

**Kansas Curricular Standards for Reading and Writing
correlated to the
Scholastic Literacy Place
Grade 5**

By the End of the Fifth Grade:	
Standard 1 - Reading:	
Learners demonstrate skills in reading a variety of materials for a variety of purposes.	
Benchmark 1:	
The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.	
Indicators: The students:	
1. Identify a correct restatement of the main idea.	Main Idea: PV: 145; PS: 153, 205, 238, 239; TW: 62, 148, 151, 152, 156, 160, 165, 166, 174, 175, 176; CE: 234, 237, 238, 240, 240, 243, 248, 258, 259, 260; MI: 39, 62, 65, 68, 69, 72, 73, 79, 80, 88, 89; CI: 62, 70, 71, 160
2. Identify details to support their understanding.	Main Idea/Details: PV: 145; PS: 153, 205, 238, 239; TW: 62, 148, 151, 152, 156, 160, 165, 166, 174, 175, 176; CE: 234, 237, 238, 240, 240, 243, 248, 258, 259, 260; MI: 39, 62, 65, 68, 69, 72, 73, 79, 80, 88, 89; CI: 62, 70, 71, 160
3. Identify author's purpose.	Evaluate Author's Purpose: PV: 236; PS: 18, 57; CE: 138, 141, 142, 145, 147, 148, 149, 150, 153, 156, 157, 162, 170, 171, 172; MI: 116, 127, 170, 172; CI: 126
4. Connect predictions with information read.	Make, Confirm, Revise Predictions: PV: 222, 224, 229, 235; PS: 23, 50, 53, 54, 56, 60, 61, 63, 64, 67, 68, 76, 77, 80, 81, 113; TW: 28, 215, 248; CE: 66, 71, 108, 155, 201, 203, 209; MI: 153, 162, 167; CI: 198, 201, 202, 204, 205, 208, 209, 210, 211, 214, 217, 218, 221, 222, 230, 231, 255
5. Identify characteristics of narrative text and expository text.	Students are exposed to narrative and expository texts throughout the program: Realistic Fiction: PV: 47, 205; CE: 40, 44, 108; MI: 212
6. Reread as necessary for understanding.	Reread to Clarify Information: PS: 60; CE: 35; MI: 117, 256; CI: 63

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7. Compare and contrast information in texts.	Compare/Contrast: PV: 22, 30, 63, 107, 109, 116, 186, 219, 230, 232, 237; PS: 21, 25, 27, 54, 120, 159, 200, 206; TW: 20, 34, 35, 56, 59, 60, 62, 64, 67, 74, 82, 83, 86, 154, 157, 160, 208; CE: 32, 35, 143, 148, 151, 192, 195, 197, 198, 199, 200, 202, 203, 206, 207, 209, 214, 222, 223, 245, 247; MI: 115, 120, 122, 152, 220, 257, 259; CI: 24, 60, 156, 162, 205, 209, 251
8. Link causes to effects.	Cause/Effect: PV: 56, 59, 60, 61, 63, 65, 66, 74, 75, 79, 147, 236; PS: 100, 103, 104, 108, 109, 110, 112, 113, 115, 122, 123, 124, 132, 133, 135; TW: 106, 109, 110, 111, 113, 115, 116, 123, 129, 136, 137, 138, 158, 213, 247; CE: 40, 68, 112, 156; MI: 24, 33, 71, 163, 242, 245, 246, 247, 248, 252, 253, 258, 268, 269, 270; CI: 54, 57, 59, 61, 62, 65, 67, 72, 74, 75, 78, 86, 87, 125, 182
9. Use the skills of skimming to get an overview of the text and scanning to find specific information in the text.	Skim/Scan: MI: 135
10. Recognize problem and solution.	Problem/Solution: PS: 62; TW: 116, 119; CE: 112, 152; MI: 246; CI: 131, 155, 156, 160m 163m 167m 168
11. Use various parts of a book such as table of contents, appendix, and glossary, to locate information.	The following matches provide opportunities to meet this objective: PV: 145; PS: 153, 205, 238, 239; TW: 62, 148, 151, 152, 156, 160, 165, 166, 174, 175, 176; CE: 234, 237, 238, 240, 240, 243, 248, 258, 259, 260; MI: 39, 62, 65, 68, 69, 72, 73, 79, 80, 88, 89; CI: 62, 70, 71, 160
12. Identify text organizers such as headings, topic and summary sentences, and graphic features.	PS: 180, 181; CI: 98, 99; TW: 184-185; MI: 98-99

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Benchmark 2:	
The proficient reader decodes accurately and understands new words in reading materials.	
Indicators: The students:	
1. Use context clues such as definition, restatement, and example to determine meaning of unfamiliar vocabulary.	Story Concept Words: PV: 13, 49, 91, 129, 173, 211; PS: 13, 49, 99, 143, 191, 229; TW: 13, 55, 105, 147, 195, 239; CE: 13, 61, 103, 137, 191, 233; MI: 13, 61, 109, 147, 205, 241; CI: 13, 53, 109, 151, 197, 243
2. Use synonyms, antonyms, homographs, and homophones.	Synonyms/Antonyms: TW: 253; MI: 69, 147; CI: 53, 71
3. Use a dictionary or a glossary to determine the meaning of vocabulary.	Students are encouraged to use a dictionary to determine the meaning of vocabulary throughout the program.
4. Use phonetics including times (phonograms) and structural analysis to determine meaning of unfamiliar words.	Word Attack: PS: 195, 235; TW: 61, 125, 214, 248; CE: 199; MI: 30, 74
5. Identify figurative language (similes, metaphors, and idioms).	Figurative Language: CE: 238 Idioms: PV: 150; PS: 120; TW: 19; MI: 25 Metaphor: PV: 107, 158 Similes: PV: 103, 158; PS: 104; TW: 112, 153; CE: 38, 206; CI: 256
Benchmark 3:	
The proficient reader reads fluently.	
Indicators: The students:	
1. Demonstrate rhythms of natural speech in oral reading.	
2. Recognize the need to adjust silent reading rate to focus on the meaning of the text.	Adjust Reading Rate: PS: 104; TW: 206
3. Use vocabulary, punctuation, and sentence structure to assist in reading fluently.	The following matches provide opportunities to meet this objective: Word Attack: PS: 195, 235; TW: 61, 125, 214, 248; CE: 199; MI: 30, 74

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Benchmark 4:	
The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.	
Indicators: The students:	
1. Use patterns such as cause and effect and comparison and contrast to understand expository text.	Cause/Effect: PV: 56, 59, 60, 61, 63, 65, 66, 74, 75, 79, 147, 236; PS: 100, 103, 104, 108, 109, 110, 112, 113, 115, 122, 123, 124, 132, 133, 135; TW: 106, 109, 110, 111, 113, 115, 116, 123, 129, 136, 137, 138, 158, 213, 247; CE: 40, 68, 112, 156; MI: 24, 33, 71, 163, 242, 245, 246, 247, 248, 252, 253, 258, 268, 269, 270; CI: 54, 57, 59, 61, 62, 65, 67, 72, 74, 75, 78, 86, 87, 125, 182 Compare/Contrast: PV: 22, 30, 63, 107, 109, 116, 186, 219, 230, 232, 237; PS: 21, 25, 27, 54, 120, 159, 200, 206; TW: 20, 34, 35, 56, 59, 60, 62, 64, 67, 74, 82, 83, 86, 154, 157, 160, 208; CE: 32, 35, 143, 148, 151, 192, 195, 197, 198, 199, 200, 202, 203, 206, 207, 209, 214, 222, 223, 245, 247; MI: 115, 120, 122, 152, 220, 257, 259; CI: 24, 60, 156, 162, 205, 209, 251
2. Use elements of story, such as setting, character and plot, to understand narrative text.	Setting: PV: 18; TW: 28, 117; CE: 20, 44, 107; MI: 153; CI: 58, 88, 89, 257 Character: PV: 32, 98, 101, 102, 103, 104, 105, 106, 107, 111, 112, 117, 118, 120, 126, 127, 129, 221; PS: 55; TW: 14, 23, 25, 36, 208; CE: 17, 36, 104, 107, 109, 110, 113, 116, 124, 125, 128, 204; MI: 206, 211, 222; CI: 60, 114, 244, 258, 260 Plot: PS: 50, 59, 68, 100, 116, 124; TW: 14, 17, 18, 20, 21, 23, 25, 29, 34, 44, 45, 106, 121, 129, 139; CE: 144, 198; CI: 244, 247, 248, 249, 250, 252, 253, 254, 256, 257, 259, 260, 270, 271

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3. Adapt how they read depending upon whether the material is a narrative (story) or expository (informational) text.	Adjust Reading Rate: PS: 104; TW: 206
4. Draw on past experiences to make connections to the text.	Activate Prior Knowledge: PV: 12, 54, 96, 136, 180, 212; PS: 12, 48, 98, 142, 190, 228; TW: 12, 54, 104, 146, 194, 238; CE: 12, 60, 102, 136, 190, 232; MI: 12, 60, 108, 146, 204, 240; CI: 12, 52, 108, 105, 196, 242
5. Apply reading skills and strategies to a variety of expository text such as textbook, direction, procedure, and magazine.	Selected examples include: Biography: PV: 154 Expository Writing: 239 Informational Article: PS: 144, 160, 162; TW: 240, 244, 258; CE: 234, 248; MI: 65; CI: 14, 32, 162, 168, 198, 222
Benchmark 5:	
The proficient reader draws conclusions supported by the text.	
Indicators: The students:	
1. Identify common topics in different texts.	Selected examples include: Reading Across Texts: PV: 36, 37, 46, 47, 66, 67, 78, 79, 118, 119; PS: 134, 135, 160, 161, 172, 173, 208, 209; TW: 203, 231, 258, 259, 270, 271; CE: 42, 43, 52, 53, 74, 75, 84, 85, 116, 117; MI: 138, 174, 186, 222; CI: 32, 33, 44, 45, 78, 79, 90, 91, 132, 133
2. Draw conclusions from the text.	Draw Conclusions: PV: 22, 30, 32, 60, 64, 110, 191; PS: 14, 17, 18, 19, 21, 25, 29, 30, 38, 39, 41, 63, 105, 198, 202; TW: 26, 34, 11, 161, 200, 203, 210, 245, 253, 257; CE: 14, 17, 18, 19, 21, 22, 24, 25, 26, 30, 31, 34, 38, 39, 42, 50, 51, 115, 154, 157, 159, 247; MI: 66, 114, 120, 126, 166, 173, 210, 215; CI: 30, 120, 125, 210, 217, 221, 248, 256

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Standard 2 - Writing:	
Learners write effectively for a variety of audiences, purposes, and contexts.	
Benchmark 1:	
The proficient writer uses ideas that are well developed, clear and interesting.	
Indicators: The students:	
1. Select a topic from a generated list of ideas.	Prewriting: PV: 38, 68, 120, 154, 196, 243; PS: 32, 70, 126, 162, 210, 247; TW: 38, 76, 130, 168, 220, 261; CE: 44, 76, 118, 164, 216, 251; MI: 42, 82, 130, 176, 224, 261; CI: 34, 80, 134, 170, 224, 263
2. Maintain focused writing throughout the text.	Writing: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 264
Benchmark 2:	
The proficient writer uses authentic and appropriate voice.	
Indicators: The students:	
1. Show personal expression in their writing.	Selected examples include: Describe a Favorite Item in Your Life: CI: 84 Rebutting an Editorial: CI: 139 Write a Journal Entry: PV: 248; TW: 224 Write a Letter Home: MI: 267
Benchmark 3:	
The proficient writer uses organization that enhances the reader's understanding.	
Indicators: The students:	
1. Write a cohesive piece with a clear beginning, middle, and end.	Writing: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 264 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263

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<p>2. Use a variety of organizational strategies, which may include webbing, concept mapping, graphic organizers, clusters, and brainstorming.</p>	<p>Prewriting: PV: 38, 68, 120, 154, 196, 243; PS: 32, 70, 126, 162, 210, 247; TW: 38, 76, 130, 168, 220, 261; CE: 44, 76, 118, 164, 216, 251; MI: 42, 82, 130, 176, 224, 261; CI: 34, 80, 134, 170, 224, 263 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>
<p>3. Use transitions to allow ideas to flow smoothly within paragraphs.</p>	<p>Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252, MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>
<p>Benchmark 4:</p>	
<p>The proficient writer uses effective word choice.</p>	
<p>Indicators: The students:</p>	
<p>1. Choose words and phrases appropriate for purpose and such audiences as peers, teachers, and community.</p>	<p>Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252, MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>
<p>2. Use specific nouns, powerful verbs, vivid adjectives, adverbs, and descriptive phrases in writing.</p>	<p>Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252, MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>

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Benchmark 5:	
The proficient writer uses clear and fluent sentences.	
Indicators: The students:	
1. Use a variety of sentence structures (including simple and compound) and introductory phrases.	Writing: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 264 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263
Benchmark 6:	
The proficient writer uses standard American English conventions.	
Indicators: The students:	
1. Use accurate punctuation including end marks and commas.	Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263
2. Use accurate capitalization and correct spelling.	Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263

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3. Write complete sentences.	Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263
4. Use appropriate paragraphing.	Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263
Benchmark 7:	
The proficient writer uses a writing process that includes preparation, drafting, revising, editing, and publishing to produce a written document. Students are taught and given practice using a writing process at each grade level with content and expectations that are progressively more challenging and appropriate for that grade level.	
Indicators: The students:	
1. Generate ideas and select one topic on which to write.	Prewriting: PV: 38, 68, 120, 154, 196, 243; PS: 32, 70, 126, 162, 210, 247; TW: 38, 76, 130, 168, 220, 261; CE: 44, 76, 118, 164, 216, 251; MI: 42, 82, 130, 176, 224, 261; CI: 34, 80, 134, 170, 224, 263 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263

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<p>2. Organize their thoughts about the selected topic.</p>	<p>Prewriting: PV: 38, 68, 120, 154, 196, 243; PS: 32, 70, 126, 162, 210, 247; TW: 38, 76, 130, 168, 220, 261; CE: 44, 76, 118, 164, 216, 251; MI: 42, 82, 130, 176, 224, 261; CI: 34, 80, 134, 170, 224, 263 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>
<p>3. Write a draft about the selected topic.</p>	<p>Writing: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 264 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>
<p>4. Revise the draft and edit for content and conventions, including spelling.</p>	<p>Editing/Revising: PV: 39, 69, 121, 155, 197, 244; PS: 33, 71, 127, 163, 211, 248; TW: 39, 77, 131, 169, 221, 262; CE: 45, 77, 118, 165, 217, 252; MI: 43, 83, 131, 177, 225, 262; CI: 35, 81, 135, 171, 225, 164 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>
<p>5. Generate a legible final copy for presentations.</p>	<p>Publishing: PV: 244; PS: 248; TW: 262; CE: 252; MI: 262; CI: 2264 Writing Process Workshop: PV: 242-245; PS: 246-249; TW: 260-263; CE: 250-253; MI: 260-263</p>

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Benchmark 8:	
The proficient writer uses writing as a tool for learning throughout the curriculum.	
Indicators: The students:	
1. Write notes, outlines, lab reports, journal entries, and research reports while studying in content areas.	Selected examples include: Write an Encyclopedia Article: TW: 135 Write a Research Article: MI: 229 Write a Rain Forest Report: TW: 173 Write a Journal Entry: PV: 248; TW: 224
Benchmark 9:	
The proficient writer uses a variety of modes of writing for different purposes and audiences.	
Indicators: The students:	
1. Write descriptive pieces, which may include poetry, ballad, and journal entry.	Selected examples include: Write a Journal Entry: PV: 248; TW: 224 Write a Shape Poem: PV: 159 Write Some Musical Comparisons: PV: 159
2. Write narrative pieces, which may include creative story, personal narrative, and folklore (such as fairy tale and tall tale).	Selected examples include: The Day the Traffic Stopped: CI: 138 Compare Folk Tales: CE: 80 Tell a Sea Story for the Media: TW: 267
3. Write expository pieces, which may include written direction, book and research project.	Selected examples include: Research America's Favorite Pastime: PV: 72 Research Unsolved Mysteries: PS: 252 Write an Encyclopedia Article: TW: 135 Write a Research Article: MI: 229 Write a Rain Forest Report: TW: 173
4. Write for the purpose of narrating.	Selected examples include: Record a Radio Drama: CI: 269 Write a News Brief: PV: 201

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Standard 3 - Literature Genres:	
Learners demonstrate knowledge of literature from a variety of cultures, genres, and time periods.	
Benchmark 1:	
The proficient reader demonstrates knowledge of the effects of cultures on literature.	
Indicators: The students:	
1. Recognize the impact of culture on a character.	Recognize External Influences: PV: 166, 211 Author's Viewpoint: PV: 182, 185, 188, 189, 193, 194, 202, 203, 204; MI: 39
2. Compare and contrast customs and ideas within literature from a variety of cultures.	The following matches provide opportunities to meet this objective: Compare/Contrast: PV: 22, 30, 63, 107, 109, 116, 186, 219, 230, 232, 237; PS: 21, 25, 27, 54, 120, 159, 200, 206; TW: 20, 34, 35, 56, 59, 60, 62, 64, 67, 74, 82, 83, 86, 154, 157, 160, 208; CE: 32, 35, 143, 148, 151, 192, 195, 197, 198, 199, 200, 202, 203, 206, 207, 209, 214, 222, 223, 245, 247; MI: 115, 120, 122, 152, 220, 257, 259; CI: 24, 60, 156, 162, 205, 209, 251
Benchmark 2:	
The proficient reader identified characteristics of a wide variety of literary genres in various formats.	
Indicators: The students:	
1. Identify fiction and nonfiction and a variety of genres, such as folklore (fable and hero tale), fantasy, poetry, historical fiction, realistic fiction, biography, and informational text.	Selected examples include: Folk Tale/Tall Tale: PV: 24; CE: 62, 65, 74 Poetry: PS: 28; CE: 104, 115, 116; MI: 169; CI: 54, 77, 78 Biography: PV: 154 Informational Article: PS: 144, 160, 162; TW: 240, 244, 258; CE: 234, 248; MI: 65; 14, 32, 162, 168, 198, 222

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Benchmark 3:	
The proficient reader demonstrates knowledge of the effects of time periods on literature.	
Indicators: The students:	
1. Distinguish between past, present, and future settings.	Setting: PV: 18; TW: 28, 117; CE: 20, 44, 107; MI: 153; CI: 58, 88, 89, 257
Standard 4 - Literature Response:	
Learners demonstrate skills needed to read and respond to literature.	
Benchmark 1:	
The proficient reader uses literary concepts to interpret literature.	
Indicators: The students:	
1. Identify elements of fiction and drama, such as character, setting, plot, resolution, and theme.	Character: PV: 32, 98, 101, 102, 103, 104, 105, 106, 107, 111, 112, 117, 118, 120, 126, 127, 129, 221; PS: 55; TW: 14, 23, 25, 36, 208; CE: 17, 36, 104, 107, 109, 110, 113, 116, 124, 125, 128, 204; MI: 206, 211, 222; CI: 60, 114, 244, 258, 260 Setting: PV: 18; TW: 28, 117; CE: 20, 44, 107; MI: 153; CI: 58, 88, 89, 257 Plot: PS: 50, 59, 68, 100, 116, 124; TW: 14, 17, 18, 20, 21, 23, 25, 29, 34, 44, 45, 106, 121, 129, 139; CE: 144, 198; CI: 244, 247, 248, 249, 250, 252, 253, 254, 256, 257, 259, 260, 270, 271

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<p>2. Identify text structure in expository literature, such as cause and effect, comparison and contrast, description, sequence, and problems and solution.</p>	<p>Cause/Effect: PV: 56, 59, 60, 61, 63, 65, 66, 74, 75, 79, 147, 236; PS: 100, 103, 104, 108, 109, 110, 112, 113, 115, 122, 123, 124, 132, 133, 135; TW: 106, 109, 110, 111, 113, 115, 116, 123, 129, 136, 137, 138, 158, 213, 247; CE: 40, 68, 112, 156; MI: 24, 33, 71, 163, 242, 245, 246, 247, 248, 252, 253, 258, 268, 269, 270; CI: 54, 57, 59, 61, 62, 65, 67, 72, 74, 75, 78, 86, 87, 125, 182 Compare/Contrast: PV: 22, 30, 63, 107, 109, 116, 186, 219, 230, 232, 237; PS: 21, 25, 27, 54, 120, 159, 200, 206; TW: 20, 34, 35, 56, 59, 60, 62, 64, 67, 74, 82, 83, 86, 154, 157, 160, 208; CE: 32, 35, 143, 148, 151, 192, 195, 197, 198, 199, 200, 202, 203, 206, 207, 209, 214, 222, 223, 245, 247; MI: 115, 120, 122, 152, 220, 257, 259; CI: 24, 60, 156, 162, 205, 209, 251 Problem/Solution: PS: 62; TW: 116, 119; CE: 112, 152; MI: 246; CI: 131, 155, 156, 160, 163, 167, 168</p>
<p>Benchmark 2:</p>	
<p>The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.</p>	
<p>Indicators: The students:</p>	
<p>1. Explain connections between characters and events in literature and people and events in their lives.</p>	<p>Relate to Personal Experience: PV: 21, 62, 145, 187; TW: 19, 117; CE: 211; MI: 126; CI: 61, 162, 252</p>
<p>2. Compare responses within a group of peers.</p>	<p>The following matches provide opportunities to meet this objective: Relate to Personal Experience: PV: 21, 62, 145, 187; TW: 19, 117; CE: 211; MI: 126; CI: 61, 162, 252</p>
<p>3. Select literature from various time periods and cultures based on purposes for reading.</p>	<p>The Fluency Library and Related Trade Books allow students to selection literature from various time periods and cultures based on purposes for reading</p>

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4. Evaluate literature based on purpose for reading.	Evaluate: PV: 29, 35, 64, 65, 144, 237; PS: 24, 27, 29, 59, 65, 107, 115, 118, 148, 201, 207; TW: 24, 29, 64, 65, 67, 72, 73, 121, 123, 127, 158, 164, 214, 217, 254; CE: 41, 69, 71, 111, 144, 161, 198, 205, 211, 212, 213, 240, 241; MI: 19, 31, 34, 121, 125, 153, 154, 158, 169, 214, 247, 252; CI: 64, 122, 161, 163, 207, 217, 259
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