

OHIO MODEL COMPETENCY-BASED LANGUAGE ARTS PROGRAM • GRADE THREE
A Correlation to LITERACY PLACE™ ©2000 • GRADE THREE

READING • Structure

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

1. identify elements of fiction and nonfiction;	Characteristics of a variety of fiction and nonfiction, <i>What's New?</i> , p. T23, T33, T67, T117, T124, T157, T175, T207, T213; <i>Big Plans</i> , p. T17, T23, T49, T89, T129, T138; <i>On the Job</i> , p. T17, T23, T41, T67, T73, T173, T187, T225; <i>Hit Series</i> , p. T23, T69, T82, T156, T169, T219; <i>Time Detectives</i> , p. T23, T36, T37, T71, T137, T179, T187, T233; <i>Community Quilt</i> p. T52, T53, T97, T163, T197, T243
2. read assigned and self-selected nonfiction;	<i>What's New?</i> , p. T116-123, T124-127, T156-173, T174-177; <i>Big Plans</i> , p. T78-86, T196-98, T234-259, T260-263; <i>On the Job</i> , p. T40-43, T88-91, T140, T141, T126-139, T186-189, T240-241; <i>Hit Series</i> , p. T136-139; T177; T178-181; T232-235; T258-259; <i>Community Quilt</i> p. T52-55, T96-99, T196-205, T242-249; <i>Time Detectives</i> , p. T36-39, T70-97, T98-101, T184-190, T192-198
3. integrate cueing systems while reading: literary structure, semantic, syntactic, grapho-phonetic;	Grapho-phonetic cueing, <i>What's New?</i> , p. T20-21, T31, T47, T64-65, T75, T87, T91, T114-115, T125, T133, T137, T154-155, T165, T183, T187, T210-211, T221, T229, T233; <i>Big Plans</i> , p. T20-21, T39, T55, T59, T76-77, T85, T103, T126-127, T147, T161, T178-179, T191, T205, T209, T232-233, T245, T269, T273; <i>On the Job</i> , p. T20-21, T37, T53, T70-71, T79, T101, T124-125, T135, T149, T170-171, T178, T183, T195, T199, T222-223, T231, T247, T251; <i>Hit Series</i> , p. T20-21, T45, T49, T66-67, T77, T95, T118-119, T131, T145, T149, T166-167, T177, T189, T193, T216-217, T227, T245; <i>Time Detectives</i> , p. T20-21, T47, T51, T68-69, T93, T107, T111, T134-135, T147, T165, T182-183, T195, T203, T207, T230-231, T239, T251; <i>Community Quilt</i> p. T20-21, T41, T65, T82-83, T91, T107, T111, T134-135, T153, T177, T194-195, T203, T217, T240-241, T249, T261 Semantic cueing, <i>What's New?</i> , p. T20-T21, T31, T43, T46, T47, T159, T169, T232, R43, R52; <i>Big Plans</i> , p. T58, T75, T76-T77, T82, T85, T98, T102, T103, T109, T135, T182, T257, R45, R54; <i>On the Job</i> , p. T69, T133, T198; <i>Hit Series</i> , p. T129, T177, T231, T244; <i>Time Detectives</i> , p. T31, T44-T45; <i>Community Quilt</i> p. T35, T64, T149, T216 Structural analysis, <i>What's New?</i> , p. T24, T123, T136, T186, T250; <i>Big Plans</i> , p. T19, T142, T172, T173, T178-T179, T184, T185, T191, T198, T203, T208, T209, T232-T233, T245, T247, T250, T272, T273, R49, R51, R56, R57; <i>On the Job</i> , p. T20-T21, T37, T53, T130, T169, R43, R54; <i>Hit Series</i> , p. T24, T117, T165, T191, T192; <i>Time Detectives</i> , p. T50, T93, T110, T133, T140, T195, T236; <i>Community Quilt</i> p. T19-T20, T31, T41, T65, T82-T83, T91, T111, T134-T135, T153, T177, T193, R41, R44, R55, R48, R57 Syntactic cueing, <i>What's New?</i> , p. R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R56, R57; <i>Big Plans</i> , p. R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R58; <i>On the Job</i> , p. R6-R7, R14-R15, R22-R23, R30-R31, R38-R39, R59, R60; <i>Hit Series</i> , p. R6-R7, R14-R15, R22-R23, R38-R39, R59, R60; <i>Time Detectives</i> , p. R14-R15, R22-R23, R30-R31, R38-R39, R57; <i>Community Quilt</i> p. R22-R23, R30-R31, R38-R39, R61, R62

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>4. be able to identify and use vocabulary when responding to readings;</p>	<p>What's New?, p. T36, T82, T128, T178, T222; Big Plans, p. T50, T94, T150, T200, T264; On the Job, p. T44, T92, T142, T190, T242; Hit Series, p. T38, T86, T134, T138, T140, T184, T236; Time Detectives, p. T40, T102, T156, T198, T242; Community Quilt, p. T56, T100, T168, T208, T252</p>
<p>5. explain author's use of vocabulary during group reading discussions;</p>	<p>What's New?, p. T34, T35, T81, T162, T164, T170, T171, T222; Big Plans, p. T27, T28, T33, T81, T87, T89, T132, T133, T189; On the Job, p. T35, T75, T176, T190; Hit Series, p. T32, T48, T148, T230; Time Detectives, p. T164; Community Quilt, p. T110, T143, T147</p>
<p>6. be able to use dictionary to verify spelling and extend meaning of words;</p>	<p>What's New?, p. T19, T46, T63, T90, T113, T136, T153, T186, T187, T188-189, T209, T232; ; Big Plans, p. T19, T58, T75, T102, T125, T160, T177, T208, T231, T272; On the Job, p. T19, T52, T60, T69, T100, T123, T152, T169, T198, T221, T250; Hit Series, p. T19, T48, T58, T65, T94, T100, T102, T117, T148, T165, T192, T215, T244; Time Detectives, p. T19, T50, T67, T110, T133, T164, T181, T206, T229, T250; Community Quilt, p. T19, T64, T81, T110, T133, T149, T176, T193, T216, T239, T260</p>
<p>7. identify signs and symbols used across the curriculum;</p>	<p>What's New?, p. R24, R25; Time Detectives, p. T37; On the Job, p. T266-T271, R25</p>
<p>8. identify affixes and root words;</p>	<p>Big Plans, p. T19, T178-T179, T184, T191, T208, T209, T232-T233, T245, T247, T272, T273, R49, R51, R56, R57; On the Job, p. T20-T21, T37, T53, R43, R54; Hit Series, p. T165; Time Detectives, p. T50, T195</p>
<p>9. compare and contrast works of a favorite author.</p>	<p>Students make author connections, comparing styles of different authors, What's New?, p. T129; Big Plans, p. T287; On the Job, p. T265; Hit Series, p. T258; Time Detectives, p. T264 Read and compare works of a favorite author and join in an author study, What's New?, p. T129, T179, T225; Big Plans, p. T51; On the Job, p. T93, T191, T185, T237; Time Detectives, p. T41, T157, T253; Hit Series, p. T185, , T237; Time Detectives, p. T41, T157; Community Quilt, p. T253</p>

READING • Meaning Construction

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. exhibit ability to select appropriate reading materials for enjoyment and information;</p>	<p>What's New?, p. R3, R11, R19, R27, R35; Big Plans, p. R3, R11, R19, R27, R35; On the Job, p. R3, R11, R19, R27, R35; Hit Series, p. R3, R11, R19, R27, R35; Time Detectives, p. R3, R11, R19, R27, R35; Community Quilt, p. R3, R11, R19, R27, R35</p>
--	---

<p>2. respond, with teacher assistance, to material read beyond factual statements: analyze, infer, critique, summarize, evaluate, synthesize;</p>	<p>Analyze, What's New?, p. T26, T74, T120, T174; Big Plans, p. T28, T42, T82, T86, T88, T134, T148, T238; On the Job, p. T40, T134, T244; Hit Series, p. T72, T78, T176, T234; Time Detectives, p. T138, T188, T196; Community Quilt, p. T32, T44, T48, T52, T148, T164, T154, T248</p> <p>Evaluate, What's New?, p. T36, T40, T76, T126, T158; Big Plans, p. T80, T96, T190, T198, T258; On the Job, p. T80, T226; Hit Series, p. T34, T84, T130; Time Detectives, p. T148, T196; Community Quilt, p. T46, T146, T166</p> <p>Hypothesize, What's New?, p. T220; Big Plans, p. T146, T192; On the Job, p. T128, T140; Hit Series, p. T80, T230</p> <p>Synthesize, Big Plans, p. T44, T122, T192, T252; On the Job, p. T30, T136, T176, T182, T188, T236; Hit Series, p. T226; Time Detectives, p. T38, T84, T86; Community Quilt, p. T46, T98</p> <p>Make Inferences, What's New?, p. T24, T70, T126; Big Plans, p. T26, T30, T36, T38, T44, T132, T134, T142, T146, T161, T236, T262; On the Job, p. T32, T34, T36, T38, T82, T86, T88, T130, T174, T216, T228, T230, T233, T254, T255; Hit Series, p. T24, T32, T34, T73, T74, T80, T82, T160, T169, T170, T171, T172, T174, T176, T178, T182, T186–T187, T188, T196, T197, T220, T226, T229, T232, R52, R58; Time Detectives, p. T34, T84, T92, T98, T138, T142, T143, T144, T148, T150, T168, T169, T188, T192, T194, T236; Community Quilt, p. T24, T25, T26, T30, T34, T38, T40, T42, T44, T58–T59, T68, T69, T86, T88, T92, T138, T140, T152, T154, T157, T158, T160, T166, T198, R49, R58</p> <p>Summarize, What's New?, p. T28, T68, T72, T78, T162, T218, T220; Big Plans, p. T32, T48, T84, T136, T188, T198, T226, T236, T242, T244, T246, T250, T256, T258, T266–T267, T268; On the Job, p. T28, T78, T84, T127, T132, T133, T138, T178, T230, T240; Hit Series, p. T28, T32, T36, T78, T86, T128, T172, T173, T224, T234; Time Detectives, p. T30, T38, T80, T146, T186, T188, T189, T190, T196, T200–T201, T202, T210, T211, T238; Community Quilt, p. T146, T248, R45, R56</p> <p>Support Position With Evidence From the Text, On the Job, p. T137, T146–T147, Time Detectives, p. T152</p>
<p>3. use predicting and confirming strategies to achieve meaning while reading;</p>	<p>What's New?, p. T27, T30, T32, T66, T71, T116, T124, T156, T212, T214, T217, T220; Big Plans, p. T22, T30, T36, T78, T86, T90, T128, T148, T180, T184, T234, T242; On the Job, p. T24, T27, T36, T38, T40, T72, T73, T74, T75, T80, T84, T94–T95, T96, T97, T104, T105, T126, T172, T173, T176, T177, T180, T181, T184, T224, T229, T232, T236, T238, R50, R57; Hit Series, p. T27, T74, T120, T124, T127, T132, T134, T175, T176, T218, T223; Time Detectives, p. T22, T24, T29, T34, T136, T140, T144, T136, T145, T150, T151, T152, T184, T232, T237, R48, R54; Community Quilt, p. T22, T33, T36, T37, T50, T84, T89, T94, T136, T138, T145, T160, T196, T242, T250</p>
<p>4. stop at appropriate places while reading to confirm or alter previously made predictions;</p>	<p>What's New?, p. T27, T30, T32, T66, T71, T116, T124, T156, T212, T214, T217, T220; Big Plans, p. T22, T30, T36, T78, T86, T90, T128, T148, T180, T184, T234, T242; On the Job, p. T24, T27, T36, T38, T40, T72, T73, T74, T75, T80, T84, T94–T95, T96, T97, T104, T105, T126, T172, T173, T176, T177, T180, T181, T184, T224, T229, T232, T236, T238, R50, R57; Hit Series, p. T27, T74, T120, T124, T127, T132, T134, T175, T176, T218, T223; Time Detectives, p. T22, T24, T29, T34, T136, T140, T144, T136, T145, T150, T151, T152, T184, T232, T237, R48, R54; Community Quilt, p. T22, T33, T36, T37, T50, T84, T89, T94, T136, T138, T145, T160, T196, T242, T250</p>

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

5. locate information to gain knowledge about a topic or theme;	What's New? , p. T150, T188–T189, T194, T200, R49, R55; Big Plans , p. T210–T211, R50, R56; On the Job , p. T54–T55, T102–T103, T154–T155, R44, R47, R54, R56; Hit Series , p. T102, T194–T195, R50, R57; Time Detectives , p. T58, T75, T208–T209, R50, R55; Community Quilt , p. T218–T219, R52, R59
6. list characteristics of various genres;	What's New? , p. T23, T33, T67, T117, T124, T157, T175, T207, T213; Big Plans , p. T17, T23, T49, T89, T129, T138; On the Job , p. T17, T23, T41, T67, T73, T173, T187, T225; Hit Series , p. T23, T69, T82, T156, T169, T219; Time Detectives , p. T23, T36, T37, T71, T137, T179, T187, T233; Community Quilt , p. T52, T53, T97, T163, T197, T243
7. demonstrate the ability to relate new concepts to prior knowledge.	What's New? , p. T34, T81, T217; Big Plans , p. T186, T188, T262; On the Job , p. T78; Hit Series , p. T24; Time Detectives , p. T32, T138, T188, T194; Community Quilt , p. T250

READING • Application

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

1. engage daily in teacher-monitored, sustained silent reading from self-selected material;	What's New? , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; Big Plans , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; On the Job , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35, R34; Hit Series , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; Time Detectives , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; Community Quilt , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35
2. begin to adjust reading strategy and reading rate depending on purpose;	What's New? , p. T118, T160; Big Plans , p. T190; On the Job , p. T186; Time Detectives , p. T194
3. justify choice of materials related to purposes;	What's New? , p. T188–T189, R49, R55; On the Job , p. T54–T55, T102–T103, T154–T155, R41, R47, R56; Hit Series , p. T194–T195, R50, R57; Time Detectives , p. T208–T209, R50, R55; Community Quilt , p. T218–T219, R52, R59
4. respond to reading through oral discussions, writing, and drawing;	What's New? , p. T36–37, T82–83, T128–129, T178–179, T222–223; Big Plans , p. T50–51, T94–95, T150–151, T200–201, T264–265; On the Job , p. T44–45, T92–93, T142–143, T190–191, T242–243; Hit Series , p. T38–39, T86–87, T140–141, T184–185, T236–235; Time Detectives , p. T40–41, T102–103, T156–157, T198–199, T242–243; Community Quilt , p. T56–57, T100–101, T168–169, T208–209, T252–253
5. read to make decisions and solve problems;	What's New? , p. R8, R9; Hit Series , p. R17, R25
6. use library resources;	On the Job , p. T54–T55, R44, R54; Hit Series , p. T194–T195, R50, R57
7. maintain a list of books read;	See the Reader's Log in the Student Practice Book Volume 1, page 215.
8. demonstrate a positive attitude toward reading and an interest in books	What's New? , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; Big Plans , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; On the Job , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35, R34; Hit Series , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; Time Detectives , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35; Community Quilt , p. R2, R3, R10, R11, R18, R19, R26, R27, R34, R35

READING • Multidisciplinary

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. explain the need for individual human rights and freedom (e.g., tolerance, self-respect, integrity) using examples from literature and other media;</p>	<p>What's New? p. T247; On the Job, p. 265; Time Detectives, p. T265; Community Quilt, p. T196, T209, T245, T248, T274-275</p>
<p>2. construct meaning in collaboration through discussion;</p>	<p>What's New?, p. T37, T83, T129, T179, T223; Big Plans, p. T51, T95, T151, T201, T265; On the Job, p. T45, T93, T143, T191, T243; Hit Series, p. T39, T87, T135, T141, T185, T237; Time Detectives, p. T41, T103, T157, T199, T243; Community Quilt, p. T57, T101, T169, T209, T253</p>
<p>3. select resources related to a class theme;</p>	<p>What's New?, p. T8; Big Plans, p. T8; Time Detectives, p. T8; Hit Series, p. T8; On the Job, p. T8; Community Quilt, p. T8</p>
<p>4. participate in group discussion after shared reading;</p>	<p>What's New?, p. T37, T83, T129, T179, T223; Big Plans, p. T51, T95, T151, T201, T265; On the Job, p. T45, T93, T143, T191, T243; Hit Series, p. T39, T87, T135, T141, T185, T237; Time Detectives, p. T41, T103, T157, T199, T243; Community Quilt, p. T57, T101, T169, T209, T253</p>
<p>5. experiment with electronic media;</p>	<p>View the mentor videos, What's New?, p. T9; Big Plans, p. T9; On the Job, p. T9; Hit Series, p. T9; Time Detectives, p. T9; Community Quilt, p. T9</p> <p>Use the Internet, What's New?, p. T11, T71, T105, T121, T129, T145, T179, T201, T225, T244, T257; Big Plans, p. T11, T61, T66, T67, T112, T117, T135, T183, T237, T284; On the Job, p. T11, T61, T77, T93, T115, T154, T177, T191, T213, T229; Hit Series, p. T11, T27, T71, T75, T109, T127, T157, T175, T223, T237, T256; Time Detectives, p. T25, T41, T59, T73, T144, T157, T173, T191, T213, T216, T221, T237, T262; Community Quilt, p. T33, T85, T117, T120, T125, T145, T201, T231, T251, T253</p> <p>Electronic encyclopedia, What's New?, p. T27, T31, T37; On the Job, p. T161; Hit Series, p. T195; Time Detectives, p. T216; Community Quilt, p. T117</p> <p>Electronic online catalog, On the Job, p. T55</p> <p>Electronic rhyming dictionary, Community Quilt, p. T57</p> <p>Spreadsheet software, What's New?, p. T139</p>
<p>6. use reading as a tool for learning and thinking;</p>	<p>What's New?, p. T25, T53, T121, T143, T165, R9; Big Plans, p. T27, T39, T45, T46, T66, T131, T136, T143, T182, T185, T197, T248, T249, T252; On the Job, p. T88, T103, T130, T139, T154, T161, T179, T241, T266-269; Hit Series, p. T51, T134, T156, T174, T175, T195, T221, T235, T251; Time Detectives, p. T29, T57, T58, T72, T73, T75, T83, T84, T87, T94, T257; Community Quilt, p. T29, T40, T45, T117, T219, T204, T279</p>
<p>7. participate in the selection of topics/themes when appropriate;</p>	<p>What's New?, p. R3, R11, R19, R27, R35; Big Plans, p. R3, R11, R19, R27, R35; On the Job, p. R3, R11, R19, R27, R35; Hit Series, p. R3, R11, R19, R27, R35; Time Detectives, p. R3, R11, R19, R27, R35; Community Quilt, p. R3, R11, R19, R27, R35</p>
<p>8. extend understanding of the uniqueness and universality of human experiences through multicultural literature.</p>	<p>What's New?, p. T212–220, T240; Big Plans, p. T25; On the Job, p. T181, T233; Hit Series, p. T75, T235; Time Detectives, p. T147, T189; Community Quilt, p. T139</p>

WRITING • Structure*The learner will***LITERACY PLACE™ ©2000 GRADE THREE**

1. web, list, and/or cluster when preparing for writing;	What's New? , p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230, T242; Big Plans , p. T47, T56, T93, T100, T149, T158, T195, T206, T259, T270, T282; On the Job , p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248, T260; Hit Series , p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242, T254; Time Detectives , p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248, T260; Community Quilt , p. T51, T62, T95, T108, T161, T174, T207, T214, T258, T270
2. vary sentence patterns when revising;	See focused instruction on varying sentence length to create interesting compositions, Hit Series , p. T190, T191
3. demonstrate the ability to experiment with synonym substitutions in writing;	What's New? , p. T46; Big Plans , p. T58, T102; On the Job , p. T69, T133, T198; Hit Series , p. T177, T231, T244; Community Quilt , p. T149, T216
4. exhibit an awareness of word meaning and spelling patterns;	What's New? , p. T44, T45, T230, T231; On the Job , p. T98, T99; Community Quilt , p. T271
5. spell conventionally in final drafts;	What's New? , p. T44, T88, T134, T184, T230, T244; Big Plans , p. T56, T100, T158, T206, T270, T284; On the Job , p. T50, T98, T150, T196, T248, T262; Hit Series , p. T46, T92, T146, T190, T242, T262; Time Detectives , p. T48, T108, T162, T204, T248, T256; Community Quilt , p. T62, T108, T174, T214, T258, T272
6. use punctuation and capitalization appropriately in final draft;	What's New? , p. T44, T88, T134, T184, T230, T244; Big Plans , p. T56, T100, T158, T206, T270, T284; On the Job , p. T50, T98, T150, T196, T248, T262; Hit Series , p. T46, T92, T146, T190, T242, T262; Time Detectives , p. T48, T108, T162, T204, T248, T256; Community Quilt , p. T62, T108, T174, T214, T258, T272
7. use appropriate letter formations when writing in cursive;	What's New? , p. T44, T88, T134, T184, T230, T244; Big Plans , p. T56, T100, T158, T206, T270, T284; On the Job , p. T50, T98, T150, T196, T248, T262; Hit Series , p. T46, T92, T146, T190, T242, T262; Time Detectives , p. T48, T108, T162, T204, T248, T256; Community Quilt , p. T62, T108, T174, T214, T258, T272 See focused instruction on handwriting, What's New? , p. R4–R5, R12–R13, T20–R21, R28–R29, R36–R37; Big Plans , p. R4–R5, R12–R13, T20–R21, R28–R29, R36–R37; On the Job , p. R4–R5, R12–R13, T20–R21, R28–R29, R36–R37; Hit Series , p. R4–R5, R12–R13, T20–R21, R28–R29, R36–R37; Time Detectives , p. R4–R5, R12–R13, T20–R21, R28–R29, R36–R37; Community Quilt , p. R4–R5, R12–R13, T20–R21, R28–R29, R36–R37
8. write legibly in final draft;	What's New? , p. T245; Big Plans , p. T285; On the Job , p. T263; Hit Series , p. T263; Time Detectives , p. T257; Community Quilt , p. T273

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>9. demonstrate ability to do informational and narrative writing.</p>	<p>Students write narrative compositions, What's New?, p. T17, T35, T44, T79, T88, T193, T207, T223, T230, T242–T245; Big Plans, p. T17, T56, T73, T97, T100, T151, T193, T215, T280; On the Job, p. T45, T159, T167, T185, T191, T196, T260–T263; Hit Series, p. T17, T39, T46, T87, T163, T181, T85, T190, T254–T258; Time Detectives, p. T157; Community Quilt, p. T57, T131, T161, T174, T270–T273, T268</p> <p>Students write expository compositions, What's New?, p. T37, T61, T83, T111, T127, T129, T134, T144, T179, T180, T225; Big Plans, p. T51, T66, T95, T123, T149, T158, T175, T195, T206, T282–T285; On the Job, p. T67, T87, T93, T98, T121, T141, T143, T150, T205, T206, T258; Hit Series, p. T63, T81, T92, T115, T135, T141, T146, T199, T237, T251, T264; Time Detectives, p. T17, T35, T41, T48, T65, T97, T103, T108, T131, T153, T162, T227, T241, T243, T248, T260–T263; Community Quilt, p. T79, T95, T101, T108, T169, T191, T207, T209, T214, T237, T251, T258, T267</p> <p>Students write persuasive texts, Big Plans, p. T167, T201, T229, T259, T265, T270; What's New?, p. T97, T151, T173, T184, T239; On the Job, p. T17, T43, T50, T108, T160, T239, T243, T248; Hit Series, p. T56, T213, T231, T242; Time Detectives, p. T118, T179, T197, T204, T257; Community Quilt, p. T17, T51, T62, T183, T223, T253</p>
--	--

WRITING • Meaning Construction

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. exhibit the ability to select appropriate materials in preparation for personal and informational writing;</p>	<p>What's New?, p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230, T242; Big Plans, p. T47, T56, T93, T100, T149, T158, T195, T206, T259, T270, T282; On the Job, p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248, T260; Hit Series, p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242, T254; Time Detectives, p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248, T260; Community Quilt, p. T51, T62, T95, T108, T161, T174, T207, T214, T258, T270</p>
<p>2. prepare prewriting information in meaningful ways to support the writing process;</p>	<p>What's New?, p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230, T242; Big Plans, p. T47, T56, T93, T100, T149, T158, T195, T206, T259, T270, T282; On the Job, p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248, T260; Hit Series, p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242, T254; Time Detectives, p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248, T260; Community Quilt, p. T51, T62, T95, T108, T161, T174, T207, T214, T258, T270</p>
<p>3. demonstrate the ability to seek information, ask questions, evaluate, and take risks while writing;</p>	<p>What's New?, p. T35, T44, T79, T88, T127, T134, T173, T184, T223, T230, T242; Big Plans, p. T47, T56, T93, T100, T149, T158, T195, T206, T259, T270, T282; On the Job, p. T43, T50, T87, T98, T141, T150, T185, T196, T239, T248, T260; Hit Series, p. T35, T46, T81, T92, T135, T146, T181, T190, T231, T242, T254; Time Detectives, p. T35, T48, T97, T108, T153, T162, T197, T204, T241, T248, T260; Community Quilt, p. T51, T62, T95, T108, T161, T174, T207, T214, T258, T270</p>

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

4. write to make sense of what is being learned;	<p>What's New?, p. T37, T83, T129, T179, T223; Big Plans, p. T51, T95, T151, T201, T265; On the Job, p. T45, T93, T143, T191, T243; Hit Series, p. T39, T87, T135, T141, T185, T237; Time Detectives, p. T41, T103, T157, T199, T243; Community Quilt, p. T57, T101, T169, T209, T253</p> <p>See also the Integrated Language Arts writing activities, What's New?, p. T97, T143, T144, T193, T240; Big Plans, p. T65, T109, T110, T167, T168, T216, T279; On the Job, p. T59, T107, T108, T160, T205, T206, T257; Hit Series, p. T55, T56, T101, T102, T155, T156, T200, T251; Time Detectives, p. T57, T58, T117, T118, T214, T257; Community Quilt, p. T71, T72, T117, T118, T183, T184, T223, T267, T268</p>
5. experiment with word processing programs in a variety of ways to construct meaning.	<p>What's New?, p. T31, T45, T49, T77, T83, T89, T97, T129, T135, T167, T185, T193, T235, T239, T253, T257; Big Plans, p. T31, T35, T57, T93, T101, T149, T159, T167, T191, T102, T107, T215, T221, T270, T271, T297; On the Job, p. T27, T45, T51, T93, T99, T107, T143, T151, T191, T197, T248, T253, T262, T275; Hit Series, p. T32, T47, T57, T93, T97, T147, T184, T205, T237, T242, T247; Time Detectives, p. T41, T49, T52, T109, T113, T118, T163, T167, T219, T243, T266, T278; Community Quilt, p. T57, T63, T67, T71, T101, T109, T175, T215, T229, T259, T263, T285</p>

WRITING • Application

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

1. write daily for a variety of purposes and audiences;	<p>Students write everyday at Literacy Place™, for a variety of purposes and audiences. See references to keeping personal journals, What's New?, p. T19, T22, T30, T63, T66, T78, T116, T122, T153, T156, T172, T209, T212, T220; Big Plans, p. T19, T22, T46, T78, T86, T125, T128, T148, T177, T180, T231, T234, T258, T269; On the Job, p. T19, T22, T38, T69, T72, T123, T126, T169, T172, T184, T221, T224, T238; Hit Series, p. T19, T22, T34, T65, T117, T120, T134, T165, T168, T176, T215, T218, T230, T269; Time Detectives, p. T19, T22, T34, T67, T70, T78, T96, T133, T136, T152, T184, T229, T232, T240; Community Quilt, p. T19, T22, T50, T81, T84, T94, T133, T136, T160, T196, T242</p> <p>Writing lessons, What's New?, p. T44, T88, T134, T184, T230, T241–T245; Big Plans, p. T56, T100, T158, T206, T270, T282–T285; On the Job, p. T50, T98, T150, T196, T248, T260–T263; Hit Series, p. T46, T92, T146, T190, T242, T260–T263; Time Detectives, p. T48, T108, T162, T209, T248, T260–T263; Community Quilt, p. T62, T108, T174, T214, T258, T270–T273</p> <p>Integrated Language Arts writing activities, What's New?, p. T97, T143, T144, T193, T240; Big Plans, p. T65, T109, T110, T167, T168, T216, T279; On the Job, p. T59, T107, T108, T160, T205, T206, T257; Hit Series, p. T55, T56, T101, T102, T155, T156, T200, T251; Time Detectives, p. T57, T58, T117, T118, T214, T257; Community Quilt, p. T71, T72, T117, T118, T183, T184, T223, T267, T268</p> <p>Write in response to reading, What's New?, p. T37, T83, T129, T179, T223; Big Plans, p. T51, T95, T151, T201, T265; On the Job, p. T45, T93, T143, T191, T243; Hit Series, p. T39, T87, T135, T141, T185, T237; Time Detectives, p. T41, T103, T157, T199, T243; Community Quilt, p. T57, T101, T169, T209, T253</p>
---	--

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

2. develop pieces of writing which include a beginning, middle, and end;	See focused instruction on writing with and effective beginning, middle, end structure, Community Quilt , p. T108, T109 Students apply to other writing activities, What's New? , p. T17, T35, T44, T193, T230, T242–245, T257; Big Plans , p. T17, T56, T73, T100, T215; On the Job , p. T94, T159, T167, T185, T196, T260–T263; Hit Series , p. T17, T46, T156, T163, T181, T190; Community Quilt , p. T98
3. engage in peer conferences to clarify meaning in preparation for revision;	What's New? , p. T44, T88, T134, T184, T230, T244; Big Plans , p. T56, T100, T158, T206, T270, T284; On the Job , p. T50, T98, T150, T196, T248, T262; Hit Series , p. T46, T92, T146, T190, T242, T262; Time Detectives , p. T48, T108, T162, T204, T248, T256; Community Quilt , p. T62, T108, T174, T214, T258, T272
4. choose appropriate pieces to bring to publication or to place in a portfolio;	Publishing, What's New? , p. T245; Big Plans , p. T285; On the Job , p. T263; Hit Series , p. T263; Time Detectives , p. T257; Community Quilt , p. T273 Portfolio, What's New? , p. T52, T96, T142, T192, T238, T253, T259; Big Plans , p. T64, T108, T166, T214, T278, T293, T299; On the Job , p. T58, T106, T158, T204, T256, T271, T277; Hit Series , p. T54, T100, T154, T198, T250, T265, T271; MI; ; Time Detectives T56, T116, T170, T212, T256, T271, T277; Community Quilt , p. T70, T116, T182, T222, T266, T281, T287
5. use revising strategies;	What's New? , p. T44, T88, T134, T184, T230, T244; Big Plans , p. T56, T100, T158, T206, T270, T284; On the Job , p. T50, T98, T150, T196, T248, T262; Hit Series , p. T46, T92, T146, T190, T242, T262; Time Detectives , p. T48, T108, T162, T204, T248, T256; Community Quilt , p. T62, T108, T174, T214, T258, T272

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>6. be an active participant in the literary environment of the classroom.</p>	<p>Students are active participants in the literary environment everyday. See the Unit Workshops, What's New?, p. T99-T104, T195-T200; Big Plans, p. T111-T116, T217-T222; On the Job, p. T109-T116, T207, T212; Hit Series, p. T103-T108, T201-T206; Time Detectives, p. T119-T124, T215-T220; Community Quilt, p. T119-T124, T225-T230</p> <p>See the Unit Projects, What's New?, p. T248-T253; Big Plans, p. T288-293; On the Job, p. T266-T271; Hit Series, p. T258-T259; Time Detectives, p. T266-T271; Community Quilt, p. T276-281</p> <p>See writing activities woven throughout, What's New?, p. T38, T53, T72, T76, T77, T78, T82, T91, T97, T114, T118, T124, T128, T130, T137, T144, T144, T162, T164, T166, T170, T174, T178, T179, T187, T193, T214, T218, T193, T220, T221, , T233, T239, T240, T257; Big Plans, p. T18, T24, T32, T46, T65, T74, T92, T103, T109, T110, T136, T142, T149, T167, T168, T186, T190, T198, T215, T216, T229, T232, T236, T246, T256, T248, T280 ; On the Job, p. T26, T30, T59, T60, T60, T74, T75, T84, T90, T94, , T107, T108, T124, T136, T159, T160, T170, T176, T188, T191, T205, T206, T207-212, T222, T237, T240, T258; Hit Series, p. T17, T24, T27, T32, T34, T57, T78, T81, T94, T177, T185; Time Detectives, p. T30, T142, T154; Community Quilt, p. T25, T32, T54, T55, T86, T92, T98, T120, T140, T160, T166, T168, T204, T246, T248, T250, T254</p> <p>Writing lessons and workshops, What's New?, p. T44, T88, T134, T184, T230, T241-T245; Big Plans, p. T56, T100, T158, T206, T270, T282-T285; On the Job, p. T50, T98, T150, T196, T248, T260-T263; Hit Series, p. T46, T92, T146, T190, T242, T260-T263; Time Detectives, p. T48, T108, T162, T209, T248, T260-T263; Community Quilt, p. T62, T108, T174, T214, T258, T270-T273</p> <p>Writing in response to reading, What's New?, p. T37, T83, T129, T179, T223; Big Plans, p. T51, T95, T151, T201, T265; On the Job, p. T45, T93, T143, T191, T243; Hit Series, p. T39, T87, T135, T141, T185, T237; Time Detectives, p. T41, T103, T157, T199, T243; Community Quilt, p. T57, T101, T169, T209, T253</p>
--	--

WRITING • Multidisciplinary

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. use computers in writing activities;</p>	<p>What's New?, p. T31, T45, T49, T77, T83, T89, T97, T129, T135, T167, T185, T193, T235, T239, T253, T257; Big Plans, p. T31, T35, T57, T93, T101, T149, T159, T167, T191, T102, T107, T215, T221, T270, T271, T297; On the Job, p. T27, T45, T51, T93, T99, T107, T143, T151, T191, T197, T248, T253, T262, T275; Hit Series, p. T32, T47, T57, T93, T97, T147, T184, T205, T237, T242, T247; Time Detectives, p. T41, T49, T52, T109, T113, T118, T163, T167, T219, T243, T266, T278; Community Quilt, p. T57, T63, T67, T71, T101, T109, T175, T215, T229, T259, T263, T285</p>
--	---

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>2. participate in a variety of writing activities in collaboration with peers in response to content across the curriculum;</p>	<p>See the Unit Workshops, <i>What's New?</i>, p. T99-T104, T195-T200; <i>Big Plans</i>, p. T111-T116, T217-T222; <i>On the Job</i>, p. T109-T116, T207, T212; <i>Hit Series</i>, p. T103-T108, T201-T206; <i>Time Detectives</i>, p. T119-T124, T215-T220; <i>Community Quilt</i>, p. T119-T124, T225-T230</p> <p>See the Unit Projects, <i>What's New?</i>, p. T248-T253; <i>Big Plans</i>, p. T288-293; <i>On the Job</i>, p. T266-T271; <i>Hit Series</i>, p. T258-T259; <i>Time Detectives</i>, p. T266-T271; <i>Community Quilt</i>, p. T276-281</p> <p>Examples of writing across the curriculum, <i>What's New?</i>, p. T53, R9, R41; <i>Big Plans</i>, p. T66, T216, R8, R33, R41; <i>On the Job</i>, p. T258, R33; <i>Hit Series</i>, p. T156, T199, T251, R25; <i>Time Detectives</i>, p. T58, T213, R16, R24; <i>Community Quilt</i>, p. T72, T117</p>
<p>3. use writing as a tool for learning and thinking across the curriculum.</p>	<p><i>What's New?</i>, p. T25, T53, T121, T143, T165, R9; <i>Big Plans</i>, p. T27, T39, T45, T46, T66, T131, T136, T143, T182, T185, T197, T248, T249, T252; <i>On the Job</i>, p. T88, T103, T130, T139, T154, T161, T179, T241, T266-269; <i>Hit Series</i>, p. T51, T134, T156, T174, T175, T195, T221, T235, T251; <i>Time Detectives</i>, p. T29, T57, T58, T72, T73, T75, T83, T84, T87, T94, T257; <i>Community Quilt</i>, p. T29, T40, T45, T117, T219, T204, T279</p>

VISUAL LITERACY/LISTENING • Structure

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. identify fantasy, science fiction, and other genres when listening and viewing;</p>	<p>Teachers can integrate in the context of the daily read aloud activity, What's New?, p. T27, T35, T43, T49, T71, T79, T87, T93, T123, T127, T133, T139, T161, T173, T183, T189, T217, T223, T229, T235; Big Plans, p. T31, T47, T55, T61, T83, T93, T99, T105, T135, T149, T157, T163, T187, T195, T205, T211, T243, T259, T269, T275; On the Job, p. T27, T43, T49, T55, T77, T87, T97, T103, T131, T141, T149, T155, T177, T195, T201, T229, T239, T247, T263, R3, R35; Hit Series, p. T27, T45, T51, T73, T91, T97, T127, T135, T145, T151, T175, T181, T189, T195, T223, T231, T241, T247; Time Detectives, p. T29, T35, T47, T53, T79, T97, T107, T113, T145, T153, T161, T167, T191, T197, T203, T209, T237, T241, T247, T253; Community Quilt, p. T33, T51, T61, T67, T89, T95, T107, T113, T145, T161, T173, T179, T201, T207, T213, T219, T247, T251, T257, T263</p>
<p>2. explain elements of propaganda in advertising when listening and viewing;</p>	<p>See focused instruction on recognizing persuasion, On the Job, p. T272–T273</p>
<p>3. recognize elements of acceptable oral language delivery systems;</p>	<p>What's New?, p. T234–T235, T254–T255; Big Plans, p. T162–T163, T279; On the Job, p. T200–T201; Hit Series, p. T150–T151; Time Detectives, p. T191, T252–T253</p>
<p>4. ask appropriate questions related to vocabulary usage during listening and viewing;</p>	<p>Teachers can identify in the context of viewing and listening to the mentor videos, What's New?, p. T9; Big Plans, p. T9; On the Job, p. T9; Hit Series, p. T9; Time Detectives, p. T9; Community Quilt, p. T9</p> <p>Teachers can observe in the context of listening to literature, What's New?, p. T38, T82, T87, T117, T150, T157, T183, T213, T229; Big Plans, p. T23, T26, T55, T78, T79, T99, T128, T143, T151, T157, T181, T205, T230; On the Job, p. T23, T49, T57, T97, T100, T166, T172, T195, T220, T224, T225, T230, T247; CE: T22, T45, T48, T68, T69, T73, T91, T113, T120, T121, T126, T145, T169, T189, T218, T219, T241; Time Detectives, p. T22, T23, T47, T63, T70, T71, T107, T136, T137, T161, T164, T184, T185, T190, T191, T203, T233, T247, T255; Community Quilt, p. T22, T23, T61, T85, T107, T136, T137, T173, T197, T213, T243, T257</p>
<p>5. identify elements of effective communication styles.</p>	<p>What's New?, p. T234–T235, T254–T255; Big Plans, p. T279; Time Detectives, p. T191; Hit Series, p. T150–T151; On the Job, p. T200–T201</p>

VISUAL LITERACY/LISTENING • Meaning Construction

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. exhibit the ability to select appropriate information from viewing and listening related to a central theme;</p>	<p>Can include in viewing and listening to the mentor videos, What's New?, p. T9; Big Plans, p. T9; On the Job, p. T9; Hit Series, p. T9; Time Detectives, p. T9; Community Quilt, p. T9</p>
<p>2. develop criteria for evaluating information when listening and viewing;</p>	<p>Time Detectives, p. T272–T273</p>
<p>3. suggest ways material heard or viewed could be more effectively presented;</p>	<p>What's New?, p. T254–T255; Big Plans, T294–T295; On the Job, p. T272–T273; Hit Series, p. p. T266–T267; Time Detectives, p. T272–T273; Community Quilt, p. T282–T283</p>

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

4. retell a story after viewing and/or listening;	What's New? , p. R19, R35; Big Plans , p. R3; Hit Series , p. R3, R27
5. confirm or reject predictions;	Can include in viewing and listening to the mentor videos, What's New? , p. T9; Big Plans , p. T9; On the Job , p. T9; Hit Series , p. T9; Time Detectives , p. T9; Community Quilt , p. T9
6. listen actively to presentations.	Listen to the Unit Project and Workshops presentations, What's New? , p. T103, T253; Big Plans , p. T115; On the Job , p. T115, T211, T271; Time Detectives , p. T219, T253, T271; Community Quilt , p. T281 Integrated Language Arts listening activities, What's New? , p. T54, T98, T193, T194, T240; Big Plans , p. T65, T167, T168, T216; On the Job , p. T107, T159, T205, T257; Hit Series , p. T199, T200; Time Detectives , p. T57, T214, T258; Community Quilt , p. T118, T223, T267 Listen to oral reports, On the Job , p. T241; Time Detectives , p. T84, T252–T253; Community Quilt , p. T29

VISUAL LITERACY/LISTENING • Application

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

1. engage in active listening during story time and discussions;	During discussion, What's New? , p. T9, T17, T37, T61, T83, T111, T129, T126, T179, T207, T223; Big Plans , p. T9, T17, T49, T51, T73, T95, T123, T151, T162–163, T175, T199, T201, T229, T265; On the Job , p. T9, T17, T45, T67, T89, T93, T98, T121, T143, T167, T191, T243; Hit Series , p. T9, T17, T39, T87, T115, T135, T141, T163, T185, T213, T224, T237, T251; Time Detectives , p. T9, T17, T41, T65, T103, T131, T157, T179, T199, T243; Community Quilt , p. T9, T17, T57, T79, T101, T131, T169, T191, T209, T237, T253 Listening to literature, What's New? , p. T27, T35, T43, T49, T71, T79, T87, T93, T123, T127, T133, T139, T161, T173, T183, T189, T217, T223, T229, T235; Big Plans , p. T31, T47, T55, T61, T83, T93, T99, T105, T135, T149, T157, T163, T187, T195, T205, T211, T243, T259, T269, T275; On the Job , p. T27, T43, T49, T55, T77, T87, T97, T103, T131, T141, T149, T155, T177, T195, T201, T229, T239, T247, T263, R3, R35; Hit Series , p. T27, T45, T51, T73, T91, T97, T127, T135, T145, T151, T175, T181, T189, T195, T223, T231, T241, T247; Time Detectives , p. T29, T35, T47, T53, T79, T97, T107, T113, T145, T153, T161, T167, T191, T197, T203, T209, T237, T241, T247, T253; Community Quilt , p. T33, T51, T61, T67, T89, T95, T107, T113, T145, T161, T173, T179, T201, T207, T213, T219, T247, T251, T257, T263
2. use a variety of media for communicating ideas;	What's New? , p. T37, T83, T93, T100, T129, T215, T235; Big Plans , p. T35, T93, T115, T151, T201, T211, T218, T221, T265, T288, T293; On the Job , p. T85, T93, T113, T160, T206, T211, T243, T258, T271; Hit Series , p. T39, T87, T156, T205, T247, T252, T265, T266; Time Detectives , p. T58, T120, T257, T198, T252–T253, T257; Community Quilt , p. T71, T113, T169, T184, T209, T247, T268, T281, T282
3. respond in a variety of ways after listening to a story.	What's New? , p. R3, R19, R35; Big Plans , p. R3, R19; On the Job , p. R3, R35; Hit Series , p. R3, R27; Time Detectives , p. R3; Community Quilt , p. R3, R19

VISUAL LITERACY/LISTENING • Multidisciplinary

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. listen and respond to various selections to explore language differences;</p>	<p>Teachers can include in the daily Wrap-Up, reading literature aloud, What's New?, p. T27, T35, T43, T49, T71, T79, T87, T93, T123, T127, T133, T139, T161, T173, T183, T189, T217, T223, T229, T235; Big Plans, p. T31, T47, T55, T61, T83, T93, T99, T105, T135, T149, T157, T163, T187, T195, T205, T211, T243, T259, T269, T275; On the Job, p. T27, T43, T49, T55, T77, T87, T97, T103, T131, T141, T149, T155, T177, T195, T201, T229, T239, T247, T263, R3, R35; Hit Series, p. T27, T45, T51, T73, T91, T97, T127, T135, T145, T151, T175, T181, T189, T195, T223, T231, T241, T247; Time Detectives, p. T29, T35, T47, T53, T79, T97, T107, T113, T145, T153, T161, T167, T191, T197, T203, T209, T237, T241, T247, T253; Community Quilt, p. T33, T51, T61, T67, T89, T95, T107, T113, T145, T161, T173, T179, T201, T207, T213, T219, T247, T251, T257, T263</p>
<p>2. examine personal attitudes (e.g., diligence, self-respect, honesty) related to cultural diversity through various media resources;</p>	<p>Time Detectives, p. T191, T253</p>
<p>3. identify the contributions of self and others within the group;</p>	<p>Teachers informally observe contributions of students in group work. Teachers can include is the self-assessment, identifying the contributions of themselves and others, Big Plans, p. T162-163; On the Job, p. T114, T212, T271</p>
<p>4. exhibit appropriate interpersonal skills;</p>	<p>Teachers observe in a variety of circumstances, including discussion, What's New?, p. T9, T17, T37, T61, T83, T111, T129, T126, T179, T207, T223; Big Plans, p. T9, T17, T49, T51, T73, T95, T123, T151, T162-163, T175, T199, T201, T229, T265; On the Job, p. T9, T17, T45, T67, T89, T93, T98, T121, T143, T167, T191, T243; Hit Series, p. T9, T17, T39, T87, T115, T135, T141, T163, T185, T213, T224, T237, T251; Time Detectives, p. T9, T17, T41, T65, T103, T131, T157, T179, T199, T243; Community Quilt, p. T9, T17, T57, T79, T101, T131, T169, T191, T209, T237, T253</p> <p>Including role-play, interviewing and miscellaneous speaking activities, What's New?, p. T54, T98, T194, T239; Big Plans, p. T65, T66, T168, T198, T280; On the Job, p. T59, T60, T107, T159, T160, T257, T258; Hit Series, p. 102, T199, T200, T251, T252; Time Detectives, p. T57, T117, T214, T258; Community Quilt, p. T66-T67, T72, T224, T267, R46, R56</p> <p>Numerous opportunities for working with a partner, in a small and large group are integrated throughout. These situations provide opportunities for students to exhibit appropriate interpersonal skills. See examples of cooperative/small group configurations, What's New?, p. T27, T35, T43, T49, T54, T91, T100, T131, T188, T220, T239, T240, T255; Big Plans, p. T65, T94, T103, T109, T110, T150, T167, T168, T200, T215, T264, T279, T280, T290, T295; On the Job, p. T30, T59, T60, T92, T107, T108, T121, T136, T142, T159, T160, T190, T205, T206, T210, T251, T257, T268, T273; Hit Series, p. T38, T55, T84, T95, T102, T149, T155, T156, T193, T193, T199, T200, T214, T230, T251, T263, T266; Time Detectives, p. T26, T40, T51, T57, T58, T111, T117, T118, T165, T171, T172, T207, T214, T251, T257, T258, T268, T272; Community Quilt, p. T65, T71, T80, T111, T117, T138, T164, T183, T223, T224, T229, T267, T268, T278, T283</p>
<p>5. identify cultural and gender stereotypes.</p>	<p>Not specifically addressed, but teachers can integrate as they determine appropriate.</p>

ORAL COMMUNICATION • Structure

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. deliver an appropriate formal/informal presentation for a younger class;</p>	<p>Students create presentations that can be presented to a younger audience, Big Plans, p. T65, T66; Hit Series, p. T55, T125, T144; Time Detectives, p. T117, T172</p>
<p>2. speak to a group of peers with/without written notes;</p>	<p>What's New?, p. T54, T98, T194; Big Plans, p. T65, T168, T279; On the Job, p. T59, T60, T107, T159, T160, T257, T258; Hit Series, p. T55, T102, T199, T200, T251, T252; Time Detectives, p. T57, T117, T172, T214, T258; Community Quilt, p. T72, T224, T267</p>
<p>3. take turns when participating in a group discussion;</p>	<p>See focused instruction on taking turns, speaking clearly, listening carefully and not interrupting in a group discussion, Big Plans, p. T162-163 Discussions, What's New?, p. T9, T17, T37, T61, T83, T111, T129, T126, T179, T207, T223; Big Plans, p. T9, T17, T49, T51, T73, T95, T123, T151, T162-163, T175, T199, T201, T229, T265; On the Job, p. T9, T17, T45, T67, T89, T93, T98, T121, T143, T167, T191, T243; Hit Series, p. T9, T17, T39, T87, T115, T135, T141, T163, T185, T213, T224, T237, T251; Time Detectives, p. T9, T17, T41, T65, T103, T131, T157, T179, T199, T243; Community Quilt, p. T9, T17, T57, T79, T101, T131, T169, T191, T209, T237, T253</p>
<p>4. choose appropriate language for situation and type of audience;</p>	<p>What's New?, p. T54, T98, T194; Big Plans, p. T65, T168, T279; On the Job, p. T59, T60, T107, T159, T160, T257, T258; Hit Series, p. T55, T102, T199, T200, T251, T252; Time Detectives, p. T57, T117, T172, T214, T258; Community Quilt, p. T72, T224, T267</p>
<p>5. use new vocabulary in informal and formal discussions.</p>	<p>Teachers observe in discussion situations, What's New?, p. T9, T17, T37, T61, T83, T111, T129, T126, T179, T207, T223; Big Plans, p. T9, T17, T49, T51, T73, T95, T123, T151, T162-163, T175, T199, T201, T229, T265; On the Job, p. T9, T17, T45, T67, T89, T93, T98, T121, T143, T167, T191, T243; Hit Series, p. T9, T17, T39, T87, T115, T135, T141, T163, T185, T213, T224, T237, T251; Time Detectives, p. T9, T17, T41, T65, T103, T131, T157, T179, T199, T243; Community Quilt, p. T9, T17, T57, T79, T101, T131, T169, T191, T209, T237, T253 Can observe in a variety of speaking activities, What's New?, p. T54, T98, T194; Big Plans, p. T65, T168, T279; On the Job, p. T59, T60, T107, T159, T160, T257, T258; Hit Series, p. T55, T102, T199, T200, T251, T252; Time Detectives, p. T57, T117, T172, T214, T258; Community Quilt, p. T72, T224, T267</p>

ORAL COMMUNICATION • Meaning Construction

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. share personal experiences and understandings orally;</p>	<p>Examples of sharing personal experiences, What's New?, p. T68, T126, T217; Big Plans, p. T186, T188, T262; On the Job, p. T78; Time Detectives, p. T32, T138; Community Quilt, p. T250 Share understandings orally, What's New?, p. T17, T24, T61, T111, T151, T207; Big Plans, p. T17, T73, T123, T175, T229; On the Job, p. T17, T67, T121, T167, T219; Hit Series, p. T17, T63, T115, T163, T213; Time Detectives, p. T17, T65, T131, T179, T227; Community Quilt, p. T17, T79, T131, T191, T237</p>
---	---

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>2. present information to peers in formal, semiformal, and informal situations;</p>	<p>Make presentations, <i>What's New?</i>, p. T103, T253; <i>Big Plans</i>, p. T115; <i>On the Job</i>, p. T115, T211, T241, T271; <i>Time Detectives</i>, p. T84, T219, T253, T271; <i>Community Quilt</i>, p. T29, T117, T281</p>
<p>3. gather and organize information in preparing for oral communication;</p>	<p><i>On the Job</i>, p. T241; <i>Time Detectives</i>, p. T84, R24; <i>Hit Series</i>, p. T235; <i>Community Quilt</i>, p. T29, T40 Students engage in a variety of researching activities and present their findings as teacher determines appropriate, <i>What's New?</i>, p. T25, T53, T121, T143, T165, R9; <i>Big Plans</i>, p. T27, T39, T45, T46, T66, T131, T136, T143, T182, T185, T197, T248, T249, T252; <i>On the Job</i>, p. T88, T103, T130, T139, T154, T161, T179, T241, T266-269; <i>Hit Series</i>, p. T51, T134, T156, T174, T175, T195, T221, T235, T251; <i>Time Detectives</i>, p. T29, T57, T58, T72, T73, T75, T83, T87, T94, T257; <i>Community Quilt</i>, p. T45, T117, T219, T204, T279</p>
<p>4. interact with the audience after an oral presentation to determine if intended meaning has been conveyed;</p>	<p><i>What's New?</i>, p. T254–T255; <i>Big Plans</i>, T294–T295; <i>On the Job</i>, p. T272–T273; <i>Hit Series</i>, p. p. T266–T267; <i>Time Detectives</i>, p. T272–T273; <i>Community Quilt</i>, p. T282–T283</p>
<p>5. be able to ask for clarification.</p>	<p><i>Hit Series</i>, p. T201–T206; <i>Time Detectives</i>, p. R24; <i>Community Quilt</i>, p. T119–T124 Teachers encourage questions, such as after viewing the mentor videos, <i>What's New?</i>, p. T9; <i>Big Plans</i>, p. T9; <i>On the Job</i>, p. T9; <i>Hit Series</i>, p. T9; <i>Time Detectives</i>, p. T9; <i>Community Quilt</i>, p. T9</p>

ORAL COMMUNICATION • Application

The learner will

LITERACY PLACE™ ©2000 GRADE THREE

<p>1. engage in oral language experiences daily for a variety of audiences and purposes;</p>	<p>Students are engaged in oral language experiences daily, such as preparing to read a selection, <i>What's New?</i>, p. T17, T24, T61, T111, T151, T207; <i>Big Plans</i>, p. T17, T73, T123, T175, T229; <i>On the Job</i>, p. T17, T67, T121, T167, T219; <i>Hit Series</i>, p. T17, T63, T115, T163, T213; <i>Time Detectives</i>, p. T17, T65, T131, T179, T227; <i>Community Quilt</i>, p. T17, T79, T131, T191, T237 See oral language experiences throughout, <i>What's New?</i>, p. T17, T27, T36, T38, T40, T44, T50, T52, T69, T73, T84, T130, T163, T177; <i>Big Plans</i>, p. T37, T48, T49, T52, T66; <i>On the Job</i>, p. T25, T33, T83, T91, T94, T106, T144, T179, T192, T231, T237, T241, T244; <i>Hit Series</i>, p. T29, T34, T37, T40, T42, T55, T85, T88, T125, T139, T150, T162, T179, T186, T196, T225, T233, T238; <i>Time Detectives</i>, p. T143, T147, T158, T171, T172, T200, T244, T252; <i>Community Quilt</i>, p. T33, T51, T57, T63, T70, T89, T95, T101, T109, T116, T143, T149, T170, T201, T207, T209, T215, T222 Integrated Language Arts speaking activities, <i>What's New?</i>, p. T54, T98, T143, T194, T239; <i>Big Plans</i>, p. T65, T110, T168, T279, T280; <i>On the Job</i>, p. T59, T60, T107, T159, T160, T257, T258; <i>Hit Series</i>, p. T55, T102, T199, T200, T251, T252; <i>Time Detectives</i>, p. T57, T117, T171, T172, T214, T258; <i>Community Quilt</i>, p. T72, T224, T267</p>
<p>2. develop strategies to share ideas and published pieces.</p>	<p><i>What's New?</i>, p. T245; <i>Big Plans</i>, p. T285; <i>On the Job</i>, p. T263; <i>Hit Series</i>, p. T263; <i>Time Detectives</i>, p. T257; <i>Community Quilt</i>, p. T273</p>

ORAL COMMUNICATION • Multidisciplinary*The learner will***LITERACY PLACE™ ©2000 GRADE THREE**

1. use language effectively when speaking with peers and students from other grade levels;	Students create presentations that can be presented to a younger audience, Big Plans , p. T65, T66; Hit Series , p. T55, T125, T144; Time Detectives , p. T117, T172
2. create a project and describe it to peers;	What's New? , p. T99-T104; Big Plans , p. T111-T116, T288-293; On the Job , p. T109-T116, T266-T271; Time Detectives , p. T266-T271; Community Quilt , p. T119-T124
3. demonstrate a sense of community through participation in an oral presentation.	Create a Community Quilt, Community Quilt , p. T276-281 The entire unit, Community Quilt , focuses on how community strength is developed through shared experiences. See the unit learning center: Community Garden, Community Quilt , p. T8