

PENNSYLVANIA DEPARTMENT OF EDUCATION  
 Pennsylvania Code, Chapter 4  
 Academic Standards for Reading, Writing, Speaking and Listening  
 A Correlation to  
 LITERACY PLACE™ ©2000 by SCHOLASTIC  
 GRADE ONE

**1.1. Learning to Read Independently**

**1.1.3. GRADE 3**

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:*

**Standards**

**LITERACY PLACE™ ©2000 Grade One**

|   |   |
|---|---|
| <p>A. Identify the purposes and types of text (e.g., literature, information) before reading.</p> | <p>Focus on the author's purpose for the text, <b>Hometowns</b>, p. T208; <b>Hello!</b>, Trade Book Teaching Guide <b>School Bus</b>, p. 8</p>  |
| <p>B. Preview the text formats (e.g., title, headings, chapters and table of contents).</p>       | <p>Focus on text formats, <b>Hometowns</b>, p. T223<br/>       Identify the author, title, illustrator, <b>Hello!</b>, p. T17, T24, T50, T129, T156, T207, T212, T220, T241, T248, T276; <b>Problem Patrol</b>, p. T17, T24, T41, T46, T86, T103, T212, T238, T280; <b>Team Spirit</b>, p. T10, T24, T50, T54, T82, T160, T188, T216, T252, T288; <b>Imagine That!</b>, p. T10, T24, T40, T72, T79, T86, T146, T270; <b>Information Finders</b>, p. T10, T24, T64, T82, T111, T158, T190, T214, T250; <b>Hometowns</b>, p. T10, T50, T64, T92, T128, T192, T208, T244</p> |

|  |  |
|--|--|
| <p>C. Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.</p> | <p>Phonics, <b>Hello!</b>, p. T16, T20-21, T31, T42, T48-49, T51, T55, T56, T72, T76-77, T92, T105, T107, T111, T112, T128, T132-133, T141, T143, T147, T148, T154-155, T159, T165, T167, T168, T184, T188-189, T199, T201, T204, T210-211, T217, T223, T224, T240, T244-245, T253, T255, T260, T266-267, T271, T275, T279, T280; <b>Problem Patrol</b>, p. T16, T20-21, T31, T37, T38, T44-, T45, T49, T55, T61, T62, T78, T82-83, T91, T97, T99, T100, T106-107, T113, T115, T121, T122, T142, T146-147, T157, T159, T163, T164, T170-171, T177, T185, T176, T202, T206-207, T219, T221, T229, T230, T236-237, T245, T251, T252, T272, T276-277, T285, T295, T301, T302, T308-309, T313, T315, T327, T328; <b>Team Spirit</b>, p. T22-23, T27, T31, T37, T56-57, T59, T80-81, T85, T89, T95, T101, T109, T116-117, T119, T144-145, T149, T151, T153, T162-163, T165, T186-187, T191, T193, T197, T201, T209, T217, T222-223, T225, T250-251, T257, T267, T280-281; <b>Imagine That!</b>, p. T22-23, T29, T33, T46-47, T49, T70-71, T77, T81, T92-93, T95, T120-121, T131, T137, T141, T152-153, T176-177, T183, T185, T189, T197, T212-213, T215, T240-241, T249, T251, T255, T262-263, T265; <b>Information Finders</b>, p. T22-23, T29, T35, T37, T41, T56-57, T59, T80-81, T95, T102, T109, T116-117, T119, T144-145, T153, T155, T164-165, T167, T188-189, T195, T199, T201, T205, T207, T209, T220-221, T223, T248-249, T259, T261, T270-271, T273; <b>Hometowns</b>, p. T22-23, T29, T33, T35, T37, T39, T45, T56-57, T59, T80-81, T83, T89, T98-99, T101, T126-127, T133, T139, T145, T147, T149, T153, T157, T166-167, T169, T190-191, T197, T201, T203, T214-215, T217, T242-243, T249, T255, T257, T259, T261, T270-271</p> <p>See also the Scholastic <b>Phonics Readers</b> and <b>Phonics Chapter Books, Hello!</b> p. T43, T93, T149, T205, T261; <b>Problem Patrol</b>, p. T39, T101, T165, T231, T303; <b>Team Spirit</b>, p. T63, T123, T119, T229, T287; <b>Imagine That!</b>, p. T53, T99, T159, T219, T269; <b>Information Finders</b>, p. T63, T123, T171, T227, T277; <b>Hometowns</b>, p. T63, T105, T173, T221, T277</p> <p>See also the Scholastic <b>Phonics Workbooks</b>.</p> <p>Structural analysis, <b>Hello!</b>, p. T196, T201; <b>Problem Patrol</b>, p. T27; <b>Team Spirit</b>, p. T191; <b>Imagine That!</b>, p. T33, T46, T47, T137, T240-241, T249, T255, T262-263; <b>Information Finders</b>, p. T153, T164, T165, T195, T199, T201, T220-221, T234, T271; <b>Hometowns</b>, p. T22, T23, T45, T57, T83, T88, T89, T127, T133, T135, T139, T157, T166-167, T201, T257, T259, R58</p> <p>Syllabication, <b>Hello!</b>, p. T56; <b>Imagine That!</b>, p. T46, T47; <b>Information Finders</b>, p. T188, T189, R29; <b>Hometowns</b>, p. T22, T23</p> <p>Use context clues, <b>Hello!</b>, p. T27; <b>Problem Patrol</b>, p. T55, T117, T190, T256, T320; <b>Team Spirit</b>, p. T109; <b>Imagine That!</b>, p. T29, T35; <b>Information Finders</b>, p. T97; <b>Imagine That!</b>, p. T35</p> <p>Picture clues, <b>Hello!</b>, p. T10, T17, T28, T30, T33, T52, T73, T81, T102, T108, T129, T138, T142, T158, T164, T185, T194, T196, T214, T273, T241; <b>Problem Patrol</b>, p. T17, T32, T41, T48, T52, T58, T59, T79, T92, T104, T114, T118, T143, T152, T156, T173, T183, T203, T210, T217, T227, T240, T246, T282, T283, T287, T288, T292, T298, T305, T316, T318, T320, T322; <b>Team Spirit</b>, p. T28, T32, T33, T44, T46, T69, T84, T86, T91, T92, T93, T106, T148, T150, T158, T190, T198, T202, T204, T211, T254, T260, T270, T271; <b>Imagine That!</b>, p. T32, T44, T124, T126, T127, T142, T144, T202, T226; <b>Information Finders</b>, p. T26, T32, T40, T46, T54-55, T84, T90, T92, T100, T102, T104, T150, T196, T200, T218, T254, T256; <b>Hometowns</b>, p. T20, T28, T30, T36, T40, T46, T54, T86, T90, T94, T130, T134, T160, T196, T198, T206, T248, T250, T254, T258, T264</p> <p>See also visual literacy, <b>Hello!</b>, p. T26, T31, T139; <b>Problem Patrol</b>, p. T55, T93, T131, T179, T226, T289, T293, T295, T313, T323, T337; <b>Team Spirit</b>, p. T27, T35, T51, T69, T91, T101, T199, T205, T237, T255, T261; <b>Imagine That!</b>, p. T35, T129, T135, T189, T191, T195, T197, T226, T247; <b>Information Finders</b>, p. T35, T37, T41, T51, T109, T161, T197, T203, T213, T215, T261; <b>Hometowns</b>, T27, T37, T149, T195</p> |
|--|--|

|  |  |
|--|--|
| <p>D. Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).</p> | <p>Self-monitoring strategies, <b>Hello!</b>, p. T219; <b>Problem Patrol</b>, p. T294; <b>Team Spirit</b>, p. T28, T258; <b>Imagine That!</b>, p. T28, T78, T130, T136, T174, T246; <b>Information Finders</b>, p. T26, T84, T92, T196; <b>Hometowns</b>, p. T28, T30, T198, T246<br/>                 Make, revise and confirm predictions, <b>Hello!</b>, p. T10, T17, T24, T26, T27, T30, T34, T36, T38, T40, T44-45, T50, T54, T62, T73, T129, T136, T156, T185, T192, T198, T212, T214, T241, T248, T268; <b>Problem Patrol</b>, p. T17, T24, T28, T30, T32, T46, T50, T56, T73, T76, T79, T86, T88, T89, T92, T94, T96, T102, T108, T102-103, T108, T109, T112, T114, T128, T143, T150, T152, T161, T172, T176, T212, T238, T246, T247, T273, T280, T288, T289, T290, T310, T314, T320, T345; <b>Team Spirit</b>, p. T26, T30, T40, T42, T82, T88, T90, T92, T96, T97, T99, T102, T110, T146, T152, T170, T188, T190, T194, T203, T206, T210, T212, T213, T252, T254, T258, T262, T272, T274; <b>Imagine That!</b>, p. T31, T36, T38, T126, T133, T138, T140, T146, T187, T200, T204, T252, T256; <b>Information Finders</b>, p. T36, T84, T86, T92, T96, T108, T151, T154, T156, T255, T264; <b>Hometowns</b>, p. T31, T48, T82, T86, T87, T143, T150, T152, T158, T192, T194, T199, T206, T244, T250, T251, T264</p>   |
| <p>E. Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate.</p>                                      | <p>Develop reading vocabulary, <b>Hello!</b>, p. T22-23, T78-79, T134-135, T190-191, T246-247; <b>Problem Patrol</b>, p. T22-23, T84-85, T148-149, T208-209, T278-279; <b>Team Spirit</b>, p. T20-21, T78-79, T142-143, T184-185, T248-249; <b>Imagine That!</b>, p. T20-21, T68-69, T118-119, T174-175, T238-239; <b>Information Finders</b>, p. T20-21, T78-79, T142-143, T186-187, T246-247; <b>Hometowns</b>, T20-21, T78-79, T124-125, T188-189, T240-241<br/>                 Focus on story words, <b>Hello!</b>, p. T23, T59, T79, T115, T135, T171, T191, T227, T247, T283; <b>Problem Patrol</b>, p. T23, T65, T85, T125, T149, T189, T209, T255, T279, T331; <b>Team Spirit</b>, p. T21, T62, T79, T122, T143, T168, T185, T228, T249, T286; <b>Imagine That!</b>, p. T21, T52, T69, T98, T119, T158, T175, T218, T239, T268; <b>Information Finders</b>, p. T21, T62, T79, T122, T143, T170, T187, T226, T247, T276; <b>Hometowns</b>, T21, T62, T79, T104, T125, T172, T189, T220, T241, T276<br/>                 Focus on high-frequency words, <b>Hello!</b>, p. T22, T35, T41, T49, T53, T55, T58, T62, T78, T86, T89, T91, T103, T111, T114, T134, T137, T139, T142, T148, T149, T151, T157, T160, T170, T173, T175, T177, T188, T190, T193, T197, T205, T213, T225, T226, T240, T246, T249, T257, T261, T281, T282; <b>Problem Patrol</b>, p. T22, T25, T33, T42, T53, T64, T76, T84, T87, T93, T111, T124, T148, T188, T202, T208, T213, T215, T239, T243, T254, T272, T278, T311, T317, T321, T330; <b>Team Spirit</b>, p. T20, T43, T59, T62, T78, T87, T107, T122, T126, T142, T165, T168, T172, T181, T184, T195, T205, T225, T228, T232, T245, T248, T253, T273, T283, T286, T290; <b>Imagine That!</b>, p. T20, T52, T68, T95, T98, T118, T158, T174, T218, T238, T259, T268; <b>Information Finders</b>, p. T59, T66, T78, T119, T122, T142, T153, T167, T170, T186, T226, T246, T249, T257, T276; <b>Hometowns</b>, p. T20, T79, T113, T114, T115, T116, T124, T172, T188, T197, T219, T229, T230, T231, T240, T276<br/>                 Antonyms/Synonyms, <b>Hello!</b>, p. T27; <b>Problem Patrol</b>, p. T190, T256, T320; <b>Team Spirit</b>, p. T109; <b>Imagine That!</b>, p. T29; <b>Information Finders</b>, p. T97<br/>                 Homophones/homonyms, <b>Problem Patrol</b>, p. T55, T117<br/>                 Using a dictionary, <b>Hello!</b>, p. T18; <b>Problem Patrol</b>, p. T342; <b>Information Finders</b>, p. T276</p> |
| <p>F. Understand the meaning of and use correctly new vocabulary learned in various subject areas.</p>   | <p>Story words, <b>Hello!</b>, p. T23, T59, T79, T115, T135, T171, T191, T227, T247, T283; <b>Problem Patrol</b>, p. T23, T65, T85, T125, T149, T189, T209, T255, T279, T331; <b>Team Spirit</b>, p. T21, T62, T79, T122, T143, T168, T185, T228, T249, T286; <b>Imagine That!</b>, p. T21, T52, T69, T98, T119, T158, T175, T218, T239, T268; <b>Information Finders</b>, p. T21, T62, T79, T122, T143, T170, T187, T226, T247, T276; <b>Hometowns</b>, T21, T62, T79, T104, T125, T172, T189, T220, T241, T276,<br/>                 Word study, <b>Hello!</b>, p. T37, T109, T187, T195; <b>Problem Patrol</b>, p. T27, T117, T157, T190, T219, T241, T256, T275, T287, T317; <b>Team Spirit</b>, p. T39, T103, T105, T155, T265; <b>Imagine That!</b>, p. T29, T81, T83, T137, T193, T199; <b>Information Finders</b>, p. T41, T43, T45, T97, T149, T199, T207, T254, T263; <b>Hometowns</b>, p. T27, T37, T43, T51, T85, T104, T153, T155, T195, T249, T253</p>   |

|  |   |
|--|---|
| <p>G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.</p> <ul style="list-style-type: none"> <li>• Retell or summarize the major ideas, themes or procedures of the text.</li> <li>• Connect the new information or ideas in the text to known information.</li> <li>• Clarify ideas and understandings through rereading and discussion.</li> <li>• Make responsible assertions about the text by citing evidence from the text.</li> </ul> | <p>Respond/demonstrate comprehension, <b>Hello!</b>, p. T40, T54, T90, T110, T146, T166, T217, T222, T278, T296-297; <b>Problem Patrol</b>, p. T36, T60, T98, T120, T184, T228, T250, T326, T344-345; <b>Team Spirit</b>, p. T52-53, T112-113, T158-159, T218-219, T276-277, T300-301; <b>Imagine That!</b>, p. T42-43, T88-T89, T148-149, T208-209, T258-259, T282-283; <b>Information Finders</b>, p. T52-53, T112-113, T160-161, 216-217, T266-267, T290-291; <b>Hometowns</b>, p. T52-53, T94-95, T162-163, T210-211, T266-267, T290-291</p> <p>Reading assessment (teacher assesses comprehension), <b>Hello!</b>, p. T62-63, T118-119, T174-175, T230-231, T286-287; <b>Problem Patrol</b>, p. T68-69, T128-129, T192-193, T258-259, T334-335; <b>Team Spirit</b>, p. T66-67, T126-127, T172-173, T232-233, T290-291; <b>Imagine That!</b>, p. T56-57, T102-103, T162-163, T222-223, T272-273; <b>Information Finders</b>, p. T66-67, T126-127, T174-175, T230-231, T280-281; <b>Hometowns</b>, T66-67, T108-109, T176-177, T224-225, T280-281</p> <p>Students retell stories, <b>Problem Patrol</b>, p. T28, T40, T60, T120, T131, T160, T184, T202, T222, T276, T250, T286; <b>Hello!</b>, p. T40, T60, T90, T94, T98, T104, T120, T146, T162, T180, T184, T202, T248, T250, T298, T301; <b>Team Spirit</b>, p. T30, T38, T39, T156, T66, T126, T172, T183, T201, T205, T232, T264, T290; <b>Imagine That!</b>, p. T19, T56, T162, T173, T194, T222, T272; <b>Information Finders</b>, p. T34, T66, T96, T110, T126, T161, T174, T230, T280; <b>Hometowns</b>, p. T34, T52, T66, T108, T176, T220, T224, T246, T252, T256, T280, R19, R27</p> <p>Summarize text, <b>Hello!</b>, p. T34, T38, T106, T166, T218; <b>Problem Patrol</b>, p. T32, T54, T96, T116, T172, T228, T326; <b>Team Spirit</b>, p. T36, T50, T98, T155, T200, T204; <b>Imagine That!</b>, p. T30, T32, T80, T134, T188, T248, T256; <b>Information Finders</b>, p. T34, T42, T47, T50, T94, T152, T158, T204, T214, T256, T262; <b>Hometowns</b>, p. T32, T50, T92, T144, T200, T252</p> <p>Engage in discussion in Literature Circles, <b>Team Spirit</b>, p. T53, T113, T159, T219, T277, T301; <b>Imagine That!</b>, p. T43, T89, T149, T209, T259, T283; <b>Information Finders</b>, p. T53, T113, T161, T217, T267, T291; <b>Hometowns</b>, T53, T95, T163, T211, T267, T291</p> |
|--|---|

|  |  |
|--|--|
| <p>H. Demonstrate fluency and comprehension in reading.</p> <ul style="list-style-type: none"> <li>• Read familiar materials aloud with accuracy.</li> <li>• Self-correct mistakes.</li> <li>• Use appropriate rhythm, flow, meter and pronunciation.</li> <li>• Read a variety of genres and types of text.</li> <li>• Demonstrate comprehension</li> </ul> | <p>Read With Speed, Accuracy, Expression, <b>Problem Patrol</b>, p. T39, T63, T101, T113, T126, T165, T187, T231, T253, T303, T329; <b>Team Spirit</b>, p. T31, T58, T63, T213, T263; <b>Imagine That!</b>, p. T154, T214, T264; <b>Information Finders</b>, p. T63, T118, T123, T171, T222, T227, T272, T277; <b>Hometowns</b>, p. T58, T63, T100, T105, T168, T173, T207, T216, T221, T272, T277</p> <p>Choral reading, <b>Hello!</b>, p. T56, T111, T112, T132, T168, T224, T243, T280; <b>Problem Patrol</b>, p. T28, T68, T100, T252, T302, T327; <b>Information Finders</b>, p. T122; <b>Hometowns</b>, p. T48</p> <p>Dramatic reading, <b>Problem Patrol</b>, p. T145, T155, T223, T292, T296; <b>Team Spirit</b>, p. T171</p> <p>Echo reading, <b>Hello!</b>, p. T26; <b>Team Spirit</b>, p. T88, T216</p> <p>Paired/partner reading, <b>Hello!</b>, p. T42, T92, T148, T204, T260, R3 ; <b>Problem Patrol</b>, p. T38, T230, T328, R11, R27; <b>Imagine That!</b>, p. T205, T264, R19; <b>Team Spirit</b>, R3, R27; <b>Information Finders</b>, R11; <b>Hometowns</b>, R19</p> <p>Reading with expression, <b>Hello!</b>, p. T149, T169, T205, T225, T261, T281; <b>Problem Patrol</b>, p. T39, T63, T101, T113, T126, T165, T187, T231, T253, T303, T329; <b>Team Spirit</b>, p. T31, T58, T63, T213, T263; <b>Imagine That!</b>, p. T154, T183, T214, T264; <b>Information Finders</b>, p. T63, T118, T123, T171, T222, T227, T272, T277; <b>Hometowns</b>, p. T58, T63, T100, T105, T168, T173, T207, T216, T221, T272, T277</p> <p>Reading assessment (teacher assesses fluency), <b>Hello!</b>, p. T62-63, T118-119, T174-175, T230-231, T286-287; <b>Problem Patrol</b>, p. T68-69, T128-129, T192-193, T258-259, T334-335; <b>Team Spirit</b>, p. T66-67, T126-127, T172-173, T232-233, T290-291; <b>Imagine That!</b>, p. T56-57, T102-103, T162-163, T222-223, T272-273; <b>Information Finders</b>, p. T66-67, T126-127, T174-175, T230-231, T280-281; <b>Hometowns</b>, T66-67, T108-109, T176-177, T224-225, T280-281</p> <p>Students read a rich diversity of genres at Literacy Place™:</p> <p>Nonfiction, <b>Hometowns</b>, p. T82-91; <b>Imagine That!</b>, p. T67-85; <b>Information Finders</b>, p. T82-110</p> <p>Informational article, <b>Hometowns</b>, p. T92-93</p> <p>Recipe, <b>Imagine That!</b>, p. T40-41</p> <p>ABC Book, <b>Hello!</b>, p. T17-19, T50-53</p> <p>Article, <b>Hello!</b>, p. T156-163</p> <p>Fine Arts Book, <b>Hello!</b>, p. T248-257, T268-275</p> <p>Fine Art, <b>Problem Patrol</b>, p. T182-183</p> <p>Photo Essay, <b>Hello!</b>, p. T82-89; <b>Information Finders</b>, p. T24-49; <b>Team Spirit</b>, p. T146-155</p> <p>Profile, <b>Team Spirit</b>, p. T156-157; <b>Hello!</b>, p. T108-109; <b>Problem Patrol</b>, p. T210-211; <b>Information Finders</b>, p. T50-51; <b>Hometowns</b>, p. T160-161; <b>Imagine That!</b>, p. T212-213</p> <p>Picture Puzzle, <b>Problem Patrol</b>, p. T24-35</p> <p>Picture Puzzle Story, <b>Problem Patrol</b>, p. T46-57</p> <p>Picture Riddle, <b>Problem Patrol</b>, p. T58-59</p> <p>Science nonfiction, <b>Problem Patrol</b>, p. T212-227, T310-323; <b>Information Finders</b>, p. T290</p> <p>How-to Instructions, <b>Team Spirit</b>, p. T50-51</p> <p>Map, <b>Information Finders</b>, p. T265</p> <p>Poems, <b>Imagine That!</b>, p. T153; <b>Hometowns</b>, p. T50-51, T208-209; <b>Information Finders</b>, p. T111, T158-159, T214-215; <b>Problem Patrol</b>, p. T118-119, T324; <b>Hello!</b>, p. T220-221, T276-277; <b>Team Spirit</b>, p. T216-217, T274-275</p> <p>Hand rhyme, <b>Team Spirit</b>, p. T216-217</p> <p>Song, <b>Imagine That!</b>, p. T86-87; <b>Team Spirit</b>, p. T111</p> <p>Realistic fiction, <b>Team Spirit</b>, p. T24-49, T82-110; <b>Information Finders</b>, p. T250-264; <b>Problem Patrol</b>, p. T280-299; <b>Imagine That!</b>, p. T178-204; <b>Hometowns</b>, p. T144-159</p> <p>Fantasy, <b>Team Spirit</b>, p. T252-273; <b>Hello!</b>, p. T164-165, T192-201, T212-219; <b>Information Finders</b>, p. T190-213, T147-163; <b>Imagine That!</b>, p. T128-159; <b>Hometowns</b>, p. T192-207; <b>Problem Patrol</b>, p. T238-249</p> <p>Repetitive story, <b>Hello!</b>, p. T24-39</p> <p>Personal Narrative, <b>Hello!</b>, p. T137-145</p> <p>African folk tale, <b>Hometowns</b>, p. T24-49</p> <p>Traditional folk tale, <b>Hometowns</b>, p. T244-265; <b>Imagine That!</b>, p. T24-39, T248-263; <b>Team Spirit</b>, p. T188-215</p> <p>Fairy tale, <b>Problem Patrol</b>, p. T86-97, T108-117</p> <p>Drama, <b>Problem Patrol</b>, p. T150-161, T172-183; <b>Imagine That!</b>, p. T248-263</p> |
|--|--|

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

**Standards**

**LITERACY PLACE™ ©2000 Grade One**

|   |   |
|---|---|
| <p>A. Read and understand essential content of informational texts and documents in all academic areas.</p> <ul style="list-style-type: none"> <li>• Differentiate fact from opinion within text.</li> <li>• Distinguish between essential and nonessential information within a text.</li> <li>• Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text.</li> <li>• Analyze text organization and content to derive meaning from text using established criteria.</li> </ul> | <p>Read Literacy Place™ informational texts, <b>Hello!</b>, p. T17-19, T50-53, T82-89, T108-109, T156-163, T248-257, T268-275; <b>Problem Patrol</b>, p. T46-57, T58-59, T24-35, T182-183, T210-211, T212-227, T310-323; <b>Team Spirit</b>, p. T50-51, T146-155, T156-157; <b>Imagine That!</b>, p. T40-41, T67-85, T212-213; <b>Information Finders</b>, p. T24-49, T50-51, T82-110, T265, T290; <b>Hometowns</b>, p. T82-91, T92-93, T160-161</p> <p>Using reference sources and graphic devices, <b>Information Finders</b>, p. T124-125, T284; <b>Imagine That!</b>, p. T160-161; <b>Hometowns</b>, p. T106-107, T222-223</p> <p>Make inferences in nonfiction texts, <b>Hello!</b>, p. T254, T270; <b>Problem Patrol</b>, p. T48, T314, T318; <b>Team Spirit</b>, p. T50, T152; <b>Imagine That!</b>, p. T40, T44-45; <b>Information Finders</b>, p. T36, T40, T88, T89, T106; <b>Hometowns</b>, p. T54-55, T92</p> <p>Draw conclusions reading nonfiction, <b>Hello!</b>, p. T272, T274, T276; <b>Imagine That!</b>, p. T260-261; <b>Information Finders</b>, p. T32, T44, T45, T46, T94, T100, T104</p> |
|---|---|

| Standards  | LITERACY PLACE™ ©2000 Grade One   |
|--|---|
| <p>B. Use and understand a variety of media and evaluate the quality of material produced.</p> <ul style="list-style-type: none"> <li>• Use electronic media for research.</li> <li>• Identify techniques used in television and use the knowledge to distinguish between facts and misleading information.</li> <li>• Assess the quality of media project (e.g., script, play, audiotape) that has been developed for a targeted audience.</li> </ul> | <p>Use the Internet for information, <b>Hello!</b>, p. T73; <b>Problem Patrol</b>, p. T17, T73, T137, T197, T223, T346, T267; <b>Team Spirit</b>, p. T97, T151, T177, T255; <b>Imagine That!</b>, p. T43, T61, T93; MI: Information Finders, p. T29, T71, T135, T201, T239, T263; <b>Hometowns</b>, p. T71, T87, T135, T181, T233, T251</p> <p>Use the mentor videos, <b>Hello!</b>, p. T9; <b>Problem Patrol</b>, p. T9; <b>Team Spirit</b>, p. T9; <b>Imagine That!</b>, p. T9; <b>Information Finders</b>, p. T9; <b>Hometowns</b>, T9</p> <p>Connect to a variety of media, <b>Hello!</b>, p. T29, T35, T53, T83; <b>Problem Patrol</b>, p. T51, T115, T155, T225, T291, T313; <b>Team Spirit</b>, p. T43; <b>Imagine That!</b>, p. T127, T145, T207; <b>Hometowns</b>, p. T53, T135, T139, T161, T253</p> <p>See Unit Workshops: Create a Team Name and Logo, <b>Team Spirit</b>, p. T237-240; Design a Sign, <b>Hometowns</b>, p. T113-116; Welcome Message, <b>Hometowns</b>, p. T229-232</p>  |
| <p>C. Produce work in at least one literary genre that follows the conventions of the genre.</p>   | <p>Produce texts across genres in the writing lessons and the Writing Process Workshops:</p> <p>Picture Book, <b>Hello!</b>, T292-295</p> <p>Dialogue, <b>Team Spirit</b>, p. T60-61; <b>Imagine That!</b>, p. T266-267 - Speech Balloons, <b>Team Spirit</b>, p. T219</p> <p>Fantasy, <b>Imagine That!</b>, p. T156-157, <b>Information Finders</b>, p. T224-225</p> <p>Folk Tale, <b>Hometowns</b>, p. T274-275</p> <p>Letter to a Story Character, <b>Team Spirit</b>, p. T296-299</p> <p>Make-Believe Story, <b>Problem Patrol</b>, p. T104-105</p> <p>Personal Narrative, <b>Hello!</b>, p. T166; <b>Problem Patrol</b>, p. T168-169; <b>Information Finders</b>, p. T274-275</p> <p>Poem, <b>Information Finders</b>, p. T141, T153, T168-169</p> <p>Repetitive Story, <b>Problem Patrol</b>, p. T234-235</p> <p>Rewrite a Folk Tale Using Animal Characters, <b>Hometowns</b>, p. T286-289</p> <p>Short Story, <b>Hometowns</b>, p. T218-219</p> <p>Story, <b>Hello!</b>, p. T61; <b>Team Spirit</b>, p. T247, T261, T284-285, T293; <b>Imagine That!</b>, p. T19, T39, T50-51, T278-281</p> <p>Alphabet Book, <b>Hello!</b>, p. T18</p> <p>Report, <b>Problem Patrol</b>, p. T340-345</p> <p>Captions, <b>Hello!</b>, p. T264-265; <b>Team Spirit</b>, p. T113, T159, T277; <b>Hometowns</b>, p. T284</p> <p>Class Big Book, <b>Hello!</b>, p. T74</p> <p>Description, <b>Problem Patrol</b>, p. T306-307; <b>Imagine That!</b>, p. T173, T205, T216-217; <b>Information Finders</b>, p. T77, T111, T120-121</p> <p>Fact Book, <b>Information Finders</b>, p. T60-61</p> <p>Four-Seasons Books, <b>Team Spirit</b>, p. T120-121</p> <p>Letter of Invitation, <b>Imagine That!</b>, p. T275; <b>Information Finders</b>, p. T286-289</p> <p>Pattern Book, <b>Hello!</b>, p. T46-47, T61</p> <p>Personal Essay, <b>Hometowns</b>, p. T60-61</p> <p>Photo Essay, <b>Team Spirit</b>, p. T141, T157, T166-167</p> <p>Picture Book, <b>Hello!</b>, p. T292-295</p> <p>Postcard, <b>Imagine That!</b>, p. T149; <b>Hometowns</b>, p. T95</p> <p>Advertising poster, <b>Imagine That!</b>, p. T209</p> <p>Question and Answer Book, <b>Problem Patrol</b>, p. T42-43</p> <p>Recipe, <b>Hometowns</b>, p. T267</p> <p>Steps in a Process, <b>Team Spirit</b>, p. T183, T214, T226-227; <b>Hometowns</b>, p. T77, T91, T102-103</p> <p>Thank-You Card/Letter, <b>Hometowns</b>, p. T53, T69, T228</p> <p>Unit workshops and projects,</p> <p>Nature Poster, <b>Information Finders</b>, p. T235-238</p> <p>Big Book of Information, <b>Information Finders</b>, p. T292-295</p> <p>Pet Care Guide, <b>Problem Patrol</b>, p. T346-349</p> <p>Scrapbook, <b>Hello!</b>, p. T298-301</p> <p>Story Mural, <b>Imagine That!</b>, p. T284-285</p> |

**1.3. Reading, Analyzing and Interpreting Literature**  
**1.3.3. GRADE 3**

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

**Standards**

**LITERACY PLACE™ ©2000 Grade One**

|   |  |
|---|--|
| <p>A. Read and understand works of literature.</p>  | <p>Literacy Place™ literature, <b>Hello!</b>, p. T24-39, T50-53, T82-89, T100-106, T136-145, T156-163, T164-165, T192-201, T212-219, T220-221, T248-257, T268-275, T276-277; <b>Problem Patrol</b>, p. T24-35, T46-57, T58-59, T86-97, T108-117, T118-119, T150-161, T172-180, T182-183, T212-227, T238-249, T280-299, T310-323, T324 ; <b>Team Spirit</b>, p. T24-49, T50-51, T82-110, T111, T146-155, T188-215, T216-217, T252-273, T275; <b>Imagine That!</b>, p. T24-39, T40-41, T72-85, T86-87, T122-146, T178-205, T242-257; <b>Information Finders</b>, p. T24-49, T82-110, T111, T146-163, T158-159, T190-213, T214-215, T250-264, T265; <b>Hometowns</b>, p. T24-49, T50-51, T82-91, T92-93, T128- T159, T192-207, T208-T209, T244-265<br/>                 Trade Book Library, <b>Hello!</b>, p. T296-297; <b>Problem Patrol</b>, p. T344-345; <b>Team Spirit</b>, p. T300-T301; <b>Imagine That!</b>, p. T282-T283; <b>Information Finders</b>, p. T290-T291; <b>Hometowns</b>, p. T290-T291</p>  |
| <p>B. Identify literary elements in stories describing characters, setting and plot.</p>              | <p>Identify literary elements:<br/>                 Character, <b>Hello!</b>, p. T138, T140, T142, T143, T144, T146, T150-151, T155, T157, T161, T173, T174, T198, T218, T219; <b>Problem Patrol</b>, p. T95, T152, T153, T154, T156, T158, T160, T166-167, T167, T173, T176, T178, T180, T192, T244, T312, T319, T322, T345; <b>Team Spirit</b>, p. T40, T41, T48, T199, T208; <b>Information Finders</b>, p. T194; <b>Hometowns</b>, p. T38, T46, T140, T194, T195, T196, T198, T202, T206, T212-213, T253<br/>                 Setting, <b>Hello!</b>, p. T82, T83, T84, T86, T88, T90, T94-95, T101, T102, T104, T106, T118, T142, T296; <b>Problem Patrol</b>, p. T116, T117, T174, T178, T179, T180, T182, T248, T249, T293, T312, T319, T322; <b>Team Spirit</b>, p. T86, T91, T98, T100, T106, T174, T178, T180, T182, T248, T249, T293, T312, T319, T322; <b>Imagine That!</b>, p. T194; <b>Information Finders</b>, p. T148, T149, T154, T158, T257; <b>Hometowns</b>, p. T26, T28, T41, T130, T132, T136, T140, T148, T154, T156<br/>                 Plot, <b>Problem Patrol</b>, p. T180; T181; <b>Team Spirit</b>, p. T25, T26, T28, T30, T34, T42, T44, T46, T54-55, T207; <b>Imagine That!</b>, p. T124, T125, T128, T130, T138, T146, T150-151, T190, T194, T200, T201, T202; <b>Information Finders</b>, p. T211<br/>                 Theme, <b>Hometowns</b>, p. T48<br/>                 Point of view, <b>Hello!</b>, p. T36; <b>Imagine That!</b>, p. T122</p> |
| <p>C. Identify literary devices in stories (e.g., rhyme, rhythm, personification).</p>                | <p>Onomatopoeia, <b>Hello!</b>, p. T36, T37; <b>Problem Patrol</b>, p. T126, T321; <b>Team Spirit</b>, p. T193; <b>Imagine That!</b>, p. T257; <b>Information Finders</b>, p. T130<br/>                 Repetition, <b>Hello!</b>, p. T297; <b>Team Spirit</b>, p. T241, T301; <b>Imagine That!</b>, p. T271; <b>Hometowns</b>, p. T198<br/>                 Rhyme, <b>Hello!</b>, p. T241; <b>Problem Patrol</b>, p. T118, T119; <b>Team Spirit</b>, p. T257, T259, T270, T274; <b>Information Finders</b>, p. T215; <b>Hometowns</b>, p. T179<br/>                 Personification, <b>Imagine That!</b>, p. T246; <b>Hometowns</b>, p. T142<br/>                 Alliteration, <b>Information Finders</b>, p. R20</p>   |
| <p>D. Identify the structures in poetry (e.g., pattern books, predictable books, nursery rhymes).</p> | <p>Poem and Rhyme, <b>Hello!</b>, p. T220, T221; <b>Information Finders</b>, p. T159; <b>Hometowns</b>, p. T209<br/>                 Song, <b>Imagine That!</b>, p. T87, <b>Hometowns</b>, p. T51<br/>                 Nursery Rhymes, <b>Problem Patrol</b>, p. T130<br/>                 Use the Big Book of Rhymes and Rhythms, <b>Hello!</b>, p. T16, T48, T76, T98, T132, T154, T188, T210, T244, T266; <b>Problem Patrol</b>, p. T20, T82, T106, T146, T170, T206, T236, T276, T308; <b>Team Spirit</b>, p. T22, T56, T80, T116, T144, T162, T186, T222, T250, T280; <b>Imagine That!</b>, p. T22, T70, T92, T120, T152, T176, T212, ; <b>Information Finders</b>, p. T22, T80, T116, T144, T164, T188, T248; <b>Hometowns</b>, p. T22, T56, T80, T126, T214</p>   |
| <p>E. Identify the structures in drama (e.g., dialogue, story enactment, acts, scenes).</p>           | <p><b>Hello!</b>, p. T19; <b>Problem Patrol</b>, p. T151, T152; <b>Team Spirit</b>, p. T19, T26, T28, T29; <b>Imagine That!</b>, p. T225, T243, T254; <b>Information Finders</b>, p. T113, T150</p>  |

| Standards   | LITERACY PLACE™ ©2000 Grade One   |
|---|---|
| F. Read and respond to nonfiction and fiction including poetry and drama. | Read fiction, nonfiction and poetry, <b>Hello!</b> , p. T24-39, T50-53, T82-89, T100-106, T136-145, T156-163, T164-165, T192-201, T212-219, T220-221, T248-257, T268-275, T276-277; <b>Problem Patrol</b> , p. T24-35, T46-57, T58-59, T86-97, T108-117, T118-119, T150-161, T172-180, T182-183, T212-227, T238-249, T280-299, T310-323, T324; <b>Team Spirit</b> , p. T24-49, T50-51, T82-110, T111, T146-155, T188-215, T216-217, T252-273, T275; <b>Imagine That!</b> , p. T24-39, T40-41, T72-85, T86-87, T122-146, T178-205, T242-257; <b>Information Finders</b> , p. T24-49, T82-110, T111, T146-163, T158-159, T190-213, T214-215, T250-264, T265; <b>Hometowns</b> , p. T24-49, T50-51, T82-91, T92-93, T128-159, T192-207, T208-209, T244-265<br>Respond to the literature, <b>Hello!</b> , p. T40, T54, T90, T110, T146, T166, T217, T222, T278, T296-297; <b>Problem Patrol</b> , p. T36, T60, T98, T120, T184, T228, T250, T326, T344-345; <b>Team Spirit</b> , p. T52-53, T112-113, T158-159, T218-219, T276-277, T300-301; <b>Imagine That!</b> , p. T42-43, T88-89, T148-149, T208-209, T258-259, T282-283; <b>Information Finders</b> , p. T52-53, T112-113, T160-161, T16-217, T266-267, T290-291; <b>Hometowns</b> , p. T52-53, T94-95, T162-163, T210-211, T266-267, T290-291 |

**1.4. Types of Writing**

**1.4.3. GRADE 3**

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:*

(Standard 1.3.3.B.).

| Standards   | LITERACY PLACE™ ©2000 Grade One  |
|---|--|
| A. Write narrative pieces (e.g., stories, poems, plays).<br>• Include detailed descriptions of people, places and things.<br>• Use relevant illustrations.<br>• Include literary elements | Write narrative texts, <b>Hello!</b> , p. T61, T166, T173, T208-209, T222, T229; <b>Imagine That!</b> , p. T19, T39, T50-51, T117, T147, T156-157, T237, T257, T266-267, T278-281; <b>Hometowns</b> , p. T187, T207, T211, T218-219, T239, T265, T274-275, T286-289; <b>Information Finders</b> , p. T141, T153, T168-169, T185, T213, T224-225, T245, T265, T274-275; <b>Problem Patrol</b> , p. T104-105, T168-169, T234-235; <b>Team Spirit</b> , p. T19, T49, T60-61, T219, T247, T261, T284-285, T293, T296-299   |
| B. Write informational pieces (e.g., descriptions, letters, reports, instructions) using illustrations when relevant.   | Write expository texts, <b>Hello!</b> , p. T18, T46-47, T61, T74, T96-97, T130, T152-153, T242, T264-265, T292-295; <b>Imagine That!</b> , p. T67, T85, T96-97, T105, T149, T173, T205, T209, T216-217, T259, T275; <b>Hometowns</b> , p. T19, T49, T53, T60-61, T69, T77, T91, T95, T102-103, T112, T123, T159, T163, T170-171, T228, T267, T284; <b>Information Finders</b> , p. T19, T49, T60-61, T77, T111, T120-121, T286-289; <b>Problem Patrol</b> , p. T42-43, T306-307, T340-345; <b>Team Spirit</b> , p. T77, T111, T113, T120-121, T141, T157, T159, T166-167, T183, T214, T226-227, T277 |
| C. Write an opinion and support it with facts.  | <b>Hello!</b> , p. T292-295  |

1.5. Quality of Writing

1.5.3. GRADE 3

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

| Standards   | LITERACY PLACE™ ©2000 Grade One  |
|---|--|
| <p>A. Write with a sharp, distinct focus identifying topic, task and audience.</p>  | <p><b>Hello!</b>, p. T46-47, T96-97, T152-153, T208-209, T264-265, T292-295; <b>Problem Patrol</b>, p. T42-43, T104-105, T168-169, T234-235, T306-307, T340-343; <b>Team Spirit</b>, p. T60-61, T120-121, T166-167, T226-227, T284-285, T296-299; <b>Imagine That!</b>, p. T50-51, T96-97, T156-157, T216-217, T266-267, T278-281; <b>Information Finders</b>, p. T60-61, T120-121, T168-169, T224-225, T274-275, T286-289; <b>Hometowns</b>, p. T60-61, T102-103, T170-171, T218-219, T275-276, T286-289</p>  |
| <p>B. Write using well-developed content appropriate for the topic.</p> <ul style="list-style-type: none"> <li>• Gather and organize information.</li> <li>• Write a series of related sentences or paragraphs with one central idea.</li> <li>• Incorporate details relevant and appropriate to the topic.</li> </ul>  | <p><b>Hello!</b>, p. T292-295; <b>Problem Patrol</b>, p. T42-43, T340-345; <b>Information Finders</b>, p. T60-61; <b>Team Spirit</b>, p. T120-121; <b>Team Spirit</b>, p. T183, T214, T226-227; <b>Hometowns</b>, p. T77, T91, T102-103<br/>Understand the features of a paragraph, <b>Information Finders</b>, p. T287; <b>Imagine That!</b>, p. T278</p>   |
| <p>C. Write with controlled and/or subtle organization.</p> <ul style="list-style-type: none"> <li>• Sustain a logical order.</li> <li>• Include a recognizable beginning, middle and end.</li> </ul>   | <p><b>Problem Patrol</b>, p. T104-105; <b>Team Spirit</b>, p. T120-121; <b>Hometowns</b>, p. T180, T211, T274-275</p>  |
| <p>D. Write with an awareness of the stylistic aspects of composition.</p> <ul style="list-style-type: none"> <li>• Use sentences of differing lengths and complexities.</li> <li>• Use descriptive words and action verbs.</li> </ul>  | <p><b>Problem Patrol</b>, p. T234-235, T342; <b>Information Finders</b>, p. T168-169; <b>Imagine That!</b>, p. T266-267</p>  |
| <p>E. Revise writing to improve detail and order by identifying missing information and determining whether ideas follow logically.</p>   | <p>Revise writing, <b>Hello!</b>, p. T294; <b>Problem Patrol</b>, p. T342; <b>Team Spirit</b>, p. T298; <b>Imagine That!</b>, p. T280; <b>Information Finders</b>, p. T288; <b>Hometowns</b>, p. T288</p>  |
| <p>F. Edit writing using the conventions of language.</p> <ul style="list-style-type: none"> <li>• Spell common, frequently used words correctly.</li> <li>• Use capital letters correctly (first word in sentences, proper nouns, pronoun "I").</li> <li>• Punctuate correctly (periods, exclamation points, question marks, commas in a series).</li> <li>• Use nouns, pronouns, verbs, adjectives, adverbs and conjunctions properly.</li> <li>• Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative).</li> </ul> | <p>Edit for conventions of English, <b>Hello!</b>, p. T294; <b>Problem Patrol</b>, p. T342; <b>Team Spirit</b>, p. T298; <b>Imagine That!</b>, p. T280; <b>Information Finders</b>, p. T288; <b>Hometowns</b>, p. T288<br/>See instruction on spelling, <b>Hello!</b>, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <b>Problem Patrol</b>, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <b>Team Spirit</b>, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <b>Imagine That!</b>, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37; <b>Information Finders</b>, R4-R5, R12-R13, R20-R21, R36-R37; <b>Hometowns</b>, R4-R5, R12-R13, R20-R21, R28-R29, R36-R37<br/>See instruction on punctuation, <b>Hello!</b>, R14-R15; <b>Problem Patrol</b>, p. T57, R6-R7; <b>Team Spirit</b>, p. T101, R38-R39<br/>See instruction on capitalization, <b>Hello!</b>, T16, T152, R6-R7; <b>Problem Patrol</b>, R22-R23; <b>Team Spirit</b>, p. T129; <b>Imagine That!</b>, R38-R39; <b>Information Finders</b>, R14-R15, R22-R23<br/>See grammar instruction, <b>Hello!</b>, p. R22-R23, R30-R31, R38-R39; <b>Problem Patrol</b>, p. R6-R7, R14-R15, R30-R31, R38-R39; <b>Team Spirit</b>, p. R6-R7, R14-R15, R22-R23, R30-R31, R38-R39; <b>Imagine That!</b>, p. R6-R7, R14-R15, R22-R23, R30-R31; <b>Information Finders</b>, p. R6-R7, R30-R31, R38-R39; <b>Hometowns</b>, p. R6-R7, R22-R23, R30-R31<br/>See instruction on sentences, <b>Hello!</b>, T243, R6-R7, R30-R31; <b>Problem Patrol</b>, p. T19, R6-R7; <b>Imagine That!</b>, R6-R7; <b>Team Spirit</b>, R6-R7, R38-R39</p> |

| Standards   | LITERACY PLACE™ ©2000 Grade One   |
|---|---|
| G. Present and/or defend written work for publication when appropriate. | Present/publish original compositions, <b>Hello!</b> , p. T61, T117, T173, T229, T285, T294; <b>Problem Patrol</b> , p. T67, T127, T191, T257, T333, T342; <b>Team Spirit</b> , p. T298; <b>Imagine That!</b> , p. T280; <b>Information Finders</b> , p. T288; <b>Hometowns</b> , p. T288<br>See also Unit Workshops, <b>Problem Patrol</b> , p. T133-136, T263-266; <b>Information Finders</b> , p. T131-134, T235-238; <b>Imagine That!</b> , p. T107-110, T227-230; <b>Team Spirit</b> , p. T131-134, T237-240; <b>Hometowns</b> , p. T113-116, T229-232<br>See also Unit Projects, <b>Hello!</b> , p. T298-301; <b>Problem Patrol</b> , p. T346-349; <b>Team Spirit</b> , p. T302-305; <b>Imagine That!</b> , p. T284-285; <b>Information Finders</b> , p. T292-293; <b>Hometowns</b> , p. T292-295 |

**1.6. Speaking and Listening**

**1.6.3. GRADE 3**

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:*

| Standards  | LITERACY PLACE™ ©2000 Grade One   |
|--|---|
| A. Listen to others. <ul style="list-style-type: none"> <li>• Ask questions as an aid to understanding.</li> <li>• Distinguish fact from opinion.</li> </ul> | Listen to others, <b>Hello!</b> , p. T60, T116, T172, T228, T284; <b>Problem Patrol</b> , p. T29, T66, T126, T190, T256, T332; <b>Team Spirit</b> , p. T54, T87, T89, T114, T124, T160, T201, T220, T278; <b>Imagine That!</b> , p. T44, T67, T74, T90, T135, T165, T195, T210, T259, T275; <b>Information Finders</b> , p. T37, T54, T101, T114, T178, T197, T218; <b>Hometowns</b> , p. T54, T96, T164, T212, T268<br>Listening in discussion, <b>Hello!</b> , p. T9, T18, T54, T74, T130, T186, T207, T228, T243, T300; <b>Problem Patrol</b> , p. T9, T18, T24, T46, T81, T86, T108, T145, T150, T172, T204, T210, T238, T273, T280, T310; <b>Team Spirit</b> , p. T9, T11, T19, T21, T53, T77, T113, T141, T159, T170, T171, T183, T219, T236, T247, T277, T289, T301; <b>Imagine That!</b> , p. T9, T11, T19, T43, T55, T67, T89, T117, T149, T173, T209, T237, T259, T271, T283; <b>Information Finders</b> , p. T9, T19, T53, T77, T113, T141, T161, T185, T217, T245, T267, T291; <b>Hometowns</b> , p. T9, T11, T19, T53, T65, T77, T95, T123, T163, T175, T187, T211, T239, T267, T291<br>Listen to Learn, <b>Information Finders</b> , p. T283, T296-297<br>Listening activities, <b>Hello!</b> , p. T121, T176, T232, T289, <b>Problem Patrol</b> , p. T70, T130, T131, T260, T261, T336, T337, <b>Team Spirit</b> , p. T130, T175, T176, T236, T293, T294, <b>Imagine That!</b> , p. T166, T223, <b>Information Finders</b> , p. T69, T130, T177, T233, T282, <b>Hometowns</b> , p. T70, T179, T283, T284<br>Listen and follow directions, <b>Team Spirit</b> , p. T176 |

|  |  |
|--|--|
| <p>B. Listen to a selection of literature (fiction and/or nonfiction).</p> <ul style="list-style-type: none"> <li>• Relate it to similar experiences.</li> <li>• Predict what will happen next.</li> <li>• Retell a story in chronological order.</li> <li>• Recognize character and tone.</li> <li>• Identify and define new words and concepts.</li> </ul> | <p>Listen to the Read Aloud and Big Book literature, <b>Hello!</b>, p. T17-18, T72-74, T129-130, T185-186, T241-243; <b>Problem Patrol</b>, p. T79-81, T143-145, T203-204; <b>Team Spirit</b>, p. T10-11, T170-171, T288-289; <b>Imagine That!</b>, p. T10-11, T54-55, T270-T271; <b>Information Finders</b>, p. T10-11, T64-T65, T228-229; <b>Hometowns</b>, p. T10-T11, T64-T65, T174-175</p> <p>Listen to literature read aloud, <b>Hello!</b>, p. T41, T47, T55, T65, T75, T91, T97, T111, T121, T131, T147, T153, T167, T177, T187, T203, T209, T223, T233, T243, T259, T265, T279, T289; <b>Problem Patrol</b>, p. T19, 37, 43, 61, 71, 81, 99, 105, 121, 145, 163, 169, 185, 195, 205, 229, 235, 251, 261, 275, 301, 307, 327, 337; <b>Team Spirit</b>, p. T35, T49, T59, T65, T70, T97, T111, T119, T125, T155, T157, T165, T171, T176, T203, T215, T225, T231, T236, T263, T275, T283, T289, T294; <b>Imagine That!</b>, p. T31, T39, T49, T55, T60, T79, T85, T95, T101, T106, T133, T147, T155, T161, T166, T187, T205, T215, T221, T226, T247, T257, T265, T271, T276; MI: Information Finders, p. T33, T49, T59, T65, T70, T93, T111, T119, T125, T130, T151, T157, T167, T173, T178, T203, T213, T223, T229, T234, T255, T265, T273, T279, T284; <b>Hometowns</b>, p. T31, T49, T59, T65, T70, T87, T91, T101, T107, T112, T143, T159, T169, T175, T180, T199, T207, T217, T223, T228, T251, T265, T273, T279, T284</p> <p>Listen to literature on audiocassette, <b>Hello!</b>, p. T24, T80, T81, T101, T107, T136, T137, T157, T193, T212, T213, T233, T248, T249, T268, T269, T288; <b>Problem Patrol</b>, p. T23, T86, T87, T108, T109, T150, T151, T172, T173, T212, T238, T239, T280, T281, T310, T311, T336; <b>Team Spirit</b>, p. T75, T146, T147, T176, T188, T189, T246, T252, T253, T294; <b>Imagine That!</b>, p. T24, T25, T73, T122, T178, T244; <b>Information Finders</b>, p. T25, T147, T191, T251; <b>Hometowns</b>, T25, T83, T122, T129, T174, T193</p> <p>Students listen to the poetry and rhymes in the <i>Big Book of Rhymes and Rhythms</i>, <b>Hello!</b>, p. T16, T48, T76, T98, T132, T154, T188, T210, T244, T266; <b>Problem Patrol</b>, p. T20, T82, T106, T146, T170, T206, T236, T276, T308; <b>Team Spirit</b>, p. T22, T56, T80, T116, T144, T162, T186, T222, T250, T280; <b>Imagine That!</b>, p. T22, T70, T92, T120, T152, T176, T212, ; <b>Information Finders</b>, p. T22, T80, T116, T144, T164, T188, T248; <b>Hometowns</b>, p. T22, T56, T80, T126, T214</p> |
| <p>C. Speak using skills appropriate to formal speech situations.</p> <ul style="list-style-type: none"> <li>• Use appropriate volume.</li> <li>• Pronounce most words accurately.</li> <li>• Pace speech so that is understandable.</li> <li>• Demonstrate an awareness of audience.</li> </ul>   | <p>Speak clearly, slowly, loudly when presenting original compositions, <b>Hello!</b>, T166</p> <p>Ask Questions, <b>Problem Patrol</b>, p. T70</p> <p>Communicate Thoughts and Feelings, <b>Hometowns</b>, p. T175</p> <p>Generate Questions and Answers, <b>Hello!</b>, p. T284</p> <p>Perform a Retelling, <b>Hello!</b>, p. T131</p> <p>Reading with Expression, <b>Problem Patrol</b>, p. T126</p> <p>Share and Recommend Books, <b>Hello!</b>, p. T232, R11</p> <p>Speaking, <b>Problem Patrol</b>, p. T131</p> <p>Speak slowly, clearly, look at audience, <b>Problem Patrol</b>, p. T131, T260</p> <p>Rehearse presentation, <b>Problem Patrol</b>, p. T131</p> <p>Ask questions for information, <b>Problem Patrol</b>, p. T70</p> <p>Speaking to an audience, <b>Problem Patrol</b>, p. T131</p> <p>Techniques for delivering better speeches, <b>Problem Patrol</b>, p. T260</p> <p>Select the most important and interesting information to share with others, MI: Information Finders, p. T283</p> <p>Oral language activities, <b>Hello!</b>, p. T60, T116, T172, T228, T284; <b>Problem Patrol</b>, p. T29, T66, T126, T190, T256, T332 ; <b>Team Spirit</b>, p. T54, T87, T89, T114, T124, T160, T201, T220, T278; <b>Imagine That!</b>, p. T44, T67, T74, T90, T135, T165, T195, T210, T259, T275; <b>Information Finders</b>, p. T37, T54, T101, T114, T178, T197, T218; <b>Hometowns</b>, P. T54, T96, T164, T212, T268</p>   |
| <p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> <li>• Ask relevant questions.</li> <li>• Respond with appropriate information or opinions to questions asked.</li> <li>• Listen to and acknowledge the contributions of others.</li> <li>• Display appropriate turn-taking behaviors.</li> </ul>                                     | <p><b>Hello!</b>, p. T9, T18, T54, T74, T130, T186, T207, T228, T243, T300; <b>Problem Patrol</b>, p. T9, T18, T24, T46, T81, T86, T108, T145, T150, T172, T204, T210, T238, T273, T280, T310; <b>Team Spirit</b>, p. T9, T11, T19, T21, T53, T77, T113, T141, T159, T170, T171, T183, T219, T236, T247, T277, T289, T301; <b>Imagine That!</b>, p. T9, T11, T19, T43, T55, T67, T89, T117, T149, T173, T209, T237, T259, T271, T283; <b>Information Finders</b>, p. T9, T19, T53, T77, T113, T141, T161, T185, T217, T245, T267, T291; <b>Hometowns</b>, p. T9, T11, T19, T53, T65, T77, T95, T123, T163, T175, T187, T211, T239, T267, T291</p>  |

|  |  |
|--|--|
| <p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> <li>• Participate in everyday conversation.</li> <li>• Present oral readings.</li> <li>• Deliver short reports (e.g., Show-and-Tell, field trip summary).</li> <li>• Conduct short interviews.</li> <li>• Give simple directions and explanations.</li> <li>• Report an emergency.</li> </ul> | <p>Participate in discussion, <b>Hello!</b>, p. T9, T18, T54, T74, T130, T186, T207, T228, T243, T300; <b>Problem Patrol</b>, p. T9, T18, T24, T46, T81, T86, T108, T145, T150, T172, T204, T210, T238, T273, T280, T310; <b>Team Spirit</b>, p. T9, T11, T19, T21, T53, T77, T113, T141, T159, T170, T171, T183, T219, T236, T247, T277, T289, T301; <b>Imagine That!</b>, p. T9, T11, T19, T43, T55, T67, T89, T117, T149, T173, T209, T237, T259, T271, T283; <b>Information Finders</b>, p. T9, T19, T53, T77, T113, T141, T161, T185, T217, T245, T267, T291; <b>Hometowns</b>, p. T9, T11, T19, T53, T65, T77, T95, T123, T163, T175, T187, T211, T239, T267, T291</p> <p>Make presentations/deliver reports, <b>Hello!</b>, p. T232, R11; <b>Problem Patrol</b>, p. T350-351; <b>Imagine That!</b>, p. T288-289; <b>Team Spirit</b>, p. T306-307; <b>Hometowns</b>, p. T296-297</p> <p>Interviewing, <b>Hello!</b>, p. T298, R9; <b>Information Finders</b>, p. T130, T234; <b>Team Spirit</b>, p. T294; <b>Imagine That!</b>, p. T226</p> <p>Partner reading, <b>Hello!</b>, p. T42, T92, T148, T204, T260, R3; <b>Problem Patrol</b>, p. T38, T230, T328, R11, R27; <b>Imagine That!</b>, p. T205, T264, R19; <b>Team Spirit</b>, p. R3, R27; <b>Information Finders</b>, R11; <b>Hometowns</b>, R19</p> <p>Choral reading, <b>Hello!</b>, p. T55, T56, T224, T132, T243; <b>Problem Patrol</b>, p. T28, T325; <b>Team Spirit</b>, p. T162, T283; <b>Information Finders</b>, p. T122; <b>Hometowns</b>, p. T48</p> <p>Echo read, <b>Team Spirit</b>, p. T216</p> <p>Reader's theater, <b>Hometowns</b>, Trade Book Teaching Guide, <b>Fox on Wheels</b>, p.9</p> <p>Reading with expression, <b>Problem Patrol</b>, p. T39, T63, T101, T113, T126, T165, T187, T231, T253, T303, T329; <b>Team Spirit</b>, p. T31, T58, T63, T213, T263; <b>Imagine That!</b>, p. T154, T214, T264; <b>Information Finders</b>, p. T63, T118, T123, T171, T222, T227, T272, T277; <b>Hometowns</b>, p. T58, T63, T100, T105, T168, T173, T207, T216, T221, T272, T277</p> <p>Give directions, <b>Information Finders</b>, p. T178; <b>Hometowns</b>, p. T296-297</p> |
| <p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> <li>• Explain the importance of television, radio, film and Internet in the lives of people.</li> <li>• Explain how advertising sells products.</li> <li>• Show or explain what was learned (e.g., audiotape, computer download).</li> </ul>   | <p>Use the Internet, <b>Hello!</b>, p. T73; <b>Problem Patrol</b>, p. T17, T73, T137, T197, T223, T346, T267; <b>Team Spirit</b>, p. T97, T151, T177, T255; <b>Imagine That!</b>, p. T43, T61, T93; <b>Information Finders</b>, p. T29, T71, T135, T201, T239, T263; <b>Hometowns</b>, p. T71, T87, T135, T181, T233, T251</p> <p>Mentor videos, <b>Hello!</b>, p. T9; <b>Problem Patrol</b>, p. T9; <b>Team Spirit</b>, p. T9; <b>Imagine That!</b>, p. T9; <b>Information Finders</b>, p. T9; <b>Hometowns</b>, T9</p> <p>Focus on advertisements and their purpose, <b>Imagine That!</b>, p. T209; <b>Information Finders</b>, p. R37</p>   |

**1.7. Characteristics and Functions of the English Language**

**1.7.3. GRADE 3**

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:*

**Standards**

LITERACY PLACE™ ©2000 Grade One

|  |   |
|--|---|
| <p>A. Identify words from other languages that are commonly used English words.</p>  | <p><b>Hometowns</b>, p. T30</p>   |
| <p>B. Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.</p> | <p>See the mentor videos for occupational language, <b>Hello!</b>, p. T9; <b>Problem Patrol</b>, p. T9; <b>Team Spirit</b>, p. T9; <b>Imagine That!</b>, p. T9; <b>Information Finders</b>, p. T9; <b>Hometowns</b>, T9</p> |

**1.8. Research**

**1.8.3. GRADE 3**

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:*

**Standards**

LITERACY PLACE™ ©2000 Grade One

|  |   |
|--|---|
| <p>A. Select a topic for research.</p> | <p><b>Hello!</b>, p. T32, T89, T108, T272, R33 ; <b>Problem Patrol</b>, p. T222, T254, T318, R16, R33; <b>Team Spirit</b>, p. T152, T210, R40; <b>Imagine That!</b>, p. T38, T78, T80, R40; <b>Information Finders</b>, p. T36, T48, T198, R16, R24; <b>Hometowns</b>, p. R32</p> |
|--|---|

|  |   |
|--|---|
| <p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> <li>• Locate resources for a particular task (e.g., newspapers, dictionary).</li> <li>• Select sources (e.g., dictionaries, encyclopedias, interviews to write a family history, observations, electronic media).</li> <li>• Use tables of contents, key words and guide words.</li> <li>• Use traditional and electronic search tools.</li> </ul> | <p>Instruction on reference sources, <i>Information Finders</i>, p. T284; <i>Hometowns</i>, p. T222-223<br/>                 Use sources to acquire information, <i>Hello!</i>, p. T32, T89, T108, T272, R33 ; <i>Problem Patrol</i>, p. T222, T254, T318, R16, R33; <i>Team Spirit</i>, p. T152, T210, R40; <i>Imagine That!</i>, p. T38, T78, T80, R40; <i>Information Finders</i>, p. T36, T48, T198, R16, R24; <i>Hometowns</i>, p. R32</p> |
| <p>C. Organize and present the main ideas from research.</p> <ul style="list-style-type: none"> <li>• Take notes from sources using a structured format.</li> <li>• Summarize, orally or in writing, the main ideas.</li> </ul>  | <p>Present research findings, <i>Hello!</i>, p. T108, T272; <i>Problem Patrol</i>, p. T222, T340-345, R16; <i>Information Finders</i>, p. T198<br/>                 Take Notes, <i>Problem Patrol</i>, p. T225; <i>Hometowns</i>, p. T111<br/>                 Sort and Organize Information, <i>Imagine That!</i>, p. T100-101</p>   |