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correlated to
New Jersey Core Curriculum Content Standards for Language Arts Literacy

Grade 1

STANDARD 3.1 ALL STUDENTS WILL SPEAK FOR A VARIETY OF REAL PURPOSES AND AUDIENCES.

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By the end of Grade 4 , students: 1. Use listening, writing, reading, and viewing to assist with speaking.	<i>Hello!</i> , p. T121, T233, T289; <i>Problem Patrol</i> , p. T71, T260; <i>Team Spirit</i> , p. T69, T70, T130; <i>Imagine That!</i> , p. T166, T225, T275; <i>Information Finders</i> , p. T233, T283; <i>Hometowns</i> , p. T70, T227, T283
2. Adjust oral communications for different purposes and audiences.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T131, T232, T284, T288; <i>Problem Patrol</i> , p. T70, T126, T131, T261; <i>Imagine That!</i> , p. T225, T275; <i>Hometowns</i> , p. T70, T175
3. Use oral communication to influence the behavior of others.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T126, T131, T132, T243, T284; <i>Problem Patrol</i> , p. T28, T70, T145, T223, T296; <i>Team Spirit</i> , p. T171, T201, T216; <i>Information Finders</i> , p. T122; <i>Hometowns</i> , p. T48, T175
4. Modify oral communication in response to the reactions of others.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T126, T132, T243, T284; <i>Problem Patrol</i> , p. T28, T70, T145, T223, T296; <i>Team Spirit</i> , p. T171, T201; <i>Information Finders</i> , p. T122; <i>Hometowns</i> , p. T48, T175
5. Participate in collaborative speaking activities, such as choral reading, plays, and reciting of poems.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T108, T132, T243, R3; <i>Problem Patrol</i> , p. T28, T325, R11, R27; <i>Team Spirit</i> , p. R3, R27; <i>Imagine That!</i> , p. T205, T264, R19; <i>Information Finders</i> , p. T122, R11; <i>Hometowns</i> , p. T48, R19
6. Participate in discussion by alternating the roles of speaker and listener.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T131, T232, R3; <i>Problem Patrol</i> , p. T70, T126, T131, T261, R11; <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T243, T264, R19; <i>Information Finders</i> , p. R11; <i>Hometowns</i> , p. T83, T129, T175, T193, R19

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7. Talk with others to identify, explore, and solve problems.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T131, T232; <i>Problem Patrol</i> , p. T70, T126, T131, T261, R11; <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T243, T264; <i>Hometowns</i> , p. T83, T129, T175
8. Speak before a group to express thoughts and ideas, convey an opinion, present information, and tell a story.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T27, T60, T131, T172; <i>Problem Patrol</i> , p. T145, T155, T223, T296, T350-T351; <i>Team Spirit</i> , p. T21, T26, T143, T168; <i>Imagine That!</i> , p. T288-T289; <i>Information Finders</i> , p. T21, T62, T122, T143, T226; <i>Hometowns</i> , p. T79, T104, T125, T172
9. Use the conventions of spoken English, such as grammar and appropriate forms of address.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T121, T233, T289; <i>Problem Patrol</i> , p. T71, T260; <i>Team Spirit</i> , p. T69, T70, T130; <i>Imagine That!</i> , p. T166, T225, T275; <i>Information Finders</i> , p. T233, T283, R22-R23; <i>Hometowns</i> , p. T70, T227, T283, R38-R39
10. Read aloud with meaning.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T27, T60, T131; <i>Problem Patrol</i> , p. T145, T155, T223, T296, T350-T351; <i>Team Spirit</i> , p. T21, T26; <i>Imagine That!</i> , p. T288-T289; <i>Information Finders</i> , p. T21, T62, T122, T143, T226; <i>Hometowns</i> , p. T79, T104, T125, T172
11. Give directions and/or instructions.	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T350-T351; <i>Team Spirit</i> , p. T130, T306-T307; <i>Imagine That!</i> , p. T288-T289; <i>Information Finders</i> , p. T283

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12. Tell, retell, summarize, and paraphrase ideas.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T131, T232, T284; <i>Problem Patrol</i> , p. T126, T131, T195, T261; <i>Team Spirit</i> , p. T294; <i>Imagine That!</i> , p. T275; <i>Information Finders</i> , p. T70; <i>Hometowns</i> , p. T175
13. Use visual aids and nonverbal behaviors to support spoken messages.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T121, T176, T232, T288; <i>Problem Patrol</i> , p. T195; <i>Imagine That!</i> , p. T59, T225, T275; <i>Information Finders</i> , p. T233; <i>Hometowns</i> , p. T284

STANDARD 3.2 ALL STUDENTS WILL LISTEN ACTIVELY IN A VARIETY OF SITUATIONS TO INFORMATION FROM A VARIETY OF SOURCES.

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By the end of Grade 4 , students: 1. Use speaking, writing, reading, and viewing to assist with listening.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T232, T289; <i>Problem Patrol</i> , p. T70, T130, T131, T194; <i>Team Spirit</i> , p. T25, T176, T294; <i>Imagine That!</i> , p. T243; <i>Information Finders</i> , p. T69, T130, T178, T283; <i>Hometowns</i> , p. T83, T129, T175, T193, T284
2. Demonstrate comprehension of a story, interview, and oral report of an event or incident.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T121, T131, T232; <i>Problem Patrol</i> , p. T195; <i>Team Spirit</i> , p. T25, T129, T176, T294; <i>Imagine That!</i> , p. T243, T271; <i>Information Finders</i> , p. T177; <i>Hometowns</i> , p. T65, T83, T129, T175, T193

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3. Listen for a variety of purposes, such as enjoyment and obtaining information.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T27, T116, T121, T131, T232; <i>Problem Patrol</i> , p. T195; <i>Team Spirit</i> , p. T25, T129, T176, T294; <i>Imagine That!</i> , p. T44, T67, T90, T243, T271; <i>Information Finders</i> , p. T177; <i>Hometowns</i> , p. T65, T83, T129, T175, T193
4. Interpret meaning through sounds, such as how speaking style reveals character in an oral interpretation.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T131; <i>Team Spirit</i> , p. T25, T176; <i>Imagine That!</i> , p. T271, T243; <i>Information Finders</i> , p. T296-T297; <i>Hometowns</i> , p. T65, T83, T129, T175, T193
5. Listen attentively and critically to a variety of speakers.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T27, T116, T121; <i>Problem Patrol</i> , p. T195; <i>Team Spirit</i> , p. T25, T129, T176, T294; <i>Imagine That!</i> , p. T44, T67, T90, T243, T271; <i>Information Finders</i> , p. T177; <i>Hometowns</i> , p. T65, T83, T129
6. Develop listening strategies, such as asking relevant questions, taking notes, and making predictions, to understand what is heard.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T17, T26, T27, T131; <i>Problem Patrol</i> , p. T28, T30, T79; <i>Team Spirit</i> , p. T42, T82, T97, T176; <i>Imagine That!</i> , p. T31, T36, T38, T243; <i>Information Finders</i> , p. T84, T86, T96; <i>Hometowns</i> , p. T48, T65, T82, T150
7. Follow oral directions.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T232; <i>Problem Patrol</i> , p. T195; <i>Team Spirit</i> , p. T64-T65, T176, T293; <i>Information Finders</i> , p. T172-T173, T177; <i>Hometowns</i> , p. T65

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STANDARD 3.3 ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.

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By the end of Grade 4 , students: 1. Use speaking, listening, reading, and viewing to assist with writing.	<i>Hello!</i> , p. T64, T233; <i>Problem Patrol</i> , p. T71, T130, T260, T262; <i>Team Spirit</i> , p. T70, T130, T166, T175, T293; <i>Imagine That!</i> , p. T165; <i>Information Finders</i> , p. T69, T177, T178, T283; <i>Hometowns</i> , p. T70, T227, T284
2. Write from experiences, thoughts, and feelings.	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T195, T260, T336, T337; <i>Team Spirit</i> , p. T69; <i>Imagine That!</i> , p. T105, T166, T225, T226, T276; <i>Information Finders</i> , p. T129, T177, T233, T284; <i>Hometowns</i> , p. T180, T228, T283
3. Use writing to extend experience.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T18; <i>Problem Patrol</i> , p. T195, T260, T336, T337; <i>Team Spirit</i> , p. T69; <i>Imagine That!</i> , p. T105, T166, T225, T226, T276; <i>Information Finders</i> , p. T129, T177, T233, T284; <i>Hometowns</i> , p. T112, T180, T228, T283
4. Write for a variety of purposes, such as to persuade, enjoy, entertain, learn, inform, record, respond to reading, and solve problems.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T18, T164-T165; <i>Problem Patrol</i> , p. T195, T260, T336, T337; <i>Team Spirit</i> , p. T19, T49, T69, T219; <i>Imagine That!</i> , p. T105, T166, T225, T226, T276; <i>Information Finders</i> , p. T129, T177, T233, T284; <i>Hometowns</i> , p. T19, T180
5. Write on self-selected topics in a variety of literary forms.	<i>Hello!</i> , p. T18; <i>Problem Patrol</i> , p. T306-T307; <i>Team Spirit</i> , p. T19, T49, T60-T61, T269; <i>Imagine That!</i> , p. T237, T257, T267; <i>Information Finders</i> , p. T185, T213, T224-T225; <i>Hometowns</i> , p. T19, T49, T60-T61, T239, T265

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6. Write collaboratively and independently.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T18, T292-T293; <i>Problem Patrol</i> , p. T195, T260, T336, T337; <i>Team Spirit</i> , p. T19, T49, T69, T219; <i>Imagine That!</i> , p. T105, T166, T278-T281; <i>Information Finders</i> , p. T129, T177, T233, T284; <i>Hometowns</i> , p. T19, T180
7. Use a variety of strategies and activities, such as brainstorming, listing, discussion, drawing, role playing, note-taking, and journal writing, for finding and developing ideas about which to write.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T293; <i>Problem Patrol</i> , p. T341; <i>Team Spirit</i> , p. T49, T111, T157, T215; <i>Imagine That!</i> , p. T35, T147, T205, T257; <i>Information Finders</i> , p. T49, T111, T157, T287; <i>Hometowns</i> , p. T49, T91, T207
8. Write to synthesize information from multiple sources.	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T341; <i>Team Spirit</i> , p. T49, T111; <i>Imagine That!</i> , p. T279; <i>Information Finders</i> , p. T49, T111
9. Use figurative language, such as simile, metaphor, and analogies to expand meaning.	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T104-T105; <i>Imagine That!</i> , p. T117, T147, T156; <i>Information Finders</i> , p. T141, T153, T168-T169; <i>Hometowns</i> , p. T286-T289
10. Revise content, organization and other aspects of writing, using self, peer, and teacher collaborative feedback (the shared responses of others).	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T293, T294; <i>Problem Patrol</i> , p. T341, T342; <i>Team Spirit</i> , p. T297, T298; <i>Imagine That!</i> , p. T279, T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T287, T288

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11. Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T293, T294, R30-R31; <i>Problem Patrol</i> , p. T341, T342; <i>Team Spirit</i> , p. T297, T298, R38-T39; <i>Imagine That!</i> , p. T279, T280, R6-R7; <i>Information Finders</i> , p. T288, R38-T39; <i>Hometowns</i> , p. T287, T288
12. Publish writing in a variety of formats.	<i>Hello!</i> , p. T61, T117, T173, T229, T285, T294; <i>Problem Patrol</i> , p. T67, T127, T191, T257, T333, T342; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T288
13. Establish and use criteria for self and group evaluation of written products.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T293, T292-T293, T294; <i>Problem Patrol</i> , p. T341, T342; <i>Team Spirit</i> , p. T297, T298; <i>Imagine That!</i> , p. T279, T278, T280; <i>Information Finders</i> , p. T286, T288; <i>Hometowns</i> , p. T286, T287, T288
14. Develop a portfolio or collection of writings.	<i>Hello!</i> , p. T61, T117, T173, T229, T285, T294; <i>Problem Patrol</i> , p. T67, T127, T191, T257, T333, T342; <i>Team Spirit</i> , p. T298; <i>Imagine That!</i> , p. T280; <i>Information Finders</i> , p. T288; <i>Hometowns</i> , p. T288

STANDARD 3.4: ALL STUDENTS WILL READ A VARIETY OF MATERIALS AND TEXTS WITH COMPREHENSION AND CRITICAL ANALYSIS.

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By the end of Grade 4 , students: 1. Use listening, speaking, writing, and viewing to assist with reading.	<i>Hello!</i> , p. T28, T40, T131; <i>Problem Patrol</i> , p. T71, T130, T262; <i>Team Spirit</i> , p. T236; <i>Imagine That!</i> , p. T165, T275; <i>Information Finders</i> , p. T70, T130, T178, T283; <i>Hometowns</i> , p. T227
2. Listen and respond to whole texts.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T81, T193, T198, T221; <i>Problem Patrol</i> , p. T87, T151, T152, T239; <i>Team Spirit</i> , p. T51, T183; <i>Imagine That!</i> , p. T19, T37, T183, T225, T237, T243, T254; <i>Information Finders</i> , p. T43; <i>Hometowns</i> , p. T61, T93

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3. Understand that authors write for different purposes, such as persuading, informing, entertaining, and instructing.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T193, T198, T221; <i>Problem Patrol</i> , p. T87, T151, T152, T179, T239; <i>Team Spirit</i> , p. T51, T183; <i>Imagine That!</i> , p. T19, T37, T183, T225, T237, T243, T254; <i>Information Finders</i> , p. T43; <i>Hometowns</i> , p. T61, T93, T208, T251
4. Use reading for different purposes, such as enjoyment, learning, and problem-solving.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T81, T193, T198, T250, T252; <i>Problem Patrol</i> , p. T35, T51, T87, T151, T152, T239; <i>Team Spirit</i> , p. T51, T183; <i>Imagine That!</i> , p. T19, T37, T183, T184, T225, T237, T243, T254; <i>Information Finders</i> , p. T43; <i>Hometowns</i> , p. T61
5. Read independently a variety of literature written by authors of different cultures, ethnicities, genders, and ages.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T81, T193, T198, T221; <i>Problem Patrol</i> , p. T87, T151, T152, T239; <i>Team Spirit</i> , p. T51, T183; <i>Imagine That!</i> , p. T19, T37, T183, T225, T237, T243, T254; <i>Information Finders</i> , p. T43; <i>Hometowns</i> , p. T61, T93
6. Read literally, inferentially, and critically.	<i>Hello!</i> , p. T194, T216, T250, T270; <i>Problem Patrol</i> , p. T48, T90, T286, T318; <i>Team Spirit</i> , p. T50, T86, T196, T200; <i>Imagine That!</i> , p. T27, T28, T38; <i>Information Finders</i> , p. T36, T96; <i>Hometowns</i> , p. T31, T48, T82, T86, T143, T150, T158
7. Use print concepts in developmentally appropriate ways.	<i>Hello!</i> , p. T17, T26, T32; <i>Problem Patrol</i> , p. T26; <i>Team Spirit</i> , p. T46, T258, T269; <i>Hometowns</i> , p. T246, T264

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8. Read with comprehension.	<i>Hello!</i> , p. T140, T160, T216, T250; <i>Problem Patrol</i> , p. T28, T88, T96, T154, T182; <i>Team Spirit</i> , p. T32, T44; <i>Imagine That!</i> , p. T38, T74, T86, T254; <i>Information Finders</i> , p. T38, T96, T148, T206, T212; <i>Hometowns</i> , p. T34, T77, T130, T154
9. Use prior knowledge to extend reading ability and comprehension and to link aspects of the text with experiences and people in their own lives.	<i>Hello!</i> , p. T24, T50, T80, T100, T153; <i>Problem Patrol</i> , p. T46, T876, T150, T172, T212; <i>Team Spirit</i> , p. T77, T141, T183, T247; <i>Imagine That!</i> , p. T19, T173; <i>Information Finders</i> , p. T77, T41, T185, T245; <i>Hometowns</i> , p. T187, T239
10. Identify passages in the text that support their point of view.	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T112; <i>Team Spirit</i> , p. T34, T104, T160, T212; <i>Imagine That!</i> , p. T77, T146, T246; <i>Information Finders</i> , p. T204, T210, T268; <i>Hometowns</i> , p. T28, T48, T202, T246
11. Distinguish personal opinions and points of view from those of the author, and distinguish fact from opinion.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T140, T216, T250, T262; <i>Problem Patrol</i> , p. T88, T96; <i>Team Spirit</i> , p. T32, T44, T84, T88; <i>Imagine That!</i> , p. T34, T38, T76, T254; <i>Information Finders</i> , p. T96, T148, T206, T212; <i>Hometowns</i> , p. T33, T34, T77, T130
12. Demonstrate comprehension through retelling or summarizing ideas and following written directions.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T28, T40, T131, T202; <i>Problem Patrol</i> , p. T60, T98, T120, T180; <i>Team Spirit</i> , p. T38, T39; <i>Imagine That!</i> , p. T173, T194; <i>Information Finders</i> , p. T34, T96, T110, T161; <i>Hometowns</i> , p. T52, T220, T246, T256
13. Identify elements of a story, such as characters, setting, and sequence of events.	<i>Hello!</i> , p. T138, T140, T146; <i>Problem Patrol</i> , p. T152, T153, T156; <i>Team Spirit</i> , p. T25, T26, T30, T34, T46; <i>Imagine That!</i> , p. T194; <i>Information Finders</i> , p. T148, T149, T154, T158, T257; <i>Hometowns</i> , p. T26, T28, T130, T132, T154

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14. Identify literary forms, such as fiction, poetry, drama, and nonfiction.	<i>Hello!</i> , p. T193, T198; <i>Problem Patrol</i> , p. T87, T151, T152; <i>Team Spirit</i> , p. T183; <i>Imagine That!</i> , p. T19, T37, T225, T237, T243, T254; <i>Information Finders</i> , p. T141, T191; <i>Hometowns</i> , p. T51, T93, T151, T204, T205, T209
15. Expand vocabulary using appropriate strategies and techniques, such as word analysis and context clues.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T109, T195; <i>Problem Patrol</i> , p. T27, T117, T157, T219, T317; <i>Team Spirit</i> , p. T103, T155; <i>Imagine That!</i> , p. T81, T137, T193, T199; <i>Information Finders</i> , p. T41, T43, T45, T149; <i>Hometowns</i> , p. T37, T153, T195
16. Read and use printed materials and technical manuals from other disciplines, such as science, social studies, mathematics, and applied technology.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. R8; <i>Problem Patrol</i> , p. R16, R41; <i>Team Spirit</i> , p. T183, T214; <i>Imagine That!</i> , p. R8; <i>Hometowns</i> , p. R24

STANDARD 3.5 ALL STUDENTS WILL VIEW, UNDERSTAND, AND USE NONTEXTUAL VISUAL INFORMATION.

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By the end of Grade 4 , students: 1. Use speaking, listening, writing, and reading to assist with viewing.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T34, T233, T288, T289; <i>Problem Patrol</i> , p. T60, T71, T195, T337; <i>Team Spirit</i> , p. T176, T129, T236; <i>Imagine That!</i> , p. T59; <i>Information Finders</i> , p. T69, T70, T233, T283; <i>Hometowns</i> , p. T70
2. Demonstrate the ability to gain information from a variety of media.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T29; <i>Problem Patrol</i> , p. T151, T152; <i>Imagine That!</i> , p. T135; <i>Information Finders</i> , p. T64, T65
3. Articulate awareness of different media forms and how these contribute to communication.	The opportunity to address this objective is available in Scholastic <i>Literacy Place</i> for Grade 2

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4. Articulate information conveyed by symbols such as those found in pictorial graphs, map keys, and icons on a computer screen.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T121; <i>Team Spirit</i> , p. T130; <i>Imagine That!</i> , p. T135; <i>Information Finders</i> , p. T47, T64, T65, T69, T284; <i>Hometowns</i> , p. T227
5. Respond to and evaluate the use of illustrations to support text.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T17, T29, T50, T73, T129; <i>Problem Patrol</i> , p. T24, T32, T79, T93, T295; <i>Team Spirit</i> , p. T26, T28, T46; <i>Imagine That!</i> , p. T135; <i>Information Finders</i> , p. T47, T65; <i>Hometowns</i> , p. T28, T128, T192
6. Recognize and use pictorial information that supplements text.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T17, T50, T73, T129; <i>Problem Patrol</i> , p. T24, T32, T79, T93, T295; <i>Team Spirit</i> , p. T26, T28, T46; <i>Imagine That!</i> , p. T135, T65; <i>Hometowns</i> , p. T28, T128, T192
7. Use symbols, drawings, and illustrations to represent information that supports and/or enhances their writing.	The opportunity to address this objective is available on the following pages: <i>Problem Patrol</i> , p. T70, T195, T337; <i>Team Spirit</i> , p. T130; <i>Imagine That!</i> , p. T105, T276; <i>Information Finders</i> , p. T234; <i>Hometowns</i> , p. T70, T284
8. Use simple charts, graphs, and diagrams to report data.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T121; <i>Problem Patrol</i> , p. T70, T195, T337; <i>Team Spirit</i> , p. T130; <i>Imagine That!</i> , p. T105, T276; <i>Information Finders</i> , p. T234; <i>Hometowns</i> , p. T70

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9. Distinguish between factual and fictional visual representations.	The opportunity to address this objective is available in Scholastic <i>Literacy Place</i> for Grade 2
10. Take notes on visual information from films, presentations, observations, and other visual media, and report that information through speaking, writing, or their own visual representations.	The opportunity to address this objective is available on the following pages: <i>Hello!</i> , p. T250, T251, T302-T303; <i>Team Spirit</i> , p. T235; <i>Information Finders</i> , p. T124-T125; <i>Hometowns</i> , p. T106-T107