

OHIO MODEL COMPETENCY-BASED LANGUAGE ARTS PROGRAM • GRADE FOUR
A Correlation to LITERACY PLACE™ ©2000 • GRADE FOUR

READING • Structure

The learner will

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1. compare and contrast elements of various text structures;	<i>The Funny Side</i> , p. T88, T213
2. chart similarities and/or differences of genres;	<i>Chapter by Chapter</i> , p. T25, T43, T77, T89, T127, T169, T187; <i>What an Idea!</i> , p. T247, T411, T297, T341, T359, T393; <i>Discovery Teams</i> , p. T469, T472, T482, T483, T515, T567, T581, T613; <i>The Funny Side</i> , p. T25, T129, T141, T169, T179; <i>Nature Guides</i> , p. T245, T289, T300, T301, T337, T349, T383, T396, T397; <i>It Takes a Leader</i> , p. T457, T479, T511, T530–T531, T565, T653, T611, T625
3. compare/contrast works of a favorite author or illustrator;	Students make author connections, comparing styles of different authors/illustrators, <i>Chapter by Chapter</i> , p. T214; <i>What an Idea!</i> , p. T436; <i>Discovery Teams</i> , p. T678; <i>Nature Guides</i> , p. T424 Read and compare works of a favorite author and join in an author study, <i>Chapter by Chapter</i> , p. T158; <i>What an Idea!</i> , p. T430–T431; <i>The Funny Side</i> , p. T45, T95, T187; <i>Nature Guides</i> , p. T305, <i>It Takes a Leader</i> , p. T533, T646–T647, T648–T651 More books by a featured author/illustrator, <i>Chapter by Chapter</i> , p. T15, T49, T67, T95, T117, T143, T159, T189; <i>What an Idea!</i> , p. T237, T269, T287, T309, T331, T365, T383, T413; <i>Discovery Teams</i> , p. T459, T487, T505, T533, T557, T587, T603, T653; <i>The Funny Side</i> , p. T15, T45, T61, T95, T119, T143, T159, T187; <i>Nature Guides</i> , p. T235, T262, T279, T305, T327, T373, T399; <i>It Takes a Leader</i> , p. T447, T483, T501, T533, T555, T583, T601, T629
4. read assigned and/or self-selected texts including science fiction or fantasy;	<i>Chapter by Chapter</i> , p. T42–T47, T76–T87, T88–T93, T126–T137, T138–T141, T186–T187, T212–213; <i>What an Idea!</i> , p. T246–T263, T296–T303, T304–T307, T340–T357, T410–T411, T436–437; <i>Discovery Teams</i> , p. T459, T468–T481, T482–T485, T514–T525, T526–T531, T566–T579, T612–T641, T648–T649, T650–T651, T678–379; <i>The Funny Side</i> , p. T70–T89, T128–T139, T140–T141, T212, T214–215; <i>Nature Guides</i> , p. T244–T257, T382–T395, T396–T397, T336–T347, T348–T351, T352–353, T382–T395, T396–397, T424–425; <i>It Takes a Leader</i> , p. T456–T477, T564–T577, T578–T581, T478–T481, T530–T531, T610–T623, T624–T627, T652–653
5. apply new vocabulary knowledge when writing and discussing materials;	Students develop a personal word list that they can use in writing and other communications, <i>Chapter by Chapter</i> , p. T23, T75, T125, T167; <i>What an Idea!</i> , p. T245, T295, T339, T391; <i>Discovery Teams</i> , p. T467, T513, T565, T611; <i>The Funny Side</i> , p. T23, T69, T127, T167; <i>Nature Guides</i> , p. T243, T287, T335, T381; <i>It Takes a Leader</i> , p. T455, T509, T563, T609
6. cluster words based on similarities;	<i>Chapter by Chapter</i> , p. T74, T124, T166, T199; <i>What an Idea!</i> , p. T294, T390, T421; <i>Discovery Teams</i> , p. T512, T564, T595, T610; <i>The Funny Side</i> , p. T22, T105, T126, T197; <i>Nature Guides</i> , p. T271, T286, T334, T365; <i>It Takes a Leader</i> , p. T562
7. explain meaning of signs and symbols used in content area texts.	Instruction on reference sources such as a dictionary, thesaurus, etymological dictionary. Teachers include meaning of symbols used in the texts, <i>The Funny Side</i> , p. T152–T153, R89, R93

READING • Meaning Construction

The learner will

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<p>1. become increasingly proficient at selecting appropriate materials for enjoyment and information;</p>	<p>Select references for information, Chapter by Chapter, p. T84, T210, R12, R13, R19, R25, R24; Nature Guides, p. T304, T305, T340, T386, T390; What an Idea!, p. T300, T302, T400, T408, R35, R53, R63; Discovery Teams, p. T472, T484, T584, T596–T597, T670, R35, R59, R81; The Funny Side, p. T42, T45, T60, T78, T95, T172, T187; Nature Guides, p. T304, T305, T340, T386, T390, T419; It Takes a Leader, p. T460, T466, T467, T524, T533, T576, T612, T618, T621</p>
<p>2. respond, with teacher assistance and independently, to text beyond literal statements in fiction and nonfiction: analyze, infer, critique, summarize, evaluate, synthesize, compare and contrast, etc.;</p>	<p>Analyze, Chapter by Chapter, p. T38, T86, T88, T178; What an Idea!, p. T250, T264, T300, T400, T408, T410; Discovery Teams, p. T472, T522, T580, T616, T638, T644; The Funny Side, p. T40, T132, T175, T178; Nature Guides, p. T290, T294, T296; It Takes a Leader, p. T472, T518, T622</p> <p>Make inferences, Chapter by Chapter, p. T28, T90, T92, T182; What an Idea!, p. T252, T256, T300, T304, T342, T346, T350, Discovery Teams, p. T568, T569, T570, T572, T582, T588–T589, T590, T618, T620, T630, T631, T634, T640, T646, R114, R118; The Funny Side, p. T26, T30, T72, T74, T76, T78, T82, T84, T85, T86, T88, T90, T130, T131, T132, T136, T138, T144–T145, T146, T172, T174, T175, T180, T184, T212, R90, R93; Nature Guides, p. T246, T292, T302, T338, T346, R98, R102; It Takes a Leader, p. T460, T514, T526, T566, T568, T570, T576, T580, T614</p> <p>Summarize, Chapter by Chapter, p. T32, T78, T82, T132, T140, T147, T174; What an Idea!, p. T302, T313, T348, T371, T398, T417; Discovery Teams, p. T516, T518, T519, T522, T524, T528, T534–T535, T538, T539, T574, T576, T577, T591, T626, R112, R117; The Funny Side, p. T32, T49, T72, T73, T80, T84, T88, T96–T97, T100, T134, T140, T182, T183, R91, R94; Nature Guides, p. T250, T260, T267, T294, T342, T388; It Takes a Leader, p. T516, T572, T589, T616</p> <p>Evaluate, Chapter by Chapter, p. T44, T170; What an Idea!, p. T252, T302, T344, T356; Discovery Teams, p. T480, T530, T576, T584, T632; The Funny Side, p. T78, T82, T92; Nature Guides, p. T254, T256, T350, T390; It Takes a Leader, p. T476, T580</p> <p>Synthesize, Discovery Teams, p. T628; The Funny Side, p. T184; It Takes a Leader, p. T466, T480, T520, T574, T612</p> <p>Compare/contrast, Chapter by Chapter, p. T46, T170, T171, T176, T178, T182, T184, T190–T191, T194, T215; What an Idea!, p. T256, T260, T261, T402, R96, R104; Discovery Teams, p. T524, T526, T570, T616, T617, T618, T624, T632; The Funny Side, p. T34, T35, T40; Nature Guides, p. T246, T252, T346, T348, T394; It Takes a Leader, p. T462, T468, T469, T486–T487, T620, T621, T652, R110, R114</p>
<p>3. demonstrate the ability to make connections between prior knowledge and new information;</p>	<p>KWL charts, Chapter by Chapter, p. T12, T228; What an Idea!, p. T234, T450; Discovery Teams, p. T456, T692; The Funny Side, p. T12, T226; Nature Guides, p. T232, T438; It Takes a Leader, p. T444, T666</p> <p>See also: Chapter by Chapter, p. T21, T73, T123, T165; What an Idea!, p. T243, T293, T337, T389; Discovery Teams, p. T465, T511, T563, T609; The Funny Side, p. T21, T67, T125, T165; Nature Guides, p. T241, T285, T333, T379; It Takes a Leader, p. T453, T507, T561, T607</p>

The learner will

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4. apply self-correcting strategies when meaning has been changed or lost;	Self-monitoring strategies, Chapter by Chapter , p. T28, T44, T84, T90, T92, T136, T170, T174, T180; What an Idea! , p. T252, T254, T256, T298, T346, T402; Discovery Teams , p. T472, T476, T480, T490–T491, T516, T520, T522, T530, T570, T614, T624, T630; The Funny Side , p. T36, T86, T92, T172, T184; Nature Guides , p. T252; T298; T350; T386; It Takes a Leader , p. T462; T466; T470; T514; T574; T618; T620
5. locate information to gain further understanding of a topic or theme;	The Funny Side , p. T181, Nature Guides , p. T339, T345, T351, T387, T393, T397, T399; It Takes a Leader , p. T467, T473, T527, T531, T573, T619, T621
6. explain how literature reflects various periods of time;	Chapter by Chapter , p. T214; What an Idea! , p. T353; Discovery Teams , p. T672–T673, R81; It Takes a Leader , p. T613, T617, T618
7. demonstrate the ability to articulate patterns and relationships among and between genres that influence meaning;	Discovery Teams , p. T672–T673; The Funny Side , p. T206–T214
8. demonstrate fluency when reading familiar text aloud.	Choral reading, <i>What an Idea!</i> , p. T274; <i>Discovery Teams</i> , p. T492; <i>It Takes a Leader</i> , p. T536 Reader's Theater, Chapter by Chapter , p. T66; Discovery Teams , p. T478, T658; Nature Guides , p. T266, T301; It Takes a Leader , p. T488 Dramatic readings, The Funny Side , p. T111, T131, T135, T146, T198–T199; Chapter by Chapter , p. T83 Read with expression, Chapter by Chapter , p. T90, T194; Discovery Teams , p. T590; The Funny Side , p. T100

READING • Application

The learner will

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1. engage in daily sustained silent reading from self-selected material;	Teachers integrate daily sustained silent reading. Options include the trade book literature, Chapter by Chapter , p. T212–213; What an Idea! , p. T436–437; Discovery Teams , p. T678–379; The Funny Side , p. T214–215; Nature Guides , p. T424–425; It Takes a Leader , p. T652–653
2. justify choice of materials related to purposes;	Instruction on use of different sources for different purposes, The Funny Side , p. T152–T153, R89, R93; Discovery Teams , p. T596–T597, R115, R118; It Takes a Leader , p. T594–T595, R111, R115
3. respond to reading through oral discussions, writing, and presenting;	Chapter by Chapter , p. T49, T95, T143, T189, T212–213; What an Idea! , p. T269, T309, T365, T413, T424–425; Discovery Teams , p. T479, T487, T587, T653, T652–653; The Funny Side , p. T45, T95, T143, T187, T214–215; Nature Guides , p. T263, T296, T305, T355, T399, T436–437; It Takes a Leader , p. T483, T533, T583, T629, T678–679
4. choose appropriate materials to solve problems and make decisions;	Discovery Teams , p. R75, T81; Nature Guides , p. R41; It Takes a Leader , p. R69

The learner will

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5. demonstrate a positive attitude toward reading and an interest in books;	Teachers observe throughout. See especially the Reading Assessment feature to note students' attitude toward reading, Chapter by Chapter , p. T62–T63, T106–T107, T154–T155, T202–T203; What an Idea! , p. T282–T283, T320–T321, T378–T379, T424–T425; Discovery Teams , p. T500–T501, T546–T547, T598–T599, T666–T667; The Funny Side , p. T56–T57, T108–T109, T154–T155, T200–T201; Nature Guides , p. T274–T275, T316–T317, T368–T369, T412–T413; It Takes a Leader , p. T496–T497, T544–T545, T596–T597, T640–T641
6. use library to locate specific information for research purposes;	Chapter by Chapter , p. T60–T61, R87, R92
7. refine ability to compare and contrast works of a favorite author;	Read and compare works of a favorite author and join in an author study, Chapter by Chapter , p. T158; What an Idea! , p. T430–T431; The Funny Side , p. T45, T95, T187; Nature Guides , p. T305, It Takes a Leader , p. T533, T646–T647, T648–T651
8. use appropriate sections of texts to locate information;	Chapter by Chapter , p. T104–T105; What an Idea! , p. R97, R104; Discovery Teams , p. T520; Nature Guides , p. T410–T411, R100, R103
9. maintain a list of books read.	Reader's Log in the Student Practice Book, page 59

READING • Multidisciplinary

The learner will

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1. explain the need for individual human rights and freedom through an exploration of literature and other media;	Chapter by Chapter , p. T55, T76–T87, T99; What an Idea! , p. T417; It Takes a Leader , p. T456–T477, T610–T623, T652, T653
2. refine ability to construct meaning in collaboration with others;	Chapter by Chapter , p. T49, T95, T143, T189, T212–213; What an Idea! , p. T269, T309, T365, T413, T424–425; Discovery Teams , p. T479, T487, T587, T653, T652–653; The Funny Side , p. T45, T95, T143, T187, T214–215; Nature Guides , p. T263, T296, T305, T355, T399, T436–437; It Takes a Leader , p. T483, T533, T583, T629, T678–679
3. choose appropriate materials related to a class theme;	Each unit presents a classroom theme. Unit literature supports the theme and teachers use the accompanying list of books for independent reading to develop and maintain a classroom library that can include titles supporting the theme, Chapter by Chapter , p. T216; What an Idea! , p. T438; Discovery Teams , p. T680; The Funny Side , p. T214; Nature Guides , p. T426; It Takes a Leader , p. T654
4. use reading as a tool for learning and thinking across the curriculum;	Chapter by Chapter , p. T84, T210, R12, R13, R19, R25, R24; Nature Guides , p. T304, T305, T340, T386, T390; What an Idea! , p. T300, T302, T400, T408, R35, R53, R63; Discovery Teams , p. T472, T484, T584, T596–T597, T670, R35, R59, R81; The Funny Side , p. T42, T45, T60, T78, T95, T172, T187; Nature Guides , p. T304, T305, T340, T386, T390, T419; It Takes a Leader , p. T460, T466, T467, T524, T533, T576, T612, T618, T621
5. participate in the selection of topics/themes when appropriate;	Chapter by Chapter , p. T192
6. extend understanding of the uniqueness and universality of human experiences (e.g., compassion) through multicultural literature.	Chapter by Chapter , p. T168–185; What an Idea! , p. T358–363, T392–409

WRITING • Structure

The learner will

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<p>1. write appropriately for different audiences and purposes;</p>	<p>Chapter by Chapter, p. T56, T100, T148, T196, T210–T213; What an Idea!, p. T276, T314, T372, T418, T432–T435; Discovery Teams, p. T494, T540, T592, T660, T674–T677; The Funny Side, p. T50, T102, T148, T194, T208–210; Nature Guides, p. T268, T310, T362, T406, T420–T423; It Takes a Leader, p. T490, T538, T590, T634, T648–T651</p>
<p>2. use appropriate prewriting activities;</p>	<p>Chapter by Chapter, p. T41, T56, T87, T100, T137, T148, T185, T196, T210–T211; What an Idea!, p. T263, T276, T307, T314, T357, T372, T409, T418, T432; Discovery Teams, p. T481, T494, T525, T540, T579, T592, T651, T660, T674; The Funny Side, p. T43, T50, T89, T102, T148, T194, T208; Nature Guides, p. T257, T268, T299, T310, T347, T362, T395, T406, T420; It Takes a Leader, p. T477, T490, T529, T538, T577, T590, T623, T634, T648</p>
<p>3. demonstrate the ability to use sentence-combining as one technique when revising;</p>	<p>Focused instruction on combining sentences, It Takes a Leader, p. R60–R61, R78–R79, R115, R116 Writing with sentence variety, Chapter by Chapter, p. T56; It Takes a Leader, p. T590, T591</p>
<p>4. expand vocabulary in written pieces by using various resources including thesaurus and dictionary;</p>	<p>What an Idea!, p. T276, T314; Discovery Teams, p. T540, T660; It Takes a Leader, p. T538 Focus on dictionaries and thesauruses, Nature Guides, p. T305; The Funny Side, p. T152–T153, R89, R93; Discovery Teams, p. T601; It Takes a Leader, p. T474, T595</p>
<p>5. identify and correct misspelled words during editing process;</p>	<p>Chapter by Chapter, p. T56, T100, T148, T196, T212; What an Idea!, p. T212, T276, T314, T372, T418, T434; Discovery Teams, p. T494, T540, T592, T660, T676; The Funny Side, p. T50, T102, T148, T194, T210; Nature Guides, p. T268, T310, T362, T406, T422; It Takes a Leader, p. T490, T538, T590, T634, T650</p>
<p>6. write legibly in final draft;</p>	<p>Chapter by Chapter, p. T212; What an Idea!, p. T434; Discovery Teams, p. T676; The Funny Side, p. T210; Nature Guides, p. T422; It Takes a Leader, p. T650</p>
<p>7. demonstrate the ability to use narrative, expository, and poetic structures when writing.</p>	<p>Narrative compositions, Chapter by Chapter, p. T21, T41, T56, T109, T137, T148, T205, T218–T223; What an Idea!, p. T243, T263, T276, T323, T381, T432–T435; Discovery Teams, p. T465, T481, T494, T550, T587, T653, T669, T674–T677; The Funny Side, p. T67, T89, T102, T113, T118, T157, T165, T185, T187, T194, T208–T211; Nature Guides, p. T277, T285, T299, T310, T371, T379, T395, T399, T406, T415, T421; It Takes a Leader, p. T499, T547, T561, T577, T583, T590 Expository compositions, Chapter by Chapter, p. T49, T73, T87, T95, T100, T143, T157, T158, T189, T210–T213; What an Idea!, p. T269, T285, T337, T357, T365, T372, T389, T409, T418; Discovery Teams, p. T482, T483, T487, T511, T525, T533, T540, T602, T609, T651, T660; The Funny Side, p. T21, T43, T50, T45, T95, T112; Nature Guides, p. T241, T257, T263, T268, T305, T319, T333, T347, T355, T362; It Takes a Leader, p. T483, T507, T529, T538, T561, T577, T607, T623, T629, T634, T648–T651 Persuasive compositions, Chapter by Chapter, p. T65, T165, T185, T196; What an Idea!, p. T293, T307, T309, T314, T381, T413, T427; Discovery Teams, p. T504, T563, T579, T592; The Funny Side, p. T59, T125, T139, T143, T148, T203; Nature Guides, p. T415, T420–T423; It Takes a Leader, p. T453, T477, T490, T494–T495, T533, T600, T643, T656–T661</p>

WRITING • Meaning Construction*The learner will***LITERACY PLACE™ ©2000 GRADE FOUR**

1. use a variety of strategies to show the ability to make connections between prior knowledge and new information during the writing process;	<i>What an Idea!</i> , p. T318–T319, R103, R107; <i>Discovery Teams</i> , p. T582; <i>Nature Guides</i> , p. T319; <i>The Funny Side</i> , p. T112; <i>It Takes a Leader</i> , p. T595
2. demonstrate the ability to use the writing process to make sense of material being composed;	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T210–T213; <i>What an Idea!</i> , p. T276, T314, T372, T418, T432–T435; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T674–T677; <i>The Funny Side</i> , p. T50, T102, T148, T194, T208–210; <i>Nature Guides</i> , p. T268, T310, T362, T406, T420–T423; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T648–T651
3. re-read pieces prior to revising to determine if ideas and concepts are clearly stated;	<i>Chapter by Chapter</i> , p. T56, T100, T148, T196, T212; <i>What an Idea!</i> , p. T212, T276, T314, T372, T418, T434; <i>Discovery Teams</i> , p. T494, T540, T592, T660, T676; <i>The Funny Side</i> , p. T50, T102, T148, T194, T210; <i>Nature Guides</i> , p. T268, T310, T362, T406, T422; <i>It Takes a Leader</i> , p. T490, T538, T590, T634, T650
4. use various technology to construct and convey meaning.	<i>Chapter by Chapter</i> , p. T57, T81, T95, T101, T110, T131, T143, T149, T197, T201, T206, T213; <i>What an Idea!</i> , p. T277, T307, T315, T326, T373, T413, T419, T449; <i>Discovery Teams</i> , p. T495, T499, T541, T587, T593, T653, T661; <i>The Funny Side</i> , p. T43, T51, T103, T111, T149, T187, T195; <i>Nature Guides</i> , p. T247, T269, T273, T293, T344, T325, T363, T367, T399, T407, T437; <i>It Takes a Leader</i> , p. T491, T539, T567, T583, T591, T617, T635, T639, T661, T665

WRITING • Application*The learner will***LITERACY PLACE™ ©2000 GRADE FOUR**

1. write daily for a variety of purposes and audiences;	<p>Students write every day for different purposes and audiences. See the writing lessons, <i>Chapter by Chapter</i>, p. T56, T100, T148, T196, T210–T213; <i>What an Idea!</i>, p. T276, T314, T372, T418, T432–T435; <i>Discovery Teams</i>, p. T494, T540, T592, T660, T674–T677; <i>The Funny Side</i>, p. T50, T102, T148, T194, T208–210; <i>Nature Guides</i>, p. T268, T310, T362, T406, T420–T423; <i>It Takes a Leader</i>, p. T490, T538, T590, T634, T648–T651</p> <p>Write in a personal journal, <i>Chapter by Chapter</i>, p. T24, T40, T76, T86, T126, T168, T184, <i>What an Idea!</i>, p. T246, T262, T296, T340, T356, T392, <i>Discovery Teams</i>, p. T468, T514, T524, T566, T578, T612, T646, <i>The Funny Side</i>, p. T24, T42, T70, T128, T168, T176, <i>Nature Guides</i>, p. T244, T256, T288, T336, T346, T382, T394, <i>It Takes a Leader</i>, p. T456, T510, T528, T564, T576, T610</p> <p>Integrated Language Arts writing activities, <i>Chapter by Chapter</i>, p. T158; <i>What an Idea!</i>, p. T285, T323, T381; <i>Discovery Teams</i>, p. T550, T602, T669; <i>The Funny Side</i>, p. T112, T157; <i>Nature Guides</i>, p. T277, T319, T371, T415; <i>It Takes a Leader</i>, p. T499, T547, T600</p> <p>Writing activities throughout, <i>Chapter by Chapter</i>, p. T30, T43, T88, T92, T128, T130, T135, T140, T143, T184, R9, R19; <i>What an Idea!</i>, p. T250, T266, T306, T352, T366, T404; <i>Nature Guides</i>, p. T247, T256, T262, T293, T348, T352, T366–367; <i>The Funny Side</i>, p. T15, T26, T34, T40, T43, T53, T76, T80, T82, T90, T94, T95, T138, T170, T180, T182, T197; <i>Discovery Teams</i>, p. T474, T478, T480, T516, T526, T578, T624, T626, T628, T640, T648; <i>It Takes a Leader</i>, p. T480, T481, T483, T530, T567, T568, T584, T617, T622, T626, T630, T639</p>
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The learner will

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2. use writing to clarify meaning when engaged in research, problem-solving, and decision-making;	Chapter by Chapter , p. T84, R13; What an Idea! , p. T408, R53; Nature Guides , p. T386; Discovery Teams , p. T472, T584; It Takes a Leader , p. T460, T524, T576, T612
3. engage in peer conferences to begin to evaluate writing;	Chapter by Chapter , p. T56, T100, T148, T196, T212; What an Idea! , p. T212, T276, T314, T372, T418, T434; Discovery Teams , p. T494, T540, T592, T660, T676; The Funny Side , p. T50, T102, T148, T194, T210; Nature Guides , p. T268, T310, T362, T406, T422; It Takes a Leader , p. T490, T538, T590, T634, T650
4. choose appropriate pieces of prior writing to bring to publication or to place in portfolio;	Chapter by Chapter , p. T64, T108, T116, T156, T204, T223, T229; What an Idea! , p. T284, T322, T330, T380, T426, T445, T451; Discovery Teams , p. T502, T548, T556, T600, T601, T668, T693; The Funny Side , p. T58, T110, T118, T156, T202, T221, T227; Nature Guides , p. T276, T318, T326, T370, T414, T433, T439; It Takes a Leader , p. T498, T546, T554, T598, T642, T661, T667
5. be an active participant in the literary environment of the classroom;	Students are active participants in the classroom literary environment. See the writing lessons, Chapter by Chapter , p. T56, T100, T148, T196, T210–T213; What an Idea! , p. T276, T314, T372, T418, T432–T435; Discovery Teams , p. T494, T540, T592, T660, T674–T677; The Funny Side , p. T50, T102, T148, T194, T208–210; Nature Guides , p. T268, T310, T362, T406, T420–T423; It Takes a Leader , p. T490, T538, T590, T634, T648–T651 Integrated Language Arts writing activities, Chapter by Chapter , p. T158; What an Idea! , p. T285, T323, T381; Discovery Teams , p. T550, T602, T669; The Funny Side , p. T112, T157; Nature Guides , p. T277, T319, T371, T415; It Takes a Leader , p. T499, T547, T600 Writing activities throughout, Chapter by Chapter , p. T30, T43, T88, T92, T128, T130, T135, T140, T143, T184, R9, R19; What an Idea! , p. T250, T266, T306, T352, T366, T404; Nature Guides , p. T247, T256, T262, T293, T348, T352, T366–367; The Funny Side , p. T15, T26, T34, T40, T43, T53 T76, T80, T82, T90, T94, T95, T138, T170, T180, T182, T197; Discovery Teams , p. T474, T478, T480, T516, T526, T578, T624, T626, T628, T640, T648; It Takes a Leader , p. T480, T481, T483, T530, T567, T568, T584, T617, T622, T626, T630, T639
6. use various resources to expand vocabulary during the writing process.	Students develop personal word lists to use in compositions, Chapter by Chapter , p. T23, T75, T125, T167; What an Idea! , p. T245, T295, T339, T391; Discovery Teams , p. T467, T513, T565, T611; The Funny Side , p. T23, T69, T127, T167; Nature Guides , p. T243, T287, T335, T381; It Takes a Leader , p. T455, T509, T563, T609 Focused instruction on using resources to expand vocabulary, The Funny Side , p. T152–T153, R89, R93

WRITING • Multidisciplinary*The learner will***LITERACY PLACE™ ©2000 GRADE FOUR**

1. compose pieces of writing on a computer;	Chapter by Chapter , p. T57, T81, T95, T101, T110, T131, T143, T149, T197, T201, T206, T213; What an Idea! , p. T277, T307, T315, T326, T373, T413, T419, T449; Discovery Teams , p. T495, T499, T541, T587, T593, T653, T661; The Funny Side , p. T43, T51, T103, T111, T149, T187, T195; Nature Guides , p. T247, T269, T273, T293, T344, T325, T363, T367, T399, T407, T437; It Takes a Leader , p. T491, T539, T567, T583, T591, T617, T635, T639, T661, T665
2. respond to integrated curriculum themes individually and collaboratively through a variety of writing experiences;	Unit workshops, Chapter by Chapter , p. T111–T116; What an Idea! , p. T325–T330; Nature Guides , p. T321–T326; The Funny Side , p. T113–T118; Discovery Teams , p. T551–T556; It Takes a Leader , p. T549–T554 Unit projects, Chapter by Chapter , p. T218–T223; What an Idea! , p. T440–T447; Nature Guides , p. T428–T435; The Funny Side , p. T216–T223; Discovery Teams , p. T682–T687; It Takes a Leader , p. T656–T663
3. use writing as a tool for learning and thinking across the curriculum.	Chapter by Chapter , p. R12, R13, R18, R19, R24; What an Idea! , p. R41, R52, R53; Discovery Teams , p. R63; The Funny Side , p. R13, R25; Nature Guides , p. R34, R35, R46, R53; It Takes a Leader , p. R63, R69, R75

LISTENING/VISUAL LITERACY • Structure

The learner will

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<p>1. identify genre including fantasy and science fiction when listening and viewing;</p>	<p>Teachers can include in their read aloud activities, Chapter by Chapter, p. T31, T41, 55, T61, T66, T81, T87, T99, T105, T110, T131, T137, T147, T153, T158, T173, T185, T195, T201, T206; What an Idea!, p. T253, T263, T275, T303, T307, T313, T319, T347, T357, T371, T377, T397, T409, T417, T423; Discovery Teams, p. T473, T481, T493, T499, T513, T517, T525, T539, T545, T565, T573, T579, T591, T597, T625, T641, T659, T665; The Funny Side, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; Nature Guides, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T341, T347, T361, T367, T372, T387, T395, T405, T411, T416; It Takes a Leader, p. T463, T477, T789, T495, T500, T515, T529, T537, T543, T548, T571, T577, T589, T595, T600, T615, T623, T633, T639, T644</p> <p>See focused instruction on genres, Chapter by Chapter, p. T25, T43, T77, T89, T127, T169, T187; What an Idea!, p. T247, T411, T297, T341, T359, T393; Discovery Teams, p. T469, T472, T482, T483, T515, T567, T581, T613; The Funny Side, p. T25, T129, T141, T169, T179; Nature Guides, p. T245, T289, T300, T301, T337, T349, T383, T396, T397; It Takes a Leader, p. T457, T479, T511, T530–T531, T565, T653, T611, T625</p>
<p>2. identify literary elements of style when listening and viewing;</p>	<p>Teachers can include in their read aloud activities, Chapter by Chapter, p. T31, T41, 55, T61, T66, T81, T87, T99, T105, T110, T131, T137, T147, T153, T158, T173, T185, T195, T201, T206; What an Idea!, p. T253, T263, T275, T303, T307, T313, T319, T347, T357, T371, T377, T397, T409, T417, T423; Discovery Teams, p. T473, T481, T493, T499, T513, T517, T525, T539, T545, T565, T573, T579, T591, T597, T625, T641, T659, T665; The Funny Side, p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; Nature Guides, p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T341, T347, T361, T367, T372, T387, T395, T405, T411, T416; It Takes a Leader, p. T463, T477, T789, T495, T500, T515, T529, T537, T543, T548, T571, T577, T589, T595, T600, T615, T623, T633, T639, T644</p> <p>See focused instruction on literary elements:</p> <p>Character, Chapter by Chapter, p. T28, T33, T34, T36, T40, T130, T215; What an Idea!, p. T352, T353, T358, T394, T395, T396, T400, T404, T414–T415, T416, T436; Discovery Teams, p. T474, T475, T568, T578, T634, T635, R110, R116; The Funny Side, p. T28, T29, T86, T87, T130, T138; Nature Guides, p. T250, T251, T424; It Takes a Leader, p. T466, T522, T523, T524, T566, T567, T568, T570, T572, T574, T576, T584–T585, T588, T618, T619, T626, T653, R109, R114</p> <p>Plot, Chapter by Chapter, p. T26, T27, T30, T34, T38, T40, T50–T51, T54, T180, T181, R90, R93; The Funny Side, p. T26, T27, T30, T34, T38, T42, T46–T47, T48, T76, T77, T213, R88, R92</p> <p>Setting, Chapter by Chapter, p. T38, T176; What an Idea!, p. T258, T259; Discovery Teams, p. T470, T471, T472, T474, T478, T480, T488–T489, T492, T568, T584, T622, T623, T678, R113, R117; Nature Guides, p. T338, T339, T340, T344, T356–T357, T360, T389, R99, R102; It Takes a Leader, p. T466, T467</p>

The learner will

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<p>3. evaluate use of language during listening and viewing activities;</p>	<p>Can apply to the mentor videos, Chapter by Chapter, p. T13; What an Idea!, p. T235; Discovery Teams, p. T457; The Funny Side, p. T13; Nature Guides, p. T233; It Takes a Leader, p. T445</p> <p>Addressing language use: Alliteration, What an Idea!, p. T251; Nature Guides, p. T352 Descriptive Language, Discovery Teams, p. T678; Nature Guides, p. T353; It Takes a Leader, p. T622 Dialect, What an Idea!, p. T345 Exaggeration/Hyperbole, The Funny Side, p. T190 Figurative Language, The Funny Side, p. T172, T173, T180, T190–T191 Idioms, Nature Guides, p. R49 Metaphor, The Funny Side, p. T170, T190 Onomatopoeia, What an Idea!, p. T253; Discovery Teams, p. T483, T643; Nature Guides, p. T259, T302, T303 Personification, Nature Guides, p. T296 Similes, Chapter by Chapter, p. T36, T39; Discovery Teams, p. T570, T571, T630; The Funny Side, p. T190</p>
<p>4. rephrase confusing statements after listening and/or viewing;</p>	<p>Can apply to the mentor videos, Chapter by Chapter, p. T13; What an Idea!, p. T235; Discovery Teams, p. T457; The Funny Side, p. T13; Nature Guides, p. T233; It Takes a Leader, p. T445</p> <p>Apply to reading, Chapter by Chapter, p. T32, T78, T82, T132, T140, T147, T174; What an Idea!, p. T302, T313, T348, T371, T398, T417; Discovery Teams, p. T516, T518, T519, T522, T524, T528, T534–T535, T538, T539, T574, T576, T577, T591, T626, R112, R117; The Funny Side, p. T32, T49, T72, T73, T80, T84, T88, T96–T97, T100, T134, T140, T182, T183, R91, R94; Nature Guides, p. T250, T260, T267, T294, T342, T388; It Takes a Leader, p. T516, T572, T589, T616</p>
<p>5. identify dialect differences in various listening experiences.</p>	<p>What an Idea!, p. T345</p>

LISTENING/VISUAL LITERACY • Meaning Construction

The learner will

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<p>1. collect information and prepare notes related to a thematic topic of study;</p>	<p>Take notes, Chapter by Chapter, p. R19; What an Idea!, p. T318–T319, R103, R107; Discovery Teams, p. T582; Nature Guides, p. T319; The Funny Side, p. T112</p>
<p>2. evaluate on the basis of predetermined criteria, information gathered from viewing and listening;</p>	<p>Chapter by Chapter, p. T224–T225; What an Idea!, p. T446–T447; Discovery Teams, p. T688–T689; The Funny Side, p. T222–T223; Nature Guides, p. T434–T435; It Takes a Leader, p. T662–T663</p>
<p>3. compare and contrast information heard or viewed about a topic;</p>	<p>Chapter by Chapter, p. T27, T91; Discovery Teams, p. T597; Nature Guides, p. T315; It Takes a Leader, p. T652, R80</p>

The learner will

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4. listen and view to identify main ideas and supportive details;	Can apply to the mentor videos, Chapter by Chapter , p. T13; What an Idea! , p. T235; Discovery Teams , p. T457; The Funny Side , p. T13; Nature Guides , p. T233; It Takes a Leader , p. T445 Focused instruction on identifying main ideas and details, Chapter by Chapter , p. T44, T45, T46, T86; What an Idea! , p. T248, T249, T250, T258, T260, T262, T270–T271, T274, T300, T301, R98, R105; Discovery Teams , p. T484, T582, T632 The Funny Side , p. T182; Nature Guides , p. T350, T392; It Takes a Leader , p. T458, T459, T460, T462, T464, T468, T470, T474, T476, T480, T484–T485, T488, T489, T580, T581, R108, R113
5. make predictions about material that is to be viewed and alter predictions as needed during each viewing;	Chapter by Chapter , p. T24, T42, T76, T88, T126, T138, T168, T186; What an Idea! , p. T246, T264, T296, T304, T340, T358, T392, T410; Discovery Teams , p. T468, T482, T514, T526, T566, T580, T612, T684; The Funny Side , p. T24, T70, T90, T128, T140, T168, T178; Nature Guides , p. T244, T258, T288, T300, T336, T348, T382, T396; It Takes a Leader , p. T456, T478, T510, T530, T564, T578, T610, T624 Can be applied to the mentor videos, Chapter by Chapter , p. T13; What an Idea! , p. T235; Discovery Teams , p. T457; The Funny Side , p. T13; Nature Guides , p. T233; It Takes a Leader , p. T445
6. state and/or list new information gained from viewing and listening experiences.	Chapter by Chapter , p. T13; What an Idea! , p. T235; Discovery Teams , p. T457; The Funny Side , p. T13; Nature Guides , p. T233; It Takes a Leader , p. T445

LISTENING/VISUAL LITERACY • Application

The learner will

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1. engage in active listening during story time, discussions, and peer presentations;	Discussions, Chapter by Chapter , p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212–213; What an Idea! , p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424–425; Discovery Teams , p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652–653; The Funny Side , p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214–215; Nature Guides , p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436–437; It Takes a Leader , p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678–679 Listening to literature read aloud, Chapter by Chapter , p. T31, T41, 55, T61, T66, T81, T87, T99, T105, T110, T131, T137, T147, T153, T158, T173, T185, T195, T201, T206; What an Idea! , p. T253, T263, T275, T303, T307, T313, T319, T347, T357, T371, T377, T397, T409, T417, T423; Discovery Teams , p. T473, T481, T493, T499, T513, T517, T525, T539, T545, T565, T573, T579, T591, T597, T625, T641, T659, T665; The Funny Side , p. T31, T43, T49, T55, T60, T79, T89, T101, T107, T112, T133, T139, T147, T153, T158, T177, T185, T193, T199, T204; Nature Guides , p. T249, T257, T267, T273, T278, T293, T299, T309, T315, T320, T341, T347, T361, T367, T372, T387, T395, T405, T411, T416; It Takes a Leader , p. T463, T477, T789, T495, T500, T515, T529, T537, T543, T548, T571, T577, T589, T595, T600, T615, T623, T633, T639, T644
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The learner will

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<p>2. use a variety of media for communicating ideas;</p>	<p>Chapter by Chapter, p. T212; What an Idea!, p. T434; Discovery Teams, p. T676; The Funny Side, p. T210; Nature Guides, p. T422; It Takes a Leader, p. T650 Use the computer for illustration, Chapter by Chapter, p. T33, T112, T137, T199; What an Idea!, p. T269, T381, T427; Discovery Teams, p. T481, T545, T552, T575, T625; The Funny Side, p. T45, T95, T117, T157, T204, T221, T222; Nature Guides, p. T271, T277, T322, T416, T433, T434; It Takes a Leader, p. T483, T499, T515, T551, T599, T644, T661 Use the computer for composing, Chapter by Chapter, p. T57, T81, T95, T101, T110, T131, T143, T149, T197, T201, T206, T213; What an Idea!, p. T277, T307, T315, T326, T373, T413, T419, T449; Discovery Teams, p. T495, T499, T541, T587, T593, T653, T661; The Funny Side, p. T43, T51, T103, T111, T149, T187, T195; Nature Guides, p. T247, T269, T273, T293, T344, T325, T363, T367, T399, T407, T437; It Takes a Leader, p. T491, T539, T567, T583, T591, T617, T635, T639, T661, T665</p>
<p>3. respond in various ways after listening to a story;</p>	<p>Chapter by Chapter, p. T55, T99, T147, T195; What an Idea!, p. T275, T313, T371, T417; Discovery Teams, p. T493, T539, T591, T659; The Funny Side, p. T49, T101, T147, T193; Nature Guides, p. T267, T360, T404, T405; It Takes a Leader, p. T489, T537, T589, T632 See responding to the literature, Chapter by Chapter, p. T48-49, T94-95, T142-143, T188-189; What an Idea!, p. T268-269, T308-309, T364-365, T412-413; Discovery Teams, p. T478-479, T486-487, T586-587, T652-653; The Funny Side, p. T44-45, T94-95, T142-143, T186-187; Nature Guides, p. T262-263, T295-296, T304-305, T354-355, T398-399; It Takes a Leader, p. T482-483, T532-533, T582-583, T628-629</p>
<p>4. be able to add new information into a prepared data base.</p>	<p>The Funny Side, p. T105</p>

LISTENING/VISUAL LITERACY • Multidisciplinary

The learner will

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<p>1. listen courteously and respond honestly to diverse literary works that represent various cultures and genders;</p>	<p>Chapter by Chapter, p. T209 Teachers read aloud everyday and are encouraged to select titles that represent a diversity of genres, experience and culture. Students listen to anthology literature on audiocassette, Chapter by Chapter, p. T99, T195; Nature Guides, p. T405; It Takes a Leader, p. T537, T589</p>
<p>2. demonstrate ability to choose appropriate media to clarify attitudes toward cultural diversity;</p>	<p>Chapter by Chapter, p. T208-209; It Takes a Leader, p. T647</p>
<p>3. demonstrate the ability to accept contributions of group members;</p>	<p>Discovery Teams, p. T503; It Takes a Leader, p. T644</p>

<p>4. exhibit appropriate interpersonal skills;</p>	<p>Teachers observe in a variety of contexts, including engaged in discussion, Chapter by Chapter, p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212–213; What an Idea!, p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424–425; Discovery Teams, p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652–653; The Funny Side, p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214–215; Nature Guides, p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436–437; It Takes a Leader, p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678–679</p> <p>Teachers observe in the context of interviewing activities, Chapter by Chapter, p. T139, R19; The Funny Side, p. T55, R7; It Takes a Leader, p. T481, T578</p> <p>Teachers observe in cooperative group configurations, Chapter by Chapter, p. T66, T94, T109, T110, T142, T158, T188, T206; What an Idea!, p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; Discovery Teams, p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; The Funny Side, p. T32, T59, T112, T116, T142, T203, T204, T218, T223; Nature Guides, p. T274, T277, T290, T304, T320, T324, T342, T371, T372, T398, T402, T415, T416, T423, T430; It Takes a Leader, p. T480, T486, T500, T548, T578, T600</p>
<p>5. examine cultural and gender stereotyping and mind sets.</p>	<p>Not specifically addressed. Teachers can integrate as they determine appropriate.</p>

ORAL COMMUNICATION • Structure

The learner will

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<p>1. deliver an appropriate formal/informal oral presentation to peers;</p>	<p>Students make presentations and oral reports, Chapter by Chapter, p. T81, T212, T218–T223, R13, R25, T84; What an Idea!, p. T257, T265, T300, T329, T400, T408, T434, T440–T447, R35, R53, R63; Discovery Teams, p. T472, T503, T551–T556, T584, T676, T682–T687; The Funny Side, p. T113–T118, T135, T210; Nature Guides, p. T261, T321–T326, T372, T386, T390, T397, T390, T415, T422, T428–T435; It Takes a Leader, p. T460, T524, T547, T549–T554, T576, T578, T582, T612, T618, T650, T656–T661, T663 Performing activities, Chapter by Chapter, p. T66, T109; What an Idea!, p. T286; Discovery Teams, p. T601; Nature Guides, p. T319; It Takes a Leader, p. T500, T548, T599, T643</p>
<p>2. speak to a group of people with/without written notes;</p>	<p>Chapter by Chapter, p. T81, T212, T218–T223, R13, R25, T84; What an Idea!, p. T257, T265, T300, T329, T400, T408, T434, T440–T447, R35, R53, R63; Discovery Teams, p. T472, T503, T551–T556, T584, T676, T682–T687; The Funny Side, p. T113–T118, T135, T210; Nature Guides, p. T261, T321–T326, T372, T386, T390, T397, T390, T415, T422, T428–T435; It Takes a Leader, p. T460, T524, T547, T549–T554, T576, T578, T582, T612, T618, T650, T656–T661, T663</p>
<p>3. present a prepared speech to peers with appropriate grammar, usage, syntax, and vocabulary.</p>	<p>Chapter by Chapter, p. T165, T185, T196, T205; Discovery Teams, p. T503; The Funny Side, p. T61, T203; Nature Guides, p. T388, T415; It Takes a Leader, p. T494–T495</p>

ORAL COMMUNICATION • Meaning Construction

The learner will

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<p>1. engage others in discussion to clarify personal thinking/understandings;</p>	<p>Chapter by Chapter, p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212–213; What an Idea!, p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424–425; Discovery Teams, p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652–653; The Funny Side, p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214–215; Nature Guides, p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436–437; It Takes a Leader, p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678–679</p>
<p>2. be able to present information for various audiences and purposes;</p>	<p>Chapter by Chapter, p. T84, T212, T218–T223, R13, R25; What an Idea!, p. T300, T329, T400, T408, T434, T440–T447, R35, R53, R63; Discovery Teams, p. T472, T503, T551–T556, T584, T676, T682–T687; The Funny Side, p. T113–T118, T210; Nature Guides, p. T321–T326, T372, T386, T390, T397, T422, T428–T435; It Takes a Leader, p. T460, T524, T547, T549–T554, T576, T612, T618, T650, T656–T661, T663</p>
<p>3. use a variety of resources to gather and organize information in preparing for oral communication;</p>	<p>Chapter by Chapter, p. T81, T212, T218–T223, R13, R25, T84; What an Idea!, p. T257, T265, T300, T329, T400, T408, T434, T440–T447, R35, R53, R63; Discovery Teams, p. T472, T503, T551–T556, T584, T676, T682–T687; The Funny Side, p. T113–T118, T135, T210; Nature Guides, p. T261, T321–T326, T372, T386, T390, T397, T390, T415, T422, T428–T435; It Takes a Leader, p. T460, T524, T547, T549–T554, T576, T578, T582, T612, T618, T650, T656–T661, T663</p>

The learner will

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4. demonstrate the ability to interpret the level of understanding of the audience.

See especially the Presentation Skill feature, **Chapter by Chapter**, p. T224–T225; **What an Idea!**, p. T446–T447; **Discovery Teams**, p. T688–T689; **The Funny Side**, p. T222–T223; **Nature Guides**, p. T434–T435; **It Takes a Leader**, p. T662–T663

ORAL COMMUNICATION • Application

The learner will

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1. engage in verbal language experiences daily for a variety of audiences and purposes;

Discussion, **Chapter by Chapter**, p. T13, T21, T49, T73, T95, T123, T143, T165, T189, T212–213; **What an Idea!**, p. T235, T243, T269, T293, T309, T324, T337, T365, T389, T413, T424–425; **Discovery Teams**, p. T457, T465, T479, T487, T511, T563, T587, T609, T653, T652–653; **The Funny Side**, p. T13, T21, T45, T67, T95, T125, T143, T165, T187, T214–215; **Nature Guides**, p. T233, T241, T263, T285, T296, T305, T333, T355, T379, T399, T436–437; **It Takes a Leader**, p. T445, T453, T483, T507, T518, T533, T561, T583, T607, T623, T629, T678–679

Speaking activities, **Chapter by Chapter**, p. T20, T31, T152–T153, T205, T218; **What an Idea!**, p. T242, T259, T336, T347, T422–T423, T434; **Nature Guides**, p. T314–T315, T378, T395, T434–T435; **The Funny Side**, p. T20, T55, T66, T85, T143, T164, T197, T198, T199, T206; **Discovery Teams**, p. T464, T487, T503, T549, T562, T601, T608, T664–T665, T688–T689; **It Takes a Leader**, p. T494–T495

Group work, **Chapter by Chapter**, p. T66, T94, T109, T110, T142, T158, T188, T206; **What an Idea!**, p. T258, T285, T324, T328, T350, T364, T382, T400, T427, T428, T442, T443, T446, T447; **Discovery Teams**, p. T503, T530, T534, T549, T550, T554, T601, T644, T654, T668, T670, T684, T689; **The Funny Side**, p. T32, T59, T112, T116, T142, T203, T204, T218, T223; **Nature Guides**, p. T274, T277, T290, T304, T320, T324, T342, T371, T372, T398, T402, T415, T416, T423, T430; **It Takes a Leader**, p. T480, T486, T500, T548, T578, T600

Working with a partner, **Chapter by Chapter**, p. T66, T74, T94, T98, T110, T113, T128, T142, T146, T157, T186, T188, T205, T212; **What an Idea!**, p. T275, T285, T286, T302, T304, T308, T323, T344, T366, T381, T382, T394, T396, T412, T416; **Discovery Teams**, p. T488, T490, T493, T524, T538, T601, T654, T669; **The Funny Side**, p. T60, T111, T115, T174, T204; **Nature Guides**, p. T246, T264, T278, T306, T319, T323, T358, T361, T416; **It Takes a Leader**, p. T486, T499, T547, T552, T574, T600, T608, T623, T630, T643, T644, T658, T659

Working as a whole class, **Chapter by Chapter**, p. T109, T157; **What an Idea!**, p. T323, T324, T381, T428; **Discovery Teams**, p. T504, T602, T670; **The Funny Side**, p. T158; **It Takes a Leader**, p. T500, T599, T643

The learner will

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2. read orally for a specific audience after sufficient rehearsal to demonstrate the art of oral reading;	Oral Reading, Chapter by Chapter , p. T54, T83, T98, T146, T194; What an Idea! , p. T251, T274, T275, T312, T370, T416; Discovery Teams , p. T492, T538; The Funny Side , p. T48, T100, T146; Nature Guides , p. T266, T308, T360, T404; It Takes a Leader , p. T588, T632, T633 Read with Expression, Chapter by Chapter , p. T39, T194; What an Idea! , p. T259, T425; Discovery Teams , p. T501, T547, T590, T599, T658, T667; The Funny Side , p. T109, T111, T155, T192; Nature Guides , p. T266, T317; It Takes a Leader , p. T488, T536, T545, T597 Reader's Theater, Chapter by Chapter , p. T66; Discovery Teams , p. T478, T658; Nature Guides , p. T266, T301; It Takes a Leader , p. T488 Dramatic reading, The Funny Side , p. T111, T131, T135, T146, T198–T199; Chapter by Chapter , p. T83
3. demonstrate strategies to clarify meaning and to share ideas and information.	Speaking instruction, Chapter by Chapter , p. T153; What an Idea! , p. T423; Discovery Teams , p. T665, T688–T689; The Funny Side , p. T55, T206

ORAL COMMUNICATION • Multidisciplinary

The learner will

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1. participate in literature response groups related to a theme from another discipline;	Chapter by Chapter , p. T49, T95, T143, T189, T212–213; What an Idea! , p. T269, T309, T365, T413, T424–425; Discovery Teams , p. T479, T487, T587, T653, T652–653; The Funny Side , p. T45, T95, T143, T187, T214–215; Nature Guides , p. T263, T296, T305, T355, T399, T436–437; It Takes a Leader , p. T483, T533, T583, T629, T678–679
2. create and share a project with students from other grade levels;	Workshops and projects are appropriate to share with other grade level classes. See especially the following examples: Draw a Wildlife Diagram, (present project) Nature Guides , p. T321–T326 Make a Public Service Announcement, It Takes a Leader , p. T47, T549–T554 Write a Fractured Fairy Tale, The Funny Side , p. T113–T118 Create a Comic Strip, The Funny Side , p. T216–T223 Create a Multimedia Presentation, Discovery Teams , p. T682–T687 Make a Field Guide, Nature Guides , p. T428–T435 Write a Personal Narrative, Chapter by Chapter , p. T218–T223
3. participate in collaborative projects using research materials and media related to other disciplines.	Discovery Teams , p. T682–T687; Nature Guides , p. T428–T435 See also the variety of activities integrating the curriculum, Chapter by Chapter , R6, R7, R12, R13, R18, R19, R24, R25; What an Idea! , p. R34, R35, R40, R41, R46, R47, R52, R53; Discovery Teams , p. R62, R63, R68, R69, R74, R75, R80, R81; The Funny Side , p. R6, R7, R12, R13, R18, R19, R24, R25; Nature Guides , p. R34, R35, R40, R41, R46, R47, R52, R53; It Takes a Leader , p. R62, R63, R68, R69, R74, R75, R80, R81