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correlated to
Minnesota Preparatory Content Standards**

**Primary Content Standards
Grade 1**

Literal Comprehension

A student shall demonstrate comprehension of literal meaning through reading, viewing, or listening to nonfiction and fiction selections by:

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1. identifying main ideas and some supporting details;	<i>Problem Patrol</i> , p. T17, T26, T27, T28, T40-T41, T46, T47, T48, T56, T68, T210, T225; <i>Team Spirit</i> , p. T102, T135, T138, T147, T150, T154, T156, T160-T161, T172, T300; <i>Information Finders</i> , p. T26, T27, T28, T30, T34, T42, T44, T48, T50, T101, T110, T252; <i>Hometowns</i> , p. T84, T85, T86, T88, T90, T92, T96-T97, T137
2. retelling main events or ideas in sequence;	<i>Hello!</i> , p. T28, T34, T40, T131, T160, T202, T222, T276, T286; <i>Problem Patrol</i> , p. T60, T94, T98, T120, T180, T248, T290, T298; <i>Team Spirit</i> , p. T28, T30, T34, T38, T39, T54, T150, T156, T180, T183, T189, T190, T192, T194, T196, T198, T200, T201, T202, T204, T205, T208, T216, T220-T221, T232, T264, T265, T301; <i>Imagine That!</i> p. T19, T32, T130, T173, T180, T181, T186, T194, T198, T200, T204, T206, T210-T211, T250, T252, T253; <i>Information Finders</i> , p. T34, T85, T86, T90, T92, T96, T98, T100, T108, T110, T114-T115, T152, T154, T161, T197, T202, T208; <i>Hometowns</i> , p. 34, T36, T42, T47, T52, T134, T138, T146, T180, T220, T246, T252, T256, T260

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<p>3. pronouncing new words using phonic skills;</p>	<p><i>Hello!</i>, p. T16, T20, T21, T26, T31, T42, T48, T49, T51, T56, T58, T72, T76, T77, T92, T98, T99, T105, T107, T111, T112, T128, T132, T133, T143, T148, T154, T155, T165, T184, T189, T225, T240, T240, T253, T266, T277, T280, T281; <i>Problem Patrol</i>, p. T16, T20-T21, T29, T31, T38, T45, T55, T61, T63, T78, T83, T97, T100, T106-T107, T113, T115, T122, T123, T142, T146, T147, T159, T164-T165, T170-T171, T177, T186, T187, T202, T206-T207, T221, T230, T236, T237, T245, T252, T272, T276-T277, T285, T295, T302, T308, T313, T328; <i>Team Spirit</i>, p. T22, T23, T27, T31, T56-T57, T63, T80, T81, T85, T89, T95, T101, T109, T111, T112, T116-T117, T123, T144, T145, T153, T162-T163, T164, T181, T186-T187, T193, T197, T209, T217, T222-T223, T225, T229, T241, T250, T251, T257, T267, T272, T280, T281, T282, T287; <i>Imagine That!</i> p. T22-T23, T29, T47, T48, T54, T70-T71, T77, T81, T83, T92-T93, T94, T99, T120-T121, T131, T152-T153, T154, T159, T176-T177, T183, T185, T189, T191, T197, T212-T213, T214, T219, T241, T262, T264, T269; <i>Hometowns</i>, p. T23, T29, T35, T37, T56, T57, T63, T80-T81, T89, T105, T126-T127, T147, T153, T167, T173, T190, T191, T203, T214-T215, T216, T221, T242-T243, T249, T255, T261, T270-T271, T272, T277; <i>Information Finders</i>, p. T22-T23, T29, T35, T37, T41, T56, T58, T63, T80-T81, T95, T107, T109, T116-T117, T118, T119, T123, T144-T145, T155, T165, T166, T171, T188-T189, T205, T207, T222, T248-T249, T271, T272, T277</p>

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4. reading aloud fluently with appropriate expression;	<i>Hello!</i> , p. T132, T243; <i>Problem Patrol</i> , p. T28, T126, T145, T155, T223, T292, T296; <i>Team Spirit</i> , p. T31, T58, T63, T171, T213, T263; <i>Imagine That!</i> T154, T214, T264; <i>Information Finders</i> , p. T63, T118, T122, T123, T144, T171, T202, T222, T227, T272, T277; <i>Hometowns</i> , p. T58, T63, T100, T105, T168, T173, T207, T216, T221, T272, T277
5. demonstrating appropriate techniques for learning new vocabulary; and	<i>Hello!</i> , p. T23, T59, T79, T88, T106, T109, T115, T138, T171, T191, T195, T227, T247, T254, T283; <i>Problem Patrol</i> , p. T22, T23, T55, T65, T85, T117, T125, T149, T157, T189, T209, T219, T241, T255, T279, T287, T317, T331; <i>Team Spirit</i> , p. T21, T39, T62, T79, T105, T122, T143, T168, T171, T185, T191, T204, T228, T249, T265, T286; <i>Imagine That!</i> p. T21, T28, T29, T52, T69, T83, T98, T119, T136, T139, T158, T175, T190, T218, T239, T268; <i>Information Finders</i> , p. T21, T36, T39, T44, T56, T57, T62, T79, T105, T116, T122, T142, T143, T152, T162, T170, T187, T226, T247, T254, T263, T276; <i>Hometowns</i> , p. T21, T51, T55, T62, T79, T104, T125, T172, T189, T220, T241, T276
6. interpreting presentations of data.	<i>Team Spirit</i> , p. T235; <i>Imagine That!</i> p. T100, T101, T160, T161; <i>Information Finders</i> , p. T124, T125, T222, T223, T284; <i>Hometowns</i> , p. T106, T107

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Interpretation and Evaluation

A student shall interpret and evaluate information from age-appropriate nonfiction and fiction selections by reading, viewing, and listening to:

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1. understand ideas not explicitly stated;	<i>Hello!</i> , p. T194, T216, T254, T270; <i>Problem Patrol</i> , p. T48, T90, T286, T314; <i>Team Spirit</i> , p. T32, T50, T152, T196, T200; <i>Imagine That!</i> p. T26, T36, T44-T45, T122; <i>Information Finders</i> , p. T40, T89, T106, T156, T202; <i>Hometowns</i> , p. T27, T54-T55, T132, T141, T194, T260
2. make predictions based on information in the selection;	<i>Hello!</i> , p. T17, T24, T26, T27, T30, T34, T36, T38, T40, T44-T45, T50, T54, T62, T73, T129, T136, T156, T185, T192, T198, T212, T214, T241, T248, T268; <i>Problem Patrol</i> , p. T17, T24, T28, T30, T32, T46, T50, T56, T73, T76, T79, T86, T88, T89, T92, T94, T96, T102-T103, T108, T109, T112, T114, T128, T143, T150, T152, T161, T172, T176, T212, T238, T236, T247, T273, T280, T288, T290, T310, T314, T320, T345; <i>Team Spirit</i> , p. T26, T30, T40, T42, T82, T88, T90, T92, T96, T97, T99, T102, T110, T146, T152, T170, T188, T190, T194, T203, T206, T210, T212, T213, T252, T254, T258, T262, T272, T274; <i>Imagine That!</i> p. T31, T36, T38, T126, T133, T138, T140, T146, T187, T200, T204, T252, T256; <i>Information Finders</i> , p. T36, T84, T86, T92, T92, T96, T108, T151, T154, T156, T255, T264; <i>Hometowns</i> , p. T31, T48, T82, T86, T87, T143, T150, T152, T158, T192, T194, T199, T206, T244, T205, T251, T264

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3. draw conclusions based on information in the selection;	<i>Hello!</i> , p. T272, T274, T276; <i>Imagine That!</i> p. T26, T186, T189, T196, T198, T204, T244, T245, T248, T250, T252, T260-T261, T283; <i>Information Finders</i> , p. T32, T44, T45, T46, T94, T100, T104, T156, T214, T258, T262; <i>Hometowns</i> , p. T44, T96, T204
4. compare and contrast elements of the story or selection;	<i>Hello!</i> , p. T140, T160, T216, T250, T262; <i>Problem Patrol</i> , p. T28, T34, T88, T96, T154, T182, T216, T222, T294, T316, T320; <i>Team Spirit</i> , p. T32, T44, T83-T84, T88, T90, T92, T94, T100, T108, T110, T114-T115, T126, T194, T214, T216, T269, T274; <i>Imagine That!</i> p. T34, T38, T74, T76, T82, T86, T54; <i>Information Finders</i> , p. T30, T38, T40, T96, T148, T156, T206, T212, T252, T253, T256, T260, T262, T268-T269, T291; <i>Hometowns</i> , p. T33, T34, T40, T50, T77, T130, T148, T154, T155, T158, T160, T200, T254, T256
5. distinguish facts from opinions; and	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T138, T158, T164; <i>Problem Patrol</i> , p. T52, T248; <i>Team Spirit</i> , p. T260, T266, T268; <i>Imagine That!</i> p. T28; <i>Information Finders</i> , p. T150, T193, T194, T196, T198, T200, T206, T210, T218, T219

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6. summarize ideas and identify tone in persuasive, fictional, and documentary presentations.	<i>Hello!</i> , p. T34, T38, T106, T218; <i>Problem Patrol</i> , p. T32, T54, T96, T228; <i>Team Spirit</i> , p. T36, T50, T98, T155, T200, T204; <i>Imagine That!</i> p. T30, T32, T80, T134, T188, T248, T256; <i>Information Finders</i> , p. T34, T42, T47, T50, T94, T152, T158, T204, T214, T256, T262; <i>Hometowns</i> , p. T32, T50, T92, T144, T200, T252

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Writing and Speaking

A student shall demonstrate the ability to write and speak for a variety of academic and technical purposes through:

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A. Teaching another how to perform an action or create a product by:	
1. writing directions with multiple steps;	<i>Team Spirit</i> , p. T70, T183, T214, T226-T227, T306, T307; <i>Imagine That!</i> p. T105; <i>Hometowns</i> , p. T77, T91, T102-T103, T288, T289; <i>Problem Patrol</i> , p. T350-T351; <i>Information Finders</i> , p. T172, T173
2. sequencing steps accurately;	<i>Team Spirit</i> , p. T70, T183, T214, T226-T227, T306, T307; <i>Imagine That!</i> p. T105; <i>Hometowns</i> , p. T77, T91, T102-T103, T288, T289; <i>Problem Patrol</i> , p. T350-T351; <i>Information Finders</i> , p. T172, T173
3. using task-specific vocabulary;	<i>Team Spirit</i> , p. T70, T183, T214, T226-T227, T306, T307; <i>Imagine That!</i> p. T105; <i>Hometowns</i> , p. T77, T91, T102-T103, T288, T289; <i>Problem Patrol</i> , p. T350-T351; <i>Information Finders</i> , p. T172, T173
4. writing a list of necessary materials; and	<i>Team Spirit</i> , p. T70, T183, T214, T226-T227, T306, T307; <i>Imagine That!</i> p. T105; <i>Hometowns</i> , p. T77, T91, T102-T103, T288, T289; <i>Problem Patrol</i> , p. T350-T351; <i>Information Finders</i> , p. T172, T173

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5. using illustrations or visuals as a teaching aid.	The opportunity to address this objective is available on the following pages: <i>Team Spirit</i> , p. T70, T183, T214, T226-T227, T306, T307; <i>Imagine That!</i> p. T105; <i>Hometowns</i> , p. T77, T91, T102-T103, T288, T289; <i>Problem Patrol</i> , p. T350-T351; <i>Information Finders</i> , p. T172, T173

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A. writing a story by:	
1. describing ideas or events from personal experience, observation, or imagination;	<i>Problem Patrol</i> , p. T195; <i>Imagine That!</i> p. T165, T225, T276; <i>Hometowns</i> , p. T180
2. sequencing ideas or events; and	<i>Problem Patrol</i> , p. T195; <i>Imagine That!</i> p. T165, T225, T276; <i>Hometowns</i> , p. T180
3. using details or examples to create images.	<i>Problem Patrol</i> , p. T195; <i>Imagine That!</i> p. T165, T225, T276; <i>Hometowns</i> , p. T180

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A. writing a report to describe and give information about a person, an object, or a situation; and B. giving an informal oral presentation by:	
1. presenting an opinion or idea;	<i>Problem Patrol</i> , p. T340-T343, T350-T351; <i>Team Spirit</i> , p. T306-T307; <i>Imagine That!</i> p. T288-T289
2. using reasons or examples to explain it; and	<i>Problem Patrol</i> , p. T340-T343, T350-T351; <i>Team Spirit</i> , p. T306-T307; <i>Imagine That!</i> p. T288-T289
3. responding to related questions from the audience.	<i>Team Spirit</i> , p. T306-T307