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correlated to
New Jersey Core Curriculum Content Standards for Language Arts Literacy

Grade K

STANDARD 3.1 ALL STUDENTS WILL SPEAK FOR A VARIETY OF REAL PURPOSES AND AUDIENCES.

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By the end of Grade 4 , students: 1. Use listening, writing, reading, and viewing to assist with speaking.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T26, T34, T35, T72; <i>See It, Solve It</i> , p.T35, T43, T65, T73, T111; <i>All Together Now!</i> , p.T18, T34, T64, T80; <i>Express Yourself</i> , p.T36, T39, T75, T81; <i>I Spy!</i> , p.T28, T36, T120; <i>Join In!</i> , p.T28, T66, T97
2. Adjust oral communications for different purposes and audiences.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.18, T19, T23, T24, T26; <i>See It, Solve It</i> , p.T73, T76, T125; <i>All Together Now!</i> , p.T61; <i>I Spy!</i> , p.T25, T67; <i>Join In!</i> , p.T14, T15, T64, T77, T86, T135
3. Use oral communication to influence the behavior of others.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T38, T91; <i>All Together Now!</i> , p.T62, T69, T72, T76; <i>Express Yourself</i> , p.T18, T19, T27, T30, T35; <i>I Spy!</i> , p.T111, T114, T119, T126; <i>Join In!</i> , p.T28, T37, T44, T66, T97, T135
4. Modify oral communication in response to the reactions of others.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T38, T91; <i>See It, Solve It</i> , p.T22, T23, T30, T31, T35, T42; <i>All Together Now!</i> , p.T62, T69, T72, T76; <i>Express Yourself</i> , p.T18, T19, T27, T30, T35; <i>I Spy!</i> , p.T111, T114, T119, T126; <i>Join In!</i> , p.T28, T37, T44, T66, T97, T135
5. Participate in collaborative speaking activities, such as choral reading, plays, and reciting of poems.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T22, T23, T60, T61, T68, T69, T80; <i>See It, Solve It</i> , p.T89, T92, T106, T107; <i>All Together Now!</i> , p.T14, T31, T60, T139; <i>Express Yourself</i> , p.T19, T20, T35, T44, T64, T111; <i>I Spy!</i> , p.T117; <i>Join In!</i> , p.T19, T81, T89, T107, T111, T127, T131, T135
6. Participate in discussion by alternating the roles of speaker and listener.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T23, T60, T61, T69, T80; <i>See It, Solve It</i> , p.T89, T92, T106, T107; <i>All Together Now!</i> , p.T14, T31, T60, T139; <i>Express Yourself</i> , p.T19, T20, T35, T44, T64, T111; <i>I Spy!</i> , p.T117; <i>Join In!</i> , p.T19, T81, T89, T107, T111, T131

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7. Talk with others to identify, explore, and solve problems.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T38, T91; <i>See It, Solve It</i> , p.T30, T31, T35, T42; <i>All Together Now!</i> , p.T62, T69, T72, T76; <i>Express Yourself</i> , p.T18, T19, T27, T30, T35; <i>I Spy!</i> , p.T111, T126; <i>Join In!</i> , p.T28, T37, T44, T66, T97, T135
8. Speak before a group to express thoughts and ideas, convey an opinion, present information, and tell a story.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T28, T38, T69, T82, T91; <i>See It, Solve It</i> , p.T22, T23, T30, T31, T35, T42; <i>All Together Now!</i> , p.T62, T69, T72, T76; <i>Express Yourself</i> , p.T18, T19, T27, T30, T35; <i>I Spy!</i> , p.T111, T114, T119, T126; <i>Join In!</i> , p.T28, T37, T44
9. Use the conventions of spoken English, such as grammar and appropriate forms of address.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T18, T20, T34, T43; <i>See It, Solve It</i> , p.T15, T18, T65, T110; <i>All Together Now!</i> , p.T60, T61, T106, T110, T111; <i>Express Yourself</i> , p.T15, T18, T46; <i>I Spy!</i> , p.T18, T19, T22, T31; <i>Join In!</i> , p.T60, T61, T64, T76, T77
10. Read aloud with meaning.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T26, T34, T36, T37, T46; <i>See It, Solve It</i> , p. T76, T92, T112; <i>All Together Now!</i> , p.T60, T123, T136, T139; <i>Express Yourself</i> , p.T39, T73, T75, T81; <i>I Spy!</i> , p.T36, T51; <i>Join In!</i> , p.T28, T37, T66, T97
11. Give directions and/or instructions.	<i>Stories About Us</i> , p.T38, T91; <i>All Together Now!</i> , p.T87, T99, T117
12. Tell, retell, summarize, and paraphrase ideas.	<i>Stories About Us</i> , p.T28, T37, T69, T85, T90; <i>See It, Solve It</i> , p.T65, T74; <i>All Together Now!</i> , p.T16, T287, T44, T82; <i>Express Yourself</i> , p.T36, T39; <i>I Spy!</i> , p.T36, T51, T120; <i>Join In!</i> , p.T28, T37, T44, T66

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13. Use visual aids and nonverbal behaviors to support spoken messages.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T38, T91; <i>All Together Now!</i> , p.T62, T87, T99, T117

STANDARD 3.2 ALL STUDENTS WILL LISTEN ACTIVELY IN A VARIETY OF SITUATIONS TO INFORMATION FROM A VARIETY OF SOURCES.

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By the end of Grade 4 , students: 1. Use speaking, writing, reading, and viewing to assist with listening.	<i>Stories About Us</i> , p.T15, T19, T35, T61; <i>See It, Solve It</i> , p.T43, T61, T65, T81, T89; <i>All Together Now!</i> , p.T35, T43, T61, T65, T81; <i>Express Yourself</i> , p.T27, T35, T61, T65, T89; <i>I Spy!</i> , p.T19, T27, T65, T73, T107; <i>Join In!</i> , p.T15, T19, T65, T89, T107
2. Demonstrate comprehension of a story, interview, and oral report of an event or incident.	<i>Stories About Us</i> , p.T14, T15, T19, T35, T61, T67; <i>See It, Solve It</i> , p.T43, T61, T65, T81, T89; <i>All Together Now!</i> , p.T35, T43, T61, T65, T81; <i>Express Yourself</i> , p.T27, T30, T34, T35, T61, T65, T89; <i>I Spy!</i> , p.T19, T27, T65, T73, T107; <i>Join In!</i> , p.T15, T19, T65, T89, T107
3. Listen for a variety of purposes, such as enjoyment and obtaining information.	<i>Stories About Us</i> , p.T14, T15, T19, T35; <i>See It, Solve It</i> , p.T43, T81, T89; <i>All Together Now!</i> , p.T35, T43, T61, T65, T81; <i>Express Yourself</i> , p.T27, T61, T65, T89; <i>I Spy!</i> , p.T19, T27, T65; <i>Join In!</i> , p.T15, T19, T65, T89, T107
4. Interpret meaning through sounds, such as how speaking style reveals character in an oral interpretation.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T18, T19; <i>See It, Solve It</i> , p.T18, T30, T34; <i>Express Yourself</i> , p.T30, T34, T42-T43; <i>I Spy!</i> , p.T46, T64, T76, T88; <i>Join In!</i> , p.T18, T26-T27

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5. Listen attentively and critically to a variety of speakers.	<i>Stories About Us</i> , p.T14, T15, T19, T35, T61; <i>See It, Solve It</i> , p.T43, T61, T65, T81, T89; <i>All Together Now!</i> , p.T35, T43, T61, T65, T81; <i>Express Yourself</i> , p.T27, T30, T34, T89; <i>I Spy!</i> , p.T19, T27, T65, T107; <i>Join In!</i> , p.T15, T89, T107
6. Develop listening strategies, such as asking relevant questions, taking notes, and making predictions, to understand what is heard.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T19, T22, T38, T109, T121; <i>See It, Solve It</i> , p.T15, T19, T35, T50, T90; <i>All Together Now!</i> , p.T85, T87, T113; <i>Express Yourself</i> , p.T125; <i>I Spy!</i> , p.T15, T19, T35, T39, T41, T64, T99
7. Follow oral directions.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T22, T38, T109, T121; <i>See It, Solve It</i> , p.T50, T90; <i>All Together Now!</i> , p.T85, T87, T113; <i>Express Yourself</i> , p.T125; <i>I Spy!</i> , p.T39, T41, T64, T99

STANDARD 3.3 ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.

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By the end of Grade 4 , students: 1. Use speaking, listening, reading, and viewing to assist with writing.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T20, T24, T36, T39; <i>See It, Solve It</i> , p.T16, T20, T28, T36, T62; <i>All Together Now!</i> , p.T24, T28, T36; <i>Express Yourself</i> , p.T16, T24, T36, T39, T70, T74, T90; <i>I Spy!</i> , p.T16, T20, T28, T36; <i>Join In!</i> , p.T16, T20, T24, T28
2. Write from experiences, thoughts, and feelings.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T20, T116, T145; <i>See It, Solve It</i> , p.T74, T82, T87, T128; <i>All Together Now!</i> , p.T44, T82, T132, T136; <i>Express Yourself</i> , p.T28, T36; <i>I Spy!</i> , p.T40; <i>Join In!</i> , p.T37, T48, T68, T90, T91

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3. Use writing to extend experience.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T20, T28, T32; <i>See It, Solve It</i> , p.T23, T32, T36; <i>All Together Now!</i> , p.T20, T23, T32, T36, T66; <i>Express Yourself</i> , p.T20, T23, T32, T36, T69; <i>I Spy!</i> , p.T20, T23, T32, T36; <i>Join In!</i> , p.T16, T20, T32, T36
4. Write for a variety of purposes, such as to persuade, enjoy, entertain, learn, inform, record, respond to reading, and solve problems.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T20, T23, T116, T145; <i>See It, Solve It</i> , p.T70, T74, T82, T87, T128; <i>All Together Now!</i> , p.T44, T82, T132, T136; <i>Express Yourself</i> , p.T28, T36; <i>I Spy!</i> , p.T40, T82, T128; <i>Join In!</i> , p.T37, T48, T68, T90, T91
5. Write on self-selected topics in a variety of literary forms.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T82, T120, T121; <i>See It, Solve It</i> , p.T24, T62, T70, T82, T116; <i>All Together Now!</i> , p.T28, T70, T74; <i>Express Yourself</i> , p.T20, T24, T82, T108; <i>I Spy!</i> , p.T128; <i>Join In!</i> , p.T16, T66, T128
6. Write collaboratively and independently.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T36, T82, T120, T121; <i>See It, Solve It</i> , p.T24, T62, T70, T82, T116; <i>All Together Now!</i> , p.T28, T70, T74, T90; <i>Express Yourself</i> , p.T20, T24, T82, T108; <i>I Spy!</i> , p.T128; <i>Join In!</i> , p.T16, T66, T120, T128
7. Use a variety of strategies and activities, such as brainstorming, listing, discussion, drawing, role playing, note-taking, and journal writing, for finding and developing ideas about which to write.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T20, T36, T39; <i>See It, Solve It</i> , p.T16, T20, T28, T36, T62; <i>All Together Now!</i> , p.T24, T28, T36; <i>Express Yourself</i> , p.T16, T24, T36, T39, T70, T74, T90; <i>I Spy!</i> , p.T16, T20, T28, T36; <i>Join In!</i> , p.T16, T24, T28

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8. Write to synthesize information from multiple sources.	The opportunity to address this objective is available on the following pages: <i>All Together Now!</i> , p.T62; <i>I Spy!</i> , p.T16, T20, T44, T51, T85; <i>Join In!</i> , p.T20, T24, T108, T116
9. Use figurative language, such as simile, metaphor, and analogies to expand meaning.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T20, T29, T83, T115; <i>See It, Solve It</i> , p.T74, T82, T90, T99, T133; <i>All Together Now!</i> , p.T44, T82, T117; <i>Express Yourself</i> , p.T28, T36, T44, T120; <i>I Spy!</i> , p.T40; <i>Join In!</i> , p.T37, T48, T68, T90, T91
10. Revise content, organization and other aspects of writing, using self, peer, and teacher collaborative feedback (the shared responses of others).	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T24, T28, T66; <i>See It, Solve It</i> , p.T20, T28, T36, T62, T66, T108; <i>All Together Now!</i> , p.T24, T28, T44; <i>Express Yourself</i> , p.T16, T20, T24, T28, T36; <i>I Spy!</i> , p.T128, T131; <i>Join In!</i> , p.T66, T70, T82
11. Edit writing for developmentally appropriate syntax, spelling, grammar, usage, and punctuation.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T24, T28, T36, T66; <i>See It, Solve It</i> , p.T20, T28, T36, T62, T66, T108; <i>All Together Now!</i> , p.T24, T28, T44; <i>Express Yourself</i> , p.T16, T20, T24, T28, T36, T39; <i>I Spy!</i> , p.T128, T131; <i>Join In!</i> , p.T66, T70, T82
12. Publish writing in a variety of formats.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T20, T29, T41, T83; <i>See It, Solve It</i> , p.T82, T83, T90, T99; <i>All Together Now!</i> , p.T20, T23, T32, T36; <i>Express Yourself</i> , p.T28, T32; <i>I Spy!</i> , p.T20, T24, T44, T51; <i>Join In!</i> , p.T27, T70, T84, T114

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13. Establish and use criteria for self and group evaluation of written products.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16; <i>See It, Solve It</i> , p.T20, T28, T66, T108; <i>All Together Now!</i> , p.T24, T28, T44; <i>Express Yourself</i> , p.T16, T20, T24, T28, T36; <i>I Spy!</i> , p.T128, T131; <i>Join In!</i> , p.T66, T82
14. Develop a portfolio or collection of writings.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T20, T29, T42, T83; <i>See It, Solve It</i> , p.T82, T90, T99; <i>All Together Now!</i> , p.T20, T23, T32, T36; <i>Express Yourself</i> , p.T28, T32; <i>I Spy!</i> , p.T20, T24, T44, T51; <i>Join In!</i> , p.T27, T84, T114

STANDARD 3.4: ALL STUDENTS WILL READ A VARIETY OF MATERIALS AND TEXTS WITH COMPREHENSION AND CRITICAL ANALYSIS.

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By the end of Grade 4 , students: 1. Use listening, speaking, writing, and viewing to assist with reading.	<i>Stories About Us</i> , p.T15, T16, T20, T27; <i>See It, Solve It</i> , p.T19, T20, T28, T36; <i>All Together Now!</i> , p.T16, T19, T20, T43; <i>Express Yourself</i> , p.T17, T19, T27, T35, T44; <i>I Spy!</i> , p.T20, T33, T62, T66, T82; <i>Join In!</i> , p.T20, T37, T70, T74
2. Listen and respond to whole texts.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T26-T28; <i>See It, Solve It</i> , p.T42-T44, T114; <i>All Together Now!</i> , p.T118-T120; <i>Express Yourself</i> , p.T72-T74, T126-T128; <i>I Spy!</i> , p.T14-T16, T60-T62; <i>Join In!</i> , p.T60-T62, T106-T108
3. Understand that authors write for different purposes, such as persuading, informing, entertaining, and instructing.	<i>See It, Solve It</i> , p.T23, T136; <i>All Together Now!</i> , p.T28, T67, T136; <i>Express Yourself</i> , p.T89, T135; <i>I Spy!</i> , p.T65

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4. Use reading for different purposes, such as enjoyment, learning, and problem-solving.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T19, T26-T28; <i>See It, Solve It</i> , p.T27, T35, T42-T44, T114; <i>All Together Now!</i> , p.T118-T120; <i>Express Yourself</i> , p.T72-T74, T126-T128; <i>I Spy!</i> , p.T14-T16, T60-T62, T81, T89; <i>Join In!</i> , p.T60-T62, T106-T108
5. Read independently a variety of literature written by authors of different cultures, ethnicities, genders, and ages.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T80-T82, T134-T136; <i>See It, Solve It</i> , p.T72-T74, T134-T136; <i>All Together Now!</i> , p.T88-T90; <i>Express Yourself</i> , p.T72-T74, T126, T127, T128; <i>I Spy!</i> , p.T34-T36; <i>Join In!</i> , p.T34-T36
6. Read literally, inferentially, and critically.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T14, T15, T19, T26-T28, T60; <i>See It, Solve It</i> , p.T27, T35, T42-T44, T114; <i>All Together Now!</i> , p.T118-T120; <i>Express Yourself</i> , p.T32, T34, T72-T74, T126-T128; <i>I Spy!</i> , p.T14-T16, T60-T62, T81, T89; <i>Join In!</i> , p.T60-T62, T106-T108
7. Use print concepts in developmentally appropriate ways.	<i>Stories About Us</i> , p.T23, T30, T40, T69, T76; <i>See It, Solve It</i> , p.T23, 30, T46, T69, T115; <i>All Together Now!</i> , p.T40, T46, T76, T86; <i>Express Yourself</i> , p.T40, T46, T69, T122; <i>I Spy!</i> , p.T30, T40, T76, T82, T138; <i>Join In!</i> , p.T23, T30, T76
8. Read with comprehension.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T16, T19, T20, T26-T28; <i>See It, Solve It</i> , p.T27, T35, T42-T44, T114; <i>All Together Now!</i> , p.T16, T19, T118-T120; <i>Express Yourself</i> , p.T72-T74, T126-T128; <i>I Spy!</i> , p.T14-T16, T60-T62, T81, T89; <i>Join In!</i> , p.T60-T62, T106-T108

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9. Use prior knowledge to extend reading ability and comprehension and to link aspects of the text with experiences and people in their own lives.	<i>Stories About Us</i> , p.T18, T26, T34, T42, T72; <i>See It, Solve It</i> , p.T18, T26, T60, T64, T106; <i>All Together Now!</i> , p.T26, T34, T81; <i>Express Yourself</i> , p.T64, T72, T81, T110; <i>I Spy!</i> , p.T64, T72, T88, T106; <i>Join In!</i> , p.T14, T18, T34, T60, T64
10. Identify passages in the text that support their point of view.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T19, T27, T43, T107; <i>See It, Solve It</i> , p.T15, T19; <i>I Spy!</i> , p.T19, T20, T43; <i>Join In!</i> , p.T19, T27, T65
11. Distinguish personal opinions and points of view from those of the author, and distinguish fact from opinion.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T43; <i>See It, Solve It</i> , p.T90; <i>Express Yourself</i> , p.T27, T81; <i>I Spy!</i> , p.T19, T43, T61; <i>Join In!</i> , p.T27, T35, T65
12. Demonstrate comprehension through retelling or summarizing ideas and following written directions.	<i>Stories About Us</i> , p.T15, T16, T19, T20, T26-T28, T35; <i>See It, Solve It</i> , p.T27, T35, T42-T44, T114; <i>All Together Now!</i> , p.T16, T19, T118-T120; <i>Express Yourself</i> , p.T72-T74, T126-T128; <i>I Spy!</i> , p.T14-T16, T60-T62, T81, T89; <i>Join In!</i> , p.T60-T62, T106-T108
13. Identify literary forms, such as fiction, poetry, drama, and nonfiction.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T14, T18, T26-T28, T30; <i>See It, Solve It</i> , p.T42-T44, T88-T90; <i>All Together Now!</i> , p.T72-T74, T118-T120; <i>Express Yourself</i> , p.T134-T136; <i>I Spy!</i> , p.T42-T44; <i>Join In!</i> , p.T72-T74, T88-T90, T118-T120, T134-T136
14. Expand vocabulary using appropriate strategies and techniques, such as word analysis and context clues.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T24; <i>See It, Solve It</i> , p.T30, T47, T60, T61; <i>All Together Now!</i> , p.T31, T47, T60, T61, T128; <i>Express Yourself</i> , p.T52, T111, T117; <i>I Spy!</i> , p.T47, T61, T77; <i>Join In!</i> , p.T24, T31, T39, T47, T116

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15. Read and use printed materials and technical manuals from other disciplines, such as science, social studies, mathematics, and applied technology.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T118-T120, <i>See It, Solve It</i> , p.T64-T66, T68-T69; <i>All Together Now!</i> , p.T22-T23; <i>I Spy!</i> , p.T26-T28, T68-T69, T118-T120; <i>Join In!</i> , p.T18-T20, T22-T24, T26-T28

STANDARD 3.5 ALL STUDENTS WILL VIEW, UNDERSTAND, AND USE NONTEXTUAL VISUAL INFORMATION.

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By the end of Grade 4 , students: 1. Use speaking, listening, writing, and reading to assist with viewing.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85; <i>Express Yourself</i> , p.T39, T85, T131; <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131
2. Demonstrate the ability to gain information from a variety of media.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131; <i>Express Yourself</i> , p.T39, T85; <i>I Spy!</i> , p.T39, T85, T131; <i>Join In!</i> , p.T39, T85, T131
3. Articulate awareness of different media forms and how these contribute to communication.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131; <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131
4. Articulate information conveyed by symbols such as those found in pictorial graphs, map keys, and icons on a computer screen.	<i>Stories About Us</i> , p. T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131; <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131

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5. Respond to and evaluate the use of illustrations to support text.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T15, T19, T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T20, T25, T39, T85, T131, <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131
6. Recognize and use pictorial information that supplements text.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T85, T131; <i>See It, Solve It</i> , p.T16, T19, T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131, <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131
7. Use symbols, drawings, and illustrations to represent information that supports and/or enhances their writing.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T16, T20, T25, T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131, <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T17, T19, T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131
8. Use simple charts, graphs, and diagrams to report data.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T83, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T16, T39, T85, T131, <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131

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9. Distinguish between factual and fictional visual representations.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131, <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131
10. Take notes on visual information from films, presentations, observations, and other visual media, and report that information through speaking, writing, or their own visual representations.	The opportunity to address this objective is available on the following pages: <i>Stories About Us</i> , p.T39, T85, T131; <i>See It, Solve It</i> , p.T39, T85, T131; <i>All Together Now!</i> , p.T39, T85, T131, <i>Express Yourself</i> , p.T39, T85, T131 <i>I Spy!</i> , p.T39, T85, T131 <i>Join In!</i> , p.T39, T85, T131