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correlated to
New Jersey Core Curriculum Content Standards for Language Arts Literacy

Grade 4

STANDARD 3.1 ALL STUDENTS WILL SPEAK FOR A VARIETY OF REAL PURPOSES AND AUDIENCES.

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<p>By the end of Grade 4, students:</p> <p>1. Use listening, writing, reading, and viewing to assist with speaking.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T152, T153, T205; <i>What an Idea!</i>, p. T285, T286; <i>Discovery Teams</i>, p. T664, T688-T689; <i>Nature Guides</i>, p. T372, T416, T434-T435; <i>It Takes a Leader</i>, p. T494-T495, T500, T547, T548, T643</p>
<p>2. Adjust oral communications for different purposes and audiences.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T224-T225; <i>Discovery Teams</i>, p. T503, T688; <i>The Funny Side</i>, p. T111, T157, T644; <i>Nature Guides</i>, p. T319, T416, T434-T435; <i>It Takes a Leader</i>, p. T547</p>
<p>3. Use oral communication to influence the behavior of others.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T109, T205; <i>What an Idea!</i>, p. T251, T259, T270, T324, T345; <i>Discovery Teams</i>, p. T483, T488, T534, T536, T688-T689; <i>The Funny Side</i>, p. T111; <i>Nature Guides</i>, p. T416; <i>It Takes a Leader</i>, p. T547</p>
<p>4. Modify oral communication in response to the reactions of others.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T224-T225; <i>Discovery Teams</i>, p. T503, T688; <i>The Funny Side</i>, p. T111, T157, T644; <i>Nature Guides</i>, p. T319, T416, T434; <i>It Takes a Leader</i>, p. T547</p>
<p>5. Participate in collaborative speaking activities, such as choral reading, plays, and reciting of poems.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T109, T205; <i>What an Idea!</i>, p. T324, T422, T428; <i>Discovery Teams</i>, p. T601, T602, T664, T688; <i>The Funny Side</i>, p. T54-T55, T60, T198, T204; <i>Nature Guides</i>, p. T278, T314, T319, T434; <i>It Takes a Leader</i>, p. T494, T548, T599, T643</p>

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6. Participate in discussion by alternating the roles of speaker and listener.	The opportunity to address this objective is available on the following pages: <i>The Funny Side</i> , p. T54-T55, T204, R87, R92; <i>Nature Guides</i> , p. T319; <i>It Takes a Leader</i> , p. T643
7. Talk with others to identify, explore, and solve problems.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T205; <i>What an Idea!</i> , p. T251, T259, T270, T345; <i>Discovery Teams</i> , p. T601, T664; <i>The Funny Side</i> , p. T111, T204; <i>Nature Guides</i> , p. T278, T319; <i>It Takes a Leader</i> , p. T494, T548, T599, T643
8. Speak before a group to express thoughts and ideas, convey an opinion, present information, and tell a story.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T205; <i>What an Idea!</i> , p. T324, T428; <i>Discovery Teams</i> , p. T601, T602, T664, T688; <i>The Funny Side</i> , p. T54-T55, T198, T204; <i>Nature Guides</i> , p. T278, T314, T319, T434; <i>It Takes a Leader</i> , p. T494, T548, T599, T643
9. Use the conventions of spoken English, such as grammar and appropriate forms of address.	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T349; <i>Discovery Teams</i> , p. T573; <i>The Funny Side</i> , p. R10-T11, R95, R116; <i>Nature Guides</i> , p. <i>It Takes a Leader</i> , p. R60-R61, R72-R73, R78-R79, R111, R116
10. Read aloud with meaning.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T39, T194, T205; <i>What an Idea!</i> , p. T259, T324, T425; <i>Discovery Teams</i> , p. 492, 538; <i>The Funny Side</i> , p. T109, T111, T155, T192; <i>Nature Guides</i> , p. T266, T317; <i>It Takes a Leader</i> , p. T488, T536, T547, T599

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11. Give directions and/or instructions.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109; <i>The Funny Side</i> , p. T203; <i>Nature Guides</i> , p. T372; <i>It Takes a Leader</i> , p. T547
12. Tell, retell, summarize, and paraphrase ideas.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T205; <i>What an Idea!</i> , p. T324; <i>The Funny Side</i> , p. T203; <i>Nature Guides</i> , p. T416; <i>It Takes a Leader</i> , p. T547, T599
13. Use visual aids and nonverbal behaviors to support spoken messages.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T205; <i>What an Idea!</i> , p. T324; <i>Discovery Teams</i> , p. T503, T602; <i>The Funny Side</i> , p. T60, T203; <i>It Takes a Leader</i> , p. T547, T599, T643

STANDARD 3.2 ALL STUDENTS WILL LISTEN ACTIVELY IN A VARIETY OF SITUATIONS TO INFORMATION FROM A VARIETY OF SOURCES.

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By the end of Grade 4 , students: 1. Use speaking, writing, reading, and viewing to assist with listening.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T65, T109, T157, T206; <i>What an Idea!</i> , p. T318-T319, T324, T422; <i>Discovery Teams</i> , p. T601, T602, T664; <i>The Funny Side</i> , p. T60, T157, T158, T198, T204, T644; <i>Nature Guides</i> , p. T278, T314, T319, T415; <i>It Takes a Leader</i> , p. T494, T500, T548, T599, T643
2. Demonstrate comprehension of a story, interview, and oral report of an event or incident.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T110, T205; <i>What an Idea!</i> , p. 422; <i>Discovery Teams</i> , p. T503, T601, T602, T664; <i>The Funny Side</i> , p. T198, T204; <i>Nature Guides</i> , p. T278, T314, T319; <i>It Takes a Leader</i> , p. T494, T548, T599, T643

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3. Listen for a variety of purposes, such as enjoyment and obtaining information.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T110, T152-T153, T205; <i>What an Idea!</i> , p. T422-T423; <i>Discovery Teams</i> , p. T503, T601, T602, T664; <i>The Funny Side</i> , p. T198, T204; <i>Nature Guides</i> , p. T278, T314, T319; <i>It Takes a Leader</i> , p. T494, T548, T599, T643
4. Interpret meaning through sounds, such as how speaking style reveals character in an oral interpretation.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T110, T152-T153, T205; <i>What an Idea!</i> , p. T422-T423; <i>Discovery Teams</i> , p. T503, T601, T602, T664; <i>Nature Guides</i> , p. T278, T314, T319; <i>It Takes a Leader</i> , p. T494, T548, T599, T643
5. Listen attentively and critically to a variety of speakers.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T65, T109, T206; <i>What an Idea!</i> , p. T318-T319, T324, T422; <i>Discovery Teams</i> , p. T601, T602, T664; <i>The Funny Side</i> , p. T60, T157, T158, T204, T644; <i>Nature Guides</i> , p. T278, T314, T319, T415; <i>It Takes a Leader</i> , p. T494, T500, T548, T599
6. Develop listening strategies, such as asking relevant questions, taking notes, and making predictions, to understand what is heard.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T28, T40; <i>What an Idea!</i> , p. T246, T318-T319, T340, R103, R107; <i>Discovery Teams</i> , p. T480, T612, T625; <i>The Funny Side</i> , p. T42; <i>Nature Guides</i> , p. T244, T246, T252; <i>It Takes a Leader</i> , p. T456, T512
7. Follow oral directions.	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T422; <i>Discovery Teams</i> , p. T664; <i>The Funny Side</i> , p. T198; <i>Nature Guides</i> , p. T314; <i>It Takes a Leader</i> , p. T494

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STANDARD 3.3 ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.

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<p>By the end of Grade 4, students:</p> <p>1. Use speaking, listening, reading, and viewing to assist with writing.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T110, T158; <i>What an Idea!</i>, p. T285, T323, T381, T382; <i>Discovery Teams</i>, p. T550, T602, T669, T670; <i>The Funny Side</i>, p. T112, T157, T158, T203; <i>Nature Guides</i>, p. T277, T371, T415; <i>It Takes a Leader</i>, p. T499, T547, T600</p>
<p>2. Write from experiences, thoughts, and feelings.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T109, T123, T137, T148, T149, T218-T223; <i>What an Idea!</i>, p. T243, T263, T276, T323; <i>Discovery Teams</i>, p. T550, T587, T653; <i>The Funny Side</i>, p. T157; <i>Nature Guides</i>, p. T277, T371, T415, T421; <i>It Takes a Leader</i>, p. T547, T561, T577, T590</p>
<p>3. Use writing to extend experience.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T109, T123, T148, T149, T218-T223; <i>What an Idea!</i>, p. T243, T263, T276, T323; <i>Discovery Teams</i>, p. T550, T587, T653; <i>Nature Guides</i>, p. T277, T371, T415, T421; <i>It Takes a Leader</i>, p. T547, T561, T577, T590</p>
<p>4. Write for a variety of purposes, such as to persuade, enjoy, entertain, learn, inform, record, respond to reading, and solve problems.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T21, T41, T123, T137, T148; <i>What an Idea!</i>, p. T243, T263, T276; <i>Discovery Teams</i>, p. T550, T653, T669, T674-T677; <i>The Funny Side</i>, p. T165, T157, T185, T194; <i>Nature Guides</i>, p. T263, T305, T319 T333, T347, T355, T362; <i>It Takes a Leader</i>, p. T483, T607, T623, T629, T634</p>
<p>5. Write on self-selected topics in a variety of literary forms.</p>	<p>The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i>, p. T21, T123, T137, T148; <i>What an Idea!</i>, p. T243, T263, T276; <i>Discovery Teams</i>, p. T550, T653, T669, T674-T677; <i>The Funny Side</i>, p. T165, T157, T194; <i>Nature Guides</i>, p. T263, T305, T319 T333, T347, T355, T362; <i>It Takes a Leader</i>, p. T483, T607, T623</p>

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6. Write collaboratively and independently.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T73, T87, T100, T143; <i>What an Idea!</i> , p. T285; <i>Discovery Teams</i> , p. T504, T550, T601, T602, T670; <i>The Funny Side</i> , p. T45, T112, T203; <i>Nature Guides</i> , p. T420-T423; <i>It Takes a Leader</i> , p. T500, T547
7. Use a variety of strategies and activities, such as brainstorming, listing, discussion, drawing, role playing, note-taking, and journal writing, for finding and developing ideas about which to write.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T109, T123, T137, T148, T149, T218-T223; <i>What an Idea!</i> , p. T243, T263, T276, T323; <i>Discovery Teams</i> , p. T550, T587; <i>The Funny Side</i> , p. T157; <i>Nature Guides</i> , p. T277, T371, T415, T421; <i>It Takes a Leader</i> , p. T547, T561, T577, T590
8. Write to synthesize information from multiple sources.	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T256, T257, T389, T409, T418; <i>The Funny Side</i> , p. T112; <i>Nature Guides</i> , p. T241, T268
9. Use figurative language, such as simile, metaphor, and analogies to expand meaning.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T49, T56, T57, T189; <i>What an Idea!</i> , p. T269, T276, T365, T413; <i>Discovery Teams</i> , p. T487; <i>The Funny Side</i> , p. T45, T143, T187; <i>Nature Guides</i> , p. T263, T305, T310, T355
10. Revise content, organization and other aspects of writing, using self, peer, and teacher collaborative feedback (the shared responses of others).	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T56, T196, T210-T213; <i>What an Idea!</i> , p. T432-T435; <i>Discovery Teams</i> , p. T674-T677; <i>The Funny Side</i> , p. T50, T148, T194, T210, T208-T211; <i>Nature Guides</i> , p. T420-T423; <i>It Takes a Leader</i> , p. T490, T538, T590, T648, T650
11. Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation.	<i>Chapter by Chapter</i> , p. T56, T148, T212, T276; <i>Discovery Teams</i> , p. T494, T540, T660, T676; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210; <i>Nature Guides</i> , p. T268, T310, T406, T422; <i>It Takes a Leader</i> , p. T490, T538, T590, T650

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12. Publish writing in a variety of formats.	<i>Chapter by Chapter</i> , p. T212; <i>What an Idea!</i> , p. T434; <i>Discovery Teams</i> , p. T676; <i>The Funny Side</i> , p. T210; <i>Nature Guides</i> , p. T422; <i>It Takes a Leader</i> , p. T650
13. Establish and use criteria for self and group evaluation of written products.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T56, T210-T213; <i>What an Idea!</i> , p. T432-T435; <i>Discovery Teams</i> , p. T674-T677; <i>The Funny Side</i> , p. T50, T148, T194, T210, T208-T211; <i>Nature Guides</i> , p. T420-T423; <i>It Takes a Leader</i> , p. T490, T538, T590
14. Develop a portfolio or collection of writings.	The opportunity to address this objective is available on the following pages: <i>What an Idea!</i> , p. T323; <i>Discovery Teams</i> , p. T669; <i>The Funny Side</i> , p. T157; <i>Nature Guides</i> , p. T277

STANDARD 3.4: ALL STUDENTS WILL READ A VARIETY OF MATERIALS AND TEXTS WITH COMPREHENSION AND CRITICAL ANALYSIS.

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By the end of Grade 4 , students: 1. Use listening, speaking, writing, and viewing to assist with reading.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T54, T55, T83, T98, T99, T195; <i>What an Idea!</i> , p. T354; <i>Discovery Teams</i> , p. T492, T532, T538, T652; <i>The Funny Side</i> , p. T186, T188; <i>It Takes a Leader</i> , p. T520, T588, T623, T632, T633
2. Listen and respond to whole texts.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T65, T109, T205, T206, T110; <i>What an Idea!</i> , p. T422; <i>Discovery Teams</i> , p. T503, T601, T602, T664; <i>The Funny Side</i> , p. T198, T204; <i>Nature Guides</i> , p. T278, T314, T319; <i>It Takes a Leader</i> , p. T494, T548, T599, T643

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3. Understand that authors write for different purposes, such as persuading, informing, entertaining, and instructing.	<i>Chapter by Chapter</i> , p. T44, T170; <i>What an Idea!</i> , p. 252, T302, T344, T356; <i>Discovery Teams</i> , p. T584, T585; <i>The Funny Side</i> , p. T136; <i>Nature Guides</i> , p. T248, T338; <i>It Takes a Leader</i> , p. T470, T612, T613, T620, T622, T626, T630-T631, T632
4. Use reading for different purposes, such as enjoyment, learning, and problem-solving.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T25, T77, T127, T169; <i>What an Idea!</i> , p. T341, T359, T393; <i>Discovery Teams</i> , p. T469, T567, T613; <i>The Funny Side</i> , p. T25, T129, T169, T179; <i>Nature Guides</i> , p. T245, T289, T300, 301, T383; <i>It Takes a Leader</i> , p. T457, T511, T565, T625, T653
5. Read independently a variety of literature written by authors of different cultures, ethnicities, genders, and ages.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T25, T169; <i>What an Idea!</i> , p. T341, T359, T393; <i>Discovery Teams</i> , p. T469, T567, T613; <i>The Funny Side</i> , p. T25, T129, T169, T179; <i>Nature Guides</i> , p. T245, T289, T300, 301, T383; <i>It Takes a Leader</i> , p. T457, T511, T565, T625, T653
6. Read literally, inferentially, and critically.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T36, T44, T46, T49, T79, T95; <i>What an Idea!</i> , p. T255, T269, T309, T365, T413; <i>Discovery Teams</i> , p. T478, T479, T487, T518, T524; <i>Nature Guides</i> , p. T256, T300, T301, T350, T386; <i>It Takes a Leader</i> , p. T476, T478, T530-T531, T570
7. Use print concepts in developmentally appropriate ways.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T47; <i>What an Idea!</i> , p. T280-T281, T318-T319, T428, R97, R103, R104, R107; <i>Discovery Teams</i> , p. T529, T531, T544-T545, R111, R116
8. Read with comprehension.	<i>Chapter by Chapter</i> , p. T44, T45, T46, T86; <i>What an Idea!</i> , p. T248, T249, T250, T258, T262; <i>Discovery Teams</i> , p. T484, T582, T632; <i>The Funny Side</i> , p. T182; <i>Nature Guides</i> , p. T350, T392; <i>It Takes a Leader</i> , p. T458, T459, T162, T464, T468, T476, T489, T580

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9. Use prior knowledge to extend reading ability and comprehension and to link aspects of the text with experiences and people in their own lives.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T21, T73, T123, T165; <i>What an Idea!</i> , p. T293, T337, T389; <i>Discovery Teams</i> , p. T465, T563, T609; <i>The Funny Side</i> , p. T21, T125; <i>Nature Guides</i> , p. T241, T285, T333; <i>It Takes a Leader</i> , p. T453, T507, T561, T607
10. Identify passages in the text that support their point of view.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T38, T86, T88, T178; <i>What an Idea!</i> , p. T250, T264, T300, T400; <i>Discovery Teams</i> , p. T472, T522, T580, T616, T638; <i>The Funny Side</i> , p. T40, T132, T175, T178; <i>Nature Guides</i> , p. T290, T294, T296; <i>It Takes a Leader</i> , p. T472, T518, T622
11. Distinguish personal opinions and points of view from those of the author, and distinguish fact from opinion.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T128, T129, T130, T134, T136, T140; <i>What an Idea!</i> , p. T266; <i>Discovery Teams</i> , p. T584, T585; <i>The Funny Side</i> , p. T136; <i>Nature Guides</i> , p. T248, T254, T255, T338, T344, T345, T358-T359; <i>It Takes a Leader</i> , p. T470, T612, T613, T622, T626
12. Demonstrate comprehension through retelling or summarizing ideas and following written directions.	<i>Chapter by Chapter</i> , p. T32, T82, T132, T140, T174; <i>What an Idea!</i> , p. T302, T348, T398; <i>Discovery Teams</i> , p. T518, T519, T524, T538; <i>The Funny Side</i> , p. T32, T49, T73, T80, T84, T88; <i>Nature Guides</i> , p. T250, T260, T294, T388; <i>It Takes a Leader</i> , p. T516, T572, T616
13. Identify elements of a story, such as characters, setting, and sequence of events.	<i>Chapter by Chapter</i> , p. T28, T33, T34, T36, T40; <i>What an Idea!</i> , p. T352, T353, T395, T400; <i>Discovery Teams</i> , p. T475, T568, T635; <i>The Funny Side</i> , p. T28, T29, T87, T138; <i>Nature Guides</i> , p. T251, T424; <i>It Takes a Leader</i> , p. T466, T522, T524, T566, T567, T568, T574

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14. Identify literary forms, such as fiction, poetry, drama, and nonfiction.	<i>Chapter by Chapter</i> , p. T77, T127, T169, T187; <i>What an Idea!</i> , p. T247, T359, T411; <i>Discovery Teams</i> , p. T469, T567, T587, T613; <i>The Funny Side</i> , p. T169, T179; <i>Nature Guides</i> , p. T245, T300, T337, T349, T383; <i>It Takes a Leader</i> , p. T457, T511, T565, T611, T625, T653
15. Expand vocabulary using appropriate strategies and techniques, such as word analysis and context clues.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T23, T58, T62, T74, T124, T106, T166, T174; <i>What an Idea!</i> , p. T294, T339, T390; <i>Discovery Teams</i> , p. T512, T519, T564, T610, T633 <i>The Funny Side</i> , p. T22, T126; <i>Nature Guides</i> , p. T286, T334; <i>It Takes a Leader</i> , p. T455, T509, T562, T563, T592, T609
16. Read and use printed materials and technical manuals from other disciplines, such as science, social studies, mathematics, and applied technology.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T47, T60, R87; <i>What an Idea!</i> , p. T280-T281, T428; <i>Discovery Teams</i> , p. T531, T601, T670; <i>The Funny Side</i> , p. T54-T55, R87, R92

STANDARD 3.5 ALL STUDENTS WILL VIEW, UNDERSTAND, AND USE NONTEXTUAL VISUAL INFORMATION.

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By the end of Grade 4 , students: 1. Use speaking, listening, writing, and reading to assist with viewing.	<i>Chapter by Chapter</i> , p. T66, T157, T158, T206; <i>What an Idea!</i> , p. T323; <i>Discovery Teams</i> , p. T549, T601, T602; <i>The Funny Side</i> , p. T157, T204, T644; <i>Nature Guides</i> , p. T278, T320, T371, T372, T415, T416; <i>It Takes a Leader</i> , p. T500, T548, T599, T644
2. Demonstrate the ability to gain information from a variety of media.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T27, T135, T209; <i>What an Idea!</i> , p. T353, T361, T431; <i>Discovery Teams</i> , p. T529, T581, T651; <i>The Funny Side</i> , p. T87, T179, T207; <i>Nature Guides</i> , p. T397, T419; <i>It Takes a Leader</i> , p. T467, T579, T647

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3. Articulate awareness of different media forms and how these contribute to communication.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T27, T135, T209; <i>What an Idea!</i> , p. T353, T361, T431; <i>Discovery Teams</i> , p. T529, T581, T651; <i>The Funny Side</i> , p. T87, T179, T207; <i>Nature Guides</i> , p. T397, T419; <i>It Takes a Leader</i> , p. T467, T579, T647
4. Articulate information conveyed by symbols such as those found in pictorial graphs, map keys, and icons on a computer screen.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T47, T104-T105; <i>What an Idea!</i> , p. T280-T281, T318-T319, T428, R97, R104; <i>Discovery Teams</i> , p. T520, T544-T545, R111, R116; <i>Nature Guides</i> , p. T410-T411, R103
5. Respond to and evaluate the use of illustrations to support text.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T76-T81; <i>What an Idea!</i> , p. T264-T267, T304, T350, T394; <i>Discovery Teams</i> , p. T483, T515; <i>Nature Guides</i> , p. T248, T256, T258, T259, T295, T302, T394
6. Recognize and use pictorial information that supplements text.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T76-T81; <i>What an Idea!</i> , p. T264-T267, T304, T350, T394; <i>Discovery Teams</i> , p. T483, T515; <i>Nature Guides</i> , p. T248, T256, T258, T259, T295, T302, T394
7. Use symbols, drawings, and illustrations to represent information that supports and/or enhances their writing.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T110, T157; <i>Discovery Teams</i> , p. T550, T601; <i>The Funny Side</i> , p. T60; <i>Nature Guides</i> , p. T319; <i>It Takes a Leader</i> , p. T600
8. Use simple charts, graphs, and diagrams to report data.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T104-T105; <i>What an Idea!</i> , p. T280-T281, T318-T319, T428, R97, R104; <i>Discovery Teams</i> , p. T520, T544-T545, R111, R116; <i>Nature Guides</i> , p. T410, R103

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9. Distinguish between factual and fictional visual representations.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T26; <i>What an Idea!</i> , p. T396; <i>Discovery Teams</i> , p. T472; <i>The Funny Side</i> , p. T36, T80, T81, T111; <i>Nature Guides</i> , p. T384; <i>It Takes a Leader</i> , p. T474, T475, T524
10. Take notes on visual information from films, presentations, observations, and other visual media, and report that information through speaking, writing, or their own visual representations.	The opportunity to address this objective is available on the following pages: <i>Chapter by Chapter</i> , p. T43, T47, T104-T105; <i>What an Idea!</i> , p. T280-T281, T318-T319, T428, R97, R103, R104, R107; <i>Discovery Teams</i> , p. T544-T545, R111, R116; <i>Nature Guides</i> , p. T410-T411