 96, 136, 184, 191, 232; CI: 22, 84, 136, 196, 201, 242, 247