

**Correlation of  
Scholastic Inc.  
Scholastic Literacy Place, Grade 1  
To  
Missouri Show-Me Standards**

**Communication Arts:** *In Communication Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of and proficiency in*

1. speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)

TE: **Hello!** 120, R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R56-R58, **Problem Patrol** R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R65-R67, **Team Spirit** 129, R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R65-R67, **Imagine That!** R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R63-R65, **Information Finders** 69, 234, R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R63-R65, **Hometowns** 129, R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R70-R72

2. reading and evaluating fiction, poetry and drama

TE: **Hello!** 24-39, 40, 136-145, 146, 164-165, 192-201, 202, 220-221, 222, 276, 278, **Problem Patrol** 24-35, 36, 46-57, 58-59, 60, 86-97, 98, 108-117, 118-119, 120, 150-161, 162, 238-249, 250, 280-299, 300, 324, **Team Spirit** 24-49, 52-53, 82-110, 111, 112-113, 188-215, 216-217, 218-219, 252-274, 275, 276-277, **Imagine That!** 24-39, 42-43, 86-87, 122-146, 147, 148-149, 178-205, 208-209, 242-257, 258-259, **Information Finders** 111, 113, 146-157, 158-159, 160-161, 190-213, 214-215, 216-217, 250-265, 266-267, **Hometowns** 24-49, 50-51, 52-53, 128-159, 162-163, 192-207, 208-209, 210-211, 244-265, 266-267

3. reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)

TE: **Hello!** 50-53, 54, 80-89, 90, 108-109, 110, 156-163, 166, 248-257, 258, 268-275, 278, **Problem Patrol** 182-183, 184, 210-211, 212-227, 228, 310-323, 326, **Team Spirit** 50-51, 52-53, 146-155, 156-157, 158-159, **Imagine That!** 40-41, 72-85, 88-89, 206-207, 209, **Information Finders** 24-49, 50-51, 52-53, 82-110, 112-113, **Hometowns** 82-91, 92-93, 94-95, 160-161

4. writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)

TE: **Hello!** 40, 46-47, 54, 64, 65, 90, 96-97, 110, 120, 121, 146, 152-153, 166, 176, 177, 202, 208-209, 222, 233, 258, 264-265, 278, 288, 292-295,

**Problem Patrol** 18, 36, 42-43, 60, 70, 71, 80, 98, 104-105, 120, 130, 131, 144, 162, 168-169, 184, 194, 195, 204, 228, 234-235, 250, 260, 261, 274, 300, 306-307, 326, 336, 337, 346-349, **Team Spirit** 53, 60-61, 69, 70, 113, 120-121, 129, 130, 159, 166-167, 175, 219, 226-227, 235, 236, 277, 284-285, 293, 302-305, **Imagine That!** 43, 50-51, 60, 89, 96-97, 105, 106, 149, 156-157, 165, 166, 209, 216-217, 225, 226, 259, 266-267, 275, 276, **Information Finders** 53, 60-61, 70, 113, 120-121, 129, 131-134, 161, 168-169, 177, 178, 217, 224-225, 233, 234, 267, 283, 284, **Hometowns** 53, 60-61, 69, 70, 95, 102-103, 111, 112, 163, 170-171, 179, 180, 211, 218-219, 227, 228, 267, 274-275, 283, 284

5. comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions)

TE: **Hello!** 64-65, 120-121, 176-177, 232-233, 288-289, 298-303, **Problem Patrol** 70-71, 130-131, 194-195, 260-261, 336-337, 346-351, **Team Spirit** 69-70, 129-130, 175-176, 235-236, 293-294, 302-307, **Imagine That!** 59-60, 105-106, 165-166, 225-226, 275-276, 284-289, **Information Finders** 69-70, 129-130, 177-178, 233-234, 283-284, 292-297, **Hometowns** 69-70, 111-112, 179-180, 227-228, 283-284, 292-297

6. participating in formal and informal presentations and discussions of issues and ideas

TE: **Hello!** 40, 54, 64-65, 90, 110, 120-121, 146, 166, 176-177, 202, 222, 232-233, 258, 278, 288-289, **Problem Patrol** 36, 60, 70-71, 98, 120, 130-131, 162, 184, 194-195, 228, 250, 260-261, 300, 326, 336-337, **Team Spirit** 52-53, 69-70, 112-113, 129-130, 158-159, 175-176, 218-219, 235-236, 276-277, 293-294, **Imagine That!** 42-43, 59-60, 88-89, 105-106, 148-149, 165-166, 208-209, 225-226, 258-259, 275-276, **Information Finders** 52-53, 69-70, 112-113, 129-130, 160-161, 177-178, 216-217, 233-234, 266-267, 283-284, **Hometowns** 52-53, 69-70, 94-95, 111-112, 162-163, 179-180, 210-211, 227-228, 266-267, 283-284

7. identifying and evaluating relationships between language and culture

TE: **Hello!** 141, 217, 271, R25, R41, **Problem Patrol** 31, 57, 111, 153, 183, 215, 221, 285, 319, **Team Spirit** 29, 37, 47, 95, 133, 149, 151, 203, 257, 269, R33, **Imagine That!** 31, 37, 83, 89, 133, 141, 201, 252, 253, 270, **Information Finders** 43, 91, 103, 107, 151, 193, 253, **Hometowns** 29, 33, 64-65, 93, 141, 207, 257, 263

**GOAL 1:** Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.

*Students will demonstrate within and integrate across all content areas the ability to*

1. develop questions and ideas to initiate and refine research  
 TE: **Hello!** 201, R32, **Problem Patrol** 71, 116, 219, 291, 337, R16, R33, R40, **Team Spirit** 42, 263, R8, R40, **Imagine That!** 27, 255, R8, R40, **Information Finders** 129, 151, 195, 234, 261, 294, R24, R32, R41, **Hometowns** 91, 205, R16, R17, R32
  
2. conduct research to answer questions and evaluate information and ideas  
 TE: **Hello!** 201, R32, **Problem Patrol** 71, 337, R16, R33, R40, **Team Spirit** R8, R40, **Imagine That!** R8, R40, **Information Finders** 129, 234, 292-295, R24, R32, R41, **Hometowns** R16, R17, R32
  
3. design and conduct field and laboratory investigations to study nature and society  
 TE: **Problem Patrol** 225, **Team Spirit** 84, 175, 191, 197, R16, R32, **Imagine That!** 33, 105, R9, **Information Finders** 99, 131-133, 257, 283, R17, R40, **Hometowns** 131, R24
  
4. use technological tools and other resources to locate, select and organize information  
 TE: **Hello!** 9, 201, R32, **Problem Patrol** 9, 11, 17, 71, 97, 116, 137, 219, 267, 337, 346, R16, R33, R40, **Team Spirit** 9, 42, 76, 97, 140, 151, 182, 195, 263, R8, R40, **Imagine That!** 9, 18, 27, 255, R8, R40, **Information Finders** 9, 18, 29, 76, 93, 129, 151, 195, 201, 234, 263, 284, 294, R24, R32, R41, **Hometowns** 9, 13, 35, 76, 87, 135, 205, 222-223, R16, R17, R32, R61, R69
  
5. comprehend and evaluate written, visual and oral presentations and works  
 TE: **Hello!** 50-53, 54, 80-89, 90, 108-109, 110, 156-163, 166, 177, 232, 248-257, 258, 268-275, 278, 289, 298-303, **Problem Patrol** 71, 133-136, 182-183, 184, 210-211, 212-227, 228, 263-266, 310-323, 326, 346-351 **Team Spirit** 50-51, 52-53, 131-134, 146-155, 156-157, 158-159, 175, 237-240, 294, 302-307, **Imagine That!** 40-41, 72-85, 88-89, 107-110, 206-207, 209, 227-230, 284-289, **Information Finders** 24-49, 50-51, 52-53, 69, 82-110, 112-113, 131-134, 235-238, 283, 292-297, **Hometowns** 82-91, 92-93, 94-95, 113-116, 160-161, 229-232, 292-297
  
6. discover and evaluate patterns and relationships in information, ideas and structures

TE: **Hello!** 81, 109, 137, 187, 195, 203-207, 213, R45, R53, **Problem Patrol** 27, 35, 40-41, 47, 51, 211, 213, 225, 232-233, 241, 283, 299, 304-305, 311, R45, R59, **Team Spirit** 39, 51, 83, 105, 114-115, 160-161, 220-221, 265, 269, 278-279, R44, R45, R58, R59, **Imagine That!** 75, 83, 90-91, 135, 181, 210-211, 253, R44, R46, R57, **Information Finders** 27, 43, 54-55, 85, 101, 103, 112, 114-115, 253, 268-269, R43, R44, R56, **Hometowns** 33, 85, 93, 96-97, 131, 137, 164-16, 247, 268-269, R43, R44, R62, R63

7. evaluate the accuracy of information and the reliability of its sources

TE: **Hello!** 9, R8, R32, **Problem Patrol** 9, 11, 17, 71, 97, 137, 267, 337, R16, R33, R40, **Team Spirit** 9, 76, 97, 140, 151, 182, 195, R8, R40, **Imagine That!** 9, 18, R8, R40, **Information Finders** 9, 18, 29, 76, 93, 129, 201, 234, 263, 284, R24, R32, R41, **Hometowns** 9, 13, 76, 87, 135, 222, 223, R16, R17, R32

8. organize data, information and ideas into useful forms (including charts, graphs, outlines) for analysis or presentation

TE: **Hello!** 292, **Problem Patrol** 89, 133-135, 179, 181, 217, 263-265, 293, 337, 340-342, R17, R24, R32, R40, **Team Spirit** 37, 41, 84, 124, 125, 129, 175, 235, 273, 297, 302, R9, R16, R41, **Imagine That!** 74, 75, 76, 78, 80, 82, 84, 90-91, 100-101, 135, 245, 276, 278, 284, R16, R41, R54, R62, **Information Finders** 109, 124-125, 131, 151, 254, 262, 284, 287, R9, R16, R24, R53, R62, **Hometowns** 106-107, 112, 124-125, 227, 267, 287, R60, R69

9. identify, analyze and compare the institutions, traditions and art forms of past and present societies

TE: **Hello!** 141, 217, 248-257, 258, 268-275, 278, R25, R41, **Problem Patrol** 31, 57, 111, 153, 182-183, 184, 215, 221, 285, 319, **Team Spirit** 29, 37, 45, 50-51, 95, 133, 149, 151, 188-215, 203, 257, 269, R33, **Imagine That!** 24-39, 83, 89, 133, 141, 201, 206-207, 252, 253, 270, **Information Finders** 43, 91, 103, 107, 151, 193, 253, **Hometowns** 24-49, 93, 141, 207, 257, 263

10. apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers

TE: **Hello!** 64-65, 120-121, 176-177, 232-233, 288-289, R8-R9, R16-R17, R24-R25, R32-R33, R40-R41, **Problem Patrol** 70-71, 130-131, 194-195, 260-261, 336-337, R8-R9, R16-R17, R24-R25, R32-R33, R40-R41, **Team Spirit** 69-70, 129-130, 175-176, 235-236, 293-294, R8-R9, R16-R17, R24-R25, R32-R33, R40-R41, **Imagine That!** 59-60, 105-106, 165-166, 225-226, 275-276, R8-R9, R16-R17, R24-R25, R32-R33,

R40-R41, **Information Finders** 69-70, 129-130, 177-178, 233-234, 283-284, R8-R9, R16-R17, R24-R25, R32-R33, R40-R41, **Hometowns** 69-70, 111-112, 179-180, 227-228, 283-284, R8-R9, R16-R17, R24-R25, R32-R33, R40-R41

**GOAL 2:** Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.

*Students will demonstrate within and integrate across all content areas the ability to*

1. plan and make written, oral and visual presentations for a variety of purposes and audiences

TE: **Hello!** 46-47, 64-65, 96-97, 120-121, 152-153, 176-177, 208-209, 232-233, 264-265, 288-289, 292-295, 298-305, **Problem Patrol** 42-43, 70-71, 104-105, 130-131, 168-169, 194-195, 234-235, 260-261, 306-307, 336-337, 340-343, 346-349, **Team Spirit** 60-61, 69-70, 120-121, 129-130, 166-167, 174-176, 226-227, 235-236, 252-253, 293-294, 296-299, 302-307, **Imagine That!** 50-51, 59-60, 96-97, 105-106, 156-157, 165-166, 216-217, 225-226, 266-267, 275-276, 278-281, 284-289, **Information Finders** 60-61, 69-70, 120-121, 129-130, 168-169, 177-178, 224-225, 233-234, 274-275, 283-284, 286-289, 292-295, **Hometowns** 60-61, 69-70, 102-103, 111-112, 170-171, 179-180, 218-219, 227-228, 274-275, 283-284, 286-289, 292-295

2. review and revise communications to improve accuracy and clarity

TE: **Hello!** 177, 289, 294, **Problem Patrol** 342, **Team Spirit** 298, 306, **Imagine That!** 280, 288, **Information Finders** 288, **Hometowns** 288

3. exchange information, questions and ideas while recognizing the perspectives of others

TE: **Hello!** 25, 45, 51, 78, 81, 94, 95, 101, 120, 121, 137, 151, 154, 157, 176, 193, 207, 210, 213, 233, 249, 263, 265, 269, 288, 289, **Problem Patrol** 25, 32, 47, 56, 70, 82, 87, 103, 105, 109, 118, 130, 135, 145, 151, 167, 173, 194, 195, 213, 233, 239, 281, 305, 307, 311, 336, 337, 348, **Team Spirit** 25, 32, 40, 69, 83, 130, 132, 147, 175, 176, 189, 235, 236, 238, 253, 293, 304, **Imagine That!** 25, 46, 51, 59, 60, 73, 101, 105, 106, 123, 152, 165, 166, 179, 225, 226, 243, 271, 275, 276, 280, 286, **Information Finders** 25, 69, 83, 147, 177, 191, 225, 234, 251, 258, 270, 294, **Hometowns** 25, 70, 83, 97, 103, 111, 129, 172, 175, 179, 193, 227, 245, 283, 284

4. present perceptions and ideas regarding works of the arts, humanities and sciences

TE: **Hello!** 50, 54, 90, 110, 146, 166, 202, 258, 278, **Problem Patrol** 36, 60, 98, 120, 162, 184, 228, 250, 300, 326, **Team Spirit** 52-53, 112-113, 158-159, 218-219, 276-277, **Imagine That!** 42-43, 88-89, 148-149, 208-209, 258-259, **Information Finders** 52-53, 112-113, 160-161, 216-217, 266-267, **Hometowns** 52-53, 94-95, 162-163, 210-211, 266-267

5. perform or produce works in the fine and practical arts

TE: **Hello!** 29, 35, 39, 64, 83, 87, 120, 141, 199, 233, 251, 288, 289, **Problem Patrol** 33, 51, 70, 91, 131, 155, 183, 243, 261, 297, **Team Spirit** 37, 70, 99, 130, 153, 209, 275, **Imagine That!** 33, 59, 60, 75, 106, 143, 166, 191, 225, 227-229, 249, 275, 276, 284-287, **Information Finders** 102, 129, 155, 203, 233, 235-237, 261, **Hometowns** 39, 87, 133, 179, 199, 265, 284

6. apply communication techniques to the job search and to the workplace

TE: **Hello!** 9, 108-109, 304, **Problem Patrol** 9, 210-211, 352, **Team Spirit** 9, 156-157, 308, **Imagine That!** 9, 206-207, **Information Finders** 9, 50-51, **Hometowns** 9, 70, 160-161, 298

7. use technological tools to exchange information and ideas

TE: **Hello!** 73, 85, 177, 289, 294, 298, 305, **Problem Patrol** 11, 66, 70, 143, 204, 295, 350, 353, **Team Spirit** 76, 109, 157, 235, 237, 265, 294, 298, 306, 309, **Imagine That!** 89, 149, 172, 209, 259, 288, 291, **Information Finders** 53, 76, 125, 140, 161, 234, 235, 267, 284, 299, **Hometowns** 53, 70, 76, 95, 147, 163, 186, 197, 283, 288, 296, 299

**GOAL 3:** Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.

*Students will demonstrate within and integrate across all content areas the ability to*

1. identify problems and define their scope and elements

TE: **Hello!** 187, 194, 196, 200, 202, 206-207, 213, 214, 222, 230, R45, R53, **Problem Patrol** 35, 49, 51, 52, 67, 96, 97, 116, 127, 191, 210, 213, 214, 216, 220, 222, 224, 226, 232-233, 240, 241, 242, 244, 246, 248, 257, 258, 298, 299, 333, 344, **Imagine That!** 184, **Hometowns** 34, 42, 246, 247, 250, 256, 260, 268-269

2. develop and apply strategies based on ways others have prevented or solved problems

TE: **Hello!** 187, 194, 196, 200, 202, 206-207, 213, 214, 222, R45, **Problem Patrol** 51, 67, 96, 97, 116, 127, 191, 210, 240, 241, 242, 244, 246, 248, 257, 298, 299, 333, **Imagine That!** 184, **Hometowns** 34, 42, 246, 247, 250, 256, 260

3. develop and apply strategies based on one's own experience in preventing or solving problems

TE: **Hello!** 202, 206, **Problem Patrol** 51, 153, 222, 285, **Hometowns** 268

4. evaluate the processes used in recognizing and solving problems

TE: **Hello!** 187, 194, 196, 200, 206-207, 213, 214, R53, **Problem Patrol** 35, 51, 52, 67, 96, 97, 116, 127, 191, 203, 213, 216, 220, 232-233, 241, 242, 244, 246, 257, 258, 298, 299, 333, 344, **Hometowns** 42, 246, 247, 250, 256, 260, 268-269

5. reason inductively from a set of specific facts and deductively from general premises

TE: **Hello!**, 206-207, 213, 230, **Problem Patrol** 35, 51, 213, 214, 216, 222, 224, 226, 232-233, 241, 258, 299, 344, **Hometowns** 42, 250, 260, 268-269

6. examine problems and proposed solutions from multiple perspectives

TE: **Hello!** 187, 207, 230, **Problem Patrol** 285, **Hometowns** 260, 268-269

7. evaluate the extent to which a strategy addresses the problem

TE: **Hello!** 187, 202, 206-207, 214, 222, **Problem Patrol** 67, 116, 127, 191, 220, 232-233, 242, 258, 298, **Hometowns** 42, 247, 250, 256, 260, 268-269

8. assess costs, benefits and other consequences of proposed solutions

TE: **Hello!** 206-207, **Problem Patrol** 67, 116, 299, **Hometowns** 42, 250, 256, 260, 268-269

**GOAL 4:** Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.

*Students will demonstrate within and integrate across all content areas the ability to*

1. explain reasoning and identify information used to support decisions

- TE: **Hello!** 272, 274, 276, **Imagine That!** 26, 186, 189, 196, 198, 204, 244, 245, 248, 250, 252, 260-261, 283, **Information Finders** 32, 44, 45, 46, 94, 100, 104, 156, 214, 258, 262, **Hometowns** 44, 196, 204
2. understand and apply the rights and responsibilities of citizenship in Missouri and the United States
- TE: **Problem Patrol** 131, **Team Spirit** 302-305, 306-307, **Hometowns** 70, 113-115, 160-161, R9
3. analyze the duties and responsibilities of individuals in societies
- TE: **Hello!** 159, R17, R33, **Problem Patrol** 89, R17, **Team Spirit** 19, 45, 99, 131-134, 199, 236, 261, 267, 273, 302-305, **Imagine That!** R33, **Hometowns** 41, 70, 247, R9
4. recognize and practice honesty and integrity in academic work and in the workplace
- TE: **Team Spirit** 131
5. develop, monitor and revise plans of action to meet deadlines and accomplish goals
- TE: **Hello!** 298-301, **Problem Patrol** 133-136, 263-266, **Team Spirit** 11, 129, 131-134, 237-240, 302-305, **Imagine That!** 107-110, 227-230, 284-287, **Information Finders** 131-134, 235-238, 292-295, **Hometowns** 113-116, 229-232, 292-295  
The Time Management activities, Workshops, and Projects on these pages encourage students to meet deadlines and accomplish goals.
6. identify tasks that require a coordinated effort and work with others to complete those tasks
- TE: **Hello!** 45, 78, 94, 95, 120, 121, 151, 164, 176, 207, 210, 233, 263, 265, 288, 289, **Problem Patrol** 32, 56, 70, 82, 103, 118, 135, 167, 194, 195, 233, 280, 305, 307, 336, 337, **Team Spirit** 32, 40, 69, 130, 132, 175, 176, 235, 236, 238, 284, 289, 293, **Imagine That!** 42, 46, 59, 60, 105, 106, 116, 225, 226, 271, 276, **Information Finders** 52, 69, 82, 160, 177, 220, 224, 234, 258, 266, 270, 283, **Hometowns** 65, 70, 80, 111, 175, 179, 227, 283
7. identify and apply practices that preserve and enhance the safety and health of self and others

TE: **Hello!** 86, **Team Spirit** 288-289, R24, **Hometowns** 114, 160

8. explore, prepare for and seek educational and job opportunities

TE: **Hello!** 9, 108-109, 304, **Problem Patrol** 9, 210-211, 352, **Team Spirit** 9, 156-157, 308, **Imagine That!** 9, 206-207, **Information Finders** 9, 50-51, **Hometowns** 9, 70, 160-161, 298