

MARYLAND STATE CONTENT STANDARDS for LANGUAGE ARTS  
A Response by  
**LITERACY PLACE™ ©2000 by SCHOLASTIC INC • KINDERGARTEN**

**1.0 Reading – Students examine, construct and extend the meaning of a variety of self-selected and assigned text (traditional and electronic) by applying a range of reading strategies and analytic techniques.**

**By the end of grade 3, students know and are able to:**

**1.3.1 Concepts of Print and Structural Features of Text**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. follow words from left to right and top to bottom	<i>Stories About Us</i> , p. T14, T19, T24, T26, T30, T32, T36, T39, T42, T46, T47, T48, T60, T70, T78, T115, T116, T124, T138, T140; <i>See It, Solve It</i> , p. T18, T24, T32, T40, T42, T48, T60, T64, T65, T70, T78, T81, T94, T106, T112, T115, T116, T124, T140; <i>All Together Now!</i> , p. T14, T18, T24, T26, T30, T32, T34, T47, T48, T64, T70, T72, T78, T88, T92, T94, T106, T110, T116, T118, T123, T124, T126, T140; <i>Express Yourself</i> , p. T14, T24, T27, T32, T48, T65, T69, T70, T78, T80, T94, T106, T110, T115, T116, T124, T134, T140; <i>I Spy!</i> , p. T22, T23, T25, T32, T48, T66, T73, T75, T94, T110, T126, T138, T140; <i>Join In!</i> , p. T14, T29, T32, T78, T85, T122, T132, T134
2. identify the front and back covers and title page of a book	<i>Stories About Us</i> , p. T23, T26, T32, T62, T64, T70, T72, T78, T79, T88, T94, T99, T110, T112, T115, T116, T125, T126, T140; <i>See It, Solve It</i> , p. T14, T18, T26, T34, T42, T48, T60, T72, T80, T106, T110, T111, T118, T134; <i>All Together Now!</i> , p. T14, T18, T26, T34, T42, T48, T60, T72, T80, T106, T107, T110, T118, T134; <i>Express Yourself</i> , p. T14, T18, T26, T34, T42, T48, T60, T71, T80, T106, T110, T118, T134; <i>I Spy!</i> , p. T14, T15, T18, T26, T34, T42, T48, T60, T72, T80, T106, T110, T118, T134; <i>Join In!</i> , p. T14, T18, T26, T34, T42, T48, T60, T69, T72, T80, T106, T110, T118, T134
3. differentiate letters from words	<i>Stories About Us</i> , p. T23, T24, T30, T32, T36, T40, T60, T62, T69, T70, T76, T77, T86, T94, T107, T116, T118, T124, T132; <i>See It, Solve It</i> , p. T23, T30, T31, T77, T78, T93, T122; <i>All Together Now!</i> , p. T122, T138; <i>Express Yourself</i> , p. T30, T40, T46, T92, T138; <i>I Spy!</i> , p. T20, T24, T28, T30, T46, T93, T107, T114, T116, T123, T139; <i>Join In!</i> , p. T23, T24, T30, T40, T46, T52, T91, T115, T116, T122
4. match oral words to printed words	<i>Stories About Us</i> , p. T30, T31, T60, T77, T110, T114, T125, T144; <i>See It, Solve It</i> , p. T32, T122; <i>Express Yourself</i> , p. T76, T92, T115; <i>I Spy!</i> , p. T76, T92, T115
5. recognize that printed materials provide information	Recognize print provides information: <i>Stories About Us</i> , p. T38–T39, T51, T84–T85, T97, T110–T112, T114–T115, T130–T131, T143; <i>See It, Solve It</i> , p. T38–T39, T41, T47, T51, T84–T85, T97, T128, T130–T131; <i>All Together Now!</i> , p. T38–T39, T51, T69, T84–T85, T97, T110–T112, T127–T128, T130–T131, T143; <i>Express Yourself</i> , p. T38–T39, T51, T84–T85, T97, T130–T131, T143; <i>I Spy!</i> , p. T18–T20, T22–T24, T38–T39, T51, T84–T85, T88–T90, T97, T118–T120, T130–T131, T143; <i>Join In!</i> , p. T14, T18–T20, T22–T24, T26–T28, T38–T39, T51, T62, T84–T85, T97, T130–T131, T143
6. recognize and use common text features including headings, key words, illustrations, maps, charts, and captions to gain meaning from text (M.L.O.R.2.2.3, M.L.O.R. 3.2.4)	Title page, <i>All Together Now!</i> , p. T42, T65 Table of contents: <i>Stories About Us</i> , p. T99 Dedication page, <i>All Together Now!</i> , p. T65, T69; <i>I Spy!</i> , p. T43 Copyright page, <i>I Spy!</i> , p. T43 Students identify the title, author’s name and illustrator’s name: <i>Stories About Us</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>See It, Solve It</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>All Together Now!</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>Express Yourself</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>I Spy!</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>Join In!</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140 See also handling books appropriately, <i>Stories About Us</i> , p. T23, T78, T79, T115; <i>Join In!</i> , p. T69

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7. Evaluate common text features. (MLO.R. 2.4.1.)	Title page, <i>All Together Now!</i> , p. T42, T65 Table of contents: <i>Stories About Us</i> , p. T99 Use parts of a book: <i>Stories About Us</i> , p. T23, T78, T79, T115, T125; <i>Join In!</i> , p. T69

**1.3.2 Phonemic Awareness**

LITERACY PLACE™ • KINDERGARTEN	
1. distinguish beginning, middle, and ending sounds in words	Initial sounds, <i>Stories About Us</i> , p. T14, T22, T60, T64, T77, T84, T88, T93, T98, T122, T123, T139; <i>See It, Solve It</i> , p. T15, T34, T38, T42, T46, T47, T48, T61, T76, T80, T92, T94, T106, T107, T123, T124, T130, T132, T134, T144; <i>All Together Now!</i> , p. T15, T22, T32, T34, T38, T46, T47, T52, T78, T93, T118, T126, T130, T134, T139, T140; <i>Express Yourself</i> , p. T22, T26, T31, T34, T38, T42, T47, T52, T60, T64, T76, T80, T110, T138, T144; <i>I Spy!</i> , p. T14, T26, T31, T38, T42, T47, T68, T72, T77, T84; <i>Join In!</i> , p. T26, T30, T38, T68, T72, T76, T93, T110, T114, T139 Final sounds, <i>Express Yourself</i> , p. T60, T98; <i>I Spy!</i> , p. T26, T52, T60, T144
2. distinguish long and short vowel sounds	Vowels, <i>See It, Solve It</i> , p. T14, T18, T22, T26, T30, T31, T60; <i>All Together Now!</i> , p. T64, T68, T72, T76, T77; <i>Express Yourself</i> , p. T68, T72, T76, T77; <i>I Spy!</i> , p. T64, T68, T72, T76; <i>Join In!</i> , p. T64, T68, T72, T76, T77, T110, T114, T130, T139
3. identify and produce rhyming words	Exploring rhyme, <i>Stories About Us</i> , p. T15, T34, T35, T36, T62, T68, T72, T76, T78, T79, T85, T92, T93, T107, T108, T109, T112, T134; <i>See It, Solve It</i> , p. T35, T38, T76, T80, T92, T98, T115, T118, T122, T138; <i>All Together Now!</i> , p. T19, T23, T30, T65, T66, T76, T111, T115, T122, T131, T138; <i>Express Yourself</i> , p. T18, T28, T28, T44, T48, T92, T122, T144; <i>I Spy!</i> , p. T30, T73, T74, T76, T92, T122, T138; <i>Join In!</i> , p. T18, T30, T64, T80, T92, T122
4. blend vowel-consonant sounds, consonant blends, and vowel-vowel sounds to make words or syllables	<i>Stories About Us</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>See It, Solve It</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>All Together Now!</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>Express Yourself</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>I Spy!</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>Join In!</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144
5. add, delete, and change target sounds to change words	<i>See It, Solve It</i> , p. T47; <i>All Together Now!</i> , p. T26; <i>Express Yourself</i> , p. T31, T88, T93, T134; <i>I Spy!</i> , p. T31, T42, T47, T72, T77, T88, T93, T118, T123; <i>Join In!</i> , p. T26, T42, T77, T123
6. track auditorily each word in a sentence and each syllable in a word	Tracking print: <i>Stories About Us</i> , p. T14, T19, T24, T26, T30, T32, T36, T39, T42, T46, T47, T48, T60, T70, T78, T115, T116, T124, T138, T140; <i>See It, Solve It</i> , p. T18, T24, T32, T40, T42, T48, T60, T64, T65, T70, T78, T81, T94, T106, T112, T115, T116, T124, T140; <i>All Together Now!</i> , p. T14, T18, T24, T26, T30, T32, T34, T47, T48, T64, T70, T72, T78, T88, T92, T94, T106, T110, T116, T118, T123, T124, T126, T140; <i>Express Yourself</i> , p. T14, T24, T27, T32, T48, T65, T69, T70, T78, T80, T94, T106, T110, T115, T116, T124, T134, T140; <i>I Spy!</i> , p. T22, T23, T25, T32, T48, T66, T73, T75, T94, T110, T126, T138, T140; <i>Join In!</i> , p. T14, T29, T32, T78, T85, T122, T132, T134 Distinguishing syllables: <i>Stories About Us</i> , p. T26, T46, T52, T60, T72, T114, T118; <i>See It, Solve It</i> , p. T14, T26, T110

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
7. segment words into individual sounds, including consonant blends	<i>Stories About Us</i> , p. T46, T60, T64, T72, T76, T88, T118, T122, T125; <i>See It, Solve It</i> , p. T18, T26, T34, T46, T110; <i>All Together Now!</i> , p. T18, T34, T46, T64, T92, T110, T126; <i>Express Yourself</i> , p. T14, T34, T60, T64, T80, T110, T144; <i>I Spy!</i> , p. T18, T26, T46, T80, T88, T110; <i>Join In!</i> , p. T34, T64, T72, T88, T110, T118, T126, T134

**1.3.3 Alphabetic Principle**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. recognize and identify all shapes and upper- and lowercase letters	Focus on shapes: <i>See It, Solve It</i> , p. T18, T21, T23, T137; <i>All Together Now!</i> , p. T17, T45, T71, T75, T81, T109, T141; <i>Express Yourself</i> , p. T15, T33, T45, T47, T106; <i>I Spy!</i> , p. T21, T26, T29, T65, T67, T75, T141; <i>Join In!</i> , p. T75 Identify upper and lowercase letters: <i>Stories About Us</i> , p. T31, T47, T93, T123, T139; <i>See It, Solve It</i> , p. T15, T31, T47, T60, T61, T77, T93, T106, T107, T123, T139; <i>All Together Now!</i> , p. T14, T15, T31, T47, T60, T61, T62, T77, T93, T128, T136T139, T144; <i>Express Yourself</i> , p. T14, T15, T31, T47, T61, T77, T82, T93, T107, T123, T139; <i>I Spy!</i> , p. T14, T15, T16, T17, T31, T38, T47, T61, T77, T93, T123, T139; <i>Join In!</i> , p. T15, T31, T47, T61, T77, T88, T93, T107, T123, T139
2. associate all consonant, consonant blends, and vowel sounds to appropriate letters and combine these sounds into recognizable words	<i>Stories About Us</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>See It, Solve It</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>Express Yourself</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>I Spy!</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>Join In!</i> , p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144

**1.3.4 Cueing Systems**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. know and use common (e.g., -ill, -ate) and complex (e.g., -ight) word families to decode unfamiliar words	<i>Stories About Us</i> , p. T34; <i>Express Yourself</i> , p. T42, T47, T69, T88, T93, T139; <i>I Spy!</i> , p. T42, T47, T72, T77, T93, T118, T123; <i>Join In!</i> , p. T26, T31, T42, T47
2. read high-frequency and common, irregular sight words (e.g., have, said, the, of)	<i>Stories About Us</i> , p. T24, T31, T39, T47, T70, T77, T86, T93, T116, T123, T124, T132, T139; <i>See It, Solve It</i> , p. T24, T31, T40, T47, T70, T76, T86, T93, T116, T123, T132, T139; <i>All Together Now!</i> , p. T24, T31, T40, T47, T70, T77, T93, T114, T116, T123, T132, T139, T144; <i>Express Yourself</i> , p. T24, T31, T40, T47, T68, T70, T77, T84, T86, T93, T114, T116, T123, T130, T132, T139; <i>I Spy!</i> , p. T24, T31, T40, T47, T70, T77, T86, T93, T116, T123, T124, T132, T139; <i>Join In!</i> , p. T24, T31, T39, T47, T70, T77, T86, T93, T116, T123, T124, T132, T139
3. recognize compound words, contractions, common abbreviations and common syntax	Compound words: <i>All Together Now!</i> , p. T66 Action words: <i>Stories About Us</i> , p. T93, T123; <i>All Together Now!</i> , p. T40; <i>Express Yourself</i> , p. T28; <i>I Spy!</i> , p. T62 Nouns: <i>Stories About Us</i> , p. T114
4. read root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled)	<i>Express Yourself</i> , p. T28; <i>I Spy!</i> , p. T62

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
5. recognize the distinct features of letters and words	<p>Know That There Are Spaces Between Words, <i>Stories About Us</i>, p. T23, T30, T69, T77, T92, T112, T140; <i>See It, Solve It</i>, p. T46; <i>All Together Now!</i>, p. T23, T76; <i>Express Yourself</i>, p. T30; <i>I Spy!</i>, p. T20</p> <p>Locate Word and Letter Forms, <i>Stories About Us</i>, p. T23, T30, T32, T36, T40, T60, T62, T69, T70, T76, T77, T86, T94, T107, T116, T118, T124, T132; <i>See It, Solve It</i>, p. T23, T30, T31, T77, T78, T93, T122; <i>All Together Now!</i>, p. T122, T138; <i>Express Yourself</i>, p. T30, T40, T46, T92, T138; <i>I Spy!</i>, p. T20, T24, T28, T30, T46, T93, T107, T114, T116, T123, T139; <i>Join In!</i>, p. T23, T24, T30, T40, T46, T52, T91, T115, T116, T122</p> <p>Word is made of letters and sentences are made up of words, <i>See It, Solve It</i>, p. T23</p>
6. generate the sounds from all the letters and letter patterns	<p><i>Stories About Us</i>, p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>See It, Solve It</i>, p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>All Together Now!</i>, p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>Express Yourself</i>, p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>I Spy!</i>, p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144; <i>Join In!</i>, p. T14, T18, T22, T26, T30-31, T34, T38, T42, T46-47, T52, T60, T64, T68, T72, T76-77, T80, T84, T88, T92-93, T98, T106, T110, T114, T118, T122-123, T126, T130, T134, T139-140, T144</p>
7. use context to determine the meaning of words (semantics)	<p><i>Stories About Us</i>, p. T40, T86, T132; <i>See It, Solve It</i>, p. T40, T86, T132; <i>All Together Now!</i>, p. T40, T86, T132; <i>Express Yourself</i>, p. T40, T86, T132; <i>I Spy!</i>, p. T40, T86, T90, T132; <i>Join In!</i>, p. T40, T86, T132</p>

**1.3.5 Comprehension and Interpretation of Informational Text \***

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. state a purpose for reading (MLO.R. 2.1.3, MLO .R. 3.1.1) and identify who would use the text, MLO.R. 3.1.4)	<p>Teachers guide students to set a purpose for reading the informational, nonfiction selections: <i>Stories About Us</i>, p. T14-T16, T60-T62, T106-T108.; <i>See It, Solve It</i>, p. T18-20, T22-23; <i>All Together Now!</i>, p. T14-T16, T60-T62, T106-T108, T110-T112, T127-T128; <i>Express Yourself</i>, p. T14-T16, T18-20, T22-23, T60-T62, T106-T108; <i>I Spy!</i>, p. T14-T16, T18-T20, T22-T24, T26-28, T60-T62, T88-T90, T106-T108, T118-T120, T126-T128; <i>Join In!</i>, p. T14-T16, T60-T62, T64-66, 80-82, T106-T108, T126-128</p>
2. follow simple written instructions and describe the importance of specific steps in a set of directions (MLO .R. 3.2.5)	<p><i>Stories About Us</i>, p. T121, T137; <i>All Together Now!</i>, p. T85, T99</p>
3. relate prior knowledge and experience to literal and inferential information found in text (MLO.R. 1.3.3, MLO.R. 2.3.1, MLO .R. 3.3.1)	<p>Use Prior Knowledge, <i>Stories About Us</i>, p. T14, T60, T106; <i>See It, Solve It</i>, p. T18, T22; <i>All Together Now!</i>, p. T14, T60, T106, T110, T127; <i>Express Yourself</i>, p. T14, T18, T22, T60, T106; <i>I Spy!</i>, p. T14, T18, T22, T26, T60, T88, T106, T118, T126; <i>Join In!</i>, p. T14, T60, T64, T80, T106, T126</p>
4. know and use different focusing, monitoring and assessing reading strategies (e.g., finding information to support particular ideas) to comprehend text	<p>Teachers model and reinforce reading all nonfiction selections: <i>Stories About Us</i>, p. T14-T16, T60-T62, T106-T108; <i>See It, Solve It</i>, p. T18-20, T22-23; <i>All Together Now!</i>, p. T14-T16, T60-T62, T106-T108, T110-T112, T127-T128; <i>Express Yourself</i>, p. T14-T16, T18-20, T22-23, T60-T62, T106-T108; <i>I Spy!</i>, p. T14-T16, T18-T20, T22-T24, T26-28, T60-T62, T88-T90, T106-T108, T118-T120, T126-T128; <i>Join In!</i>, p. T14-T16, T60-T62, T64-66, T80-82, T106-T108, T126-128</p>

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
5. ask clarifying questions concerning essential textual elements of exposition (e.g., why, how) and demonstrate comprehension by pinpointing answers in text	Teachers encourage questions during and after shared reading of the informational selections: <i>Stories About Us</i> , p. T14–T16, T60–T62, T106–T108; <i>See It, Solve It</i> , p. T18-20, T22-23; <i>All Together Now!</i> , p. T14–T16, T60–T62, T106–T108, T110–T112, T127–T128; <i>Express Yourself</i> , p. T14–T16, T18-20, T22-23, T60–T62, T106–T108; <i>I Spy!</i> , p. T14–T16, T18–T20, T22–T24, T26-28, T60–T62, T88–T90, T106–T108, T118–T120, T126–T128; <i>Join In!</i> , p. T14–T16, T60–T62, T64-66, T80-82, T106–T108, T126-128
6. summarize the text (MLO.R. 2.1.1)	Students communicate the main idea or summary of a nonfiction selection: <i>Stories About Us</i> , p. T15, T61, T107; <i>See It, Solve It</i> , p. T19; <i>All Together Now!</i> , p. T15, T107, T111, T127; <i>Express Yourself</i> , p. T15, T19, T61, T107; <i>I Spy!</i> , p. T15, T19, T20, T23, T27, T61, T89, T107, T119, T127; <i>Join In!</i> , p. T15, T61, T65, T81, T107, T127
7. determine author’s purpose (MLO .R. 2.1.2, MLO .R. 3.1.2.	<i>Stories About Us</i> , p. T111; <i>All Together Now!</i> , p. T35; <i>I Spy!</i> , p. T61; <i>Join In!</i> , p. T15
8. extract appropriate and significant information from text, including problems and solutions, major points (MLO.R.1.1.3, MLO. R. 2.1.4.), and identify central ideas in the text, (MLO R.3.1.3)	Teachers guide students in identifying significant information from the informational selections: <i>Stories About Us</i> , p. T14–T16, T60–T62, T106–T108; <i>See It, Solve It</i> , p. T18-20, T22-23; <i>All Together Now!</i> , p. T14–T16, T60–T62, T106–T108, T110–T112, T127–T128; <i>Express Yourself</i> , p. T14–T16, T18-20, T22-23, T60–T62, T106–T108; <i>I Spy!</i> , p. T14–T16, T18–T20, T22–T24, T26-28, T60–T62, T88–T90, T106–T108, T118–T120, T126–T128; <i>Join In!</i> , p. T14–T16, T60–T62, T64-66, T80-82, T106–T108, T126-128
9. distinguish between cause and effect, and fact and opinion, (MLO.R.2.2.5)	Investigate Cause/Effect, <i>All Together Now!</i> , p. T135; <i>Express Yourself</i> , p. T69; <i>Join In!</i> , p. T135 Distinguish Reality/Fantasy, <i>See It, Solve It</i> , p. T90; <i>Express Yourself</i> , p. T27, T81
10. interpret information from diagrams, charts, and graphs (MLO.R. 2.2.1, MLO.R. 3.2.3)	Diagrams, <i>I Spy!</i> , p. T85, T87 Graphs, <i>Stories About Us</i> , p. T71, T75, T95, T113; <i>All Together Now!</i> , p. T21, T25, T95; <i>Express Yourself</i> , p. T66; <i>Join In!</i> , p. T29 KWL Charts, <i>Express Yourself</i> , p. T71 Maps, <i>See It, Solve It</i> , p. T71, T85, T87, T134; <i>I Spy!</i> , p. T17; <i>Join In!</i> , p. T85, T131 Charts: <i>See It, Solve It</i> , p. T16; <i>All Together Now!</i> , p. T39
11. reorganize information from the text into different forms (charts, drawings, or graphic organizers), (MLO.R.2.2.4, MLO.R.3.2.2.)	<i>Stories About Us</i> , p. T51, T97, T143; <i>See It, Solve It</i> , p. T51, T97, T143; <i>All Together Now!</i> , p. T51, T97, T143; <i>Express Yourself</i> , p. T51, T97, T143; <i>I Spy!</i> , p. T51, T97, T143; <i>Join In!</i> , p. T51, T97, T143
12. compare and contrast information in different texts (MLO.R. 2.2.2, MLO.R. 3.2.6)	<i>Stories About Us</i> , p. T50–T51, T96–T97, T124, T142–T143; <i>See It, Solve It</i> , p. T43, T50–T51, T96–T97, T115, T142–T143; <i>All Together Now!</i> , p. T50–T51, T96–T97, T126, T135, T142–T143; <i>Express Yourself</i> , p. T50–T51, T66, T96–T97, T112, T142–T143; <i>I Spy!</i> , p. T50–T51, T66, T69, T89, T96–T97, T142–T143; <i>Join In!</i> , p. T39, T50–T51, T61, T66, T90, T96–T97, T142–T143
13. compare and contrast information in text with prior knowledge ( MLO.R. 3.3.2)	<i>Stories About Us</i> , p. T51, T97, T143; <i>See It, Solve It</i> , p. T51, T97, T143; <i>All Together Now!</i> , p. T51, T97, T143; <i>Express Yourself</i> , p. T51, T97, T143; <i>I Spy!</i> , p. T51, T97, T143; <i>Join In!</i> , p. T51, T97, T143
14. restate information from the text (MLO. R. 3.2.1.)	<i>See It, Solve It</i> , p. T20; <i>All Together Now!</i> , p. T16; <i>Express Yourself</i> , p. T108, T128; <i>I Spy!</i> , p. T28, T120; <i>Join In!</i> , p. T66

## 1.3.6 Evaluation of Informational Text \*

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. explain the connections between illustrations and text and how they support the text (MLO.R. 3.2.7)	Teachers reinforce reading the informational texts: <i>Stories About Us</i> , p. T14–T16, T60–T62, T106–T108; <i>See It, Solve It</i> , p. T18–20, T22–23; <i>All Together Now!</i> , p. T14–T16, T60–T62, T106–T108, T110–T112, T127–T128; <i>Express Yourself</i> , p. T14–T16, T18–20, T22–23, T60–T62, T106–T108; <i>I Spy!</i> , p. T14–T16, T18–T20, T22–T24, T26–28, T60–T62, T88–T90, T106–T108, T118–T120, T126–T128; <i>Join In!</i> , p. T14–T16, T60–T62, T64–66, 80–82, T106–T108, T126–128
2. evaluate directions for clarity (MLO .R.3.4.1) and identify additional information needed to perform the task (MLO.R.3.2.8)	Teachers can include in the context of using directions: <i>Stories About Us</i> , p. T121, T137; <i>All Together Now!</i> , p. T85, T99
3. evaluate common text features (MLO.R.3.4.2, MLO. R. 2.4.1.)	Teachers can include in the context of exploring parts of books: <i>Stories About Us</i> , p. T23, T78, T79, T115, T125; <i>Join In!</i> , p. T69

## 1.3.7 Reading Fluency

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. read story passages silently and aloud with fluency and accuracy aloud with appropriate intonation and expression	Teachers observe as students read together in small groups: <i>Stories About Us</i> , p. T16, T32, T40, T48, T78, T94, T112, T120, T128, T140; <i>See It, Solve It</i> , p. T16, T32, T36, T40, T44, T48, T78, T82, T94, T112, T120, T124, T140; <i>All Together Now!</i> , p. T20, T32, T62, T66, T94, T108, T112, T124, T140; <i>Express Yourself</i> , p. T16, T20, T32, T36, T75, T66, T78, T90, T94, T108, T120, T124, T140; <i>I Spy!</i> , p. T16, T28, T32, T44, T48, T66, T74, T78, T90, T94, T112, T124, T136, T140; <i>Join In!</i> , p. T16, T28, T32, T48, T66, T74, T78, T94, T108, T112, T124, T136, T140

## 1.3.8 Independent Reading

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. self-select and read at least 25 grade-level appropriate books annually for independent reading for a variety of purposes (e.g., for literary experience, to gain information, to perform a task, for enjoyment)	Teachers develop and maintain classroom libraries providing easy access to titles selected to meet the reading level needs of the class. These titles are selected to enhance and expand upon the unit themes and topics. A bibliography of books for sharing is provided in each unit: <i>Stories About Us</i> , p. T146; <i>See It, Solve It</i> , p. T146; <i>All Together Now!</i> , p. T146; <i>Express Yourself</i> , p. T146; <i>I Spy!</i> , p. T146; <i>Join In!</i> , p. T146 Teachers include multiple resources in the classroom workplace model: <i>Stories About Us</i> , p. T6–7; <i>See It, Solve It</i> , p. T6–7; <i>All Together Now!</i> , p. T6–7; <i>Express Yourself</i> , p. T6–7; <i>I Spy!</i> , p. T6–7; <i>Join In!</i> , p. T6–7 <i>My Books</i> contribute to building fluency: <i>Stories About Us</i> , p. T32, T48, T78, T94, T124, T140, <i>See It, Solve It</i> , p. T32, T48, T78, T94, T124, T140, <i>All Together Now!</i> , p. T32, T48, T78, T94, T124, T140, <i>Express Yourself</i> , p. T32, T48, T78, T94, T124, T140, <i>I Spy!</i> , p. T32, T48, T78, T94, T124, T140, <i>Join In!</i> , p. T32, T48, T78, T94, T124, T140 WiggleWorks books: <i>Stories About Us</i> , p. T34–T36, T126–T128; <i>See It, Solve It</i> , p. T34–T36, T80–T82; <i>I Spy!</i> , p. T80–T82, T126–T127; <i>Express Yourself</i> , p. T34–T36, T80–T82; <i>All Together Now!</i> , p. T34–T36, T126–T128; <i>Join In!</i> , p. T80–81, T126–127 High-Frequency Readers: <i>Stories About Us</i> , p. T24, T70, T116; <i>See It, Solve It</i> , p. T24, T70, T116; <i>All Together Now!</i> , p. T24, T70, T116; <i>Express Yourself</i> , p. T24, T70, T116; <i>I Spy!</i> , p. T24, T70, T116; <i>Join In!</i> , p. T24, T70, T116 The Scholastic Guided Reading Program contributes titles grade level appropriate: <i>Stories About Us</i> , p. T14, T34, T60, T80, T106, T126; <i>See It, Solve It</i> , p. T14, T34, T60, T80, T106, T126; <i>All Together Now!</i> , p. T14, T34, T60, T80, T106, T126; <i>Express Yourself</i> , p. T14, T34, T60, T80, T106, T126; <i>I Spy!</i> , p. T14, T34, T60, T80, T106, T126; <i>Join In!</i> , p. T14, T34, T60, T80, T106, T126

**2.0 Literature - Students interpret and analyze the meaning of literary works from diverse cultures and authors by applying different critical lenses and analytic techniques.****By the end of grade 3, students know and are able to read for literary experience:****2.3.1 Characteristics of Literary Genres**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. identify the characteristics that define the literary genres of poetry, drama, and prose	Discussing genres: <i>Stories About Us</i> , p. T80; <i>All Together Now!</i> , p. T80, T135; <i>Express Yourself</i> , p. T26, T126; <i>I: I Spy!</i> , p. T34; <i>Join In!</i> , p. T34

**2.3.2 Comprehension, Interpretation and Analysis of Text**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. identify themes in fictional works and relate them to prior experience or the experiences of others (MLO.R.1.3.2, MLO. R. 2.3.2.)	<i>Stories About Us</i> , p. T35, ; <i>All Together Now!</i> , p. T43
2. identify the elements of plot, character, and setting in literary works (MLO.R.1.1.2) and use these elements in their own stories	Character: <i>Stories About Us</i> , p. T19, T43, T23, T27, T28, T43, T64, T73, T89, T119, T126, T134; <i>See It, Solve It</i> , p. T134; <i>All Together Now!</i> , p. T26, T73; <i>Express Yourself</i> , p. T42, T73, T111, T118, T119, T135; <i>I Spy!</i> , p. T134, T135; <i>Join In!</i> , p. T110, T111, T120, T136 Explore Story Setting Through Illustration, <i>Stories About Us</i> , p. T65; <i>All Together Now!</i> , p. T20, T136; <i>Express Yourself</i> , p. T115, T119; <i>I Spy!</i> , p. T23; <i>Join In!</i> , p. T65, T89 Focus on Plot, <i>Stories About Us</i> , p. T82; <i>See It, Solve It</i> , p. T73, T89, T96, T97, T119, T127, T136, T142; <i>All Together Now!</i> , p. T27, T82, T90; <i>Express Yourself</i> , p. T43
3. recognize a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry	Explore rhyme, <i>Stories About Us</i> , p. T15, T34, T35, T36, T62, T68, T72, T76, T78, T79, T85, T92, T93, T107, T108, T109, T112, T134; <i>See It, Solve It</i> , p. T35, T38, T76, T80, T92, T98, T115, T118, T122, T138; <i>All Together Now!</i> , p. T19, T23, T30, T65, T66, T76, T111, T115, T122, T131, T138; <i>Express Yourself</i> , p. T18, T28, T28, T44, T48, T92, T122, T144; <i>I Spy!</i> , p. T30, T73, T74, T76, T92, T122, T138; <i>Join In!</i> , p. T18, T30, T64, T80, T92, T122 Explore rhythm, <i>Stories About Us</i> , p. T34; <i>Express Yourself</i> , p. T34–T36 Alliteration, <i>Stories About Us</i> , p. T36, T42, T80, T126, T127; <i>See It, Solve It</i> , p. T14, T22, T51, T62, T84, T93, T114, T126, T130; <i>All Together Now!</i> , p. T22, T38, T52, T68, T84, T114, T130; <i>Express Yourself</i> , p. T22, T30, T68, T84, T114, T130; <i>I Spy!</i> , p. T22, T38, T84, T114; <i>Join In!</i> , p. T22 Can reinforce in The Rhymes and Rhythms: <i>Stories About Us</i> , p. T76, T93, T138; <i>See It, Solve It</i> , p. T30, T46, T76, T80, T92, T122, T138, ; <i>All Together Now!</i> , p. T30, T46, T76, T92, T122, T138; <i>Express Yourself</i> , p. T30, T46, T76, T92, T138; <i>I Spy!</i> , p. T30, T34, T46, T76, T92, T138; <i>Join In!</i> , p. T30, T46, T76, T92, T138
4. distinguish between cause and effect, and fact and opinion (MLO.R.1.2.1)	Investigate Cause/Effect, <i>All Together Now!</i> , p. T135; <i>Express Yourself</i> , p. T69; <i>Join In!</i> , p. T135
5. summarize stories, plays, poems (MLO.R.1.1.1)	Students retell the stories: <i>Stories About Us</i> , p. T28, T37, T67, T69, T82, T83, T85, T90, T97, T131; <i>See It, Solve It</i> , p. T20, T51, T52, T62, T65, T74, T82, T99, T119, T120, T128; <i>All Together Now!</i> , p. T16, T28, T44, T82; <i>Express Yourself</i> , p. T28, T36, T39, T73, T74, T75, T81, T82, T89, T108, T120, T128; <i>I Spy!</i> , p. T28, T36, T51, T120; <i>Join In!</i> , p. T28, T37, T44, T66, T97, T135
6. explain the connections between illustrations and text and how they support text (MLO.R.1.2.2)	<i>Stories About Us</i> , p. T27, T65, T69, T73; <i>See It, Solve It</i> , p. T135; ; <i>All Together Now!</i> , p. T27, T74, T90, T107, T112, T136; <i>Express Yourself</i> , p. T28, T81, T89

## 2.3.3 Comparison of Literary Text From Diverse Cultures

LITERACY PLACE™ • KINDERGARTEN	
1. compare and contrast different versions of the same stories reflecting different cultures (MLO.R.1.2.3) (e.g., the way people live, view themselves, and view others)	<i>See It, Solve It</i> , p. T126–T128; <i>All Together Now!</i> , p. T80–T82, T134–T136; <i>Express Yourself</i> , p. T72–T74
2. identify basic plots of classic myths, folk tales, legends, and fables from around the world and connect them to prior experience or the experiences of others (MLO.R.1.3.1)	<i>Stories About Us</i> , p. T35, ; <i>All Together Now!</i> , p. T43

## 2.3.4 Evaluation of Literary Works

LITERACY PLACE™ • KINDERGARTEN	
1. evaluate the author's use of various techniques to influence the reader's feelings and attitudes (MLO.R.1.4.1)	Explore Author's Craft, <i>All Together Now!</i> , p. T65, T72; <i>Express Yourself</i> , p. T97; <i>Join In!</i> , p. T82 Explore Illustrator's Craft, <i>See It, Solve It</i> , p. T23, T136; <i>All Together Now!</i> , p. T28, T67, T136; <i>Express Yourself</i> , p. T89, T135; <i>I Spy!</i> , p. T65
2. evaluate the appropriateness of a title (MLO.R.1.4.2)	<i>All Together Now!</i> , p. T42 Teachers can include when focusing on the title of a selection: <i>Stories About Us</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>See It, Solve It</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>All Together Now!</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>Express Yourself</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>I Spy!</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140; <i>Join In!</i> , p. T14, T18, T24, T26, T31, T32, T34, T42, T48, T60, T62, T64, T70, T72, T74, T77, T78, T88, T95, T110, T124, T126, T140

## 3.0 Writing - Students produce informational, practical, persuasive, and narrative writing that demonstrates an awareness of audience, purpose, and form using stages of the writing process as needed (i.e., pre-writing, drafting, revising, editing, and publishing).

By the end of grade 3, students know and are able to:

## 3.3.1 Organization and Focus

LITERACY PLACE™ • KINDERGARTEN	
1. group related ideas and maintain a consistent focus (MLO.W.1.1, MLO.W.2.1, MLO.W.3.1)	Teachers address in the context of shared writing experiences: <i>Stories About Us</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>See It, Solve It</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>All Together Now!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>Express Yourself</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>I Spy!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>Join In!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136
2. develop a topic sentence and supporting sentences (MLO.W. 1.2, MLO.W.2.2, MLO.W.3.2)	See especially instruction at grade two that specifically addresses topic sentences: <i>Lights! Camera! Action!</i> , p. T296–297; <i>Animal World</i> , p. T78–79
3. use relevant descriptions, including sensory details, personal experiences, observations, and research-based information to make a topic or message clear to the reader	Emergent writers use descriptive words: <i>Stories About Us</i> , p. T20, T39, T90; <i>See It, Solve It</i> , p. T28, T29, T39, T42, T74, T80, T123; <i>All Together Now!</i> , p. T36, T106; <i>Join In!</i> , p. T44

## 3.3.2 Research

LITERACY PLACE™ • KINDERGARTEN	
1. recognize and use the organizational features of research resources such as encyclopedias, computerized (card) catalogs, almanacs, and periodicals to locate relevant information	Emergent readers use reference and information sources to acquire information: <i>Stories About Us</i> , p. T29, T45, T133; <i>See It, Solve It</i> , p. T37, T45, T99; <i>Express Yourself</i> , p. T71; <i>All Together Now!</i> , p. T18, T87, T109; <i>Join In!</i> , p. T21, T63, T71, T109

## 3.3.3 Revision and Evaluation of Writing

LITERACY PLACE™ • KINDERGARTEN	
1. improve the clarity and focus by revising writing based on given or self-generated criteria, and on others' responses (MLO.W.1.4, MLO.W.2.4, MLO.W.3.5)	Teachers introduce in the context of shared writing activities: <i>Stories About Us</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>See It, Solve It</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>All Together Now!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>Express Yourself</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>I Spy!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>Join In!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136 Teachers introduce in the context of the unit projects as they determine appropriate: "All About You and Me in School," <i>Stories About Us</i> , p. T145 Big Book of Family Members, <i>Stories About Us</i> , p. T99 Big Book of Menus, <i>All Together Now!</i> , p. T145 Big Book of Recipes, <i>All Together Now!</i> , p. T99 Daily Menu, <i>All Together Now!</i> , p. T53 Meet the Authors, <i>Express Yourself</i> , p. T145 Our Community Book, <i>Join In!</i> , p. T53 Self-portraits, <i>Stories About Us</i> , p. T53 Senses Exhibit Catalog, <i>I Spy!</i> , p. T53
2. provide an oral or written explanation of decisions about the topic, use of words, and/or details	Teachers include in shared writing: <i>Stories About Us</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>See It, Solve It</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>All Together Now!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>Express Yourself</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>I Spy!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136; <i>Join In!</i> , p. T16, T20, T24, T28, T36, T39, T44, T62, T66, T70, T74, T82, T85, T90, T108, T112, T116, T120, T128, T131, T136
3. prepare writing for publication by purposefully using drawings, legible handwriting (cursive or manuscript), labeling, and graphics (electronic or traditional)	See the Center Workshop Writing activities: <i>Stories About Us</i> , p. T29, T45, T49, T117, T121, T133; <i>See It, Solve It</i> , p. T83, T133; <i>All Together Now!</i> , p. T41, T117, T133; <i>Express Yourself</i> , p. T109; <i>I Spy!</i> , p. T25, T49, T87, T95, T109; <i>Join In!</i> , p. T25, T33, T41, T49, T87, T125, T141 Creating class books: <i>Stories About Us</i> , p. T90, T128; <i>All Together Now!</i> , p. T36, T99, T145; <i>Express Yourself</i> , p. T44, T66, T120, T131; <i>I Spy!</i> , p. T16, T44, T128 Students prepare finished products: Card/letter/postcards: <i>Stories About Us</i> , p. T74, T131; <i>All Together Now!</i> , p. T99; <i>Join In!</i> , p. T74 See especially selected unit projects: "All About You and Me in School," <i>Stories About Us</i> , p. T145 Big Book of Family Members, <i>Stories About Us</i> , p. T99 Big Book of Menus, <i>All Together Now!</i> , p. T145 Big Book of Recipes, <i>All Together Now!</i> , p. T99 Daily Menu, <i>All Together Now!</i> , p. T53 Meet the Authors, <i>Express Yourself</i> , p. T145 Our Community Book, <i>Join In!</i> , p. T53 Self-portraits, <i>Stories About Us</i> , p. T53 Senses Exhibit Catalog, <i>I Spy!</i> , p. T53

## 3.3.4 Personal Narrative Writing

LITERACY PLACE™ • KINDERGARTEN	
1. write to express personal ideas in stories, poems, plays, and other writings that <ul style="list-style-type: none"> <li>· convey a message</li> <li>· include well-chosen detail to develop the impressions (MLO.W.3.4)</li> </ul>	Contributing to class books: <i>Stories About Us</i> , p. T90, T128; <i>All Together Now!</i> , p. T36, T99, T145; <i>Express Yourself</i> , p. T44, T66, T120, T131; <i>I Spy!</i> , p. T16, T44, T128 Students write independently, expressing their personal ideas: <i>Stories About Us</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>See It, Solve It</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>All Together Now!</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>Express Yourself</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>I Spy!</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>Join In!</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140

## 3.3.5 Practical Writing

LITERACY PLACE™ • KINDERGARTEN	
1. write a friendly letter that addresses the knowledge and interests of the recipient (MLO.W.1.6, MLO.W.2.5) and is complete with date, salutation, body, closing, and signature that	<i>Stories About Us</i> , p. T74, T131; <i>All Together Now!</i> , p. T99; <i>Join In!</i> , p. T74

## 3.3.4 Informational Writing

LITERACY PLACE™ • KINDERGARTEN	
1. write summaries that contain the main ideas of a reading selection and the most significant details	<i>Stories About Us</i> , p. T51, T97, T143; <i>See It, Solve It</i> , p. T51, T97, T143; <i>All Together Now!</i> , p. T51, T97, T143; <i>Express Yourself</i> , p. T51, T97, T143; <i>I Spy!</i> , p. T51, T97, T143; <i>Join In!</i> , p. T51, T97, T143
2. write descriptions that move through a logical sequence of events (MLO.W. 1.5)	<i>See It, Solve It</i> , p. T99

## 3.3.7 Persuasive Writing

LITERACY PLACE™ • KINDERGARTEN	
1. write to persuade an intended audience by organizing a composition that <ul style="list-style-type: none"> <li>· establishes a position</li> <li>· supports the position with organized and relevant evidence (MLO.W.2.6)</li> </ul>	Emergent writers compose sentences that identify their favorites or preferences: <i>Stories About Us</i> , p. T108; <i>All Together Now!</i> , p. T16, T62; <i>Express Yourself</i> , p. T66

## 3.3.8 Independent Writing

LITERACY PLACE™ • KINDERGARTEN	
1. write independently for an extended period of time to produce at least five final products in different writing contexts (e.g., narration, description) annually	See writing independently: <i>Stories About Us</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>See It, Solve It</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>All Together Now!</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T115, T116, T120, T124, T128, T132, T136, T140; <i>Express Yourself</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>I Spy!</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140; <i>Join In!</i> , p. T16, T20, T23, T28, T32, T36, T40, T44, T48, T62, T66, T69, T74, T78, T86, T90, T94, T108, T112, T116, T120, T124, T128, T132, T136, T140 See selected unit projects: “All About You and Me in School,” <i>Stories About Us</i> , p. T145 Big Book of Family Members, <i>Stories About Us</i> , p. T99 Big Book of Menus, <i>All Together Now!</i> , p. T145 Big Book of Recipes, <i>All Together Now!</i> , p. T99 Daily Menu, <i>All Together Now!</i> , p. T53 Meet the Authors, <i>Express Yourself</i> , p. T145 Our Community Book, <i>Join In!</i> , p. T53 Self-portraits, <i>Stories About Us</i> , p. T53 Senses Exhibit Catalog, <i>I Spy!</i> , p. T53 See the class books: <i>Stories About Us</i> , p. T90, T128; <i>All Together Now!</i> , p. T36, T99, T145; <i>Express Yourself</i> , p. T44, T66, T120, T131; <i>I Spy!</i> , p. T16, T44, T128

**4.0 Language -- Students understand and use the structures and conventions of the English language (i.e., vocabulary, spelling, grammar, mechanics, and usage) in their oral and written communications. A language is a system of sounds, vocabulary, semantics, syntax, and conventions**

**By the end of grade 3, students know and are able to:**

**4.3.1 Acquisition and Application of New Vocabulary**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. use prior word knowledge such as prefixes and suffixes to determine the meaning of words	Teachers model in working with story words: <i>Stories About Us</i> , p. T20, T40, T44, T107; <i>See It, Solve It</i> , p. T42, T61, T108; <i>All Together Now!</i> , p. T31, T35, T37, T93, T127, T139; <i>Express Yourself</i> , p. T16, T31, T43, T47; <i>I Spy!</i> , p. T47, T61, T77; <i>Join In!</i> , p. T69
2. monitor texts for unknown words using sentence and word context to find meaning	<i>Stories About Us</i> , p. T40, T86, T132; <i>See It, Solve It</i> , p. T40, T86, T132; <i>All Together Now!</i> , p. T40, T86, T132; <i>Express Yourself</i> , p. T40, T86, T132; <i>I Spy!</i> , p. T40, T86, T90, T132; <i>Join In!</i> , p. T40, T86, T132
3. use resources such as dictionaries and thesaurus to determine the meaning of unknown words	Students use and develop My Alphabet Book: <i>See It, Solve It</i> , p. T22, T38, T68, T84, T114, T130; <i>All Together Now!</i> , p. T22, T38, T68, T84, T114, T130; <i>Express Yourself</i> , p. T22, T38, T68, T84, T114, T130; <i>I Spy!</i> , p. T22, T38, T68, T84, T114, T130; <i>Join In!</i> , p. T22, T38, T68, T84, T114, T130
4. use prior knowledge of individual words in unknown compound words to predict their meaning	<i>All Together Now!</i> , p. T66

**4.3.2 Comprehension and Application of Standard English Language Conventions**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. identify and use standard English language conventions correctly to communicate clearly, including <ul style="list-style-type: none"> <li>· sentence structure (e.g., simple, compound, complex sentences)</li> <li>· punctuation (e.g., end marks, commas in a short series)</li> <li>· capitalization (e.g., countries, names, months)</li> <li>· usage (e.g., subject/verb agreement by number) (MLO.L.1.1)</li> </ul>	Use a variety of sentence patterns, <i>Stories About Us</i> , p. T20, T36, T44, T66, T90, T116, T120, T128; <i>See It, Solve It</i> , p. T24, T70, T82; <i>All Together Now!</i> , p. T16, T24, T36, T70, T74, T108, T116, T120; <i>Express Yourself</i> , p. T20, T24, T28, T36, T70, T74, T82, T90, T108, T112, T116, T120, T136; <i>I Spy!</i> , p. T16, T20, T24, T44, T62, T66, T70, T74, T82, T112, T136; <i>Join In!</i> , p. T20, T28, T66, T70, T74, T90, T112, T120 Recognize Conventions of Punctuation and Capitalization, <i>Stories About Us</i> , p. T32, T61, T66, T74, T112, T115; <i>See It, Solve It</i> , p. T20, T23, T69, T123, T132; <i>All Together Now!</i> , p. T23, T40, T86, T112, T122, T131, T132; <i>Express Yourself</i> , p. T23, T28, T76, T86, T120, T122, T132; <i>I Spy!</i> , p. T28, T62, T66, T69, T86, T132; <i>Join In!</i> , p. T16, T22, T23, T30, T31, T40, T76, T86, T92, T98, T115, T122, T131, T132, T144
2. use language appropriate for a specific audience, purpose, and context (MLO.L.1.2)	Especially in the context of the projects: <i>Stories About Us</i> , p. T53, T99, T145; <i>See It, Solve It</i> , p. T53, T99, T145; <i>All Together Now!</i> , p. T53, T99, T145; <i>Express Yourself</i> , p. T53, T99, T145; <i>I Spy!</i> , p. T53, T99, T145; <i>Join In!</i> , p. T53, T99, T145 See also the writing activities in the Center Workshops: <i>Stories About Us</i> , p. T29, T45, T49, T117, T121, T133; <i>See It, Solve It</i> , p. T83, T133; <i>All Together Now!</i> , p. T41, T117, T133; <i>Express Yourself</i> , p. T109; <i>I Spy!</i> , p. T25, T49, T87, T95, T109; <i>Join In!</i> , p. T25, T33, T41, T49, T87, T125, T141
3. spell correctly: assigned high-frequency and pattern words in their own writing (MLO.L.1.3)	Understand there is a correct spelling for words, <i>Stories About Us</i> , p. T24, T70, T93, T116; <i>See It, Solve It</i> , p. T24, T70, T116; <i>All Together Now!</i> , p. T24, T70, T116; <i>Express Yourself</i> , p. T24, T70, T116; <i>I Spy!</i> , p. T24, T70, T116; <i>Join In!</i> , p. T24, T70, T116

**5.0 Listening – Students demonstrate effective listening to learn, process, and analyze the meaning of information.****By the end of grade 3, students know and are able to:****5.3.1 Active Listening Strategies**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. demonstrate active listening strategies such as managing barriers to listening, orienting to speaker, making visual contact, asking questions, following directions, and responding to cues	Students listen to the read aloud literature, <i>Stories About Us</i> , p. T26–T28, T42–T43, T72–T74, T97, T88–T90, T118–T120, T134–T136; <i>See It, Solve It</i> , p. 26–28, T42–T44, T72–T74, T88–T90, T118–T120, T143–T144, T134–T136; <i>Express Yourself</i> , p. T27–T28, T42–T44, T72–T74, T88–T90, T118–T120, T134–T136; <i>I Spy!</i> , p. T26–T28, T42–T44, T72–T74, T88–T90, T118–T120, T134–T136; <i>Join In!</i> , p. T26–T28, T42–T44, T72–T74, T88–T90, T118–T120, T134–T136; <i>All Together Now!</i> , p. T26–T28, T42–T44, T72–T74, T88–T90, T118–T120, T134–T136 Listening to storytelling, <i>Stories About Us</i> , p. T88–T90; <i>See It, Solve It</i> , p. T126–T128; <i>All Together Now!</i> , p. T80–T83; <i>Express Yourself</i> , p. T126–T128; <i>I Spy!</i> , p. T34–T36; <i>Join In!</i> , p. T34–T36 Listen and follow directions, <i>Stories About Us</i> , p. T22, T38, T46, T109, T121, T137; <i>See It, Solve It</i> , p. T50, T90; <i>All Together Now!</i> , p. T63, T85, T87, T93, T113, T121, T127, T145; <i>Express Yourself</i> , p. T125; <i>I Spy!</i> , p. T39, T41, T64, T79, T99

**5.3.2 Comprehension and Analysis**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. determine a speaker's general purpose (e.g., to inform, to persuade, to entertain)	Can emphasize in the context of storytelling, <i>Stories About Us</i> , p. T88–T90; <i>See It, Solve It</i> , p. T126–T128; <i>All Together Now!</i> , p. T80–T83; <i>Express Yourself</i> , p. T126–T128; <i>I Spy!</i> , p. T34–T36; <i>Join In!</i> , p. T34–T36
2. identify the sounds, segments, rhythms, and patterns of language	Sounds and letters, <i>See It, Solve It</i> , p. T30–31, T46–47, T76–77, T92–93, T122–123, T138–139; <i>All Together Now!</i> , p. T30–31, T46–47, T76–77, T92–93, T122–123, T138–139; <i>Express Yourself</i> , p. T30–31, T46–47, T76–77, T92–93, T122–123, T138–139; <i>I Spy!</i> , p. T30–31, T46–47, T76–77, T92–93, T122–123, T138–139 Notice rhyme pattern, <i>All Together Now!</i> , p. T19, T65; <i>I Spy!</i> , p. T74, T111; <i>I Spy!</i> , p. T119 Rhyme, <i>Stories About Us</i> , p. T34, T35, T37; <i>See It, Solve It</i> , p. T30, T111; <i>All Together Now!</i> , p. T19, T65, T111; <i>Express Yourself</i> , p. T28, T30; <i>I Spy!</i> , p. T46, T111; <i>Join In!</i> , p. T119
3. gather and convey information from listening (e.g., retelling, asking questions, relating prior knowledge, summarizing, following a set of multi-step directions)	Retell stories, <i>Stories About Us</i> , p. T28, T33, T90; <i>See It, Solve It</i> , p. T74, T90, T120; <i>All Together Now!</i> , p. T28; <i>Express Yourself</i> , p. T28, T120; <i>I Spy!</i> , p. T28, T36, T90, T120; <i>Join In!</i> , p. T16, T28, T44, T66 Listen to stories and poems, <i>Stories About Us</i> , p. T14, T15, T18, T19, T26–T27, T30, T34, T35, T42–T43, T46, T50, T62, T64, T67, T72–T73, T76, T80, T81, T85, T88–T89, T92, T96, T110, T118–T119, T134–T135, T138, T142; <i>See It, Solve It</i> , p. T18, T26–T27, T30, T34, T35, T39, T42–T43, T46, T52, T64, T72–T73, T76, T80, T88–T89, T92, T110, T118–T119, T122, T126, T134–T135, T138, T142; <i>All Together Now!</i> , p. T26–T27, T42–T43, T64, T72–T73, T80, T88–T89, T96, T110, T118–T119, T131, T134–T135, T138; <i>Express Yourself</i> , p. T26–T27, T30, T34, T42–T43, T46, T50, T72–T73, T88–T89, T118–T119, T126, T134–T135; <i>I Spy!</i> , p. T26–T27, T34, T42–T43, T46, T64, T72–T73, T76, T88–T89, T96, T118–T119, T134–T135, T138, T142; <i>Join In!</i> , p. T18, T26–T27, T34, T42–T43, T50, T72–T73, T76, T80, T88–T89, T92, T118–T119, T122, T126, T134–T135, T142 Follow directions, <i>Stories About Us</i> , p. T22, T38, T46, T109, T121, T137; <i>See It, Solve It</i> , p. T50, T90; <i>All Together Now!</i> , p. T63, T85, T87, T93, T113, T121, T127, T145; <i>Express Yourself</i> , p. T125; <i>I Spy!</i> , p. T39, T41, T64, T79, T99
4. use simple memory techniques (e.g., mnemonic devices, rhyme, personal experiences, visualizing)	Students chant and recite, <i>Stories About Us</i> , p. T26, T34, T35, T36, T37, T46, T67, T72, T118; <i>See It, Solve It</i> , p. T73, T112, T132, T139; <i>All Together Now!</i> , p. T14, T31, T60, T123, T136, T139; <i>Express Yourself</i> , p. T14, T31, T35, T36, T37, T47, T95, T123; <i>I Spy!</i> , p. T31, T47, T60, T106; <i>Join In!</i> , p. T31, T123

**6.0 Speaking – Students communicate effectively in a variety of situations, with different audiences, purposes, and formats.****By the end of grade 3, students know and are able to:****6.3.1 Organization and Delivery Strategies**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. speak clearly enough to be heard and understood in a variety of situations for a variety of purposes	Teachers nurture and reinforce confidence in speaking. Workshop activities engage students in sharing, communicating, describing and performing to small and large groups and individuals, including recording on cassette tapes. <i>Stories About Us</i> , p. T21, T25, T29, T33, T37, T45, T49, T53, T67, T83, T121T129, T133, T137, T141; <i>See It, Solve It</i> , p. T25, T29, T37, T53, T71, T129; <i>All Together Now!</i> , p. T29, T37, T63, T75, T87, T113, T117, T137; <i>Express Yourself</i> , p. T25, T33, T41, T83, T95, T99, T121, T145; <i>I Spy!</i> , p. T37, T63, T79, T129, T133; <i>Join In!</i> , p. T17, T87, T91, T99, T109, T133, T145
2. recognize verbal and non-verbal techniques useful in communication	<i>Stories About Us</i> , p. T66, T90
3. use props in oral presentations	In dramatic play students use props, <i>Stories About Us</i> , p. T21, T41, T49, T71, T87, T113, T137, T141; <i>See It, Solve It</i> , p. T75, T79, T125, T129; <i>All Together Now!</i> , p. T37, T79, T133; <i>Express Yourself</i> , p. T17, T29, T41, T137; <i>I Spy!</i> , p. T67, T91; <i>Join In!</i> , p. T17, T71, T75, T109, T117, T137

**6.3.2 Oral Presentations**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
1. speak in a variety of situations to inform and/or to relate experiences	Workshop activities engage students in sharing, communicating, describing and performing to small and large groups and individuals, including recording on cassette tapes. <i>Stories About Us</i> , p. T21, T25, T29, T33, T37, T45, T49, T53, T67, T83, T121T129, T133, T137, T141; <i>See It, Solve It</i> , p. T25, T29, T37, T53, T71, T129; <i>All Together Now!</i> , p. T29, T37, T63, T75, T87, T113, T117, T137; <i>Express Yourself</i> , p. T25, T33, T41, T83, T95, T99, T121, T145; <i>I Spy!</i> , p. T37, T63, T79, T129, T133; <i>Join In!</i> , p. T17, T87, T91, T99, T109, T133, T145 Give Directions, <i>Stories About Us</i> , p. T38, T91; <i>All Together Now!</i> , p. T87, T99, T117 Orally Present Poetry, <i>Stories About Us</i> , p. T26, T34, T35, T36, T37, T46, T67, T72, T118; <i>See It, Solve It</i> , p. T73, T76, T92, T112, T125, T126, T139; <i>All Together Now!</i> , p. T14, T31, T60, T136, T139; <i>Express Yourself</i> , p. T14, T31, T35, T36, T37; <i>I Spy!</i> , p. T31, T47, T60, T106 Participate in Choral Reading, <i>Stories About Us</i> , p. T36, T62; <i>See It, Solve It</i> , p. T69, T115; <i>All Together Now!</i> , p. T16, T35, T44; <i>Express Yourself</i> , p. T23, T26, T36, T62, T112; <i>I Spy!</i> , p. T74, T128; <i>Join In!</i> , p. T115, T128 Share Experiences, <i>Stories About Us</i> , p. T14, T15, T18, T19, T27, T39, T40, T64, T65, T71, T81, T83, T84, T89, T91, T111, T118, T127; <i>See It, Solve It</i> , p. T35, T43, T61, T65, T73, T81, T89, T111, T118, T119, T127, T135; <i>All Together Now!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T127, T135; <i>Express Yourself</i> , p. T15, T18, T19, T20, T24, T25, T26, T27, T29, T32, T34, T35, T39, T40, T43, T58; <i>I Spy!</i> , p. T15, T19, T27, T35, T42, T61, T65, T73, T127, T131, T135; <i>Join In!</i> , p. T15, T19, T27, T35, T36, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T131, T135
2. state a position and support it with details	Students share their ideas in response to the literature, <i>Stories About Us</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T107, T111, T119, T127, T135; <i>See It, Solve It</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>All Together Now!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T107, T111, T119, T127, T135; <i>Express Yourself</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>I Spy!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135; <i>Join In!</i> , p. T15, T19, T27, T35, T43, T61, T65, T73, T81, T89, T97, T127, T135
3. assume and present the role of a character	<i>Stories About Us</i> , p. T16, T35, T36, T40, T43, T44, T48, T62, T65, T66, T74, T82, T87, T108, T111, T112, T113, T120; <i>See It, Solve It</i> , p. T16, T28, T31, T36, T40, T41, T43, T62, T66, T74, T75, T78, T82, T90, T99, T108, T112, T123, T125, T128, T135, T143; <i>All Together Now!</i> , p. T20, T27, T33, T36, T37, T40, T44, T49, T62, T66, T74, T79, T82, T85, T86, T90, T95, T97, T108, T112, T115, T120, T128, T136; <i>Express Yourself</i> , p. T16, T17, T19, T27, T35, T36, T37, T44, T51, T62, T66, T74, T82, T90, T108, T112, T128, T136; <i>I Spy!</i> , p. T16, T20, T33, T36, T44, T61, T62, T66, T74, T82, T108, T112, T128, T129, T136; <i>Join In!</i> , p. T20, T37, T44, T62, T70, T74, T82, T90, T108, T112, T120, T128, T136, T145
4. plan and deliver effective oral presentations (e.g., participate in dramatic presentations)	Kindergarten students engage in acting out stories, dramatizing, <i>Stories About Us</i> , p. T16, T35, T36, T40, T43, T44, T48, T62, T65, T66, T74, T82, T87, T108, T111, T112, T113, T120; <i>See It, Solve It</i> , p. T16, T28, T31, T36, T40, T41, T43, T62, T66, T74, T75, T78, T82, T90, T99, T108, T112, T123, T125, T128, T135, T143; <i>All Together Now!</i> , p. T20, T27, T33, T36, T37, T40, T44, T49, T62, T66, T74, T79, T82, T85, T86, T90, T95, T97, T108, T112, T115, T120, T128, T136; <i>Express Yourself</i> , p. T16, T17, T19, T27, T35, T36, T37, T44, T51, T62, T66, T74, T82, T90, T108, T112, T128, T136; <i>I Spy!</i> , p. T16, T20, T33, T36, T44, T61, T62, T66, T74, T82, T108, T112, T128, T129, T136; <i>Join In!</i> , p. T20, T37, T44,

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
	<p>T62, T70, T74, T82, T90, T108, T112, T120, T128, T136, T145</p> <p>Recreate familiar stories through pantomime, puppets, clay and story theater. <i>Stories About Us</i>, p. T19, T43, T44, T136, T137, T141; <i>See It, Solve It</i>, p. T37, T49, T52, T73, T75, T108, T129, T135, T136, T145; <i>All Together Now!</i>, p. T29, T33, T40, T49, T71, T79, T82, T111, T123, T136; <i>Express Yourself</i>, p. T19, T25, T28, T69, T79; <i>I Spy!</i>, p. T26, T29, T49, T133, T136; <i>Join In!</i>, p. T126, T128</p>

**6.3.3 Evaluation of Oral Presentations**

<b>LITERACY PLACE™ • KINDERGARTEN</b>	
<p>I. participate in peer review of oral presentations with teacher guidance</p>	<p>At the kindergarten level students do not engage in formal oral presentations. Teachers can involve students in responsive dialogue from acting out and retelling experiences as they determine appropriate. <i>Stories About Us</i>, p. T16, T20, T28, T36, T44, T62, T74, T82, T90, T112, T120, T128, T136; <i>See It, Solve It</i>, p. T16, T20, T28, T36, T44, T62, T74, T82, T90, T112, T120, T128, T136; <i>All Together Now!</i>, p. T16, T20, T28, T36, T44, T62, T74, T82, T90, T112, T120, T128, T136; <i>Express Yourself</i>, p. T16, T20, T28, T36, T44, T62, T74, T82, T90, T112, T120, T128, T136; <i>I Spy!</i>, p. T16, T20, T28, T36, T44, T62, T74, T82, T90, T112, T120, T128, T136; <i>Join In!</i>, p. T16, T20, T28, T36, T44, T62, T74, T82, T90, T112, T120, T128, T136</p>