

**LITERACY PLACE™ ©2000 by Scholastic**  
**correlated to**  
**Minnesota Preparatory Content Standards**

**Intermediate Content Standards**  
**Grade 4**

**Literal Comprehension**

A student shall demonstrate comprehension of literal meaning by:

<b>Minnesota Preparatory Content Standards</b>	<b>LITERACY PLACE ©2000 by Scholastic</b>
1. reading, listening, and viewing of nonfiction and fiction selections to:	
identify main ideas and support details,	<i>Chapter by Chapter</i> p. T44, T45, T46, T86; <i>What an Idea!</i> p. T248, T249, T250, T258, T260, T262, T270-T271, T274, T300, T301, R98, R105; <i>Discovery Teams</i> p. T484, T582, T632; <i>The Funny Side</i> p. T182; <i>Nature Guides</i> p. T350, T392; <i>It Takes a Leader</i> p. T458, T459, T460, T462, T464, T468, T470, T474, T476, T480, T484-T485, T488, T489, T580, T581, R108, R113
retell main events or ideas in sequence,	<i>Chapter by Chapter</i> p. T78, T176, T177; <i>What an Idea!</i> p. T354, T355, T368-T369, T406, T407, R102, R107; <i>The Funny Side</i> p. T170, T171, T174, T176, T188-T189, T192; <i>Nature Guides</i> p. T342, T343, R96, R101; <i>It Takes a Leader</i> p. T520, T521, T537
pronounce new words using phonics,	<i>Chapter by Chapter</i> p. T29, T35, T54, T55, T58, T75, T91, T93, T98, T99, T133, T137, T146, T147, T150, T175; <i>What an Idea!</i> p. T34, T249, T267, T274, T275, T301, T305, T312, T313, T316, T339, T343, T370, T371, T395, T401, T405; <i>Discovery Teams</i> p. T473, T493, T517, T565, T571, T583, T590, T591, T618, T619, T631, T637, T658, T659, T662; <i>The Funny Side</i> p. T41, T48, T49, T52, T75, T87, T91, T100, T101, T104, T127, T136, T171, T181, T192, T193; <i>Nature Guides</i> p. T249, T253, T254, T266, T267, T291, T297, T308, T309, T339, T351, T360, T361, T364, T389, T404, T405, T408, T525, T536, T537, T540; <i>It Takes a Leader</i> p. T463, T471, T488, T489, T529, T615, T617, T632, T636

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demonstrate techniques of improving and expanding vocabulary,	<i>Chapter by Chapter</i> p. T22, T23, T58, T74, T74, T75, T102, T103, T124, T124, T125, T151, T166, T167, T199; <i>What an Idea!</i> p. T244, T245, T279, T294, T295, T317, T338, T339, T375, T390, T391, T421, T595; <i>Discovery Teams</i> p. T497, T466, T467, T485, T492, T493, T497, T512, T513, T542, T543, T561, T565, T583, T595, T610, T611, T631, T635, T639, T663, T682, T708, T709, T710; <i>The Funny Side</i> p. T12, T22, T23, T26, T29, T53, T68, T69, T105, T108, T124, T127, T150, T151, T166, T167, T197; <i>Nature Guides</i> p. T286, T242, T243, T270, T281, T286, T287, T313, T334, T335, T365, T380, T381, T409; <i>It Takes a Leader</i> p. T454, T455, T492, T508, T509, T541, T562, T563, T593, T608, T609, T637
and demonstrate an age-appropriate reading rate;	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> p. T28; <i>The Funny Side</i> p. T514
2. reading and applying technical instructions to perform an action;	<i>Chapter by Chapter</i> p. T111-T115; <i>What an Idea!</i> p. T325-T329, T440-T445; <i>Discovery Teams</i> p. T551-T555, T682-T687; <i>The Funny Side</i> p. T481, T542, T543, T549-T553, T656-T661, R106; <i>Nature Guides</i> p. T322-T325, T428-T433
3. using presentations of data to understand scientific or mathematical information; and	<i>What an Idea!</i> p. T280, T281; <i>Discovery Teams</i> p. T528, T529, T544, T545, R111; <i>Nature Guides</i> p. T366, T367, T410, T411, R97, R101
4. summarizing ideas and information from visual presentations.	<i>Chapter by Chapter</i> p. T13, T206; <i>What an Idea!</i> p. T325, T381; <i>Discovery Teams</i> p. T457; <i>The Funny Side</i> p. T13, T124; <i>Nature Guides</i> p. T233, T255, T278, T332; <i>It Takes a Leader</i> p. T445

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**Interpretation and Evaluation**

A student shall interpret and evaluate information from age-appropriate nonfiction and fiction selections by reading, listening, and viewing to:

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1. distinguish fact from opinion in nonfiction selections;	<i>Nature Guides</i> p. T344, T345, T358-T359
2. interpret figurative language;	<i>The Funny Side</i> p. T172, T173, T180, T190-T191
3. make predictions based on information in the selection;	<i>Chapter by Chapter</i> p. T28, T30, T31, T40, T126, T128, T168, T178, T179, T184; <i>What an Idea!</i> p. T246, T262, T296, T340, T342, T343, T344, T346, T348, T350, T354, T356, T360, T362, T366-T367, T370, T392, T398, T399, T406, R101, R106; <i>Discovery Teams</i> p. T470, T480, T573, T612, T614, T624, T625, T636, T642, T643, T644, T646; <i>The Funny Side</i> p. T24, T42, T70, T74, T79, T84, T88, T128, T134, T135, T168, T172, T176, T180; <i>Nature Guides</i> p. T244, T246, T247, T248, T252, T256, T264-T265, T266, T288, T293, T336, T346, T382, T387, T392, T394, R98, R102; <i>It Takes a Leader</i> p. T456, T458, T510, T512, T515, T518, T522, T526, T528, T564, T566, T571, T576, T610, T616, T622
4. compare and contrast settings, ideas, or actions;	<i>Chapter by Chapter</i> p. T46, T170, T171, T176, T178, T182, T184, T190-T191, T194, T215; <i>What an Idea!</i> p. T256, T260, T261, T402, R96, R104; <i>Discovery Teams</i> p. T524, T526, T570, T615, T617, T618, T624, T632; <i>The Funny Side</i> p. T34, T35, T40; <i>Nature Guides</i> p. T246, T252, T346, T348, T394; <i>It Takes a Leader</i> p. T462, T468, T469, T486-T487, T620, T621, T652, R110, R114
5. understand ideas not stated explicitly in the selection; and	<i>Chapter by Chapter</i> p. T45, T86; <i>What an Idea!</i> p. T248, T249, T258, T262, T270-T271, T300, T301, R105; <i>Discovery Teams</i> p. T484, T582; <i>Nature Guides</i> p. T392; <i>It Takes a Leader</i> p. T458, T459, T468, T476, T480, T484, T485, T488, T489, T580, T581, R108, R113
6. interpret effects of persuasive visual messages.	<i>What an Idea!</i> p. T446-T447

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**Writing**

A student shall demonstrate the ability to write for a variety of academic and technical purposes and audiences by:

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1. writing a story based on direct experience or observation including:	
a. a problem solved, a conflict resolved, or a lesson learned;	<i>Chapter by Chapter</i> p. T123, T137, T148, T218-T223; <i>Discovery Teams</i> p. T669; <i>The Funny Side</i> p. T157; <i>Nature Guides</i> p. T371, T379, T395, T399, T406
b. a description of setting using vivid details;	<i>Chapter by Chapter</i> p. T137, T148, T218-T223; <i>Nature Guides</i> p. 371
c. a flow of action leading to a logical ending;	<i>Chapter by Chapter</i> p. T218-T223; <i>The Funny Side</i> p. T157; <i>Nature Guides</i> p. T371, T399, T406
d. an image of at least one character; and	<i>Chapter by Chapter</i> p. T218-T223; <i>Discovery Teams</i> p. T669; <i>Nature Guides</i> p. T371, T399, T406
e. dialogue that captures authentic oral expression;	<i>Chapter by Chapter</i> p. T148; <i>Nature Guides</i> p. T399, T406
1. writing to request an action or a product with a final edit suitable for a real world audience including:	
a. necessary information and detail using appropriate vocabulary; and	<i>Chapter by Chapter</i> p. T65, T307; <i>What an Idea!</i> p. T309, T314, T427; <i>Discovery Teams</i> p. T504, T579, T592; <i>The Funny Side</i> p. T50, T59; <i>Nature Guides</i> T263; <i>It Takes a Leader</i> T656-T661
b. use of formal structures and courteous conventions; and	<i>What an Idea!</i> p. T309, T314, T427; <i>Discovery Teams</i> p. T592; <i>The Funny Side</i> p. T21, T50, T59; <i>It Takes a Leader</i> p. T656-T661
1. editing the finished product for correct mechanics and spelling.	<i>What an Idea!</i> p. T314; <i>Discovery Teams</i> p. T592; <i>The Funny Side</i> p. T50; <i>It Takes a Leader</i> p. T656-T661

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**Speaking**

A student shall demonstrate the ability to speak to an audience or interact with a group by:

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1. planning and carrying out an event in a small group including:	
a. constructing a flow chart of work to be done;	<i>Discovery Teams</i> p. T684
b. implementing a group work plan;	<i>Discovery Teams</i> p. T684; <i>It Takes a Leader</i> p. T480
c. demonstrating a variety of cooperative group roles in discussion situations; and	<i>Chapter by Chapter</i> p. T66, T110, T142, T158, T188, T206; <i>What an Idea!</i> p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; <i>Discovery Teams</i> p. T503, T530, T534, T550, T554-T555, T601, T644, T654, T670, T684, T689; <i>The Funny Side</i> p. T32, T59, T112, T116, T142, T203, T204, T218, T223; <i>Nature Guides</i> p. T274, T277, T290, T320, T324, T342, T371, T372, T398, T402, T415, T416, T423, T430; <i>It Takes a Leader</i> p. T480, T486, T500, T548, T578, T600
d. taking responsibility for obtaining, organizing, and using materials; and	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> p. T110, T158, T206; <i>What an Idea!</i> p. T285, T364, T400, T427, T428; <i>Discovery Teams</i> p. T503, T530, T550, T554-T555, T601, T670, T684; <i>The Funny Side</i> p. T59, T112, T116, T204; <i>Nature Guides</i> p. T277, T290, T320, T324, T342, T371, T372, T402, T416, T430; <i>It Takes a Leader</i> p. T480, T500, T548, T600
1. preparing and giving a demonstration to an audience including:	
a. describing a step-by-step procedure to complete an action;	<i>What an Idea!</i> p. T285
b. using visuals or manipulatives to illustrate ideas;	<i>What an Idea!</i> p. T285; <i>Discovery Teams</i> p. T503, T664, T665; <i>It Takes a Leader</i> p. T548

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c. demonstrating effective delivery techniques; and	<i>Chapter by Chapter</i> p. T152, T153, T205; <i>What an Idea!</i> p. T285, T422, T423; <i>Discovery Teams</i> p. T503, T664, T665; <i>The Funny Side</i> p. T198, T199; <i>Nature Guides</i> p. T314, T315; <i>It Takes a Leader</i> p. T494, T495, T547, T548, T643
d. answering questions from the audience concerning the demonstration.	<i>Discovery Teams</i> p. T664, T665